

**SALESIAN PONTIFICAL UNIVERSITY**  
**FACULTY OF THEOLOGY**  
**JERUSALEM CAMPUS**

**ORDO ACADEMICUS**  
**2019 – 2020**

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**Salesian Monastery Ratisbonne**  
**26, Shmuel Hanagid Str. – P.O.B. 7336**  
**9107202 Jerusalem – ISRAEL**

**Tel: (+972) 26259171**  
**Fax: (+972) 26259172**  
**e-mail: [secretary@jerusalem.unisal.it](mailto:secretary@jerusalem.unisal.it)**  
**web: [jerusalem.unisal.it](http://jerusalem.unisal.it)**

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## DECREE OF INSTITUTION



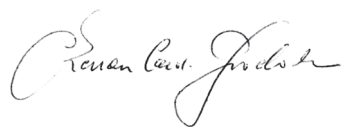
### CONGREGATIO DE INSTITUTIONE CATHOLICA (DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS)

CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petatum est ut Studium Theologicum Salesianum sub titulo v. *Santi Pietro e Paolo* in civitate Hierosolymitana situm Sectio Facultatis Theologicæ Universitatis Pontificiæ Salesianæ in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratæ Universitatis Pontificiæ.

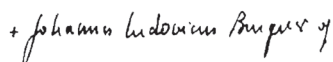
**SECTIONEM**  
**FACULTATIS THEOLOGICÆ**  
**UNIVERSITATIS PONTIFICIÆ SALESIANÆ**  
**IN URBE**

pro munere hoc Decreto in civitate Hierosolymitana **erigit erectam** que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.



Zenon Cardinal Grocholewski  
PRÆFECTUS



+ Jean-Louis Brugues  
A SECRETIS

**THEOLOGY AFTER**  
**VERITATIS GAUDIUM**  
**IN THE CONTEXT OF THE**  
**MEDITERRANEAN**

**A Theology of Welcoming and Dialogue**

In this Congress, you have first analysed contradictions and difficulties found in the Mediterranean, and then you have asked yourselves about what the best solutions might be. In this regard, you are wondering which theology is appropriate to the context in which you live and work. I would say that theology, particularly in this context, is called to be a welcoming theology and to develop a sincere dialogue with social and civil institutions, with university and research centres, with religious leaders and with all women and men of good will, for the construction in peace of an inclusive and fraternal society, and also for the care of creation.

When in the Foreword of *Veritatis gaudium* the contemplation and presentation of the heart of the kerygma is mentioned together with dialogue as criteria for renewing studies, it means that they are at the service of the path of a Church that increasingly puts evangelization at the centre. [...] In dialogue with cultures and religions, the Church announces the Good News of Jesus and the practice of evangelical love which He preached as a synthesis of the whole teaching of the Law, the message of the Prophets and the will of the Father. Dialogue is above all a method of discernment and proclamation of the Word of love which is addressed to each person and which wants to take up residence in the heart of each person. Only in listening to this Word and in the experience of love that it communicates can one discern the relevance of kerygma. Dialogue, understood in this way, is a form of welcoming. [...]

The renewal of schools of theology comes about through the practice of discernment and through a dialogical way of proceeding capable of creating a corresponding spiritual environment and intellectual practice. It is a dialogue both in the understanding of the problems and in the search for ways to resolve them. A dialogue capable of integrating the living criterion of Jesus' Paschal Mystery with that of analogy, which discovers connections, signs, and theological references in reality, in creation and in history. This involves the hermeneutical integration of the mystery of the path of Jesus which led him to the cross and to the resurrection and gift of the Spirit. Integrating this paschal logic of Jesus is indispensable for understanding how historical and created reality is challenged by the revelation of the mystery of God's love. Of that God who manifests himself in the history of Jesus – in every circumstance and difficulty – as greater in love and in his capacity to rectify evil. [...]

Dialogue and proclamation of the Gospel can take place in the ways outlined by Francis of Assisi in the *Regula non bullata*, just the day after his trip to the Mediterranean East. For Francis there is a first way in which, simply, one lives as a Christian: "One way is that they do not make quarrels or disputes, but are subject to every human creature for the love of God and confess to being Christians" (XVI: FF 43). Then there is a second way in which, always docile to the signs and actions of the Risen Lord and his Spirit of peace, the Christian faith is proclaimed as a manifestation in Jesus of God's love for all men. I am very struck by the advice given by Francis to his friars: "Preach the Gospel: if necessary, also with words." That is witness! [...]

While "dialogue" is not a magic formula, theology is certainly helped in its renewal when it takes it seriously, when it is encouraged and favoured among teachers and students, as well as with other forms of knowledge and with other religions, especially Judaism and Islam. Students of theology should be educated in dialogue with

Judaism and Islam to understand the common roots and differences of our religious identities, and thus contribute more effectively to the building of a society that values diversity and fosters respect, brotherhood and peaceful coexistence. [...] Forming students to dialogue with Jews means educating them to understand their culture, their way of thinking, their language, in order to better understand and live our relationship on the religious level. In the theological faculties and ecclesiastical universities, courses in the Arabic and Hebrew languages and culture, as well as mutual knowledge between Christian, Jewish and Muslim students are to be encouraged.

### **A Theology of Welcoming is a Theology of Listening**

Dialogue as a theological hermeneutic presupposes and involves conscious listening. This also means listening to the history and experience of the peoples who inhabit the Mediterranean region to be able to decipher the events that connect the past to the present and to be able to understand the wounds along with the potential that exists. [...] The multicultural and multi-religious reality of the new Mediterranean is formed by these narratives, in the dialogue that arises from listening to people and texts of the great monotheistic religions, and especially from listening to young people. [...]

Entering more deeply into the kerygma comes from the experience of dialogue that arises from listening and that generates communion. Jesus himself announced the kingdom of God in dialogue with all kinds and categories of people of the Judaism of his time: with the scribes, the Pharisees, the doctors of the law, the publicans, the learned, the simple, sinners. To a Samaritan woman he revealed, in listening and dialogue, the gift of God and her own identity: he opened to her the mystery of his communion with the Father and of the superabundant fullness that flows from this communion. His divine listening to her human heart

opened that heart to accept in turn the fullness of Love and the joy of life. We lose nothing by engaging in dialogue. We always gain something. In a monologue, we all lose, all of us.

### An Interdisciplinary Theology

A theology of welcoming which, as a method of interpreting reality, adopts discernment and sincere dialogue, requires theologians who know how to work together and in an interdisciplinary way, overcoming individualism in intellectual work. [...]

In this continuous journey of going out of oneself and meeting others, it is important that theologians be men and women of compassion – I emphasize this: that they be men and women of compassion – inwardly touched by the oppressed life many live, by the forms of slavery present today, by the social wounds, the violence, the wars and the enormous injustices suffered by so many poor people who live on the shores of this “common sea.” Without communion and without compassion constantly nourished by prayer – this is important: theology can only be done “on one’s knees” – theology not only loses its soul, but also its intelligence and ability to interpret reality in a Christian way. Without compassion, drawn from the Heart of Christ, theologians risk being swallowed up in the condition of privilege of those who prudently place themselves outside the world and share nothing risky with the majority of humanity. A laboratory theology, a pure theology, “distilled” like water, which understands nothing. [...]

### Theology After “*Veritatis Gaudium*” in the Context of the Mediterranean

What, then, is the task of theology after *Veritatis gaudium* in the context of the Mediterranean? To go straight to the

point, what is its task? It must be in tune with the Spirit of the Risen Jesus, with his freedom to travel the world and reach the peripheries, even those of thought. Theologians have the task of encouraging ever anew the encounter of cultures with the sources of Revelation and Tradition. The ancient edifices of thought, the great theological syntheses of the past are mines of theological wisdom, but they cannot be applied mechanically to current questions. One should treasure them to look for new paths. Thanks be to God, the first sources of theology, that is, the Word of God and the Holy Spirit, are inexhaustible and always fruitful; therefore one can and must work towards a “theological Pentecost”, which allows the women and men of our time to hear “in their own native language” a Christian message that responds to their search for meaning and for a full life. For this to happen, a number of preconditions are necessary.

First of all, it is necessary to start from the Gospel of mercy [...] Doing theology is also an act of mercy. [...] Without mercy our theology, our law, our pastoral care run the risk of collapsing into bureaucratic narrow-mindedness or ideology, which by their nature seeks to domesticate the mystery.” Theology, by following the path of mercy, prevents the mystery from being domesticated.

Secondly, a serious integration of history within theology is necessary, as a space open to the encounter with the Lord. “The ability to discover the presence of Christ and the Church’s journey through history makes us humble, and removes us from the temptation to seek refuge in the past in order to avoid the present. And this has been the experience of many scholars, who have begun, I wouldn’t say as atheists, but rather as agnostics, and have found Christ. Because history could not be understood without this force.”

Theological freedom is necessary. [...] This also implies an adequate updating of the *ratio studiorum*. On the freedom of theological thought, I would make a distinction. Among

scholars, it is necessary to move ahead with freedom; then, in the final instance, it will be the magisterium to decide, but theology cannot be done without this freedom. But in preaching to the People of God, please, do not harm the faith of God's people with disputed questions! Let disputed questions remain among theologians. That is your task. But God's people need to be given substantial food that can nourish their faith and not relativize it.

## Conclusion

[...] Theology after *Veritatis gaudium* is a kerygmatic theology, a theology of discernment, of mercy and of welcoming, in dialogue with society, cultures and religions for the construction of the peaceful coexistence of individuals and peoples. The Mediterranean is a historical, geographical and cultural matrix for kerygmatic welcoming practiced through dialogue and mercy. [...] I wish you all the best in your work!

*Extracts from the Address of His Holiness Pope Francis, in Naples, on June 21, 2019.*

## GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on February 2, 2011. The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the "Salesian Monastery Ratisbonne" in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor's degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, two Diplomas are also offered:

- Diploma in Interreligious Dialogue & Ecumenism.
- Diploma in Biblical Geography & History.

The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

## ACADEMIC AUTHORITIES

### CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr. Ángel FERNÁNDEZ ARTIME, SDB  
*Rector Major of the Society of St. Francis of Sales*

### RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr. Mauro MANTOVANI, SDB

### DEAN OF THE FACULTY OF THEOLOGY OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr. Damasio Raimundo SANTOS  
DE MEDEIROS, SDB

### SECRETARY GENERAL

### OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr. Jarosław ROCHOWIAK, SDB

### PRINCIPAL

Rev. Dr. Gustavo CAVAGNARI, SDB

### ACADEMIC COUNCIL

Rev. Dr. Gustavo CAVAGNARI, SDB, *Principal*  
Rev. Dr. William RUSSELL, M.Afr, *Staff Delegate*  
Rev. Dr. Andrzej TOCZYSKI, SDB, *Staff Delegate*  
Rev. Dr. Matthew COUTINHO, SDB, *Staff Delegate*  
Rev. Dr. Stanislaus SWAMIKANNU, SDB, *Rector*  
Rev. Fr. Leonides BACLAY, SDB, *Administrator*  
*Student Representative*

### REGISTRAR

Rev. Sr. Angela RIDOUT, SJA

### ADMINISTRATOR

Rev. Fr. Leonides BACLAY, SDB

## TEACHING STAFF

### *Professors (Straordinari)*

CAVAGNARI Gustavo, SDB  
TOCZYSKI Andrzej, SDB

### *Professors (Stabilizzati)*

RUSSELL William, M.Afr

### *Professors (Aggiunti)*

COUTINHO Matthew, SDB  
OBU Samuel, SDB

### *Professors (Emeriti) exercising academic duties*

GIANAZZA Pier Giorgio, SDB

### *Lecturers (Invitati)*

BERBERICH Dominik, Focolare  
GEIGER Gregor, OFM  
GOH Lionel, OFM  
JOULAIN Stéphane, M.Afr  
MARINELLO Claudia  
MAROUN Khalil, CM  
NEUHAUS David, SJ  
PASQUALETTI Fabio, SDB  
POPKO Łukasz, OP  
SÁNCHEZ LEYVA Francisco Fabio, SDB  
SWAMIKANNU Stanislaus, SDB  
TIENDREBEOGO Bawingson Gaetan, M.Afr  
UGEUX Bernard, M.Afr  
WANJALA Moses, SDB  
ŻELAZKO Piotr, Dioc

## STUDENTS 2019-2020

1.	AVESIO	Francesco SDB	Italy	EXTRA I
2.	BORBOLLA JIMENEZ	Diego SDB	Spain	ORD I
3.	DA SILVA MELO CEZAR	Nayon Nigel NDS	Brazil	ORD I
4.	GIDH	Robinson SDB	India	ORD I
5.	KAI AU	Bernard SDB	Papua New Guinea	ORD I
6.	KAZADI KABALE	Jacques Florimond SDB	D. R. Congo	EXTRA I
7.	KULI	Sylvester SDB	Papua New Guinea	ORD I
8.	SCIULLO	Joshua Christian SDB	U.S.A.	ORD I
9.	SSEMAKULA	Henry SDB	Uganda	ORD I
10.	STENER	Phillip Matamba SDB	Malawi	ORD I
11.	TUDU	Somesh SDB	India	ORD I
12.	AGBO	Alpheus Chima SDB	Nigeria	ORD II
13.	CHAROENPHOOM	Warayut Paul SDB	Thailand	ORD II
14.	ĐOÀN	Khánh Vinh AA	Vietnam	ORD II
15.	DORFMAN	Eli Lay	Israel	EXTRA II
16.	GEBRE	Terefe Addo SDB	Ethiopia	ORD II
17.	GOBRAN	Edwar Nazih Youssef SDB	Egypt	ORD II
18.	HIUHU	Francis Mbiyu SDB	Kenya	ORD II
19.	JESUMANI	Prabhu SDB	India	ORD II
20.	JOAQUIM	Belito Jose M.Afr	Mozambique	ORD II
21.	JOHN ANTONY RAJ	Sathish Paul SDB	India	ORD II
22.	KINDA	Isac M.Afr	Burkina Faso	ORD II
23.	LORENZO CONTRERAS	Karen Lay	Guatemala	EXTRA II
24.	MORCHA	Chinapaidi Raju SDB	India	ORD II
25.	MWALE	Nelson SDB	Zambia	ORD II
26.	NGUYỄN	Manh Hung AA	Vietnam	ORD II
27.	NGUYỄN	Trung Hieu SDB	Vietnam	ORD II
28.	NIYIBIGIRA	Audace M.Afr	Burundi	ORD II

29.	PHẠM	Thế Hiễn SDB	Vietnam	ORD II
30.	U-SAYEE	Cornelius Robert SDB	Liberia	ORD II
31.	UYIRWOTH	Jawiyambe Thierry M.Afr	D. R. Congo	ORD II
32.	VAJĎÁK	Vlastimil SDB	Czech Republic	ORD II
33.	VIGNOLA	Matteo SDB	Italy	ORD II
34.	VILLA	Gianluca SDB	Italy	ORD II
35.	AKUNGA	Calvin Ototo M.Afr	Kenya	ORD III
36.	CARLINO JR	Leonard Joseph SDB	U.S.A.	ORD III
37.	DE MAIO	Steven Joseph SDB	U.S.A.	ORD III
38.	JESZKE	Michal Tadeusz SDB	Poland	ORD III
39.	LULENGA	Tresor Amani M.Afr	D. R. Congo	ORD III
40.	SABONETE	Albino Sacanjila SDB	Angola	ORD III
41.	SPENCE	Charles Craig SDB	U.S.A.	ORD III
42.	STEPHEN	Alfred Nishanth SDB	India	ORD III
43.	XESS	Amit SDB	India	ORD III
44.	BALMA	Parfait Pingwendé M.Afr	Burkina Faso	ORD IV
45.	CONDO SOTO	Miguel Ángel SDB	Bolivia	ORD IV
46.	EKEH	Nelson Chinedu M.Afr	Nigeria	ORD IV
47.	ESHUN	Mark Kwadwo SDB	Ghana	ORD IV
48.	LANGAN	John Gerard SDB	U.S.A.	ORD IV
49.	LLADONES	Rodil Padilla SDB	Philippines	ORD IV
50.	MATTNER NEUHAUS	André Luiz SDB	Brazil	ORD IV
51.	ROGUS APPUGE	Gayan Indika SDB	Sri Lanka	ORD IV
52.	SAGUT	Samwel Severin SDB	Tanzania	ORD IV
53.	SESAY	Samuel Sorie SDB	Sierra Leone	ORD IV
54.	ABUT	Mary Daniel SHS	South Sudan	GUEST
55.	BALDINGER	Julianne NDS	Austria	GUEST
56.	ORINGA	Clementina Agnes SHS	South Sudan	GUEST
57.	SAMUEL	Anson Dioc	India	GUEST



## CURRICULUM OF STUDIES

### BACHELOR'S DEGREE PROGRAMME

**Note:** Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

<b>RA0100. SACRED SCRIPTURE OT (33 ECTS)</b>		
RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m	c
RA0103. OT Exegesis: Pentateuch and Historical Books (8 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m	c
RA0107. Biblical Hebrew 2 (3 ECTS)	s	o
RA0108. Biblical Hebrew 3 (3 ECTS)	s	o
<b>RA0200. SACRED SCRIPTURE NT (29 ECTS)</b>		
RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS)	m	c
RA0202. NT Exegesis: Pauline and Apostolic Letters (8 ECTS)	m	c
RA0203. NT Exegesis: Johannine Writings (8 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m	c
RA0206. Biblical Greek 2 (3 ECTS)	s	o
RA0207. Biblical Greek 3 (3 ECTS)	s	o
<b>RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)</b>		
RA0301. Fundamental Theology (8 ECTS)	m	c

RA0312. Theology of Religions & Missiology (5 ECTS)	m/Dip	c
RA0303. Introduction to Judaism (3 ECTS)	m	c
RA0304. Introduction to Islam (3 ECTS)	m	c
RA0305. Studies in Islam 1 (3 ECTS)	s	o/c for M.Afr
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr
RA0308. Seminar in Missiology (3 ECTS)	s	o/c for M.Afr
RA0309. Studies of Islam 2: Contemporary Movements in Islam (3 ECTS)	s	o/c for M.Afr
<b>RA0400. SYSTEMATIC THEOLOGY I (23 ECTS)</b>		
RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0403. Theological Anthropology 1 (5 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c
<b>RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)</b>		
RA0501. Ecclesiology (6 ECTS)	m/Dip	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c
RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c
RA0506. Specialized Topics in Ecumenism (5 ECTS)	s	o/c for M.Afr

**RA0600. MORAL THEOLOGY (24 ECTS)**

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

**RA0700. LITURGY (15 ECTS)**

RA0704. Introduction to Liturgy & Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

**RA0800. PATROLOGY AND CHURCH HISTORY (24 ECTS)**

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c
RA0804. Church History 2: Mediaeval Period (5 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c

**RA0900. CANON LAW (11 ECTS)**

RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c

**RA1000. SPIRITUAL THEOLOGY (6 ECTS)**

RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr Studies 1: Charism and Identity of the M.Afr (2 ECTS)	s	o/c for M.Afr
RA1008. M.Afr Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr
RA1009. M.Afr Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr

**RA1100. PASTORAL THEOLOGY (12 ECTS)**

RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s/Dip	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr
RA1107. Pastoral Studies 3: Conscientisation and Decision Making (2 ECTS)	s	o/c for M.Afr
RA1108 Pastoral Studies 4: Protection of Children and Vulnerable Persons (3 ECTS)	s	o/c for M.Afr

**RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)**

RA1221. Methodology (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (5 ECTS)	s	c
RA1204. Seminar in Systematic Theology (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (2 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s	c
RA1209. Archaeological Excursions (5 ECTS)	s	c
RA1206. Italian 1 (6 ECTS)	s	o
RA1207. Italian 2 (6 ECTS)	s	o
RA1210. Latin (3 ECTS)	s	o
Baccalaureatus (Bachelor's Degree Exam)		
TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)		
TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)		

m – main subjects

s – secondary subjects

c – compulsory courses

o – optional courses

Dip – Diploma

## DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY

### Courses

RA0151. Introduction to the Bible	(5 ECTS)
RA0152. Old Testament Books	(3 ECTS)
RA0153. Biblical Geography	(4 ECTS)
RA0154. Biblical History	(4 ECTS)
RA0155. Biblical Christian Archaeology	(2 ECTS)
RA0251. Gospels & Acts	(3 ECTS)
RA0252. Pauline & Apostolic letters	(3 ECTS)
RA0253. Biblical language	(3 ECTS)
RA0451. Christology	(3 ECTS)
RA0851. History of the Church in the Middle East	(3 ECTS)
RA1251. Workshop on Didactical methods of teaching the Bible	(3 ECTS)
RA1252. Guided field trips and reports	(14 ECTS)
RA1253. Project: Practical Training in Guiding	(5 ECTS)
TZ0002. Final Paper and Evaluation	(5 ECTS)

## DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM

*1st Module = 17 ECTS (Catholic Church's Theology)*

- RA0312. Theology of Religions and Missiology (5 ECTS)  
 RA0501. Ecclesiology (6 ECTS)  
 RA0502. Ecumenism (3 ECTS)  
 RA1102. Catechetics (3 ECTS)

*2nd Module = 13 ECTS (Judaism)*

- RA0351. Lectures on Judaism (3 ECTS)  
 RA0352. Guided study on Judaism (2 ECTS)  
 RA0353. Conferences, workshops and seminars  
 on Judaism (3 ECTS)  
 RA0354. Guided experiences of Judaism  
 (places and prayer) and reports (5 ECTS)

*3rd Module = 13 ECTS (Islam)*

- RA0355. Lectures on Islam (3 ECTS)  
 RA0356. Guided study on Islam (2 ECTS)  
 RA0357. Conferences, workshops and seminars  
 on Islam (3 ECTS)  
 RA0358. Guided experiences of Islam  
 (places and prayer) and reports (5 ECTS)

*4th Module = 13 ECTS (History of Christian Churches)*

- RA0852. Lectures on History of the Christian  
 Churches and ecclesial communities (3 ECTS)  
 RA0853. Guided study on the History of  
 Eastern and Oriental Churches and  
 other Christian Communities (2 ECTS)  
 RA0854. Conferences, workshops and seminars  
 on Eastern and Oriental Churches  
 and other Christian Communities (3 ECTS)

- RA0855. Guided experiences of Christian  
 Churches and ecclesial communities  
 (places and prayer) and reports (5 ECTS)

- TZ0001. Final written project proposal for  
 for an Interreligious or Ecumenical  
 Initiative (4 ECTS)

## DISTRIBUTION OF COURSES OF BACHELOR'S DEGREE IN THE TWO SEMESTERS

### FIRST YEAR

#### First Semester

##### *Compulsory Courses*

1. RA0101. Inspiration – Canon – Hermeneutics  
(5 ECTS – A. Toczyski)
2. RA0102. Biblical Archaeology, History  
and Geography (5 ECTS – P. Żelazko)
3. RA0103. OT Exegesis: Pentateuch  
and Historical B. (1<sup>st</sup> part) (8 ECTS – D. Neuhaus)
4. RA0205. Biblical Greek 1 (5 ECTS – P. Żelazko)
5. RA0606. Fundamental Moral Theology  
(6 ECTS – M. Coutinho)
6. RA0801. Patrology 1: Ante – Nicene Fathers  
(3 ECTS – G. Tiendrebeogo)
7. RA1103. Social Communication Ministry  
(3 ECTS – P. Pasqualetti)
8. RA1221. Methodology (3 ECTS – G. Cavagnari)

##### *Optional courses*

9. RA1108. Pastoral Studies 4 (3 ECTS – S. Joulain)
10. RA1206. Italian 1 (6 ECTS – C. Marinello)

##### *Supplementary activities*

11. RA1208. Topographical Visits (1<sup>st</sup> part)  
(3 ECTS – G. Geiger)
12. RA1209. Archaeological Excursions (1<sup>st</sup> part)  
(5 ECTS – P. Żelazko)

### Second Semester

##### *Compulsory Courses*

1. RA0103. OT Exegesis: Pentateuch  
and Historical B. (2<sup>nd</sup> part) (8 ECTS – D. Neuhaus)
2. RA0201. NT Exegesis: Synoptic Gospels  
and Acts (8 ECTS – D. Berberich)
3. RA0301. Fundamental Theology  
(8 ECTS – F. Sánchez Leyva)
4. RA0704. Intr. to Liturgy & Lit.  
– Sacramental Theology (5 ECTS – M. Wanjala)
5. RA0802. Patrology 2: Post – Nicene Fathers  
(3 ECTS – G. Tiendrebeogo)
6. RA0807. Church History 1: Early Period  
(3 ECTS – K. Maroun)

##### *Optional courses*

7. RA1005. Salesian Youth Ministry  
(3 ECTS – G. Cavagnari)
8. RA1106. Pastoral Studies 2 (3 ECTS – B. Ugeux)
9. RA1207. Italian 2 (6 ECTS – C. Marinello)

##### *Supplementary activities*

10. RA1208. Topographical Visits (2<sup>nd</sup> part)  
(3 ECTS – G. Geiger)
11. RA1209. Archaeological Excursions (2<sup>nd</sup> part)  
(5 ECTS – P. Żelazko)

### SECOND YEAR

#### First Semester

##### *Compulsory Courses*

1. RA0105. OT Exegesis: Wisdom Books and Psalms  
(5 ECTS – D. Neuhaus)

2. RA0304. Introduction to Islam  
(3 ECTS – G. Tiendrebeogo)
3. RA0403. Theological Anthropology 1  
(5 ECTS– W. Russell)
4. RA0501. Ecclesiology (6 ECTS – S. Obu)
5. RA0507. Sacraments 1 (6 ECTS – S. Obu)
6. RA0603. Moral Theology of Virtue  
(3 ECTS – M. Coutinho)
7. RA0804. Church History 2: Mediaeval Period  
(5 ECTS – K. Maroun)
8. RA1103. Social Communication Ministry  
(3 ECTS – P. Pasqualetti)
9. RA1203. Seminar 1 in Biblical Studies  
(5 ECTS – A. Toczyski)

*Optional courses*

10. RA1108. Pastoral Studies 4  
(3 ECTS – S. Joulain)

*Supplementary activities*

11. RA1209. Archaeological Excursions (1<sup>st</sup> part)  
(5 ECTS – P. Żelazko)

**Second Semester**

*Compulsory Courses*

1. RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)
2. RA0201. NT Exegesis: Synoptic Gospels and Acts  
(8 ECTS – D. Berberich)
3. RA0202. NT Exegesis: Pauline and Apostolic Letters  
(8 ECTS – D. Neuhaus)
4. RA0404. Theological Anthropology 2  
(5 ECTS – W. Russell)

5. RA0502. Ecumenism (3 ECTS – W. Russell)
6. RA0602. Bioethics (5 ECTS – M. Coutinho)
7. RA0702. Lit. Year – Lit. of the Hours – Lit. Music  
(5 ECTS – M. Wanjala)

*Optional courses*

8. RA1005. Salesian Youth Ministry  
(3 ECTS – G. Cavagnari)
9. RA1106. Pastoral Studies 2 (3 ECTS – B. Ugeux)
10. RA1207. Italian 2 (6 ECTS – C. Marinello)

*Supplementary activities*

11. RA1209. Archaeological Excursions (2<sup>nd</sup> part)  
(5 ECTS – P. Żelazko)

**THIRD YEAR**

**First Semester**

*Compulsory Courses*

1. RA0105. OT Exegesis: Wisdom Books and Psalms  
(5 ECTS – D. Neuhaus)
2. RA0304. Introduction to Islam  
(3 ECTS – G. Tiendrebeogo)
3. RA0403. Theological Anthropology 1  
(5 ECTS– W. Russell)
4. RA0603. Moral Theology of Virtue  
(3 ECTS – M. Coutinho)
5. RA0805. Church History 3: Modern Period  
(5 ECTS – K. Maroun)
6. RA1103. Social Communication Ministry  
(3 ECTS – P. Pasqualetti)
7. RA1203. Seminar 1 in Biblical Studies  
(5 ECTS – A. Toczyski)

*Optional courses*

8. RA1108. Pastoral Studies 4  
(3 ECTS – S- Joulain)

*Supplementary activities*

9. RA1209. Archaeological Excursions (1<sup>st</sup> part)  
(5 ECTS – P. Želazko)

**Second Semester**

*Compulsory Courses*

1. RA0202. NT Exegesis: Pauline and Apostolic Letters  
(8 ECTS – D. Neuhaus)
2. RA0404. Theological Anthropology 2  
(5 ECTS – W. Russell)
3. RA0502. Ecumenism (3 ECTS – W. Russell)
4. RA0505. Sacraments 2 (6 ECTS – S. Obu)
5. RA0602. Bioethics (5 ECTS – M. Coutinho)
6. RA0702. Lit. Year – Lit. of the Hours – Lit. Music  
(5 ECTS – M. Wanjala)
7. RA0703. Liturgical Ministry and Homiletics  
(5 ECTS – M. Wanjala)

*Optional courses*

8. RA1005. Salesian Youth Ministry  
(3 ECTS – G. Cavagnari)
9. RA1106. Pastoral Studies 2 (3 ECTS – B. Ugeux)
10. RA1207. Italian 2 (6 ECTS – C. Marinello)

*Supplementary activities*

11. RA1209. Archaeological Excursions (2<sup>nd</sup> part)  
(5 ECTS – P. Želazko)

**FOURTH YEAR**

**First Semester**

*Compulsory Courses*

1. RA0105. OT Exegesis: Wisdom Books and Psalms  
(5 ECTS – D. Neuhaus)
2. RA0304. Introduction to Islam  
(3 ECTS – G. Tiendrebeogo)
3. RA1001. Spiritual Theology  
(3 ECTS – P.-G. Gianazza)
4. RA1012. Theology of Consecrated Life  
(3 ECTS – P.-G. Gianazza)
5. RA1103. Social Communication Ministry  
(3 ECTS – P. Pasqualetti)
6. RA1225. Seminar for Theological Synthesis  
(4 ECTS – W. Russell)

**Second Semester**

*Compulsory Courses*

1. RA0202. NT Exegesis: Pauline and Apostolic Letters  
(8 ECTS – D. Neuhaus)
2. RA0502. Ecumenism (3 ECTS – W. Russell)
3. RA0505. Sacraments 2 (6 ECTS – S. Obu)
4. RA0806. Church History 4: Contemporary Period  
(5 ECTS – K. Maroun)
5. RA1104. Pastoral Ministry of the Sacrament  
of Penance (3 ECTS – S. Swamikannu)

*Optional courses*

6. RA1005. Salesian Youth Ministry  
(3 ECTS – G. Cavagnari)
7. RA1207. Italian 2 (6 ECTS – C. Marinello)

## DISTRIBUTION OF COURSES OF DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY IN THE TWO SEMESTERS

### First Semester

- RA0151. Introduction to the Bible  
(5 ECTS – A. Toczyski) = RA0101
- RA0152. Old Testament Books  
(3 ECTS – D. Neuhaus) = RA0103
- RA0153. Biblical Geography  
(4 ECTS – P. Żelazko) = RA0102
- RA0154. Biblical History  
(4 ECTS – L. Goh)
- RA0155. Biblical Christian Archaeology  
(2 ECTS – L. Popko)
- RA0253. Biblical language: Greek  
(3 ECTS – P. Żelazko) = RA0205

### Second Semester

- RA0156. Biblical language: Hebrew  
(3 ECTS – A. Toczyski) = RA0106
- RA0251. Gospels & Acts  
(3 ECTS – D. Berberich) = RA0201
- RA0252. Pauline & Apostolic Letters  
(3 ECTS – D. Neuhaus) = RA0202
- RA0851. History of the Church in the Middle East  
(3 ECTS – P. Gianazza)

### First & Second Semesters

- RA1251. Workshop on Didactical Methods of Teaching  
the Bible (3 ECTS – A. Toczyski)
- RA1252. Guided Field Trips & Reports  
(14 ECTS – G. Cavagnari, P. Żelazko, G. Geiger)
- RA1253. Project: Practical Training in Guiding  
(5 ECTS – G. Cavagnari, A. Toczyski)

## DISTRIBUTION OF COURSES OF DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM IN THE TWO SEMESTERS

### First Semester

- RA0355. Lectures on Islam  
(3 ECTS – G. Tiendrebeogo) = RA0304
- RA0356. Guided study on Islam  
(2 ECTS – W. Russell, G. Tiendrebeogo)
- RA0501. Ecclesiology  
(6 ECTS – S. Obu)

### Second Semester

- RA0502. Ecumenism (3 ECTS – S. Obu)

### First & Second Semesters

- RA0357. Conferences, workshops and seminars on Islam  
(3 ECTS – G. Cavagnari, W. Russell, G. Tiendrebeogo)
- RA0358. Guided experiences of Islam (places and prayers)  
and reports  
(5 ECTS – G. Cavagnari, W. Russell, G. Tiendrebeogo)





## DESCRIPTION OF THE COURSES SCHEDULED FOR 2019-2020

### RA0101. Inspiration, Canon, and Hermeneutics

(5 ECTS – A. Toczyski)

#### General Objectives:

To provide a clear statement of the Catholic doctrine on the nature of biblical inspiration, by documenting this position with references to some significant documents of the Church, especially the Dogmatic Constitution on Divine Revelation *Dei Verbum*.

To describe the evolution of the biblical canon.

To confront one of the most challenging issues in contemporary biblical study, i.e. hermeneutics, or the interpretation of the Bible.

#### Course Outlines:

1. *Inspiration*. 1.1. The key biblical passages on inspiration: 2 Tim 3:16-17 and 2 Pet 1:19-21 will be examined along with a summary of patristic views and different contemporary theories of inspiration. 1.2. Discussion on *Dei Verbum* (#11-26) and the *Catechism of the Catholic Church* (#101-141). 2. *Canon*: 2.1. The process of the development of the canon will be examined, showing how decisions about canonicity brought an end to this creative process. 2.2. Focus on the books considered divinely inspired and normative for Catholic Christians. 3. *Hermeneutics*: 3.1. Biblical hermeneutics in general. 3.2. Exercises and examples of methods and approaches for interpreting the Bible.

#### Learning Outcomes:

Upon completion of the course, students are expected to: Have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation, which will be necessary for the further study of Sacred Scripture and of theology; be familiar with the content and language of *Dei Verbum* and of the *Catechism of the Catholic Church* on Scripture's place in theology and the life of the Church; define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.

#### Textbooks:

The Bible, translated into English; Second Vatican Council. 1965. *Dogmatic Constitution Dei Verbum on Divine Revelation*. Vatican City: LEV; *Catechism of the Catholic Church*. 1994. Vatican City: LEV; Pontifical Biblical Commission. 1993. *The Interpretation of the Bible in the Church*. Vatican City: LEV; Pontifical Biblical Commission. 2014. *The Inspiration and Truth of Sacred Scripture: The Word that Comes from God and Speaks of God for the Salvation of the World*. Collegeville: Liturgical Press.

#### Bibliography:

Bartholomew, Craig, et al., eds. 2015. *Canon and Biblical Interpretation*. Grand Rapids: Zondervan; Brown, Raymond, and Raymond Collins. 1989. "Canonicity". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1034-1054. London: Geoffrey Chapman; Brown, Raymond, and Sandra Schneiders. 1989. "Hermeneutics". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1146-1165. London: Geoffrey Chapman; Carl, Scott, ed. 2015. *Verbum Domini and the Complementarity of Exegesis and Theology*. Grand Rapids: Eerdmans; Chaberek, Michael. 2015. *Catholicism and Evolution: A History from Darwin to Pope Francis*. Brooklyn: Angelico Press; Collins, Raymond. 1989. "Inspiration". In *New Jerome Biblical Commentary*, edited by Raymond Brown, Joseph Fitzmyer, and Roland Murphy, 1023-1033. London: Geoffrey Chapman;

Farkasfalvy, Denis. 2018. *A Theology of the Christian Bible: Revelation-Inspiration-Canon*. Washington: CUA Press; Freedman, David, ed. 1992. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday; Gorman, Michael. 2009. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson; Graves, Michael. 2014. *The Inspiration and Interpretation of Scripture: What the Early Church Can Teach Us*. Grand Rapids: Eerdmans; McDonald, Lee. 2007. *The Biblical Canon. Its Origin, Transmission, and Authority*. Peabody: Hendrickson.

## RA0102. Biblical Archaeology, History and Geography

(5 ECTS – P. Želazko)

### General Objectives:

To introduce the students into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular.

To assist the students to deepen their knowledge and understanding of the military, political, religious, social and cultural history of the ancient world.

To explain the influence of historical events on the biblical texts.

To help the students to place the biblical events in their geographical context.

### Course Outlines:

1. *Biblical Archaeology*: 1.1. Archaeology in general: basic notions, methodology, chronology and study. 1.2. Biblical archaeology (past and presence). 1.3. Examples of archaeological sites connected to Christianity: 1.3.1. Domus-ecclesia. 1.3.2. Basilica. 1.3.3. Monastery. 1.3.4. Mosaics. 1.3.5. Tombs. 1.3.6. Graffiti. 2. *Biblical History*: 2.1. The Down of Civilizations. 2.2 Egypt. 2.3. Sumerian and Akkadian Empire. 2.4. Hammurabi and His State. 2.5. Hittites. 2.6. Era of Small States. 2.7. Assyrian and Chaldean (Neo-Babylonian) Empire. 2.8. Persian Empire. 2.9. Ancient Greece. 2.10. Macedonians. 2.11. The beginnings of the Roman Empire. 3. *Biblical Geography*: 3.1. Geography of the

Middle East in general. 3.2. Physical geography of Israel. 3.3. Historical geography.

### Learning Outcomes:

Upon completion of the course, students are expected to: Outline the archaeology and history connected with many significant sites and regions in the Holy Land; describe the geography and topography of various regions within the Holy Land; identify many significant sites and regions in the Holy Land on a map.

### Bibliography:

Bauer, S. Wise. 2007. *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*. New York: Norton; Curtis, Adrian. 2009. *Oxford Bible Atlas*. Oxford: Oxford University Press; Dunan, Marcel. 2000. *Larousse Encyclopedia of Ancient and Medieval History*. Paris: Hamlyn; Murphy-O'Connor, Jerome. 2008. *The Holy Land: An Oxford Archaeological Guide*. Oxford: Oxford University Press; Negev, Avraham, and Shimon Gibson. 2005. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum; Rainey, Anson, and R. Steven Notley. 2015. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Second Emended and Enhanced Edition with Contributions by Joe Uzziel, Itzick Shai, and Bernhard Schultz. Jerusalem: Carta the Israel Map & Pub; Stern, Ephraim, ed. 2015. *New Encyclopedia of Archaeological Excavations in the Holy Land*. Jerusalem: Carta the Israel Map & Pub.

## RA0103. OT Exegesis: Pentateuch and Historical Books

(8 ECTS – D. Neuhaus)

### General Objective:

To carefully read the books that are object of this Course, sensitive to both a historical-critical and a literary approach but focused on a theological understanding of the texts.

### Course Outline:

*Pentateuch*. 1. Introduction to the Pentateuch: The Pentateuch within the Bible. Who wrote the Pentateuch, for whom, when,

why? The literary genres in the Pentateuch. 2. A reading of the Pentateuch: A child is born (Gn. 1-2); A child is lost (Gn. 3-11); A child is promised (Gn. 12-50); A child is born (Ex. 1-18); At Sinai (Ex. 19-Nm. 10); 11 days and another 40 years (Nm. 10-21); At Moab (Nm. 22-Dt. 34).

*Historical Books:* 1. Introduction to the Historical Books: Reading the Historical Books within the Bible. Who wrote the Historical Books, for whom, when, why? The literary genres in the Historical Books. 2. A reading of the Historical Books: From life to death (Jos. to 2Ks.); Grace and new life (1Chr. to Neh.); Heroes of the faith (from Tb. to 2Macc.).

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Have a greater appreciation of how the Bible functions in the life of the Church; be able to read, analyse and derive the theological and spiritual sense of these Old Testament texts; be able to perceive how the Gospels and entire New Testament are woven from the language of the Old.

### **Textbook:**

Ska, Jean-Louis. 2006. *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns.

### **Bibliography:**

Blenkinsopp, Joseph. 2007. *The Pentateuch*. London: Yale University Press; Brueggemann, Walter. 2010. *Old Testament Theology: An Introduction*. Nashville: Abingdon Press; Childs, Brevard. 2011. *Biblical Theology of The Old and New Testaments: Theological Reflection on The Christian Bible*. Minneapolis: Fortress Press; Pardes, Ilana. 2000. *The Biography of Ancient Israel: National Narratives in the Bible*. Berkeley: University of California Press; von Rad, Gerhard. 2001. *Old Testament Theology: The Theology of Israel's Historical Traditions*. Translated by David Stalker. Louisville: Westminster John Knox.

## **RA0105. OT Exegesis: Wisdom Books and Psalms**

(5 ECTS – D. Neuhaus)

### **General Objective:**

To introduce the students to a careful reading of the texts, sensitive to historical-critical analysis (who wrote the text, for whom, when and why), but focused on a theological understanding of the text that is sensitive to its literary composition. This careful reading will not ignore that it must serve as a resource for the student when preparing homilies in their lives as priests and pastors.

### **Course Outline:**

1. Books of Wisdom: An introduction. a) What is Wisdom in the Bible? b) Wisdom in the Bible and Wisdom in the ancient world. c) The canon and the Books of Wisdom. d) The composition of the Books of Wisdom. e) Wisdom and the New Testament. 2. The Book of Proverbs. 3. The Book of Job. 4. The Book of Ecclesiastes (Qohelet). 5. The Song of Songs. 6. The Book of Wisdom. 7. The Book of Ecclesiasticus (Ben Sira). 8. The Book of Psalms.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Have a greater appreciation of how the Bible functions in the life of the Church; be able to read, analyse and derive the theological and spiritual sense of these Old Testament texts; be able to perceive how the Gospels and entire New Testament are woven from the language of the Old.

### **Bibliography:**

Crenshaw, James. 2010. *Old Testament Wisdom: An Introduction*. 3<sup>rd</sup> Edition. Louisville, Westminster John Knox Press; Murphy, Roland. 2002. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 3<sup>rd</sup> Edition. New York: Doubleday. Perdue, Leo. 2007. *Wisdom Literature: A Theological History*. Louisville: Westminster John Knox Press; von Rad, Gerhard. 1985. *Wisdom in Israel*. London: SCM Press; Westermann, Claus. 1989. *The Living Psalms*. Translated by Joshua Porter. Grand Rapids: Eerdmans.

## RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)

### General Objective:

To help students acquire basic skills in reading biblical Hebrew through vocabulary building and the study of grammar.

To read a selection of texts from the Hebrew Bible, understanding the original Author's words and to enjoy the skill of the Bible's Hebrew poets.

### Course Outline:

1. Introduction to the most basic elements of Hebrew grammar with accent on nouns, the "qal stem" of verbs, and sentence structure. 2. Selected readings from the Hebrew Bible. 3. Use of the Hebrew Lexicon and the Bible Works computer program.

### Learning Outcomes:

Upon completion of the course, students will be: Able to read and translate simple sentences from the Hebrew Bible; capable of using standard aids such as dictionaries, lexicons and Bible Works software in their future biblical and theological research.

### Textbook:

Pratico, Gary, and Miles Van Pelt. 2007. *Basics of Biblical Hebrew. Grammar. Second Edition*. Grand Rapids: Zondervan.

### Bibliography:

*BibleWorks 9: Software for Biblical Exegesis & Research*. 2011. Norfolk: BibleWorks; Brown, Francis, Samuel Driver, and Charles Briggs. 2005. *Hebrew and English Lexicon: With an Appendix Containing the Biblical Aramaic*. Peabody: Hendrickson; West, Travis. 2016. *Biblical Hebrew: An Interactive Approach*. Wilmore: GlossaHouse.

## RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS – D. Berberich)

### General Objectives:

To assist students in a thorough study of the Synoptic Gospels and Acts.

To introduced them to a theological understanding of the books.

### Course Outline:

1. Introduction. What is a Gospel? Oral tradition, writing books and believers in early Christianity. The quest for sources. The Synoptic Gospels and the historical-critical analysis. The Synoptic problem. 2. The Gospel according to Mark. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 3. The Gospel according to Matthew. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 4. The Gospel according to Luke and Acts. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting.

### Learning Outcomes:

Upon completion of the course, students are expected to: Achieve familiarity with the content of the Synoptic Gospels and Acts; understand the background of the books and the process and the goal of their composition; appreciate the contribution of each of the evangelists to the Gospel tradition and begin to sense their special literary, theological, thematic, spiritual, and editorial input; to explain the Synoptic problem and characteristics of each of these Gospels and Acts; summarize the key theological themes.

### Textbook:

Scholz, Daniel. 2009. *Introducing the New Testament: Jesus in the Gospels and Acts*. Winona: Saint Mary's Press.

### Bibliography:

Aland, Kurt, ed. 1993. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society; Brown, Raymond. 2016. *An Introduction to the New Testament. The Abridged Edition*. Edited and Abridged by Marion Soards. New Haven: Yale University Press; Fitzmyer, Joseph. 1995. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Roma: Pontificio Istituto Biblico; Fitzmyer,

Joseph. 2010. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. New Haven: Yale University Press; Kilgallen, John. 2009. *A Wealth of Revelation: The Four Evangelists' Introductions to Their Gospels*. Roma: Pontificio Istituto Biblico; Perkins, Pheme. 2009. *Introduction to the Synoptic Gospels*. Grand Rapids: Eerdmans.

## RA0202. NT EXEGESIS: PAULINE AND APOSTOLIC LETTERS

(8 ECTS – D. Neuhaus)

### General Objectives:

To acquire a base of knowledge concerning the literary, historical, and theological characteristics of the Pauline Letters, the Catholic Epistles and the Letter to the Hebrews.

### Course Outlines:

1. Introduction. Classification of the New Testament letters. Hellenistic epistolary form. Hellenistic rhetorical style. 2. The Pauline Corpus. The letters of undisputed Pauline authorship. The so-called Deutero-Pauline Letters. The Pastoral Epistles. 3. The Catholic Letters: James. 1-2 Peter. Jude. 4. The Letter to the Hebrews.

### Learning Outcomes:

Upon completion of the course, students are expected to be capable of correct exegesis of these texts in order to employ them in academic, pastoral and liturgical contexts as well as for personal reading and meditation.

### Bibliography:

Beker, Christiaan. 2000. *Paul the Apostle: The Triumph of God in Life and Thought*. Minneapolis: Augsburg Fortress; Brown, Raymond. 1997. *An Introduction to the New Testament*. Anchor Bible Reference Library New York: Doubleday; Chester, Andrew, and Martin Ralph. 1994. *The Theology of the Letters of James, Peter and Jude*. Cambridge: Cambridge University Press; Donfried, Karl, and Marshall Howard. 1993. *The Theology of the Shorter Pauline Letters*. Cambridge:

Cambridge University Press; Dunn, James. 1993. *The Theology of Paul's Letter to the Galatians*. Cambridge: Cambridge University Press; Dunn, James. 2006. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans; Furnish, Victor. 1999. *The Theology of the First Letter to the Corinthians*. Cambridge: Cambridge University Press; Haacker, Klaus. 2003. *The Theology of Paul's Letter to the Romans*. Cambridge: Cambridge University Press; Lincoln, Andrew, and Alexander Wedderburn. 1993. *The Theology of the Later Pauline Letter*. Cambridge: Cambridge University Press; Lindars, Barnabas. 1991. *The Theology of the Letter to the Hebrews*. Cambridge: Cambridge University Press; Marrow, Stanley. 1986. *Paul, His Letters and His Theology*. Mahwah: Paulist Press; Murphy O' Connor, Jerome. 1993. *The Theology of the Second Letter to the Corinthians*. Cambridge: Cambridge University Press; Murphy-O'Connor, Jerome. 1995. *Paul the Letter-Writer: His World, His Options, His Skills*. Collegeville: Liturgical Press; Sanders, Ed Parish. 1977. *Paul and Palestinian Judaism*. London: SCM Press; Vanhoye, Albert. 2011. *A Different Priest: The Epistle to the Hebrews*. Miami: Convivium.

## RA0205. Biblical Greek 1

(5 ECTS – P. Želazko)

### General Objective:

To offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable them to correctly read and understand the New Testament and the Septuagint in Greek.

### Course Outline:

The course will follow the progressive sequence of knowledge (vocabulary, grammar, and syntax) and skills presented by the textbook.

### Learning Outcomes:

Upon completion of the course, students are expected to: Know a basic vocabulary of frequently occurring words;

recognize and interpret common grammatical structures and patterns; read and understand biblical passages in the original Greek with the help of a dictionary or lexicon; translate words and sentences accurately for exegetical purposes; use critical tools: dictionary, lexicon, concordance, grammatical aids.

**Textbook:**

Dobson, John. 2005. *Learn New Testament Greek*. 3<sup>rd</sup> Edition. Carlisle: Piquant.

**Bibliography:**

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo Martini, and Bruce Metzger, eds. 2008. *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft; Bauer, Walter, Frederick Danker, William Arndt, and F. Wilbur Gingrich. 2000. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> Edition. Chicago: University of Chicago Press; Moulton, William, and Alfred Geden, eds. 2002. *Concordance to the Greek New Testament*. 6th Edition. Edited by Ian Howard Marshall. London: T&T Clark; Rahlfs, Alfred, and Robert Hanhart, eds. 2006. *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta LXX Interpretes. Editio Altera*. Stuttgart: Deutsche Bibelgesellschaft.

**RA0301. Fundamental Theology**

(8 ECTS – F. Sánchez Leyva)

**General Objective:**

To introduce students to the structural theme of fundamental theology: The Revelation of Christ and its theological credibility—to this is added the corresponding act of faith on the part of the thinking and believing subject.

**Course Outlines:**

The whole course is addressed transversally by “an original apologetics” (cf. *Evangelii gaudium*, 132; *Veritatis gaudium*, Proemio 5), and by the dynamism from a theology of foundations to a foundational theology compatible with the relationship between faith and reason (cf. *Fides et Ratio*, 67).

Main themes are: Identity and task of fundamental theology; paradigmatic path of theological apologetics; the global event of the Revelation and its transmission in the living Tradition of the Church; the credibility of Revelation: possibility and fact; faith as a subjective principle of theological knowledge; models of contemporary fundamental theology.

**Learning Outcomes:**

Upon completion of the course, students are expected to: Identify the difference and complementarity of fundamental theology and dogmatic theology; recognize the irreplaceable apologetic dimension in contemporary fundamental theology; use the theological resource of the *argumentum logicum*; know different models of fundamental theology.

**Bibliography:**

Denzinger, Heinrich. 2012. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San Francisco: Ignatius Press; Dulles, Avery. 1995. *The Craft of Theology: From Symbol to System*. New York: Crossroads; Dulles, Avery. 2005. *A History of Apologetics*. 3<sup>rd</sup> Edition. San Francisco: Ignatius Press; Fries, Heinrich. 1996. *Fundamental Theology*. Translated by Robert Daly. Washington: Catholic University of America Press; John Paul II. 1998. *Encyclical Letter “Fides et Ratio” on the Relationship Between Faith and Reason*. Vatican City: LEV; Lonergan, Bernard. 1990. *Method in Theology*. Toronto: UTP; Mansini, Guy. 2018. *Fundamental Theology*. Washington: Catholic University of America Press; O’Collins, Gerald. 2011. *Rethinking Fundamental Theology*. Oxford: OUP; Ormerod, Neil. 2015. *Foundational Theology: A New Approach to Catholic Fundamental Theology*. Minneapolis: Fortress Press; Rahner, Karl. 1978. *Foundations of Christian Faith: An Introduction to the idea of Christianity*. New York: Seabury Press; Ratzinger, Joseph. 1989. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*. San Francisco: Ignatius Press; Rousseau, Richard. 1980. *Disclosure of the Ultimate: Fundamental Theology Reconsidered*. Lanham: University Press of America.

## RA0304. Introduction to Islam

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To understand Islam in the light of its foundational texts and sources, as well as through the ways in which these texts and sources have been interpreted in history.

### Course Outlines:

1. *Introduction*. Why study Islam today? Conceptualizing Islam. 2. *Islamic origins*. Pre-Islamic Arabia and the Near East. Muḥammad: Prophet and statesman. Understanding the Qur'ān. Islamic universalism and expansionism. 3. *Islamic thoughts and institutions*. Introduction to Islamic Law. Islamic theology and philosophy. Islamic spirituality and Sufism. 4. *Islam and modernity*. Cultural encounter and reform. Islam and modernity. Christian-Muslim dialogue.

### Learning Outcomes:

Upon completion of the course, students are expected to: Have acquired a good knowledge of the basic elements of Islam, as religion (creeds, rituals, ethics, laws), society and history; understood the varied presence of Islam in their respective countries and also to be ready to be involved in interreligious dialogue.

### Textbooks:

Brown, Daniel. 2017. *A New Introduction to Islam*. New York: Wiley & Son.

### Bibliography:

Aal al-Bayt Institute. 2009. *Common Role of Muslims and Christians in Building up a Developing World*. Jordan: Aal al-Bayt Institute; Ahmed, Shahab. 2017. *What is Islam? The Importance of Being Islamic*. Princeton: Princeton University Press; 'Aṭṭār, Farīd al-Dīn. 2018. *The Conference of the Birds*. Translated by Sholeh Wolpe. New York: W.W. Norton; Barlas, Asma. 2006. "Women's Readings of the Qur'ān." In *The Cambridge Companion to the Qur'ān*, edited by Jane Dammen

McAuliffe, 255-271. Cambridge: Cambridge University Press; Bearman, Peri, ed. 1998. *Encyclopaedia of Islam*. Leiden: Brill; DeLong-Bas, Natana. 2018. *Islam: A Living Faith*. Minnesota: Anselm Academic; Fitzgerald, Michael. 2011. "Universal Foundations of Islam." In *Universal dimensions of Islam: Studies in Comparative Religion*, edited by Patrick Laude, 18-38. Indiana: World Wisdom; Griffith, Sidney. 2008. *The Church in the Shadow of the Mosque: Christians and Muslims in the World of Islam*. New Jersey: Princeton University Press; Ibrāhīm, Ayman. 2018. *The Stated Motivations for the Early Islamic Expansion (622-641): A Critical Revision of Muslims' Traditional Portrayal of the Arab Raids and Conquests*. New York: Peter Lang; Ishāq, Muhammad Ibn. 2013. *The life of Muhammad*. Translated by Ibn Hishām's Sīrat Rasūl Allāh, which was based on Ibn Ishāq's lost Sīrah. Introduction and notes by Alfred Guillaume. New York: Oxford University Press; Lauzière, Henri. 2010. "The Construction of Salafiyya: Reconsidering Salafism from the Perspective of Conceptual History." *International Journal of Middle East Studies* 42, no. 3 (August): 369-389; Naiem, Girgis. 2018. *Egypt's Identities in Conflict: The Political and Religious Landscape of Copts and Muslims*. North Carolina: McFarland & Company; Pasha, Said Halim. 2008. "The Reform of Muslim Society." *Journal of Islamic Studies* 47, no. 3 (September): 379-404; Rahman, Fazlur. 2013. *Major Themes of the Qur'ān*. 2<sup>nd</sup> Edition with a New Foreword of Ebrahim Moosa. Chicago: The University of Chicago Press; Saeed, Abdullah. 2006. *Islamic Thought: An Introduction*. New York: Routledge; *The Qur'ān: The Eternal Revelation Vouchsafed to Muhammad, the Seal of the Prophets*. Arabic text with a new translated by Muhammad Zafrulla Khan. New York: Olive Branch Press, 2003; Troll, Christian. 2009. *Dialogue and Difference: Clarity in Christian-Muslim Relations*. New York: Orbis Books; Vroom, Hendrik. 2010. "Hermeneutics and Dialogue Applied in the Establishment if a Western Department of Islamic Theology." In *Interreligious Hermeneutics*, edited by Catherine Cornille and Christopher Conway. Eugene: Cascade Books.

## RA0403. Theological Anthropology 1

(5 ECTS – W. Russell)

### General Objective:

To gain a deeper understanding of what it means to be a human being, in light of each one own and all of humanity's relation to God. This will include each one own and God's relation to the whole cosmos and, in particular, to the world in which we live.

### Course Outlines:

1. The creation of man and the universe: *creatio ex nihilo*; sexual differentiation; original justice, the fall and humanity's ongoing history. 2. Theology and anthropology of Genesis 1 and 2 and other biblical texts: Man in relation to the cosmos, the animals, the angels and God; man as a relational, inter-personal being, whose 'pre-destiny' is Christ. 3. Man the image of God (in Scripture and in Augustine), and Christ the centre of all. 4. The theology of original sin in relation to the theology of creation; creation-centred and redemption-centred views of the incarnation (Aquinas, Scotus et al.). 5. Creation and evolution, Christian anthropology and modern science. 6. John Paul II's "Theology of the Body."

### Learning Outcomes:

Upon completion of the course, students are expected to: Grow personally in their understanding of the relation of every individual person and of all humanity to God, in accordance with the Church's teaching; be encouraged to deepen their own humanity, so as to engage more generously and effectively in their future ministries and commitments; be inspired to live their lives for the benefit of others, both those who belong to the household of the faith and those who do not.

### Textbook:

Haffner, Paul. 2010. *Mystery of Creation*. 2<sup>nd</sup> Rev. Edition. Leominster: Gracewing.

### Bibliography:

Haight, John. 2001. *Responses to 101 Questions on God and Evolution*. Mahwah: Paulist Press; Hayes, Zachary. 2001. *The Gift of Being: A Theology of Creation*. Collegeville: Michael Glazier; John Paul II. 2006. *Man and Woman He Created Them: A Theology of the Body*. Translation, Introduction and Index by M. Waldstein. Boston: Pauline Books and Media; Ratzinger, Joseph. 1995. "In the Beginning"... *Catholic Understanding of Creation and the Fall*. Grand Rapids: Eerdmans; Sachs, John. 1991. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Michael Glazier; Schönborn, Christoph. 2007. *Chance or Purpose? Creation, Evolution and a Rational Faith*. San Francisco: Ignatius Press; Vatican Council II. 1965. *Gaudium et Spes: Pastoral Constitution on the Church in the Modern World*. Vatican City: LEV; West, Christopher. 2003. *Theology of the Body Explained: A Commentary on John Paul II's 'Gospel of the Body'*. Leominster: Gracewing; Wiley, Tatha. 2002. *Original Sin: Origins, Developments and Contemporary Meaning*. Mahwah: Paulist Press.

## RA0404. Theological Anthropology 2

(5 ECTS – W. Russell)

### General Objective:

To gain a deeper understanding of what it means to be a human being, in light of each one's own and all of humanity's relation to God. This will include each one's own and God's relation to the whole cosmos and, in particular, to the world in which we live.

### Course Outlines:

1. Biblical texts for the theology of grace and redemption. 2. Paul's letter to the Romans as a text of theological anthropology. 3. A further look at the theology of original sin (its New Testament roots, its development in Augustine during the Pelagian controversy, its ongoing effect on the Western tradition). 4. The theology of grace from Augustine



to Aquinas. 5. Various ways of describing or classifying grace; justification in Paul, in the Reformers, in Trent and in the context of today's ecumenical accords; grace, free will and predestination, from the Reformation to our day; faith, grace and works; nature, culture and grace; the operation of grace within and beyond the Church. 6. The anthropological vision of Vatican II in reference to the contemporary world, and in the light of the Church's tradition.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Grow personally in their understanding of the relation of every individual person and of all humanity to God, in accordance with the Church's teaching; be encouraged to deepen their own humanity, so as to engage more generously and effectively in their future ministries and commitments; be inspired to live their lives for the benefit of others, both those who belong to the household of the faith and those who do not.

#### **Textbook:**

Haffner, Paul. 2010. *Mystery of Creation*. 2<sup>nd</sup> Rev. Edition. Leominster: Gracewing.

#### **Bibliography:**

Bonino, Serge-Thomas, ed. 2009. *Surnaturel: A Controversy at the Heart of Twentieth-Century Thomistic Thought*. Florida: Sapientia Press; Duffy, Stephen. 1993. *The Dynamics of Grace*. Collegeville: Liturgical Press; Lutheran World Federation and Roman Catholic Church. 2000. *Joint Declaration on Justification*. Grand Rapids: Eerdmans; Oakes, Edward. 2016. *A Theology of Grace in Six Controversies*. Grand Rapids: Eerdmans; Ormerod, Neil. 2007. *Creation, Grace and Redemption*. New York: Maryknoll; Vatican Council II. 1965. *Gaudium et Spes: Pastoral Constitution on the Church in the Modern World*. Vatican City: LEV.

## **RA0501. Ecclesiology**

(6 ECTS – S. Obu)

#### **General Objective:**

To help students understand the doctrine and Theology of the Church.

#### **Course Outlines:**

1. The eternal saving plan of God includes the formation of the Church. 2. Symbolism of the Church in the Old Testament: Preparation, figures, and institutions. 3. The Church in the New Testament: Words and deeds of Christ, the disciples and the apostles, primacy of Peter, the Holy Spirit at Pentecost, words and deeds of the Apostles, the teaching of St. Paul, the remnant writings of the NT. 4. The main marks of the Church: unity (subsistence, wounds); holiness (sources, signs, just and sinners in the Church); catholicity (universality and particularity, missionary); apostolicity (succession, Petrine office, papal office). 5. The people of God (laity, and the threefold ministry). 6. The Church as sacrament of salvation. Ecumenism and interreligious dialogue in the Church. 7. The Church and the world. 8. The eschatological dimension of the Church.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Be able to differentiate Ecclesiology from other related courses, such as Patrology and Church History; understand the distinctive marks of the Church as One, Holy, Catholic and Apostolic; be capable of presenting the biblical foundation of the Church; appreciate the sense of Church as complementary of divine and human elements; develop skills for the process of Ecumenism, as appreciation of diversity and pluralism in Ecclesiology.

#### **Textbook:**

Haffner, Paul. 2010. *Mystery of the Church*. 2<sup>nd</sup> Rev. Edition. Leominster: Gracewing.

### **Bibliography:**

*Catechism of the Catholic Church*. 1994. 2<sup>nd</sup> Edition. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1992. *Communio innotio: Letter to the Bishops of the Catholic Church on Some Aspects of the Church as Understood as Communion*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 2000. *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*, Vatican City: LEV; International Theological Commission. 1987. *Selected Themes of Ecclesiology*. San Francisco: Ignatius Press; Vatican Council II. 1998. *Documents*. Edited by A. Flannery. New York/Dublin: Costello/Dominican Publications.

### **RA0502. Ecumenism**

(3 ECTS – W. Russell)

#### **General Objective:**

To help each student to enter wholeheartedly into the ecumenical commitment, making it his/her own.

#### **Course Outlines:**

*Introductory Section*. 1. The meaning of ecumenism: The Church's irrevocable commitment to pray and work for Christian unity. Principles of ecumenical dialogue, and the attitudes required. The central importance of spiritual ecumenism. 2. An overview of the theological foundations for this commitment to Christian unity, with emphasis on such aspects as Christ's High-Priestly Prayer and our common baptism. 3. Diverse approaches to ecumenism: the dialogue of life, social ecumenism, common action and local initiatives, taking a positive pastoral approach to inter-church marriages etc.

*Historical Section*. 4. The history of division among Christians from the early centuries to the present day, indicating ways in which non-theological factors often affected theological issues. 5. Historical attempts at reunion, and the beginnings and growth of the modern ecumenical movement. Protestant and Orthodox initiatives and the Catholic Church's engagement. 6. The role of early pioneers and the emergence of ecumenical

institutions: the WCC, National and Local Councils of Churches, the Week of Prayer for Christian Unity etc. Emergence of ecumenical communities like Taizé, the Iona Community, the Groupe des Dombes, Chemin Neuf, etc. *Contemporary Ecumenism*. 7. Analysis of major Catholic documents on ecumenism: *Unitatis Redintegratio*, the Directory on Ecumenism, *Ut Unum Sint*, etc. The role of the PCPCU in fostering Catholic ecumenism. 8. Bilateral ecumenical dialogues in which the Catholic Church is officially engaged: Some examples, introduction to texts and themes, discussion of methodology. 9. Multilateral dialogues. Two key texts: BEM and 'The Church: towards a Common Vision'. 10. Ecumenical education for the Church's pastoral agents, and for the laity, so as to foster authentic ecumenical attitudes among all the faithful at the local level. The urgent need to develop appropriate tools for this, and the primordial importance of spiritual ecumenism.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Have grown in her/his knowledge of and commitment to ecumenism, as understood and practised in the Catholic Church; be able to explain and communicate this commitment convincingly and effectively to others, in a balanced and correct manner, and that s/he will indeed desire to do so; become an active participant in and promoter of ecumenism, in accordance with Catholic principles; be able to encourage others to become likewise involved, in ways appropriate to their circumstances; have acquired the right basis – and appropriate tools – from which to cultivate his interest in this vital aspect of the Church's life.

#### **Bibliography:**

Bliss, Frederick. 1999. *Catholic and Ecumenical: History and Hope: Why the Catholic Church is Ecumenical and What She is Doing About It*. Franklin: Sheed and Ward; Briggs, John, Mercy Amba Oduyoye and Georges Tssetsis, eds. 2004. *A History of the Ecumenical Movement*. Vol. 3: 1968-2000. 3<sup>rd</sup> Edition. Geneva: WCC Publications; Faith and Order. 1982.

*Baptism, Eucharist and Ministry*. Paper no. 111. Geneva: WCC Publications; Faith and Order. 2013. *The Church: Towards A Common Vision*. Paper no. 214. Geneva: WCC Publications; Fey, Harold, ed. *The Ecumenical Advance: A History of the Ecumenical Movement*. Vol. 2: 1948-1968, 2<sup>nd</sup> edition. Geneva: WCC Publications; Gros, Jeffrey, Eamon McManus, and Ann Riggs. 1988. *Introduction to Ecumenism*. New York: Paulist Press; Gros, Jeffrey, Harding Meyer, and William Rusch, eds. 2000. *Growth in Agreement II: Reports and Agreed Statements of Ecumenical Conversations on a World Level, 1982-1998*. Paper no. 187. Geneva: WCC Publications; Gros, Jeffrey, Thomas Best, and Lorelei Fuchs, eds. 2007. *Growth in Agreement III: International Dialogue Texts and Agreed Statements, 1998-2005*. Paper no. 204. Geneva: WCC Publications; Hill, Christopher and Edward Yarnold, eds. 1994. *Anglicans and Roman Catholics: The Search for Unity: The ARCIC Documents and their Reception*. SPCK & CTS; Hofrichter, Peter, and Johann Marte, eds. 2013. *Documents on Unity in Faith between the Oriental Orthodox Churches and the Roman Catholic Church*. Innsbruck: Tyrolia Verlag; IARCCUM. 2007. *Growing Together in Unity and Mission: Building on 40 Years of Anglican-Roman Catholic Dialogue*, London: SPCK; Kinnamon, Michael, and Brian Cope, eds. 1997. *The Ecumenical Movement: An Anthology of Key Texts and Voices*. Geneva: WCC Publications; Rouse, Ruth, and Stephen Neill, eds. 1986. *A History of the Ecumenical Movement*. Vol. 1: 1517-1948. 3<sup>rd</sup> edition. Geneva: WCC Publications; Vischer, Lukas, and Harding Meyer, eds. 1984. *Growth in Agreement: Reports and Agreed Statements of Ecumenical Conversations on a World Level*. Geneva: WCC Publications.

## RA0505. Sacraments 2

(6 ECTS – S. Obu)

### General Objectives:

To explore the mystery of the divine action/grace in the Sacraments, as it is celebrated, believed and taught in the Church.

To attain a clearer awareness of the influx of historical factors at the level of the sacramental praxis.

To help the candidates to the Presbyterate in deepening their identity and their mission as ministers of the Sacraments.

To hint at the connections with distinction from other treatises (dogmatic, spiritual, pastoral ...).

### Course Outlines:

The Sacraments of Orders, Marriage, Penance and Anointing will be studied from these complementary points of view: biblical data; history of the praxis; magisterial teaching; theological reflection; the post-Conciliar Ordines; systematic vision.

### Learning Outcomes:

Upon completion of the course, students are expected to: Understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

### Bibliography:

Adrias, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Double Day, 1987; Benedict XVI. 2007. *Summorum Pontificum: Motu Proprio on the Use of the Roman Liturgy Prior to the Reform of 1970*. Vatican City: LEV; Benedict XVI. 2009. *Omnium in mentem. Motu Proprio on Several Amendments to the Code of Canon Law*. Vatican City: LEV; Bouley, Allan, ed. 1992. *Catholic Rites Today: Abridged Texts for Students*. Collegeville: The Liturgical Press; Chupungco, Anscar, ed. 2000. *Sacraments and Sacramentals*. Vol. 4. Collegeville: The Liturgical Press; Coffey, David. 2001. *The Sacrament of Reconciliation*. Collegeville: The Liturgical Press; Demmer, Klaus, and Aldegonde Brenninkmeijer-Werhahn. 1997. *Christian Marriage Today*. Washington: CUA Press; Donovan, Daniel. 1992. *What Are They Saying About the Ministerial Priesthood?* New York: Paulist Press; Dulles, Avery. 1997. *The Priestly Office. A Theological Reflection*. Mahwah: Paulist Press; Galot, Jean. 2005. *Theology of the Priesthood*.

San Francisco: Ignatius Press; International Commission on English in the Liturgy. *The Rites of the Catholic Church*. Collegeville: The Liturgical Press, 1990; Kasper, Walter. 1981. *Theology of Christian Marriage*. New York: Crossroad; Kasza, John. 2008. *Understanding sacramental healing: Anointing and Viaticum*. Chicago: Liturgy Training Publications; Martinez, German. 2003. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Redemptorist Press; Mueller, Gerhard. 2002. *Priesthood and Diaconate: The Recipient of the Sacrament of Holy Orders from the Perspective of Creation Theology and Christology*. San Francisco: Ignatius Press; O'Loughlin, Frank. 2007. *The Future of the Sacrament of Penance*. New York: St Pauls; Osborne, Kenan. 1996. *The Diaconate in the Christian Church: Its History and Theology*. Chicago: LTP; Osborne, Kenan. 2002. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. Eugene: Wipf & Stock; Osborne, Kenan. 2003. *Ministry: Lay Ministry in the Roman Catholic Church; Its History and Theology*. Eugene: Wipf & Stock; Osborne, Kenan. 2006. *Orders and Ministry. Leadership in the World Church*. New York: Orbis Book; Power, Dermot. 1998. *A Spiritual Theology of the Priesthood*. Washington: CUA Press; Schillebeeckx, Edward. 1999. *Christ the Sacrament of the Encounter with God*. Franklin: Sheed & Ward; Vanhoye, Albert. 1986. *Old Testament Priests and the New Priest according to the New Testament*. Petersham: St Bede's Publishing; Vorgrimler, Herbert. 1993. *Sacramental Theology*. Collegeville: The Liturgical Press; Wood, Susan. 2000. *Sacramental Orders*. Collegeville: The Liturgical Press.

## RA0507. Sacraments 1

(6 ECTS – S. Obu)

### General Objectives:

To introduce the Sacraments in general and the three Sacraments of initiation in particular.

### Course Outlines:

The Sacraments of Baptism, Confirmation and Eucharist will be studied from these complementary points of view: biblical data; history of the praxis; magisterial teaching; theological reflection; the post-Conciliar Ordinines; systematic vision.

### Learning Outcomes:

Upon completion of the course, students are expected to: Understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

### Bibliography:

Benedict XVI. 2007. *Sacramentum Caritatis: Post-Synodal Apostolic Exhortation on the Eucharist as the Source and Summit of the Church's Life and Mission*. Vatican City: Vatican Publishing House; Bradshaw, Paul, ed. 1997. *Essays on Early Eastern Eucharistic Prayers*. Collegeville: Liturgical Press; Cabasilas, Nicolaus. 1998. *The Life in Christ*. Crestwood: St Vladimir Seminary; *Catechism of the Catholic Church*. 1994. Part II, Sections I-II. London: Vatican Publishing House; Chupungco, Anscar, ed. 1999. *Handbook for Liturgical Studies: Vol. 3: The Eucharist*. Collegeville: Liturgical Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical Studies: Vol. 4: Sacraments and Sacramentals*. Collegeville: Liturgical Press; Congregation for Divine Worship and the Discipline of the Sacraments. 1998. *Rite of Christian Initiation of Adults. Study Edition. Complete text of the Rite Together with Additional Rites Approved for Use of the Diocese of the United States of America*. Prepared by the International Commission on English in the Liturgy and the Bishop's Committee on the Liturgy of the National Conference of Catholic Bishops of the United States of America. Chicago: Liturgy Training Publications; Deiss, Lucien. 1986. *It's the Lord's Supper*. London: Collins Flame Classics; Denzinger, Heinrich. 2012. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church*

[Latin & English text]. Edited by Peter Hünermann. San Francisco: Ignatius Press; Emminghaus, Johannes. 1997. *The Eucharist: Essence, Form, Celebration*. Translation by Linda Maloney from the 1992 edition revised and edited by Theodor Maas-Ewerd. Collegeville: Liturgical Press; Ferguson, Everett. 2009. *Baptism in the Early Church. History, Theology and Liturgy in the First Five Centuries*. Grand Rapids: Eerdmans; Fink, Peter, ed. 2000. *New Dictionary of Sacramental Worship*. Wilmington: Michael Glazier; Fisher, John. 2004. *Christian Initiation: Baptism in the Medieval West: A Study in the Disintegration of the Primitive Rite of Initiation*. Chicago: Hillenbrand Books; Ganoczy, Alexandre. 2011. *An Introduction to Catholic Sacramental Theology*. Preston: Mosaic Press; International Theological Commission. 2007. *The Hope of Salvation for Infants Who Die Without Being Baptised*. London: Catholic Truth Society; Irwin, Kevin. 2005. *Models of the Eucharist*. Mahwah: Paulist Press; John Paul II. 2003. *Ecclesia de Eucharistia: Encyclical Letter on the Eucharist in Its Relationship to the Church*. Vatican City: Vatican Publishing House; John Paul II. 2005. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 2005; Johnson, Maxwell. 2011. *Issues in Eucharistic Praying in East and West: Essays in Liturgical and Theological Analysis*. Collegeville: Liturgical Press; Kereszty, Roch. 2004. *Wedding Feast of the Lamb: Eucharistic Theology from a Historical, Biblical and Systematic Perspective*. Chicago: Hillenbrand Books; Leijssen, Lambert. 2007. *With the Silent Glimmer of God's Spirit: A Postmodern Look at the Sacraments*. Mahwah: Paulist Press; Macy, Gary. 2005. *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. Nashville: OSL Publications; Martínez, Germán. 2003. *Signs of Freedom: Theology of the Christian Sacraments*. Mahwah: Paulist Press; Martos, Joseph. 2014. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Liguori Publications; Mazza, Enrico. 1999. *The Celebration of the Eucharist. The Origin of the Rite and the Development of Its Interpretation*. Collegeville: Liturgical Press; Mazza, Enrico. 1999. *The Eucharistic Prayers of the Roman Rite*. New York: Pueblo Publishing; McGrath, Alister. 2011. *Christian*

*Theology: An Introduction*. Chichester: Wiley-Blackwell; Osborne, Kenan. 1994. *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press; Osborne, Kenan. 1998. *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*. Mahwah: Paulist Press; Osborne, Kenan. 2000. *Christian Sacraments in a Postmodern World. A Theology for the Third Millennium*. Mahwah: Paulist Press; Ratzinger, Joseph. 2003. *God is near us. The Eucharist: The Heart of Life*. San Francisco: Ignatius Press; Sargent, Robert. 2007. *Walking in Newness of Life: The Sacraments of Initiation*. New York: Paulist Press; Schmeman, Aleksandr. 2003. *The Eucharist, Sacrament of the Kingdom*. Crestwood: St. Vladimir's Seminary Press; Smolarski, Dennis. 1995. *Sacred Mysteries*. Mahwah: Paulist Press; Turner, Paul. 2006. *Confirmation. The Baby in Solomon's Court*. Chicago: Hillenbrand Books; Vorgrimler, Herbert. 1992. *Sacramental Theology*. Collegeville: Liturgical Press.

## RA0602. Bioethics

(5 ECTS – M. Coutinho)

### General Objective:

After establishing the governing principles based on an adequate understanding of the human person, to apply these to bioethical areas such as human reproduction and genetics, the human embryo, and to health care and end-of-life issues.

### Course Outlines:

*Human Person*: Fundamental Principles of Bioethics; *Human Reproduction*: Natural Reproduction and Assisted Reproduction; Natural Regulation of Birth and Artificial Contraception; Sterilization; *Human Genetics*: Human Genome, Biotechnology, Genetic Engineering, Human Cloning, and Stem-cell Research; *Human Embryo*: Abortion, Prenatal Diagnosis, Interventions on the Human Embryo; *End of Life issues*: Euthanasia, Aggressive Medical Treatment, Palliative Care, Brain Death and Organ Transplants

### Learning Outcomes:

Upon completion of the course, students are expected to: Have adequate knowledge of the Catholic bioethical Magisterium; be able to make a pastoral application of authentic moral principles when facing difficult bioethical issues.

### Bibliography:

Ashley, Benedict, Jean Deblois, and Kevin O'Rourke. 2006. *Health Care Ethics: A Catholic Theological Analysis*. 5<sup>th</sup> Edition, Washington: Georgetown University Press; Basterra, Francesco. 1994. *Bioethics*. Minnesota: The Liturgical Press; *Catechism of the Catholic Church*. 1994. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1974. *Declaration on Procured Abortion*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1975. *Declaration "Persona Humana" on Certain Questions Concerning Sexual Ethics*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1980. *Declaration on Euthanasia*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1987. *Instruction "Donum Vitae" on Respect for Human Life in its Origin and on the Dignity of Procreation: Replies to Certain Questions of the Day*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1993. *Responses to Questions Proposed Concerning "Uterine Isolation" and Related Matters*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 2008. *Instruction "Dignitas Personae" on Certain Bioethical Questions*. Vatican City: LEV; Häring, Bernard. 1991. *Medical Ethics*. Slough: St. Paul Publications; John Paul II. 1994. *Encyclical Letter "Veritatis Splendor" Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: LEV; John Paul II. 1995. *Encyclical Letter "Evangelium Vitae" on the Value and Inviolability of Human Life*. Vatican City: LEV; Lobo, George. 1980. *Current Problems in Medical Ethics: A Comprehensive Guide to Ethical Problems in Medical Practice*. Bombay: Better Yourself Books; Lucas Lucas, Ramón. 2002. *Bioetica per tutti*. Milano: San Paolo; McCarthy, Donald, Edward Bayer, and John Leies, eds. 2004. *Handbook on Critical Life Issues*. Bangalore: TPI; Neuner, Joseph, and Jacques Dupuis, eds. 1981. *The Christian Faith: Doctrinal Documents of the*

*Catholic Church*. Bangalore: Theological Publications of India; Paul VI. 1968. *Encyclical Letter "Humanae Vitae" on the Regulation of Births*. Vatican City: LEV; Pontifical Council for Justice and Peace. 2004. *Compendium of the Social Doctrine of the Church*. Vatican City: LEV; Pontifical Council for Pastoral Assistance to Health Care Workers. 1995. *Charter for Health Care Workers*. Nairobi: Paulines Publications Africa; Pontifical Council for Pastoral Assistance to Health Care Workers. 2017. *New Charter for Health Care Workers*. Philadelphia: National Catholic Bioethics Center; Pontifical Council for the Family. 2004. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present*. Boston: Pauline Books and Media; Reich, Warren Thomas, ed. 1995. *Encyclopedia of Bioethics*. 4 vols. New York: Simon and Schuster Macmillan; Sgreccia, Elio. 2000. *Manuale di Bioetica*. 2 vols. Milan: Vita e Pensiero; Sgreccia, Elio. 2013. *Personalist Bioethics: Foundations and Applications*. Translated by John Di Camillo and Michael Miller. Philadelphia: The National Catholic Bioethics Center; Shannon, Thomas, ed. 1993. *Bioethics*. New York: Paulist Press; Shannon, Thomas. 1997. *Introduction to Bioethics*. New York: Paulist Press; Tettamanzi, Dionigi. 2000. *Nuova Bioetica Cristiana*. Casale Monferrato: Piemme; United States Conference of Catholic Bishops. «Ethical and Religious Directives for Catholic Health Care Services» in *Origins* 24, no. 27 (1994): 449-464.

### RA0606. Fundamental Moral Theology

(3 ECTS – M. Coutinho)

#### General Objectives:

To facilitate knowledge of the concept of virtue and thereby reinforce the conviction that virtues enable a person to freely practice the good.

To facilitate the knowledge of the complementary role of human virtues and grace through the study of the Cardinal and Theological virtues which form the basis of Christian moral life.

### Course Outlines:

Virtues and the happy life; virtue as habitus leading to character; virtues and their specific Christian character; history of virtue theory in Moral Theology; defining virtue; types of virtues; theological virtues; cardinal virtues; relationship between the virtues; virtue lies in the middle; emotions and the cultivation of virtue; friendship; virtue and sanctification.

### Learning Outcomes:

Upon completion of the course, students are expected to: Explain the meaning of virtues in the context of Christian moral life; describe and distinguish the Philosophical and Biblical approaches to virtues; analyse the process and effect of formation of habits; explain the Cardinal virtues and their pervasive influence; delineate the role of the Theological virtues on Christian life; describe the role of virtues in living a good life/moral life.

### Textbook:

Biju, Michael. 2019. *Virtues*. Jerusalem: s.n.

### Bibliography:

*Catechism of the Catholic Church*. 1994. Vatican City: LEV; Cessario, Romanus. 1991. *The Moral Virtues and Theological Ethics*. Notre Dame: University of Notre Dame Press; Benedict XVI. 2006. *Encyclical Letter "Deus Caritas Est" on Christian Love*. Vatican City: LEV; Benedict XVI. 2007. *Encyclical Letter "Spe Salvi" on Christian Hope*. Vatican City: LEV; Ferrero, Michelle. 2004. *The Cultivation of Virtue in Matteo Ricci's "The true meaning of the Lord of Heaven."* *Issues for Moral Theology*. 2004. Taipei: Fu Jen Catholic University Press; Francis. 2013. *Encyclical Letter "Lumen Fidei" on Faith*. Vatican City: LEV; Harrington, Daniel, and James Keenan. 2002. *Jesus and Virtue Ethics: Building Bridges between New Testament Studies and Moral Theology*. Lanham: Sheed and Ward; Harrington, Daniel, and James Keenan. 1010. *Paul and Virtue Ethics: Building Bridges between New Testament*

*Studies and Moral Theology*. Lanham: Rowman & Littlefield; Kotva, Joseph. 1996. *The Christian Case for Virtue Ethics*. Washington: Georgetown University Press; MacIntyre, Alasdair. 2007. *After Virtue: A Study in Moral Theory*. 3<sup>rd</sup> ed. Notre Dame: University of Notre Dame Press; Melina, Livio. 1001. *Sharing in Christ's Virtues: For a Renewal of Moral Theology in Light of Veritatis Splendor*. Washington: The Catholic University of America Press; Pope, Stephen, ed. 2002. *The Ethics of Aquinas*. Washington: Georgetown University Press; Pieper, Joseph. 2006. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press; Pieper, Joseph. 1997. *Faith, Hope, Love*. San Francisco: Ignatius Press; Russell, Daniel. 2013. *The Cambridge Companion to Virtue Ethics*. New York: Cambridge University Press; Seasoltz, Kevin. 2012. *A Virtuous Church: Catholic Theology, Ethics and Liturgy for the 21st Century*. Maryknoll: Orbis Books.

## RA0606. Fundamental Moral Theology

(6 ECTS – M. Coutinho)

### General Objective:

To introduce students of theology to the foundations, concepts and methods of Catholic moral theology so as to equip them to critically involve themselves in discussions of moral issues and to keep growing in their aspiration for truth and goodness in the light of the Gospel.

### Course Outlines:

The nature of Moral Theology and the task of the moralist. The context of contemporary moral theology. The bible and Christian ethics. Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The Church and moral life. The law and morality. The morality of human action. Contemporary moral theories. Moral decision making and pastoral-moral guidance.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Recall and outline the history of the development of the discipline of Moral Theology; describe the nature of moral theology and identify the sources of Catholic moral theology (Scripture and Tradition); present a coherent understanding of sin and reconciliation; explain the role of conscience and its formation; present an understanding of the natural law that is relevant to moral action; analyse human action and the essential conditions for evaluating moral action; summarize the latest magisterial teaching on the foundations of catholic moral theology; recognize and apply the process of pastoral decision-making and moral discernment.

### **Bibliography:**

*Catechism of the Catholic Church*. 1994. Vatican City: LEV; Birch, Bruce and Larry Rasmussen. 1976. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House; Cessario, Romanus. 2001. *Introduction to Moral Theology*. Washington: The Catholic University of America Press; Colom, Enrique, and Ángel Rodríguez Luño. 2014. *Chosen in Christ to be Saints: Fundamental Moral Theology*. Rome: EDUSC; Connors, Russell, and Patrick McCormick. 1998. *Character, Choices & Community: The Three Faces of Christian Ethics*. Mahwah: Paulist Press; DiNoia, Joseph, and Romanus Cessario, eds. 1999. *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum; Gallagher, John. 1990. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press; Grisez, Germain. 1983. *The Way of the Lord Jesus*. 3 Volumes. Chicago: Franciscan Herald Press; Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. Mahwah: Paulist Press; Hamel, Ronald, and Kenneth Himes, eds. 1989. *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press; Häring, Bernard. 1978-1981. *Free and Faithful in Christ*. 3 vols. New York: Seabury Press; Häring, Bernard. 1961-1966. *The Law of Christ*. 3 vols. Westminster: Newman; John Paul II. 1993. *Encyclical Letter "Veritatis Splendor" Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican

City: LEV; Kennedy, Terence. 1996. *Doers of the Word*. Vol. I: Moral Theology for the Third Millennium. Middlegreen: St. Pauls; Lobo, George. 1999. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India; Mahoney, John. 1986. *The Making of Moral Theology*. Oxford: Clarendon Press; May, William. 2003. *An Introduction to Moral Theology*. 2<sup>nd</sup> ed. Huntington: Our Sunday Visitor Publishing Division; O'Connell, Timothy. 1990. *Principles for a Catholic Morality*. New York: HarperCollins Publishers; Pazhayampallil, Thomas. 2004. *Pastoral Guide*. Vol I: Fundamental Moral Theology and Virtues. 4<sup>th</sup> Rev. ed. Bangalore: Kristu Jyoti Publications; Peschke, Karl. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol I: General Moral Theology. Rev. edition. Bangalore: Theological Publications in India; Pinckaers, Servais. 1995. *The Sources of Christian Ethics*. Washington: The Catholic University of America Press; Pontifical Biblical Commission. 2010. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: LEV; Ratzinger, Joseph, Heinz Schürmann, and Hans Urs von Balthasar. 1986. *Principles of Christian Morality*. San Francisco: Ignatius Press; Shelton, Charles. 1990. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad; Stevens, Edward. 1974. *The Morals Game*. New York: Paulist Press.

### **RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music**

(5 ECTS – M. Wanjala)

#### **General Objective:**

To lead the students to a deeper awareness and experience of the Mystery of Christ centred on the Paschal mystery as it unfolds in the lives of God's people through(out) the liturgical year (seasons) and the celebration of the liturgy of the hours with the help of liturgical music.

#### **Course Outline:**

*The liturgical year*: Meaning, origin and significance; celebration of the Paschal mystery as the heart of the liturgical



year; Christ as acting in history, time and space: past, present and future; dimensions of the Paschal Mystery; universal liturgical year and other liturgical calendars; structure of liturgical year: Advent, Christmas, Lent, Easter and Ordinary Time; centrality of Sunday and of the Paschal celebration in the liturgical year.

*The liturgy of the hours:* Theology of the liturgy of the hours; general instructions of the liturgy of the hours: *Praenotanda*, forms, structure and various liturgical gestures of the liturgy of the hours; rhythms and times of prayer in the Scriptures; Christ as the model of prayer; reform of the Vatican II and spirituality of the liturgy of the hours.

*Liturgical music:* Meaning, purpose (role) and anthropological foundation; choice and evaluation of liturgical musical forms and styles; liturgical principles on music in the optic of *Sacrosanctum Concilium*; criteria governing the musical ministry according to current liturgical books, the *Magisterium*.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Comprehend the theological-liturgical and spiritual substance of the liturgical year within the context of its historical development; Acquire knowledge and understanding of the liturgical year; experience how the Paschal mystery is made present in different seasons within the liturgical year; understand how the celebration of the Paschal mystery is related to cosmic time and space, that is, the liturgy of the hours; learn to appreciate the celebration of liturgy and sacraments within designated time and seasons as central to Church's life and mission; enjoy the liturgical year and the liturgy of the hours with the aid of liturgical music.

### **Bibliography:**

Adam, Adolf. 1981. *The Liturgical Year. Its history and meaning after the reform of the liturgy*. New York: Pueblo; Adam, Adolf. 1992. *Foundations of Liturgy: An Introduction to its History and Practice*. Collegeville: Liturgical Press; Brandshaw, Paul. 1992. *The Search for the Origin of Christian Worship*. Oxford:

University Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical studies*. Vol. 5: *Liturgical Time and Space*. Collegeville: Pueblo; Congregation for Divine Worship and the Discipline of the Sacraments. 2010. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB; Cullmann, Oscar. 1950. *Christ and Time: The Primitive Christian Understanding of Time and History*. Philadelphia: Westminster Press; Deiss, Lucien. 1967. *Springtime of Liturgy*. Collegeville: Liturgical Press; Deiss, Lucien. 1996. *Visions of Liturgy and Music for a New Century*. Collegeville: Liturgical Press; Duschesneau, Claude, and Michel Veuthey. 1992. *Music and Liturgy*. Washington: University Press; Gelineau, Joseph. 2002. *Liturgical Assembly: Liturgical Song*. Portland: Pastoral Press; Gordon, Davies. 1972. *The Westminster Dictionary of Worship*. Philadelphia: Westminster; Harmon, Kathleen. 2003. *The Ministry of Music; Singing the Paschal Mystery*. Collegeville: Liturgical Press; Koester, Anne. 2007. *Sunday Mass: Our Role and Why It Matters*. Collegeville: Liturgical Press; Martimort, Aimé, ed. 1987. *The Church at Prayer. Vol. IV: The Liturgy and Time*. Collegeville: Liturgical Press; National Conference of Catholic Bishops – Committee on the Liturgy. 1982. *Liturgical Music Today: A Statement on the Occasion of the Tenth Anniversary of "Music in Catholic Worship."* Washington: NCCB; National Conference of Catholic Bishops – Committee on the Liturgy. 1972. *Music in Catholic Worship*. Washington: NCCB; Neil, Alexander. 1993. *The Liturgical Meaning of Advent, Christmas, Epiphany: Waiting for the Coming*. Washington: Pastoral Press; Sacred Congregation of Divine Worship. 1969. *General Norms for the Liturgical Year and the Calendar*. Vatican City: LEV; Sacred Congregation of Divine Worship. 1971. *General Instruction of the Liturgy of the Hours*. Vatican City: LEV; Second Vatican Council. 1963. *Constitution "Sacrosanctum Concilium" on Liturgy*. Vatican City: LEV; Second Vatican Council. 1967. *Instruction "Musicam Sacram" on Music in the Liturgy*. Vatican City: LEV; United States Conference of Catholic Bishops. 2007. *Sing to the Lord: Music in Divine Worship*. Washington: USCCB.

## RA0703. Liturgical Ministry and Homiletics

(5 ECTS – M. Wanjala)

### General Objectives:

#### For liturgical ministry:

To enhance the quality of the liturgical celebrations that has God as a point of departure and arrival. To bring students to a qualified celebration of the sacred mysteries and Christian rites.

To help them commemorate, re-enact and re-live the liturgical-sacramental celebrations not merely as prescribed rituals, but as actions that illuminate fundamental relationships with God, with themselves, and with others.

#### For homiletics:

To train the students to reflect, write, personalize, live as they deliver effective homilies.

To practice how to deliver different types of homilies, bearing in mind the various contexts in which the homilist and the assembly are situated.

### Course Outlines:

*Liturgical ministry:* Preparation and celebration of Sacraments and Sacramentals, with a particular focus on the *Praenotanda*, notable aspects of the rites, and the role of the minister; principles, practice and spirituality of liturgical ministers.

*Homiletics:* Meaning and understanding of homily; biblical foundations of the Church's ministry of liturgical preaching; the one ordained to preach; interpreting the Scriptures and preparing the homily; homilies on ordinary days, solemnities and saints' days; review of the new Homiletic Directory 2014; *practicum* with preparations, construction, delivery and evaluation of homilies.

### Learning Outcomes:

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through Liturgy; know, appreciate, preach and live out God's Word with the aid of a biblical worldview and a faith-lived interpretive Christian community experience; broadly, objectively, critically, precisely and clearly understand, personalize or articulate the

Word of God from the various theological disciplines; deepen communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the people.

### Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. 2010. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB; Smolarsky, Dennis. 1995. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press.

### Bibliography:

#### For liturgical ministry:

Bouley, Allan. 1992. *Catholic Rites Today. Abridged Texts for Students*. Collegeville: Liturgical Press; Chupungco, Anscar. 1999. *Handbook for Liturgical Studies*. Vol. 3: *The Eucharist*. Collegeville: Liturgical Press; Chupungco, Anscar. 2000. *Handbook for Liturgical Studies*. Vol. 4: *Sacraments and Sacramentals*. Collegeville: Liturgical Press; Curley, Terence. 2005. *Planning the Catholic Funeral*. Collegeville: Liturgical Press; Elliot, Peter. 2005. *Ceremonies of the Modern Roman Rite. The Eucharist and the Liturgy of the Hours. A Manual for Clergy and All Involved in Liturgical Ministries*. 2<sup>nd</sup> Edition. San Francisco: Ignatius Press; Martos, Joseph. 2009. *The Sacraments. An interdisciplinary and Interactive Study*. Collegeville: Liturgical Press.

#### For homiletics:

Bacik, James, and Kevin Anderson. 2006. *A Light unto My Path. Crafting Effective Homilies*. New York: Paulist Press; Congregation for Divine Worship and the Discipline of the Sacraments. 2014. *Homiletic Directory*. Vatican City: LEV; Edwards Jr., Otis Carl. 1990. *Elements of Homiletic. A Method for Preparing to Preach*. Collegeville: Liturgical Press; Griffin, Eltin, ed. 1998. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba; Harris, Daniel. 2001. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta

Publications; National Conference of Catholic Bishops. 1982. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: NCCB; Reid, Barbara, and Leslie Hoppe. 1998. *Preaching from the Scriptures: New Directions for Preparing Preachers*. Chicago: Catholic Theological Union; United States Conference of Catholic Bishops. 2012. *Preaching the Mystery of Faith: The Sunday Homily*. Washington: USCCB; Wallace, James. 2002. *Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites*. Collegeville: Liturgical Press; Waznak, Robert. 1998. *An Introduction to the Homily*. Collegeville: Liturgical Press.

### **RA0704. Introduction to Liturgy and Liturgical-Sacramental Theology**

(5 ECTS – M. Wanjala)

#### **General Objectives:**

To introduce the students in a systematic and comprehensive way to the basic knowledge of liturgy. To familiarize them with contemporary models of perceiving the ritual life of Christian worship as a commemoration, celebration and life of the Paschal mystery.

To lead them to the understanding of liturgy as a sacramental experience of God's saving actions accomplished in Christ and now effective in the Church.

To enable them to obtain a deeper personal and communitarian liturgical-theological spirituality.

#### **Course Outlines:**

Etymology, meaning and definition of the liturgy and sacraments; spirit of liturgy; liturgy in the Old and New Testament contexts; development of liturgy and sacraments from the early Church to modern times; pre-Vatican II developments; liturgical movement; liturgical vision of Vatican II: *Sacrosanctum Concilium*; liturgical books; various elements of liturgy; *lex orandi, lex credendi*; liturgy and sacraments as human-divine encounter; purpose and value of rites; liturgical signs, symbols and laws; liturgical inculturation; theology of liturgy and sacraments; liturgical *ars celebrandi et vivendi*.

#### **Learning Outcomes:**

Upon completion of the course, the students are expected to: Understand liturgy as a *locus theologicus*; understand the basic theological roots and historical development of liturgy and sacraments; explain the role of liturgy and sacraments in life within the context of the salvation history and the reforms of Vatican II; acquire familiarity with skills required to animate liturgical-sacramental celebrations within the context of inculturation; understand the significance of ritual, signs and symbols in the liturgical-sacramental domain; treasure the liturgical-sacramental *ars celebrandi et vivendi*.

#### **Textbooks:**

Congregation for Divine Worship and the Discipline of the Sacraments. 2010. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB; Ratzinger, Joseph. 2000. *The Spirit of the Liturgy*. San Francisco: Ignatius Press.

#### **Bibliography:**

Adam, Adolf. 1992. *Foundations of Liturgy: An Introduction to Its History and Practice*. Collegeville: Liturgical Press; Bradshaw, Paul, ed. 2003. *New Westminster Dictionary of Liturgy and Worship*. Louisville: Westminster; Bradshaw, Paul. 2002. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early Liturgy*. New York: Oxford University Press; Bradshaw, Paul. 2011. *Early Christian Worship: A Basic Introduction to Ideas and Practice*. Collegeville: Liturgical Press; Bradshaw, Paul. 2011. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press; Cheslyn, Jones, Geoffrey Wainwright, Edward Yarnold, and Paul Bradshaw, eds. 1992. *The Study of Liturgy. Revised Edition*. New York: Oxford University Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical Studies*. Collegeville: Pueblo; Crichton, James. 1964. *The Church's Worship: Considerations on the Liturgical Constitution of the Second Vatican Council*. New York: Sheed and Ward; Deiss, Lucien. 1987. *Springtime of the Liturgy*. Collegeville: Liturgical Press; Ettorri, Joseph. 2006. *Liturgy and Sacramental Theology*. Nairobi: CUEA; Fink, Peter, ed.

1990. *A New Dictionary of Sacramental Theology*. Collegeville: Liturgical Press; Lang, Bernhard. 1997. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press; Lee, Bernard, ed. 1987. *Alternative Futures for Worship*. 7 vols. Collegeville: The Liturgical Press; Martimort, Aimé, ed. 1987. *The Church at Prayer*. Vol. 1: *Principle of the Liturgy*. London: Chapman; Martinez, German. 2003. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Tarrytown: Triumph Books; Metzger, Marcel. 1997. *History of the Liturgy: The Major Stages*. Collegeville: The Liturgical Press; Searle, Mark. 1981. *Liturgy Made Simple*. Collegeville: Liturgical Press; Second Vatican Council. 1996. *Conciliar and Post-conciliar Documents*. Edited by Austin Flannery. New Revised Edition. Collegeville: Liturgical Press; Senn, Frank. 2006. *The People's Work: A Social History of the Liturgy*. Minneapolis: Augsburg Fortress; Smolarski, Dennis. 1995. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press; Stringer, Martin, 2005. *A Sociological History of Christian Worship*. Cambridge: University Press; Wanjala, Moses. 2015. *Foretaste of the Heavenly Liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications; Wegman, Herman. 1985. *Christian Worship in East and West: A Study Guide to Liturgical History*. Collegeville: Liturgical Press; White, James. 1992. *Documents of Christian Worship: Descriptive and Interpretative Sources*. Louisville: Westminster John Knox; White, James. 1993. *A Brief History of Christian Worship*. Nashville: Abingdon Press; White, James. 2003. *Roman Catholic Worship: Trent to Today*. Collegeville: Liturgical Press

## RA0801. Patrology 1: Ante-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers

in the period between the First Century and the Council of Nicaea, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma.

### Course Outlines:

1. Introduction to the Fathers of the Church. Who they are. Their importance in theological studies. Today's validity of their contributions. 2. The Apostolic Fathers. St Clement of Rome. St Polycarp of Smyrna. St Ignatius of Antioch. St Justin Martyr. St Irenaeus of Lyon. 3. The Fathers of the Second Century: Hermas. Athenagoras of Athens. Theophilus of Antioch. Clement of Alexandria. 4. The Apologists. 5. The Fathers of the Third Century: St Hippolytus of Rome. St Cyprian of Carthage. St Gregory Thaumaturge.

### Learning Outcomes:

Upon completion of the course, students are expected to: Be familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders; identify and state the different approaches used by those writers to explain issues encountered in the early Church; express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

### Textbook:

Drobner, Hubertus. 2007. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House.

### Bibliography:

Aquilina, Mike. 2013. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor; Benedict XVI. 2008. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press;

Di Berardino, Angelo, ed. 1992. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke; Döpp, Siegmund, and Wilhelm Geerlings, eds. 2011. *Dictionary of Early Christian Literature*. Translated by Matthew O'Connell. New York: Crossroad; Jefford, Clayton. 2014. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker Academic; Pelikan, Jaroslav. 1971. *The Christian Tradition: A History of the Development of Doctrine: Vol. 1: The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press; Quasten, Johannes. 1995. *Patrology: Vol. 1: The Beginnings of Patristic Literature*. Notre Dame: Christian Classics; Quasten, Johannes. 1995. *Patrology: Vol. 2: The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics; Ramsey, Boniface. 2012. *Beginning to Read the Fathers*. Mahwah: Paulist Press; Roberts, Alexander, James Donaldson, and Arthur Coxe, eds. 2007. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics; Simonetti, Manlio. 2001. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark; Willis, John, ed. 2002. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press.

## RA0802. Patrology 2: Post-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the Council of Nicaea and the Seventh Century, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma (Trinity, Christology, Ecclesiology, etc.).

To consider also the Fathers' contribution to the development of the Church's spiritual life (mystical theology, monasticism and liturgical mystagogy).

To foster a love for the Fathers as spiritual guides and models

of theological activity and to encourage students to acquire their "mind", so that theology may be a contemplative encounter with the Lord in his mysteries.

### Course Outlines:

1. General introduction to patristic literature in the period.
2. The Fourth Century transformations in the Church, the first two Ecumenical Councils, and Trinitarian theology definitions.
3. The four Great Latin Fathers (St Gregory the Great, St Ambrose of Milan, St Augustine of Carthage, St Jerome).
4. The four Great Greek Fathers (St John Chrysostom, St Basil the Great, St Gregory of Nazianzus, St Athanasius the Great).
5. The monastic movement in Egypt, Syria, Palestine, and the west.
6. Patristic liturgical theology.
7. Patristic mystical theology and teaching on prayer.

### Learning Outcomes:

Upon completion of the course, students are expected to: Engage in detailed discussion of controversial topics; read excerpts from patristic literature in class and discuss them together; show how the teaching of the Fathers entered the mainstream of Christian theology and assisted the definition of orthodoxy; reference Fathers' inclusions in the Church's Liturgy of the Hours, so as to encourage a more fruitful praying of the Breviary.

### Textbook:

Drobner, Hubertus. 2007. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House.

### Bibliography:

Aquilina, Mike. 2013. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor; Benedict XVI. 2010. *Church Fathers and Teachers: From Leo the Great to Peter Lombard*. San Francisco: Ignatius Press; Di Berardino, Angelo, ed. 1992. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke; Fortescue, Adrian. 2007. *The*

*Greek Fathers: Their Lives and Writings*. San Francisco: Ignatius Press; Quasten, Johannes. 1995. *Patrology: Vol. 3: The Golden Age of Greek Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics; Quasten, Johannes. 1995. *Patrology: Vol. 4: The Golden Age of Latin Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics; Schaff, Philip, and Henry Wallace, eds. 2007. *Nicene and Post-Nicene Fathers: Second Series*. 14 vols. New York: Cosimo Classics; Schaff, Philip, ed. 2007. *Nicene and Post-Nicene Fathers: First Series*. 14 vols. New York: Cosimo Classics; Simonetti, Manlio. 2001. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark; Willis, John, ed. 2002. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press.

## RA0804.Church History 2: Medieval Period

(5 ECTS – K. Maroun)

### General Objective:

To offer a thorough reading of the history of the Church, from the end of the 7<sup>th</sup> century until the 15<sup>th</sup> century.

### Course Outlines:

1. Towards a Christian Europe.
2. The “Dark Ages” or a crisis for the birth of a new age?
3. The departing of the first and second Crusades.
4. The Church in Reform.
5. A “Christian” Europe?
6. The Byzantine Church in the Epoch of the Crusades.
7. The Papacy to the test.
8. Christianity in labour.
9. The fall of Byzantium.

### Learning Outcomes:

Upon completion of the course, students are expected to: Acquire knowledge about the historical context and main events, personalities of the Christianity from the end of the 7<sup>th</sup> century till the 15<sup>th</sup> century; know the continuity and the changes of Christian thought in the Western and Eastern Churches; collect knowledge about the Church during

the Charlemagne era in Europe and the relationship with the Church of Constantinople during this period; acquire knowledge of the Church during the Crusader period; realise the situation of the Church and detrimental effects of the collapse of Constantinople; deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources. During the course itself, students are also expected to write a scientific essay and to improve research and presentation skills.

### Bibliography:

Christophe, Paul. 2017. *2000 ans d'Histoire de l'Eglise*. Nouvelle édition revue. Paris: Mame-Desclée; Cross, Frank, eds. 2012 *The Oxford Dictionary of the Christian Church*. Third edition edited by Elisabeth Livingstone. London: Oxford University Press; Deanesly, Margaret. 2016. *A History of The Medieval Church 590-1500*. London: Routledge; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Freitag, Anton. 1963. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books; Hay, Denys. 1966. *Europe In the Fourteenth and Fifteenth Centuries*. London: Longman; Hindley, Geoffrey. 2004. *A Brief History of the Crusades: Islam And Christianity in the Struggle for World Supremacy*. London: Robinson; Laitsner, Max. 1957. *The Intellectual Heritage of the Early Middle Ages: Selected Essays*. New York, Octagon Books; Lawrence, Clifford. 2015. *Medieval Monasticism*. Fourth edition. London: Routledge; Logan, F. Donald. 2013. *A History of The Church in The Middle Ages*. London: Routledge; MacCulloch, Diarmaid. 2013. *Monks, the Pope, and the Origins of the Crusades: A Selection from Christianity*. New York: Penguin Books; Papadakis, Aristeides, and John Meyendorff. 1994. *The Christian East and The Rise of The Papacy: The Church 1071-1453 A.D.* New York: St Vladimir's Seminary Press; Ullmann, Walter. 1976. *The Papacy and Political Ideas in the Middle Ages*. London: Variorum Reprints; Ware, Timothy. 1993. *The Orthodox Church*. London: Penguin.

## RA0805. Church History 3: Modern Period

(5 ECTS – K. Maroun)

### General Objective:

To help the students to acquire a basic knowledge of the facts, events and personalities in Church History from 1453 till 1789.

### Course Outlines:

1. Reformation and Confessionalism: 1453-1563. 2. Luther's Reformation in Germany. 3. John Calvin and the Reformation in Switzerland. 4. The Reformation in England. 5. The Catholic Counter-Reformation: The Council of Trent. 6. The Post-Reformation period: 1563-1648. 7. The other Churches. 8. A new Europe from a divided and contested Christianity. The triumph of civil absolutism. 9. Growing revolt against spiritual authority. 10. Christian life in a mundane Church.

### Learning Outcomes:

Upon completion of the course, students are expected to: Identify and evaluate elements carried by popular memory and appreciate the positive and negative developments of different confessions; assess the complex development regarding relations between Church and States; examine the origins of long-term movements of ideas and practices, and still present in today's world and the Church; evaluate the advances and setbacks of evangelisation during these centuries.

### Bibliography:

Bainton, Roland. 2016. *Here I stand: A Life of Martin Luther*. Peabody: Hendrickson Publishers Marketing; Bettenson, Henry, and Chris Maunder, eds. 2011. *Documents of The Christian Church*. Oxford: Oxford University Press; Chadwick, Owen. 1990. *The Reformation*. London: Penguin Books; Comby, Jean, and Diarmaid MacCulloch. 1989. *How to Read Church History. Vol. 2: From the Reformation to the Present Day*. London: Crossroad Publishing Company; Cross, Frank, eds. 2012 *The Oxford Dictionary of the Christian Church*.

Third edition edited by Elisabeth Livingstone. London: Oxford University Press; Duffy, Eamon. 2006. *Saints and Sinners: A History of the Popes. Third Edition*. London: Yale University Press; Freitag, Anton. 1963. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books; Jedin, Hubert, and John Dolan, eds. 1980. *History of The Church. Vol. 5: Reformation and Counter Reformation*. Translated by Anselm Biggs and Peter Becker. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church. Vol. 6: The Church in The Age of Absolutism and Enlightenment*. Translated by Gunther Holst. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church. Vol. 7: The Church Between Revolution and Restoration*. Translated by Peter Becker. London: Burns & Oates; Jedin, Hubert, and John Dolan, eds. 1981. *History of The Church. Vol. 8: The Church in the Age of Liberalism*. Translated by Peter Becker. London: Burns & Oates; MacCulloch, Diarmaid. 2005. *The Reformation: A History*. London: Penguin Books; Matheson, Peter. 2010. *Reformation Christianity*. Minneapolis: Fortress Press; Metaxas, Eric. 2018. *Martin Luther: The Man Who Rediscovered God and Changed the World*. New York: Penguin Books; Neill, Stephen. 1994. *A History of Christian Missions*. London: Penguin Books; Platten, Stephen, ed. 2003. *Anglicanism and the Western Christian Tradition: Continuity, Change and the Search for Communion*. London: Norwich Canterbury Press; Shagan, Ethan. 2009. *Catholics and the "Protestant Nation": Religious Politics and Identity in Early Modern England*. Manchester: Manchester University Press.

## RA0806. Church History 4: Contemporary Period

(5 ECTS – K. Maroun)

### General Objective:

To acquire knowledge of the evolution of the past two hundred years of Church history.

### Course Outline:

1. Church and State Relationships: The “Roman question”. Separatism, a solution? 2. The Church in new relations with society: The “social question”. 3. Church and Modern World: The Modernist crisis. The Syllabus. The Vatican I. The Missions. 4: Church and Churches. The Ecumenical movement. The Vatican II.

### Learning Outcomes:

Upon completion of the course, students are expected to: Gain a good sense of the challenges the Church had to face during this period; identify the different elements of the new awareness the Church acquired about her mission; discover the origins and development of several questions still very much part of today’s Church; better evaluate the role of Council Vatican II and its continuing enlightening role in the life of the Church.

### Bibliography:

Aubert, Roger, ed. 1978. *The Christian Centuries: A New History of The Catholic Church. Vol. 5: The Church in A Secularised Society*. London: Darton, Longman & Todd; Barry, Colman, ed. 1965. *Readings in Church History*. Westminster: Newman Press; Bellitto, Christopher. 2002. *The General Councils: A History of The Twenty-One Church Councils from Nicaea to Vatican II*. Mahwah: Paulist Press; Bokenkotter, Thomas. 2005. *A Concise History of the Catholic Church*. Revised and Expanded Edition. New York: Doubleday; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 4: The Great Century, A.D. 1800-A.D. 1914: Europe and The United States of America*. New York: Harper & Brothers; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 5: The Great Century in The Americas, Australasia, and Africa, A.D. 1800-A.D. 1914*. New York: Harper & Brothers; Latourette, Kenneth, ed. 1945. *History of The Expansion of Christianity: Vol. 6: The Great Century in Northern Africa and Asia, A.D. 1800-A.D. 1914*. New York: Harper & Brothers; Latourette,

Kenneth, ed. 1945. *History of the Expansion of Christianity: Vol. 7: Advance Through Storm, A.D. 1914 And After, With Concluding Generalizations*. New York: Harper & Brothers; MacCulloch, Diarmaid. 2010. *A History of Christianity: The First Three Thousand Years*. New York: Viking; McBrien, Richard. 2009. *The Church: The Evolution of Catholicism*. New York: HarperOne; Roberts, John Morris. 2014. *Europe, 1880-1945*. London: Routledge; Roberts, John Morris. 2015. *Europe in the XIX century (1815-1914)*. Cambridge: Cambridge University Press.

### RA0807. Church History 1: Early Period

(3 ECTS – K. Maroun)

#### General Objective:

To offer a thorough reading of the history of the Church, from her beginnings until the end of the 7th century.

#### Course Outlines:

1. Main characteristics of the Roman world. 2. The Primitive Church: Peter and Paul. 3. The Post-apostolic Period: The Apostolic Fathers. 4. The Roman State and the local Churches. The Persecutions. 5. The intellectual dialogue with Paganism. Currents of thought that challenged the faith and the ecclesial unity. 6. The local Churches and their Relationships. 7. Establishing the Christian Empire. 9. Divisions in the Churches: The Theological Disputes. 10. The Beginning of the Golden Age of Patristic teachings. 11. The Christological controversies. 12. Other controversies and intellectual personalities.

#### Learning Outcomes:

Upon completion of the course, students are expected to: Acquire knowledge about the historical context of Christianity from the birth of the Church and the encounter with Judaism and Paganism; understand the school of thought that challenged the faith and the unity of the Church; know the structure of the Church and different doctrines which developed during the history of Christianity; understand



different traditions and to evaluate the developing Eastern and Western Churches; comprehend the role of the main personalities of the Church during this period. During the course itself, students are also expected to write a scientific essay and to improve research and presentation skills.

### **Bibliography:**

Bainton, Roland. 2000. *Christianity*. Boston: Houghton Mifflin; Brox, Norbert. 2009. *A Concise History of The Early Church*. Eugene: Wipf & Stock; Chadwick, Henry. 1967. *The Early Church*. Harmondsworth: Penguin; Christophe, Paul. 2017. *2000 ans d'Histoire de l'Eglise*. Nouvelle édition revue. Paris: Mame-Desclée; Duchesne, Louis. 2015. *Early History of the Christian Church: From Its Foundation to the End of the Fifth Century*. London: Forgotten Books; Duffy, Eamon. 2015. *Saints and Sinners: A History of The Popes*. London: Yale University Press; Freeman, Charles. 2011. *A New History of Early Christianity*. New Haven: Yale University Press; Friend, William. 1991. *The Rise of Christianity*. Philadelphia: Fortress Press; Harding, Mark. 2003. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark International; Laux, John. 1989. *Church History*. Ashland: TAN Books; Norwich, John. 2011. *The Popes: A History*. London: Random House; Tanner, Norman. 2014. *New Short History of the Catholic Church*. London: Bloomsbury Continuum; Wilken, Robert. 2014. *The First Thousand Years: A Global History of Christianity*. New Haven: Yale University Press.

## **RA1001. Spiritual Theology**

(3 ECTS – P.-G. Gianazza)

### **General Objectives:**

To offer the doctrinal foundations and the progressive stages of growing in Christian life towards perfection.

To help the students, as future Christian leaders, shepherds and spiritual guides, to combine theology and spirituality, Christian doctrine and practice, contemplation and action, so to know the ways of God and the ways of men, and lead them to the stature of Christ.

To hearten them to live in the forefront what they teach and preach.

### **Course Outline:**

1. Nature and scope of Spiritual Theology: Terminology, method, sources, types.
2. Biblical and theological foundations of spirituality.
3. Schools of spirituality.
4. The goal of our striving: The glory of God, salvation, sanctification.
5. Our life in the Trinity: The Father, goal of all the creatures; Christ, the way, the truth, the life; the Holy Spirit sanctifier.
6. The supernatural organism: Grace (sanctifying, actual, effects), indwelling of the Trinity, infused virtues, gifts and fruits of the Holy Spirit, beatitudes.
7. Perfection of the Christian life: the nature of Christian perfection, the mystical state.
8. Growth in holiness: Conversion from sin, means of spiritual growth (the sacraments, meritorious good works, and prayer of petition).
9. The theological virtues (faith, hope, charity) and the moral virtues (prudence, counsel, justice, piety, temperance, fear, fortitude).
10. Vocal prayer, meditation, *lectio divina*, affective prayer, prayer of simplicity, contemplative prayer, prayer of quiet, prayer of union, prayer of conforming, union prayer, transforming union.
11. Aids to spiritual growth: The presence of God, examination of conscience, the desire for perfection, conformity to God's will, fidelity to grace, plan of life, spiritual reading, holy friendships, spiritual direction.
12. Discernment of spirits: types of spirits, psychosomatic phenomena, extraordinary mystical phen.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Identify the differences between Christian doctrine and practice, contemplation and action, in the progressive stages of growing in Christian life towards perfection; explain in discussion the tenets of the goal of Christian life; expound on how to analyse and to strive for it in forming holy Christians.

### **Textbook:**

Aumann, Jordan. 2010. *Spiritual Theology*. London: Sheed & Ward.

### **Bibliography:**

Bouyer, Louis. 2013. *Introduction to the Spiritual Life*. Notre Dame: Christian Classics; Burke, Dan. 2012. *Navigating the Interior Life: Spiritual Direction and the Journey to God*. Steubenville: Emmaus Road Publishing; Chan, Simon. 1998. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove: Inter Varsity Press; Collins, Kenneth, ed. 2000. *Exploring Christian Spirituality: An Ecumenical Reader*. Grand Rapids: Baker Academic; Downey, Michael. ed. 1993. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press; Doyle, Charles. 2013. *Guidance in Spiritual Direction*. USA: Create Space Independent Publishing Platform; Fernandez-Carvajal, Francis. 2012. *Through Wind and Waves: On Being a Spiritual Guide*. New Rochelle: Scepter; Francis. 2018. *Apostolic Exhortation "Gaudete et Exsultate" on the Call to Holiness in Today's World*. Vatican City: LEV; Garrigou-Lagrange, Reginald. 2013. *The Three Ages of the Interior Life*. 2 vols. USA: ICGTesting; Gioia, Luigi. 2018. *Touched by God: The Way to Contemplative Prayer*. London: Bloomsbury Academic; Gray, Tim. 2009. *Prayer in Scripture for a Change: An introduction to Lectio Divina*. Nceda: Ascension Press; Healy, Charles. 2012. *Christian Spirituality. An Introduction to the Heritage*. New York: Alba House, 1998; Holder, Arthur. 2006. *The Blackwell Companion to Christian Spirituality*. Indianapolis: Blackwell Publishing; Jones, Cheslyn, Geoffrey Wainwright, and Edward Yarnold, eds. 2004. *The Study of Spirituality*. 6<sup>th</sup> Edition. London: SCPK; Kuttianimattathil, Jose, ed. 2011. *Spiritual Direction Today: Essays in Honour of Rev. Fr. Matthew Marwathrail, SDB*. Bangalore: Kristu Jyoti Publications; Louf, André. 2015. *In the School of Contemplation*. Edited by Paul Rowe. Collegeville: Cistercian Publications; McDermott, Thomas. 2013. *Filled with All the Fullness of God: An Introduction to Catholic Spirituality*. London: Bloomsbury T&T Clark; McGrath, Alister. 2005. *Christian Spirituality: An Introduction*. 9<sup>th</sup> Edition. Indianapolis: Blackwell Publishing; Merton, Thomas. 2017. *A Course in Christian Mysticism: Thirteen Sessions with the Famous Trappist Monk*. Edited by Jon Sweeney. Collegeville: Liturgical Press; Mursell, Gordon.

2001. *The Story of Christian Spirituality: Two Thousand Years, from East to West*. Oxford: Lion Hudson; Sheldrake, Philip, ed. 2005. *The New SCM Dictionary of Christian Spirituality*. 2<sup>nd</sup> Revised Edition. London: SCM; Sheldrake, Philip. 2013. *A Brief History of Spirituality*. Oxford: Wiley-Blackwell; Špidlík, Tomáš. 1986. *Spirituality of the Christian East: A Systematic Handbook*. Kalamazoo: Cistercian Publications; Standaert, Benoît. 2018. *Spirituality: An Art of Living: A Monk's Alphabet of Spiritual Practices*. Translated by Rudolf van Puymbroeck. Collegeville: Liturgical Press; Streeter, Carla. 2013. *Foundations of Spirituality: The Human and the Holy: A Systematic Approach*. Collegeville: Liturgical Press; Tanquerey, Adolphe. 2013. *The Spiritual Life. A Treatise on Ascetical and Mystical Theology*. Revised Edition. Charlotte: Tan Books & Publishing; Wiseman, James. 2006. *Spirituality and Mysticism: A Global View*. New York: Orbis Book.

### **RA1005. Salesian Youth Ministry**

(3 ECTS – G. Cavagnari)

#### **General Objectives:**

To familiarize the students with the concepts of youth ministry in the Congregation from the Second Vatican Council to the present times.

To exercise with them a rethinking of a Salesian Educative Pastoral Project (SEPP) for youth ministry.

To consider some significant texts of the Salesian magisterium in the post-Vatican II on strategic issues of youth ministry.

To study some chapters of the new Frame of reference 2014 for Salesian youth ministry.

To explain some 'processual' virtues in order to formulate an integral SEPP for youth ministry.

#### **Course Outlines:**

1. *A brief history*. Fr. E. Viganò (1978): "Salesian Educative Project"; (1980): "In the ever-growing splendour of the Gospel"; (1989): "The new evangelization"; 23<sup>rd</sup> General Chapter (1990): "Educating young people to the faith; Fr. E. Viganò (1990): "Salesian spirituality for the new

evangelization”; (1991): “New education”; 24<sup>th</sup> General Chapter (1996): “Salesians and lay people”; Fr. E. Vecchi (1998): “Experts, witnesses and craftsmen of communion. The Salesian community – Animating nucleus”; 25<sup>th</sup> General Chapter (2002): The Salesian community today; Fr. P. Chávez (2002): “My dear Salesians, be saints!”; 26<sup>th</sup> General Chapter (2008): “Da mihi animas, caetera tolle”. 2. *A common “Frame of reference” for a Salesian youth ministry*. Inhabiting the life and culture of today’s young people. From Christ the evangelizer to the evangelizing Church. Evangelizing and educating: Our apostolic identity. The Preventive System: A spiritual and educational experience. Educative and pastoral community: Make the house a family for the young. Salesian Educative Pastoral Project: Operational tools. Activities and works of Salesian youth ministry. 3. *Elements for a SEPP*. “Personal” processual virtues for an integral project (creative fidelity, personal discernment, operational coherence). “Prosocial” processual virtues for an integral Educative Pastoral Project (systemic generosity, generative dialogue, synergistic integration).

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Describe the post-conciliar reflection about Salesian youth ministry (remembering and understanding); summarize the most significant contributions of the Congregation’s magisterium on this issue (critical thinking); value the validity of the experiences presented during the course, in the light of the Frame of Reference 2014 (practical thinking); acquire inputs for providing the best pastoral ministry to the youth (pastoral competence).

### **Textbook:**

Salesian Youth Ministry Department. 2014. *Salesian Youth Ministry. Frame of Reference*. 3<sup>rd</sup> Edition. Rome: Editrice SDB.

### **Bibliography:**

Acts of the General Council of the Salesian Society of St. John Bosco; 20<sup>th</sup> Special General Chapter of the Salesian Society.

1971. *Chapter Documents*. Rome: Editrice SDB; 21<sup>st</sup> General Chapter of the Salesian Society. 1978. *Chapter Documents*. Rome: Editrice SDB; 22<sup>nd</sup> General Chapter of the Salesian Society. 1984. *Chapter Documents*. Rome: Editrice SDB; 23<sup>rd</sup> General Chapter of the Salesians of Don Bosco. 1990. *Chapter Documents*. Rome: Editrice SDB; 24<sup>th</sup> General Chapter of the Salesians of Don Bosco. 1996. *Chapter Documents*. Rome: Editrice SDB; 25<sup>th</sup> General Chapter of the Salesians of Don Bosco. 2002. *Chapter Documents*. Rome: Editrice SDB; 26<sup>th</sup> General Chapter of the Salesians of Don Bosco. 2008. *Chapter Documents*. Rome: Editrice SDB; Vojtáš, Michal. 2017. *Reviving Don Bosco’s Oratory: Salesian Youth Ministry, Leadership and Innovative Project Management*. Jerusalem: STS.

## **RA1012. Theology of Consecrated Life**

(3 ECTS – P.-G. Gianazza)

### **General Objective:**

To help the students to have an overall view of the teaching of the Church on the religious consecrated life, as concerns its identity, contents, rules, directives, and exhortations.

### **Course Outline:**

In the light of the Holy Trinity and on the base of the biblical sources, the course will highlight the consecrated life in its three essential dimensions or components: a) consecration; b) communion; c) mission. Each of these basic elements will be analysed in the multiple variety of its aspects, forms and relations: Trinitarian, Christological, spiritual, ecclesiological, sacramental, anthropological, vocational, charismatic, institutional, missionary, historical and eschatological.

Main themes of the course are: 1. The ecclesiastical Magisterium on the consecrated life. 2. A brief summary of the historical realizations of the consecrated life and its theological outlooks: founders and foundresses; transmitted charism; Rules and Constitutions; charismatic re-foundation. 3. The consecrated life as sacrament/mystery: sign and instrument of salvation; vocation as gift and responsibility; variety of vocations and charisms; uniqueness of goal:

*sequela Christi* in holiness/perfection. 4. The profession of the evangelical counsels: a) consecrated chastity as mystery of integrity; b) consecrated poverty as mystery of kenosis; c) consecrated obedience, as mystery of submission. Personal and communitarian dimension of the vows. 5. The consecrated life as communion and community: the Trinitarian prototype; the anthropological foundations; fraternal love as strength and cross: towards all, towards the privileged ones; extension of fraternal life: local communities and other levels; services of those in authority; the Habit; the closed space. 6. The consecrated life as mission and dialogue: personal testimony; cooperation with the Laity; manifold presence in fields of helpful love; evangelization and new evangelization; inculturation and interculturalization in a pluricentric world. 7. The formation: promotion of vocations; phases of initial formation within the ongoing formation; decision and crisis; renewal and reform.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Identify the main tenets of the consecrated life; explain in discussion the ecclesial teaching of the consecrated life; expounding on how to live and to promote the consecrated life.

#### **Textbook:**

Wójtowicz, Kazimierz. 2014. *The Priceless Gift of the Consecrated Life. A Primer of the Theology of Consecrated Life*. Translated by Pascale-Dominique Nau. Rome: Lulu.

#### **Bibliography:**

Cabra, Pier Giordano. 2010. *A Short Course on the Consecrated Life: Reflections on Theology*. Oxbridge: Institute on Religious Life; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 1990. *Directives "Potissimum Institutionis" on Formation in Religious Institutes*. Vatican City: Vatican Publishing House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 1994. *Fraternal Life in Community*. Vatican City: Vatican Publishing

House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 2002. *Instruction "Starting afresh from Christ" Concerning A Renewed Commitment to Consecrated Life in the Third Millennium*. Vatican City: Vatican Publishing House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 2008. *Instruction "Faciem tuam, Domine, requiram" on the Service of Authority and Obedience*. Vatican City: Vatican Publishing House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 2014. *Letter "Keep Watch!" to Consecrated Men and Women Journeying in the Footsteps of God on the occasion of the Year of Consecrated Life*. Vatican City: Vatican Publishing House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 2016. *Identity and mission of the Religious Brother in the Church*. Vatican City: Vatican Publishing House; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. 2017. *Guidelines "New Wine in new wineskins" Concerning the Consecrated Life and its Ongoing Challenges Since Vatican II*. Vatican City: Vatican Publishing House; Francis. 2014. *Apostolic Letter to All Consecrated People on the Occasion of the Year of Consecrated Life*. Vatican City: Vatican Publishing House; García Paredes, José Cristo Rey. 2006. *Theology of Religious Life: Covenant and Mission*. 5 vols. Translated by Domingo Moraleda. Quezon City: Claretian Publications; John Paul II. 1996. *Post-Synodal Apostolic Exhortation "Vita Consecrata" on the Consecrated Life and Its Mission in the Church and in the World*. Vatican City: Vatican Publishing House; Martinelli, Paolo, ed. 2017. *Custodi dello stupore. La vita consacrata: Vangelo, profezia e Speranza*. Milano: Glossa; McDonough, Elizabeth. 1985. *Religious in the 1983 Code: New Approaches to the new Law*. Chicago: Franciscan Herald Press; Paul VI. 1971. *Apostolic Exhortation "Evangelica Testificatio" on the Renewal of the Religious Life According to the Teaching of the Second Vatican Council*. Vatican City: Vatican Publishing House; Pius XII. 1947. *Apostolic Constitution "Provida Mater Ecclesia" Concerning Secular Institutes*. Vatican City: Vatican Polyglot Press; Sacred Congregation for Religious and for Secular Institutes, and Sacred Congregation for Bishops. 1978. *Directives "Mutual relations" Between*

*Bishops and Religious in the Church*. Vatican City: Vatican Publishing House; Schneiders, Sandra. 2000. *Finding the Treasure: Locating Catholic Religious Life in a New Ecclesial and Cultural Context*. New York: Paulist Press; Schneiders, Sandra. 2001. *Selling All: Commitment, Consecrated Celibacy, and Community in Catholic Religious Life*. New York: Paulist Press; Second Vatican Council. 1965. *Decree "Perfectae Caritatis" on the Adaptation and Renewal of Religious Life*. Vatican City: Vatican Publishing House; Uríbarri Bilbao, Gabino. 2007. *Portar las marcas de Jesús. Teología y espiritualidad de la vida consagrada*. 4<sup>th</sup> Edición. Madrid: Desclée de Brouwer.

### **RA1103 Social Communication Ministry**

(3 ECTS – F. Pasqualetti)

#### **General Objectives:**

To introduce the students to the role of information and communication technology (ICT) in the present sociocultural context.

To grasp the challenges that come from the new informational environment for the Church and for pastoral ministry.

#### **Course Outlines:**

What the ICT society is and what living in the infosphere means. How communication technology affects our way of perceiving the world and ourselves. What we can do and what we can say in this new digital environment as Christians.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Understand the role of technology in redefining our life; know what the "Word of God" has to say in a technological environment; discover the possibilities that the digital technology offers to pastoral ministry.

#### **Textbook:**

Floridi, Luciano. 2016. *The Fourth Revolution: How the Infosphere is Reshaping Human Reality*. Oxford: Oxford University Press.

#### **Bibliography:**

Bourgeois, David. 2013. *Ministry in the Digital Age: Strategies and Best Practices for A Post-Website World*. Illinois, IVP Books; Domingos, Pedro. 2017. *The Master Algorithm: How the Quest for the Ultimate Learning Machine Will Remake Our World*. London: Penguin; Francis. 2013. *Apostolic Exhortation "Evangelii Gaudium" on the Proclamation of the Gospel in Today's World*. Vatican City: Vatican Publishing House; Francis. 2015. *Encyclical Letter "Laudato Si'" on Care for Our Common Home*. Vatican City: Vatican Publishing House; Gould, Meredith. 2015. *The Social Media Gospel: Sharing the Good News in New Ways*. 2<sup>nd</sup> Edition. Minnesota: Liturgical Press; Lazarus, Natchi. 2017. *The Connected Church: A Social Media Communication Strategy Guide for Churches. Nonprofits and Individuals in Ministry*. Scotts Valley: CreateSpace Independent Publishing Platform; Tegmark, Max. 2017. *Life 3.0: Being Human in the Age of Artificial Intelligence*. New York: Alfred Knopf; Wise, Justin. 2014. *The Social Church: A Theory of Digital Communication*. Chicago: Moody Publisher.

### **RA1104. Pastoral Ministry of the Sacrament of Penance**

(3 ECTS – S. Swamikannu)

#### **General Objective:**

To help prepare candidates for priesthood to exercise the pastoral ministry of the sacrament of Penance with diligence and effectiveness.

#### **Course Outline:**

1. The need for reconciliation. 2. The Church's ministry of reconciliation. 3. The sacrament of Penance and Reconciliation. 4. Forms of celebrating the sacrament. 5. Juridical and pastoral aspects pertaining to the minister of the sacrament. 6. Practical considerations and practical lessons.

#### **Learning Outcomes:**

Upon completion of the course, students are expected to: Recall and outline/describe/summarize the origins and importance of the sacrament; identify the legal and pastoral

aspects of the exercise of the sacrament; officiate the sacrament; identify the Magisterial teaching that guides the exercise of the sacrament; listen, analyse, question, differentiate, classify the sins confessed and propose solutions for spiritual growth; recognize the reverential fear that should accompany the exercise of the sacrament.

### **Bibliography:**

Aridas, Chris. 2013. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Galilee Trade; *Catechism of the Catholic Church*. 1994. Vatican City: Vatican Publishing House; *Code of Canon Law*. 2012. Latin-English edition. Washington: Canon Law Society of America; Congregazione per il Clero. 2011. *Il sacerdote ministro della misericordia divina. Sussidio per confessori e direttori spirituali*. Vatican City: Vatican Publishing House; Dubruiel, Michael. 2009. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor; Flynn, Vinny. 2014. *7 Secrets of Confession: Meeting the Merciful Father*. Stockbridge: Mercy Song Ministries; Francis. 2016. *Misericordia Et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Publishing House; Francis. 2016. *Misericordiae Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Publishing House; Francis. 2016. *The Name of God is Mercy: A Conversation with Andrea Tornielli*. London: Pan Macmillan; Hahn, Scott. 2008. *Lord, Have Mercy*. Audio File Narrated by Robert O'Keefe. Prince Frederick: Recorded Books; John Paul II. 1984. *Reconciliatio Et Paenitentia: Post-Synodal Apostolic Exhortation on Reconciliation and Penance in the Mission of the Church Today*. Vatican City: Vatican Publishing House; John Paul II. *Misericordia Dei: Apostolic Letter in the Form of Motu Proprio on Certain Aspects of the Celebration of the Sacrament of Penance*. Vatican City: Vatican Publishing House; Kidder, Annemarie. 2010. *Making Confession Hearing Confession: A History of the Cure of Souls*. Collegeville: Liturgical Press; Klein, Gregory, and Robert Wolff. 1988. *Pastoral Foundations of the Sacraments: A Catholic Perspective*. Mahwah: Paulist Press; Martos, Joseph. 2014. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori:

Liguori Publications; O'Loughlin, Frank. 2009. *The Future of the Sacrament of Penance*. Mahwah: Paulist Press; Pontifical Council for the Family. 1997. *Vademecum for Confessors Concerning Some Aspects of the Morality of Conjugal Life: Handbook for Confessors*. London: Catholic Truth Society; Stasiak, Kurt. 2010. *A Confessor's Handbook*. Mahwah: Paulist Press; *The Rite of Penance*. 1974. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa: Catholic Book Publishing; United States Conference of Catholic Bishops. 2003. *Celebrating the Sacrament of Penance: Questions and Answers*. Washington: USCCB.

### **RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling**

(3 ECTS – B. Ugeux)

#### **General Objective:**

For the students to be aware of their own preconceptions and prejudices hindering their approach to, and their perception of and reception of, those they meet in their ministry.

#### **Course Outlines:**

Listening and Communication Skills. Understandings of Human Development (some major theories). Human Sexuality and Celibacy. Emotions (physical/psychological origins, recognising them in self and others). Stress (cause and coping strategies). Recognising and accepting when it is necessary to refer the other elsewhere.

#### **Learning Outcomes:**

Upon completion of the seminar, students are expected to: Be able to approach or be approached without fear; be aware of and accept their own limitations; be able to recognise and hold boundaries; recognise that they are pastoral agents; be confident that they are “good enough” agents, but who can always improve; concentrate on their relationship with the other and not on providing a service to the other from a position of superior knowledge.

### **Bibliography:**

Berne, Eric. 2010. *Games People Play*. London: Puffin; Bonnot, Bernard. "Stages in a Celibate 's Life." *Human Development* 16, no. 3 (1995): 18-22; Brown, James Alexander Campbell. 1961. *Freud and the Post-Freudians*. Harmondsworth: Penguin; Davies, William. 1999. *Overcoming Anger and Irritability: A Self-Help Guide Using Cognitive Behavioural Techniques*. London: Robinson; Gilbert, Paul. 2009. *Overcoming Depression: A Self-Help Guide Using Cognitive Behavioural Techniques*. 3<sup>rd</sup> Edition. London: Constable & Robinson; Goergan, Donald. 1975. *The Sexual Celibate*. New York: Image Books; Hammett, Rosine, and Loughlan Sofield. 1984. *Inside Christian Community*. Dublin: Gill & Macmillan; Hanna, Sharon. 1991. *Person to Person: Positive Relationships Don't Just Happen*. Englewood Cliffs: Prentice-Hall.

## **RA1108. Pastoral Studies 4: Protection of Children and Vulnerable Persons**

(3 ECTS - S. Joulain)

### **General Objectives:**

To reflect with the participants on the ministerial implications linked to the current crisis existing in the Catholic Church.

To establish together what is required for the construction of a protective culture of the very young to prevent abuse.

### **Course Outlines:**

1. The state of the present situation taking place in the Church today and the root causes of the crisis. 2. "God's Little Ones:" Who are vulnerable in our society and how they appear. The circumstances of small children and all vulnerable people. The different family types and the roles given to children in our respective societies. The risk factors and the means taken to protect the vulnerable in our societies and in the Church. 3. The different forms of abuse and maltreatment that the young and vulnerable may be exposed to. The consequences of abuse on such people and on their environment. The existing types of therapies and accompaniment. 4. What it is to be abused, what motivates abuse and the different abusive

personality types. The different forms of available therapies for those who abuse. 5. What is necessary to construct safe environments for children and for the vulnerable. The three key words for the prevention of the vulnerable: Prevention, Intervention, and Education. The notions of affective and spiritual maturity, the respect of the boundaries of intimacy, the exercise of power and authority as well as the necessary ministerial attitudes: respect and the dignity of the other, empathy etc.

### **Learning Outcomes:**

Upon completion of the course, students are expected to: Understand how to safeguard and protect children, young people or vulnerable person; know how to respond to evidence or concerns that a child, young person or vulnerable person has been abused; recognise what is necessary to construct safe environments for a child, young person or vulnerable person.

### **Textbook:**

Joulain, Stéphane. 2018. *Combattre l'abus sexuel des enfants: Qui abuse? Pourquoi? Comment soigner?* Paris: Desclée De Brouwer.

### **Bibliography:**

Bequele, Assefa. "Monitoring the Commitment and Child-Friendliness of Governments: A New Approach from Africa." *Child Abuse & Neglect* 34 (2010): 34-44; Kidman, Rachel, and Tia Palermo. "The Relationship Between Parental Presence and Child Sexual Violence: Evidence from Thirteen Countries in Sub-Saharan Africa." *Child Abuse & Neglect* 51 (2016): 172-180; Koménan, Denis Dagou, and Zamblé Théodore Goin Bi. "Les Violences Sexuelles En Milieu Scolaire Ivoirien." *CAIRN* 54, no. 3 (2015): 263-274; Lachman, Peter. "Understanding the Current Position of Research in Africa As the Foundation for Child Protection Programs." *Child Abuse & Neglect* 28 (2004): 813-815; Lalor, Kevin. "Child Sexual Abuse and HIV Transmission in Sub-Saharan Africa." *Child Abuse Review* 17 (2008): 94-107; Lalor, Kevin. "Child Sexual Abuse in Sub-Saharan Africa: A Literature

Review.” *Child Abuse & Neglect* 28 (2004): 439-460; Meinck, Franziska, Lucie Cluver, Mark Boyes, and Elsinah Mhlongo. “Risk and Protective Factors for Physical and Sexual Abuse of Children and Adolescents in Africa: A Review and Implications for Practice.” *Trauma, Violence, & Abuse* 16, no. 1 (2014): 81-107; Miller, Kim, Kate Winskell, Kaitlyn Pruitt, and Janet Saul. “Curriculum Development Around Parenting Strategies to Prevent and Respond to Child Sexual Abuse in Sub-Saharan Africa: A Program Collaboration Between Families Matter!” *Journal of Child Sexual Abuse* 24 (2015): 839-852; Stoltenborgh, Marije, Marinus van IJzendoorn, Eveline Euserl, and Marian Bakermans-Kranenburg, “A Global Perspective on Child Sexual Abuse: Meta-Analysis of Prevalence Around the World.” *Child Maltreatment* 16, no. 2 (2011): 79-101; Tshimbulu, Raphael Ntambue. “Laïcité et religion en Afrique: sphère d’humanisation?” *Social Compass* 47, no. 3 (2000): 329-341; Yahaya, Ismail, Olalekan Uthman, Joaquim Soares, and Gloria Macassa. “Social Disorganization and History of Child Sexual Abuse Against Girls in Sub-Saharan Africa: A Multilevel Analysis.” *BMC International Health and Human Rights* 13, no. 1 (2013): 33.

### **RA1203. Seminar in Biblical Studies: Methodologies for Biblical Exegesis**

(5 ECTS – A. Toczyski)

#### **General Objective:**

To help students to have a better understanding of the various aspects of a biblical text, which often go beyond the range of one particular methodological perspective, by exposing them to a plurality of methods available today.

#### **Course Outlines:**

The introduction to the Seminar will register the main methodological assumption of the following approaches: Historical-critical method, narrative criticism, reader-oriented criticism, and reception history. Afterwards, the students will discuss and defend the outcomes of their own research during the series of presentations in the class.

#### **Learning Outcomes:**

Upon completion of the seminar, students are expected to: Be familiar with some basic assumptions of the exegetical methods; be capable of developing an appropriate strategy for their own research which will be requested during the seminar; be able to discuss and defend the outcomes of their own research.

#### **Bibliography:**

Brown, Jeannine. 2007. *Scripture as Communication. Introducing Biblical Hermeneutics*. Grand Rapids: Baker Academic; Gorman, Michael. 2009. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson; Hühn, Peter, ed. 2011. *The Living Handbook of Narratology*. Hamburg: Hamburg University Press. Available at <http://www.lhn.uni-hamburg.de>; Marguerat, Daniel. 1999. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press; Petersen, David, ed. 2009. *Method Matters: Essays on the Interpretation of the Hebrew Bible in Honor of Joel M. LeMon and Kent H. Richards*. Atlanta: Society of Biblical Literature; Pontifical Biblical Commission. 1993. *The Interpretation of the Bible in the Church*. Vatican City: LEV; Ska, Jean. 1990. “Our Fathers Have Told Us.” *Introduction to the Analysis of Hebrew Narratives*. Roma: PIB.

### **RA1206. Italian 1**

(6 ECTS – C. Marinello)

#### **General Objective:**

To lead students with no or very little knowledge of the Italian language to learn the language structure and to develop the linguistic abilities.

#### **Course Outlines:**

1. Vocabulary. 2. Grammar explanation. 3. Practice including various exercises to implement and support the learning process.



### Learning Outcomes:

Upon completion of the course, students are expected to be able to read and understand simple texts, and to construct correctly sentences using the vocabulary and the grammatical forms learned in this course.

### Textbook:

Mazzetti, Alberto, Marina Falcinelli, and Bianca Servadio. 2002. *“Qui Italia”, Corso elementare di lingua italiana per stranieri: Vol. 1: Lingua e grammatica. Nuova Edizione.* Firenze: Le Monnier.

### RA1207 Italian 2

(6 ECTS – C. Marinello)

### General Objective:

To continue learning from the point achieved in the previous level, and to improve the knowledge of the language and communication skills.

### Course Outlines:

1. Vocabulary. 2. Grammar explanation. 3. Practice including various exercises to implement and support the learning process.

### Learning Outcome:

Upon completion of the course, students are expected to be able to express themselves correctly in situations of everyday life and on topics dealt with in class.

### Textbook:

Mazzetti, Alberto, Marina Falcinelli, and Bianca Servadio. 2002. *“Qui Italia”, Corso elementare di lingua italiana per stranieri: Vol. 1: Lingua e grammatica.* Nuova Edizione. Firenze: Le Monnier.

### RA1208. Topographical Visits

(3 ECTS – G. Geiger)

September 11	Holy Sepulchre
October 31	Gethsemane, Dominus flevit, Tomb of Mary
November 28	Cenacle, Dormition Abbey, David's Tomb, Saint Peter 'in Gallicantu'
December 12	Citadel Tower of David
February 6	Southern Wall, Temple Mount (morning)
March 12	Western Wall, Western Wall Tunnel
April 30	City of David
May 14	The Israel Museum (Shrine of the Book, Jerusalem Model, Archaeology Wing)

### RA1209. Archaeological Excursions

(5 ECTS – P. Żelazko)

September 20, Friday	Jaffa, Ceasarea Maritima, Haifa
October 24, Thursday	Ein Geddi, David's Cave, Calcolitic Temple, Ancient Synagogue, Dead Sea
November 12, Tuesday	Qumran, Massada, Tel Arad
February 28, Friday	Jericho, Mount of Temptation, Wadi Murabaat
March 31, Tuesday	Hebron, Herodion, Mamre
May 6, Wednesday	Mar Saba, Theodosius, Kathisma

## RA1201. Methodology

(3 ECTS – G. Cavagnari)

### General Objectives:

To acquire the skill to present and understand the nature of a scientific written work in the field of Theology.

To acquire the ability to differentiate the theological methodology from the other scientific methodology.

To learn how to go about researching and composing a written work at a Bachelor's level.

### Course Outlines:

1. Study skills: Sources, tools, scientific research. 2. Introduction to theological methods. 3. Book reviews, reports, essays, thesis. 4. Practical lines for writing: Structure, style, references, bibliography.

### Learning Outcomes:

Upon completion of the course, students are expected to: Have a panoramic view of writing a scientific paper for a Bachelor level; gain sufficient knowledge of theoretical (the choice of the theme/title; its development; interpretation and elaboration of the materials given to read, sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely the methodology in the written work, practical guidelines to study etc.) in order to compose a scientific written work.

### Bibliography:

Haffner, Paul. 2010. *Style Manual for Essays and Theses*. Leominster: Gracewing; Henrici, Peter. 2004. *A Practical Guide to Study with a Bibliography of Tools for Work for Philosophy and Theology*. Translated by Ivo Coelho. Rome: Gregorian University Press; Turabian, Kate. 2018. *A Manual for Writers of Research, Papers, Theses, and Dissertations. Chicago Style for Students and Researchers*. 9<sup>th</sup> Edition. Revised by Wayne Booth et al. Chicago: The University of Chicago Press.

## RA1225. Seminar for Theological Synthesis

(4 ECTS – W. Russell)

### General Objective:

To accompanying the students in their *Synthesis ad Baccalaureatum* by preparing them for their final written and/or oral examinations.

### Course Outlines:

At the beginning of the seminar particular attention will be paid to Article 14 of the *Academic Regulations*. The fuller implications of that brief statement will be teased out through developing the following themes: 1. *What Do we Mean by a 'Synthesis'?* The relationship between analytical and synthetic thinking. The manner in which 'synthesis' both differs from, and yet presumes and requires analysis. 2. *Style and Content:* The need for clear thinking, which results in clear expression of the thought. How to express oneself well and accurately theologically, yet in clear, simple and easily understood English. 3. *Sources:* Choosing and using them well, combining them neatly. Reflection on what the principal sources of Catholic theology are: Scripture as the heart of theology; the place of the Church Fathers in theological thinking; major authors and authorities in the Medieval (Scholastic), Modern and Contemporary periods; the role of the Magisterium and the use of magisterial texts.

### Learning Outcomes:

Upon completion of the course, students are expected to: Grow theologically, in particular in his or her reading, writing, thinking, synthesising and presentational skills. Hopefully, they will do so in a way that helps them to perform to the best of their abilities in their final exam, thereby qualifying as Bachelors in Theology.

## ACADEMIC CALENDAR

### SEPTEMBER 2019

1	Sun	
2	Mon	Fall Session Exam
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	First Year Induction Programme/Enrolment
11	Wed	First Year Induction Programme/Enrolment
12	Thu	First Year Induction Programme/Enrolment
13	Fri	Teaching Staff Meeting Students' Assembly
14	Sat	TRIUMPH OF THE HOLY CROSS
15	Sun	
16	Mon	Social Communication Ministry Intensive Prog.
17	Tue	Social Communication Ministry Intensive Prog.
18	Wed	Social Communication Ministry Intensive Prog.
19	Thu	Social Communication Ministry Intensive Prog.
20	Fri	Archaeological Excursion
21	Sat	
22	Sun	
23	Mon	1 Class Day
24	Tue	2 Class Day
25	Wed	3 Class Day Academic Council Meeting
26	Thu	4 Class Day
27	Fri	5 Class Day
28	Sat	
29	Sun	
30	Mon	6 Class Day Rosh Hashana 5780

### OCTOBER 2019

1	Tue	7 Class Day
2	Wed	8 Class Day
3	Thu	9 Class Day
4	Fri	10 Class Day
5	Sat	
6	Sun	
7	Mon	11 Class Day
8	Tue	12 Class Day
9	Wed	No class Yom Kippur
10	Thu	13 Class Day
11	Fri	14 Class Day
12	Sat	
13	Sun	
14	Mon	15 Class Day Sukkot I
15	Tue	16 Class Day
16	Wed	17 Class Day
17	Thu	18 Class Day
18	Fri	19 Class Day
19	Sat	<i>DIES ACADEMICUS</i>
20	Sun	
21	Mon	20 Class Day Shmini Atzeret/Simchat Torah
22	Tue	21 Class Day
23	Wed	22 Class Day Academic Council Meeting
24	Thu	Archaeological Excursion
25	Fri	23 Class Day
26	Sat	
27	Sun	OUR LADY QUEEN OF PALESTINE
28	Mon	Interfaith Seminary Symposium
29	Tue	24 Class Day
30	Wed	25 Class Day
31	Thu	26 Class Day Topographical Visit

## NOVEMBER 2019

1	Fri		<b>ALL SAINTS</b>
2	Sat		<b>ALL SOULS</b>
3	Sun		
4	Mon	27	Class Day
5	Tue	28	Class Day
6	Wed	29	Class Day
7	Thu	30	Class Day
8	Fri	31	Class Day
9	Sat		
10	Sun		
11	Mon	32	Class Day
12	Tue		Archaeological Excursion
13	Wed	33	Class Day
14	Thu	34	Class Day
15	Fri	35	Class Day
16	Sat		
17	Sun		
18	Mon	36	Class Day
19	Tue	37	Class Day
20	Wed	38	Class Day Academic Council Meeting
21	Thu	39	Class Day STS Sport Tournament
22	Fri	40	Class Day
23	Sat		
24	Sun		<b>CHRIST THE KING</b>
25	Mon	41	Class Day
26	Tue	42	Class Day
27	Wed	43	Class Day
28	Thu	44	Class Day Topographical Visit
29	Fri	45	Class Day
30	Sat		

## DECEMBER 2019

1	Sun		
2	Mon	46	Class Day
3	Tue	47	Class Day
4	Wed	48	Class Day
5	Thu	49	Class Day
6	Fri	50	Class Day
7	Sat		
8	Sun		<b>IMMACULATE CONCEPTION</b>
9	Mon	51	Class Day
10	Tue	52	Class Day
11	Wed		Teaching Staff Meeting / Academic Council Meeting
12	Thu	53	Class Day Topographical Visit
13	Fri	54	Class Day
14	Sat		
15	Sun		
16	Mon		Winter Exam Preparation
17	Tue		Winter Exam Preparation
18	Wed	1	Winter Exam Session
19	Thu	2	Winter Exam Session
20	Fri	3	Winter Exam Session
21	Sat		
22	Sun		
23	Mon		No class Hanukkah I
24	Tue		No class
25	Wed		<b>CHRISTMAS DAY</b>
26	Thu		Christmas Holidays
27	Fri		Christmas Holidays
28	Sat		
29	Sun		
30	Mon		Christmas Holidays
31	Tue		Christmas Holidays

## JANUARY 2020

1	Wed	Christmas Holidays	<b>MARY, MOTHER OF GOD</b>
2	Thu	Christmas Holidays	
3	Fri	Christmas Holidays	
<b>4</b>	<b>Sat</b>		
<b>5</b>	<b>Sun</b>		
6	Mon	EPIPHANY	
7	Tue	4 Winter Exam Session	Asarah B'Tevet
8	Wed	5 Winter Exam Session	
9	Thu	6 Winter Exam Session	
10	Fri	7 Winter Exam Session	
<b>11</b>	<b>Sat</b>	8 Winter Exam Session	
<b>12</b>	<b>Sun</b>		
13	Mon	9 Winter Exam Session	
14	Tue	10 Winter Exam Session	
15	Wed	11 Winter Exam Session	
16	Thu	12 Winter Exam Session	
17	Fri	13 Winter Exam Session	
<b>18</b>	<b>Sat</b>		
<b>19</b>	<b>Sun</b>		
20	Mon	No Class	
21	Tue	No Class	
22	Wed	No Class	
23	Thu	No Class	
24	Fri	No Class	
<b>25</b>	<b>Sat</b>		
<b>26</b>	<b>Sun</b>		
27	Mon	No Class	
28	Tue	No Class	
29	Wed	No Class	
30	Thu	No Class	
31	Fri	<b>SAINT JOHN BOSCO</b>	

## FEBRUARY 2020

<b>1</b>	<b>Sat</b>		
<b>2</b>	<b>Sun</b>		
3	Mon	Opening of the Second Semester Students' Assembly	
4	Tue	1	Class Day
5	Wed	2	Class Day
6	Thu	3	Class Day Topographical Visit (morning)
7	Fri	4	Class Day Study trip to Galilee (1st year students)
<b>8</b>	<b>Sat</b>		Study trip to Galilee (1st year students)
<b>9</b>	<b>Sun</b>		Study trip to Galilee (1st year students)
10	Mon	5	Class Day Curatorium
11	Tue	6	Class Day Curatorium
12	Wed	7	Class Day
13	Thu	8	Class Day
14	Fri	9	Class Day
<b>15</b>	<b>Sat</b>		
<b>16</b>	<b>Sun</b>		
17	Mon	10	Class Day
18	Tue	11	Class Day
19	Wed	12	Class Day Academic Council Meeting
20	Thu	13	Class Day
21	Fri	14	Class Day
<b>22</b>	<b>Sat</b>		
<b>23</b>	<b>Sun</b>		
24	Mon	15	Class Day
25	Tue	16	Class Day
26	Wed	17	Class Day
27	Thu	18	Class Day
28	Fri	Archaeological Excursion	
<b>29</b>	<b>Sat</b>		

## MARCH 20120

1	Sun	
2	Mon	Cultural Day
3	Tue	19 Class Day
4	Wed	20 Class Day Ash Wednesday
5	Thu	21 Class Day STS Sport Tournament
6	Fri	22 Class Day
7	Sat	
8	Sun	
9	Mon	23 Class Day Erev Purim
10	Tue	24 Class Day Purim
11	Wed	25 Class Day Shushan Purim
12	Thu	26 Class Day Topographical Visit
13	Fri	27 Class Day
14	Sat	
15	Sun	
16	Mon	28 Class Day
17	Tue	29 Class Day
18	Wed	30 Class Day Academic Council Meeting
19	Thu	<b>SAINT JOSEPH, HUSBAND OF MARY</b>
20	Fri	31 Class Day
21	Sat	
22	Sun	
23	Mon	32 Class Day
24	Tue	33 Class Day
25	Wed	<b>ANNUNCIATION OF THE LORD</b>
26	Thu	34 Class Day
27	Fri	35 Class Day
28	Sat	
29	Sun	
30	Mon	36 Class Day
31	Tue	Archaeological Excursion

## APRIL 2020

1	Wed	37 Class Day
2	Thu	38 Class Day
3	Fri	39 Class Day
4	Sat	
5	Sun	
6	Mon	40 Class Day
7	Tue	41 Class Day
8	Wed	42 Class Day
9	Thu	Holy Thursday Pesach I
10	Fri	Good Friday Pesach II
11	Sat	Holy Saturday Pesach III
12	Sun	<b>EASTER</b> Pesach IV
13	Mon	Easter Monday Pesach V
14	Tue	Study trip to JORDAN Pesach VI
15	Wed	Study trip to JORDAN Pesach VII
16	Thu	Study trip to JORDAN
17	Fri	No class
18	Sat	
19	Sun	
20	Mon	43 Class Day
21	Tue	44 Class Day Yom HaShoah
22	Wed	45 Class Day Academic Council Meeting
23	Thu	46 Class Day
24	Fri	47 Class Day
25	Sat	
26	Sun	
27	Mon	48 Class Day
28	Tue	49 Class Day Yom HaZikaron
29	Wed	50 Class Day Yom HaAtzmaut
30	Thu	51 Class Day Topographical Visit

## MAY 2020

1	Fri	52 Class Day <i>LAST DAY for Submission of ALL Major Assignments</i>
<b>2</b>	<b>Sat</b>	
<b>3</b>	<b>Sun</b>	
4	Mon	53 Class Day
5	Tue	54 Class Day
6	Wed	Archaeological Excursion
7	Thu	55 Class Day
8	Fri	56 Class Day
<b>9</b>	<b>Sat</b>	
<b>10</b>	<b>Sun</b>	
11	Mon	57 Class Day
12	Tue	58 Class Day
13	Wed	59 Class Day          Academic Council Meeting
14	Thu	60 Class Day          Topographical Visit
15	Fri	61 Class Day
<b>16</b>	<b>Sat</b>	
<b>17</b>	<b>Sun</b>	
18	Mon	Summer Exam Preparation
19	Tue	Summer Exam Preparation
20	Wed	1 Summer Exam Session
21	Thu	2 Summer Exam Session
22	Fri	3 Summer Exam Session      Yom Yerushalayim
<b>23</b>	<b>Sat</b>	
<b>24</b>	<b>Sun</b>	<b>MARY HELP OF CHRISTIANS</b>
25	Mon	4 Summer Exam Session
26	Tue	5 Summer Exam Session
27	Wed	6 Summer Exam Session
28	Thu	7 Summer Exam Session      Erev Shavuot
29	Fri	8 Summer Exam Session      Shavuot
<b>30</b>	<b>Sat</b>	
<b>31</b>	<b>Sun</b>	

## JUNE 2020

1	Mon	9 Summer Exam Session
2	Tue	10 Summer Exam Session
3	Wed	11 Summer Exam Session
4	Thu	12 Summer Exam Session
5	Fri	13 Summer Exam Session / Baccalaureate
<b>6</b>	<b>Sat</b>	
<b>7</b>	<b>Sun</b>	<b>PENTECOST</b> Shavuot I
8	Mon	14 Summer Exam Session / Baccalaureate
9	Tue	15 Summer Exam Session / Baccalaureate
10	Wed	16 Summer Exam Session / Baccalaureate Academic Council Meeting
11	Thu	Teaching Staff Meeting      Students' Assembly
12	Fri	Official Conclusion of the Year
<b>13</b>	<b>Sat</b>	
<b>14</b>	<b>Sun</b>	<b>HOLY TRINITY</b>

## SEPTEMBER 2020 (PROVISIONAL)

1	Tue	Fall Session Exam
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	First Year Induction Programme/Enrolment
9	Wed	First Year Induction Programme/Enrolment Topographical Visit
10	Thu	First Year Induction Programme/Enrolment Topographical Visit
11	Fri	Teaching Staff Meeting Students' Assembly
12	Sat	
13	Sun	
14	Mon	1 Class start
15	Tue	2 Class Day
16	Wed	3 Class Day Academic Council Meeting
17	Thu	4 Class Day
18	Fri	5 Class Day Erev Rosh Hashana
19	Sat	Rosh Hashana 5781
20	Sun	
21	Mon	6 Class Day
22	Tue	7 Class Day
23	Wed	8 Class Day
24	Thu	Archaeological Excursion
25	Fri	9 Class Day
26	Sat	
27	Sun	Erev Kippur Eve
28	Mon	No class Yom Kippur
29	Tue	10 Class Day
30	Wed	11 Class Day

## EMAILS AND ADDRESSES

### ACADEMIC AUTHORITIES – ROME

*Rector of the Salesian Pontifical University*

MANTOVANI Mauro      mantovani@unisal.it

*Dean of the Faculty of Theology*

SANTOS DE MEDEIROS Damasio Raimundo  
damasio@unisal.it

*Secretary General*

ROCHOWIAK Jarosław      sekretaria@unisal.it

### ACADEMIC AUTHORITIES – JERUSALEM

*Principal*

CAVAGNARI Gustavo      president@jerusalem.unisal.it

*Registrar*

RIDOUT Angela      secretary@jerusalem.unisal.it

### STAFF – JERUSALEM

BERBERICH Dominik      dominik.berberich@gmail.com

COUTINHO Matthew      coutmatt@gmail.com

GEIGER Gregor      gregor.geiger@franziskaner.de

GIANAZZA Pier Giorgio      pggianazza@hotmail.com

GOH Lionel      gyclionel@gmail.com

JOULAIN Stéphane      joulain.stephane@gmail.com

MARINELLO Claudia      mari.claudia@hotmail.it

MAROUN Khalil      khalilmaroun17@gmail.com

NEUHAUS David      neuhaussj@gmail.com

OBU SAMUEL      ebinada@hotmail.com

PASQUALETTI Fabio      fabio@unisal.it

POPKO Łukasz      lukasz.popko@dominikanie.pl

RUSSELL William      williamrussell245@gmail.com

SANCHEZ LEYVA Francisco Fabio  
sanchez@unisal.it



SWAMIKANNU Stanislaus frstanny@gmail.com  
TIENDREBEOGO Bawingson Gaetan  
tbgaetan@yahoo.fr  
TOCZYSKI Andrzej andrzej.toczycki@gmail.com  
UGEUX Bernard bernard.ugeux@gmail.com  
WANJALA Moses wanjala@jerusalem.unisal.it  
ŻELAZKO Piotr zelazko.p@gmail.com

**STUDIUM THEOLOGICUM SALESIANUM**

*Salesian Monastery Ratisbonne*  
26, Rehov Shmuel Hanagid  
P.O.B. 7336

9107202 Jerusalem – Israel  
Tel: [+972] 2.6259171 / 6257068

**UNIVERSITÀ PONTIFICIA SALESIANA**

Pza Ateneo Salesiano, 1  
00139 Roma – Italy  
Tel. [+39] 06.872901

**ISPETTORIA SALESIANA DEL MEDIO ORIENTE**

*“Gesù Adolescente”*

P.O.B. 10141

9110101 Jerusalem – Israel  
Tel. [+970] 2.2744022

**MISSIONARIES OF AFRICA**

*White Fathers / Pères Blancs*

St Anne’s Basilica

19, Mujahidin Street, P.O.B 19079  
9119002 Jerusalem – Israel  
Tel. [+972] 2.6283285

**AUGUSTINIANS OF THE ASSUMPTION**

*Assumptionists*

Assumptionist Fathers Monastery  
Saint Peter in Gallicantu  
Ma’aleh Hashalom – Mount Zion  
P.O.B. 31653

9131601 Jerusalem – Israel  
Tel: [+972] 2.6731739

**RELIGIOUS OF OUR LADY OF SION**

26, Rehov Shmuel Hanagid  
P.O.B. 768

9107102 Jerusalem – Israel  
Tel: [+972] 2.6253847

