

**SALESIAN PONTIFICAL UNIVERSITY**  
**FACULTY OF THEOLOGY**  
**JERUSALEM CAMPUS**

**ORDO ACADEMICUS**  
**2018 – 2019**

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## DECREE OF INSTITUTION



### CONGREGATIO DE INSTITUTIONE CATHOLICA (*DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS*)

CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petatum est ut Studium Theologicum Salesianum sub titulo v. *Santi Pietro e Paolo* in civitate Hierosolymitana situm Sectio Facultatis Theologicæ Universitatis Pontificiæ Salesianæ in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratæ Universitatis Pontificiæ.

## SECTIONEM

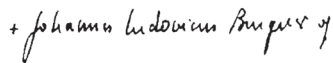
### FACULTATIS THEOLOGICÆ UNIVERSITATIS PONTIFICIÆ SALESIANÆ IN URBE

pro munere hoc Decreto in civitate Hierosolymitana **erigit erectam** que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.



Zenon Cardinal Grocholewski  
PRÆFECTUS



+ Jean-Louis Brugès  
A SECRETIS

## STUDYING THEOLOGY IN A MULTI-RELIGIOUS CONTEXT

### The Study of Theology

Theology is rational reflection on the truths given by God in Revelation and received by us in faith: *Credo ut intelligam*. The foundational affirmations of any theological synthesis are: “In the beginning was the Word (Logos)” (Jn 1:1) and “The Word (Logos) became flesh” (Jn 1:14).

It is the intrinsic dynamic of faith, therefore, that compels us to seek a rational and scientific understanding of Revelation: *fides quærens intellectum*.

We know that revealed truth, although beyond the natural knowledge of man, is not opposed to human reason, but indeed both sustains and elevates human reason in its difficult pilgrimage towards the understanding of the mystery of God, of man and of the cosmos: “Faith and reason are like two wings on which the human spirit rises to the contemplation of the truth; and God has placed in the human heart a desire to know the truth – in a word, to know himself – so that, by knowing and loving God, men and women may also come to the fullness of truth about themselves” [JOHN PAUL II, Encyclical Letter *Fides et Ratio* (1998), n. 1].

Theology, as the understanding of the truth, is both a response to the call of the apostle to give an account for the hope that is within us (cf. 1Pet 3:15) and the fulfilment of the plan of God “who desires everyone to be saved and to come to the knowledge of the truth” (1Tim 2:4). For beyond the noetic aspect, theology also has its own intrinsic soteriological dimension.

Moreover, if Scripture is the supreme norm (*norma suprema*) and the soul of Catholic theology, then the Magisterium of the Church is its proximate norm (*norma proxima*). It is through the Magisterium that theological work and research becomes inserted into a body of knowledge.

This, in synthesis, is the finality ascribed to theology by the Second Vatican Council: “Under the light of the faith and with the guidance of the Church’s Magisterium, theology should be taught in such a way that students will accurately draw Catholic doctrine from divine Revelation, understand that doctrine profoundly, nourish their own spiritual lives with it, and be able to proclaim it, unfold it, and defend it in their priestly ministry” [VATICAN II, Decree *Optatam Totius* (1965) n. 16].

## The Question of Method

It is in a context that theology must seek an adequate methodology, which is open not only to the data of the faith, but also to contemporary culture. This methodology, in fact, is somewhat like a plough, which turns over and opens up the soil of our multiform culture in order to sow in it the seed of the Word of God. And, as in the Gospel parable, the word sometimes falls on the trail itself, on rock or among thorns producing little fruit; nevertheless, when it falls on good soil it brings forth grain, some a hundred fold, some sixty, some thirty (cf. Mt 13: 3-8).

Theological method will be fruitful if it adopts a twofold approach: firstly, to propose afresh to the feeble thinking of post-modernism the strong challenge of the Gospel – not in order to dominate man but to serve him in freedom and charity; and, secondly, to proclaim again the mystery of Christ, the truth in person, as against the relativization and dissolution of every truth.

The foundation and the *raison d’être* of theological method is the faithful reception of the truth of God given in Revelation: “The truth made known to us by Revelation is neither the product nor the consummation of an argument devised by human reason. It appears instead as something gratuitous, which itself stirs thought and seeks acceptance as an expression of love. This revealed truth is set within our history as an anticipation of that ultimate and definitive vision of God which is reserved for those who believe in him and seek him with a sincere heart” [JOHN PAUL II, Encyclical Letter *Fides et Ratio*, n. 15].

It is in the acceptance, understanding and communication of the truth, revealed and transmitted within history, that theological method finds its true identity – an identity that cannot be reduced to mere hermeneutics, but one which necessarily involves the truth. There is, in fact, a “virtuous circle” between theological method and the truth. A defective theological method cannot but produce an unbalanced, ambiguous or even erroneous vision of the fundamental truths of the Christian faith.

## An Expansion of Theological Methodology

It is an urgent task, therefore, to arrive at a correct understanding of theological method – one that pays sufficient attention to our contemporary culture. In this way, these considerations enrich with new perspectives the proposed methodology of *Optatam totius* n. 16, which concentrates on the “triple-basis” of Scripture, Tradition and systematic Synthesis.

1. In the first place, we should mention *the knowledge and employment of the plurality of traditions from within the Catholic Church herself*. What we are talking about is a variety of ancient data, which is expressed in theological reflection, juridical organization, liturgical life and spiritual experience.

2. A second consideration is of a hermeneutical nature and concerns *the knowledge of other Christian traditions*, for example those of the non-Catholic Churches of the East, of the Orthodox Churches and of the ecclesial communities of the Reformed tradition.
3. A third approach is by way of *inter-religious dialogue* and concerns *the salvific significance of other religions traditions* such as Judaism, Islam, Hinduism, and the traditional religions in the various parts of the world.
4. A fourth requirement is related to inculturation, or in other words *the incarnation of the Christian message within a particular culture or context* in such a way that this culture or context can find an expression and can experience the salvific Gospel of Jesus Christ in an original and authentic way.
5. A further and urgent requirement of the theological method today is the reaffirmation of *the harmonious relationship between the Magisterium and theology* just as a harmonious understanding existed between the rigorous scientific study of theology and its pastoral application in the past.
6. A sixth aspect regards *the important of the pastoral dimension of theology*. In the relationship between theology and pastoral activity it needs to be understood that there are “two characteristics of theology and how it is to be taught, which are not only not opposed to each other, but which work together, from different angles, in favour of a more complete ‘understanding of the faith’ [JOHN PAUL II, Post-Synodal Apostolic Exhortation *Pastores dabo vobis* (1992), n. 55].
7. A final requirement relates to *the internalization of the content of theology in one’s own spiritual and apostolic life*, enlivened by a boundless pastoral charity. The theological method requires that there be a conclusion

of the *experientia et communicatio fidei in caritate*, as an internalization that is not only theoretical but experiential and lived (the liturgical and spiritual dimension), which then becomes the source and impetus for announcing the Gospel message, for pastoral activity and mission (the apostolic dimension).

Extracts from: *Studying Theology in a Multi-Religious Context in The Light of The Declaration “Dominus Iesus”*. *Lectio magistralis* delivered on 29th October 2007, by Angelo Card. Amato, SDB, former Prefect of the Congregation for the Causes of Saints, on the occasion of the STS *Dies Academicus*.

## GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on 2<sup>nd</sup> February 2011.

The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the “Salesian Monastery Ratisbonne” in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor’s degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, two Diplomas are also offered:

- Diploma in Interreligious Dialogue & Ecumenism.
- Diploma in Biblical Geography & History.

The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by

the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

## ACADEMIC AUTHORITIES

### CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Ángel FERNÁNDEZ ARTIME, SDB  
*Rector Major of the Society of St. Francis of Sales*

### RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr Mauro MANTOVANI, SDB

### DEAN OF THE FACULTY OF THEOLOGY OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr Damasio Raimundo MEDEIROS  
DE SANTOS, SDB

### SECRETARY GENERAL

### OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Jarosław ROCHOWIAK, SDB

### PRINCIPAL

Rev. Dr Gustavo CAVAGNARI, SDB

### ACADEMIC COUNCIL

Rev. Dr Gustavo CAVAGNARI, SDB, *Principal*  
Rev. Dr William RUSSELL, M.Afr, *Staff Delegate*  
Rev. Dr Andrzej TOCZYSKI, SDB, *Staff Delegate*  
Rev. Dr Matthew COUTINHO, SDB, *Staff Delegate*  
Rev. Dr Stanislaus SWAMIKANNU, SDB, *Rector*  
Rev. Fr. Matteo BALLA, SDB, *Economer*  
Student Representative

### REGISTRAR

Rev. Sr Angela RIDOUT, SJA

### ADMINISTRATOR

Rev. Fr Matteo BALLA, SDB

## TEACHING STAFF

### *Professors (Straordinari)*

CAVAGNARI Gustavo, SDB

### *Professors (Stabilizzati)*

RUSSELL William, M.Afr

### *Professors (Aggiunti)*

COUTINHO Matthew, SDB

OBUSAMUEL, SDB

TOCZYSKI Andrzej, SDB

### *Professors (Emeriti) exercising academic duties*

CAPUTA Giovanni, SDB

GIANAZZA Pier Giorgio, SDB

### *Lecturers (Invitati)*

BERBERICH Dominik

BLAJER Piotr, OFM

GOH Lionel, OFM

LENK Marcie

LIMA DE MENDONÇA JUNIOR José Luiz, SDB

MAGANYA Innocent Halerimana, M.Afr

MARINELLO Claudia

MAROUN Khalil, CM

MWANDHA Kevin Otieno, SDB

NEUHAUS David, SI

POPKO Łukasz, OP

SWAMIKANNU Stanislaus, SDB

THEUNIS Guy, M.Afr

TIENDREBEGO Bawingson Gaetan, M.Afr

VONCK Leopold, M.Afr

WANJALA Moses, SDB

ŻELAZKO Piotr, Dioc

## STUDENTS 2017-2018

1. AGBO	Alpheus Chima SDB	Nigeria	Ord I
2. CHAROENPHOOM	Warayut Paul SDB	Thailand	Ord I
3. DOAN	Khanh Vinh AA	Vietnam	Ord I
4. GEBRE	Terefe Addo SDB	Ethiopia	Ord I
5. GOBRAN	Edwar Nazih Youssef SDB	Egypt	Ord I
6. HIUHU	Francis Mbiyu SDB	Kenya	Ord I
7. JESUMANI	Prabhu SDB	India	Ord I
8. JOAQUIM	Belito Jose M.Afr	Mozambique	Ord I
9. KINDA	Isac M.Afr	Burkina Faso	Ord I
10. MORCHA	Chinapaidi Raju SDB	India	Ord I
11. MWALE	Nelson SDB	Zambia	Ord I
12. NGIZWENIMANA	Olivier M.Afr	Ruanda	Ord I
13. NGUYỄN	Manh Hung AA	Vietnam	Ord I
14. NGUYỄN	Trung Hieu SDB	Vietnam	Ord I
15. NIYIBIGIRA	Audace M.Afr	Burundi	Ord I
16. PHAM	Thế Hiễn SDB	Vietnam	Ord I
17. SATHISH	Paul SDB	India	Ord I
18. ŚLAPCZYŃSKI	Krzysztof SDB	Poland	Ord I
19. U-SAYEE	Cornelius Robert SDB	Liberia	Ord I
20. UYIRWOTH	Jawiyambe Thierry M.Afr	Congo	Ord I
21. VAJĎÁK	Vlastimil SDB	Czech Republic	Ord I
22. VIGNOLA	Matteo SDB	Italy	Ord I
23. VILLA	Gianluca SDB	Italy	Ord I
24. AKUNGA	Calvin Ototo M.Afr	Kenya	Ord II
25. CARLINO JR	Leonard Joseph SDB	USA	Ord II
26. DE MAIO	Steven Joseph SDB	USA	Ord II
27. GEBRE	Mathewos Paulos SDB	Ethiopia	Ord II
28. GEBRETSADIK	Samson Mekonnen SDB	Ethiopia	Ord II
29. JESZKE	Michal Tadeusz SDB	Poland	Ord II
30. LULENGA	Tresor Amani M.Afr	D. R. Congo	Ord II
31. SABONETE	Albino Sacanjila SDB	Angola	Ord II

32. SPENCE	Charles Craig SDB	USA	Ord II
33. STEPHEN	Alfred Nishanth SDB	India	Ord II
34. XESS	Amit SDB	India	Ord II
35. BALMA	Parfait Pingwendé M.Afr	Burkina Faso	Ord III
36. CONDO SOTO	Miguel Ángel SDB	Bolivia	Ord III
37. EKEH	Nelson Chinedu M.Afr	Nigeria	Ord III
38. ESHUN	Mark Kwadwo SDB	Ghana	Ord III
39. LANGAN	John Gerard SDB	USA	Ord III
40. LLADONES	Rodil Padilla SDB	Philippines	Ord III
41. MATTNER NEUHAUS	André Luiz SDB	Brazil	Ord III
42. ROGUS APPUGE	Gayan Indika SDB	Sri Lanka	Ord III
43. SAGUT	Samwel Severin SDB	Tanzania	Ord III
44. SESAY	Samuel Sorie SDB	Sierra Leone	Ord III
45. ANTHUVAN	Pushparaj SDB	India	Ord IV
46. FERNANDO	Jude Nevil SDB	Sri Lanka	Ord IV
47. LAZRI	Odise SDB	Albania	Ord IV
48. MERUGU	Rakesh Kumar OFM Cap	India	Ord IV
49. OLIVEIRA SILVA	Christovao NDS	Brazil	Ord IV
50. UFOYURU	Bosco M.Afr	D. R. Congo	Ord IV
51. WARNAKULASURIYA	Jerone SDB	Sri Lanka	Ord IV
52. YAN NAING	Htun (Clement) SDB	Myanmar	Ord IV
53. DORFMAN	Eli	Israel	Extraord
54. LORENZO CONTRERAS	Karen Lay	Guatemala	Extraord
55. CLARK	Harold Dioc	USA	Dip
56. KWAK	Joo Sook (Corres) Focolare	Korea	Dip
57. LOBO	Santhosh OFM Cap	India	Dip
58. ABUT	Mary Daniel SHS	South Sudan	Guest
59. OBBO	Winifred CMS	Uganda	Guest
60. ORINGA	Clementina Agnes SHS	South Sudan	Guest
61. SAMUEL	Anson Dioc	India	Guest
62. ZHANG	Hai Yun (Theresa) IHM	China	Guest



## CURRICULUM OF STUDIES

### BACHELOR'S DEGREE PROGRAMME

**Note:** Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

<b>RA0100. SACRED SCRIPTURE OT (33 ECTS)</b>		
RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m	c
RA0103. OT Exegesis: Pentateuch and Historical Books (8 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m	c
RA0107. Biblical Hebrew 2 (3 ECTS)	s	o
RA0108. Biblical Hebrew 3 (3 ECTS)	s	o
<b>RA0200. SACRED SCRIPTURE NT (29 ECTS)</b>		
RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS)	m	c
RA0202. NT Exegesis: Pauline and Apostolic Letters (8 ECTS)	m	c
RA0203. NT Exegesis: Johannine Writings (8 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m	c
RA0206. Biblical Greek 2 (3 ECTS)	s	o
RA0207. Biblical Greek 3 (3 ECTS)	s	o
<b>RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)</b>		
RA0301. Fundamental Theology (8 ECTS)	m	c

RA0312. Theology of Religions & Missiology (5 ECTS)	m/Dip	c
RA0303. Introduction to Judaism (3 ECTS)	m	c
RA0304. Introduction to Islam (3 ECTS)	m	c
RA0305. Studies in Islam 1 (3 ECTS)	s	o/c for M.Afr
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr
RA0308. Seminar in Missiology (3 ECTS)	s	o/c for M.Afr
RA0309. Studies of Islam 2: Contemporary Movements in Islam (3 ECTS)	s	o/c for M.Afr
<b>RA0400. SYSTEMATIC THEOLOGY I (23 ECTS)</b>		
RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0403. Theological Anthropology 1 (5 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c
<b>RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)</b>		
RA0501. Ecclesiology (6 ECTS)	m/Dip	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c
RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c
RA0506. Specialized Topics in Ecumenism (5 ECTS)	s	o/c for M.Afr

**RA0600. MORAL THEOLOGY (24 ECTS)**

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

**RA0700. LITURGY (15 ECTS)**

RA0704. Introduction to Liturgy & Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

**RA0800. PATROLOGY AND CHURCH HISTORY (24 ECTS)**

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c
RA0804. Church History 2: Mediaeval Period (5 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c

**RA0900. CANON LAW (11 ECTS)**

RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c

**RA1000. SPIRITUAL THEOLOGY (6 ECTS)**

RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr Studies 1: Charism and Identity of the M.Afr (2 ECTS)	s	o/c for M.Afr
RA1008. M.Afr Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr
RA1009. M.Afr Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr

**RA1100. PASTORAL THEOLOGY (12 ECTS)**

RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s/Dip	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr
RA1107. Pastoral Studies 3: Conscientisation and Decision Making (2 ECTS)	s	o/c for M.Afr

**RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)**

RA1221. Methodology (1 <sup>st</sup> year) (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (2 <sup>nd</sup> year) (5 ECTS)	s	c
RA1204. Seminar in Systematic Theology (3 <sup>rd</sup> year) (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (4 <sup>th</sup> year) (4 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s	c
RA1209. Archaeological Excursions (5 ECTS)	s	c
RA1206. Italian 1 (6 ECTS)	s	o
RA1207. Italian 2 (6 ECTS)	s	o
RA1210. Latin (3 ECTS)	s	o

**Baccalaureatus (Bachelor's Degree Exam)**

TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)

TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)

m – main subjects

s – secondary subjects

c – compulsory courses

o – optional courses

Dip – Diploma

**DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY****Courses**

RA0151. Introduction to the Bible	(5 ECTS)
RA0152. Old Testament Books	(3 ECTS)
RA0153. Biblical Geography	(4 ECTS)
RA0154. Biblical History	(4 ECTS)
RA0155. Biblical Christian Archaeology	(2 ECTS)
RA0251. Gospels & Acts	(3 ECTS)
RA0252. Pauline & Apostolic letters	(3 ECTS)
RA0253. Biblical language	(3 ECTS)
RA0451. Christology	(3 ECTS)
RA0851. History of the Church in the Middle East	(3 ECTS)
RA1251. Workshop on Didactical methods of teaching the Bible	(3 ECTS)
RA1252. Guided field trips and reports	(14 ECTS)
RA1253. Project: Practical Training in Guiding	(5 ECTS)
TZ0002. Final Paper and Evaluation	(5 ECTS)

## DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM

*1st Module = 17 ECTS (Catholic Church's Theology)*

- RA0312. Theology of Religions and Missiology (5 ECTS)  
 RA0501. Ecclesiology (6 ECTS)  
 RA0502. Ecumenism (3 ECTS)  
 RA1102. Catechetics (3 ECTS)

*2nd Module = 13 ECTS (Judaism)*

- RA0351. Lectures on Judaism (3 ECTS)  
 RA0352. Guided study on Judaism (2 ECTS)  
 RA0353. Conferences, workshops and seminars  
 on Judaism (3 ECTS)  
 RA0354. Guided experiences of Judaism  
 (places and prayer) and reports (5 ECTS)

*3rd Module = 13 ECTS (Islam)*

- RA0355. Lectures on Islam (3 ECTS)  
 RA0356. Guided study on Islam (2 ECTS)  
 RA0357. Conferences, workshops and seminars  
 on Islam (3 ECTS)  
 RA0358. Guided experiences of Islam  
 (places and prayer) and reports (5 ECTS)

*4th Module = 13 ECTS (History of Christian Churches)*

- RA0852. Lectures on History of the Churches (3 ECTS)  
 RA0853. Guided study on the History of  
 Eastern and Oriental Churches and  
 other Christian Communities (2 ECTS)  
 RA0854. Conferences, workshops and seminars  
 on Eastern and Oriental Churches  
 and other Christian Communities (3 ECTS)

- RA0855. Guided experiences of Eastern  
 and Oriental Churches and other  
 Christian Communities  
 (places and prayer) and reports (5 ECTS)

- TZ0001. Final written project proposal for  
 for an Interreligious or Ecumenical  
 Initiative (4 ECTS)

## DISTRIBUTION OF COURSES OF BACHELOR'S DEGREE IN THE TWO SEMESTERS

### FIRST YEAR

#### First Semester

##### *Compulsory Courses*

- RA0101. Inspiration – The Canon – Hermeneutics  
(5 ECTS – A. Toczyski)
- RA0102. Biblical Archaeology, History and Geography  
(5 ECTS – P. Żelazko)
- RA0103. OT Exegesis: Pentateuch and Historical  
Books (1st part) (8 ECTS – D. Neuhaus)
- RA0205. Biblical Greek 1 (5 ECTS – P. Żelazko)
- RA0704. Introduction to Liturgy & Liturgical-  
Sacramental Theology (5 ECTS – M. Wanjala)
- RA0801. Patrology 1: Ante-Nicene Fathers  
(3 ECTS – G. Tiendrebeogo)
- RA0807. Church History 1: Early Period  
(3 ECTS – K. Maroun)
- RA1221. Methodology (3 ECTS – G. Cavagnari)

##### *Optional Courses*

- RA1004. Salesian Spirituality (3 ECTS – S. Swamikannu)
- RA1107. Pastoral Studies 3: Conscientization  
and Decision Making (2 ECTS – G. Theunis)
- RA1206. Italian 1 (6 ECTS – C. Marinello)

##### *Supplementary Activities*

- RA1208. Topographical Visits (1st part)  
(3 ECTS – L. Vonck)
- RA1209. Archaeological Excursions (1st part)  
(5 ECTS – P. Żelazko)

### Second Semester

##### *Compulsory Courses*

- RA0103. OT Exegesis: Pentateuch and Historical  
Books (2nd part) (8 ECTS – D. Neuhaus)
- RA0301. Fundamental Theology (8 ECTS – G. Caputa)
- RA0606. Fundamental Moral Theology  
(6 ECTS – M. Coutinho)
- RA0802. Patrology 2: Post-Nicene Fathers  
(3 ECTS – G. Tiendrebeogo)
- RA0901. Canon Law 1: Introduction  
(3 ECTS – K. Mwandha)

##### *Optional Courses*

- RA0307. Theology in African Context 2: African  
Religion and Theology of Religions  
(5 ECTS – I. Maganya)
- RA1210. Latin  
(3 ECTS – J.-L. Lima de Mendonça Junior)

##### *Supplementary Activities*

- RA1208. Topographical Visits (2nd part)  
(3 ECTS – L. Vonck)
- RA1209. Archaeological Excursions (2nd part)  
(5 ECTS – P. Żelazko)

## SECOND YEAR

### First Semester

#### *Compulsory Courses*

- RA0104. OT Exegesis: Prophetic Books  
(5 ECTS – A. Toczyski)
- RA0201. NT Exegesis: Synoptic Gospels and Acts  
(8 ECTS – D. Berberich)
- RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)
- RA0401. Mystery of God (5 ECTS – W. Russell)
- RA0507. Sacraments 1 (6 ECTS – S. Obu)
- RA0604. Sexual and Family Moral Theology  
(5 ECTS – M. Coutinho)

#### *Optional Courses*

- RA1004. Salesian Spirituality (3 ECTS – S. Swamikannu)
- RA1107. Pastoral Studies 3: Conscientization and  
Decision Making (2 ECTS – G. Theunis)

#### *Supplementary Activities*

- RA1209. Archaeological Excursions (1st part)  
(5 ECTS – P. Żelazko)

### Second Semester

#### *Compulsory Courses*

- RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)
- RA0203. NT Exegesis: Johannine Writings  
(8 ECTS – P. Blajer)
- RA0402. Christology and Mariology  
(8 ECTS – W. Russell)
- RA0503. Eschatology (3 ECTS – S. Obu)
- RA0605. Social Moral Theology (5 ECTS – M. Coutinho)

- RA0804. Church History 2: Mediaeval Period  
(5 ECTS – K. Maroun)

- RA0902. Canon Law 2: Book II of CIC  
(3 ECTS – K. Mwandha)

- RA1204. Seminar in Systematic Theology  
(5 ECTS – G. Cavagnari)

#### *Optional Courses*

- RA0307. Theology in African Context 2: African  
Religion and Theology of Religions  
(5 ECTS – I. Maganya)

- RA1210. Latin  
(3 ECTS – J.-L. Lima de Mendonça Junior)

#### *Supplementary Activities*

- RA1209. Archaeological Excursions (2nd part)  
(5 ECTS – P. Żelazko)

## THIRD YEAR

### First Semester

#### *Compulsory Courses*

- RA0104. OT Exegesis: Prophetic Books  
(5 ECTS – A. Toczyski)
- RA0201. NT Exegesis: Synoptic Gospels and Acts  
(8 ECTS – D. Berberich)
- RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)
- RA0401. Mystery of God (5 ECTS – W. Russell)
- RA0507. Sacraments 1 (6 ECTS – S. Obu)
- RA0604. Sexual and Family Moral Theology  
(5 ECTS – M. Coutinho)
- RA0703. Liturgical Ministry and Homiletics  
(5 ECTS – M. Wanjala)

*Optional Courses*

- RA1004. Salesian Spirituality (3 ECTS – S. Swamikannu)  
 RA1107. Pastoral Studies 3: Conscientization and  
 Decision Making (2 ECTS – G. Theunis)

*Supplementary Activities*

- RA1209. Archaeological Excursions (1st part)  
 (5 ECTS – P. Żelazko)

**Second Semester***Compulsory Courses*

- RA0203. NT Exegesis: Johannine Writings  
 (8 ECTS – P. Blajer)  
 RA0204. Biblical Theology (3ECTS – A. Toczyski)  
 RA0402. Christology and Mariology  
 (8 ECTS – W. Russell)  
 RA0503. Eschatology (3 ECTS – S. Obu)  
 RA0605. Social Moral Theology (5 ECTS – M. Coutinho)  
 RA0805. Church History 3: Modern Period  
 (5 ECTS – K. Maroun)  
 RA0905. Canon Law 3: Books III-VII of CIC  
 (5 ECTS – K. Mwandha)  
 RA1204. Seminar in Systematic Theology  
 (5 ECTS – G. Cavagnari)

*Optional Courses*

- RA0307. Theology in African Context 2: African  
 Religion and Theology of Religions  
 (5 ECTS – I. Maganya)  
 RA1210. Latin  
 (3 ECTS – J.-L. Lima de Mendonça Junior)

*Supplementary Activities*

- RA1209. Archaeological Excursions (2nd part)  
 (5 ECTS – P. Żelazko)

**FOURTH YEAR****First Semester***Compulsory Courses*

- RA0104. OT Exegesis: Prophetic Books  
 (5 ECTS – A. Toczyski)  
 RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)  
 RA0507. Sacraments 1 (6 ECTS – S. Obu)  
 RA0604. Sexual and Family Moral Theology  
 (5 ECTS – M. Coutinho)  
 RA0806. Church History 4: Contemporary Period  
 (5 ECTS – K. Maroun)  
 RA1104. Pastoral Ministry of the Sacrament of Penance  
 (3 ECTS – S. Swamikannu)  
 RA1225. Seminar for Theological Synthesis  
 (4 ECTS – W. Russell)

*Optional Courses*

- RA1004. Salesian Spirituality (3 ECTS – S. Swamikannu)

**Second Semester***Compulsory Courses*

- RA0203. NT Exegesis: Johannine Writings  
 (8 ECTS – P. Blajer)  
 RA0204. Biblical Theology (3 ECTS – A. Toczyski)  
 RA0402. Christology and Mariology  
 (8 ECTS – W. Russell)  
 RA0904: Canon Law 4: Matrimony  
 (3 ECTS – K. Mwandha)  
 RA1001. Spiritual Theology (3 ECTS – P.-G. Gianazza)

*Optional Courses*

- RA1210. Latin  
 (3 ECTS – J.-L. Lima de Mendonça Junior)

## DISTRIBUTION OF COURSES OF DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY IN THE TWO SEMESTERS

### First Semester

- RA0151. Introduction to the Bible  
(5 ECTS – A. Toczyski) = RA0101
- RA0152. Old Testament Books  
(3 ECTS – D. Neuhaus) = RA0103
- RA0253. Biblical language: Greek  
(3 ECTS – P. Żelazko) = RA0205
- RA0153. Biblical Geography  
(4 ECTS – P. Żelazko) = RA0102
- RA0154. Biblical History (4 ECTS – L. Goh)
- RA0851. History of the Church in the Middle East  
(3 ECTS – P. Gianazza)
- RA0155. Biblical Christian Archaeology  
(2 ECTS – L. Popko)
- RA0251. Gospels & Acts  
(3 ECTS – D. Berberich) = RA0201

### Second Semester

- RA0156. Biblical language: Hebrew  
(3 ECTS – A. Toczyski) = RA0106
- RA1251. Workshop on Didactical Methods  
of Teaching the Bible (3 ECTS – A. Toczyski)
- RA0451. Christology (3 ECTS – W. Russell) = RA0402

### First & Second Semesters

- RA1252. Guided Field Trips & Reports  
(14 ECTS – G. Cavagnari, P. Żelazko, P. Vonck)
- RA1253. Project: Practical Training in Guiding  
(5 ECTS – G. Cavagnari, A. Toczyski)

## DISTRIBUTION OF COURSES OF DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM IN THE TWO SEMESTERS

### First Semester

- RA0351. Lectures on Judaism  
(3ECTS – D. Neuhaus) = RA0303
- RA0352. Guided Study on Judaism  
(2 ECTS – M. Lenk)

### First & Second Semesters

- RA0353. Conferences, workshops and  
seminars on Judaism  
(3 ECTS – G. Cavagnari, W. Russell)
- RA0354. Guided experiences of Judaism  
(places and prayers) and reports  
(5 ECTS – G. Cavagnari, W. Russell)





## DESCRIPTION OF THE COURSES SCHEDULED FOR 2018-2019

### RA0101. Inspiration – Canon Hermeneutics

(5 ECTS – A. Toczyski)

#### General Objectives:

To provide a clear statement of the Catholic doctrine on the nature of biblical inspiration, by documenting this position with references to some significant documents of the Church, especially the Dogmatic Constitution on Divine Revelation *Dei Verbum*.

To describe the evolution of the biblical canon.

To confront one of the most challenging issues in contemporary biblical study i.e. hermeneutics, or the interpretation of the Bible.

#### Course Outlines:

*Inspiration.* 1. The key biblical passages on inspiration: 2 Tim 3:16-17 and 2 Pet 1:19-21. 2. A summary of patristic views and different contemporary theories of inspiration. 3. *Dei Verbum* and the *Catechism of the Catholic Church* on the topic.

*Canon.* 1. The process of the development of the canon. 2. Biblical books considered divinely inspired and normative for Catholic Christians.

*Hermeneutics.* 1. Biblical hermeneutics in general. 2. Methods and approaches for interpreting the Bible.

#### Learning Outcomes:

Upon completion of the course, students are expected to: Have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation, which

will be necessary for the further study of Sacred Scripture and of Theology; be familiar with the content and language of the Dogmatic Constitution *Dei Verbum* and of the *Catechism of the Catholic Church* on Scripture's place in Theology and the life of the Church; be able to define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.

#### Bibliography:

Bartholomew, Craig, C. Stephen Evans, Mary Healy, and Murray Rae, eds. 2003. *"Behind" the Text: History and Biblical Interpretation*. Grand Rapids: Zondervan; Bartholomew, Craig, Collin Greene, and Karl Möller, eds. 2001. *Renewing Biblical Interpretation*. Grand Rapids: Zondervan; Bartholomew, Craig, Scott Hahn, Robin Parry, Christopher Seitz, and Al Wolters, eds. 2006. *Canon and Biblical Interpretation*. Grand Rapids: Zondervan; Brown, Raymond, and Raymond Collins. 1989. "Canonicity". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1034-1054. London: Geoffrey Chapman; Brown, Raymond, and Sandra Schneiders. 1989. "Hermeneutics". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1146-1165. London: Geoffrey Chapman; Collins, Raymond. 1989. "Inspiration". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1023-1033. London: Geoffrey Chapman; Farkasfalvy, Denis. 2018. *A Theology of the Christian Bible: Revelation-Inspiration-Canon*. Washington: CUA Press; Gorman, Michael. 2009. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson.

### RA0102. Biblical Archaeology, History and Geography

(5 ECTS – P. Żelazko)

#### General Objective:

To introduce into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular.

### Course Outlines:

1. Archaeology in general: basic notions. Methodology. Chronology and study. 2. Biblical Archaeology. 3. Jewish Archaeology. 4. Christian Archaeology. 5. Archaeology in the Holy Land. Human habitation: villages and cities, walls and gates, ancient water systems, monuments, houses. Profane buildings: baths, theatre, amphitheatre, nymphaea, circus, odeon. Sacred sites: high places, temples, tombs, synagogues, mikvaoth. 6. Qumran. History and importance. Documents. 7. The Basilica of the Holy Sepulchre in Jerusalem.

### Learning Outcomes:

Upon completion of the course, students are expected to demonstrate in writing the strengthening of their understanding of the historicity of the Gospels.

### Bibliography:

Aharoni, Yohanan. 1983. *The Archaeology of the Land of Israel: From the Prehistoric Beginnings to the End of the First Temple Period*. England: SCM Press; Avigad, Hahman. 1984. *Discovering Jerusalem*. Nashville: Blackwell Publishers; Finkelstein, Israel, and Neil Silberman. 2006. *David And Solomon: In Search of the Bible's Sacred Kings and the Roots of the Western Tradition*. New York: Free Press; Finkelstein, Israel. 2001. *The Bible Unearthed: Archaeology's New Vision of Ancient Israel and the Origin of Its Sacred Texts*. New York: Free Press; Hoppe, Leslie. 1984. *What Are They Saying About Archaeology?* Mahwah: Paulist Press; Kenyon, Kathleen. 1987. *The Bible and Recent Archeology. Revisited Edition by Peter Roger Stuart Moorey*. London: British Museum Publications; Loffreda, Stanislao. 2003. *Holy Land Pottery at the Time of Jesus: Early Roman Period, 63 BC - 70 AD*. Jerusalem: Franciscan Printing Press; Miron, Eyal, ed. 1999. *Jerusalem: A Walk Through Time: Yad Ben-Zvi's Walking-Tour Guide*. 2 vols. Jerusalem: Yad Ben-Zvi Press; Murphy-O'Connor, Jerome. 2008. *The Holy Land. An Oxford Archaeological Guide*. Oxford: Oxford University Press; Price, Randall. 2014. *Dead Sea Scrolls*. San Francisco: Rose Publishing; Ritmeyer, Leen. 2006. *The Quest: Revealing the Temple Mount in Jerusalem*.

Jerusalem, Carta – Lamb Foundation; Stern, Ephraim, ed. 1993. *The New Encyclopedia of Archaeological Excavations in the Holy Land*. 4 vols. New York: Simon et Schuster.

### RA0103. OT Exegesis: Pentateuch and Historical Books

(8 ECTS – D. Neuhaus)

### General Objectives:

To read carefully the books that are the object of this Course, sensitive to both a historical-critical and a literary approach but focused on a theological understanding of the texts.

### Course Outlines:

*Pentateuch*. 1. What is the Pentateuch? 2. Book of Genesis. A. The great prologue: Genesis 1-50: a. The universal history of the world: Genesis 1-11. B. The promises to the patriarchs: Genesis 12-50. 3. Book of Exodus. B. The birth of Israel: Exodus 1-18. C. Israel at Sinai: Exodus 19-Numbers 10: a. First stage: Exodus 19-24. b. Second stage: Exodus 25-40. 4. Book of Leviticus. c. Third stage: Leviticus 1-27. 5. Book of Numbers. d. Fourth stage: Numbers 1-10:10. D. 11 days and another 40 years: Numbers 10-21. E. Israel in Moab: Numbers 22-Deuteronomy 34. a. First stage: Numbers 22-34. 6. Book of Deuteronomy. b. Second stage: Deuteronomy 1-11. c. Third stage: Deuteronomy 12-26. d. Fourth stage: Deuteronomy 27-34.

*Historical Books*: 1. Introduction to the Historical Books. a. Reading the Historical Books within the Bible. b. Who wrote the Historical Books, for whom, when, why? c. The literary genres in the Historical Books. 2. A reading of the Historical Books. a. From life to death: Jos. to 2Ks. b. Grace and new life: 1Chr. to Neh. c. Heroes of the faith: from Tb. to 2Macc.

### Learning Outcomes:

Upon completion of the course, students are expected to: Have a greater appreciation of how the Bible functions in the life of the Church; be able to read, analyse and derive the theological and spiritual sense of these Old Testament

texts; be able to perceive how the Gospels and entire New Testament are woven from the language of the Old.

**Textbook:**

Ska, Jean-Louis. 2006. *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns.

**Bibliography:**

Brueggemann, Walter. 2010. *Old Testament Theology: An Introduction*. Nashville: Abingdon Press; Childs, Brevard. 2011. *Biblical Theology of The Old and New Testaments: Theological Reflection on The Christian Bible*. Minneapolis: Fortress Press; Pardes, Ilana. 2000. *The Biography of Ancient Israel: National Narratives in the Bible*. Berkeley: University of California Press; Scarlata, Mark. 2018. *The Abiding Presence: A Theological Commentary on Exodus*. London: SCM; von Rad, Gerhard. 2001. *Old Testament Theology: The Theology of Israel's Historical Traditions*. Louisville: Westminster John Knox.

**RA0104. OT Exegesis: Prophetic Books**

(5 ECTS – A. Toczyski)

**General Objectives:**

To read the Prophetic corpus in the Old Testament, understanding the figure of each prophet within his/her context and within the context of the Prophetic literature, and his/her role in the history of the People of God.

To perceive the ongoing relevance of the prophetic literature in Christian live today.

**Course Outlines:**

1. Prophetic Books: An introduction. The prophet in the Bible and in the ancient world. The prophets in the history of Israel. The canon of the prophetic books. The prophets and the New Testament. The literary genres. 2. Book of Isaiah. 3. Books of Jeremiah, Lamentations and Baruch. 4. Book of Ezekiel. 5. Book of Daniel. 6. Books of the Twelve Minor Prophets. 7. Readings from the Prophets' Books. 8. Prophets in the New Testament. 9. Prophets today.

**Learning Outcomes:**

Upon completion of the course, students are expected to read the Prophetic literature within its historical context and within the Church as the living Word of God, constantly relevant for Christian lives.

**Textbook:**

Chalmers, Aaron. 2015. *Interpreting the Prophets: Reading, Understanding and Preaching from the Worlds of the Prophets*. Downers Grove: InterVarsity Press.

**Bibliography:**

Blenkinsopp, Joseph. 1999. *A History of Prophecy in Israel*. Louisville: John Knox Press; Brueggemann, Walter. 2001. *The Prophetic Imagination*. Minneapolis: Fortress Press; Heschel, Abraham. 1969. *The Prophets*. New York Harper & Row.

**RA0106. Biblical Hebrew 1**

(5 ECTS – A. Toczyski)

**General Objectives:**

To help students acquire basic skills in reading biblical Hebrew through vocabulary building and the study of grammar.

To read a selection of texts from the Hebrew Bible, understanding the original Author's words and to enjoy the skill of the Bible's Hebrew poets.

**Course Outlines:**

1. Introduction to the most basic elements of Hebrew grammar with accent on nouns, the "qal stem" of verbs, and sentence structure. 2. Selected readings from the Hebrew Bible. 3. Use of the Hebrew Lexicon and the Bible Works computer program.

**Learning Outcomes:**

Upon completion of the course, students will be: Able to read and translate simple sentences from the Hebrew Bible; capable of using standard aids such as dictionaries, lexicons

and Bible Works software in their future biblical and theological research.

**Textbook:**

Pratico, Gary, and Miles Van Pelt. 2007. *Basics of Biblical Hebrew. Grammar. Second Edition.* Grand Rapids: Zondervan.

**Bibliography:**

Blenkinsopp, Joseph. 1999. *A History of Prophecy in Israel.* Louisville: John Knox Press.

**RA0201. NT Exegesis: Synoptic Gospels and Acts**

(8 ECTS – D. Berberich)

**General Objectives:**

To assist students in a thorough study of the Synoptic Gospels and Acts.

To introduced them to a theological understanding of the books.

**Course Outlines:**

1. Introduction. What is a Gospel? Oral tradition, writing books and believers in early Christianity. The quest for sources. The Synoptic Gospels and the historical-critical analysis. The Synoptic problem. 2. The Gospel according to Mark. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 3. The Gospel according to Matthew. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 4. The Gospel according to Luke and Acts. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting.

**Learning Outcomes:**

Upon completion of the course, students are expected to: Achieve familiarity with the content of the Synoptic Gospels and Acts; understand the background of the books and the process and the goal of their composition; appreciate the contribution of each of the evangelists to the Gospel tradition and begin to sense their special literary, theological, thematic,

spiritual, and editorial input; to explain the Synoptic problem and characteristics of each of these Gospels and Acts; summarize the key theological themes.

**Bibliography:**

Aland, Kurt, ed. 1993. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum.* Stuttgart: German Bible Society; Brown, Raymond. 2016. *An Introduction to the New Testament. The Abridged Edition.* Edited and Abridged by Marion Soards. New Haven: Yale University Press; Fitzmyer, Joseph. 1995. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary.* Roma: Pontificio Istituto Biblico; Fitzmyer, Joseph. 2010. *The Acts of the Apostles: A New Translation with Introduction and Commentary.* New Haven: Yale University Press; Kilgallen, John. 2009. *A Wealth of Revelation: The Four Evangelists' Introductions to Their Gospels.* Roma: Pontificio Istituto Biblico; Perkins, PHEME. 2009. *Introduction to the Synoptic Gospels.* Grand Rapids: Eerdmans.

**RA0203. NT Exegesis: Johannine Writings**

(8 ECTS – P. Blajer)

**General Objectives:**

To familiarize students with the Gospel of John, the Letters of John and the Book of Revelation, in order to be able to employ them effectively in academic, pastoral and liturgical contexts, as well as for personal reading and meditation.

**Course Outlines:**

1. The Gospel and Letters of John: Literary features: structure, unity and cohesiveness, vocabulary, and style. Historical features: origin, composition, authorship. Theological features: ecclesiology, eschatology, Christology, discipleship. Exegesis: Jn. 18:1-20:29. 2. The Book of Revelation: Literary features: apocalyptic literature and apocalypticism, structure, symbolism. Historical features: origin, authorship. Theological features: liturgical imagery, interpretation. Exegesis: Apoc. 13:1-18; 20:1-10

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Execute a correct exegesis of passages from these New Testament books; identify and interpret their literary aspects, such as form, structure, vocabulary, and stylistic features; be aware of what modern scholarship has discovered about the historical context from which these writings came, and how this aids in their interpretation for the present time; be capable of recognising, analysing and explaining major theological themes within the text; be familiar with the most important secondary resources associated with these writings.

### **Textbook:**

Brown, Raymond. 1997. *An Introduction to the New Testament*. New Haven: Yale University Press.

### **Bibliography:**

Brown, Raymond. 2007. *An Introduction to the Gospel of John*. New Haven: Yale University Press; Brown, Raymond. 2007. *The Gospel According to John*. New Haven: Yale University Press; Caird, George. 1993. *The Revelation of Saint John*, Massachusetts: Hendrickson Publishing; Collins, John. 1998. *The Apocalyptic Imagination: An Introduction to Jewish Apocalyptic Literature*. Grand Rapids: Eerdmans; Gorman, Michael. 2011. *Reading Revelation Responsibly: Uncivil Worship and Witness: Following the Lamb into the New Creation*, Eugene: Wipf and Stock; Keener, Craig. 2010. *The Gospel of John: A Commentary*. 2 vols. Peabody: Hendrickson Publishing; Lewis, Karoline. 2014. *John: Fortress Biblical Preaching Commentaries*. Minneapolis: Fortress Press; Moloney, Francis. 1998. *The Gospel of John*. Collegeville: Liturgical Press; Smith, Dwight. 1995. *The Theology of the Gospel of John*, Cambridge: Cambridge University Press; von Wahlde, Urban. 2010. *The Gospel and Letters of John*. 3 vols. Grand Rapids: Eerdmans.

## **RA0204. Biblical Theology**

(3 ECTS – A. Toczyski)

### **General Objectives:**

To help students to read and understand the Bible as it progressively unfolds, revealing God and his purpose toward humanity.

Much consideration will be given to exposing an aspect of the inner unity between Old and New Testament, despite the diversity of the documents involved in the formation of the Canon. This unity will be demonstrated a focus on the covenant themes.

### **Course Outlines:**

1. Nature of biblical theology. 2. Unity and diversity in the Bible. 3. Relationship between Old and New Testament. 4. Five biblical covenants.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Acquire a greater knowledge of the Bible, both its unity and diversity and, specific texts analysed during the course; be able to apply the same method to other topics as well as to relate the biblical theology to the ministry of the Church and Cristian life; have read the Prophetic literature within its historical context and within the Church as the living Word of God, constantly relevant for Christian lives.

### **Bibliography:**

Hahn, Scott. 1998. *A Father Who Keeps His Promises. God's Covenant Love in Scripture*. Ann Arbor: Charis; Leon-Dufour, Xavier. 1988. *Dictionary of Biblical Theology*. Ijamsville: The Word Among Us Press.

## **RA0205. Biblical Greek 1**

(5 ECTS – P. Żelazko)

### **General Objectives:**

To offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable them

to correctly read and understand the New Testament and the Septuagint in Greek.

#### **Course Outlines:**

The course will follow the progressive sequence of knowledge (vocabulary, grammar, and syntax) and skills presented by the textbook.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Know a basic vocabulary of frequently occurring words; recognize and interpret common grammatical structures and patterns; read and understand biblical passages in the original Greek with the help of a dictionary or lexicon; translate words and sentences accurately for exegetical purposes; use critical tools: dictionary, lexicon, concordance, grammatical aids.

#### **Textbook:**

Dobson, John. 2005. *Learn New Testament Greek*. 3rd ed. Carlisle: Piquant.

#### **Bibliography:**

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo Martini, and Bruce Metzger, eds. 2008. *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft; Bauer, Walter, Frederick Danker, William Arndt, and F. Wilbur Gingrich. 2000. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press; Moulton, William, and Alfred Geden, eds. 2002. *Concordance to the Greek New Testament*. 6th ed. Edited by Ian Howard Marshall. London: T&T Clark; Rahlfs, Alfred, and Robert Hanhart, eds. 2006. *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta LXX Interpretes. Editio Altera*. Stuttgart: Deutsche Bibelgesellschaft.

## **RA0301. Fundamental Theology**

(8 ECTS – G. Caputa)

#### **General Objectives:**

To become acquainted with the basic vocabulary and tools of the “Sacra Scientia”.

#### **Course Outlines:**

1. Introduction to Theology as a science: From biblical Revelation to systematic reflection through Christian experience (believing, celebrating, living). Sources of the discipline. Objects and methods. Relations between faith and reason. 2. Foundations of Catholic Theology: 2.1. Theology as an ecclesial vocation: theologians and ecclesiastical *Magisterium*. 2.2. Historical-positive development: The biblical evidence: history, contents and institutions of the divine Revelation and of the man’s response in the Old and New Testament. The Patristic period: eastern and western Fathers of the Church on Revelation and faith. The Scholastic period: Bonaventure, Thomas, Duns Scotus. The official and authoritative teaching of the Church in context: Humanism, Protestant Reformation, and Council of Trent; Rationalism, Fideism, and Vatican I; Modernism and Council Vatican II. 2.3. Systematic aspects: From apologetics to foundational Theology: “to give reason of the Christian hope”. Predestination of all human creatures in Christ: being, knowing, acting. Objectivity of the Christian Way: a critical examination of the New Testament sources. Credibility and coherence of the Christian message: Jesus as Mystery, Word, Sign.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Pass from Theodicy to Theology, from an experiential and catechetical level to a scientific reflection; be acquainted with both the basic tools of the “Sacra Scientia” and the specific procedures of theological method; be equipped with a foundational Christology and Ecclesiology; become competent to critically present the reasons of the Catholic faith-life, both from the objective/historical point of view and

vis-a-vis today's subjective/rational challenges of credibility/practicability.

### **Bibliography:**

Congregation for the Doctrine of Faith. 1990. *Instruction on the Ecclesial Vocation of the Theologian*. Vatican City: Vatican Publishing House; Congregation for the Doctrine of the Faith. 2000. *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*, Vatican City: Vatican Publishing House; Dawes, Gregory. 2001. *The Historical Jesus Question: The Challenge of History to Religious Authority*. Louisville: Westminster J. Knox Press; Denzinger, Heinrich. 2012. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San Francisco: Ignatius Press; Dulles, Avery. 1996. *The Assurance of Things Hoped For: A Theology of Christian Faith*. Oxford: Oxford University Press; Dulles, Avery. 2005. *A History of Apologetics*. San Francisco: Ignatius Press; Dulles, Avery. 2012. *The Craft of Theology: From Symbol to System*. New York: Crossroads; Fisher, Kathleen, and Thomas Hart. 2014. *Christian Foundation: An Introduction to Faith in Our Time*. Mahwah: Paulist Press; John Paul II. 1998. *Fides et Ratio: Encyclical Letter on The Relationship Between Faith and Reason*. Vatican City: Vatican Publishing House; Kittel, Gerhard, and Gerhard Friedrich, eds. 2006. *Theological Dictionary of the New Testament: Abridged in one volume*. Grand Rapids: Eerdmans; Latourelle, René. 1969. *Theology, Science of Salvation*. Staten Island: St Paul; Lennan, Richard. 1998. *An Introduction to Catholic Theology*. New York: Paulist Press; Lonergan, Bernard. 1990. *Method in Theology*. Toronto: University of Toronto Press; Louth, Andrew. 2003. *Discerning the Mystery: An Essay on the Nature of Theology*. Oxford: Clarendon Press; Macquarrie, John. 2003. *Principles of Christian Theology*. London: SCM Press; McGrath, Alister. 2001. *Christian Theology: An Introduction*. Oxford: Oxford University Press; McGrath, Alister. 2007. *The Science of God: An Introduction to Scientific Theology*. Grand Rapids: Eerdmans; Migliore, Daniel. 2004. *Faith Seeking Understanding: An Introduction*

*to Christian Theology*. Grand Rapids: Eerdmans; Nichols, Aidan. 2010. *The Shape of Catholic Theology: An Introduction to Its Sources, Principles, and History*. London: Burns & Oates; Nodet, Etienne, and Justin Taylor. 1999. *The origins of Christianity. An Exploration*. Collegeville: Liturgical Press; O'Collins, Gerald, and Daniel Kendall. 1997. *The Bible for Theology: Ten Principles for The Theological Use of Scripture*. New York: Paulist Press; O'Collins, Gerald. 2011. *Rethinking Fundamental Theology. Towards a New Fundamental Theology*. Oxford: Oxford University Press; Rahner, Karl. 1978. *Foundations of Christian Faith: An Introduction to the idea of Christianity*. New York: Seabury Press; Ratzinger, Joseph. 1989. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*. San Francisco: Ignatius Press; Ratzinger, Joseph. 1995. *The Nature and Mission of Theology*. San Francisco: Ignatius Press; Sokolowski, Robert. 1995. *The God of Faith and Reason: Foundations of Christian Theology*. Washington: Catholic University of America Press; Sullivan, Francis. 1996. *Creative Fidelity: Weighing and Interpreting Documents of the Magisterium*. Dublin: Gill and MacMillan; Sullivan, Francis. 2002. *Magisterium: Teaching Authority in the Catholic Church*. Eugene: Wipf and Stock; Theissen, Gerd, and Annette Merz. 1998. *The Historical Jesus: A Comprehensive Guide*. London: SMS Press; Theissen, Gerd, and Dagmar Winter. 2002. *The Quest for the Plausible Jesus: The Question of Criteria*. Louisville: Westminster John Knox; Vatican Council II. 2014. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press; Wright, Nicholas. 1996. *Christian Origins and the question of God: Vol. 1: The New Testament and the people of God*. London: SPCK.

### **RA0303. Introduction to Judaism**

(3 ECTS – D. Neuhaus)

#### **General Objectives:**

To give the students a basic knowledge of the Jewish religion and the Jews today.

To encourage them as Catholics to develop a correct attitude towards the Jews in the spirit of the Second Vatican Council. To face the issues at the heart of the ongoing Jewish-Christian dialogue.

#### **Course Outlines:**

1. Introduction: a. Why study Judaism? b. Some Church documents. 2. Who are the Jews? a. Who is a Jew? b. What is a Jew? 3. The history of the Jews: a. The Biblical period. b. The Rabbinic period. c. The Middle Ages. d. The Enlightenment. e. The modern period. 4. Jewish life – practice and faith: a. Halakha – walk according to the will of God. b. Jewish Scriptures. c. Jewish time. d. Jewish space. e. Daily practice. f. Life cycle. g. Jewish spirituality. 5. Jews today: a. Cultural and linguistic diversity. b. Confessional diversity. c. Jews in the Arab world. d. Jews, Zionism and the State of Israel. e. Jews and modernity. 6. Conclusion

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Acquire knowledge about Jews and Judaism (terminology, history, religion); face the issues at the heart of the ongoing Jewish-Christian dialogue.

#### **Bibliography:**

Cohen, Arthur, and Paul Mendes-Flohr. 1984. *Contemporary Jewish Religious Thought*. New York: Charles Scribner's Sons; Cohen-Sherbock, Lavinia, and Dan. 1996. *A Short Reader in Judaism*. Oxford: One World Publications; De Lange, Nicholas. 2000. *An Introduction to Judaism*. London: Cambridge University Press; Holz, Barry, ed. 1984. *Back to the Sources: Reading the Classic Jewish Texts*. New York: Jewish Publication Society; Kessler, Edward. 2006. *What do Jews believe*. London: Granta Books; Kling, Simha. 1999. *Embracing Judaism*. New York: Rabbinical Assembly; Küng, Hans. 1992. *Judaism*. London: SCM Press; Neusner, Jacob. 1997. *The Way of Torah: An Introduction to Judaism*. Belmont: Wadsworth Publishing; Sandmel, David, Rosann Catalano, and Christopher Leighton, eds. 2010. *Irreconcilable*

*Differences? A Learning Resource for Jews and Christians*. New York: Routledge; Solomon, Norman. 1996. *Judaism: A very short introduction*. London: Oxford University Press.

#### **RA0307. Theology in African Context 2: African religion and the Theology of Religions**

(5 ECTS – I. Maganya)

#### **General Objectives:**

To awaken the interest of students in African religion and culture.

To present an essential framework of traditional African religion.

To foster the encounter of Christian faith and African religion. To prepare and dispose students for interreligious dialogue, particularly with the African religion.

#### **Course Outlines:**

1. Misconceptions about African religion. 2. The debate around nomenclature and terminology. 3. Sources in African religion. 4. Essential characteristics or elements of African religion: God and man; good and evil; sacrifice; life-end and afterlife; ancestor veneration; revelation; salvific value. 5. African religion in the documents and life of the Catholic Church: Council Vatican II; African Synods; changing attitudes. 6. African religion in the dialogue debate. 7. Pastoral attention to the African religion.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: appreciate the lasting values of African religion; recognize the urgency of inculturation of the Christian faith in Africa; be prepare to engage in a fruitful interreligious dialogue, particularly with African religion.

#### **Bibliography:**

Bujo, Bénédzet. 2006. *African Theology in Its Social Context*. Eugene: Wipf & Stock Publishers; Gehman, Richard.



2012. *African Traditional Religion in Biblical Perspective*. Wheaton: Oasis International; Idowu, E. Bo laji. 1982. *African Traditional Religion: A definition*. London: SCM Press; Kwesi, Dickson, and Paul Ellingworth, eds. 1972. *Biblical Revelation and African Beliefs*. London: Lutterworth Press; Magesa, Laurenti. 2001. *African Religion: The Moral Traditions of the Abundant Life*. Maryknoll: Orbis Books; Magesa, Laurenti. 2010. *African religion in Dialogue Debate: From Intolerance to Coexistence*. Berlin: Lit; Mbiti, John. 1970. *African Religions and Philosophy*. Garden City: Anchor Books; Mbiti, John. 2012. *Concepts of God in Africa*. Nairobi: Acton Publishers; Mbiti, John. 2015. *Introduction to African Religion*. Long Grove: Waveland Press; Oborji, Francis. 2005. *Towards A Christian Theology of African Religion: Issues of Interpretation and Mission*. Eldoret: Gaba Publications; Oborji, Francis. 2005. *Trends in African Theology Since Vatican II: A Missiological Orientation*. Rome: Leberit; Parrinder, Geoffrey. 1968. *African Traditional Religion*. London: SPCK; Wijzen, Frans. 1993. *There Is Only One God: A Social-Scientific and Theological Study of Popular Religion and Evangelization in Sukumaland, Northwest Tanzania*. Uitgeverij Kok: Kampen.

**Website:**

www.afrikaworld.net

**RA0401. Mystery of God**

(5 ECTS –W. Russell)

**General Objectives:**

To help students: Achieve a firm grasp of the Church's understanding of the Mystery of the Triune God; be adequately informed on the topic and competent in its regard; deepen their personal relation with God through a livelier faith in the Trinitarian Mystery, leading to a life more consciously and deliberately lived out in communion with each of the three Divine Persons; articulate the Divine Life that is within, communicating it joyfully, and with ease, to others.

**Course Outlines:**

1. The mystery of God one and three from a biblical, patristic, medieval and contemporary perspective: distinction and interconnectedness.
2. The renewed interest in Trinitarian doctrine on account of its perceived relevance to issues facing the Church today.
3. The progressive revelation of God in the Old and the New Testaments, with emphasis placed on the pivotal role of the God revealed by Jesus Christ.
4. The development of Trinitarian dogma in the writings of the Fathers and the early Councils.
5. Medieval theologies of the Trinity: Richard of St. Victor, Aquinas, Scotus, van Ruusbroec.
6. Reflection on the East-West dispute over the *Filioque*.
7. The work of more recent theologians: Rahner, von Balthasar, Congar, Galot, Durrwell, LaCugna.
8. The relationship between the economy of salvation and the internal life of God both in its historical and its contemporary dimensions.
9. Reflection both on each Divine Person individually and on the essence and attributes of God as such.
10. The kind of language to describe God, the processions, the relations, the mystery of God's self-giving and the communion God has established with man.
11. The missiological, ecumenical and inter-religious implications of Trinitarian Theology throughout, and in the light of the diversity of contemporary contexts.

**Learning Outcomes:**

Upon completion of the course, students are expected to: Gain a deeper awareness of God's Absolute Oneness by entering more consciously and deeply into a lively relation with each of the three Divine Persons; growth both intellectually and spiritually, becoming more consciously aware of the Divine Life within and around them.

**Textbook:**

O'Collins, Gerald. 2014. *The Tri-personal God: Understanding and Interpreting the Trinity*. Mahwah: Paulist Press

**Bibliography:**

Congar, Yves. 2001. *I Believe in the Holy Spirit*. New York: Crossroad Publishing; Emery, Gilles. 2008. *Trinity in Aquinas*.

Naples: Sapientia Press; Hill, Edmund. 2003. *The Mystery of the Trinity*. Eugene: Wipf and Stock; Kasper, Walter. 1984. *The God of Jesus Christ*. London: SCM Press; Ladaria, Luis. 2009. *Living and True God: The Mystery of the Trinity*. Miami: Convivium Press; Letham, Robert. 2004. *The Holy Trinity in Scripture, History, Theology and Worship*. Phillipsburg: P& R Publishing; McDonnell, Kilian. 2003. *The Other Hand of God: The Holy Spirit as the Universal Touch and Goal*. Collegeville: Liturgical Press; O'Donnell, John. 1992. *The Mystery of the Triune God*. London: Sheed & Ward; von Balthasar, Hans Urs. 2000. *Credo: Meditations on the Apostles' Creed*. San Francisco: Ignatius Press.

## RA0402. Christology and Mariology

(8 ECTS – W. Russell)

### General Objectives:

To provide information regarding Jesus Christ – and the place of Mary in relation to Him – in the Scriptures, the Fathers of the Church, in the Creeds, and in the Councils throughout the history of the Church.

### Course Outlines:

*Christology*. 1. General Introduction: Christology and Scripture, diverse yet complementary. 2. Christological emphases in the New Testament. 3. The development of Christology in the Fathers, the Creeds, and the Councils. 4. Medieval Christology and the Reformation. 5. Christological reflection from the Enlightenment to the Council Vatican II, and beyond. 6. Contemporary issues, including the consciousness of Jesus and Christology in the context of diverse cultures, religions and situations.

*Mariology*: 1. Mariology: its development in the history of the Church, in relation to Christology and to the rest of Christian doctrine. 2. Mariology in the Second Vatican Council, in subsequent magisterial texts and in today's ecumenical context.

### Learning Outcomes:

Upon completion of the course, students are expected to: understand the mystery of Christ, articulating accurately its different dimensions and communicating them with confidence and enthusiasm; express how to situate the Church's Marian teachings within the hierarchy of truths, while still fully appreciating the unique role of Mary in salvation history and in the life and devotion of the faithful.

### Textbooks:

*Christology*: Kereszty, Roch. 2002. *Jesus Christ: Fundamentals of Christology: Revised and updated third edition*. New York: Saint Paul.

*Mariology*: Bastero, Juan Luis. 2006. *Mary, Mother of the Redeemer*. Dublin: Four Courts Press.

### Bibliography:

*Christology*: Brown, Raymond. 1994. *An Introduction to New Testament Christology*. Mahwah: Paulist Press; Fitzmyer, Joseph. 1986. *Scripture and Christology: A Statement of the Biblical Commission with a Commentary*. London: Chapman; Gaine, Simon. 2015. *Did the Saviour See the Father?: Christ, Salvation and the Vision of God*. London, New Delhi, New York, Sydney: Bloomsbury T & T Clark; Johnson, Luke. 1996. *The Real Jesus: The Misguided Quest for The Historical Jesus and the Truth of The Traditional Gospels*. San Francisco: Harper; Kasper, Walter. 2011. *Jesus the Christ: New Edition*. Edinburgh: Continuum; Macquarrie, John. 2003. *Jesus Christ in Modern Thought*. London: SCM Press; O'Collins, Gerard. 2013. *Christology: A Biblical, Historical and Systematic Study of Jesus*. Oxford: Oxford University Press; Weinandy, Thomas. 2003. *Jesus the Christ*. Huntington: Our Sunday Visitor.

*Mariology*: Anglican-Roman Catholic International Commission. 2007. *Mary: Grace and Hope in Christ: The Seattle Statement*. Edited by Donald Bolen. London: Continuum; Balthasar, Urs von. 1988. *Mary for Today*. San Francisco: Ignatius Press; Brown, Raymond, Karl Donfried, Joseph Fitzmyer, and John Reumann, eds. 1978. *Mary in the New Testament: A Collaborative Assessment by Protestant and*

*Roman Catholic Scholars*. New York: Paulist Press; Haffner, Paul. 2004. *The Mystery of Mary*. Leominster: Gracewing; Pelikan, Jaroslav. 1998. *Mary Through the Centuries: Her Place in The History of Culture*. New Haven: Yale University Press; Ratzinger, Joseph. 2005. *Mary, the Church at the Source*. San Francisco: Ignatius Press.

### RA0503. Eschatology

(3 ECTS – S. Obu)

#### **General Objectives:**

To give a comprehensive overview of the subject from a biblical, historical, Catholic theological, and pastoral perspective.

#### **Course Outlines:**

1. The current state of the Catholic eschatology: exegetical data and theological problems. 2. A Christian vision of death: historical roots of the question, biblical thoughts, ethos of death, the particular judgment. 3. The immortality of the soul: biblical data, Church Magisterium, theological developments. 4. The return of Christ and the Last Judgment: signs of Christ's return, the risen body, the Final Judgment: biblical data, Church's teaching, and ecumenical stance. 5. Hell: biblical data, tradition, theological reflections, pastoral dimensions. 6. Purgatory: biblical foundations, catholic tradition, ecumenical stances, pastoral dimensions. 7. Heaven/Paradise: bible, tradition, theological reflection, pastoral dimension.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Have acquired a good knowledge of the Christian everlasting hope in all its aspects; be capable of a biblical and theological view of these truths in order to meditate upon them and propose them in academic, pastoral and liturgical contexts.

#### **Bibliography:**

Clark-Soles, Jaime. 2006. *Death and the Afterlife in the New Testament*. New York: T&T Clark; Congregation for the Doctrine of the Faith. 1979. *Recentiores Episcoporum Synodi: Letter on Certain Questions Concerning Eschatology*. Vatican City: Vatican Publishing House; Hayes, Zachary. 1992. *Visions of A Future: A Study of Christian Eschatology*. Collegeville: Liturgical Press; International Theological Commission. 1992. *Some Current Questions in Eschatology*, Vatican City: Vatican Publishing House; Kelley, Joseph. 2006. *101 Questions and Answers on the Four Last Things*. New York: Paulist Press; Kelly, Anthony. 2006. *Eschatology and Hope*. Maryknoll: Orbis; LaDue, William. 2004. *The Trinity Guide to Eschatology*. New York: Continuum Press; Martin, Regis. 1998. *The Last Things, Death, Judgment, Hell, Heaven*. San Francisco: Ignatius Press; Moltmann, Jurgen. 2004. *The Coming of God. Christian Eschatology*. Minneapolis: Augsburg Fortress; Phan, Peter. 1997. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press; Pohle, Joseph. 1917. *Eschatology, or the Catholic Doctrine of the Last Things: A Dogmatic Treatise*. Adapted and Edited by Arthur Preuss. St. Louis: Herder Book; Pozo, Candido. 2009. *Theology of the Beyond*. New York: St. Pauls; Ratzinger, Joseph. 2007. *Eschatology, Death and Eternal Life*. Washington: CUAP; Schmaus, Michael. 1977. *Dogma: Vol. 6: Justification and the Last Things*. London: Sheed & Ward; Walls, Jerry, ed. 2008. *The Oxford Handbook of Eschatology*. Oxford: Oxford University Press; Walls, Jerry. 2002. *Heaven: The Logic of Eternal Joy*. Oxford: Oxford University Press.

### RA0504. Sacraments 1

(8 ECTS – S. Obu)

#### **General Objectives:**

To introduce the Sacraments in general and the three Sacraments of initiation in particular.

### Course Outlines:

1: Common elements to all the Sacraments. 2: Baptism, Confirmation and Eucharist: biblical data; history of the practices; magisterial teaching; systematic vision. 3. *Praenotanda* of the Rites.

### Learning Outcomes:

Upon completion of the course, students are expected to: Understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

### Bibliography:

Benedict XVI. 2007. *Sacramentum Caritatis: Post-Synodal Apostolic Exhortation on the Eucharist as the Source and Summit of the Church's Life and Mission*. Vatican City: Vatican Publishing House; Bradshaw, Paul, ed. 1997. *Essays on Early Eastern Eucharistic Prayers*. Collegeville: Liturgical Press; Cabasilas, Nicolaus. 1998. *The Life in Christ*. Crestwood: St Vladimir Seminary; *Catechism of the Catholic Church*. 1994. Part II, Sections I-II. London: Vatican Publishing House; Chupungco, Anscar, ed. 1999. *Handbook for Liturgical Studies: Vol. 3: The Eucharist*. Collegeville: Liturgical Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical Studies: Vol. 4: Sacraments and Sacramentals*. Collegeville: Liturgical Press; Congregation for Divine Worship and the Discipline of the Sacraments. 1998. *Rite of Christian Initiation of Adults. Study Edition. Complete text of the Rite Together with Additional Rites Approved for Use of the Diocese of the United States of America*. Prepared by the International Commission on English in the Liturgy and the Bishop's Committee on the Liturgy of the National Conference of Catholic Bishops of the United States of America. Chicago: Liturgy Training Publications; Deiss, Lucien. 1986. *It's the Lord's Supper*. London: Collins Flame Classics; Denzinger, Heinrich. 2012. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San

Francisco: Ignatius Press; Emminghaus, Johannes. 1997. *The Eucharist: Essence, Form, Celebration*. Collegeville: Liturgical Press; Ferguson, Everett. 2009. *Baptism in the Early Church. History, Theology and Liturgy in the First Five Centuries*. Grand Rapids: Eerdmans; Fink, Peter, ed. 2000. *New Dictionary of Sacramental Worship*. Wilmington: Michael Glazier; Fisher, John. 2004. *Christian Initiation: Baptism in the Medieval West: A Study in the Disintegration of the Primitive Rite of Initiation*. Chicago: Hillenbrand Books; Ganoczy, Alexandre. 2011. *An Introduction to Catholic Sacramental Theology*. Preston: Mosaic Press; International Theological Commission. 2007. *The Hope of Salvation for Infants Who Die Without Being Baptised*. London: Catholic Truth Society; Irwin, Kevin. 2005. *Models of the Eucharist*. Mahwah: Paulist Press; John Paul II. 2003. *Ecclesia de Eucharistia: Encyclical Letter on the Eucharist in Its Relationship to the Church*. Vatican City: Vatican Publishing House; John Paul II. 2005. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 2005; Johnson, Maxwell. 2011. *Issues in Eucharistic Praying in East and West: Essays in Liturgical and Theological Analysis*. Collegeville: Liturgical Press; Kereszty, Roch. 2004. *Wedding Feast of the Lamb: Eucharistic Theology from a Historical, Biblical and Systematic Perspective*. Chicago: Hillenbrand Books; Leijssen, Lambert. 2007. *With the Silent Glimmer of God's Spirit: A Postmodern Look at the Sacraments*. Mahwah: Paulist Press; Macy, Gary. 2005. *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. Nashville: OSL Publications; Martínez, Germán. 2003. *Signs of Freedom: Theology of the Christian Sacraments*. Mahwah: Paulist Press; Martos, Joseph. 2014. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Liguori Publications; Mazza, Enrico. 1999. *The Celebration of the Eucharist. The Origin of the Rite and the Development of Its Interpretation*. Collegeville: Liturgical Press; Mazza, Enrico. 1999. *The Eucharistic Prayers of the Roman Rite*. New York: Pueblo Publishing; McGrath, Alister. 2011. *Christian Theology: An Introduction*. Chichester: Wiley-Blackwell; Osborne, Kenan. 1994. *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press; Osborne, Kenan. 1998.

*The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist.* Mahwah: Paulist Press; Osborne, Kenan. 2000. *Christian Sacraments in a Postmodern World. A Theology for the Third Millennium.* Mahwah: Paulist Press; Ratzinger, Joseph. 2003. *God is near us. The Eucharist: The Heart of Life.* San Francisco: Ignatius Press; Sargent, Robert. 2007. *Walking in Newness of Life: The Sacraments of Initiation.* New York: Paulist Press; Schmeman, Aleksandr. 2003. *The Eucharist, Sacrament of the Kingdom.* Crestwood: St. Vladimir's Seminary Press; Smolarski, Dennis. 1995. *Sacred Mysteries.* Mahwah: Paulist Press; Turner, Paul. 2006. *Confirmation. The Baby in Solomon's Court.* Chicago: Hillengrand Books; Vorgrimler, Herbert. 1992. *Sacramental Theology.* Collegeville: Liturgical Press.

## RA0604. Sexual and Family Moral Theology

(5 ECTS – M. Coutinho)

### General Objectives:

To understand key issues in Catholic sexual and family morality.

### Course Outlines:

Introduction. Sexuality in the Bible. Early and Medieval Catholic Teaching on Sexuality. Catholic Sexual Teaching before Vatican II. The Catholic Church's approach to sexuality today. Current challenges to Traditional Sexual Morality. Chastity and Sexual Ethics. Ethical issues in marriage, family life, and sexual identity. Sexual fulfillment through renunciation: Celibate chastity.

### Learning Outcomes:

Upon completion of the course, students are expected to: Understand contemporary issues in sexual and family morality in the light of the Catholic vision of sexuality; to enable them to arrive at a pastoral approach that is respectful of persons and in harmony with the teachings of the Catholic Magisterium.

### Bibliography:

Clark, Keith. 1986. *Being Sexual and Celibate.* Notre Dame: Ave Maria Press; Coleman, Gerald. 1992. *Human Sexuality: An All-Embracing Gift.* New York: Alba House; Congregation for Catholic Education. 1983. *Educational Guidance in Human Love: Outlines for Sex Education.* Boston: St. Paul's Books and Media; Congregation for the Doctrine of the Faith. 1975. *Persona Humana: Declaration on Certain Questions Concerning Sexual Ethics.* Vatican City: Vatican Publishing House; Edayodil, Xavier. 2008. *Sexual Ethics for Today's Youth: Based on the Anthropology of Pope John Paul II.* Bangalore: Asian Trading Corporation; John Paul II. 1997. *The Theology of the Body: Human Love in the Divine Plan.* Boston: Pauline Books and Media; John Paul II. 1981. *Familiaris Consortio: Apostolic Exhortation on the Role of the Christian Family in the Modern World.* Boston: Pauline Books and Media; Keane, Philip. 1980. *Sexual Morality: A Catholic Perspective.* Dublin: Gill and Macmillan; Kelly, Kevin. 1998. *New Directions in Sexual Ethics: Moral Theology and the Challenge to AIDS.* London: Geoffrey Chapman; Lawler, Ronald, Joseph Boyle, and William May. 2011. *Catholic Sexual Ethics: A Summary, Explanation and Defense.* Huntington: Our Sunday Visitor; McCarthy, Donald, Edward Bayer, and John Leies, eds. 1989. *Handbook on Critical Sexual Issues.* Massachusetts: Pope John XXIII Center; Paul VI. *Humanae Vitae: Encyclical Letter on the Regulation of Birth.* Boston: St. Paul's Books and Media; Pontifical Council for the Family. 1995. *The Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family.* Vatican City: Vatican Publishing House; Pontifical Council for the Family. 2004. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present.* Boston: Pauline Books and Media; Urbine, William, and William Seifert. 1996. *On Life and Love: A Guide to Catholic Teaching on Marriage and Family.* Mystic: Twenty-Third Publications.

## RA0605. Social Moral Theology

(5 ECTS – M. Coutinho)

### General Objectives:

To introduce students to the foundations, concepts, principles and values of Catholic social doctrine so as to equip them to critically evaluate events in contemporary society and to use the rich resources of the Church's social doctrine in their ministry in the world.

### Course Outlines:

1. God's plan for humanity. 2. The Church's mission and social doctrine. 3. History of the social doctrine of the Church. 4. Foundational principles and values of the Church's social doctrine. 5. Social topics: family, work, economic life, political community, international community, safeguarding of the environment, promotion of peace. 6. Social doctrine and pastoral activity.

### Learning Objectives:

Upon completion of the course, students are expected to: Identify and explain the intrinsic link between God's liberating intervention and the social mission of the Church; recall and outline the history of the development of the social doctrine of the Church; explain in depth the principles of dignity of the human person, common good, subsidiarity, and solidarity; describe the essential values of truth, freedom, justice and love; critically evaluate the contemporary events in the light of the foundational principles and values of the Church's social doctrine; identify ways to apply and teach the social doctrine of the Church in their pastoral ministry.

### Textbook:

Pontifical Council for Justice and Peace. 2006. *Compendium of the social doctrine of the Church*. Washington: USCCB Publishing.

### Bibliography:

Bastianel, Sergio. 2010. *Morality in Social Life*. Miami: Convivium Press; *Catechism of the Catholic Church*. 2010.

Vatican City: Vatican Publishing House; Coulter, Michael, Richard Myers, and Joseph Varacalli. 2012. *Encyclopedia of Catholic Social Thought, Social Science and Social Policy*. 3 vols. Lanham: The Scarecrow Press; Finnis, John. 2004. *Aquinas. Moral, Political, and Legal Theory*. Oxford: Oxford University Press; Francis. 2015. *Laudato Si': Encyclical Letter on the Care for our Common Home*. Vatican City: Vatican Publishing House; Himes, Kenneth, ed. 2005. *Modern Catholic Social Teaching: Commentaries & Interpretations*. Washington: Georgetown University Press; Himes, Kenneth. 2001. *Responses to 101 Questions on Catholic Social Teaching*. New York: Paulist Press; Kusumalayam, John. 2008. *Human Rights. Individual orland Group Rights?* Mumbai: St. Paul's; McCarthy, and David Matzko. 2009. *The Heart of Catholic Social Teaching: Its Origins and Contemporary Significance*. Grand Rapids: Baker Publishing House; McKenna, Kevin. 2002. *A Concise Guide to Catholic Social Teaching*. Notre Dame: Ave Maria Press; Niebuhr, Reinhold. 2005. *Moral Man and Immoral Society*. New York: Continuum; O'Brien, David, and Thomas Shannon. 2005. *Catholic Social Thought: The Documentary Heritage*. New York: Orbis Books; Schlag, Martin, ed. 2017. *Handbook of Catholic Social Teaching: A Guide for Christians in the World Today*. Washington: The Catholic University of America Press; Thompson, Milburn. 2010. *Introducing Catholic Social Thought*. New York: Orbis Books; Walsh, Michael and Brian Davies, eds. 1985. *Proclaiming Justice and Peace: Documents from John XXIII to John Paul II*. Bangalore: Theological Publications in India.

## RA0606. Fundamental Moral Theology

(6 ECTS – M. Coutinho)

### General Objectives:

To introduce students to the foundations, concepts and methods of Catholic Moral Theology.

To equip them to critically involve themselves in discussions of moral issues.

To keep growing in their aspiration for truth and goodness in the warm light of the gospel.

### **Course Outlines:**

The nature of Moral Theology and the task of the moralist. The context of contemporary moral theology. The bible and Christian ethics. Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The Church and moral life. The law and morality. The morality of human action. Contemporary moral theories. Moral decision making and pastoral-moral guidance.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Recall and outline the history of the development of the discipline of Moral Theology; describe the nature of Moral Theology and identify the sources of Catholic Moral Theology; present a coherent understanding of sin and reconciliation; explain the role of conscience and its formation; analyse human action and the essential conditions for evaluating moral action; summarize the latest magisterial teaching on the foundations of Catholic Moral Theology; recognize and apply foundational principles and criteria for judgment used in moral discernment.

### **Bibliography:**

*Catechism of the Catholic Church*. 1994. Vatican City: Vatican Publishing House; Cessario, Romanus. 2001. *Introduction to Moral Theology*. Washington: The Catholic University of America Press; DiNoia, Joseph, and Romanus Cessario, eds. 1999. *Veritatis Splendor and the Renewal of Moral Theology. Studies by Ten Outstanding Scholars*. Chicago: Midwest Theological Forum; Hauerwas, Stanley, and Charles Pinches. 2009. *Christians Among the Virtues: Theological Conversations with Ancient and Modern Ethics*. Notre Dame: University of Notre Dame Press; John Paul II. 1993. *Veritatis Splendor: Encyclical Letter on Some Fundamental Issues about the Moral Teaching of the Church*. Vatican City: Vatican Publishing House; Mahoney, John. 1986. *The Making of Moral Theology*. Oxford: Clarendon Press; May, E. William. 2003. *An Introduction to Moral Theology*. Huntington: Our Sunday

Visitor; Melina, Livio. 2001. *Sharing in Christ's virtues. For a renewal of moral theology in light of Veritatis Splendor*. Washington: The Catholic University of America Press; O'Connell, Timothy. 1990. *Principles for a Catholic Morality*. New York: Harper Collins; Pazhayampallil, Thomas. 2004. *Pastoral Guide*. Vol 1. Bangalore: Kristu Jyoti; Pinckaers, Servais. 1995. *The Sources of Christian Ethics*. Washington: The Catholic University of America Press; Pinckaers, Servais. 2003. *Morality: The Catholic View*. Southbend: St. Augustine's Press; Pontifical Biblical Commission. 2010. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: Vatican Publishing House; Pope, Stephen, ed. 2016. *The Ethics of Aquinas*. Washington: Georgetown University Press; Porter, Jean. 1999. *Natural & Divine Law: Reclaiming the Tradition for Christian Ethics*. Grand Rapids: William B. Eerdmans Publishing; Ratzinger, Joseph, Heinz Schürmann, and Hans Urs von Balthasar. 1986. *Principles of Christian Morality*. San Francisco: Ignatius Press; Willems, Elizabeth. 1997. *Understanding Catholic Morality*. New York: The Crossroad Publishing Company.

## **RA0703. Liturgical Ministry and Homiletics**

(5 ECTS – M. Wanjala)

### **General Objectives:**

*Liturgical Ministry*: To bring the students to a qualified celebration of the sacred mysteries and Christian rites, by combining sacramental principles and liturgical practice. To help them to perform a celebration not merely as prescribed ritual, but as an action that illuminates fundamental relationships among human persons and between them and God. *Homiletics*: To train the participants to write, personalize and deliver effective homilies.

### **Course Outlines:**

*Liturgical Ministry*: Preparation and celebration of Sacraments and Sacramentals, with a particular focus on the role of the minister. Principles, practice and spirituality of liturgical ministers.

*Homiletics*: Meaning and understanding of homily. Obstacles in preaching. Guidelines for preaching in different occasions. Review of the new Homiletic Directory 2014. *Practicum* and homily delivery.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through the Sacraments and Sacramentals and minister to the faithful in a more practical, natural and effective manner; know, appreciate, preach and live out God's Word; broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines, with frameworks that consider the nature and context of the assembly; deepen one's communication skills so as to offer a lively, effective and appropriate measure of the Word of God.

### **Textbook:**

Smolarsky, Dennis. 1994. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press.

### **Essential Required Documents:**

Congregation for Divine Worship and the Discipline of the Sacraments. 2014. *Homiletic Directory*. Vatican City: Vatican Publishing House; Congregation for Divine Worship and the Discipline of the Sacraments. 2011. *General Instructions of the Roman Missal*. For use with particular adaptations in the Dioceses of the United States of America. Washington: USCCB; Vatican Council II. 2014. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press.

### **Bibliography:**

*Liturgical Ministry*: Bouley, Allan. 1992. *Catholic Rites Today*. Collegeville: Liturgical Press; Curley, Terence. 2005. *Planning the Catholic Funeral*. Collegeville: Liturgical Press; Griffin, Eltin. 1998. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba.

Martos, Joseph. 2009. *The Sacraments. An interdisciplinary and Interactive Study*. Collegeville: Liturgical Press.

*Homiletics*: Bacik, James, and Kevin Anderson. 2006. *A Light unto My Path. Crafting Effective Homilies*. New York: Paulist Press; Edwards, Otis. 1990. *Elements of Homiletic. A Method for Preparing to Preach*. Collegeville-MN: Liturgical Press; Harris, Daniel. 2001. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta Publications; National Conference of Catholic Bishops. 1982. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: USCCB; National Conference of Catholic Bishops. 2012. *Preaching the Mystery of Faith: The Sunday Homily*. Washington: USCCB; Reid, Barbara, and Leslie Hoppe. 1998. *Preaching from the Scriptures: New Directions for Preparing Preachers*. Chicago: Catholic Theological Union; Wallace, James. 2002. *Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites*. Collegeville: Liturgical Press.

## **RA0704. Introduction to Liturgy and Liturgical-Sacramental Theology**

(5 ECTS – M. Wanjala)

### **General Objectives:**

To introduce students in a systematic and comprehensive way to the basic knowledge of Liturgy in relationship to Salvation History.

To familiarize them with contemporary models of perceiving the ritual life of Christian worship as a commemoration, celebration and life of the Paschal Mystery.

To lead the students to the understanding of the liturgy as a sacramental experience of God's saving events accomplished in Christ and now effective in the Church today;

To enable them to properly live out and animate celebrations with a deep liturgical spirituality, both personal and communitarian.



### Course Outlines:

Etymology and derivation of the term “liturgy”. Liturgy in the ancient, Old and New Testament world. Practice of Liturgy in the Apostolic Church. Development of Liturgy from the early Church to Modern times. Pre-Vatican II developments. Liturgical Movement. Liturgical vision of Vatican II. *Sacrosanctum Concilium*. Liturgical books. Various elements of Liturgy. *Lex orandi, lex credendi*. Rite: purpose and value. *Mysterion – sacramentum*. Liturgical signs. Symbols and laws. Liturgical inculturation. Theology of Liturgy. *Ars celebrandi*.

### Learning Outcomes:

Upon completion of the course, students are expected to: Understand Liturgy as a *locus theologicus*; understand the basic historical development of Liturgy; explain the role of Liturgy in the context of Salvation History; acknowledge the liturgical reforms operated by the Council Vatican II; acquire familiarity with the skills required to animate liturgical celebrations; explain the meaning of signs, symbols and ritual used in Catholic Liturgical and Sacramental domain.

### Textbook:

Ratzinger, Joseph. 2000. *The Spirit of the Liturgy*. San Francisco: Ignatius Press.

### Essential Required Documents:

Vatican Council II. 2014. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press.

Congregation for Divine Worship and the Discipline of the Sacraments. 2011. *General Instructions of the Roman Missal*. For use with particular adaptations in the Dioceses of the United States of America. Washington: USCCB.

### Bibliography:

Baumstark, Anton. 2011. *On the Historical Development of the Liturgy*. Collegeville: Liturgical Press; Bouyer, Louis. 2006. *Eucharist: Theology and Spirituality of the Eucharistic Prayer*.

Notre Dame: University of Notre Dame Press; Bradshaw, Paul. 2002. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early Liturgy*. New York: Oxford University Press; Bradshaw, Paul. 2011. *Early Christian Worship: A Basic Introduction to Ideas and Practice*. Collegeville: Liturgical Press; Bradshaw, Paul. 2011. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press; Cheslyn, Jones, Geoffrey Wainwright, Edward Yarnold, and Paul Bradshaw, eds. 1992. *The Study of Liturgy. Revised Edition*. New York: Oxford University Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical Studies*. Collegeville: Pueblo; Deiss, Lucien. 1987. *Springtime of the Liturgy*. Collegeville: Liturgical Press; Dunlop Crichton, James, 1964. *The Church's Worship: Considerations on The Liturgical Constitution of The Second Vatican Council*. New York: Sheed and Ward; Emminghaus, Johannes. 1997. *The Eucharist: Essence, Form, Celebration*. Collegeville: The Liturgical Press; Ettorri, Joseph. 2006. *Liturgy and Sacramental Theology*. Nairobi: CUEA; Lang, Bernhard. 1997. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press; Lee, Bernard, ed. 1987. *Alternative Futures for Worship*. 7 vols. Collegeville: The Liturgical Press; Levering, Matthew. 2005. *Sacrifice and Community: Jewish Offering and Christian Eucharist*. Malden-Oxford-Carton: Blackwell Publishing; Martimort, Aimé, ed. 1987. *The Church at Prayer: Vol. 1: Principle of the Liturgy*. London: Chapman; Martínez, Germán. 2003. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Tarrytown: Triumph Books; Metzger, Marcel. 1997. *History of the Liturgy: The Major Stages*. Collegeville: The Liturgical Press; Searle, Mark. 1981. *Liturgy Made Simple*. Collegeville: Liturgical Press; Senn, Frank. 2006. *The People's Work: A Social History of the Liturgy*. Minneapolis: Augsburg Fortress; Smolarski, Dennis. 1995. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press; Spinks, Bryan. 2013. *Do This in Remembrance of Me: The Eucharist From the Early Church to the Present Day*. London: SCM Press; Stringer, Martin, 2005. *A Sociological History of*

*Christian Worship*. Cambridge: University Press; Wanjala, Moses. 2015. *Foretaste of the Heavenly Liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications; Wegman, Herman. 1985. *Christian Worship in East and West: A Study Guide to Liturgical History*. Collegeville: Liturgical Press; White, James. 1992. *Documents of Christian Worship: Descriptive and Interpretative Sources*. Louisville: Westminster John Knox; White, James. 1993. *A Brief History of Christian Worship*. Nashville: Abingdon Press; White, James. 2003. *Roman Catholic Worship: Trent to Today*. Collegeville: Liturgical Press.

## RA0801. Patrology 1: Ante-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the First Century and the Council of Nicaea, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma.

### Course Outlines:

1. Introduction to the Fathers of the Church. Who they are. Their importance in theological studies. Today's validity of their contributions. 2. The Apostolic Fathers. St Clement of Rome. St Polycarp of Smyrna. St Ignatius of Antioch. St Justin Martyr. St Irenaeus of Lyon. 3. The Fathers of the Second Century: Hermas. Athenagoras of Athens. Theophilus of Antioch. Clement of Alexandria. 4. The Apologists. 5. The Fathers of the Third Century: St Hippolytus of Rome. St Cyprian of Carthage. St Gregory Thaumaturge.

### Learning Outcomes:

Upon completion of the course, students are expected to: Be

familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders; identify and state the different approaches used by those writers to explain issues encountered in the early Church; express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

### Textbook:

Benedict XVI. 2008. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press.

### Bibliography:

Aquilina, Mike. 2013. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor; Di Berardino, Angelo, ed. 1992. *Encyclopedia of the Early Church*. 2 vols. Cambridge: James Clarke; Döpp, Siegmund, and Wilhelm Geerlings, eds. 2011. *Dictionary of Early Christian Literature*. New York: Crossroad; Drobner, Hubertus. 2007. *The Fathers of the Church: A Comprehensive Introduction*. Grand Rapids: Baker Publishing House; Jefford, Clayton. 2014. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker Academic; Pelikan, Jaroslav. 1971. *The Christian Tradition: A History of the Development of Doctrine: Vol. 1: The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press; Quasten, Johannes. 1995. *Patrology: Vol. 1: The Beginnings of Patristic Literature*. Notre Dame: Christian Classics; Quasten, Johannes. 1995. *Patrology: Vol. 2: The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics; Ramsey, Boniface. 2012. *Beginning to Read the Fathers*. Mahwah: Paulist Press; Roberts, Alexander, James Donaldson, and Arthur Coxe, eds. 2007. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics; Simonetti, Manlio. 2001. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Edinburgh: T & T Clark; Willis, John, ed. 2002. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press.

## RA0802. Patrology 2: Post-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the Council of Nicaea and the Seventh Century, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma (Trinity, Christology, Ecclesiology, etc.).

To consider also the Fathers' contribution to the development of the Church's spiritual life (mystical theology, monasticism and liturgical mystagogy).

To foster a love for the Fathers as spiritual guides and models of theological activity and to encourage students to acquire their "mind", so that theology may be a contemplative encounter with the Lord in his mysteries.

### Course Outlines:

1. General introduction to patristic literature in the period.
2. The Fourth Century transformations in the Church, the first two Ecumenical Councils, and Trinitarian theology definitions.
3. The four Great Latin Fathers (St Gregory the Great, St Ambrose of Milan, St Augustine of Carthage, St Jerome).
4. The four Great Greek Fathers (St John Chrysostom, St Basil the Great, St Gregory of Nazianzus, St Athanasius the Great).
5. The monastic movement in Egypt, Syria, Palestine, and the west.
6. Patristic liturgical theology.
7. Patristic mystical theology and teaching on prayer.

### Learning Outcomes:

Upon completion of the course, students are expected to: Engage in detailed discussion of controversial topics; read excerpts from patristic literature in class and discuss them together; show how the teaching of the Fathers entered the mainstream of Christian theology and assisted the definition of orthodoxy; reference Fathers' inclusions in the Church's Liturgy of the Hours, so as to encourage a more fruitful praying of the Breviary.

### Bibliography:

Aquilina, Mike. 2013. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor; Benedict XVI. 2010. *Church Fathers and Teachers: From Leo the Great to Peter Lombard*. San Francisco: Ignatius Press; Di Berardino, Angelo, ed. 1992. *Encyclopedia of the Early Church*. 2 vols. Cambridge: James Clarke; Fortescue, Adrian. 2007. *The Greek Fathers: Their Lives and Writings*. San Francisco: Ignatius Press; Quasten, Johannes. 1995. *Patrology: Vol. 3: The Golden Age of Greek Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics; Quasten, Johannes. 1995. *Patrology: Vol. 4: The Golden Age of Latin Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics; Schaff, Philip, and Henry Wallace, eds. 2007. *Nicene and Post-Nicene Fathers: Second Series*. 14 vols. New York: Cosimo Classics; Schaff, Philip, ed. 2007. *Nicene and Post-Nicene Fathers: First Series*. 14 vols. New York: Cosimo Classics; Simonetti, Manlio. 2001. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Edinburgh: T & T Clark; Willis, John, ed. 2002. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press.

## RA0804. Church History 2: Medieval Period

(5 ECTS – K. Maroun)

### General Objectives:

To offer a thorough reading of the history of the Church, from the end of the 7<sup>th</sup> century until the 15<sup>th</sup> century, through a methodology that allows students to acquire a reliable capacity of reading, inquiring, and synthesizing.

### Course Outlines:

1. The Middle Age.
2. The Iconoclastic Controversy. Political relations between East and West. The progressive separation. The fall of Constantinople.
3. The Charlemagne era. Papacy and alliances. Papal State and theocratic vision.
4. Feudalism and Gregorian Reformation.
5. Celestino V and Bonifacio VIII.
6. The Crusades.
6. The Avignon papacy. The schisms

in West and the constitutional crisis of the Church. 7. The missionary endeavour. The “discovery” of new lands. Geopolitics and social changes. The press, the book, the catechisms.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Know the facts and relevant figures of this eventful period; discover the successes and shortcomings of the evangelization of Europe; appraise the achievements of the 13th century; analyse from different points of view the impact of the Crusades; explain the different development of the Eastern Churches; deal with different historical resources in order to create a critical thinking.

### **Bibliography:**

Bernard of Clairvaux. 2004. *Five Books on Consideration: Advice to a Pope*. Kalamazoo: Cistercian Publications; Chadwick, Henry. 2003. *East and West: The Making of a Rift in The Church: From Apostolic Times Until the Council of Florence*, Oxford: Oxford University Press; Deanesly, Margaret. 2016. *A History of The Medieval Church 590-1500*. London: Routledge; Duchesne, Louis. 2012. *The Beginnings of The Temporal Sovereignty of The Popes, A.D. 754-1073*, San Bernadino: ULAN Press; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Dvornik, František. 2008. *The Photian Schism: History and Legend*, New York: Cambridge University Press; Hay, Denys. 1966. *Europe In the Fourteenth and Fifteenth Centuries*. London: Longman; Laitsner, Max. 1983. *The Intellectual Heritage of the Early Middle Ages: Selected Essays*. Edited by Chester Starr. New York: Octagon Books; Lawrence, Clifford. 2015. *Medieval Monasticism: Forms of Religious Life in Western Europe in the Middle Ages*. London: Routledge; Logan, F. Donald. 2013. *A History of The Church in The Middle Ages*. London: Routledge; Moore, Robert. 2005. *The Origins of European Dissent*, Toronto: University of Toronto Press and the Medieval Academy of America; Mundy, John. 2000. *Europe in the High Middle Ages, 1150-1309*, London:

Longman; Papadakis, Aristeides, and John Meyendorff. 1994. *The Christian East and The Rise of The Papacy: The Church 1071-1453 A.D.* New York: St Vladimir's Seminary Press; Tierney, Brian. 2009. *The Crisis of Church and State, 1050-1300*, Toronto: University of Toronto Press; Ullmann, Walter. 1976. *The Papacy and The Political Ideas in The Middle Ages*. London: Variorum Reprints; Ware, Timothy. 1993. *The Orthodox Church*. London: Penguin.

## **RA0805. Church History 3: Modern Period**

(5 ECTS – K. Maroun)

### **General Objectives:**

To offer a thorough reading of the history of the Church, from the mid-XV century through the late XVIII century, through a methodology that allows students to acquire a reliable capacity of reading, inquiring, and synthetizing.

### **Course Outlines:**

1. Luther and the Protestant revolt in Germany until the Peace of Augsburg. John Calvin and Calvinism. Henry VIII and Anglicanism. 2. The Catholic Reform. The Council of Trent. Elements of post-Tridentine reformation (1563-1648). 3. The triumph of civil Absolutism in Europe and the growing revolts against spiritual authority. A society officially Christian. A Church controlled by the State. Christian life in a mundane Church. The Jansenism. The Enlightenment.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Be able to identify and evaluate elements carried by popular memory and appreciate the positive and negative developments within the different confessions; appraise the complex development of the relations between Church and States; examine the origins of long-term movements of ideas and practices still present in today's Churches and communities; evaluate the advances and setbacks of the evangelisation movement during these centuries.

### **Bibliography:**

Bainton, Roland. 2016. *Here I stand: A Life of Martin Luther*. Peabody: Hendrickson Publishers Marketing; Bettenson, Henry, and Chris Maunder, eds. 2011. *Documents of The Christian Church*. Oxford: Oxford University Press; Bireley, Robert. 2007. *The Refashioning of Catholicism, 1450-1700: A Reassessment of The Counter-Reformation*. Washington: The Catholic University of America Press; Chadwick, Owen. 1990. *The Reformation*. London: Penguin Books; Comby, Jean. 1993. *How to Read Church History*. New York: Crossroads Publishing; Dickens, Arthur. 1976. *The German Nation and Martin Luther*. London: Fontana; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Jedin, Hubert, and John Dolan, eds. 1980. *History of The Church: Vol. 5: Reformation and Counter Reformation*. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church: Vol. 6: The Church in The Age of Absolutism and Enlightenment*. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church: Vol. 7: The Church Between Revolution and Restoration*. London: Burns & Oates; Jedin, Hubert. 1963. *A History of The Council of Trent*, London: Nelson; Matheson, Peter, ed. 2010. *A People's History of Christianity: Vol. 5: Reformation Christianity*. Minneapolis: Fortress Press; Neill, Stephen. 1994. *A History of Christian Missions*. London: Penguin Books; Partner, Peter. 1976. *Renaissance Rome 1500-1559: A Portrait of Society*, Berkeley: University of California Press; Schoeck, Richard. 1990. *Erasmus and Europe: The Making of a Humanist, 1467-1500*. Edinburgh: Edinburgh University.

## **RA0806. Church History 4: Contemporary Period**

(5 ECTS – K. Maroun)

### **General Objectives:**

To offer a thorough reading of the history of the Church, during the period taken in consideration, through a methodology that allows students to acquire a reliable capacity of reading, inquiring, and synthesizing.

### **Course Outlines:**

1. The birth of a New Age: Age of revolutions: 1789-1801. Napoleonic Empire: 1801-1815. Restoration: 1815-1848. Pius IX and the European States: 1848-1878. Struggle of the Church: 1878-1914. 2. The “Roman Question”: Papacy, a “voice in the desert”: 1914-1939. The Church, “leaven in the dough”: 1939-today. 3. The Church and the Modern World: The Syllabus of Pius IX. The Council Vatican I. The Social Question. The Modernism. The reform of the Curia and the Code of Canon Law. The Church facing Nationalism and Totalitarianism. The Church during the Second World War and during the post-war: 1945-1958. The Ecumenical movement. 4. The Council Vatican II and the post-Council.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Gain a good sense of the challenges the Church had to face during this period; identify the different elements of the new awareness the Church acquired about her mission; discover the origins and development of several questions still very much part of today's Church; better evaluate the role of Council Vatican II and its continuing enlightening role in the life of the Church.

### **Bibliography:**

Aubert, Roger, ed. 1978. *The Christian Centuries: A New History of The Catholic Church: Vol. 5: The Church in A Secularised Society*. London: Darton, Longman & Todd; Barry, Colman, ed. 1965. *Readings in Church History*. Westminster: Newman Press; Bellitto, Christopher. 2002. *The General Councils: A History of The Twenty-One Church Councils from Nicaea to Vatican II*. Mahwah: Paulist Press; Bokenkotter, Thomas. 2005. *A Concise History of the Catholic Church*. New York: Doubleday; Comby, Jean, and Diarmaid MacCulloch. 1989. *How to Read Church History: Vol. 2: From the Reformation to The Present Day*. New York: Crossroads; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Gargan, Edward, ed. 1961. *Leo XIII and the Modern World*. New York: Sheed &

Ward; Grimm, Harold. 1954. *The Reformation Era. 1500-1650*, London: Collier Macmillan; Holmes, J. Derek. 1978. *The Triumph of The Holy See: A Short History of The Papacy in The Nineteenth Century*, London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church: Vol. 8: The Church in The Age of Liberalism*. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church: Vol. 8: The church in the Industrial Age*. London: Burns & Oates; Jedin, Hubert, and John Dolan, ed. 1981. *History of The Church: Vol. 10: The Church in The Modern Age*. New York: Crossroad; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 4: The Great Century, A.D. 1800-A.D. 1914: Europe and The United States of America*. New York: Harper & Brothers; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 5: The Great Century in The Americas, Australasia, and Africa, A.D. 1800-A.D. 1914*. New York: Harper & Brothers; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 6: The Great Century in Northern Africa and Asia, A.D. 1800-A.D. 1914*. New York: Harper & Brothers; Latourette, Kenneth, ed. 1945. *History of the Expansion of Christianity: Vol. 7: Advance Through Storm, A.D. 1914 And After, With Concluding Generalizations*. New York: Harper & Brothers; McManners, John. 1982. *The French Revolution and the Church*, Westport: Greenwood Press; Roberts, John. 2014. *Europe, 1880-1945*. London: Routledge.

## RA0807. Church History 1: Early Period

(3 ECTS – K. Maroun)

### General Objectives:

To offer a thorough reading of the history of the Church, from her beginnings until the end of the 7th century, through a methodology that allows students to acquire a reliable capacity of reading, inquiring, and synthesizing.

### Course Outlines:

1. Introduction: sources, method, periodization. 2. Part I: From the origins to the early 4<sup>th</sup> century: General situation

of the Greco-Roman world, the Jewish world, and the crisis of the Judeo-Christianity. The early Church and the propagation of Christianity. Persecution and clash with pagan culture. Gnosis and first heresies. Monarchical and hierarchical organization of the Church. 3. Part II: From the Constantinian peace to the end of the 7th century: End of the persecutions and the Constantinian shift. The Trinitarian controversies and the great ecumenical Councils of Nicaea (325) and Constantinople (380-381). Origin and development of monasticism. Christian life and social influence of Christianity. The Christological disputes of the fifth century and the Councils of Ephesus (431) and Chalcedon (451). Church and State in the Byzantine Empire and the second Council of Constantinople (553). The Church and the Barbarians. The Monothelism and the third Council of Constantinople (680-81). The beginning of medieval civilization.

### Learning Outcomes:

Upon completion of the course, students are expected to: Acquire knowledge about the birth of the Church and her encounter with the Jewish religion and paganism; understand the currents of thought that challenged the Christian faith during the first centuries and contribute to define it dogmatically; know the development of the Church in her structures and traditions; understand and appreciate the differences between the Eastern and Western configurations; know the role and teachings of some key personalities of the Church until the VII century; deal with different historical resources in order to create a critical thinking.

### Bibliography:

Bainton, Roland. 2000. *Christianity*. Boston: Houghton Mifflin; Brox, Norbert. 2009. *A Concise History of The Early Church*. Eugene: Wipf & Stock; Chadwick, Henry. 1967. *The Early Church*. Harmondsworth: Penguin; Duchesne, Louis. 2009. *Early History of The Christian Church: From Its Foundation to The End of The Fifth Century*. Alcester:

Read Books; Duffy, Eamon. 2015. *Saints and Sinners: A History of the Popes*. London: Yale University Press; Freeman, Charles. 2011. *A New History of Early Christianity*. London: Yale University Press; Frend, William. 1991. *The Rise of Christianity*. Philadelphia: Fortress Press; Frend, William. 2014. *Martyrdom and Persecution in The Early Church: A Study of Conflict from The Maccabees To Donatus*. Eugene: Wipf & Stock; Harding, Mark. 2003. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark International; Laux, John. 1989. *Church History*. Ashland: TAN Books; Norwich, John. 2011. *The Popes: A History*. London: Random House; Richards, Jeffrey. 1979. *The Popes and the Papacy in the Early Middle Ages 476-752*. London: Routledge & Kegan Paul; Wilken, Robert. 2014. *The First Thousand Years: A Global History of Christianity*. New Haven: Yale University Press.

## RA0901. Canon Law 1: Book I – General Norms

(3 ECTS – K. Mwandha)

### General Objectives:

To acquire a basic and synthetic general knowledge about Canon Law in the life and the mission of the Church, from the early Church until the current codifications: *Codex Iuris Canonici* of 1983 (CIC – CCL) and *Codex Canonum Ecclesiarum Orientalium* of 1990 (CCEO).

To learn the basic norms established in Book I of the CIC/83.

### Course Outlines:

1. General introduction. 2. Categories and theology of Canon Law. 3. Origin and development of Canon Law. 4. The scope of Canon Law in the Church. 5. General outline of CIC/83 and CCEO/90. 6. Norms of Book I of CIC/83 (in comparison with CCEO): Preliminary norms. Ecclesiastical laws and customs. Persons in the Church. Governance in the Church and ecclesiastical offices. Ecclesiastical decrees. Ecclesiastical juridical acts. Statutes and Ordinances. Counting of Time.

### Learning Outcomes:

Upon completion of the course, students are expected to: Recognize and distinguish the common grounds and the differences of theology and law; identify the different periods of history of Canon Law and its interdisciplinary nature and essence; assimilate the meaning of laws established in Book I of CIC/83; interpret basic ecclesiastical laws and be enabled to apply them in day-to-day cases involving the ministry and life of the Christian faithful.

### Textbook:

*Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America.

*Code of Canon of the Eastern Churches*. 2001. Latin-English edition. Washington: Canon Law Society of America.

### Bibliography:

Abbas, Jobe. 2007. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale; Beal, John, James Coriden, and Thomas Green, eds. 2000. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press; Caparros, Ernest, Juan Ignacio Arrieta, Michael Hack, Jerome Jung, and David Motiuk, eds. 2004. *Code of Canon Law Annotated*. Montreal: Wilson & Lafleur; Corecco, Eugenio. 1992. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press; Coriden, James. 2014. *An Introduction to Canon Law. Revisited Edition*. London: Bloomsbury Publishing; Martín de Agar, José. 2007. *A Handbook on Canon Law. 2<sup>nd</sup> Updated Edition*. Montreal: Wilson & Lafleur; Marzoa Ángel, Jorge Mirás, and Rafael Rodríguez-Ocaña, eds. 2004. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum; Nedungatt, George. 2002. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale; Pospishil, Víctor. 1996. *Eastern Catholic Church Law. Revised and Augmented Edition*. New York: Saint Maron Publications; Van de Wiel, Constant. 1992. *History of Canon Law*. Louvain: Peeters.

## RA0902. Canon Law 2: Book II – The People of God

(3 ECTS – K. Mwandha)

### General Objectives:

To acquire a comprehensive knowledge of the canonical norms that governs various bodies of the People of God in the Church (CIC – CCL, Book II; related canons of CCEO).

### Course Outlines:

1. General introduction: History and structure of CIC – Book II. 2. The Christian faithful: Obligations and rights of all faithful. Obligations and rights of the lay faithful. Sacred ministers or clerics. Formation of clerics. Enrolment of clerics or incardination. Obligations and rights of clerics. Loss of clerical state. Personal prelatures. Associations of Christian faithful. Public association of the faithful. Common norms. Public and private associations. Special norms for lay associations. 3. The hierarchical constitution of the Church: Supreme authority of the Church. Roman Pontiff and College of Bishops. Synod of Bishops. Cardinals, Roman Curia, Papal Legates. Particular Churches, their structure, groupings and internal ordering. 4. The Institutes of consecrated life and Societies of apostolic life. Departures: A summary of processes.

### Learning Outcomes:

Upon completion of the course, students are expected to: Identify and distinguish the structures and institutions in the Church; use their comprehension of the structures, offices and ministries in the Church in order to apply it to practical cases in practical cases of the universal and the particular Church structure; employ the knowledge acquired in this course in order to prepare and animate a presentation or further education in a parish or other pastoral contexts.

### Textbook:

*Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America.

*Code of Canon of the Eastern Churches*. 2001. Latin-English edition. Washington: Canon Law Society of America.

### Bibliography:

Abbass, Jobe. 2008. *The Consecrated Life: A Comparative Commentary of the Eastern and Latin Codes*. Ottawa: Saint Paul University; Ayuban, Elías. 2008. *Canonical Issues Related to Religious Life: 200 Practical Questions and Answers*. Quezon city: Claretian; Beal, John, James Coriden, and Thomas Green, eds. 2000. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press; Caparros, Ernest, Juan Ignacio Arrieta, Michael Hack, Jerome Jung, and David Motiuk, eds. 2004. *Code of Canon Law Annotated*. Montreal: Wilson & Lafleur; Coriden, James. 2014. *An Introduction to Canon Law. Revisited Edition*. London: Bloomsbury Publishing; Martín de Agar, José. 2007. *A Handbook on Canon Law. 2<sup>nd</sup> Updated Edition*. Montreal: Wilson & Lafleur; Marzoa Ángel, Jorge Mirás, and Rafael Rodríguez-Ocaña, eds. 2004. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum; Pospishil, Víctor. 1996. *Eastern Catholic Church Law. Revised and Augmented Edition*. New York: Saint Maron Publications.

## RA0904. Canon Law 4: Matrimony

(3 ECTS – K. Mwandha)

### General Objectives:

To acquire a basic knowledge of the theological doctrine and canonical praxis about marriage (CIC/1983, Book IV: Sacraments – Sacrament of marriage; Book VII: Processes; related canons in CCEO/1990).

### Course Outlines:

1. Marriage Law in the history of the Church. 2. Sacrament of marriage in Canon Law: Pastoral care before marriage. Impediments and dispensations. Form of marriage. Inter-ritual celebrations of marriage. Mixed marriage and secret marriage. Matrimonial consent. Effects of marriage. 3.



Dissolution of marriage. Privilege of faith. 4. Convalidation: Simple convalidation. *Sanatio in radice*. 5. Annulments a procedural law.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Define and explain the history, the theological doctrines and the juridical norms of matrimony in the Church; interpret basic ecclesiastical doctrine and norms of matrimony and apply them in pastoral service for spouses in parishes; distinguish between different cases of Catholic spouses, mixed marriages and inter-ritual marriage and to deal with the canonical consequences for a valid marriage in Church; recognize impediments, lack of form and lack of consent in different cases; identify the pre-conditions for annulment cases.

### **Textbook:**

*Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America.

*Code of Canon of the Eastern Churches*. 2001. Latin-English edition. Washington: Canon Law Society of America.

### **Bibliography:**

Beal, John, James Coriden, and Thomas Green, eds. 2000. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press; Caparros, Ernest, Juan Ignacio Arrieta, Michael Hack, Jerome Jung, and David Motiuk, eds. 2004. *Code of Canon Law Annotated*. Montreal: Wilson & Lafleur; Coriden, James. 2014. *An Introduction to Canon Law. Revisited Edition*. London: Bloomsbury Publishing; Cormac, Burke. 2015. *The Theology of Marriage. Personalism, Doctrine, and Canon Law*. Washington: The Catholic University of America Press; Cruz, Oscar. 1992. *Marriage Tribunal Ministry*. Quezon City: Cardinal Bea Institute, Loyola School of Theology, Ateneo de Manila University; Cruz, Oscar. 2008. *Danger Signals: for Marriage Intents and Purposes*. Manila: CBCP Communications Development Foundation; Francis. 2015. *Mitis et Misericors Iesus: Apostolic Letter Motu Proprio by which*

*the Canons of the Code of Canons of Eastern Churches pertaining to cases regarding the nullity of marriage are reformed*. Vatican City: Vatican Publishing House; Francis. 2015. *Mitis Iudex Dominus Iesus: Apostolic Letter Motu Proprio by which the canons of the Code of Canon Law pertaining to cases regarding the nullity of marriage are reformed*. Vatican City: Vatican Publishing House; Jorgensen, Gerard, ed. 2004. *Marriage Studies: Sources in Matrimonial Law*. Washington: Canon Law Society of America; Martín de Agar, José. 2007. *A Handbook on Canon Law. 2<sup>nd</sup> Updated Edition*. Montreal: Wilson & Lafleur; Marzoa Ángel, Jorge Mirás, and Rafael Rodríguez-Ocaña, eds. 2004. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum; Pospishil, Víctor. 1996. *Eastern Catholic Church Law. Revised and Augmented Edition*. New York: Saint Maron Publications; Witte, John, and Gary Hauk, eds. 2017. *Christianity and Family Law. An Introduction*. Cambridge: Cambridge University Press; Wrenn, Lawrence. 1998. *The Invalid Marriage*. Washington: Canon Law Society of America; Wrenn, Lawrence. 2002. *Judging Invalidity*. Washington: Canon Law Society of America.

## **RA0905. Canon Law 3: Books III-VII**

(3 ECTS – K. Mwandha)

### **General Objectives:**

To acquire a comprehensive knowledge about the Teaching Office of the Church (Book III), the Sanctifying Office of the Church (Book IV, except Matrimony), the Temporal Goods of the Church (Book V), the Sanctions in the Church (Book VI), and the Processes in the Church (Book VII) (CIC – CCL; related canons of CCEO).

### **Course Outlines:**

1. Introduction to Books III-VII. 2. The Teaching Office of the Church. 3. The Sanctifying Office of the Church (except the canons on Matrimony). 4. The Temporal Goods of the Church. 5. The Sanctions in the Church. 6. Processes in the Church.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: acquire a general and practical knowledge of the Code of Canon Law, specifically Books III-VII; appreciate and value the importance of Church Law and its faithful observance; engage in pastoral ministry guided by the dispositions and the spirit of the Code.

### **Textbook:**

*Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America.

*Code of Canon of the Eastern Churches*. 2001. Latin-English edition. Washington: Canon Law Society of America.

### **Bibliography:**

Abbass, Jobe. 2008. *The Consecrated Life: A Comparative Commentary of the Eastern and Latin Codes*. Ottawa: Saint Paul University; Ayuban, Elías. 2008. *Canonical Issues Related to Religious Life: 200 Practical Questions and Answers*. Quezon city: Claretian; Beal, John, James Coriden, and Thomas Green, eds. 2000. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press; Caparros, Ernest, Juan Ignacio Arrieta, Michael Hack, Jerome Jung, and David Motiuk, eds. 2004. *Code of Canon Law Annotated*. Montreal: Wilson & Lafleur; Coriden, James. 2014. *An Introduction to Canon Law. Revisited Edition*. London: Bloomsbury Publishing; Martín de Agar, José. 2007. *A Handbook on Canon Law. 2<sup>nd</sup> Updated Edition*. Montreal: Wilson & Lafleur; Marzoa Ángel, Jorge Mirás, and Rafael Rodríguez-Ocaña, eds. 2004. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum; Pospishil, Víctor. 1996. *Eastern Catholic Church Law. Revised and Augmented Edition*. New York: Saint Maron Publications.

## **RA1001. Spiritual Theology**

(3 ECTS – P.-G. Gianazza)

### **General Objectives:**

To help the students, as future Christian leaders, shepherds

and spiritual guides, to combine theology and spirituality, Christian doctrine and practice, contemplation and action.

### **Course Outlines:**

1. Nature and scope of Spiritual Theology: Terminology, method, sources, types. 2. Biblical and theological foundations of spirituality. 3. Schools of spirituality. 4. The goal of our striving: The glory of God, salvation, sanctification. 5. Our life in the Trinity: The Father, goal of all the creatures; Christ, the way, the truth, the life; the Holy Spirit sanctifier. 6. The supernatural organism: Grace (sanctifying, actual, effects), indwelling of the Trinity, infused virtues, gifts and fruits of the Holy Spirit, beatitudes. 7. Perfection of the Christian life: the nature of Christian perfection, the mystical state. 8. Growth in holiness: Conversion from sin, means of spiritual growth (the sacraments, meritorious good works, and prayer of petition). 9. The theological virtues (faith, hope, charity) and the moral virtues (prudence, counsel, justice, piety, temperance, fear, fortitude). 10. Vocal prayer, meditation, *lectio divina*, affective prayer, prayer of simplicity, contemplative prayer, prayer of quiet, prayer of union, prayer of conforming, union prayer, transforming union. 11. Aids to spiritual growth: The presence of God, examination of conscience, the desire for perfection, conformity to God's will, fidelity to grace, plan of life, spiritual reading, holy friendships, spiritual direction. 12. Discernment of spirits: types of spirits, psychosomatic phenomena, extraordinary mystical phenomena.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Identify the differences between Christian doctrine and practice, contemplation and action, in the progressive stages of growing in Christian life towards perfection; explain in discussion the tenets of the goal of Christian life; expound on how to analyse and to strive for it in forming holy Christians.

### **Textbook:**

Aumann, Jordan. 2010. *Spiritual Theology*. London: Sheed & Ward.

### **Bibliography:**

Burke, Dan. 2012. *Navigating the Interior Life: Spiritual Direction and the Journey to God*. Steubenville: Emmaus Road Publishing; Chan, Simon. 1998. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove, Inter Varsity Press; Collins, Kenneth, ed. 2000. *Exploring Christian Spirituality: An Ecumenical Reader*. Grand Rapids: Baker Academic; Downey, Michael, ed. 1993. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press; Doyle, Charles. 2011. *Guidance in Spiritual Direction*. Charlston: Createspace Independent Publishing Platform; Fernandez-Carvajal, Francis. 2012. *Through Wind and Waves: On Being a Spiritual Guide*. New Rochelle: Scepter; Garrigou-Lagrange, Reginald. 2013. *The Three Ages of the Interior Life*. Charlston: Createspace Independent Publishing Platform; Gray, Tim. 2009. *Prayer in Scripture for a Change. An introduction to Lectio Divina*. Nceda: Ascension Press; Holder, Arthur. 2006. *The Blackwell Companion to Christian Spirituality*. Indianapolis: Blackwell Publishing; Jones, Cheslyn, Geoffrey Wainwright, and Edward Yarnold, eds. 2004. *The Study of Spirituality*. London: SCPK; McGrath, Alister. 2005. *Christian Spirituality: An Introduction*. Indianapolis: Blackwell Publishing; Mursell, Gordon. 2001. *The Story of Christian Spirituality: Two Thousand Years, from East to West*. Oxford: Lion Hudson; Sheldrake, Philip. 2006. *A Brief History of Spirituality*. Indianapolis: Blackwell; Tanquerey, Adolphe. 2013. *The Spiritual Life. A Treatise on Ascetical and Mystical Theology*. Charlotte: Tan Books & Publishing; Wiseman, James. 2006. *Spirituality and Mysticism: A Global View*. Maryknoll: Orbis Books.

### **RA1004. Salesian Spirituality**

(3 ECTS – S. Swamikannu)

#### **General Objectives:**

To provide the students with a deeper understanding and appreciation of the Salesian Spirituality, i.e. the spirituality of St Francis de Sales and of St John Bosco.

### **Course Outlines:**

1. Guidelines from the Congregation: Constitutions & General Regulations, General Chapter 26, General Chapter 27. 2. Spirituality of St. Francis de Sales: His life; some of the main themes of the Saint's spirituality; his influence on the life and spirituality of St. John Bosco. 3. Spirituality of St. John Bosco: Principal sources and models of his spirituality; biographies of Dominic Savio, Michael Magone, and Francis Besucco as sources of the Saint's spirituality for young people; themes of spirituality present in his ministry as spiritual director of the young; Don Bosco's motto (C 4). 4. Salesian Spirituality and Salesian Youth Ministry (C 2, C 3, C 21).

### **Learning Outcomes:**

Upon completion of the course, students are expected to demonstrate a knowledge and understanding of the sources and points of reference of the spirituality of Don Bosco, viz. the models of holiness that influenced him, particularly that of St. Francis of Sales, and the principal elements of Don Bosco's spirituality.

### **Bibliography:**

Aubry, Joseph. 1984. *The Renewal of our Salesian Life*. 2 vols. New Rochelle: Don Bosco Publications; Aubry, Joseph. 1984. *The Spiritual Writings of Saint John Bosco*. New Rochelle: Don Bosco Publications; Bosco, Giovanni. 2010. *Memoirs of the Oratory of Saint Francis De Sales From 1815 To 1855: The Autobiography of Saint John Bosco*. New Rochelle: Don Bosco Publications; Ceria, Eugenio. 2014. *Don Bosco with God*. Bengaluru, India: Kristu Jyoti Publications; Cornell, Wallace. 1986. *Don Bosco: Spiritual Director of Young People*. Makati: Don Bosco Publications; Corrigan, Francois. 1992. *The Spirituality of Francis de Sales: A Way of Life*. Bangalore: S.F.S. Publications; Desramaut, Francis. 1979. *Don Bosco and the Spiritual Life*. New Rochelle: Don Bosco Publications; Francis de Sales. 2002. *Finding God Wherever You Are: Selected Spiritual Writings*. Edited by Joseph Power. New Rochelle: New City Press; Lenti, Arthur. 2012. *Don Bosco: History and Spirit*. 7 vols. Edited by Aldo Girauda. Rome: LAS; Stella,

Pietro. 1996. *Don Bosco: Religious Outlook & Spirituality*. New Rochelle: Don Bosco Publications; Vigano, Egidio. 1990. "Salesian Spirituality for the New Evangelisation." *Acts of the General Council of the Salesian Society of St John Bosco* 334, no. 4 (October-December): 3-46.

#### **RA1104. Pastoral Ministry of the Sacrament of Penance**

(3 ECTS – S. Swamikannu)

##### **General Objectives:**

To help prepare candidates for priesthood to exercise the pastoral ministry of the sacrament of Penance with diligence and effectiveness.

##### **Course Outlines:**

1. The need for reconciliation. 2. The Church's ministry of reconciliation. 3. The sacrament of Penance and Reconciliation. 4. Forms of celebrating the sacrament. 5. Juridical and pastoral aspects pertaining to the minister of the sacrament. 6. Practical considerations and practical lessons.

##### **Learning Outcomes:**

Upon completion of the course, students are expected to: Recall and outline/describe/summarize the origins and importance of the sacrament; identify the legal and pastoral aspects of the exercise of the sacrament; officiate the sacrament; identify the Magisterial teaching that guides the exercise of the sacrament; listen, analyse, question, differentiate, classify the sins confessed and propose solutions for spiritual growth; recognize the reverential fear that should accompany the exercise of the sacrament.

##### **Bibliography:**

Aridas, Chris. 2013. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Galilee Trade; *Catechism of the Catholic Church*. 1994. Vatican City: Vatican Publishing House; *Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America; Congregazione per il Clero.

2011. *Il sacerdote ministro della misericordia divina. Sussidio per confessori e direttori spirituali*. Vatican City: Vatican Publishing House; Dubruiel, Michael. 2009. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor; Flynn, Vinny. 2014. *7 Secrets of Confession: Meeting the Merciful Father*. Stockbridge: Mercy Song Ministries; Francis. 2016. *Misericordia Et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Publishing House; Francis. 2016. *Misericordiae Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Publishing House; Francis. 2016. *The Name of God is Mercy : A Conversation with Andrea Torielli*. London: Pan MacMillan; Hahn, Scott. 2008. *Lord, Have Mercy*. Audio File Narrated by Robert O'Keefe. Prince Frederick: Recorded Books; John Paul II. 1984. *Reconciliatio Et Paenitentia: Post-Synodal Apostolic Exhortation on Reconciliation and Penance in the Mission of the Church Today*. Vatican City: Vatican Publishing House; John Paul II. *Misericordia Dei: Apostolic Letter in the Form of Motu Proprio on Certain Aspects of the Celebration of the Sacrament of Penance*. Vatican City: Vatican Publishing House; Kidder, Annemarie. 2010. *Making Confession Hearing Confession: A History of the Cure of Souls*. Collegeville: Liturgical Press; Klein, Gregory, and Robert Wolff. 1988. *Pastoral Foundations of the Sacraments: A Catholic Perspective*. Mahwah: Paulist Press; Martos, Joseph. 2014. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Liguori Publications; O'Loughlin, Frank. 2009. *The Future of the Sacrament of Penance*. Mahwah: Paulist Press; Pontifical Council for the Family. 1997. *Vademecum for Confessors Concerning Some Aspects of the Morality of Conjugal Life: Handbook for Confessors*. London: Catholic Truth Society; Stasiak, Kurt. 2010. *A Confessor's Handbook*. Mahwah: Paulist Press; *The Rite of Penance*. 1974. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa: Catholic Book Publishing; United States Conference of Catholic Bishops. 2003. *Celebrating the Sacrament of Penance: Questions and Answers*. Washington: USCCB.

## RA1107. Pastoral Studies 3: Conscientization and Decision Making

(2 ECTS – G. Theunis)

### General Objectives:

To lead students to understand what Paulo Freire calls “conscientisation” and to integrate it by group work and practical exercises.

To help pastoral leaders in their task of creating awareness in small groups of social questions and/or religious activity.

### Course Outlines:

1. *Theoretical part.* The Cardinal Cardijn’s methodology of “see, judge, act”. The “pastoral circle” methodology as it is presented by the Lumko Pastoral Institute in South Africa. 2. *Practical part.* Sessions of awareness raising on a subject of the students’ choice.

### Learning Outcomes:

Upon completion of the course, students are expected have learnt a methodology of looking together for activities that they should undertake, decide on, and evaluate regularly.

### Bibliography:

Africa Europe Faith and Justice Network. 2013. *Manual on Economic Justice: For Justice Peace and Integrity of Creation Groups: Vol. 1: The Pastoral Circle.* Brussels: AEFJN; Africa Europe Faith and Justice Network. 2013. *Manual on Economic Justice: For Justice Peace and Integrity of Creation Groups: Vol. 2: AEFJN Issues.* Brussels: AEFJN; Kirchhoffer, David, Donald O’Mahony, and Mark Hay. 2002. *Saving Our World: Approaches to Ecology.* Germiston: Lumko Pastoral Institute; O’Leary, Sean, and Mark Hay. 2000. *Understanding Reconciliation.* Germiston: Lumko Pastoral Institute; O’Leary, Sean, and Tom Zukile. 2004. *Building Parish Justice and Peace Groups.* Germiston: Lumko Pastoral Institute; Padilla, Estela, and Anselm Prior. 1997. *Raising Awareness: Training Leaders in the Art of Creating Awareness.* Germiston: Lumko Pastoral Institute; Prior, Anselm. 1997. *Towards A Community Church: The Way Ahead for Today’s Parish.* Germiston: Lumko Pastoral

Institute; Prior, Anselm. 2003. *Social Problems What Can We Do?* Germiston: Lumko Pastoral Institute; Theunis, Guy, and Gabriel Neville. 2004. *Acting Against Poverty: An Economic Justice.* Germiston: Lumko Pastoral Institute.

## RA1204 Seminar in Systematic Theology

(5ECTS – G. Cavagnari)

### General Objectives:

To identify the biblical and magisterial foundations for a theology of family.

To present some current theological perspectives about family. To show some lines of forces that found theologically the pastoral ministry with families.

### Course Outlines:

The family and the sociocultural changes that affect its reality. Different approaches to the reality of family. A biblical and anthropological horizon. Contributions of the Magisterium to a theological understanding of the family. Some current theological perspectives about family: Trinitarian, Christological, iconographic, historical-salvific, ecclesiological, sacramental. A theology of the family in the light of *Amoris laetitia*.

### Learning Outcomes:

Upon completion of the course, students are expected to: Delineate the biblical, magisterial, and theological foundations of a Catholic understanding of the family; have a basic approach to different theological perspectives; discern the theological convenience of different pastoral approaches.

### Essential Required Documents:

Council Vatican II. 1964. *Lumen Gentium. Dogmatic Constitution on the Church.* Vatican City: Vatican Publishing House; Council Vatican II. 1965. *Gaudium et Spes. Pastoral Constitution on the Church in the Modern World.* Vatican City: Vatican Publishing House; Francesco. 2016. *Amoris Laetitia. Post-Synodal Apostolic Exhortation on Love in the Family.*

Vatican City: Vatican Publishing House; John Paul II. 1981. *Familiaris Consortio. Apostolic Exhortation on the Role of the Christian Family in the Modern World*. Vatican City: Vatican Publishing House.

### **Bibliography:**

Anthony, Michael, and Michelle. 2011. *A Theology for Family Ministries*. Nashville: B&H Publishing Group; Aymans, Winfried, ed. 2015. *Eleven Cardinals Speak on Marriage and the Family: Essays from a Pastoral Viewpoint*. San Francisco: Ignatius Press; Cavagnari, Gustavo. 2015. *La famiglia "chiesa domestica". Soggetto e oggetto dell'azione evangelizzatrice al servizio del regno di Dio*. Roma: LAS; Granados, José, Stephan Kampowski, and Juan José Pérez-Soba. 2017. *Accompanying, Discerning, Integrating: A Handbook for the Pastoral Care of the Family According to Amoris Laetitia*. San Francisco: Ignatius Press; Ouellet, Marc. 2006. *Divine Likeness: Toward a Trinitarian Anthropology of the Family*. Grand Rapids-Cambridge: William Eerdmans Publishing Company; Ouellet, Marc. 2015. *Mystery and Sacrament of Love: A Theology of Marriage and the Family for the New Evangelization*. Grand Rapids-Cambridge: William Eerdmans Publishing Company; Pollard, Jeff, and Scott Brown. 2014. *A Theology of the Family: Five Centuries of Biblical Wisdom for the Family Life*. Wake Forest: National Center for Family Integrated Churches; Rocchetta, Carlo. 2011. *Teologia della famiglia: Fondamenti e prospettive*. Bologna: Dehoniane; Scola, Angelo. 2005. *The Nuptial Mystery*. Grand Rapids-Cambridge: William Eerdmans Publishing Company.

### **RA1206. Italian 1**

(6 ECTS – C. Marinello)

#### **General Objectives:**

To lead students with no or very little knowledge of the Italian language to learn in a progressive way the linguistic capacities necessary to express themselves correctly in situations of everyday life.

#### **Course Outlines:**

Vocabulary, grammatical structures and communicative functions for beginners, elementary, and pre-intermediate students, in a daily and academic English setting.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to use the language and exercise the four basic linguistic abilities, according to their level of learning.

#### **Textbook:**

Mazzetti, Alberto, Marina Falcinelli, and Bianca Servadio. 2002. *“Qui Italia”, Corso elementare di lingua italiana per stranieri. Vol. 1: Lingua e grammatica. Nuova Edizione*. Firenze: Le Monnier.

### **RA1208. Topographical Visits**

(3 ECTS – L. Vonck)

SEPTEMBER 12, Wednesday	Holy Sepulchre
SEPTEMBER 13, Thursday	Mount of Olives, Gethsemane, Dominit flevit, Tomb of Mary
OCTOBER 18, Thursday	Mount Zion, Cenacle, Dormition Abbey, David's Tomb, Saint Peter 'in gallicantu'
NOVEMBER 29, Thursday	Jerusalem Citadel
DECEMBER 13, Thursday	Western Wall, Western Wall Tunnel
FEBRUARY 28, Thursday	Israeli Museum
MARCH 21, Thursday	Southern Wall, Temple Mount
APRIL 4, Thursday	City of David

## RA1209. Archaeological Excursions

(5 ECTS – P. Żelazko)

SEPTEMBER 25, Tuesday	Rosh HaNikra Grottoes, Montfort Castle
OCTOBER 25, Thursday	Nimrod Fortress, Banias, Tel Dan
NOVEMBER 7, Wednesday	Tel Ashkelon, Tel Lachish, Tel Erani (Gat)
MARCH 13, Wednesday	Soreq Cave, Emmaus Nicopolis, Latrun, Tel Beit Shemesh
APRIL 5, Friday	Bet Guvrin, Tel Maresha, Tel Goded
MAY 6, Monday	Mamshit, Shivta, Tel Arad

## RA1210. Latin

(3 ECTS – J.-L. Lima de Mendonça Junior)

### General Objectives:

To introduce students to the rudiments of Latin grammar, syntax and vocabulary, with a view to enabling them to read and comprehend texts in the ancient language.

### Course Outlines:

1. Introduction: Alphabet, pronunciation, grammar. 2. Cases. 3. Nouns, pronouns, adjectives, adverbs. 4. Verbs tenses. 5. Active and passive voices. 6. Sentence structure. 7. Reading Latin texts.

### Learning Outcomes:

Upon completion of the course, students are expected to: Read and understand Latin at a basic level; see how Latin roots have been adopted in English and other modern languages; use their knowledge for praying the Latin text of the Ordinary of the Mass.

### Textbooks:

Oerberg, Hans. 2006. *Lingua latina per se illustrata: Pars I: Familia Romana*. Roma: Accademia Vivarium Novum;  
Oerberg, Hans, et al. 2008. *Quaderno di esercizi per lingua latina per se illustrata: Pars I: Familia Romana*. Roma: Accademia Vivarium Novum.

## RA1201. Methodology

(3 ECTS – G. Cavagnari)

### General Objectives:

To acquire the skill to present and understand the nature of a scientific written work in the field of Theology.

To acquire the ability to differentiate the theological methodology from the other scientific methodology.

To learn how to go about researching and composing a written work at a Bachelor's level.

### Course Outlines:

1. Study skills: Sources, tools, scientific research. 2. Introduction to theological methods. 3. Book reviews, reports, essays, thesis. 4. Practical lines for writing: Structure, style, references, bibliography.

### Learning Outcomes:

Upon completion of the course, students are expected to: Have a panoramic view of writing a scientific paper for a Bachelor level; gain sufficient knowledge of theoretical (the choice of the theme/title; its development; interpretation and elaboration of the materials given to read, sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely the methodology in the written work, practical guidelines to study etc.) in order to compose a scientific written work.

### Bibliography:

Haffner, Paul. 2010. *Style Manual for Essays and Theses*. Leominster: Gracewing;  
Henrici, Peter. 2004. *A Practical Guide to Study with a Bibliography of Tools for Work for*

*Philosophy and Theology*. Rome: Gregorian University Press; Turabian, Kate. 2018. *A Manual for Writers of Research, Papers, Theses, and Dissertations. Chicago Style for Students and Researches*. 9<sup>th</sup> Edition. Revised by Wayne Booth et al. Chicago: The University of Chicago Press.

### RA1225. Seminar for Theological Synthesis

(4 ECTS – W. Russell)

#### General Objectives:

Accompanying the students in their Synthesis ad *Baccalaureatum* by preparing them for their final written and/or oral examinations.

#### Course Outlines:

At the beginning of the seminar particular attention will be paid to Article 14 of the *Academic Regulations*. The fuller implications of that brief statement will be teased out through developing the following themes: 1. What do we mean by a ‘Synthesis’? The relationship between analytical and synthetic thinking. The manner in which ‘synthesis’ both differs from, and yet presumes and requires analysis. 2. Style and content: The need for clear thinking, which results in clear expression of the thought. How to express oneself well and accurately theologically, yet in clear, simple and easily understood English. 3. Sources: Choosing and using them well, combining them neatly. Reflection on what the principal sources of Catholic Theology are. Scripture as the heart of Theology; the place of the Church Fathers in theological thinking; major authors and authorities in the Medieval (Scholastic), Modern and Contemporary periods; the role of the Magisterium and the use of magisterial texts.

#### Learning Outcomes:

Upon completion of the course, students are expected to: Grow theologically, in particular in his or her reading, writing, thinking, synthesizing and presentational skills; do so in a way that helps them to perform to the best of their abilities in their final exam, thereby qualifying as Bachelors in Theology.

## ACADEMIC CALENDAR

### SEPTEMBER 2018

1	Sat	
2	Sun	
3	Mon	Fall Session Exam
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	
10	Mon	Rosh Hashana 5779
11	Tue	First Year Induction Programme/Enrolment
12	Wed	First Year Induction Programme/Enrolment Topographical Visit
13	Thu	First Year Induction Programme/Enrolment Topographical Visit
14	Fri	Teaching Staff Meeting Students’ Assembly
15	Sat	
16	Sun	
17	Mon	1 Classes start
18	Tue	2 Class Day
19	Wed	YOM KIPPUR
20	Thu	3 Class Day
21	Fri	4 Class Day
22	Sat	
23	Sun	
24	Mon	5 Class Day Sukkot I
25	Tue	Archaeological Excursion
26	Wed	6 Class Day Academic Council Meeting
27	Thu	7 Class Day
28	Fri	8 Class Day
29	Sat	OFFICIAL OPENING OF THE ACADEMIC YEAR ( <i>DIES ACADEMICUS</i> )
30	Sun	



## OCTOBER 2018

1	Mon	9	Class Day	Shmini Atzeret
2	Tue	10	Class Day	
3	Wed	11	Class Day	
4	Thu	12	Class	Day
5	Fri	13	Class Day	SBF Mass
<b>6</b>	<b>Sat</b>			
<b>7</b>	<b>Sun</b>			
8	Mon	14	Class Day	
9	Tue	15	Class Day	
10	Wed	16	Class Day	
11	Thu	17	Class Day	
12	Fri	18	Class Day	
<b>13</b>	<b>Sat</b>			
<b>14</b>	<b>Sun</b>			
15	Mon	19	Class Day	
16	Tue	20	Class Day	
17	Wed	21	Class Day	
18	Thu	22	Class Day	Topographical Visit
19	Fri		Yad Vashem and Synagogue Visit	
<b>20</b>	<b>Sat</b>			
<b>21</b>	<b>Sun</b>			
22	Mon	23	Class Day	
23	Tue	24	Class Day	
24	Wed	25	Class Day	
25	Thu		Archaeological Excursion	
26	Fri	26	Class Day	
<b>27</b>	<b>Sat</b>			
<b>28</b>	<b>Sun</b>		OUR LADY QUEEN OF PALESTINE	
29	Mon	27	Class Day	
30	Tue	28	Class Day	
31	Wed	29	Class Day	Academic Council Meeting

## NOVEMBER 2018

1	Thu			<b>ALL SAINTS DAY</b>
2	Fri	30	Class Day	
<b>3</b>	<b>Sat</b>			
<b>4</b>	<b>Sun</b>			
5	Mon	31	Class Day	
6	Tue	32	Class Day	
7	Wed		Archaeological Excursion	
8	Thu	33	Class Day	
9	Fri	34	Class Day	
<b>10</b>	<b>Sat</b>			
<b>11</b>	<b>Sun</b>			
12	Mon	35	Class Day	
13	Tue	36	Class Day	
14	Wed	37	Class Day	
15	Thu	38	Class Day	
16	Fri	39	Class Day	
<b>17</b>	<b>Sat</b>			
<b>18</b>	<b>Sun</b>			
19	Mon	40	Class Day	
20	Tue	41	Class Day	
21	Wed	42	Class Day	
22	Thu	43	Class Day	STS Sport Tournament
23	Fri	44	Class Day	
<b>24</b>	<b>Sat</b>			
<b>25</b>	<b>Sun</b>			
26	Mon	45	Class Day	
27	Tue	46	Class Day	
28	Wed	47	Class Day	Academic Council Meeting
29	Thu	48	Class Day	Topographical Visit
30	Fri	49	Class Day	

## DECEMBER 2018

1	Sat		
2	Sun		
3	Mon	50 Class Day	Chanukah
4	Tue	51 Class Day	Chanukah
5	Wed	52 Class Day	Chanukah
6	Thu	53 Class Day	Chanukah
7	Fri	54 Class Day	Chanukah
8	Sat	<b>IMMACULATE CONCEPTION</b> Chanukah	
9	Sun		Chanukah
10	Mon	55 Class Day	Chanukah
11	Tue	56 Class Day	
12	Wed	57 Class Day	Academic Council Meeting
13	Thu	58 Class Day	Topographical Visit
14	Fri	59 Class Day	Teaching Staff Meeting
15	Sat		
16	Sun		
17	Mon	Winter Exam Preparation	
18	Tue	Winter Exam Preparation	
19	Wed	1	Winter Exam Session
20	Thu	2	Winter Exam Session
21	Fri	3	Winter Exam Session
22	Sat		
23	Sun		
24	Mon	No class	
25	Tue	CHRISTMAS	
26	Wed	Christmas Holidays	
27	Thu	Christmas Holidays	
28	Fri	Christmas Holidays	
29	Sat		
30	Sun		
31	Mon	Christmas Holidays	

## JANUARY 2019

1	Tue	Christmas Holidays	<b>SOLEMNITY OF MARY</b>
2	Wed	Christmas Holidays	
3	Thu	Christmas Holidays	
4	Fri	Christmas Holidays	
5	Sat		
6	Sun	EPIPHANY	
7	Mon	4	Winter Exam session
8	Tue	5	Winter Exam session 4
9	Wed	6	Winter Exam session 5
10	Thu	7	Winter Exam session 6
11	Fri	8	Winter Exam session 7
12	Sat		
13	Sun		
14	Mon	9	Winter Exam session 9
15	Tue	10	Winter Exam session 9
16	Wed	11	Winter Exam session 10
17	Thu	12	Winter Exam session 11
18	Fri	13	Winter Exam session 12
19	Sat		
20	Sun		
21	Mon	No Class	
22	Tue	No Class	
23	Wed	No Class	
24	Thu	No Class	
25	Fri	No Class	
26	Sat		
27	Sun		
28	Mon	No Class	
29	Tue	No Class	
30	Wed	No Class	
31	Thu	<b>SAINT JOHN BOSCO</b>	

## FEBRUARY 2019

1	Fri	Study trip to Galilee (1st year students)	
2	Sat	Study trip to Galilee (1st year students)	
3	Sun	Study trip to Galilee (1st year students)	
4	Mon	Latin Intensive Programme	
5	Tue	Latin Intensive Programme	
6	Wed	Latin Intensive Programme	
7	Thu	Latin Intensive Programme	
8	Fri	Opening of the Second Semester Students' Assembly	
9	Sat		
10	Sun		
11	Mon	14 Class Day	
12	Tue	15 Class Day	Curatorium
13	Wed	16 Class Day	Curatorium
14	Thu	17 Class Day	
15	Fri	18 Class Day	
16	Sat		
17	Sun		
18	Mon	6 Class Day	
19	Tue	7 Class Day	
20	Wed	8 Class Day	
21	Thu	9 Class Day	
22	Fri	10 Class Day	
23	Sat	Teaching Staff Study Day	
24	Sun		
25	Mon	11 Class Day	
26	Tue	12 Class Day	
27	Wed	13 Class Day	Academic Council Meeting
28	Wed	14 Class Day	Topographical Visit

## MARCH 2019

1	Fri	Cultural Day	
2	Sat		
3	Sun		
4	Mon	15 Class Day	
5	Tue	16 Class Day	
6	Wed	17 Class Day	Ash Wednesday
7	Thu	Celebration of 150° Anniversary of the M. Afr. STS Sport Tournament	
8	Fri	18 Class Day	
9	Sat		
10	Sun		
11	Mon	19 Class Day	
12	Tue	20 Class Day	
13	Wed	Archaeological Excursion	
14	Thu	21 Class Day	
15	Fri	22 Class Day	
16	Sat		
17	Sun		
18	Mon	23 Class Day	
19	Tue	FEAST OF ST. JOSEPH, HUSBAND OF MARY	
20	Wed	24 Class Day	
21	Thu	25 Class Day / Topographical Visit	Purim
22	Fri	26 Class Day	
23	Sat		
24	Sun		
25	Mon	27 Class Day	
26	Tue	28 Class Day	
27	Wed	29 Class Day	Academic Council Meeting
28	Thu	30 Class Day	
29	Fri	31 Class Day	
30	Sat		
31	Sun		

## APRIL 2019

1	Mon	32	Class Day	
2	Tue	33	Class Day	
3	Wed	34	Class Day	
4	Thu	35	Class Day	Topographical Visit
5	Fri		Archaeological Excursion	
6	Sat			
7	Sun			
8	Mon	36	Class Day	
9	Tue	37	Class Day	
10	Wed	38	Class Day	
11	Thu	39	Class Day	
12	Fri	40	Class Day	
13	Sat			
14	Sun		Passion (Palm) Sunday	
15	Mon	41	Class Day	
16	Tue	42	Class Day	
17	Wed	43	Class Day	Academic Council Meeting
18	Thu		Holy Thursday	
19	Fri		Good Friday	
20	Sat		Holy Saturday	Pesach I
21	Sun		EASTER SUNDAY	
22	Mon		Easter Monday	
23	Tue		Latin Intensive Programme	
24	Wed		Latin Intensive Programme	
25	Thu		Latin Intensive Programme	
26	Fri		Latin Intensive Programme	
27	Sat			
28	Sun			
29	Mon	44	Class Day	
30	Tue	45	Class Day	

## MAY 2019

1	Wed	46	Class Day	
2	Thu	47	Class Day	Yom HaShoah (Holocaust Memorial Day)
3	Fri	48	Class Day	<i>LAST DAY for Submission of ALL Major Assignments</i>
4	Sat			
5	Sun			
6	Mon		Archaeological Excursion	
7	Tue	49	Class Day	
8	Wed	50	Class Day	Yom HaZikaron (Israeli Memorial Day)
9	Thu	51	Class Day	Yom HaAtzma'ut (Independence Day)
10	Fri	52	Class Day	
11	Sat			
12	Sun			
13	Mon	53	Class Day	
14	Tue	54	Class Day	
15	Wed	55	Class Day	Academic Council Meeting
16	Thu	56	Class Day	
17	Fri	57	Class Day	
18	Sat			
19	Sun			
20	Mon		Summer Exam Preparation	
21	Tue		Summer Exam Preparation	
22	Wed	1	Summer Exam Session	
23	Thu	2	Summer Exam Session	
24	Fri			MARY HELP OF CHRISTIANS
25	Sat			
26	Sun			
27	Mon	3	Summer Exam Session	
28	Tue	4	Summer Exam Session	
29	Wed	5	Summer Exam Session	
30	Thu	6	Summer Exam Session	
31	Fri	7	Summer Exam Session	

## JUNE 2019

1	Sat	
2	Sun	<b>ASCENSION</b> Yom Yerushalayim (Jerusalem Day)
3	Mon	8 Summer Exam Session
4	Tue	9 Summer Exam Session
5	Wed	10 Summer Exam Session
6	Thu	11 Summer Exam Session
7	Fri	12 Summer Exam Session
8	Sat	
9	Sun	PENTECOST <span style="float: right;">Shavuot I</span>
10	Mon	13 Summer Exam Session / Baccalaureate
11	Tue	14 Summer Exam Session / Baccalaureate
12	Wed	15 Summer Exam Session / Baccalaureate
13	Thu	Teaching Staff Meeting Students' Assembly <span style="float: right;">Academic Council Meeting</span>
14	Fri	Official Conclusion of the Year
15	Sat	
16	Sun	<b>HOLY TRINITY</b>

## SEPTEMBER 2019

1	Sun	
2	Mon	Fall Session Exam
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	First Year Induction Programme/Enrolment
11	Wed	First Year Induction Programme/Enrolment Topographical Visit
12	Thu	First Year Induction Programme/Enrolment Topographical Visit
13	Fri	Teaching Staff Meeting Students' Assembly
14	Sat	
15	Sun	
16	Mon	1 Classes start
17	Tue	2 Class Day
18	Wed	3 Class Day
19	Thu	4 Class Day
20	Fri	5 Class Day
21	Sat	
22	Sun	
23	Mon	6 Class Day
24	Tue	Archaeological Excursion
25	Wed	7 Class Day <span style="float: right;">Academic Council Meeting</span>
26	Thu	8 Class Day
27	Fri	9 Class Day
28	Sat	OFFICIAL OPENING OF THE ACADEMIC YEAR ( <i>DIES ACADEMICUS</i> )
29	Sun	
30	Mon	10 Class Day <span style="float: right;">Rosh Hashana 5780</span>

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