

SALESIAN PONTIFICAL UNIVERSITY
FACULTY OF THEOLOGY
JERUSALEM CAMPUS

ORDO ACADEMICUS
2017 – 2018

Salesian Monastery Ratisbonne
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CONGREGATIO DE INSTITUTIONE CATHOLICA (DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS)

CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petatum est ut Studium Theologicum Salesianum sub titulo v. *Santi Pietro e Paolo* in civitate Hierosolymitana situm Sectio Facultatis Theologicae Universitatis Pontificiae Salesianae in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratae Universitatis Pontificiae.

SECTIONEM

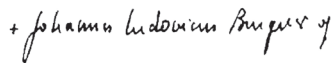
FACULTATIS THEOLOGICÆ UNIVERSITATIS PONTIFICIÆ SALESIANÆ IN URBE

pro munere hoc Decreto in civitate Hierosolymitana **erigit erectam** que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.



Zenon Cardinal Grocholewski
PRÆFECTUS



+ Jean-Louis Bruguès
A SECRETIS

STUDYING THEOLOGY IN A MULTI-RELIGIOUS CONTEXT

The Study of Theology

Theology is rational reflection on the truths given by God in Revelation and received by us in faith: *Credo ut intelligam*. The foundational affirmations of any theological synthesis are: “In the beginning was the Word (Logos)” (Jn 1:1) and “The Word (Logos) became flesh” (Jn 1:14).

It is the intrinsic dynamic of faith, therefore, that compels us to seek a rational and scientific understanding of Revelation: *fides quærens intellectum*.

We know that revealed truth, although beyond the natural knowledge of man, is not opposed to human reason, but indeed both sustains and elevates human reason in its difficult pilgrimage towards the understanding of the mystery of God, of man and of the cosmos: “Faith and reason are like two wings on which the human spirit rises to the contemplation of the truth; and God has placed in the human heart a desire to know the truth – in a word, to know himself – so that, by knowing and loving God, men and women may also come to the fullness of truth about themselves” [JOHN PAUL II, Encyclical Letter *Fides et Ratio* (1998), n. 1].

Theology, as the understanding of the truth, is both a response to the call of the apostle to give an account for the hope that is within us (cf. 1Pet 3:15) and the fulfilment of the plan of God “who desires everyone to be saved and to come to the knowledge of the truth” (1Tim 2:4). For beyond the noetic aspect, theology also has its own intrinsic soteriological dimension.

Moreover, if Scripture is the supreme norm (*norma suprema*) and the soul of Catholic theology, then the

Magisterium of the Church is its proximate norm (*norma proxima*). It is through the Magisterium that theological work and research becomes inserted into a body of knowledge.

This, in synthesis, is the finality ascribed to theology by the Second Vatican Council: “Under the light of the faith and with the guidance of the Church’s Magisterium, theology should be taught in such a way that students will accurately draw Catholic doctrine from divine Revelation, understand that doctrine profoundly, nourish their own spiritual lives with it, and be able to proclaim it, unfold it, and defend it in their priestly ministry” [VATICAN II, Decree *Optatam Totius* (1965) n. 16].

The Question of Method

It is in a context that theology must seek an adequate methodology, which is open not only to the data of the faith, but also to contemporary culture. This methodology, in fact, is somewhat like a plough, which turns over and opens up the soil of our multiform culture in order to sow in it the seed of the Word of God. And, as in the Gospel parable, the word sometimes falls on the trail itself, on rock or among thorns producing little fruit; nevertheless, when it falls on good soil it brings forth grain, some a hundred fold, some sixty, some thirty (cf. Mt 13: 3-8).

Theological method will be fruitful if it adopts a twofold approach: firstly, to propose afresh to the feeble thinking of post-modernism the strong challenge of the Gospel – not in order to dominate man but to serve him in freedom and charity; and, secondly, to proclaim again the mystery of Christ, the truth in person, as against the relativization and dissolution of every truth.

The foundation and the *raison d’être* of theological method is the faithful reception of the truth of God given in Revelation: “The truth made known to us by Revelation

is neither the product nor the consummation of an argument devised by human reason. It appears instead as something gratuitous, which itself stirs thought and seeks acceptance as an expression of love. This revealed truth is set within our history as an anticipation of that ultimate and definitive vision of God which is reserved for those who believe in him and seek him with a sincere heart” [JOHN PAUL II, Encyclical Letter *Fides et Ratio*, n. 15].

It is in the acceptance, understanding and communication of the truth, revealed and transmitted within history, that theological method finds its true identity – an identity that cannot be reduced to mere hermeneutics, but one which necessarily involves the truth. There is, in fact, a “virtuous circle” between theological method and the truth. A defective theological method cannot but produce an unbalanced, ambiguous or even erroneous vision of the fundamental truths of the Christian faith.

An Expansion of Theological Methodology

It is an urgent task, therefore, to arrive at a correct understanding of theological method – one that pays sufficient attention to our contemporary culture. In this way, these considerations enrich with new perspectives the proposed methodology of *Optatam totius* n. 16, which concentrates on the “triple-basis” of Scripture, Tradition and systematic Synthesis.

1. In the first place, we should mention *the knowledge and employment of the plurality of traditions from within the Catholic Church herself*. What we are talking about is a variety of ancient data, which is expressed in theological reflection, juridical organization, liturgical life and spiritual experience.
2. A second consideration is of a hermeneutical nature and concerns *the knowledge of other Christian traditions*, for example those of the non-Catholic Churches of the

East, of the Orthodox Churches and of the ecclesial communities of the Reformed tradition.

impetus for announcing the Gospel message, for pastoral activity and mission (the apostolic dimension).

3. A third approach is by way of *inter-religious dialogue* and concerns *the salvific significance of other religions traditions* such as Judaism, Islam, Hinduism, and the traditional religions in the various parts of the world.
4. A fourth requirement is related to inculturation, or in other words *the incarnation of the Christian message within a particular culture or context* in such a way that this culture or context can find an expression and can experience the salvific Gospel of Jesus Christ in an original and authentic way.
5. A further and urgent requirement of the theological method today is the reaffirmation of *the harmonious relationship between the Magisterium and theology* just as a harmonious understanding existed between the rigorous scientific study of theology and its pastoral application in the past.
6. A sixth aspect regards *the important of the pastoral dimension of theology*. In the relationship between theology and pastoral activity it needs to be understood that there are “two characteristics of theology and how it is to be taught, which are not only not opposed to each other, but which work together, from different angles, in favour of a more complete ‘understanding of the faith’ [JOHN PAUL II, Post-Synodal Apostolic Exhortation *Pastores dabo vobis* (1992), n. 55].
7. A final requirement relates to *the internalization of the content of theology in one’s own spiritual and apostolic life*, enlivened by a boundless pastoral charity. The theological method requires that there be a conclusion of the *experientia et communicatio fidei in caritate*, as an internalization that is not only theoretical but experiential and lived (the liturgical and spiritual dimension), which then becomes the source and

Extracts from: *Studying Theology in a Multi-Religious Context in The Light of The Declaration “Dominus Iesus”*. *Lectio magistralis* delivered on 29th October, 2007, by Angelo Card. Amato, SDB, former Archbishop Secretary of the Congregation for the Doctrine of Faith, on the occasion of the STS Dies Academicus.

GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on 2nd February 2011.

The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the “Salesian Monastery Ratisbonne” in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor’s degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, two Diplomas are also offered:

- Diploma in Interreligious Dialogue & Ecumenism.
- Diploma in Biblical Geography & History.

The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

ACADEMIC AUTHORITIES

CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Ángel FERNÁNDEZ ARTIME, SDB
Rector Major of the Society of St. Francis of Sales

RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr Mauro MANTOVANI, SDB

DEAN OF THE FACULTY OF THEOLOGY OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr Damasio Raimundo MEDEIROS
DE SANTOS, SDB

SECRETARY GENERAL OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Jarosław ROCHOWIAK, SDB

PRINCIPAL

Rev. Dr Gustavo CAVAGNARI, SDB

ACADEMIC COUNCIL

Rev. Dr Gustavo CAVAGNARI, SDB, *Principal*
Rev. Dr William RUSSELL, M.Afr, *Staff Delegate*
Rev. Dr Andrzej TOCZYSKI, SDB, *Staff Delegate*
Rev. Fr Eric John WYCKOFF, SDB, *Staff Delegate*
Rev. Dr Stanislaus SWAMIKANNU, SDB, *Rector*
Rev. Fr. Matteo BALLA, SDB, *Administrator*
Rev. Deacon John Paul Vemo SORO, SDB, *Student Representative*

REGISTRAR

Rev. Sr Angela RIDOUT, SJA

ADMINISTRATOR

Rev. Fr Matteo BALLA, SDB

TEACHING STAFF

Professors (Straordinari)

CAVAGNARI Gustavo, SDB

Professors (Stabilizzati)

RUSSELL William, M.Afr

Professors (Aggiunti)

COUTINHO Matthew, SDB
TOCZYSKI Andrzej, SDB
WYCKOFF Eric John, SDB

Professors (Emeriti)

CAPUTA Giovanni, SDB
GIANAZZA Pier Giorgio, SDB
KUNCHERAKATT Stephen, SDB
VERNET Joan Maria, SDB

Lecturers (Invitati)

BOUWEN Frans, M.Afr
FITZGERALD Michael, M.Afr Archbishop
GOH Lionel, OFM
HEAP Michael, M.Afr
JOHN BOSCO Vincent Raj, SDB
LENK Marcie, lc
MARINELLO Claudia, lc
MAROUN Khalil, CM
MATESO Peter, M.Afr
MAZUR Roman, SDB
NEUHAUS David, SJ
RUSIECKI Jan, SDB
SWAMIKANNU Stanislaus, SDB
VADAKUMPADAN Paul, SDB
VONCK Leopold, M.Afr
ZELAZKO Piotr, Dioc
ZINKL Gabriele, SMCB

STUDENTS 2017-2018

1. AKUNGA	Calvin Ototo M.Afr	Kenya	I
2. ANTHUVAN	Pushparaj SDB (INM)	India	III
3. BALMA	Parfait Pingwendé M.Afr	Burkina Faso	II
4. BUDIMIR	Dominik	Austria	**
5. CARLINO JR	Leonard Joseph SDB (SUE)	USA	I
6. CONDO SOTO	Miguel Angel SDB (MOR)	Bolivia	II
7. CONTI	Tiziano SDB (ICC)	Italy	IV
8. D'SOUZA	Romero Luciano SDB (INB)	India	IV
9. DA ROCHA VASCONCELOS	Carlos Alberto NDS	Brazil	Dip
10. DE MAIO	Steven Joseph SDB (SUE)	USA	I
11. DEGEFFE	Asmare Legesse SDB (AET)	Ethiopia	IV
12. DI BITONTO	Benedetto Francesco (Diocesan)	Italy	IV
13. EKEH	Nelson Chinedu M.Afr	Nigeria	II
14. ESHUN	Mark Kwadwo SDB (AFW)	Ghana	II
15. FERNANDO	Jude Nevil SDB (LKC)	Sri Lanka	III
16. GEBRE	Mathewos Paulos SDB (AET)	Ethiopia	I
17. GEBRETSADIK	Samson Mekonnen SDB (AET)	Ethiopia	I
18. JESZKE	Michal Tadeusz SDB (PLN)	Poland	I
19. KAPATAMOYO KONDWANI	Dominic M.Afr	Malawi	IV
20. KIDO	Anil SDB (INS)	India	IV
21. KURIAN	Nice (Mathew) SDB (MOR)	India	IV
22. KWAK	Joo Sook (Corres) (Focolare)	S. Korea	**
23. LANGAN	John Gerard SDB (SUE)	USA	II
24. LAZRI	Odise SDB (AFM)	Albania	III
25. LLADONES	Rodil Padilla SDB (MOR)	Philippines	II
26. LULENGA	Tresor Amani M.Afr	D. R. Congo	I
27. LUPI	Andrea SDB (ICC)	Italy	IV
28. LUSHIBASHI	Vernon SDB (ZMB)	Zambia	IV
29. MASSON	Frederic (Diocesan)	France	*

30. MATTNER NEUHAUS

	André Luiz SDB (BCG)	Brazil	II
31. MERUGU	Rakesh Kumar OFM Cap.	India	I
32. MILKISA	Desta Wolde SDB (AET)	Ethiopia	IV
33. MOREIRA	Joel Marcos NDS	Brazil	IV
34. MULENGA	Richard Mwenya M.Afr	Zambia	III
35. NDAYIKENGURUKIYE	Olivier M.Afr	Burundi	IV
36. NEGRINI	Paolo SDB (ILE)	Italy	IV
37. NJUGUNA	Simon Chege M.Afr	Kenya	IV
38. OLIVEIRA SILVA	Christovao NDS	Brazil	III
39. ORENGO QUIÑONES	Javier SDB (ANT)	USA	IV
40. PLÁŠEK	Vladimir SDB (SLK)	Slovakia	IV
41. RAYAPPAN	Gnana Pragash SDB (INM)	India	IV
42. ROGUS APPUGE	Gayana Indika SDB (LKC)	Sri Lanka	II
43. SABONETE	Albino Sacanjila SDB (ANG)	Angola	I
44. SAGUT	Samwel Severin SDB (AFE)	Tanzania	II
45. SEBYERA NDIRENGANYA	Raphaël Patrick M.Afr	D. R. Congo	IV
46. SESAY	Samuel Sorie SDB (AFW)	Sierra Leone	II
47. SORO	John Paul Vemo SDB (IND)	India	IV
48. SPENCE	Charles Craig SDB (SUE)	USA	I
49. STEPHEN	Alfred Nishanth SDB (INT)	India	I
50. TURA	Alemayehu Bedassa SDB (AET)	Ethiopia	IV
51. UFOYURU	Bosco M.Afr	D. R. Congo	III
52. WANG	Peter SDB (CIN)	China	I
53. WARNAKULASURIYA	Jerone SDB (LKC)	Sri Lanka	III
54. XESS	Amit SDB (INC)	India	I
55. YAN NAING	Htun (Clement) SDB (YMR)	Myanmar	III
56. ZHANG	Hai Yun (Theresa)	China	Dip

* Extraordinary Student

** Guest Student

Dip. = Diploma Student

CURRICULUM OF STUDIES

BACHELOR'S DEGREE PROGRAMME

Note: Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

RA0100. SACRED SCRIPTURE OT (33 ECTS)		
RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m	c
RA0103. OT Exegesis: Pentateuch and Historical Books (8 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m	c
RA0107. Biblical Hebrew 2 (3 ECTS)	s	o
RA0108. Biblical Hebrew 3 (3 ECTS)	s	o
RA0200. SACRED SCRIPTURE NT (29 ECTS)		
RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS)	m	c
RA0202. NT Exegesis: Pauline and Apostolic Letters (8 ECTS)	m	c
RA0203. NT Exegesis: Johannine Writings (8 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m	c
RA0206. Biblical Greek 2 (3 ECTS)	s	o
RA0207. Biblical Greek 3 (3 ECTS)	s	o
RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)		
RA0301. Fundamental Theology (8 ECTS)	m	c

RA0312. Theology of Religions & Missiology (5 ECTS)	m/Dip	c
RA0303. Introduction to Judaism (3 ECTS)	m	c
RA0304. Introduction to Islam (3 ECTS)	m	c
RA0305. Studies in Islam 1 (3 ECTS)	s	o/c for M.Afr
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr
RA0308. Seminar in Missiology (3 ECTS)	s	o/c for M.Afr
RA0309. Studies of Islam 2: Contemporary Movements in Islam (3 ECTS)	s	o/c for M.Afr
RA0400. SYSTEMATIC THEOLOGY I (23 ECTS)		
RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0403. Theological Anthropology 1 (5 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c
RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)		
RA0501. Ecclesiology (6 ECTS)	m/Dip	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c
RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c
RA0506. Specialized Topics in Ecumenism (5 ECTS)	s	o/c for M.Afr

RA0600. MORAL THEOLOGY (24 ECTS)

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

RA0700. LITURGY (15 ECTS)

RA0704. Introduction to Liturgy & Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

RA0800. PATROLOGY AND CHURCH HISTORY (24 ECTS)

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c
RA0804. Church History 2: Mediaeval Period (5 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c

RA0900. CANON LAW (11 ECTS)

RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c

RA1000. SPIRITUAL THEOLOGY (6 ECTS)

RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr Studies 1: Charism and Identity of the M.Afr (2 ECTS)	s	o/c for M.Afr
RA1008. M.Afr Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr
RA1009. M.Afr Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr

RA1100. PASTORAL THEOLOGY (12 ECTS)

RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s/Dip	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr
RA1107. Pastoral Studies 3: Conscientisation and Decision Making (2 ECTS)	s	o/c for M.Afr

RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)		
RA1221. Methodology (1 st year) (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (2 nd year) (5 ECTS)	s	c
RA1204. Seminar in Systematic Theology (3 rd year) (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (4 th year) (2 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s	c
RA1209. Archaeological Excursions (5 ECTS)	s	c
RA1206. Italian 1 (6 ECTS)	s	o
RA1207. Italian 2 (6 ECTS)	s	o
RA1210. Latin (3 ECTS)	s	o

Baccalaureatus (Bachelor's Degree Exam)

TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)

TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)

m – main subjects

s – secondary subjects

c – compulsory courses

o – optional courses

Dip – Diploma

DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY

Courses

RA0151. Introduction to the Bible	(5 ECTS)
RA0152. Old Testament Books	(3 ECTS)
RA0153. Biblical Geography	(4 ECTS)
RA0154. Biblical History	(4 ECTS)
RA0155. Biblical Christian Archaeology	(2 ECTS)
RA0251. Gospels & Acts	(3 ECTS)
RA0252. Pauline & Apostolic letters	(3 ECTS)
RA0253. Biblical language (Greek or Hebrew)	(3 ECTS)
RA0451. Christology	(3 ECTS)
RA0851. History of the Church in the Middle East	(3 ECTS)
RA1251. Workshop on Didactical methods of teaching the Bible	(3 ECTS)
RA1252. Guided field trips and reports	(14 ECTS)
RA1253. Project: Practical Training in Guiding	(5 ECTS)
TZ0002. Final Paper and Evaluation	(5 ECTS)

DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM

- Oriental Churches and other Christian
Communities (places and prayer) and
reports (5 ECTS)
TZ0001. Final written project proposal for an
Interreligious or Ecumenical Initiative (4 ECTS)

1st Module = 17 ECTS (Catholic Church's Theology)

- RA0501. Ecclesiology (6 ECTS)
RA0502. Ecumenism (3 ECTS)
RA0312. Theology of Religions and Missiology (5 ECTS)
RA1102. Catechetics (3 ECTS)

2nd Module = 13 ECTS (Judaism)

- RA0351. Lectures on Judaism (3 ECTS)
RA0352. Guided study on Judaism (2 ECTS)
RA0353. Conferences, workshops and
seminars on Judaism (3 ECTS)
RA0354. Guided experiences of Judaism
(places and prayer) and reports (5 ECTS)

3rd Module = 13 ECTS (Islam)

- RA0355. Lectures on Islam (3 ECTS)
RA0356. Guided study on Islam (2 ECTS)
RA0357. Conferences, workshops and
seminars on Islam (3 ECTS)
RA0358. Guided experiences of Islam
(places and prayer) and reports (5 ECTS)

4th Module = 13 ECTS (History of Christian Churches)

- RA0852. Lectures on History of the Churches (3 ECTS)
RA0853. Guided study on the History
of Eastern and Oriental Churches and
other Christian Communities (2 ECTS)
RA0854. Conferences, workshops and seminars
on Eastern and Oriental Churches
and other Christian Communities (3 ECTS)
RA0855. Guided experiences of Eastern and

BACHELOR'S DEGREE: DISTRIBUTION OF COURSES IN THE TWO SEMESTERS

First Year

First Semester

Compulsory Courses

- RA0101. Inspiration – Canon – Hermeneutics
(5 ECTS – R. Mazur)
- RA0102. Biblical Archaeology, History and Geography
(5 ECTS – J. Vernet)
- RA0103. O. T. Exegesis: Pentateuch and Historical
Books – 1st part (3 ECTS – D. Neuhaus)
- RA0205. Biblical Greek 1 (5 ECTS – E. Wyckoff)
- RA0301. Fundamental Theology – 1st Part
(5 ECTS – G. Caputa & V. John Bosco)
- RA0704. Introduction to Liturgy & Liturgical-
Sacramental Theology (5 ECTS – J. Rusiecki)
- RA1221. Methodology (3 ECTS – V. John Bosco)

Optional Courses

- RA1106. Pastoral Studies 2: Workshop on Pastoral
Counselling (3 ECTS – M. Heap)
- RA1206. Italian 1 – 1st Part (3 ECTS – C. Marinello)

Supplementary Activities

- RA1208. Topographical Visits – 1st Part (L. Vonck)
- RA1209. Archaeological Excursions – 1st Part (P. Zelazko)

2nd Semester

Compulsory Courses

- RA0103. O. T. Exegesis: Pentateuch and Historical
Books – 2nd part (5 ECTS – D. Neuhaus)
- RA0301. Fundamental Theology – 2nd Part
(3 ECTS – G. Caputa & V. John Bosco)
- RA0501. Ecclesiology (6 ECTS – P. Gianazza)
- RA0606. Fundamental Moral Theology
(6 ECTS – M. Coutinho)
- RA0801. Patrology 1
(3 ECTS – V. John Bosco & M. Lenk)
- RA0802. Patrology 2
(3 ECTS – V. John Bosco & M. Lenk)
- RA0807. Church History 1 (3 ECTS – K. Maroun)
- RA0901. Canon Law 1: Introduction
(3 ECTS – G. Zinkl)

Optional Courses

- RA0206. Biblical Greek 2 (3 ECTS – E. Wyckoff)
- RA1003. Salesian Studies 1: Don Bosco Founder
(3 ECTS – S. Swamikannu)
- RA1009. Missionaries of Africa Studies 3:
Studies of Outstanding Missionary
Personalities (3 ECTS – P. Mateso)
- RA1206. Italian 1 – 2nd Part (3 ECTS – C. Marinello)

Supplementary Activities

- RA1208. Topographical Visits – 2nd Part (L. Vonck)
- RA1209. Archaeological Excursions – 2nd Part
(P. Zelazko)

BIENNIUM (2ND & 3RD YEAR TOGETHER)**1st Semester***Compulsory Courses*

- RA0103. O. T. Exegesis: Pentateuch and Historical Books
– 1st part (3 ECTS – D. Neuhaus)
- RA0106. Biblical Hebrew 1 (5 ECTS – R. Mazur)
- RA0403. Theological Anthropology 1
(5 ECTS – W. Russell)
- RA0602. Bioethics (5 ECTS – M. Coutinho)
- RA0902. Canon Law 2: Book II of CIC
(3 ECTS – G. Zinkl)
- RA1101. Introduction to Pastoral Theology
(3 ECTS – G. Cavagnari)
- RA1102. Catechetics (3 ECTS – G. Cavagnari)

Optional Courses

- RA1006. Forms of Salesian Vocation
(3 ECTS – S. Swamikannu)
- RA1106. Pastoral Studies 2: Workshop on Pastoral
Counselling (3 ECTS – M. Heap)
- RA1207. 1st Part (3 ECTS – C. Marinello)

Supplementary Activities

- RA1209. Archaeological Excursions – 1st Part (P. Zelazko)

2nd Semester*Compulsory Courses*

- RA0103. O. T. Exegesis: Pentateuch and Historical
Books 2nd part (5 ECTS – D. Neuhaus)
- RA0302. Missiology (3 ECTS – P. Vadakumpadan)
- RA0404. Theological Anthropology 2
(5 ECTS – W. Russell)

- RA0501. Ecclesiology (6 ECTS – P. Gianazza)
- RA0603. Moral Theology of Virtue
(3 ECTS – M. Coutinho)
- RA0702. Lit. Year – Lit. of the Hours – Lit. Music
(5 ECTS – J. Rusiecki)
- RA0804. Church History 2 (5 ECTS – K. Maroun)
- RA1202. Written Assignment (2 ECTS)

Optional Courses

- RA0107. Biblical Hebrew 2 (3 ECTS – A. Toczyski)
- RA1009. Missionaries of Africa Studies 3: Studies of
Outstanding Missionary Personalities
(3 ECTS – P. Mateso)
- RA1207. 2nd Part (3 ECTS – C. Marinello)

Supplementary Activities

- RA1209. Archaeological Excursions – 2nd Part (P. Zelazko)

3RD YEAR**1st Semester***Compulsory Courses*

- RA0103. O. T. Exegesis: Pentateuch and
Historical Books 1st part (3 ECTS – D. Neuhaus)
- RA0403. Theological Anthropology 1 (5 ECTS – W. Russell)
- RA0602. Bioethics (5 ECTS – M. Coutinho)
- RA0703. Liturgical Ministry and Homiletics 1st part
(2 ECTS – J. Rusiecki)
- RA0805. Church History 3 (5 ECTS – K. Maroun)
- RA0903. Canon Law 3: Book II of CIC
(3 ECTS – G. Zinkl)
- RA1101. Introduction to Pastoral Theology
(3 ECTS – G. Cavagnari)

RA1102. Catechetics (3 ECTS – G. Cavagnari)

RA1203. Seminar in Biblical Studies (5 ECTS–A. Toczyski)

Optional Courses

RA1006. Forms of Salesian Vocation
(3 ECTS – S. Swamikannu)

RA1106. Pastoral Studies 2: Workshop on Pastoral
Counselling (3 ECTS – M. Heap)

Supplementary Activities

RA1209. Archaeological Excursions – 1st Part (P. Zelazko)

2nd Semester

Compulsory Courses

RA0103. O. T. Exegesis: Pentateuch and Historical
Books 1st part (3 ECTS – D. Neuhaus)

RA0302. Missiology (3 ECTS – P. Vadakumpadan)

RA0404. Theological Anthropology 2
(5 ECTS – W. Russell)

RA0501. Ecclesiology (6 ECTS – P. Gianazza)

RA0603. Moral Theology of Virtue
(3 ECTS – M. Coutinho)

RA0702. Lit. Year – Lit. of the Hours – Lit. Music
(5 ECTS – J. Rusiecki)

RA0703. Liturgical Ministry and Homiletics 1st part
(3 ECTS – E. Wyckoff)

Optional Courses

RA0107. Biblical Hebrew 2 (3 ECTS – A. Toczyski)

RA1009. Missionaries of Africa Studies 3: Studies
of Outstanding Missionary Personalities
(3 ECTS – P. Mateso)

Supplementary Activities

RA1209. Archaeological Excursions – 2nd Part (P. Zelazko)

4TH YEAR

1st Semester

Compulsory Courses

RA0103. O. T. Exegesis: Pentateuch and Historical
Books 1st part (3 ECTS – D. Neuhaus)

RA0403. Theological Anthropology 1
(5 ECTS – W. Russell)

RA0806. Church History 4 (5 ECTS – K. Maroun)

RA1001. Spiritual Theology (3 ECTS – P. Gianazza)

RA1101. Introduction to Pastoral Theology
(3 ECTS – G. Cavagnari)

RA1102. Catechetics (3 ECTS – G. Cavagnari)

RA1104. Pastoral Ministry of the Sacrament of Penance
(3 ECTS – S. Swamikannu)

RA1205. Seminar for Theological Synthesis
(2 ECTS – G. Caputa & P. Gianazza)

Optional Courses

RA1006. Forms of Salesian Vocation
(3 ECTS – S. Swamikannu)

RA1106. Pastoral Studies 2: Workshop on Pastoral
Counselling (3 ECTS – M. Heap)

2nd Semester

Compulsory Courses

RA0103. O. T. Exegesis: Pentateuch and Historical
Books 1st part (3 ECTS – D. Neuhaus)

RA0302. Missiology (3 ECTS – P. Vadakumpadan)

RA0404. Theological Anthropology 2
(5 ECTS – W. Russell)

RA0501. Ecclesiology (6 ECTS – P. Gianazza)

RA0603. Moral Theology of Virtue
(3 ECTS – M. Coutinho)

RA0702. Lit. Year – Lit. of the Hours – Lit. Music
(5 ECTS – J. Rusiecki)

RA0904. Canon Law 4: Matrimony (3 ECTS – G. Zinkl)

Optional Courses

RA0107. Biblical Hebrew 2 (3 ECTS – A. Toczyski)

RA1009. Missionaries of Africa Studies 3: Studies
of Outstanding Missionary Personalities
(3 ECTS – P. Mateso)

Note: From the academic year 2017-2018, the 1st year + Biennium + 4th year system is being introduced. However, it will take three years of transition period to implement this change envisaged. In addition, a new curriculum is being introduced for the 1st year students of 2017-2018. Both of these demand transition requirements that are being worked out based on a master plan.

DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY: DISTRIBUTION OF COURSES IN THE TWO SEMESTERS

1st Semester

RA0151. Introduction to the Bible
(5 ECTS – R. Mazur) = RA0101

RA0156. Biblical language: Hebrew
(3 ECTS – R. Mazur) = RA0106

RA0253. Biblical language: Greek
(3 ECTS – E. Wyckoff) = RA0205

RA0153. Biblical Geography
(4 ECTS – J.M. Vernet) = RA0102

RA0154. Biblical History (4 ECTS – J.M. Vernet)

RA0851. History of the Church in the Middle East
(3 ECTS – P. Gianazza)

2nd Semester

RA0251. Gospels & Acts (3 ECTS – L. Goh)

RA0152. Old Testament Books
(3 ECTS – D. Neuhaus) = RA0103

RA0155. Biblical Christian Archaeology
(2 ECTS – P. Zelazko)

1st & 2nd Semester

RA0252. Pauline & Apostolic Letters
(3 ECTS – A. Toczyski)

RA0451. Christology (3 ECTS – W. Russell)

RA1251. Workshop on Didactical Methods of
Teaching the Bible (3 ECTS – A. Toczyski)

RA1252. Guided Field Trips & Reports
(14 ECTS – G. Cavagnari, P. Zelazko, P. Vonck)

RA1253. Project: Practical Training in Guiding
(5 ECTS – G. Cavagnari, A. Toczyski)

TZ0002. Final Paper and Evaluation (5 ECTS)

DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM: DISTRIBUTION OF COURSES IN THE TWO SEMESTERS

1st Semester 2017-18

RA0312. Theology of Religions and Missiology
(5 ECTS) = RA0302

RA0852. Lectures on History of the Churches
(3 ECTS – K. Maroun) = RA0805

2nd Semester

RA0501. Ecclesiology (6 ECTS – P. Gianazza)

RA1102. Catechetics (3 ECTS – G. Cavagnari)

1st & 2nd Semester

RA0853. Guided study on the History of Eastern
and Oriental Churches and other
Christian Communities (2 ECTS)

RA0854. Conferences, workshops and seminars on
Eastern and Oriental Churches and other
Christian Communities (3 ECTS)

RA0855. Guided experiences of Eastern and Oriental
Churches and other Christian Communities
(places and prayer) and reports (5 ECTS)



DESCRIPTION OF THE COURSES SCHEDULED FOR 2017-2018

RA0101. INSPIRATION – CANON HERMENEUTICS

Semester 1 (5 ECTS)
Dr Roman Mazur, SDB

General Objective:

The purpose of this course is to provide a clear statement of the Catholic doctrine on the nature of biblical inspiration, by documenting this position with references to some significant documents of the Church, especially the Dogmatic Constitution on Divine Revelation “*Dei Verbum*.” The second aim of this course is to describe the evolution of the biblical canon. Finally the course will confront one of the most challenging issues in contemporary biblical study i.e. hermeneutics, or the interpretation of the Bible.

Course Outline:

I. Inspiration

a. The key biblical passages on inspiration: 2 Tim 3:16-17 and 2 Pet 1:19-21 will be examined along with a summary of patristic views and different contemporary theories of inspiration.

b. Discussion on *Dei Verbum* (#11-26) and the *Catechism of the Catholic Church* (#101-141).

II. Canon

a. The process of the development of the canon will be examined, showing how decisions about canonicity brought an end to this creative process.

b. Focus on the books considered divinely inspired and normative for Catholic Christians.

III. Hermeneutics

- a. Biblical hermeneutics in general.
- b. Exercises and examples of methods and approaches for interpreting the Bible.

Learning Outcomes:

Upon completion of this course:

- Students will have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation which will be necessary for the further study of Sacred Scripture and of Theology.
- They will be familiar with the content and language of the decree *Dei Verbum* and of the Catechism of the Catholic Church on Scripture's place in Theology and the life of the Church.
- They will be able to define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.

Bibliography:

Bartholomew, C., C. Greene and K. Möller (Eds.). *Renewing Biblical Interpretation*. Grand Rapids: Zondervan, 2001.

Bartholomew, C., C.S. Evans, M. Healy and M. Rae (Eds.). *"Behind" the Text: History and Biblical Interpretation*. Grand Rapids: Zondervan, 2003.

Bartholomew, C., S. Hahn, R. Parry, C. Seitz and A. Wolters (Eds.). *Canon and Biblical Interpretation*. Grand Rapids: Zondervan, 2006.

Brown, R.E. and R.F. Collins. "Canonicity", in *NJBC*, 1034-1054.

Brown, R.E. and S.M. Schneiders, "Hermeneutics", in *NJBC*, 1146-1165.

Collins, R.F. "Inspiration", in R.E. Brown (Ed.). *The New Jerome Commentary*. London: Geoffrey Chapman, 1989, 1023-1033.

Freedman, D.N. (Ed.). *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992.

Gorman, M.J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009.

RA0102. BIBLICAL ARCHAEOLOGY, HISTORY AND GEOGRAPHY

Semester 1 (5 ECTS)

Dr Joan Maria Vernet, SDB

General Objective:

The course of Biblical Archaeology introduces into the world of the human past giving notions of Archaeology in general and of Biblical Archaeology in particular. This course considers a chronology and a vision of the Stone and Metal Ages, studies archaeological methodology and shows in special manner the themes of human habitation, development, cities, monuments (both sacred and profane), the site of Qumran and Jewish and Christian Archaeology. For their importance, the Basilica of the Holy Sepulchre in Jerusalem and the Holy Shroud of Turin will be also studied.

Course Outline:

1. Archaeology in general. Human Past.
2. Biblical Archaeology.
3. Stone and Metal Ages. Chronology and study.
4. Archaeological methodology. Archaeological basic notions
5. History of Archaeology in Holy Land.
6. Human habitation, Villages and cities, Walls and gates, Ancient water systems, Monuments.
7. Sacred sites: high places, temples, tombs, synagogues, mikvaoth.
8. Profane buildings: baths, theatre, amphitheatre, nymphaea, circus, odeon.
9. Qumran. History and importance. Documents.
10. Jewish Archaeology.
11. Christian Archaeology.
12. The Basilica of the Holy Sepulchre in Jerusalem.
13. The Holy Shroud of Turin.

Learning Outcomes:

- Through this course the students will demonstrate in writing the strengthening of their understanding of the historicity of the Gospels.

- After the first month of lessons, there will be a mid-term examination about the already studied matter.

Bibliography:

- Aharoni, Y. *The Archaeology of the Land of Israel*. England: SCM Press, 1983.
- Avigad, N. *Discovering Jerusalem*. Nashville: Blackwell Publishers, 1983.
- Finkelstein, I. and N. A. Silberman. *David and Solomon*. London: Simon and Schuster Ltd, 2007.
- Finkelstein, I. and N. A. Silberman. *The Bible unearthed*. New York: Touchstone, 2002.
- González Echegaray, J. *Pisando tus umbrales, Jerusalén*: Estella: Verbo Divino, 2005.
- Hoppe, L.J. *What are they saying about Archaeology?* Mahwah: Paulist Press, 1984.
- Kenyon, K. *The Bible and recent Archeology*. London: British Museum Press, 1987.
- Loffreda, S. *Holy Land Pottery at the time of Jesus*. Illinois: Franciscan Press, 2004.
- Millard, A. *Archeologia e Bibbia*. Torino: Sao Paolo, 1988.
- Millard, A. *Archeologia e Vangeli*. Edited by G. Ravasi. Torino: San Paolo, 1992.
- Murphy-O'Connor, J. *The Holy Land. An Oxford Archaeological Guide*. Oxford: Oxford University Press, 2008.
- Price, C. *Dead Sea Scrolls*. California: Rose Publishing, 2005.
- Ritmeyer, L. *The Quest: Revealing the Temple Mount in Jerusalem*. Jerusalem: Carta, 2007.
- Stern, E. (Ed.). *The New Encyclopedia of Archaeological Excavations in the Holy Land*, 4 vol. London: Macmillan, 1993.
- Vernet, J.M. *Sindone: Itinerario Geografico e Storico*, Roma LAS 2017
- Zvi's, Y. *Jerusalem a walk through time*. Jerusalem: Yad Izhak Ben-Zvi, 2006.

RA0103. OT EXEGESIS: PENTATEUCH AND HISTORICAL BOOKS

Semester 1&2 (8 ECTS)

Dr David Neuhaus, SJ

General Objectives:

The students will be introduced into a careful reading of the text, sensitive to historical-critical analysis (who wrote the text, for whom, when and why), but focused on a theological understanding of the text that is sensitive to its literary composition. This careful reading will not ignore that it must serve as a resource for the student when preparing homilies in their lives as priests and pastors.

Course Outline:

First semester

- I. Introduction to the Pentateuch
 - a. Reading the Pentateuch within the Bible
 - b. Who wrote the Pentateuch, for whom, when, why?
 - c. The literary genres in the Pentateuch
- II. A reading of the Pentateuch
 - a. A child is born: Reading Genesis 1-2
 - b. A child is lost: Reading Genesis 3-11
 - c. The child is promised: Reading Genesis 12-50
 - d. The child is born: Reading Exodus 1-18
 - e. At Sinai: Reading Exodus 19-Numbers 10
 - f. 11 days and another 40 years: Reading Numbers 10-21
 - g. At Moab: Reading Numbers 22-Deuteronomy 34

Second semester

- I. Introduction to the Historical Books
 - a. Reading the Historical Books within the Bible
 - b. Who wrote the Historical Books, for whom, when, why?
 - c. The literary genres in the Historical Books
- II. A reading of the Historical Books
 - a. From life to death: Reading Joshua to 2 Kings
 - b. Grace and new life: Reading 1Chronicles to Nehemiah
 - c. Heroes of the faith: Reading from Tobit to 2 Maccabees

Learning Outcomes:

A student who has completed the course will hopefully have a greater appreciation of how the Bible functions in the life of the Church. He will be able to read, analyse and derive the theological and spiritual sense of these Old Testament texts. At the same time the student will be able to perceive how the Gospels and entire New Testament are woven from the language of the Old.

Textbook:

Ska, J.L. *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns, 2006.

Bibliography:

Blenkinsopp, J. *The Pentateuch*. New York: Doubleday Press, 1992.

Brueggemann, W. *Theology of the Old Testament*. Minneapolis: Fortress Press, 1997.

Childs, B. *Biblical Theology of the Old and New Testaments*. London: SCM Press, 1992.

Pardes, I. *The Biography of Ancient Israel: National Narratives in the Bible*. Berkeley: University of California Press, 2000.

Ska, J-L. *Introduzione alla Lettura del Pentateuco*. Rome: Dehoniane, 1998.

Von Rad, G. *Old Testament Theology: The Theology of Israel's Historical Traditions*. New York: Harper and Row Publishers, 1962.

RA0106. BIBLICAL HEBREW 1

Semester 1 (5 ECTS)

Dr Roman Mazur, SDB

General Objective:

The Hebrew Bible is one of the world's greatest works of literature and refers to the common portions of the Jewish and Christian biblical canon. Although many modern translations of the Hebrew Bible exist today, there are also many reasons to learn Hebrew, for example, to help the student understand the original author's words and to enjoy the skill of the Bible's Hebrew poets. The *Biblical Hebrew I* course is designed to

help the student acquire basic skills in reading biblical Hebrew through vocabulary building, the study of grammar and the reading of selected texts from the Hebrew Bible.

Course Outline:

This course begins with an introduction to the most basic elements of Hebrew grammar with the accent on the noun, the "qal stem" of the verb and Hebrew sentence structure. The study of grammar will be accompanied by selected readings from the Hebrew Bible. Moreover, instruction in the use of the Hebrew Lexicon and the Bible Works Computer Program will also be offered.

Learning Outcomes:

Upon completion of this course:

- Students will be able to read and translate simple sentences from the Hebrew Bible.
- They will also be capable of using standard aids such as Dictionaries, Lexicons and Bible Works Software in their future biblical and theological research.

Text Book:

Basics of Biblical Hebrew, Michigan 2001.

Bibliography:

Pratico, G.D. and M.V. Van Pelt. *Basics of Biblical Hebrew*. 2nd edition. Grand Rapids: Zondervan, 2007.

RA0107. BIBLICAL HEBREW 2

Semester 2 (3 ECTS)

Dr Andrzej Toczyski, SDB

General Objective:

The goal of the course is to deepen the knowledge of the Biblical Hebrew acquired during the basic course (Biblical Hebrew 1). It is intended to lead students through the reading and comprehension of Biblical Hebrew narrative (e.g. Genesis 1). Through in-depth examination of the Hebrew verbal sentence, students will improve their proficiency in recognizing the new verb forms and stems that will be encountered in reading.

Course Outline:

- Grammar: The Word Order in Verbal Sentences, Interrogative Sentences, the Numerals, the remaining Stems and Perfects not covered in Biblical Hebrew 1.
- *Qal* Imperfect, Imperfects of the remaining stems, Imperfects with *Waw* Consecutive, Imperative, Infinitive Construct and Infinitive Absolute, Forms of Participles.

Learning Outcomes:

Students will be able to read more complicated sentences from the Hebrew Bible, to translate them, to offer a comment on the grammar forms included in them, as well as understand the basics of the syntactic rules.

Students will also demonstrate their ability of interpretation of various possibilities of translations of the texts at the base of the grammar forms and syntactic constructions.

Text Book:

Pratico, Gary D. and M.V. Van Pelt. *Basics of Biblical Hebrew*. 2nd edition. Grand Rapids: Zondervan, 2007.

Bibliography:

Niccacci, A. and M. Pazzini. *Il Rotolo di Rut. Analisi del testo ebraico*, Jerusalem/Milano, Franciscan Printing Press/Edizioni Terra Santa, 2001.

RA0205. BIBLICAL GREEK 1

Semester 1 (5 ECTS)
Dr Eric Wyckoff, SDB

General Objective:

The objective of the course is to offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable them to correctly read and understand the New Testament and the Septuagint in Greek.

Course Outline:

The course will follow the progressive sequence of knowledge and skills presented by the textbook.

Learning Outcomes:

Upon completion of this course, students will have acquired the following knowledge and skills:

- Knowing a basic vocabulary of frequently occurring words
- Recognizing and interpreting common grammatical structures and patterns
- Reading and understanding biblical passages in the original Greek with the help of a dictionary or lexicon
- Translating words and sentences accurately for exegetical purposes.
- Using critical tools: dictionary, lexicon, concordance, grammatical aids.

Course Textbook:

Dobson, John H. *Learn New Testament Greek*. 3rd edition. Carlisle: Piquant, 2005.

Bibliography:

Kurt, A. B. Aland, J. Karavidopoulos, C.M. Martini and B.M. Metzger (Eds.). *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2008.

Bauer, W. F.W. Danker, W. Arndt, and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: University of Chicago Press, 2000.

Moulton, W. F. A. S. Geden, and I. Howard Marshall. *Concordance to the Greek New Testament*. 5th edition. London: T&T Clark, 1993.

Rahlfs, A. and R. Hanhart (Eds.). *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta Lxx Interpretes*, Editio Altera. Stuttgart: Deutsche Bibelgesellschaft, 2006.

RA0206. BIBLICAL GREEK 2

Semester 2 (3 ECTS)
Dr Eric Wyckoff, SDB

General Objective:

The course will enable the students to employ and further expand the knowledge and skills they acquired in Biblical

Greek 1 (RA0205) in order to read and analyze the Greek text of the New Testament and of the Septuagint.

Course Outline:

The course will examine selected passages from the New Testament and Septuagint for reading, grammatical analysis, and interpretation.

Learning Outcomes:

Upon completion of this course, students will have achieved the following:

- An enhanced ability to read and pronounce *Koine* Greek accurately
- Greater facility in recognizing and interpreting common grammatical structures and patterns, particularly the use of the participle and of noun cases
- Practice and confidence in understanding and interpretation
- Expertise in the use of a variety of critical tools

Course Textbooks:

Aland, K., B. Aland, J. Karavidopoulos, C.M. Martini and B.M. Metzger (Eds.). *The UBS Greek New Testament: Reader's edition with Textual Notes*. 5th edition. Stuttgart: Deutsche Bibelgesellschaft, 2016.

Dobson, J.H. *Learn New Testament Greek*. 3rd edition. Carlisle: Piquant, 2005.

Bibliography:

Aland K., B. Aland, J. Karavidopoulos, C.M. Martini and B.M. Metzger (Eds.). *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2008.

Bauer, W., F.W. Danker, W. Arndt and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: University of Chicago Press, 2000.

Moulton, W. F., A. S. Geden and I. Howard Marshall. *Concordance to the Greek New Testament*. 5th edition. London: T&T Clark, 1993.

Rahlfs, A. and R. Hanhart (Eds.). *Septuaginta: Id Est, Vetus*

Testamentum Graece Iuxta Lxx Interpretes, Editio Altera. Stuttgart: Deutsche Bibelgesellschaft, 2006.

RA0301. FUNDAMENTAL THEOLOGY

Semester 1&2 (8 ECTS)

Dr Gianni Caputa, SDB & Fr Vincent John Bosco, SDB

General Objective:

From Theodicy to Theology; from a Catechetical to a scientific level, getting acquainted with the basic vocabulary and tools of the “*sacra scientia*”.

Introduction to Theology

Course Outline:

- From Biblical revelation, to Christian experience (believing, celebrating, living), to Theology.
- The sources of Theology – Subject and formal object – Relations between faith and reason.
- An ecclesial vocation: theologians and the Magisterium.
- Theology as science.
- Methods in Theology.

Learning Outcomes:

- The students will be able to pass from Theodicy to Theology; from an ecclesial experience and catechetical doctrine to a scientific reflection.
- They will become acquainted with both the basic tools of the “*sacra scientia*” and the specific procedures of the theological method.

Foundations of Catholic Theology

Course Outline:

Part One: Historical-positive documentation:

- The Biblical evidence: history, contents and institutions of the divine revelation in the Old and New Testament. Man's response: faith in the Old and New Testament.
- The Patristic period: Eastern and Western Fathers of the Church on revelation and faith.

- The Scholastic period: Bonaventure, Thomas, Duns Scotus
- Doctrines of the Catholic Magisterium in context: Humanism, Protestant Reformation and Council of Trent; Rationalism, Fideism and Vatican I; the crisis of Modernism; from Vatican II to the present.

Part Two: Systematic:

- From Apologetics to Foundational Theology: “to give reason of the Christian Hope”.
- Predestination of all human creatures in Christ: being, knowing, acting.
- Objectivity of the Christian Way: a critical examination of the NT sources: Jesus of history and Christ of faith.
- Credibility and coherence of the Christian message: Jesus as Mystery, Word, Sign.

Learning Outcomes:

- The students will be equipped with a foundational Christology and Ecclesiology.
- They will become competent to critically present the reasons of our Christian faith-life, both from the objective/historical point of view and *vis-a-vis* today’s subjective/rational challenges of credibility/practicability.

Bibliography: Part 1

Benedictus XVI. *Spe salvi: Encyclical Letter on Christian Hope*. Vatican City: LEV, 2007.

Congregation of the Doctrine of the Faith. *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*, Vatican City: LEV, 2000.

Davis, S.T. *Christian Philosophical Theology*. Oxford: OUP, 2006.

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Press, 2005.

Dulles, A. *The Assurance of Things Hoped For*. Oxford: OUP, 1996.

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McGrath, A.E. *Christian Theology: An Introduction*. Oxford: OUP, 2001.

McInerney, R. *Praeambula Fidei: Thomism and the God of the Philosophers*. Washington: Cua, 2007.

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O’Collins, G. *Rethinking Fundamental Theology*. Oxford: OUP, 2011.

Penna, R. *Gesù di Nazaret nelle culture del suo tempo*. Bologna: Dehoniane, 2013.

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Rahner, K. *Foundations of Christian Faith: An Introduction to the idea of Christianity*. New York: Seabury Press, 1978.

Ratzinger, J. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*. San Francisco: Ignatius Press, 2009.

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Wright, N.T. *Christian Origins and the question of God*, vol. 1: *The New Testament and the people of God*. London: Spck, 2009.

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- Dulles, A. *The Craft of Theology: From Symbol to System*. New York: Crossroads, 1995.
- Fisher, K. and T. Hart. *Christian Foundation: An Introduction to Faith in Our Time*. Mahwah: Paulist Press, 1995.
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- Latourelle, R. *Theology, Science of Salvation*. New York: St Paul, 1969.
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- Migliore, D. *Faith seeking understanding: An Introduction to Christian Theology*. Grand Rapids: Eerdmans, 2004.
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- O'Collins, G. and D. Kendall (Eds). *The Bible for Theology: Ten Principles for the Theological use of Scripture*. New York: Paulist Press, 1997.
- Ratzinger, J. *The Nature and Mission of Theology*. San Francisco: Ignatius Press, 1995.
- Sokolowski, R. *The God of Faith and Reason: Foundation of Christian Theology*. Washington: Cua, 1995.
- Sullivan, F. *Creative Fidelity: Weighing and Interpreting Documents of the Magisterium*. Dublin: Gill and MacMillan, 1996.
- Sullivan, F. *Magisterium: Teaching Authority in the Catholic Church*. Eugene: Wipf and Stock, 2002.

RA0302. MISSIOLOGY

Paul Vadakupadan, SDB
Semester 1 (3 ECTS)

General Objective:

This course is provided to equip students hailing from parts of the world which have become religiously indifferent, with conceptual tools with which to think and to face the situation of a “de facto- religious pluralism. This objective is brought about by addressing the core questions of “why?” and “what”. Can mission be fundamentally justified? What is mission?

Course Outline:

- Exploring “Mission” as a single but complex reality through a close reading of key-texts in the O.T. and the N.T. In the O.T. discovering a universal horizon embedded in particularism; in the N.T. the emergence of the mission commission, from the historical Jesus to the 4th Gospel.
- A panoramic view of two millennia of missionary witness; an endeavour to discern the “constants” in variegated contexts.
- Discovering in the official teaching of the Church the different strains (*Ad Gentes, Evangelii Nuntiandi, Redemptoris Missio*). How to express “Mission” today? Mission as prophetic dialogue?
- Mission happens in the context of various religious traditions. Hence the question: how can Christians proclaim faith in Jesus Christ as the one redeemer of all humankind, and at the same time recognize the Spirit at work in the world’s religions and cultures? The limitations of the classical typology of exclusivism, inclusivism, pluralism.
- The New Evangelization. Where we are in 2017-2018?

Learning Outcomes:

Joining the magisterium’s and theologians’ search to answer the questions “why” and “what” will invigorate the students’ missionary commitment.

Besides the exam at the conclusion of the course, students

will share their personal mission-experience and the fruit of their readings.

Bibliography:

- Anekwe Oborji F. *Concepts of Mission: The Evolution of Contemporary Missiology*. New York: Orbis Books, 2006.
- Bevans, S. and R.P. Schroeder. *Constants in Context: A Theology of Mission Today*. New York: Orbis Books, 2004.
- Bosch, D. J. *Transforming Mission: Paradigm Shift in Theology of Mission*. (16th printing). New York: Orbis Books, 2001.
- Dupuis, J. *Christianity and the Religions: From Confrontation to Dialogue*. New York: Orbis Books, 2001.
- Karotemprel, S. (Ed.). *Following Christ in Mission*. Bombay: Pauline Publications, 1995.
- Vadakumpadan, P. *Missionaries of Christ: A Basic Course in Missiology*. Shillong: Vendrame Institute Publications, 2006.

RA0403. THEOLOGICAL ANTHROPOLOGY 1

Semester 1 (5 ECTS)

Dr William Russell, M.Afr

General Objective:

The student will gain a deeper understanding of what it means to be a human being, in light of their own and all of humanity's relation to God. This will include our own and God's relation to the whole cosmos and, in particular, to the world in which we live.

Course Outline:

- The creation of man and the universe: creatio ex nihilo; sexual differentiation; Original justice, the Fall and humanity's ongoing history;
- Theology and anthropology of Genesis 1 and 2 and other biblical texts: man in relation to the cosmos, the animals, the angels and God; man as a relational, inter-personal being, whose 'pre-destiny' is Christ;
- Man the image of God (in Scripture and in Augustine), and Christ the centre of all;
- The Theology of original sin in relation to the Theology of creation; Creation-centered and Redemption-centered

views of the Incarnation (Aquinas, Scotus et al.);

- Creation and evolution, Christian anthropology and modern science;
- John Paul II's 'Theology of the Body'.

Learning Outcomes:

The students will grow personally in their understanding of the relation of every individual person and of all humanity to God, in accordance with the Church's teaching. Besides encouraging them to deepen their own humanity, this will help them to engage more generously and effectively in their future ministries and commitments. That God is the Lover of Humanity will inspire them to live their lives for the benefit of others, both those who belong to the household of the faith and those who do not.

Bibliography:

- Benedict XVI. *In the Beginning... Catholic Understanding of Creation and the Fall*. London, n.d. (previous edition by Grand Rapids: Wm. B. Eerdmans, 1995, with author as J. Ratzinger).
- Haight, J.F. *Responses to 101 Questions on God and Evolution*. Mahwah: Paulist Press, 2001.
- Hayes, Z. *The Gift of Being: A Theology of Creation*. Collegeville: Michael Glazier, 2001.
- John Paul II. *Man and Woman He Created Them: A Theology of the Body*, Translation, Introduction and Index by M. Waldstein). Boston: Pauline Books and Media, 2006.
- Sachs, J.R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Michael Glazier, 1991.
- Schönborn, C. *Chance or Purpose? Creation, Evolution and a Rational Faith*. San Francisco: Ignatius Press, 2007.
- Vatican Council II. *Gaudium et Spes*. [Pastoral Constitution on the Church in the Modern World]. 7 December, 1965.
- West, C. *Theology of the Body Explained: A Commentary on John Paul II's 'Gospel of the Body'*. Leominster: Gracewing, 2003.
- Wiley, T. *Original Sin: Origins, Developments and Contemporary Meaning*. Mahwah: Paulist Press, 2002.

RA0404. THEOLOGICAL ANTHROPOLOGY 2

Semester 2 (5 ECTS)
Dr William Russell, M.Afr

General Objective:

The student will gain a deeper understanding of what it means to be a human being, in light of their own and all of humanity's relation to God. This will include our own and God's relation to the whole cosmos and, in particular, to the world in which we live.

Course Outline:

- Biblical texts for the Theology of grace and redemption;
- Paul's letter to the Romans as a text of theological anthropology;
- A further look at the Theology of original sin (its New Testament roots, its development in Augustine during the Pelagian controversy, its ongoing effect on the Western tradition);
- The Theology of grace from Augustine to Aquinas;
- Justification in Paul, in the Reformers, in Trent and in the context of today's ecumenical accords;
- Grace, free will and predestination, from the Reformation to our day; faith, grace and works;
- Nature, culture and grace; the operation of grace within and beyond the Church;
- The anthropological vision of Vatican II in reference to the contemporary world, and in the light of the Church's tradition.

Learning Outcomes:

The students will grow personally in their understanding of the relation of every individual person and of all humanity to God, in accordance with the Church's teaching. Besides encouraging them to deepen their own humanity, this will help them to engage more generously and effectively in their future ministries and commitments. That God is the Lover of Humanity will inspire them to live their lives for the benefit of others, both those who belong to the household of the faith and those who do not.

Bibliography:

- Bonino, S.-T. *Surnaturel: A Controversy at the Heart of Twentieth-Century Thomistic Thought*. Ave Maria, Florida: Sapientia Press, 2009.
- Duffy, S.J. *The Dynamics of Grace*. Collegeville MN: Liturgical Press, 1993.
- Lutheran World Federation and Roman Catholic Church, *Joint Declaration on Justification*. Grand Rapids, MI: Eerdmans, 2000.
- Oakes, E.T. *A Theology of Grace in Six Controversies*. Grand Rapids: William B. Eerdmans, 2016.
- Ormerod, N. *Creation, Grace and Redemption*. New York: Maryknoll, 2007.
- Vatican Council II. *Gaudium et Spes*. [Pastoral Constitution on the Church in the Modern World]. 7 December, 1965.

RA0501. ECCLESIOLOGY

Semester 2 (6 ECTS)
Dr Pier Giorgio Gianazza, SDB

General Objective:

The course is designed to help students understand the doctrine and Theology of the Church. The students will be presented with the self-understanding of the Church as originating from the Old Testament, foundational in Christ Jesus and continuing in the apostles and their successors. There will be focus on conciliar and papal documents which brings out the tension between the universal and local Church and the why of the multiplicity of Churches.

Course Outline:

The eternal saving plan of God includes the formation of the Church. Symbolism of the Church in the OT: preparation, figures, and institutions. The Church in NT: words and deeds of Christ, the disciples and the apostles, Peter the rock; the Holy Spirit at Pentecost, words and deeds of the Apostles; the teaching of St Paul; the remnant writings of the NT. The main marks of the Church: unity (subsistence, wounds); holiness (sources, signs, just and sinners in the Church); catholicity

(universality and particularity, missionary); apostolicity (succession, Petrine office, papal office). The people of God (laity, and the threefold ministry). The Ecumenical Dialogue on the Church. The Church as sacrament of salvation, relation to non-Christians. The Church and the World. The eschatological dimension of the Church.

Learning Outcomes:

By the end of the course, students are expected to:

- Appreciate the need to develop a Theology of the Church.
- Able to differentiate Ecclesiology from other related courses, such as Patrology and Church History.
- Understand the distinctive marks of the Church as One, Holy, Catholic and Apostolic.
- Be capable of presenting the biblical foundation of the Church.
- Appreciate the sense of Church as complementary of divine and human elements.
- Develop skills for the process of Ecumenism, as appreciation of diversity and pluralism in Ecclesiology.

Textbooks:

Catechism of the Catholic Church. 2nd edition. Vatican City: LEV, 1994.

Congregation for the Doctrine of the Faith, *Communio in notio: Letter to the Bishops of the Catholic Church on Some Aspects of the Church as Understood as Communion*. Vatican City: LEV, 1992.

Congregation for the Doctrine of the Faith. *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*, Vatican City: LEV, 2000.

Haffner P. *Mystery of the Church*, Leominster: Gracewing, 2007.

Haffner P. *Responses to some questions regarding certain aspects on the Doctrine of the Church*.

International Theological Commission, *Selected Themes of Ecclesiology*. San Francisco: Ignatius Press, 1987.

Vatican Council II. *Documents*. Edited by A. Flannery. New York/Dublin: Costello/Dominican Publications, 1998.

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Bouyer L. *The Church of God*. Chicago: Franciscan Herald, 1982.

Gaillardetz, R.R. and E.P. Hahnenberg (Eds.). *A Church with Open Doors. Catholic Ecclesiology for the Third Millennium*. Collegeville: Liturgical Press, 2015.

Gaillardetz, R. R. *The Church in the Making: Lumen Gentium, Christus Dominus, Orientalium Ecclesiarum*. Mahwah: Gracewing, 2006.

Garuti A. *Il mistero della Chiesa. Manuale di ecclesiologia*, Roma: Antonianum, 2004.

Journet C. *Theology of the Church*. San Francisco: Ignatius Press, 2004.

Karkkainen, V. M. *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Illinois: InterVarsity Press, 2002.

McBrien R. P. *101 Questions & Answers on the Church*. Mahwah: Paulist Press, 2003.

Phan P.C. *The Gift of the Church: A Textbook on Ecclesiology in Honor of Patrick Granfield, O.S.B.* Collegeville: Michael Glazier Books, 2000.

Prusak B. *The Church Unfinished: Ecclesiology through the Centuries*. Mahwah: Paulist Press, 2004.

Ratzinger J. *Called to Communion. Understanding the Church Today*. San Francisco: Ignatius Press, 1996.

Rausch, T. P. *Towards a Truly Catholic Church: An Ecclesiology for the Third Millennium*. Collegeville: Liturgical Press, 2005.

Sullivan F.A. *The Church We Believe In: One, Holy, Catholic, and Apostolic*. Mahwah: Paulist Press, 1988.

Tillard, J.M. *Church of Churches: the Ecclesiology of Communion*. Collegeville: Liturgical Press, 1992.

RA0602. BIOETHICS

Semester 1 (5 ECTS)

Dr Matthew Coutinho, SDB

General Objective:

The course will examine significant issues in the area of medical and health care ethics. After establishing the

governing principles based on an adequate understanding of the human person, it will apply these to bioethical areas such as human reproduction and genetics, the human embryo and to health care and end-of-life issues.

Course Outline:

- Human Person: Fundamental Principles of Bioethics.
- Human Reproduction: Human Sexuality, Natural Reproduction, Assisted Reproduction, Natural Regulation of Birth and Artificial Contraception, Sterilization.
- Human Genetics: Human Genome, Biotechnology and Genetic Engineering, Human Cloning and Stem-cell research.
- Human Embryo: Abortion, Prenatal Diagnosis, Interventions on the Human Embryo.
- End of Life issues: Euthanasia, Aggressive Medical Treatment, Palliative Care, Brain Death and Organ Transplants.

Learning Outcomes:

At the end of the course the students will have adequate knowledge of the Catholic bioethical Magisterium. They will also be able to make a pastoral application of authentic moral principles when facing difficult bioethical issues.

Bibliography:

Ashley, B., J. DeBlois and K. O'Rourke. *Health Care Ethics: A Catholic Theological Analysis*. 5th edition, Washington: Georgetown University Press, 2006.

Basterra, F. *Bioethics*. Minnesota: The Liturgical Press, 1994.

Häring, B. *Medical Ethics*. Slough: St. Paul Publications, 1991.

Lobo, G. *Current Problems in Medical Ethics: A Comprehensive Guide to Ethical Problems in Medical Practice*. Bombay: Better Yourself Books, 1980.

Lucas Lucas, R. *Bioetica per tutti*. Milano: San Paolo, 2002.

McCarthy, D., E. Bayer and J. Leies (Eds.) *Handbook on Critical Life Issues*. Bangalore: TPI, 2004.

Reich, W.T. (Ed.). *Encyclopedia of Bioethics*. 4 Volumes. New York: Simon and Schuster Macmillan, 1995.

Sgreccia, E. *Personalist Bioethics: Foundations and Applications*. Trsl. J.A. Di Camillo and M. Miller. Philadelphia: The National Catholic Bioethics Center, 2013.

Sgreccia, E. *Manuale di Bioetica*. 2 Volumes. Milan: Vita e Pensiero, 2000.

Shannon, T. *Introduction to Bioethics*. New York: Paulist Press, 1997.

Shannon, T. (Ed.). *Bioethics*. New York: Paulist Press, 1993.

Tettamanzi, D.. *Nuovo Bioetica Cristiana*. Casale Monferrato: Piemme, 2000.

Important Church Documents:

Catechism of the Catholic Church. 2nd edition. Vatican City: LEV, 1994.

Congregation for the Doctrine of the Faith. *Declaration on Procured Abortion*. Vatican City: LEV, 1974.

Congregation for the Doctrine of the Faith. *Declaration on Euthanasia*. Vatican City: LEV, 1980.

Congregation for the Doctrine of the Faith. *Dignitas Personae: Instruction on Certain Bioethical Questions*. Vatican City: LEV, 2008.

Congregation for the Doctrine of the Faith. *Donum Vitae: Instruction on Respect for Human Life in its Origin and on the Dignity of Procreation: Replies to Certain Questions of the Day*. Vatican City: LEV, 1987.

Congregation for the Doctrine of the Faith. *Persona humana: Declaration on Certain Questions concerning Sexual Ethics*. Vatican City: LEV, 1975.

Congregation for the Doctrine of the Faith. *Responses to questions proposed concerning "Uterine Isolation" and related matters*. Vatican City: LEV, 1993.

John Paul II. *Evangelium vitae: Encyclical Letter on the Value and Inviolability of Human Life*. Vatican City: LEV, 1995.

John Paul II. *Veritatis splendour: Encyclical Letter regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: LEV, 1994.

Neuner, J. and J. Dupuis (Eds.) *The Christian Faith: Doctrinal Documents of the Catholic Church*. Bangalore: Theological Publications of India, 1981.

Paul VI. *Humanae Vitae: Encyclical Letter on the Regulation of Births*. Boston: Pauline Books and Media, 1968.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Vatican City: LEV, 2004.

Pontifical Council for Pastoral Assistance to Health Care Workers. *Charter for Health Care Workers*. Bombay: Pauline Publications, 1995.

Pontifical Council for the Family. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present*. Boston: Pauline Books and Media, 2004.

United States Conference of Catholic Bishops. "Ethical and Religious Directives for Catholic Health Care Services" in *Origins* 24/27 (15 December 1994): 449-464.

RA0603. MORAL THEOLOGY OF VIRTUES

Semester 1 (3 ECTS)

Dr Matthew Coutinho, SDB

General Objective:

The course aims to facilitate knowledge of the concept of virtue and thereby reinforce the conviction that virtues enable a person to freely practice the good. It aims also to facilitate the knowledge of the complementary role of human virtues and grace through the study of the Cardinal and Theological virtues which form the basis of Christian moral life.

Course Outline:

The meaning of virtues; Theological and moral virtues; The virtue of religion at the core of moral life; History of the Christian concept of virtues; Philosophical and Biblical approach to virtues; The cardinal virtues; Prudence, Justice, Fortitude, and Temperance; The theological virtues; Faith, Hope, and Charity.

Learning Outcomes:

By the end of the course the students are expected to:

- Explain the meaning of virtues in the context of Christian moral life.

- Describe and distinguish the Philosophical and Biblical approaches to virtues.
- Analyse the process and effect of formation of habits.
- Explain the Cardinal virtues and their pervasive influence.
- Delineate the role of the Theological virtues on Christian life.
- Describe the role of virtues in living a good life/moral life.

Bibliography:

Benedictus XVI. *Deus Caritas Est: Encyclical Letter on Christian Love*. Vatican City: LEV, 2005.

Benedictus XVI. *Spe salvi: Encyclical Letter on Christian Hope*. Vatican City: LEV, 2007.

Catechism of the Catholic Church. 2nd edition. Vatican City: LEV, 1994.

Cessario, R. *Moral Virtues and Theological Ethics*, Notre Dame: University of Notre Dame Press, 1991.

Ferrero, M. *The Cultivation of Virtue in Matteo Ricci's "the True Meaning of the Lord of Heaven,"* Taipei: Fu Jen Catholic University Press, 2004.

Macintyre, A. *After Virtue: a Study in Moral Theory*. Notre Dame: University of Notre Dame Press, 1981.

Melina, L. *Sharing in Christ's Virtues: For a Renewal of Moral Theology in Light of Veritatis Splendor*, Washington: Catholic University of America Press, 2002.

Pieper, J. *Faith, Hope, Love*. San Francisco: Ignatius Press, 1997.

Pieper, J. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*, New York: Harcourt, 1965.

Pope, J.S. (Ed.). *The Ethics of Aquinas*. Washington: Georgetown University Press, 2002.

RA0601. FUNDAMENTAL MORAL THEOLOGY

Semester 2 (6 ECTS)

Dr Matthew Coutinho, SDB

General Objective:

The course aims to introduce students of Theology to the foundations, concepts and methods of Catholic moral

Theology so as to equip them to critically involve themselves in discussions of moral issues and to keep growing in their aspiration for truth and goodness in the warm light of the gospel.

Course Outline:

The Nature of Moral Theology and the Task of the Moralists. The Context of Contemporary Moral Theology. The Bible and Christian Ethics – Jesus and Discipleship. Faith and Morality. The Human Person: Freedom and Knowledge. Sin and Reconciliation. Conscience and its Formation. The Church and Moral Life. The Law and Morality. The Morality of Human Action. Contemporary Moral Theories. Moral Decision Making and Pastoral-Moral Guidance.

Learning Outcomes:

By the end of the Class the students are expected to:

- Recall and outline the history of the development of the discipline of moral Theology.
- Describe the nature of moral Theology and identify the sources of Catholic moral Theology (scripture and tradition).
- Present a coherent understanding of sin and reconciliation.
- Explain the role of conscience and its formation.
- Analyse human action and the essential conditions for evaluating moral action.
- Summarize the latest magisterial teaching on the foundations of catholic moral Theology.
- Recognize and apply foundational principles and criteria for judgment used in moral discernment.

Bibliography:

Birch, B. and L. Rasmussen. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House, 1976.
Catechism of the Catholic Church. 2nd edition. Vatican City: LEV, 1994.
Cessario, R. *Introduction to Moral Theology*. Washington: The Catholic University of America Press, 2001.
Connors, R. and P. McCormick. *Character, Choices &*

Community: The Three Faces of Christian Ethics. New York/Mahwah: Paulist Press, 1998.

Di Noia, J.A. and R. Cessario (Ed.). *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum, 1999.

Gallagher, J. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press, 1990.

Grisez, G. *The Way of the Lord Jesus*. 3 Volumes. Chicago: Franciscan Herald Press, 1983.

Gula, R. *Reason Informed by Faith: Foundations of Catholic Morality*. New York/Mahwah: Paulist Press, 1989.

Hamel, R. and K. Himes (Eds.) *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press, 1989.

Häring B. *Free and Faithful in Christ*. 3 Volumes. New York: Seabury Press, 1978, 1979, 1981.

Häring B. *The Law of Christ*. 3 Volumes. Westminster: Newman, 1961-1966.

Hauerwas, S. *Character and the Christian Life: A Study in Theological Ethics*. San Antonio, Texas: Trinity University Press, 1975.

John Paul II. *Veritatis splendor: Encyclical Letter Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: LEV, 1993.

Kennedy, T. *Doers of the Word*. Vol. I. Middlegreen: St. Pauls, 1996.

Lobo, G. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India, 1999.

Maguire, D. *The Moral Choice*. New York: Doubleday, 1978.
Mahoney, J. *The Making of Moral Theology*. Oxford: Clarendon Press, 1986.

May, W. *An Introduction to Moral Theology*. 2nd edition. Huntington: Our Sunday Visitor Publishing Division, 2003.
O'Connell, T. *Principles for a Catholic Morality*. New York: Harper Collins Publishers, 1990.

Pazhayampallil, T. *Pastoral Guide*. Vol I. 4th edition. Bangalore: Kristu Jyoti Publications, 2004.

Peschke, K. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol I. Bangalore: Theological Publications in

India, 1999.

Pinckaers, S. *The Sources of Christian Ethics*. Washington: The Catholic University of America Press, 1995.

Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican: LEV, 2010.

Porter, J. *Natural & Divine Law: Reclaiming the Tradition for Christian Ethics*. Grand Rapids: William B. Eerdmans, 1999.

Ratzinger, J., H. Schürmann, and H.U. von Balthasar. *Principles of Christian Morality*. San Francisco: Ignatius Press, 1986.

Shelton, C. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990.

Stevens, E. *The Morals Game*. New York: Paulist Press, 1974.

Wadell, P. *The Primacy of Love: An Introduction to the Ethics of Thomas Aquinas*. Mahwah: Paulist Press, 1992.

RA0702. LITURGICAL YEAR – LITURGY OF THE HOURS – LITURGICAL MUSIC

Semester 2 (5 ECTS)

Dr Jan Rusiecki, SDB

General Objective:

The students will be led to a deeper awareness and experience of the Mystery of Christ as it unfolds through the liturgical seasons and the celebration of the liturgy of the Hours with the help of Liturgical Music.

Course Outline:

- The Meaning, Origin and Significance of the *Liturgical Year*; The Celebration of the Paschal Mystery as the Heart of the Liturgical Year; Christ as acting in History, Time and Space; The Past, Present and Future Dimensions of the Paschal Mystery; The Universal Liturgical Year and other Liturgical Calendars; The Structure of Liturgical Year: Advent, Christmas, Lent, Easter and Ordinary Time; The Centrality of the Easter Celebration in the Liturgical Year.
- The *Liturgy of the Hours*: Theology of the Liturgy of the Hours, Forms of the Liturgy of the Hours, The Structure

of the Liturgy of the Hours, Various Liturgical Gestures. Rhythms and times of prayer in the Scriptures. Christ as the model of prayer. Reform of the Vat II. Spirituality of the Liturgy of the Hours.

- *Liturgical Music*: anthropological foundation, brief history, evaluation of musical forms and styles, principles and criteria governing music ministries according to current liturgical books, the Magisterium, and recent liturgical musicology.

Specific Goals:

1. To cover all the components of a basic undergraduate course of Theology in the Catholic tradition.
2. To help the student to understand and develop a deep awareness of God's saving events accomplished in Christ and now effective in the Church as they unfold through the liturgical seasons and the Celebration of the Liturgy of the Hours.
3. To equip the student with the necessary tools needed in living and celebrating liturgy as an essential area of Church's life.
4. To enable students to celebrate the liturgical year and the liturgy of the hours with the help of liturgical music.

Learning Outcomes:

After completion of this course, the student will be able to:

- Comprehend the theological and spiritual substance of the liturgical year against the background of its historical development.
- Acquire knowledge and understanding of the Liturgical Year and how the Paschal Mystery is made present in different seasons within the Liturgical Year.
- Understand how the Celebration of the Paschal Mystery is related to Cosmic Time and Space, hence the liturgy of the hours.
- Learn to appreciate the celebration of Liturgy and Sacraments within designated time and seasons as central to the Church's life and Mission.
- To enjoy the liturgical year and the liturgy of the hours with the aid of liturgical music.

Textbooks:

Adam, A. *The Liturgical Year. Its history and meaning after the reform of the liturgy*, New York: Pueblo, CO, 1981.
Chupungco, A.E. (Ed.). *Handbook for Liturgical studies. Vol. V: Liturgical Time and Space*, Collegeville: Pueblo, CO, 2000.
Vatican Council II. *Sacrosanctum Concilium: Constitution on the Sacred Liturgy*. Vatican City, LEV, 1963.

Bibliography:

Adam, A. *Foundations of Liturgy: An Introduction to Its History and Practice*, Collegeville: The Liturgical Press, 1992.
Brandshaw, P. *The Search for the Origin of Christian Worship*, Oxford University Press, 1992.
Cullmann, O. *Christ and Time: The Primitive Christian Understanding of Time and History*, Westminster Press, 1950.
Deiss, L. *Visions of Liturgy and Music for a New Century*. Collegeville: Liturgical Press, 1996.
Deiss, L. *Springtime of Liturgy*, Collegeville: Liturgical Press, 1967.
Duchesneau C. and M. Veuthey, *Music and Liturgy: The Universa Laus Document and Commentary*. Washington: Pastoral Press, 1992.
Gelineau, J. *Liturgical Assembly: Liturgical Song*, Portland: Pastoral Press, 2002.
GIRM – *General Instruction of the Roman Missal (New English translation)*, 2010.
Gordon, D. *The Westminster Dictionary of Worship*, Philadelphia: Westminster Press, 1972.
Haromn, K. *The Ministry of Music: Singing the Paschal Mystery*, Collegeville: Liturgical Press 2003.
LMT – *Liturgical Music Today*, 1982.
Martimort A.G. (Ed.). *The Church at Prayer. Vol. IV: The Liturgy and Time*, Collegeville, Liturgical Press, 1987.
MCW – *Music in Catholic Worship*, 1972 (1983).
Neil, A. *Waiting for the Coming: The Liturgical Meaning of Advent, Christmas, Epiphany*. Washington: Pastoral Press, 1993.
Sacred Congregation of Divine Worship, *General Instruction of the Liturgy of the Hours*, Vatican City: LEV, 1971.

Sacred Congregation of Divine Worship, *General Norms for the Liturgical Year and the Calendar*. Vatican City: LEV, 1969.
Vatican Council II. *Const. Sacrosanctum Concilium*, especially chapters 4,5 and 6.
Vatican Council II. *Const. Musicam Sacram: Instruction on Music in the Liturgy*, march 5, 1967.

RA0703. LITURGICAL MINISTRY AND HOMILETICS

Semester 1&2 (5 ECTS)

Dr Jan Rusiecki, SDB & Dr Eric Wyckoff, SDB

General Objective:

• *For Liturgical Ministry:*

This first part of the entire course aims at bringing the students to a qualified *celebration of the sacred mysteries and Christian rites*, by combining *sacramental principles and liturgical practice*. In view of their future pastoral work as Church leaders and spiritual educators, this course wishes to help them to perform a celebration not merely as prescribed rituals, but as actions that *illuminate fundamental relationships among human persons and between them and God*. The general concern is then to *enhance the quality of the liturgical celebrations*.

• *For Homiletics:*

With the *objective* of training the participants to *write, personalize and deliver effective homilies*, this second part of the course, besides some theoretical inputs, basically focuses on *practicum*, bearing in mind the various contexts in which the homily is delivered.

Learning Outcomes:

After completion of this entire course, the student will be able to:

- Celebrate Christ's Mysteries through the Sacraments and Sacramentals and minister to the faithful in a more practical, natural and effective manner.
- Know, appreciate, preach and live out God's Word with the aid of a biblical worldview, a faith-lived interpretive

- Christian community experience.
- Broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines: biblical, historical, liturgical, anthropological, pastoral and cultural, with details and frameworks that consider the nature and context of the assembly.
 - Deepen one's communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the flock entrusted to him as a shepherd, as well as engaging the Church with the world.

Essential Required Documents for Liturgical Ministry:

Congregation for Divine Worship and the Discipline of the Sacraments, *Directory on Popular Piety and the Liturgy*. Vatican City: LEV, 2001

Congregation for Divine Worship and the Discipline of the Sacraments, *Redemptionis Sacramentum: Instruction on Certain Matters To Be Observed or To Be Avoided Regarding the Most Holy Eucharist*, Vatican City 2004.

United States Conference of Catholic Bishops, *General Instructions of the Roman Missal*. Washington, USCCB 2011.

Textbook for Homiletics:

United States Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday*

Assembly. Washington: USCCB, 1982. (to be distributed by the professor in PDF)

Bibliography for Liturgical Ministry:

Bouley, A. *Catholic Rites Today*. Collegeville: Liturgical Press, 1992.

Curley, T.P. *Planning the Catholic Funeral*. Collegeville: Liturgical Press, 2005.

Griffin, E. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba Press, 1998.

Martos, J. *The Sacraments. An interdisciplinary and Interactive Study*. Collegeville: Liturgical Press, 2009.

Smolarsky, D.C. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1994.

Bibliography for Homiletics:

Bacik, J.J. and K. Anderson. *A Light Unto My Path: Crafting Effective Homilies*. New York: Paulist, 2006.

Harris, D. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Eugene : Wipf & Stock Publishers, 2012

O'Grady, J.F. *Preaching the Gospel of John*. New York: Paulist, 2009.

Sloyan, G.S. *Preaching from the Lectionary: An Exegetical Commentary*. Minneapolis: Fortress, 2004.

United States Conference of Catholic Bishops. *Preaching the Mystery of Faith: The Sunday Homily*. Washington: USCCB, 2012.

Wallace, J.A. *Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites*. Collegeville: Liturgical Press, 2002.

Waznak, R.P. *An Introduction to the Homily*. Collegeville: Liturgical Press, 1998.

RA0704. INTRODUCTION TO LITURGY & LITURGICAL-SACRAMENTAL THEOLOGY

Semester 1 (5 ECTS)

Dr Jan Rusiecki, SDB

General Objective:

To introduce students in a systematic and comprehensive way to the basic knowledge of Liturgy in relationship to the history of salvation throughout the centuries and according to the reform of the Second Vatican Council; To familiarize them with contemporary models of perceiving the ritual life of Christian worship as a commemoration, celebration and life of the Paschal Mystery; To lead the students to the understanding of the liturgy as a sacramental experience of God's saving events accomplished in Christ and now effective in the Church today; To enable students deepen a personal and communitarian liturgical spirituality that enables them

to properly live out and animate liturgical celebrations within their own religious communities and parishes.

Course Outline:

Etymology and derivation of the term ‘Liturgy’; Liturgy in the ancient, Old and New Testament world; Practice of Liturgy in the Apostolic Church; Development of Liturgy from the early Church to Modern times; Pre-Vatican II developments; Liturgical Movement; Liturgical Vision of Vatican II; *Sacrosanctum Concilium*; Liturgical Books; Various elements of Liturgy; *Lex Orandi Lex Credendi*, Encounter with God; Rite: Purpose and Value; Mysterion – Sacramentum; Liturgical Signs, Symbols and Laws; Liturgical Inculturation; Theology of Liturgy; *Ars Celebrandi*.

Learning Outcomes:

At the end of the lessons the students will be able to:

- Understand Liturgy as a “locus theologicus”.
- Understand the basic historical development of Liturgy.
- Explain the role of liturgy in the context of Salvation History and the Reforms of Vatican II.
- Acquire familiarity with the skills required to animate liturgical celebrations.
- Explain the meaning of signs, symbols and ritual used in Catholic Liturgical and Sacramental domain.

Textbooks:

Adam, A. *Foundations of Liturgy: An Introduction to its History & Practice*, Collegeville: Liturgical Press, 1992

Ratzinger, J. *The Spirit of the Liturgy*. San Francisco: Ignatius Press, 2000.

Essential Required Documents:

Congregation for Divine Worship and the Discipline of the Sacraments, *Directory on Popular Piety and the Liturgy*. Vatican City: LEV, 2001

Congregation for Divine Worship and the Discipline of the Sacraments, *Redemptionis Sacramentum: Instruction on Certain Matters To Be Observed or To Be Avoided Regarding the Most Holy Eucharist*, Vatican City 2004.

United States Conference of Catholic Bishops, *General Instructions of the Roman Missal*. Washington, USCCB 2011. Vatican Council II. *Documents*. Edited by A. Flannery. New York/Dublin: Costello/Dominican Publications, 1998.

Bibliography:

Baumstark, A, trans. F. West. *On the Historical Development of the Liturgy*. Collegeville: Liturgical Press, 2011.

Bradshaw, P.F. *Early Christian Worship: A Basic Introduction to Ideas and Practice*, 2nd edition. Collegeville: Liturgical Press, 2011.

Bradshaw, P.F. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press, 2011.

Bradshaw, P.F. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early Liturgy*, 2nd edition. New York: Oxford University Press, 2002.

Cheslyn, J., G. Wainwright, E. Yarnold and P. Bradshaw (Eds.). *The Study of Liturgy*, revised edition New York: Oxford University Press, 1992.

Chupungco, A. (Ed.). *Handbook for Liturgical studies. Vol. V: Liturgical Time and Space*. Collegeville: Pueblo, 2000.

Crichton, J. *The Church's Worship: Considerations on the Liturgical Constitution of the Second Vatican Council*. New York: Sheed and Ward, 1964.

Deiss, L. *Springtime of the Liturgy*. Collegeville: Liturgical Press, 1987.

Ettorri, J. *Liturgy and Sacramental Theology*. Nairobi: CUEA, 2006.

Ferrone, R. *Liturgy: Sacrosanctum Concilium*, New York: Paulist Press, 2007.

Lang, B. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press, 1997.

Lee, B.J. (Ed.). *Alternative Futures for Worship*, 7 volumes. Collegeville: The Liturgical Press, 1987.

Martimort, A.G. (Ed.). *The Church at Prayer, Principle of the Liturgy* – Vol. 1. London: Chapman, 1987.

Martinez, G. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003.

Martos, J. *Doors to the Sacred: A Historical Introduction to*

Sacraments in the Catholic Church. Revised edition. Tarrytown: Ligouri/Triumph Books, 2001.

Metzger, M. *History of the Liturgy: The Major Stages*. Collegeville: The Liturgical Press, 1997.

Searle, M. *Liturgy Made Simple*. Collegeville: Liturgical Press 1981.

Senn, F. *The People's Work: A Social History of the Liturgy*. Minneapolis: Augsburg Fortress, 2006.

Smolarski, D. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995.

Stringer, M.D. *A Sociological History of Christian Worship*. Cambridge: University Press, 2005.

Wanjala, M. *Foretaste of Heavenly Liturgy: Commemorating, Celebrating and Living. An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications, 2015.

RA0801. PATROLOGY 1: ANTE-NICENE FATHERS

Semester 2 (3 ECTS)

Fr Vincent John Bosco, SDB & Dr Marcie Lenk

General Objective:

Introduce students to the literature of the Fathers of the Church and Early Christian Writers from the first century to the council of Nicea, presenting them with a broad overview within their specific contexts.

Course Outline:

- Examine these texts in order to understand the issues and challenges of early Church leaders.
- Study different genres of Early Christian literature (letters, sermons, apologies, martyrologies).
- Consider the different ways that these writers dealt with issues such as biblical interpretation, Church leadership, worship, Christology, the relationship between Christianity and Judaism, and Greek and Roman policies and culture.
- Texts include the letters of Ignatius and Barnabas, Didache, writings of Justin Martyr, Irenaeus of Lyons and Tertullian.

Learning Outcomes:

- Students will be familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders.
- They will be able to identify and state the different approaches used by those writers to explain issues encountered in the early Church.
- They will express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

Bibliography:

Jefford, C. *Reading the Apostolic Fathers: A Student's Introduction*. Ada: Baker Publishing, 2012.

Pelikan, J. *The Christian Tradition: The Emergence of the Catholic Tradition (100-600)*. vol. 1, Chicago: University of Chicago Press, 1971.

Ramsey, B. *Beginning to Read the Fathers*. Mahwah: Paulist Press, 2012.

Schaff, P. (Ed.). *Ante-Nicene Fathers*. Peabody: Hendrickson Publishers, 1994.

RA0802. PATROLOGY 2: ANTE-NICENE FATHERS

Semester 2 (3 ECTS)

Fr Vincent John Bosco, SDB & Dr Marcie Lenk

General Objective:

To introduce the Church Fathers in the period between the Council of Nicaea and the 7th century.

The aim is to obtain a broad overview of them within their specific contexts (Greek, Egyptian, Syrian and Latin) and to indicate the main features of their teaching. Their significance for the history of Theology and the development of dogma will receive special attention.

In addition to the usual topics commonly treated in courses on Patrology (Trinity, Christology etc.), we will also consider the Fathers' contribution to the development of the Church's spiritual life (mystical Theology, monasticism and liturgical

mystagogy).

The ultimate aim is to foster a love for the Fathers as spiritual guides and models of theological activity and to encourage students to acquire their “mind”, so that Theology may be a contemplative encounter with the Lord in his mysteries.

Course Outline:

General introduction to patristic literature in the period:

1. The 4th century transformations in the Church, the first two Ecumenical Councils and Trinitarian Theology/Pneumatology.
2. The major figures in the eastern Christological disputes (Athanasius to Maximus the Confessor via Cyril of Alexandria) and the later Councils.
3. Augustine and his various controversies (Donatism and Pelagianism).
4. The monastic movement in Egypt, Syria, Palestine and the west.
5. Patristic liturgical Theology.
6. Patristic mystical Theology and teaching on prayer.

Learning Outcomes:

- Students will, through intensive introductions to figures and themes, engage in detailed discussion of controversial topics (e.g. Augustine on predestination).
- They will read excerpts from patristic literature in class and discuss them together.
- They will show how the teaching of the Fathers entered the mainstream of Christian Theology and assisted the definition of orthodoxy.
- They will reference their inclusions in the Church’s Liturgy of the Hours, so as to encourage a more fruitful praying of the Breviary.

Bibliography:

Di Berardino, A. (Ed.). *Encyclopaedia of the Early Church*. 2 volumes. Cambridge: James Clarke, 1992.

Simonetti, M. *Bible Interpretation in the Early Church*. Edinburgh: T & T Clark, 2001.

Wills, J.R. and M.J. Rouet De Journal. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

Quasten, J. *Patrology*. Volumes 1-4. Notre Dame: Christian Classics, 1963.

RA0804. CHURCH HISTORY 2: MEDIEVAL PERIOD

Semester 2 (5 ECTS)

Dr Khalil Maroun, CM

General Objective:

The students will study the crisis that faced the Church in Europe during the end of the 7th century until the mid-8th century (692-750), such as the barbarian kingdoms in different places in Europe. We will evaluate this situation in comparison with the Church in the eastern Empire. Then, the “Dark ages” and the birth of the new situation of the history life of the Church. We will treat, also, three main issues: Iconoclast controversies, the missionary activity of the byzantine Church and the separation of the 1st and 2nd Church.

In this semester we will focus our study on the role of the Church in the western society from the end of the 11th century until the end of the 12th century.

The course will analyse the situation of the Church after 1153-1294. Here the following issues will be discussed: The Papacy and the life of Christendom during the middle of the 12th and 13th century, the Byzantine Church and the crises in the epoch of the Crusades.

Finally the course will shed light on the life of the Church and its rule in western society during the 14th-15th century. Also the fall of Byzantium and the effect on the Church will be discussed.

Course Outline:

Besides getting to know the facts, personalities of this eventful period, students will discover the successes and shortcomings of the evangelization of Europe, evaluate the different movements of reform in the Latin Church, appraise

the achievements of the 13th century, analyse from different points of view the impact of the Crusades, explain the different development of the Eastern Churches, explain the different forces at work in the 14th-15th centuries. They will be able to value the long term movements within the life of the Churches.

Learning Outcomes:

The students will be able:

- To acquire knowledge about the historical context and the main events, personalities of the Christianity from the end of the 7th century until the 15th century as a following.
- To know the continuity and the changes of the Christian thoughts in the western and eastern Church.
- To collect knowledge about the Church during the Charlemagne era in Europe and the relationship with the Church of Constantinople during this period.
- To acquire knowledge of the Church during the crusader's period in Europe and in East.
- To realise the situation of the Church and the effects of the fall of Constantinople on Christianity.
- To write a scientific essay and to improve their research skills.
- To improve their presentation skills during the course, so as to summarise one chapter of the required course within fifteen minutes.
- To deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources.

Bibliography:

Bernard of Clairvaux. *Five Books on Consideration: Advice to a Pope*. Kalamazoo: Cistercian Publications 1976.

Chadwick, H. *East and West: The Making of a Rift in the Church: From Apostolic Times until the Council of Florence*, Oxford: Oxford Univ. Press, 2003.

Christophe, P. *2000 ans d'Histoire de l'Eglise*. Paris: Mame-Desclée, 2012.

Cross, E.L. & Livingstone E.A. *The Oxford Dictionary of the Christian Church*. London: OUP, 1974.

Deanesly, M. *A History of the Medieval Church 590-1500*. London: Obscure Press, 1969.

Duchesne, L. *The Beginnings of the temporal Sovereignty of the Popes A.A. 754-1073*, London 1908.

Duffy, E. *Saints and Sinners: a History of the Popes*. London: Yale University Press, 2014

Dvornik, F. *The Photian Schism: History and Legend*, Cambridge 1948.

Freitag, A. *The Universe Atlas of the Christian World*. London: Burns & Oats, 1963.

Hay, D. *Europe in the XIV-XVth centuries*. London 1970.

Logan, F.D. *A History of the Church in the Middle Ages*. London: Routledge, 2007.

Laitsner, M. *Intellectual Heritage of Early Middle Age*. Ithaca, 1957.

Lawrence, C.H. *Medieval Monasticism*. London: Routledge Press, 1984.

Meyendorff, J & A. Papadakis. *The Christian East and the Rise of Papacy: The Church 1071-1453*. New York: St Vladimir's Seminary Press, 1994.

Moore, R.L. *The Origins of European Dissent*, London, 1977.

Mundy, J.H. *Europe in the High Middle Ages 1150-1309*, London, 1991.

Tierney, B. *The Crisis of Church and State 1050-1300*, New Jersey 1964.

Ullmann, W. *The Papacy and the Political Ideas in the Middle Ages*. London: OUP, 1976.

Ware, T. *The Orthodox Church*. London: Penguin, 1963

RA0805. CHURCH HISTORY 3: MODERN PERIOD

Semester 1 (5 ECTS)

Dr Khalil Maroun, CM

General Objective:

This course is designed to help the students to acquire a basic knowledge of the facts, events and personalities in Church History from 1453 through the late 1789. Within this

period the course is going to deal with: Luther's Reformation, John Calvin, the Catholic Reformation, the elements of the Catholic Reform, the Reformed Catholicism and also the situation in the other Churches. The Students will discover a new Europe with the triumph of civil absolutism and the growing revolt against spiritual authority.

Course Outline:

Reformation and Confessionalism (1453-1563). The breaking in of diversity. Historical context. Renaissance and Humanism. Luther's reformation. The Lutheran Churches. John Calvin and Calvinism. The reformation in England. The Catholic reformation. The council of Trent. Conclusion.

The post-reformation (1563-1648). Elements of Catholic reform. Elements of counter-reformation. What kind of reformed Catholicism? The other Churches.

III. *Divided and contested Christianity (1648-1789)*. Introduction: a new Europe of a divided and contested Christianity. The triumph of civil absolutism. Growing revolt against spiritual authority. Christian life in a mundane Church. The other Churches.

General conclusion. Evaluation of the period 1453-1789.

Learning Outcomes:

- Students will be able to identify and evaluate elements carried by popular memory and appreciate the positive and negative developments within the different confessions.
- They will appraise the complex development of the relations between Church and States and examine the origins of long term movements of ideas and practices still present in today's world and Church.
- They will evaluate the advances and setbacks of the evangelisation movement during these centuries.

Bibliography:

Bainton. R. *Here I stand*. Abington Press, USA, 1994.

Bettenson, H. & C. Maunder (Eds.). *Documents of the Christian Church*. Oxford: Oxford University Press, 1999.

Bireley, T. *The Refashioning of Catholicism, 1450-1700*.

Chadwick, O. *The Reformation*. London: Penguin Books, 1990.

Comby, J. & D. MacCulloch. *How to Read Church History*. New York: Crossroads Publishing, 1999.

Cross F. L & E. E. Livingstone. *Oxford Dictionary of the Christian Church*. London: Oxford University Press, 1974.

Dickens, A.G. *The German Nation and Martin Luther*, London: Fontana, 1976.

Duffy, E. *Saints and Sinners: A History of the Popes*. London: Yale University Press, 2014.

Freitag, A. *Universe Atlas of the Christian World: The Expansion of Christianity through the Centuries*. London: Burns & Oats, 1963.

Jedin, H. *History of the Council of Trent*, London: Nelson, 1957.

Jedin H. *History of the Church*. Volumes 5 to 8. London: Burns & Oates, 1981.

Matheson, P. (Ed.). *Reformation Christianity: A People's History of Christianity*. Volume 5. Minneapolis: Fortress Press, 2006.

Neill, S. *A History of Christian Missions*. London: Penguin Books, 1994.

Partner, P. *Renaissance Rome 1500-1559: A Portrait of Society*, Berkeley: University of California Press, 1976.

Schoeck, R.J. *Erasmus and Europe: The Making of a Humanist*, Edinburgh: Edinburgh University Press 1990.

RA0806. CHURCH HISTORY 4: CONTEMPORARY PERIOD

Semester 1 (5 ECTS)

Dr Khalil Maroun, CM

General Objective:

This course is designed to assist Students, through the studies of several themes, to acquire a worthy knowledge of the evolution of the past two hundred years of Church History.

Course Outline:

Birth of a New Age. Church and State Relationships. Political evolution and its effects: 1789-1914. Age of revolutions (1789-1801), the divorce; Napoleonic Empire (1801-1815),

enforced marriage; Restoration (1815-1848) Is good-old-time marriage still possible? Pius IX and the European States (1848-1878), the Church forced into freedom; Struggle of the Church (1878-1914) Is separation 'the' solution? The "Roman Question": from temporal power to spiritual freedom. Separatism, a solution to Church and State relationships? 1914-Present Day. Papacy, a 'voice in the desert' (1914-1939); The Church, 'Leaven in the dough'? (1939-today). *The Church in New Relations with Society*. The Social Question. *Church and the Modern World*: The Syllabus; Modernism; *Gaudium et Spes*. *The Life of the Church in the World*. Vatican I. The Missions: From foreign missions to Local Churches: Mission and Colonialism; Birth of the 'Third Church'. Rebirth in England. Church and Churches: The Ecumenical movement. *A Renewed Church in and for the World*. Vatican II. The "changing" reality of the Church: Laity; Clergy. Some "structural" changes: Curia; Canon Law; New forms of presence. *Conclusion*. Evaluation of the period 1789-2017.

Learning Outcomes:

- Students will gain a good sense of the challenges the Church had to face during this period.
- They will identify the different elements of the new awareness the Church acquired about her mission: One Church, in and for the world.
- They will discover the origins and development of several questions still very much part of today's Church.
- They will better evaluate the role of Vatican II and its continuing enlightening role in the life of the Church.

Bibliography:

Aubert, R. (Ed.). *Christian Centuries*. Volume 5. London: Darton, Longman & Todd, 1978.
 Barry J. (Ed.). *Readings in Church History*. Maryland: Christian Classics, 1985.
 Bellitto, C.M. *The General Councils: A History of the Twenty-One Church Councils from Nicaea to Vatican II*. Mahwah:

Paulist Press, 2005.

Bokenkotter, T. *A Concise History of the Catholic Church*, Fairfield: Rainbow Books, 2004.

Comby, J. & D. MacCulloch. *How to read Church History*. Volume 2. New York: Crossroads Publishing, 1999. Chapters 19-22.

Duffy, E. *Saints and Sinners*. Yale: Yale University Press, 2014.

Ford, P.L. *Europe: 1780 –1830*. London: Longman, 1989.

Gargan, E.T. (Ed.). *Leo XIII and the Modern World*, New York: Sheed & Ward: 1961.

Grimm, H.J. *The Reformation Era. 1500-1650*, London: Collier Macmillan 1973.

Header, H. *Europe in the XIX c*. London: Longman, 1988.

Holmes, J.D. *The Triumph of the Holy See: A Short History of the Papacy in the Nineteenth Century*, London: Burns & Oates, 1969.

Jedin, H. *History of the Church*. Volumes 7-10. New York: Crossroads Publishing, 1993.

Latourette, K.S. *History of the Expansion of Christianity*. Volumes 4-7. Charlston: Nabu, 2011.

Martina, G. *La Chiesa nell'età dell'assolutismo, liberalismo, totalitarismo*. Volumes 3-4. Brescia: Morcelliana, 1978.

McManners, J. *The French Revolution and the Church*, London: Greenwood Press, 1969.

Roberts, J. *Europe, 1880-1945*. London: Longman, 1989.

RA0807. CHURCH HISTORY 1: EARLY PERIOD

Semester 1 (3 ECTS)

Dr Khalil Maroun, CM

General Objective:

This course is a study of the Church foundation from 6 BC until 694 AD. Within this period the course will deal with the rise of Christianity and the foundation of the primitive Church, the Imperial Church (between the years 313-395 AD) and later. The course will deal with the scattered of the Church after 395 until 694. The course will focus on the main events and the main personalities that affected the religious, cultural and political life of the Mediterranean of the Greco-Roman world.

Course Outline:

The birth of the Church in the pagan empire: Constantine's policies and his attitude towards Christianity between the years 313-337 AD; the organization and the expansion of the Imperial Church; The impact of the ecumenical councils on the Christian faith; the "golden age" in the 4th-5th century of the patristic learning; The rise of Constantinople and the Christological controversies.

The Church under the imperial rule and the scattered religious institutions between the years 395-488 AD; the condition and the organization of the Eastern Church; the rise of Constantinople and the Christological controversies.

The state of Empire and Church: controversies and the main intellectual personalities during the end of the 5th until the end of the 7th centuries AD; the Papacy and the age of western monasticism and their influence on the history of the Church.

Learning Outcomes:

Students will be able:

- To acquire knowledge about the historical context of Christianity from the birth of the Church and the encounter with the Jewish religion and paganism.
- To understand the currents of thought that challenged the faith and unity of the Church.
- To know, by the end of this course, the structure of the Church and the different doctrines which developed during the history of Christianity.
- To understand the different traditions and to evaluate the developing eastern and western Church.
- To know the role of the main personalities of the Church during this period (6BC-694 AD) and the intellectual dialogue with paganism.
- To write a scientific essay and improve their research skills
- To improve their presentation skills during the course so as to summarise one chapter of the course within fifteen minutes.
- To deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources.

Bibliography:

- Bainton H.R. *Christianity*. Boston: Houghton Mifflin Company, 1985.
- Brox, N. *A History of the Early Church*. London: SCM Press Ltd, 1994.
- Chadwick, H. *The Early Church*. Harmondsworth: Penguin Books, 1993.
- Christophe, P. *2000 ans d'histoire de l'Eglise*. Paris: Mame-Desclée, 2012.
- Duchesne, L. *Early History of the Christian Church: From its Foundation to the end of the Fifth Century*. Alcester: Read Books, 2009.
- Duffy, E. *Saints and Sinners: A History of the Popes*. London: Yale University Press, 2014.
- Freeman, C. *A New History of Early Christianity*. London, Yale University Press, 2009.
- Frend, W.H.C. *Martyrdom and Persecution in the Early Church: A Study of Conflict from the Maccabees to Donatus*, Oxford: Blackwell, 1965.
- Frend, W.H.C. *The Rise of Christianity*. London: Fortress Press, 1984.
- Harding, M. *Early Christian life and thought in social context: A Reader*. London: T&T Clark International, 2003.
- Laux, J.J. *Church History*. New York: Benziger, 1930.
- Leon, H.J. *The Jews of Ancient Rome, Philadelphia*, 1960.
- Norwich, J.J. *The Popes*. Great Britain: Vintage Books, 2011.
- Richards, J. *The Popes and the Papacy in the Early Middle Ages 476-752*, London: Routledge & Kegan Paul, 1979.
- Wilken, R L. *1936-The first Thousand Years: A Global History of Christianity*. New Haven: Yale University Press, 2014.

RA0901. CANON LAW 1: INTRODUCTION

Semester 2 (3 ECTS)

Dr Gabriele Zinkl, SMCB

General Objective:

To acquire a basic and synthetic general knowledge about origin and development of Canon Law from the Early

Church until the current codifications: Codex Iuris Canonici of 1983 (CIC – CCL) and Codex Canonum Ecclesiarum Orientalium of 1990 (CCEO). The systematic study of Book I of CIC will introduce in the canonical basics of the Church.

Course Outline:

- 1) General introduction: Categories and Theology of Canon Law
- 2) History and development of Canon Law
- 3) Structure of the two current codifications of Canon Law
- 4) General norms of Book I CIC (in comparison with CCEO)

Learning Outcomes:

- Students will be able to recognize and distinguish the common grounds and the differences of Theology and (canon) law.
- Students will be able to identify the different periods of history of Canon Law.
- Students will be able to use their comprehension of the basics and general norms of the current Code of Canon Law in order to interpret special cases.
- Students will be able to categorize the different publications, declarations and statements of the universal and particular Church and of their offices.
- This objective will be fulfilled by: attendance and active participation in the class; personal reading of the canons of CIC and CCEO and related documents; personal reading especially of the indicated bibliography; related class activities and case studies will be indicated from time to time.

Textbooks:

Code of Canon Law. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2012. (or another newer edition)

Code of Canons of the Eastern Churches. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2001. (or another newer edition)

Bibliography:

Abbas, J. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007.

Beal, J.P., J.A. Coriden and T.J. Green (Eds.). *New Commentary on the Code of Canon Law*. New York, Mahwah: Paulist Press, 2000.

Caparros, E., M. Theriault, J. Thorn and H. Aube (Eds.). *Code of Canon Law Annotated*. 2nd edition. Montréal and Woodridge: Wilson & Lafleur Ltée and Midwest Theological Forum, 2004.

Corecco, E. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992.

Coriden, J.A. *An Introduction to Canon Law*. London: Burns & Oats, 2004.

Martín De Agar, J.T. *A Handbook on Canon Law*. 2nd edition. Montréal: Wilson & Lafleur Ltée, 2007.

Marzoa, A., J. Miras and R. Rodríguez-Ocaña (Eds.). *Exegetical Commentary on the Code of Canon Law*, 8 vols. Woodridge: Midwest Theological Forum, 2004.

Nedungatt, G. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*, Rome: Pontificio Istituto Orientale, 2002.

Pospishil, V.J. *Eastern Catholic Church Law*. Revised and Augmented edition. New York: Saint Maron Publications, 1996.

Van de Wiel, C. *History of Canon Law*. Louvain: Peeters, 1991.

RA0902. CANON LAW 2: BOOK II – THE PEOPLE OF GOD

Semester 1 (3 ECTS)

Dr Gabriele Zinkl, SMCB

General Objective:

To acquire a comprehensive knowledge of the canonical norms that governs various bodies of the people of God in the Church (CIC – CCL, Book II; related canons of CCEO).

Course Outline:

1. General introduction: history and structure of CIC – Book II.
2. The Christian faithful: obligations and rights of all faithful; obligations and rights of the lay faithful; sacred ministers or clerics; formation of clerics; enrolment of clerics or incardination; obligations and rights of clerics; loss of clerical state; personal prelatures; associations of Christian faithful; public association of the faithful; common norms; public and private associations; special norms for lay associations.
3. The hierarchical constitution of the Church: supreme authority of the Church: Roman Pontiff and College of Bishops, Synod of Bishops, Cardinals, Roman Curia, Papal Legates; particular Churches, their structure, groupings and internal ordering.
4. The Institutes of Consecrated Life and Societies of Apostolic Life: common norms; the religious; the secular institutes; the societies of apostolic life; departures – a summary of processes.

Learning Outcomes:

- Students will be able to identify and distinguish the structures and institutions in the Church: the Christian Faithful, the hierarchical structure and organization, the Institutes of Consecrated Life and Societies of Apostolic Life.
- Students will be able to use their comprehension of the structures, offices and ministries in the Church in order to apply it to practical cases in practical cases of the universal and the particular Church structure.
- Students will be capable of employing the knowledge acquired in this course in order to prepare and animate a presentation or further education in a parish or other pastoral contexts.
- This objective will be fulfilled by: attendance and active participation in the class; personal reading of the canons of CIC and CCEO and related documents; personal reading especially of the indicated bibliography; related class

activities and case studies will be indicated from time to time.

Textbooks:

Code of Canon Law. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2012. (or another newer edition)
Code of Canons of the Eastern Churches. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2001. (or another newer edition)

Bibliography:

Abbass, J. *The Consecrated Life: A Comparative Commentary of the Eastern and Latin Codes*. Ottawa: Saint Paul University, 2008.
Ayuban E. *Canonical Issues Related to Religious Life: 200 Practical Questions and Answers*. Quezon city: Claretian, 2008.
Beal, J.P., J.A. Coriden and T.J. Green (Eds.). *New Commentary on the Code of Canon Law*. New York, Mahwah: Paulist Press, 2000.
Caparros, E., M. Theriault, J. Thorn and H. Aube (Eds.). *Code of Canon Law Annotated*. 2nd edition. Montréal and Woodrige: Wilson & Lafleur Ltée and Midwest Theological Forum, 2004.
Coriden, J A. *An Introduction to Canon Law*. London: Burns & Oats, 2004.
Ghirlanda, G. *Il diritto nella Chiesa mistero di comunione. Compendio di diritto ecclesiale*. 4th edition. Roma: Pontificia Università Gregoriana, 2014.
Martín De Agar, J. T. *A Handbook on Canon Law*. 2nd edition. Montréal: Wilson & Lafleur Ltée, 2007.
Marzoa, A., J. Miras and R. Rodríguez-Ocaña (Eds.). *Exegetical Commentary on the Code of Canon Law*, 8 vols. Woodridge: Midwest Theological Forum, 2004.
Pospishil, V.J. *Eastern Catholic Church Law*. Revised and Augmented edition. New York: Saint Maron Publications, 1996.

RA0905. CANON LAW 3: BOOKS III-VII

Semester 1 (3 ECTS)
Dr Gabriele Zinkl, SMCB

General Objective:

This course is a study of the Teaching Office of the Church (Book III), the Sanctifying Office of the Church (Book IV, except Matrimony), the Temporal Goods of the Church (Book V), the Sanctions in the Church (Book VI) and the Processes in the Church (Book VII).

Course Outline:

1. Introduction to Books III-VII.
2. The Teaching Office of the Church.
3. The Sanctifying Office of the Church (except the canons on Matrimony).
4. The Temporal Goods of the Church.
5. The Sanctions in the Church.
6. Processes in the Church.

Learning Outcomes:

- The students acquire a general and practical knowledge of the Code of Canon Law, particularly Books III-VII.
- They appreciate and value the importance of Church Law and its faithful observance.
- They engage in pastoral ministry guided by the dispositions and the spirit of the Code.

Textbooks:

Code of Canon Law. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2012. (or another newer edition)
Code of Canons of the Eastern Churches. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2001. (or another newer edition)

Bibliography:

Abbass, J. *The Consecrated Life: A Comparative Commentary of the Eastern and Latin Codes*. Ottawa: Saint Paul University, 2008.

Ayuban E. *Canonical Issues Related to Religious Life: 200 Practical Questions and Answers*. Quezon city: Claretian, 2008.

Beal, J.P., J.A. Coriden and T.J. Green (Eds.). *New Commentary on the Code of Canon Law*. New York, Mahwah: Paulist Press, 2000.

Caparros, E., M. Theriault, J. Thorn and H. Aube (Eds.). *Code of Canon Law Annotated*. 2nd edition. Montréal and Woodridge: Wilson & Lafleur Ltée and Midwest Theological Forum, 2004.

Coriden, J.A. *An Introduction to Canon Law*. London: Burns & Oats, 2004.

Ghirlanda, G. *Il diritto nella Chiesa mistero di comunione. Compendio di diritto ecclesiale*. 4th edition. Roma: Pontificia Università Gregoriana, 2014.

Martín De Agar, J. T. *A Handbook on Canon Law*. 2nd edition. Montréal: Wilson & Lafleur Ltée, 2007.

Marzoa, A., J. Miras and R. Rodríguez-Ocaña (Eds.). *Exegetical Commentary on the Code of Canon Law*, 8 vols. Woodridge: Midwest Theological Forum, 2004.

Pospishil, V.J. *Eastern Catholic Church Law*. Revised and Augmented edition. New York: Saint Maron Publications, 1996.

RA0904. CANON LAW 4: MATRIMONY

Semester 2 (3 ECTS)
Dr Gabriele Zinkl, SMCB

General Objective:

To acquire a basic knowledge of the theological doctrine and canonical praxis about marriage (CIC/1983, Book IV: sacraments – sacrament of marriage; Book VII: processes; related canons in CCEO/1990).

Course Outline:

1. Marriage Law in the history of the Church.
2. Sacrament of marriage in Canon Law: pastoral care before marriage; impediments and their dispensation; form of marriage; interritual celebrations of marriage: mixed

- marriage and secret marriage; matrimonial consent; effects of marriage.
3. Dissolution of marriage; privilege of faith.
 4. Convalidation: simple convalidation, *sanatio in radice*.
 5. Annulments a procedural law.

Learning Outcomes:

Students will be able to define and explain the history, the theological doctrines and the juridical norms of matrimony in the Church.

- Students will be able to interpret basic ecclesiastical doctrine and norms of matrimony and apply them in pastoral service for spouses in parishes.
- Students will be able to distinguish between different cases of catholic spouses, mixed marriages and inter-ritual marriage and to deal with the canonical consequences for a valid marriage in Church.
- Students will be able to recognize impediments, lacks of form and lacks of consent in different cases.
- Students will be able to identify the pre-conditions for annulment cases.
- This objective will be fulfilled by: attendance and active participation in the class; case studies and personal reading especially of the indicated bibliography; related class activities will be indicated from time to time.

Textbooks:

Code of Canon Law. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2012. (or another newer edition)

Code of Canons of the Eastern Churches. Latin-English edition. New English Translation. Washington: Canon Law Society of America, 2001. (or another newer edition)

Bibliography:

Beal, J.P., J.A. Coriden and T.J. Green (Eds.). *New Commentary on the Code of Canon Law*. New York, Mahwah: Paulist Press, 2000.

Caparros, E., M. Theriault, J. Thorn and H. Aube (Eds.).

Code of Canon Law Annotated. 2nd edition. Montréal and Woodridge: Wilson & Lafleur Ltée and Midwest Theological Forum, 2004.

Coriden, J.A. *An Introduction to Canon Law*. London: Burns & Oats, 2004.

Cruz, O.V. *Danger Signals: for Marriage Intents and Purposes*. Mania: CBCP, 2008.

Cruz, O.V. *Marriage Tribunal Ministry*. Dagupan city: Johannine Press, 1992.

Francis. *Mitis et Misericors Iesus: Apostolic Letter Motu Proprio by which the Canons of the Code of Canons of Eastern Churches pertaining to cases regarding the nullity of marriage are reformed* (15/08/2015). *Acta Apostolica Sedis* 107, no. 9 (2015): 946-957.

Francis. *Mitis Iudex Dominus Iesus: Apostolic Letter Motu Proprio by which the canons of the Code of Canon Law pertaining to cases regarding the nullity of marriage are reformed* (15/08/2015). *Acta Apostolica Sedis* 107, no. 9 (2015): 958-967.

Ghirlanda, G. *Il diritto nella Chiesa mistero di comunione. Compendio di diritto ecclesiale*. 4th edition. Roma: Pontificia Università Gregoriana, 2014.

Jorgensen, G. (Ed.). *Marriage Studies V. Sources in Matrimonial Law*. Washington: Canon Law Society of America, 2004.

Martín De Agar, J.T. *A Handbook on Canon Law*. 2nd edition. Montréal: Wilson & Lafleur Ltée, 2007.

Marzoa, A., J. Miras and R. Rodríguez-Ocaña (Eds.). *Exegetical Commentary on the Code of Canon Law*, 8 vols. Woodridge: Midwest Theological Forum, 2004.

Pospishil, V.J. *Eastern Catholic Church Law*. Revised and Augmented edition. New York: Saint Maron Publications, 1996.

Wrenn, L. *Judging Invalidity*. Washington : Canon Law Society of America, 2002.

Wrenn, L. *The Invalid Marriage*. Washington: Canon Law Society of America, 1998.

RA1001. SPIRITUAL THEOLOGY

Semester 1 (3 ECTS)

Dr Pier Giorgio Gianazza, SDB

General Objective:

The course aims to help the students to combine Theology and spirituality, Christian doctrine and practice, contemplation and action. In this framework the course offers the doctrinal foundations and the progressive stages of growing in Christian life towards perfection. Given that Christian life consists essentially in loving God, ourselves and the neighbour, the present course plans to help to analyse the tenets of this goal and to strive for it. The real purpose of the study of the spiritual life is not to produce scholars but to form holy Christians. As the majority of the students are called to be Christian leaders, shepherds and spiritual guides, they must know the ways of God and the ways of men, to lead them to the stature of Christ.

This objective will be met by means of the following learning activities:

- Attendance at lessons.
- Expositions by the professor and an interaction of the students.
- Reading at least one classic spiritual Christian masterpiece.

Course Outline:

- Nature and Scope of Spiritual Theology: Terminology, Method, Sources, Types, Schools
- Spirituality, Bible and Theology: biblical images and Christian spirituality – theological foundations of spirituality.
- The Goal of Our Striving: The Glory of God, Salvation, Sanctification.
- Our Life in the Trinity: the Father, Christ, the Spirit: The Father, goal of all the creatures – Christ the Way, the Truth, the Life – the Holy Spirit Sanctifier.
- The Supernatural Organism: Grace (Sanctifying, actual, effects), Indwelling of the Trinity, Infused Virtues, Gifts and Fruits of the Holy Spirit, Beatitudes.

- Perfection of the Christian Life: The Nature of Christian Perfection, The Mystical State.
- Growth in holiness: Conversion from Sin, means of Spiritual Growth (The Sacraments, Meritorious Good Works, and Prayer of Petition).
- The Theological Virtues (Faith, Hope, Charity) and the Moral Virtues (Prudence, Counsel, Justice, Piety, Temperance, Fear, Fortitude).
- Vocal Prayer, Meditation, *Lectio Divina*, Affective Prayer, Prayer of Simplicity, Contemplative Prayer, Prayer of Quiet, Prayer of Union, Prayer of Conforming, Union Prayer, Transforming Union.
- Aids to Spiritual Growth: The Presence of God, Examination of Conscience, The Desire for Perfection, Conformity to God's Will, Fidelity to Grace, Plan of Life, Spiritual Reading, Holy Friendships, Spiritual Direction.
- Discernment of Spirits: Types of Spirits, Psychosomatic Phenomena, Extraordinary Mystical Phenomena.

Learning Outcomes:

- Students will be able to identify the differences between Christian doctrine and practice; contemplation and action in the progressive stages of growing in Christian life towards perfection.
- Students will explain in discussion the tenets of the goal of Christian life which consists essentially in loving God, ourselves and neighbour, expounding on how to analyse and to strive for it in forming holy Christians.

Textbook:

Aumann, J. *Spiritual Theology*. London: Sheed & Ward, 2010. (Also on www.domcentral.org/study/aumann/st/default.htm)

Bibliography:

Burke, D. *Navigating the Interior Life – Spiritual Direction and the Journey to God*. Steubenville: Emmaus Road Publishing, 2012.

Chan, S. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove, Inter Varsity Press, 1998.

Cheslyn, J., G. Wainwright and E. Yarnold (Eds.). *The Study of Spirituality*. 6th edition. London: SCPK, 2004.

Collins, K.J. (Ed.). *Exploring Christian Spirituality: An Ecumenical Reader*. Grand Rapids: Baker Academic, 2000.

Downey, M. (Ed.). *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press, 1993.

Doyle, C.H. *Guidance in Spiritual Direction*. Charlston: Createspace Independent Publishing Platform, 2011.

Fernandez-Carvajal, F. *Through Wind and Waves: On Being a Spiritual Guide*. New Rochelle: Scepter, 2012.

Garrigou-Lagrange, R. *The Three Ages of the Interior Life*. Createspace Independent Publishing Platform, 2013.

Gray, T. *Prayer in Scripture for a Change: An Introduction to Lectio Divina*. Nceda: Ascension Press, 2009

Holder, A. *The Blackwell Companion to Christian Spirituality*. Indianapolis: Blackwell Publishing, 2006.

McGrath, A.E. *Christian Spirituality: An Introduction*. New York: John Wiley & Sons, 2013.

RA1003. SALESIAN STUDIES 1: DON BOSCO FOUNDER

Semester 2 (3 ECTS)
Dr Stanislaus Swamikannu, SDB

General Objective:

In this course, the confreres-students will reflect on the meaning of founding Charisms in the Church. They will deepen their understanding of Don Bosco's founding charism. They will gain a detailed historical knowledge of the sequence of events leading to the foundations of the three branches of the Salesian Family, viz. the Society of St. Francis of Sales, the Association of Salesian Co-operators, and the Institute of the Daughters of Mary Help of Christians.

Course Outline:

1. Founding charisms in the Church.
2. Don Bosco's founding charism.
3. Don Bosco and the founding of the Association of Salesian Co-operators.

4. Don Bosco's role in the founding of the Institute of the Daughters of Mary Help of Christians.
5. The role of Mary in the founding of the three branches of the Salesian Family.

Learning Outcomes:

- Students will demonstrate an understanding of the meaning of founding Charisms in the Church
- Students will be able to explain the founding charism of Don Bosco.
- Students will be able to explain Don Bosco's role in the foundation of the three branches of the Salesian Family.

Textbook:

Notes composed by Fr Francis Preston SDB, Fr Ivo Coelho SDB and Fr Andrew Wong SDB.

Bibliography:

Aubry, J. *The Renewal of Our Salesian Life*. Vol 2: *The Salesian Community and Family*. New Rochelle: Don Bosco Publications, 1984.

Bonnetti, G. *St John Bosco's Early Apostolate*. London: Burns Oates & Washbourne, 1934.

Bosco, G. *Ai Soci Salesiani (1875-1885)*. Edited by P. Braido. Rome: LAS, 1995.

Bosco, G. *Memoirs of the Oratory of Saint Francis de Sales from 1815 to 1855: The Autobiography of Saint John Bosco*. New Rochelle: Don Bosco Publications, 1989.

Braido, P. *Don Bosco prete dei giovani nel secolo delle liberta*. Rome: LAS, 2003.

Buccellato, G. *Appunti per una 'storia spirituale' del sacerdote Giò Bosco*. Leumann: LDC, 2008.

Chavez Villanueva, P. *"Da mihi animas, cetera tolle": charismatic identity and apostolic zeal*. Rome, LAS, 2006.

John Paul II. *Vita Consecrata: Post-Synodal Apostolic Exhortation on the Consecrated Life and Its Mission in the Church and in the World*. London: Catholic Truth Society, 1996.

Lenti, A.J. *Don Bosco: History and Spirit*. Volume 1: John

Bosco's Formative Years in Historical Context. Volume 2: Birth and Early Development of Don Bosco's Oratory. Volume 3: Don Bosco Educator, Spiritual Master Writer and Founder of the Salesian Society. Edited by A. Giraud. Rome: LAS, 2007, 2008.

Midali, M. (Ed.). *Don Bosco Fondatore della Famiglia Salesiana*. Rome: LAS, 1989.

Rocca, G. *Il carisma del fondatore*. Milan: Ancora, 1998.

Stella, P. *Don Bosco: Religious Outlook and Spirituality*. 2nd edition. New Rochelle: Salesiana Publishers, 1996.

Viganò, E. *Reading the Founder's Charism Again at the Present Day*. Rome: LAS, 1995.

Wirth, M. *Don Bosco and the Salesians*. New Rochelle: Don Bosco Publications, 1982.

RA1006. FORMS OF THE SALESIAN VOCATION

Semester 1 (3 ECTS)

Dr Stanislaus Swamikannu, SDB

General Objective:

This course is designed to provide the students with an overview of the vocation, criterion and membership of the three branches of the Salesian Family.

Course Outline:

1. The Charismatic gifts in the Church and in the Salesian congregation and their role in the life and mission of the Church and the congregation.
2. An overview of the various members of the Salesian Family and their foundations.
3. The specific identity and characteristics of the Salesian Family with particular reference to The Common Mission Statement and The Common Identity Card of the Salesian Family of Don Bosco. The criterion for and the current membership of the Salesian Family.
4. The vocation of the Salesian Priest and the Salesian Brother: originality, reciprocity, and complementarity.
5. The Daughters of Mary Help of Christians: the feminine expression of the Salesian Charism.

6. The Volunteers of Don Bosco and the Volunteers with Don Bosco: the charism of Don Bosco as expressed in the lives and mission of two Secular Institutes.
7. The vocation of the Salesian Co-operator with particular reference to the Project of Apostolic Life [2007].

Learning Outcomes:

- Students will express familiarity with the nature of the Salesian Family and the significance of their membership in it. They will also get an insight into the mission and identity of the members of the Salesian Family, especially of a Salesian Priest, Lay/Salesian Brother (to be added), Sister, or Lay Volunteer.

Bibliography:

Bianco, E. *Don Bosco's Lay Religious: Part One: Essays on the Salesian Brother*. New York: 1984.

Rinaldi P. *The Salesian Brother, in Acts of the Superior Council: 40*. Rome: SDB, 1989.

Vecchi, J. *Acts of the General Council: 376*.

Vigano, E. *The Common Identity Card of the Salesian Family of Don Bosco*, Rome: SDB, 1995.

Viganò, E. *Acts of the General Council: 298, 301, 304, 306, 328 and 335*.

RA1009. M.AFR STUDIES 3: OUTSTANDING MISSIONARY PERSONALITIES

Semester 2 (3 ECTS)

Fr Peter Mateso, M.Afr

General Objective:

Students will get to know and appreciate different personalities of Missionaries of Africa, who have been trail blazers and have set landmarks in the history of the Missionaries of Africa, through their actions and writings.

Course Outline:

1. The background of the foundation of the Society of the Missionaries of Africa

2. Some key Missionary of Africa personalities and their leading role in the growth of the Society during the first fifty years (1868 – 1918)

Learning Objectives:

After completion of this course, the student will be able to:

- Outline the contribution made by each of the missionary personalities considered in the course.
- Point out the inspiration received from these key figures for the Missionary Society and for mission today.

Bibliography:

A Selection of documents from the Archives Générales des Missionnaires d’Afrique, Rome.

Ceillier, C. *History of the Missionaries of Africa (White Fathers). From the beginning of their foundation by Msgr Lavigerie until his death (1868 – 1892)*, Nairobi: Pauline Publications Africa, 2011.

Lavigerie. C. *Constitutions, Règles et Directoire de l’Institut des Missionnaires du Vénérable Geronimo*, Alger: Bastide, 1869.

Livinac. L. *Lettres Circulaires, 1892-1922*, Alger: Imprimerie des Missionnaires d’Afrique, 1906ff, 5 vols.

Shorter. A. *African Recruits & Missionary Conscripts. The White Fathers and the Great War (1914-1922)*, London: Missionaries of Africa History Project, 2007.

Wellens S. *La Société des Missionnaires d’Afrique (Pères Blancs. Ses origines et le développement de son Organisation jusqu’à la promulgation du code de Droit Canonique*, Louvain: P.U.L., 1952.

RA1101. INTRODUCTION TO PASTORAL THEOLOGY

Semester 1 (3 ECTS)

Dr Gustavo Cavagnari, SDB

General Objective:

Offer theoretical foundations for particular pastoral activities, as well as for further studies of specialization.

Specific Objectives:

- Explore the historical roots of Pastoral Theology as a proper form of theological reflection, linked, on the one hand, to biblical, systematic, moral, and spiritual theological traditions, and on the other, to human, personal and social activities.
- Study the current understandings of Pastoral Theology from a specific Catholic approach.
- Clarify the terms “pastoral” and “practical”, and the question of which is more appropriate to refer to the discipline.
- Provide a theological pastoral mind-set for ministry.

Course Outline:

1. *Part I, Historical:* Pastoral work in the light of the Bible and Church history; beginning and development of Pastoral Theology in Protestant and Catholic areas before the Second Vatican Council; continuity and novelty at the Second Vatican Council; following perspectives.
2. *Part II, Fundamental:* Pastoral Theology and Practical Theology; disciplinary identity, material and formal objects, areas of action and dimensions; methods.
3. *Part III, Thematic:* Criteria and addresses for pastoral ministry in *Evangelii gaudium*; pastoral activities and pastoral conversion; models of pastoral work; pastoral challenges in urban contexts; pastoral projects and plans.

Learning Outcomes:

- The students, who have already been involved in pastoral experiences and offices, will acquire a critical awareness of both their theoretical grounds as well as their present challenges.
- They will be competent in drafting a pastoral plan for a particular context adapted to its real situation and aiming at a viable change.

Bibliography:

Cahalan, K. and G. Mikoski. *Opening the Field of Practical Theology: An Introduction*, Lanham: Rowman & Littlefield, 2014.

Francis. *Evangelii gaudium: Apostolic Exhortation on the proclamation of the Gospel in today's world*. Vatican City: LEV, 2013.

Midali, M. *Practical Theology. Historical development of its foundational and scientific character*. Rome: LAS, 2000 [*Teologia Pratica: 1. Cammino storico di una riflessione fondante e scientifica*, 5th edition. Roma: LAS, 2011; *Teologia Pratica: 5. Per un'attuale configurazione scientifica*, Roma: LAS, 2011].

Miller McLemore, B. (Ed.). *The Wiley-Blackwell Companion to Practical Theology*, Malden: Wiley-Blackwell, 2012.

Osmer, R. *Practical Theology: An Introduction*. Grand Rapids: Eerdmans, 2008.

RA1102. CATECHETICS

Semester 2 (3 ECTS)

Dr Gustavo Cavagnari, SDB

General Objective:

The course seeks to assist students first to a more profound understanding of the identity, meaning, and method of Catechesis, and elucidate its dynamic relationship with evangelization, community, and conversion.

Second, the program also aims to begin to prepare students to work in religious education programs in Catholic schools and parishes as well as assisting with programs designed for youth ministry.

Course Outline:

1. Situating Catechesis within a pastoral project of evangelization.
2. Short history. Catechesis today: identity, meaning, trends.
3. Catechesis, proclamation of the Word, and cultures.
4. Catechesis as initiation and education to and in the faith, and as Ecclesial action and experience.
5. Catechesis in context.
6. Towards a Catechesis in action: Planning and methodological perspectives.
7. The catechist.
8. The General Directory for Catechesis.

Learning Outcomes:

At the end of the course the student would have the ability to:

- Define and understand the nature of the Catechesis in the life of the Church.
- Analyse and interpret the practical implications of the Catechesis in terms of evangelization.
- Suggest newer ways in the adaptation of Catechesis.
- Adapt to the ecumenical demands of both time and place.
- Know simple ways and means to catechise, and be aware of the catechetical requirements in the mission.

Bibliography:

Alberich, E. and J. Vallabaraj. *Communicating a Faith that transforms. A handbook of Fundamental Catechetics*, Bangalore: Kristu Jyoti Publications 2004.

Alberich, E. *La catechesi oggi. Saggio di catechetica fondamentale*, Torino: LDC 2015.

Choondal, G. *Introducing the General Directory for Catechesis*. Bangalore: Kristu Jyoti Publications, 2004.

Congregation for the Clergy. *General Directory for Catechesis*. London: Catholic Truth Society, 2002 (available on the Vatican website).

Groome, T. *Will there be faith? A new vision for educating and growing disciples*, New York: Harper Collins Publishers, 2011. Istituto di Catechetica (Ed.). *Andate e insegnate: Manuale di Catechetica*. Roma: LAS, 2002.

RA1104. PASTORAL MINISTRY OF THE SACRAMENT OF PENANCE

Semester 1 (3 ECTS)

Dr Stanislaus Swamikannu, SDB

General Objective:

The objective of the course is to help prepare candidates for Priesthood to exercise the pastoral ministry of the Sacrament of Penance with diligence and effectiveness.

Course Outline:

The need for reconciliation; the Church's ministry of reconciliation; ways of exercising the Pastoral Ministry of

Penance and Reconciliation; the sacrament of Penance and Reconciliation; forms of celebrating the Sacrament of Penance and Reconciliation; juridical and pastoral aspects pertaining to the minister of the sacrament; practical considerations and practical lessons.

Learning Outcomes:

By the end of the Class the students are expected to:

- Recall and outline/describe/summarize the Origins and importance of the Sacrament.
- Identify the legal and pastoral aspects of the exercise of the Sacrament.
- Exercise/officiate the Sacrament.
- Identify the Magisterial teaching that guides the exercise of the Sacrament.
- Listen, analyse, question, differentiate, classify the sins confessed and propose solutions for spiritual growth.
- Recognize the reverential fear that should accompany the exercise of the Sacrament.

Bibliography:

Aridas, C. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Image Books, 1987.

Barban, A. et al. *Riconciliazione e Penitenza*. Milano: Massimo, 1999.

Caparros, E., M. Theriault, J. Thorn and H. Aube (Eds.). *Code of Canon Law Annotated*. 2nd edition. Montréal and Woodridge: Wilson & Lafleur Ltée and Midwest Theological Forum, 2004.

Catechism of the Catholic Church. 2nd edition. Vatican: LEV, 1994.

Dubruiel, M. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor Publishing Division, 2007.

Flynn, V. *7 Secrets of Confession*. Massachusetts: Mercy Song & Ignatius, 2013.

Francis. *The Name of God is Mercy: A Conversation with Andrea Tornielli*. London: Pan Macmillan, 2016.

Francis. *Amoris Laetitia: Post-Synodal Apostolic Exhortation on Love in the Family*. Vatican City: LEV, 2016

Francis. *Misericordia et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: LEV, 2016.

Francis. *Misericordia Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: LEV, 2015.

Francis. *Mitis et Misericors Iesus: Apostolic Letter Motu Proprio by Which the Canons of the Code of Canons of Eastern Churches Pertaining to Cases Regarding the Nullity of Marriage Are Reformed*. Vatican City: LEV, 2015.

Francis. *Mitis Iudex Dominus Iesus: Apostolic Letter Motu Proprio by Which the Canons of the Code of Canons Pertaining to Cases Regarding the Nullity of Marriage Are Reformed*. Vatican City: LEV, 2015.

Gatti, G. *Confessare Oggi: Un manuale per i confessori*. Turin: LDC, 1999.

Ginami, L. *Il Sacramento della Riconciliazione*. Casale Monferrato: Piemme, 1999.

Hann, S. *Lord Have Mercy: The Healing Power of Confession*. New York: Doubleday, 2003.

The Rite of Penance. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa, N.J.: Catholic Book Publishing, 1974.

RA1106. PASTORAL STUDIES 2: WORKSHOP ON PASTORAL COUNSELLING

Semester 1 (3 ECTS)

Dr Michael Heap, M.Afr

General Objective:

For the students to be aware of their own preconceptions and prejudices hindering their approach to, and their perception of and reception of, those they meet in their ministry. This would include awareness of their own personal history as well as an open attitude to the other's personal and cultural differences. In addition, the importance of recognising boundaries and limits, particularly when a pastoral problem needs professional intervention, will be highlighted. This will include recognising various sorts of abuse and how one might react as a pastoral agent.

Workshop Outline:

- Listening and Communication Skills.
- Understandings of Human Development (some major theories).
- Human Sexuality and Celibacy.
- Emotions – particularly Fear and Anger (physical/psychological origins, recognising them in self and others.)
- Stress (cause and coping strategies).
- Recognising and accepting when it is necessary to refer the other elsewhere.

The course will be conducted in a collaborative and interactive way. Input from the participants (ideas and experience) will be actively encouraged.

Learning Outcomes:

1. Students should be able to approach or be approached without fear.
2. Students should be aware of and accept their own limitations.
3. Students should be able to recognise and hold boundaries.
4. Students should recognise that they are Pastoral Agents.
5. Students should be confident that they are “good enough” agents, but who can always improve.
6. Students should concentrate on their relationship with the other and not on providing a service to the other from a position of superior knowledge.

Bibliography:

- Berne, E. *Games People Play*. New York: Grove Press, 1964.
- Bonnot, B.R. *Stages in a Celibate's Life*. Human Development, 16/3 (1995), 18-22.
- Brown, J.A.C. *Freud and the Post-Freudians*. Harmondsworth: Penguin, 1961.
- Davies, W. *Overcoming Anger and Irritability: A Self-Help Guide Using Cognitive Behavioural Techniques*. London: Robinson, 1999.
- Gilbert, P. *Overcoming Depression: A Self-Help Guide Using Cognitive Behavioural Techniques*. 3rd edition. London: Constable & Robinson, 2009.

Goergan, D.J. *The Sexual Celibate*. New York: Image Books, 1975.

Hammett, R. and L. Sofield. *Inside Christian Community*. Dublin: Gill & Macmillan, 1984.

Hanna, S.L. *Person to Person: Positive Relationships Don't Just Happen*. Englewood Cliffs: Prentice-Hall, 1991.

RA1202. WRITTEN ASSIGNMENT

Semester 2 (2ECTS)

In the second year each student presents an assignment on a topic he has chosen in consultation with the principal and under the guidance of a tutor approved by the principal. The length of the paper should be between 15 and 20 pages. These written papers should be drafted observing all the methodological rules adopted by the STS and will be handed over to the Registrar's office according to the deadline established for the present year by the Academic Council.

RA1203. SEMINAR IN BIBLICAL STUDIES METHODOLOGIES FOR BIBLICAL EXEGESIS

Semester 1 (5 ECTS)

Dr Andrzej Toczyski, SDB

General Objective:

In the course of the seminar, the students will be exposed to the plurality of methods available today to help them to better understand the various aspects of a biblical text which often go beyond the range of one particular methodological perspective.

Course Outline:

The introduction to the Seminar will register the main methodological assumption of the following approaches:

- Historical-critical method.
- Narrative criticism.
- Reader-oriented criticism.
- Reception history.

Afterwards, the students will discuss and defend the outcomes of their own research during the series of presentations in the class.

Learning Outcomes:

Upon completion of the seminar:

- The students will be familiar with some basic assumptions of the exegetical methods.
- They will be capable of developing an appropriate strategy for their own research which will be requested during the Seminar.
- They will be able to discuss and defend the outcomes of their own research.

Bibliography:

Gorman, M. J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009.

Hühn, P. (Ed.). *The Living Handbook of Narratology*. URL: <http://www.lhn.uni-hamburg.de>

Petersen, D.L. (Ed.). *Method Matters: Essays on the Interpretation of the Hebrew Bible in Honor of Joel M. LeMon and Kent H. Richards*. Atlanta: Society of Biblical Literature, 2009.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: LEV, 1993.

Ska, J.L. "Our Fathers Have Told Us." *Introduction to the Analysis of Hebrew Narratives. SubBib 13*. Roma: Pontificio Istituto Biblico, 1990.

RA1205. SEMINAR FOR THEOLOGICAL SYNTHESIS (4TH YEAR)

Semester 1 (2 ECTS)

Dr Gianni Caputa, SDB & Dr Pier Giorgio Gianazza, SDB

General Objective:

Accompanying the 4th year students in their *Synthesis ad Baccalaureatum*.

For 4th year students, to correctly draft written and oral exams.

Course Outline:

1. Theology: a permanent ecclesial vocation –The Mystery of the Trinity as source, centre and goal of all.
2. Jesus of Nazareth, Son of God and Messiah.
3. Jesus Christ makes the unity of both Revelation and Christian Life.
4. The Church: mystery, constitution, mission.
5. Constitutive elements of Mariology.
6. Constitutive principles of Sacramental-Liturgical Theology
7. Constitutive principles of Moral Synthesis.
8. The search for unity among the different Christian Churches.
9. Evangelization and inter-religious dialogue. Jesus Christ as the Universal Saviour.
10. Theology as symbolic communication.

Learning Outcomes:

- Accompanying the 4th year students in their Synthesis ad Baccalaureatum, enabling them to correctly draft their final written and oral exams from both the contents and the methodology points of view
- After summarizing the main cross-field themes of the Biblical-Theological curriculum, and focusing on their intrinsic connections, the students will be competent to bring them into a harmonious unity

Bibliography:

In addition to text-books studied during the quadriennium and bibliography used for the personal Bac. Synthesis, the following are recommended:

Aletti, J.-N. *Gesù Cristo: Unità del Nuovo Testamento?* Roma: Borla, 1995.

Aletti, J.-N. *Jésus-Christ fait-il l'unité du Nouveau Testament?* Paris: Desclée, 1995.

RA1206. ITALIAN LANGUAGE 1

Semester 1&2 (6 ECTS)

Marinello Claudia

Course Objective:

The purpose of the course is to lead the students to read, to understand, to hold simple conversations, to say basic prayers, and to write a short letter in Italian.

Course Outline:

The aim of the course is to help students to acquire basic grammar (morphology, syntax) and vocabulary needed to interact with people in situations of daily life. Classes are gradually conducted in Italian.

Learning Outcomes:

Students will master basic social conversations, understand simple Italian texts and be able to write a letter in Italian.

Textbook:

Mazzetti A., M. Falcinelli and B. Servadio. *“Qui Italia”*: *Corso elementare di lingua italiana per stranieri. 1) Lingua e grammatica*. Firenze, Nuova Edizione/Le Monnier, 2002.

RA1208. TOPOGRAPHICAL VISITS

Semester 1 & 2 (3 ECTS)

Dr Leopold Vonck, M.Afr

SEPTEMBER 7 Thursday	Holy Sepulchre
SEPTEMBER 11 Monday	Mount of Olives, Dominus Flevit, Gethsemane, Tomb of Mary
OCTOBER 19 Thursday	Israeli Museum, Model of Herodian Jerusalem, Shrine of the Book
NOVEMBER 9 Thursday	Jerusalem Citadel

DECEMBER 14 Thursday	Old City, Western Wall, Western Wall Tunnel
FEBRUARY 8 Thursday	Mount Zion, Cenacle, Dormition Abbey, David's Tomb, Saint Peter 'in Gallicantu'
MARCH 8 Thursday	Southern Wall, Temple Mount
APRIL 26 Thursday	City of David

RA1209. ARCHAEOLOGICAL EXCURSIONS

Semesters 1 & 2

Dr. Piotr Zelazko

SEPTEMBER 18 Monday	Bet Shean Korozin Meggido
OCTOBER 24 Tuesday	Gamla Dan Sussita
NOVEMBER 23 Thursday	Makhtesh Ramon Avdat Ein Avdat
DECEMBER 6 Wednesday	Tel Beer Sheva Makhtesh Gadol Mamshit
FEBRUARY 23 Friday	Wadi Kelt Herod's Palace (Jericho)
MARCH 14 Wednesday	Mt. Sodom Maale Akrabim Arava – Southern Dead Sea
MAY 3 Thursday	Samaria Jacob's Well Mt. Garizim Sebasta

RA1221. METHODOLOGY (1ST YEAR)

Semester 1&2 (3 ECTS)
Fr Vincent John Bosco, SDB

General Objectives:

1. To acquire the skill to present and understand the nature of a scientific written work in the realm of Theology.
2. To acquire the ability to differentiate the theological methodology from the other scientific methodology.
3. To learn how to go about researching and composing a written work at bachelor's level.

Course Outline:

1. Introduction to study methods;
2. Acquaintance with sources and tools of study in various theological fields;
3. Introduction to theological methods;
4. Seminars;
5. Book notes and reviews;
6. Report and thematic elaboration;
7. The use of technology (in methodology) and practical guidelines.

Learning Outcomes:

Upon completing the course:

- The students will have a panoramic view of drafting/writing a scientific paper to the level required by the STS.
- Students will have gained sufficient knowledge of theoretical (the choice of the theme/title; its development; interpretation and elaboration of the materials given to read, sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely the methodology in the written work, practical guidelines to study etc.) in order to draft a scientific written work.

Textbook:

Turabian, K.L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th edition revised by W.C. Booth, G.G. Colomb, J.M. Williams, and University of Chicago Press editorial staff. Chicago: University of Chicago Press, 2013.

Bibliography:

Farina, R. *Metodologia: Avviamento alla tecnica del lavoro scientifico*. Rome: LAS, 1987.

Lorizio, G. and N. Galantino (Eds.). *Metodologia teologica: Avviamento allo studio e alla ricerca pluridisciplinari*. Milano: San Paolo, 1994.

Prellezo, J.M. and J.M. García. *Invito alla ricerca: Metodologia e tecniche del lavoro scientifico*. Rome: LAS, 2007.

ACADEMIC CALENDAR

SEPTEMBER 2017

1	Fri	
2	Sat	
3	Sun	
4	Mon	Fall Session Exam 10.00am
5	Tue	
6	Wed	
7	Thu	First Year Induction Programme; H. Sep. Topographical Visit
8	Fri	(Nativity of Mary – St. Anne's)
9	Sat	ENROLMENT OF NEW STUDENTS
10	Sun	
11	Mon	Teaching Staff meeting (9.30 a.m.) Mt. Olives Topographical Visit
12	Tue	OPENING OF THE ACADEMIC YEAR; Student Assembly 11.30am
13	Wed	Classes start – Day 1
14	Thu	Class Day 2
15	Fri	Class Day 3
16	Sat	
17	Sun	
28	Mon	Archaeological Excursion
19	Tue	Class Day 4
20	Wed	Class Day 5
21	Thu	Class Day 6 (Rosh Hashana)
22	Fri	Class Day 7 (Rosh Hashana)
23	Sat	
24	Sun	
25	Mon	Class Day 8
26	Tue	Class Day 9
27	Wed	Class Day 10 Academic Council Meeting
28	Thu	Class Day 11
29	Fri	Class Day 12
30	Sat	HOLIDAY (Yom Kippur)

OCTOBER 2017

1	Sun	
2	Mon	Class Day 13
3	Tue	Class Day 14
4	Wed	Class Day 15
5	Thu	MASS OF THE HOLY SPIRIT St Saviour's Church: 9 am (Sukkot)
6	Fri	Class Day 16
7	Sat	
8	Sun	
9	Mon	Class Day 17
10	Tue	Class Day 18
11	Wed	Class Day 19 (Hoshanah Rabah)
12	Thu	Class Day 20 STUDY TRIP TO GALILEE (1st Year)
13	Fri	Class Day 21 STUDY TRIP TO GALILEE (1st Year)
14	Sat	STUDY TRIP TO GALILEE (1st Year)
15	Sun	
16	Mon	Class Day 22
17	Tue	Class Day 23
18	Wed	Class Day 24
19	Thu	Class Day 25 Topographical Visit
20	Fri	Class Day 26
21	Sat	
22	Sun	
23	Mon	Class Day 27
24	Tue	Archaeological Excursion
25	Wed	Class Day 28 Academic Council Meeting
26	Thu	Class Day 29
27	Fri	Class Day 30
28	Sat	DIES ACADEMICUS/Rev. Fr Fabio ATTARD sdb
29	Sun	
30	Mon	Class Day 31
31	Tue	Class Day 32

NOVEMBER 2017

1	Wed	HOLIDAY	ALL SAINTS DAY
2	Thu	Class Day 33	
3	Fri	Class Day 34	
4	Sat		
5	Sun		
6	Mon	Class Day 35	
7	Tue	Class Day 36	
8	Wed	Class day 37	
9	Thu	Class day 38	Topographical Visit
10	Fri	Class day 39	
11	Sat		
12	Sun		
13	Mon	Class day 40	
14	Tue	Class day 41	
15	Wed	Class day 42	
16	Thu	Class day 43	
17	Fri	Class day 44	
18	Sat		
19	Sun		
20	Mon	Class day 45	
21	Tue	Class day 46	
22	Wed	Class day 47	
23	Thu		Archaeological Excursion
24	Fri	Class day 48	
25	Sat		
26	Sun		
27	Mon	Class day 49	
28	Tue	Class day 50	
29	Wed	Class day 51	
30	Thu	Class day 52	

DECEMBER 2017

1	Fri	Class Day 53	
2	Sat		
3	Sun		
4	Mon	Class Day 54	
5	Tue	Class Day 55	
6	Wed		Archaeological Excursion
7	Thu	Class Day 56	
8	Fri	HOLIDAY	IMMACULATE CONCEPTION
9	Sat		
10	Sun		
11	Mon	Class Day 57	
12	Tue	Class Day 58	
13	Wed	Class Day 59	(Hanukkah begins)
14	Thu	Class Day 60	Topographical Visit
15	Fri	Class Day 61	
16	Sat		
17	Sun		
18	Mon	Class Day 62	
19	Tue	Class Day 63	
20	Wed	Class Day 64	Teaching Staff meeting (9.30 a.m.)
21	Thu	Winter Exam Session 1	Academic Council Meeting
22	Fri	Winter Exam Session 2	
23	Sat		
24	Sun		
25	Mon		CHRISTMAS
26	Tue	Christmas Holidays	
27	Wed	Christmas Holidays	
28	Thu	Christmas Holidays	
29	Fri	Christmas Holidays	
30	Sat		
31	Sun		

JANUARY 2018

1	Mon	Christmas Holidays	SOLEMNITY OF MARY
2	Tue	Christmas Holidays	
3	Wed	Christmas Holidays	
4	Thu	Christmas Holidays	
5	Fri	Christmas Holidays	
6	Sat	EPIPHANY	
7	Sun		ORTHODOX CHRISTMAS
8	Mon	Winter Exam session 3	
9	Tue	Winter Exam session 4	
10	Wed	Winter Exam session 5	
11	Thu	Winter Exam session 6	
12	Fri	Winter Exam session 7	
13	Sat	Winter Exam session 8	
14	Sun		
15	Mon	Winter Exam session 9	
16	Tue	Winter Exam session 10	
17	Wed	Winter Exam session 11	
18	Thu	Winter Exam session 12	
19	Fri	Winter Exam session 13	
20	Sat	Winter Exam session 14	
21	Sun		
22	Mon	No Class	
23	Tue	No Class	
24	Wed	No Class	
25	Thu	No Class	
26	Fri	No Class	
27	Sat		
28	Sun		
29	Mon	No Class	
30	Tue	No Class	
31	Wed	HOLIDAY	SAINT JOHN BOSCO

FEBRUARY 2018

1	Thu	Opening of the Second Semester: General Assembly	
2	Fri	Class Day 1	
3	Sat		
4	Sun		
5	Mon	Class Day 2	
6	Tue	Class Day 3	
7	Wed	Class Day 4	Academic Council Meeting
8	Thu	Class Day 5	Topographical Visit
9	Fri	Class Day 6	
10	Sat		Teaching Staff Study Day
11	Sun		
12	Mon	Class Day 7	
13	Tue	Class Day 8	
14	Wed	Class Day 9	ASH WEDNESDAY
15	Thu	Class Day 10	Curatorium
16	Fri	Class Day 11	Curatorium
17	Sat		
18	Sun		
19	Mon	Class Day 12	
20	Tue	Class Day 13	
21	Wed	Class Day 14	
22	Thu	Class Day 15	
23	Fri		Archaeological Excursion
24	Sat		
25	Sun		
26	Mon	Class Day 16	
27	Tue	Class Day 17	
28	Wed	Class Day 18	

MARCH 2018

1	Thu	Class Day 19	CULTURAL INITIATIVE (Together with Mundelein Seminary, Chicago. 9-13 academic programme & afternoon sports together) (Purim)
2	Fri	Class Day 20	
3	Sat		
4	Sun		
5	Mon	Class Day 21	
6	Tue	Class Day 22	
7	Wed	Class Day 23	
8	Thu	Class Day 24	Topographical Visit
9	Fri	Class Day 25	
10	Sat		
11	Sun		
12	Mon	Class Day 26	
13	Tue	Class Day 27	
14	Wed		Archaeological Excursion
15	Thu	Class Day 28	
16	Fri	Class Day 29	
17	Sat		
18	Sun		
19	Mon	HOLIDAY	FEAST OF ST. JOSEPH
20	Tue	Class Day 30	
21	Wed	Class Day 31	Academic Council Meeting
22	Thu	Class Day 32	
23	Fri	Class Day 33	
24	Sat		
25	Sun		PALM SUNDAY
26	Mon	Class Day 34	
27	Tue	Class Day 35	
28	Wed	No Class	WEDNESDAY of HOLY WEEK
29	Thu		HOLY THURSDAY
30	Fri		GOOD FRIDAY
31	Sat		HOLY SATURDAY (Pesach)

APRIL 2018

1	Sun		EASTER SUNDAY
2	Mon	HOLIDAY	EASTER MONDAY
3	Tue	Study Trip to Turkey	
4	Wed	Study Trip to Turkey	
5	Thu	Study Trip to Turkey	
6	Fri	Study Trip to Turkey	
7	Sat		
8	Sun		
9	Mon	Class Day 36	
10	Tue	Class Day 37	
11	Wed	Class Day 38	
12	Thu	Class Day 39	
13	Fri	Class Day 40	
14	Sat		
15	Sun		
16	Mon	Class Day 41	
17	Tue	Class Day 42	
18	Wed	Class Day 43	
19	Thu	Class Day 44	
20	Fri	Class Day 45	Last day for submission of Major Assignments
21	Sat		
22	Sun		
23	Mon	Class Day 46	
24	Tue	Class Day 47	
25	Wed	Class Day 48	Academic Council Meeting
26	Thu	Class Day 49	Topographical Visit
27	Fri	Class Day 50	
28	Sat		
29	Sun		
30	Mon	Class Day 51	

MAY 2018

1	Tue	Class Day 52
2	Wed	Class Day 53
3	Thu	Archaeological Excursion
4	Fri	Class Day 54
5	Sat	
6	Sun	
7	Mon	Class Day 55
8	Tue	Class Day 56 Topographical Visit
9	Wed	Class Day 57
10	Thu	ASCENSION
11	Fri	Class Day 58
12	Sat	
13	Sun	
14	Mon	Class Day 59
15	Tue	Class Day 60
16	Wed	Class Day 61
17	Thu	Class Day 62
18	Fri	Class Day 63
19	Sat	
20	Sun	PENTECOST (Shavuot)
21	Mon	Summer exam session 1
22	Tue	Summer exam session 2
23	Wed	Summer exam session 3
24	Thu	HOLIDAY MARY HELP OF CHRISTIANS
25	Fri	Summer exam session 4
26	Sat	Summer exam session 5
27	Sun	
28	Mon	Summer exam session 6
29	Tue	Summer exam session 7
30	Wed	Summer exam session 8
31	Thu	Summer exam session 9 CORPUS CHRISTI

JUNE 2018

1	Fri	Summer exam session 10
2	Sat	Summer exam session 11
3	Sun	
4	Mon	Summer exam session 12
5	Tue	Summer exam session 13 / Baccalaureate
6	Wed	Summer exam session 14 / Baccalaureate
7	Thu	Baccalaureate
8	Fri	Baccalaureate
9	Sat	Baccalaureate
10	Sun	
11	Mon	Baccalaureate
12	Tue	Teaching Staff Meeting (9:30 a.m.) Academic Council Meeting
13	Wed	Official Conclusion of the Year
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18		

EMAILS AND ADDRESSES

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