

**JERUSALEM CAMPUS  
OF THE FACULTY OF THEOLOGY**

**2020-2021**

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*Studium Theologicum Salesianum*

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## DECREE OF INSTITUTION



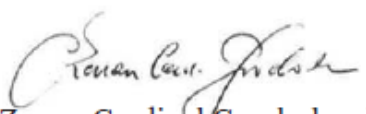
### CONGREGATIO DE INSTITUTIONE CATHOLICA (DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS)

CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petatum est ut Studium Theologicum Salesianum sub titulo v. Santi Pietro e Paolo in civitate Hierosolymitana situm Sectio Facultatis Theologicæ Universitatis Pontificiæ Salesianæ in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratæ Universitatis Pontificiæ.

### SECTIONEM FACULTATIS THEOLOGICÆ UNIVERSITATIS PONTIFICIÆ SALESIANÆ IN URBE

pro munere hoc Decreto in civitate Hierosolymitana erigit erectam que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.

  
Zenon Cardinal Grocholewski  
PRÆFECTUS

  
+ Jean-Louis Brugès  
A SECRETIS

## **THEOLOGY AFTER *VERITATIS GAUDIUM* IN THE CONTEXT OF THE MEDITERRANEAN**

### **A Theology of Welcoming and Dialogue**

In this Congress, you have first analysed contradictions and difficulties found in the Mediterranean, and then you have asked yourselves about what the best solutions might be. In this regard, you are wondering which theology is appropriate to the context in which you live and work. I would say that theology, particularly in this context, is called to be a welcoming theology and to develop a sincere dialogue with social and civil institutions, with university and research centres, with religious leaders and with all women and men of good will, for the construction in peace of an inclusive and fraternal society, and also for the care of creation.

When in the Foreword of *Veritatis gaudium* the contemplation and presentation of the heart of the kerygma is mentioned together with dialogue as criteria for renewing studies, it means that they are at the service of the path of a Church that increasingly puts evangelization at the centre. [...] In dialogue with cultures and religions, the Church announces the Good News of Jesus and the practice of evangelical love which He preached as a synthesis of the whole teaching of the Law, the message of the Prophets and the will of the Father. Dialogue is above all a method of discernment and proclamation of the Word of love which is addressed to each person and which wants to take up residence in the heart of each person. Only in listening to this Word and in the experience of love that it communicates can one discern the relevance of kerygma. Dialogue, understood in this way, is a form of welcoming. [...]

The renewal of schools of theology comes about through the practice of discernment and through a dialogical way of proceeding capable of creating a corresponding spiritual environment and intellectual practice. It is a dialogue both in the understanding of the problems and in the search for ways to resolve them. A dialogue capable of integrating the living criterion of Jesus' Paschal Mystery with that of analogy, which discovers connections, signs, and theological references in reality, in creation and in history. This involves the hermeneutical integration of the mystery of the path of Jesus which led him to the cross and to the resurrection and gift of the Spirit. Integrating this paschal logic of Jesus is indispensable for understanding how historical and created reality is challenged by the revelation of the mystery of God's love. Of that God who manifests himself in the history of Jesus – in every circumstance and difficulty – as greater in love and in his capacity to rectify evil. [...]

Dialogue and proclamation of the Gospel can take place in the ways outlined by Francis of Assisi in the *Regula non bullata*, just the day after his trip to the Mediterranean East. For Francis there is a first way in which, simply, one lives as a Christian: "One way is that they do not make quarrels or disputes, but are subject to every human creature for the love of God and confess to being Christians" (XVI: FF 43). Then there is a second way in which, always docile to the signs and actions of the Risen Lord and his Spirit of peace, the Christian faith is proclaimed as a manifestation in Jesus of God's love for all men. I am very struck by the advice given by Francis to his friars: "Preach the Gospel: if necessary, also with words." That is witness! [...]

While "dialogue" is not a magic formula, theology is certainly helped in its renewal when it takes it seriously, when it is encouraged and favoured among teachers and students, as well as with other forms of knowledge and with other religions, especially Judaism and Islam. Students of theology should be educated in dialogue with Judaism and Islam to understand the common roots and differences of our religious identities, and thus contribute more effectively to the building of a society that values diversity and fosters respect, brotherhood and peaceful coexistence. [...] Forming students to dialogue with Jews means educating them to understand their culture, their way of thinking, their language, in order to better understand and live our relationship on the religious level. In the theological faculties and ecclesiastical universities, courses in the Arabic and Hebrew languages and culture, as well as mutual knowledge between Christian, Jewish and Muslim students are to be encouraged.

### **A Theology of Welcoming is a Theology of Listening**

Dialogue as a theological hermeneutic presupposes and involves conscious listening. This also means listening to the history and experience of the peoples who inhabit the Mediterranean region to be able to decipher the events that connect the past to the present and to be able to understand the wounds along with the potential that exists. [...] The multicultural and multi-religious reality of the new Mediterranean is formed by these narratives, in the dialogue that arises from listening to people and texts of the great monotheistic religions, and especially from listening to young people. [...]

Entering more deeply into the kerygma comes from the experience of dialogue that arises from listening and that generates communion. Jesus himself announced the kingdom of God in dialogue with all kinds and categories of people of the Judaism of his time: with the scribes, the Pharisees, the doctors of the law, the publicans, the learned, the simple, sinners. To a Samaritan woman he revealed, in listening and dialogue, the gift of God and her own identity: he opened to her the mystery of his communion with the Father and of the superabundant fullness that flows from this communion. His divine listening to her human heart opened that heart to accept in turn the fullness of Love and the joy of life. We lose nothing by engaging in dialogue. We always gain something. In a monologue, we all lose, all of us.

### **An Interdisciplinary Theology**

A theology of welcoming which, as a method of interpreting reality, adopts discernment and sincere dialogue, requires theologians who know how to work together and in an interdisciplinary way, overcoming individualism in intellectual work. [...]

In this continuous journey of going out of oneself and meeting others, it is important that theologians be men and women of compassion – I emphasize this: that they be men and women of compassion – inwardly touched by the oppressed life many live, by the forms of slavery present today, by the social wounds, the violence, the wars and the enormous injustices suffered by so many poor people who live on the shores of this “common sea.” Without communion and without compassion constantly nourished by prayer – this is important: theology can only be done “on one’s knees” – theology not only loses its soul, but also its intelligence and ability to interpret reality in a Christian way. Without compassion, drawn from the Heart of Christ, theologians risk being swallowed up in the condition of privilege of those who prudently place themselves outside the world and share nothing risky with the majority of humanity. A laboratory theology, a pure theology, “distilled” like water, which understands nothing. [...]

### **Theology After “*Veritatis Gaudium*” in the Context of the Mediterranean**

What, then, is the task of theology after *Veritatis gaudium* in the context of the Mediterranean? To go straight to the point, what is its task? It must be in tune with the Spirit of the Risen Jesus, with his freedom to travel the world and reach the peripheries, even those of thought. Theologians have the task of encouraging ever anew the encounter of cultures with the sources of Revelation and Tradition. The ancient edifices of thought, the great theological syntheses of the past are mines of theological wisdom, but they cannot be applied mechanically to current questions. One should treasure them to look for new paths. Thanks be to God, the first sources of theology, that is, the Word of God and the Holy Spirit, are inexhaustible and always fruitful; therefore one can and must work towards a “theological Pentecost”, which allows the women and men of our time to hear “in their own native language” a Christian message that responds to their search for meaning and for a full life. For this to happen, a number of preconditions are necessary.

First of all, it is necessary to start from the Gospel of mercy [...] Doing theology is also an act of mercy. [...] Without mercy our theology, our law, our pastoral care run the risk of collapsing into bureaucratic narrow-mindedness or ideology, which by their nature seeks to domesticate the mystery.” Theology, by following the path of mercy, prevents the mystery from being domesticated.

Secondly, a serious integration of history within theology is necessary, as a space open to the encounter with the Lord. “The ability to discover the presence of Christ and the Church’s journey through history makes us humble, and removes us from the temptation to seek refuge in the past in order to avoid the present. And this has been the experience of many scholars, who have begun, I wouldn’t say as atheists, but rather as agnostics, and have found Christ. Because history could not be understood without this force.”

Theological freedom is necessary. [...] This also implies an adequate updating of the *ratio studiorum*. On the freedom of theological thought, I would make a distinction. Among scholars, it is necessary to move ahead with freedom; then, in the final instance, it will be the magisterium to decide, but theology cannot be done without this freedom. But in preaching to the People of God, please, do not harm the faith of God’s people with disputed questions! Let disputed questions remain among theologians. That is your task. But God’s people need to be given substantial food that can nourish their faith and not relativize it.

### **Conclusion**

[...] Theology after *Veritatis gaudium* is a kerygmatic theology, a theology of discernment, of mercy and of welcoming, in dialogue with society, cultures and religions for the construction of the peaceful coexistence of individuals and peoples. The Mediterranean is a historical, geographical and cultural matrix for kerygmatic welcoming practiced through dialogue and mercy. [...] I wish you all the best in your work!

Extracts from the Address of His Holiness Pope Francis, in Naples, on June 21, 2019.

## GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on February 2, 2011.

The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the “Salesian Monastery Ratisbonne” in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor’s degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, two Diplomas are also offered:

- Diploma in Interreligious Dialogue & Ecumenism.
- Diploma in Biblical Geography & History.

The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

## ACADEMIC AUTHORITIES

CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr. Ángel FERNÁNDEZ ARTIME, SDB

*Rector Major of the Society of St. Francis of Sales*

RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr. Mauro MANTOVANI, SDB

DEAN OF THE FACULTY OF THEOLOGY

OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr. Antonio ESCUDERO CABELLO, SDB

SECRETARY GENERAL

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*Professor (Stabilizzato)*

RUSSELL William, M.Afr.

*Professors (Aggiunti)*

COUTINHO Matthew, SDB

OBU Samuel, SDB

WANJALA Moses, SDB

*Lecturers (Invitati)*

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CAVAGNARI Gustavo, SDB

GEIGER Gregor, OFM

GOEPFORT Andreas, M.Afr.

MARINELLO Claudia

MAROUN Khalil, CM

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POPKO Łukasz, OP

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UDELHOVEN Bernhard, M.Afr.

WIM Collin, SDB

WYCKOFF Eric John, SDB

ŻELAZKO Piotr, Dioc

ZINKL Gabriela, SMCB

## STUDENTS

1.	DEL BEL BELLUZ	Enrico	SDB	Italy	ORD I
2.	GEORGE	Nathanael	SDB	India	ORD I
3.	MEELA	Amedeus	SDB	Tanzania	ORD I
4.	MTIKA	Acent	SDB	Malawi	ORD I
5.	NTAKIYIMANA	Célestin	SDB	Rwanda	ORD I
6.	REYES	Jefferson	NDS	Philippine	EXTRA I
7.	ROBINSON	Thomas	OSB	U. Kingdom	ORD I
8.	SABONG	Paulus Marianus	SDB	Indonesia	ORD I
9.	SASSANO	Matteo	SDB	Italy	ORD I
10.	AVESIO	Francesco	SDB	Italy	ORD II
11.	BORBOLLA JIMENEZ	Diego	SDB	Spain	ORD II
12.	DA SILVA MELO CEZAR	Nayon Nigel	NDS	Brazil	ORD II
13.	GIDH	Robinson	SDB	India	ORD II
14.	KAI AU	Bernard	SDB	Papua New Guinea	ORD II
15.	KAZADI KABALE	Jacques Florimond	SDB	D. R. Congo	EXTRA II
16.	KULI	Sylvester	SDB	Papua New Guinea	ORD II
17.	SCIULLO	Joshua Christian	SDB	U.S.A.	ORD II
18.	SSEMAKULA	Henry	SDB	Uganda	ORD II
19.	STENER	Phillip Matemba	SDB	Malawi	ORD II
20.	TUDU	Somesh	SDB	India	ORD II
21.	AGBO	Alpheus Chima	SDB	Nigeria	ORD III
22.	CHAROENPHOOM	Warayut Paul	SDB	Thailand	ORD III
23.	GOBRAN	Edwar Nazih Youssef	SDB	Egypt	ORD III
24.	HIUHU	Francis Mbiyu	SDB	Kenya	ORD III
25.	JESUMANI	Prabhu	SDB	India	ORD III
26.	JOAQUIM	Belito Jose	M.Afr.	Mozambique	ORD III
27.	JOHN ANTONY RAJ	Sathish Paul	SDB	India	ORD III
28.	KINDA	Isac	M.Afr.	Burkina Faso	ORD III
29.	MORCHA	Chinapaidi Raju	SDB	India	ORD III
30.	MWALE	Nelson	SDB	Zambia	ORD III
31.	NGUYỄN	Manh Hung	AA	Vietnam	ORD III
32.	NGUYỄN	Trung Hieu	SDB	Vietnam	ORD III
33.	NIYIBIGIRA	Audace	M.Afr.	Burundi	ORD III
34.	PHẠM	Thế Hiên	SDB	Vietnam	ORD III
35.	U-SAYEE	Cornelius Robert	SDB	Liberia	ORD III
36.	UYIRWOTH	Jawiyambe Thierry	M.Afr.	D. R. Congo	ORD III
37.	VAJĎÁK	Vlastimil	SDB	Czech Republic	ORD III
38.	VIGNOLA	Matteo	SDB	Italy	ORD III
39.	VILLA	Gianluca	SDB	Italy	ORD III
40.	AKUNGA	Calvin Ototo	M.Afr.	Kenya	ORD IV
41.	CARLINO JR	Leonard Joseph	SDB	U.S.A.	ORD IV
42.	DE MAIO	Steven Joseph	SDB	U.S.A.	ORD IV
43.	JESZKE	Michal Tadeusz	SDB	Poland	ORD IV
44.	LULENGA	Tresor Amani	M.Afr.	D. R. Congo	ORD IV
45.	SABONETE	Albino Sacanjila	SDB	Angola	ORD IV
46.	SPENCE	Charles Craig	SDB	U.S.A.	ORD IV
47.	STEPHEN	Alfred Nishanth	SDB	India	ORD IV
48.	XESS	Amit	SDB	India	ORD IV
49.	MORALES	Lorena	CMS	Costa Rica	DIPL.



# CURRICULUM OF STUDIES

## *BACHELOR'S DEGREE PROGRAMME*

**Note:** Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

### **RA0100. SACRED SCRIPTURE OT (33 ECTS)**

RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m	c
RA0103. OT Exegesis: Pentateuch and Historical Books (8 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m	c
RA0107. Biblical Hebrew 2 (3 ECTS)	s	o
RA0108. Biblical Hebrew 3 (3 ECTS)	s	o

### **RA0200. SACRED SCRIPTURE NT (29 ECTS)**

RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS)	m	c
RA0202. NT Exegesis: Pauline and Apostolic Letters (8 ECTS)	m	c
RA0203. NT Exegesis: Johannine Writings (8 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m	c
RA0206. Biblical Greek 2 (3 ECTS)	s	o
RA0207. Biblical Greek 3 (3 ECTS)	s	o

### **RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)**

RA0301. Fundamental Theology (8 ECTS)	m	c
RA0312. Theology of Religions & Missiology (5 ECTS)	m/Dip	c
RA0303. Introduction to Judaism (3 ECTS)	m	c
RA0304. Introduction to Islam (3 ECTS)	m	c
RA0305. Studies in Islam 1 (3 ECTS)	s	o/c for M.Afr.
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr.
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr.
RA0308. Seminar in Missiology (3 ECTS)	s	o/c for M.Afr.
RA0309. Studies of Islam 2: Contemporary Movements in Islam (3 ECTS)	s	o/c for M.Afr.

### **RA0400. SYSTEMATIC THEOLOGY I (23 ECTS)**

RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0403. Theological Anthropology 1 (5 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c

### **RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)**

RA0501. Ecclesiology (6 ECTS)	m/Dip	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c
RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c
RA0506. Specialized Topics in Ecumenism (5 ECTS)	s	o/c for M.Afr.

**RA0600. MORAL THEOLOGY (24 ECTS)**

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

**RA0700. LITURGY (15 ECTS)**

RA0704. Introduction to Liturgy & Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

**RA0800. PATROLOGY AND CHURCH HISTORY (24 ECTS)**

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c
RA0804. Church History 2: Mediaeval Period (5 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c

**RA0900. CANON LAW (11 ECTS)**

RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c

**RA1000. SPIRITUAL THEOLOGY (6 ECTS)**

RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr. Studies 1: Charism and Identity of the M.Afr. (2 ECTS)	s	o/c for M.Afr.
RA1008. M.Afr. Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr.
RA1009. M.Afr. Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr.

**RA1100. PASTORAL THEOLOGY (12 ECTS)**

RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s/Dip	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr.
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr.
RA1107. Pastoral Studies 3: Conscientisation and Decision Making (2 ECTS)	s	o/c for M.Afr.
RA1108. RA1108 Pastoral Studies 4: Protection of Children and Vulnerable Persons (3 ECTS)	s	o/c for M.Afr.

**RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)**

RA1221. Methodology (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (5 ECTS)	s	c
RA1204. Seminar in Systematic Theology (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (4 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s	c
RA1209. Archaeological Excursions (5 ECTS)	s	c
RA1206. Italian 1 (6 ECTS)	s	o
RA1207. Italian 2 (6 ECTS)	s	o
RA1210. Latin (3 ECTS)	s	o

**Baccalaureatus (Bachelor's Degree Exam)**

TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)

TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)

m – main subjects

s – secondary subjects

c – compulsory courses

o – optional courses

Dip – Diploma

## ***DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY***

### **Courses**

- RA0151. Introduction to the Bible (5 ECTS)
  - RA0152. Old Testament Books (3 ECTS)
  - RA0153. Biblical Geography (4 ECTS)
  - RA0154. Biblical History (4 ECTS)
  - RA0155. Biblical Christian Archaeology (2 ECTS)
  - RA0251. Gospels & Acts (3 ECTS)
  - RA0252. Pauline & Apostolic letters (3 ECTS)
  - RA0253. Biblical Language (3 ECTS)
  - RA0451. Christology (3 ECTS)
  - RA0851. History of the Church in the Middle East (3 ECTS)
  - RA1251. Workshop on Didactical methods of teaching the Bible (3 ECTS)
  - RA1252. Guided field trips and reports (14 ECTS)
  - RA1253. Project: Practical Training in Guiding (5 ECTS)
- TZ0002. Final Paper and Evaluation (5 ECTS)

## ***DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM***

*1st Module = 17 ECTS (Catholic Church's Theology)*

RA0312. Theology of Religions and Missiology (5 ECTS)

RA0501. Ecclesiology (6 ECTS)

RA0502. Ecumenism (3 ECTS)

RA1102. Catechetics (3 ECTS)

*2nd Module = 13 ECTS (Judaism)*

RA0351. Lectures on Judaism (3 ECTS)

RA0352. Guided study on Judaism (2 ECTS)

RA0353. Conferences, workshops and seminars on Judaism (3 ECTS)

RA0354. Guided experiences of Judaism (places and prayer) and reports (5 ECTS)

*3rd Module = 13 ECTS (Islam)*

RA0355. Lectures on Islam (3 ECTS)

RA0356. Guided study on Islam (2 ECTS)

RA0357. Conferences, workshops and seminars on Islam (3 ECTS)

RA0358. Guided experiences of Islam (places and prayer) and reports (5 ECTS)

*4th Module = 13 ECTS (History of Christian Churches)*

RA0852. Lectures on History of the Christian Churches and ecclesial communities (3 ECTS)

RA0853. Guided study on the History of Christian Churches and ecclesial communities (2 ECTS)

RA0854. Conferences, workshops and seminars on Christian Churches and ecclesial communities (3 ECTS)

RA0855. Guided experiences of Christian Churches and ecclesial communities (places and prayer) and reports (5 ECTS)

TZ0001. Final written project proposal for an Interreligious or Ecumenical Initiative (4 ECTS)

# DISTRIBUTION OF COURSES OF BACHELOR'S DEGREE IN THE TWO SEMESTERS

## 1<sup>st</sup> Year

### First semester

#### *Compulsory courses*

1. RA0101. Inspiration – Canon – Hermeneutics (5 ECTS – E. Wyckoff)
2. RA0102. Biblical Archaeology, History and Geography (5 ECTS – P. Żelazko)
3. RA0103. OT Exegesis: Pentateuch and Historical Books (1<sup>st</sup> part) (3 ECTS – A. Toczyski)
4. RA0205. Biblical Greek 1 (5 ECTS – P. Żelazko)
5. RA0606. Fundamental Moral Theology (6 ECTS – M. Coutinho)
6. RA0704. Intr. to Liturgy & Lit. – Sacramental Theology (5 ECTS – M. Wanjala)
7. RA0801. Patrology 1: Ante – Nicene Fathers (3 ECTS – G. Tiendrebeogo)

#### *Optional courses*

8. RA0306. Theology for Africa: Themes and readings (3 ECTS – B. Udelhoven)

#### *Supplementary activities*

9. RA1208. Topographical Visits (1<sup>st</sup> part) (3 ECTS – G. Geiger)
10. RA1209. Archaeological Excursions (1<sup>st</sup> part) (5 ECTS – P. Żelazko)

### Second semester

#### *Compulsory courses*

1. RA0103. OT Exegesis: Pentateuch and Historical Books (2<sup>nd</sup> part) (5 ECTS – P. Żelazko)
2. RA0201. NT Exegesis: Synoptic Gospels and Acts (8 ECTS – D. Berberich)
3. RA0301. Fundamental Theology (8 ECTS – E. Phiri)
4. RA0802. Patrology 2: Post – Nicene Fathers (3 ECTS – G. Tiendrebeogo)
5. RA0807. Church History 1: Early Period (3 ECTS – K. Maroun)
6. RA1221. Methodology (3 ECTS – E. Phiri)

#### *Optional courses*

7. RA1206. Italian 1 (6 ECTS – C. Marinello)
8. RA1008. M.Afr. Studies 2: Charism through Decisions of Chapters (3 ECTS – A. Göepfort)
9. RA1006. Forms of the Salesian Vocation (3 ECTS – S. Swamikannu)

#### *Supplementary activities*

10. RA1208. Topographical Visits (2<sup>nd</sup> part) (3 ECTS – G. Geiger)
11. RA1209. Archaeological Excursions (2<sup>nd</sup> part) (5 ECTS – P. Żelazko)

## **2<sup>nd</sup> year**

### **First semester**

#### *Compulsory courses*

1. RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)
2. RA0203. NT Exegesis: Johannine Writings (8 ECTS – E. Wyckoff)
3. RA0312. Theology of Religions & Missiology (5 ECTS – W. Russell)
4. RA0401. Mystery of God (5 ECTS – W. Russell)
5. RA0507. Sacraments 1 (6 ECTS – S. Obu)
6. RA0605. Social Moral Theology (5 ECTS – M. Coutinho)
7. RA0804. Church History 2: Mediaeval Period (5 ECTS – K. Maroun)

#### *Optional courses*

8. RA0306. Theology for Africa: Themes and readings (3 ECTS – B. Udelhoven)

#### *Supplementary activities*

9. RA1209. Archaeological Excursions (1<sup>st</sup> part) (5 ECTS – P. Żelazko)

### **Second semester**

#### *Compulsory courses*

1. RA0104. OT Exegesis: Prophetic Books (5 ECTS – W. Stabryła)
2. RA0402. Christology and Mariology (8 ECTS – W. Russell)
3. RA0503. Eschatology (3 ECTS – S. Obu)
4. RA0505. Sacraments 2 (6 ECTS – S. Obu)
5. RA0604. Sexual and Family Moral Theology (5 ECTS – M. Coutinho)
6. RA0901. Canon Law 1: Introduction (3 ECTS – G. Zinkl)
7. RA1203. Seminar in Biblical Studies (5 ECTS – A. Toczyski)

#### *Optional courses*

8. RA1008. M.Afr. Studies 2: Charism through Decisions of Chapters (3 ECTS – A. Göepfort)
9. RA1006. Forms of the Salesian Vocation (3 ECTS – S. Swamikannu)

#### *Supplementary activities*

10. RA1209. Archaeological Excursions (2<sup>nd</sup> part) (5 ECTS – P. Żelazko)

### **3<sup>rd</sup> year**

#### **First semester**

##### *Compulsory courses*

1. RA0203. NT Exegesis: Johannine Writings (8 ECTS – E. Wyckoff)
2. RA0312. Theology of Religions & Missiology (5 ECTS – W. Russell)
3. RA0401. Mystery of God (5 ECTS – W. Russell)
4. RA0605. Social Moral Theology (5 ECTS – M. Coutinho)
5. RA0703. Liturgical Ministry and Homiletics (5 ECTS – M. Wanjala)
6. RA0902. Canon Law 2: Book II of CIC (3 ECTS – G. Zinkl)
7. RA1204. Seminar 2 in Systematic Theology (5 ECTS – S. Obu)

##### *Optional courses*

8. RA0306. Theology for Africa: Themes and readings (3 ECTS – B. Udelhoven)

##### *Supplementary activities*

9. RA1209. Archaeological Excursions (1<sup>st</sup> part) (5 ECTS – P. Żelazko)

#### **Second semester**

##### *Compulsory courses*

1. RA0104. OT Exegesis: Prophetic Books (5 ECTS – W. Stabryła)
2. RA0402. Christology and Mariology (8 ECTS – W. Russell)
3. RA0503. Eschatology (3 ECTS – S. Obu)
4. RA0505. Sacraments 2 (6 ECTS – S. Obu)
5. RA0604. Sexual and Family Moral Theology (5 ECTS – M. Coutinho)
6. RA0805. Church History 3: Modern Period (5 ECTS – K. Maroun)

##### *Optional courses*

7. RA1008. M.Afr. Studies 2: Charism through Decisions of Chapters (3 ECTS – A. Göepfort)
8. RA1006. Forms of the Salesian Vocation (3 ECTS – S. Swamikannu)

##### *Supplementary activities*

9. RA1209. Archaeological Excursions (2<sup>nd</sup> part) (5 ECTS – P. Żelazko)



## **4<sup>th</sup> year**

### **First semester**

#### *Compulsory courses*

1. RA0312. Theology of Religions & Missiology (5 ECTS – W. Russell)
2. RA0806. Church History 4: Contemporary Period (5 ECTS – K. Maroun)
3. RA1225. Seminar for Theological Synthesis (4 ECTS – W. Russell)
4. RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS – S. Swamikannu)

### **Second semester**

#### *Compulsory courses*

1. RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS – G. Zinkl)
2. RA1012. Theology of Consecrated Life (3 ECTS – C. Wim)
3. RA1101. Introduction to Pastoral Theology (3 ECTS – G. Cavagnari)
4. RA1102. Catechetics (3 ECTS – G. Cavagnari)
5. RA1001. Spiritual Theology (3 ECTS – C. Wim)

#### *Optional courses*

6. RA1006. Forms of the Salesian Vocation (3 ECTS – S. Swamikannu)

## **DISTRIBUTION OF COURSES OF DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY IN THE TWO SEMESTERS**

### **First Semester**

- RA0151. Introduction to the Bible (5 ECTS – E. Wyckoff) = RA0101
- RA0152. Old Testament Books (3 ECTS – W. Stabryła) = RA0103
- RA0153. Biblical Geography (4 ECTS – P. Żelazko) = RA0102
- RA0154. Biblical History (4 ECTS – L. Goh)
- RA0155. Biblical Christian Archaeology (2 ECTS – L. Popko)
- RA0156. Biblical Language: Hebrew (3 ECTS – A. Toczyski) = RA0106
- RA0203. NT Exegesis: Johannine Writings (8 ECTS – E. Wyckoff)
- RA0253. Biblical Language: Greek (3 ECTS – P. Żelazko) = RA0205

### **Second Semester**

- RA0251. Gospels & Acts (3 ECTS – D. Berberich) = RA0201
- RA0851. History of the Church in the Middle East (3 ECTS – P. Gianazza)

### **First & Second Semesters**

- RA1251. Workshop on Didactical Methods of Teaching the Bible (3 ECTS – A. Toczyski)
- RA1252. Guided Field Trips & Reports (14 ECTS – A. Toczyski, P. Żelazko, G. Geiger)
- RA1253. Project: Practical Training in Guiding (5 ECTS – A. Toczyski)

# **DISTRIBUTION OF COURSES OF DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM IN THE TWO SEMESTERS**

## **First Semester**

RA0312. Theology of Religions & Missiology (5 ECTS – W. Russell)

## **Second Semester**

RA1102. Catechetics (3 ECTS – G. Cavagnari)

RA0852. Lectures on History of the Christian Churches and ecclesial communities (3 ECTS – K. Maroun)  
= RA0805

## **First & Second Semesters**

RA0853. Guided study on the History of Christian Churches and ecclesial communities (2 ECTS – A. Toczyski, W. Russell, G. Tiendrebeogo)

RA0854. Conferences, workshops and seminars on Christian Churches and ecclesial communities (3 ECTS – A. Toczyski, W. Russell, G. Tiendrebeogo)

RA0855. Guided experiences of Christian Churches and ecclesial communities (places and prayer) and reports (5 ECTS – A. Toczyski, W. Russell, G. Tiendrebeogo)

# DESCRIPTION OF THE COURSES SCHEDULED FOR 2020-2021

## RA0101. Inspiration, Canon and Hermeneutics

(5 ECTS – E. Wyckoff)

### General Objectives:

To provide a clear statement of the Catholic doctrine on the nature of biblical inspiration.

To describe the evolution of the canon.

To offer an introduction to principles and methods for interpreting the Bible (i.e., hermeneutics).

### Course Outlines:

1. *Inspiration*. Key Bible passages (2 Tim 3:16-17; 2 Pet 1:19-21); Catechism of the Catholic Church (#101-141); Vatican Council II; Dei Verbum (#11-26). 2. *Canon*. The process by which the canon was defined; the Catholic canon (as opposed to the Orthodox, Protestant, and Jewish canons). 3. *Hermeneutics*. Biblical hermeneutics in general; exercises and examples of methods and approaches for interpreting the Bible.

### Learning Outcomes:

Upon completion of the course, students are expected to have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation which will be necessary for the further study of sacred Scripture and of theology; to be familiar with the content and language of the decree *Dei Verbum* and of the Catechism of the Catholic Church on Scripture's place in theology and the life of the Church; to be able to define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.

### Textbooks:

Senior, Donald, John Collins, and Mary Ann Getty, eds. *The Catholic Study Bible*. 3<sup>rd</sup> Edition. Oxford: OUP, 2016; *Catechism of the Catholic Church*; Vatican Council II, *Dogmatic Constitution "Dei Verbum" on Divine Revelation*.

### Bibliography:

Brown, Raymond, Joseph Fitzmyer, and Roland Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs: Prentice-Hall, 1990; Carl, Scott, ed. *Verbum Domini and the Complementarity of Exegesis and Theology*. Grand Rapids: Eerdmans, 2015; Farkasfalvy, Denis. *A Theology of the Christian Bible: Revelation-Inspiration-Canon*. Washington: CUA Press, 2018; Freedman, David, ed. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992; Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009; Graves, Michael. *The Inspiration and Interpretation of Scripture: What the Early Church Can Teach Us*. Grand Rapids: Eerdmans, 2014; McDonald, Lee. *The Biblical Canon. Its Origin, Transmission, and Authority*. Peabody: Hendrickson, 2007; Pontifical Biblical Commission. *The Inspiration and Truth of Sacred Scripture: The Word that Comes from God and Speaks of God for the Salvation of the World*. Collegeville: Liturgical Press, 2014; Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Vatican Press, 1993.

## **RA0102. Biblical Archaeology, History and Geography**

(5 ECTS – P. Żelazko)

### **General Objectives:**

To introduce the students into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular.

To assist the students to deepen their knowledge and understanding of the military, political, religious, social and cultural history of the ancient world.

To explain the influence of historical events on the biblical texts.

To help the students to place the biblical events in their geographical context.

### **Course Outlines:**

*1. Biblical Archaeology:* 1.1. Archaeology in general: basic notions, methodology, chronology and study. 1.2. Biblical archaeology (past and presence). 1.3. Examples of archaeological sites connected to Christianity: 1.3.1. Domus-ecclesia. 1.3.2. Basilica. 1.3.3. Monastery. 1.3.4. Mosaics. 1.3.5. Tombs. 1.3.6. Graffiti. 2. *Biblical History:* 2.1. The Down of Civilizations. 2.2 Egypt. 2.3. Sumerian and Akkadian Empire. 2.4. Hammurabi and His State. 2.5. Hittites. 2.6. Era of Small States. 2.7. Assyrian and Chaldean (Neo-Babylonian) Empire. 2.8. Persian Empire. 2.9. Ancient Greece. 2.10. Macedonians. 2.11. The beginnings of the Roman Empire. 3. *Biblical Geography:* 3.1. Geography of the Middle East in general. 3.2. Physical geography of Israel. 3.3. Historical geography.

### **Learning Outcomes:**

Upon completion of the course, students are expected to outline the archaeology and history connected with many significant sites and regions in the Holy Land; to describe the geography and topography of various regions within the Holy Land; to identify many significant sites and regions in the Holy Land on a map.

### **Bibliography:**

Bauer, S. Wise. *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*. New York: Norton, 2007; Curtis, Adrian. *Oxford Bible Atlas*. Oxford: Oxford University Press, 2009; Dunan, Marcel. *Larousse Encyclopedia of Ancient and Medieval History*. Paris: Hamlyn, 2000; Murphy-O'Connor, Jerome. *The Holy Land: An Oxford Archaeological Guide*. Oxford: Oxford University Press, 2008; Negev, Avraham, and Shimon Gibson. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum, 2005; Rainey, Anson, and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Second Emended and Enhanced Edition with Contributions by Joe Uzziel, Itzick Shai, and Bernhard Schultz. Jerusalem: Carta the Israel Map & Pub, 2015; Stern, Ephraim, ed. *New Encyclopedia of Archaeological Excavations in the Holy Land*. Jerusalem: Carta the Israel Map & Pub, 2015.

## RA0103. OT Exegesis: Pentateuch and Historical Books

(8 ECTS – A. Toczyski & P. Żelazko)

### General Objective:

To introduce students into a careful reading of the texts, sensitive to historical-critical analysis but focused on a theological understanding of the text that is sensitive to its literary composition.

### Course Outlines:

I. *Pentateuch*. 1. The Five Books of the Pentateuch: Its content and structure. 2. History of Pentateuchal research (documentary hypothesis). 3. Recent developments in Pentateuchal Research. 4. Exegetical reading of selected texts.

II. *Historical Books*. 1. Introduction to the Historical Books. a. Reading the Historical Books within the Bible. b. Who wrote the Historical Books, for whom, when, why? c. The literary genres in the Historical Books. 2. A reading of the Historical Books. a. From life to death: Reading Joshua to 2 Kings. b. Grace and new life: Reading 1 Chronicles to Nehemiah. c. Heroes of the faith: Reading from Tobit to 2 Maccabees.

### Learning Outcomes:

Upon completion of the course, students are expected to have a greater appreciation of how the Bible functions in the life of the Church; to be able to read, analyze and derive the theological and spiritual sense of these Old Testament texts; to perceive how the Gospels and entire New Testament are woven from the language of the Old.

### Bibliography:

#### PENTATEUCH:

Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3<sup>rd</sup> Edition. Grand Rapids: Baker Academic, 2015; Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. New Haven: Yale University Press 2007 [1962]; Levine, Baruch. *Numbers 1-20: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 4a. New York: Doubleday, 1993; Levine, Baruch. *Numbers 21-36: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 4b. New York: Doubleday, 2000; Milgrom, Jacob. *Leviticus 1-16: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 3a. New York: Doubleday, 1998; Milgrom, Jacob. *Leviticus 17-22: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 3b. New York: Doubleday, 2000; Milgrom, Jacob. *Leviticus 23-27: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 3c. New York: Doubleday, 2001; Propp, William. *Exodus 1-18: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 2a. New York: Doubleday, 1999; Propp, William. *Exodus 19-40: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 2b. New York: Doubleday, 2006; Ska, Jean Louis. *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns, 2006; Speiser, Ephraim. *Genesis: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 1. New York: Doubleday, 1964; Weinfeld, Moshe. *Deuteronomy 1-11: A New Translation with Introduction and Commentary*. The Anchor Bible, vol. 5. New York: Doubleday, 1991.

#### HISTORICAL BOOKS:

Brueggemann, Walter. *Old Testament Theology: An Introduction*. Nashville: Abingdon Press, 2010; Childs, Brevard. *Biblical Theology of The Old and New Testaments: Theological Reflection on The Christian Bible*. Minneapolis: Fortress Press, 2011; von Rad, Gerhard. *Old Testament Theology: The Theology of Israel's Historical Traditions*. Louisville: Westminster John Knox, 2001.

## RA0104. OT Exegesis: Prophetic Books

(5 ECTS – W. Stabryła)

### General Objectives:

The goal of this course is to introduce students to the phenomena of biblical prophecy, understanding of the role of the prophet, and the forms of prophetic activity undertaken as well as to present an overview of the prophetic books of the Old Testament taking into account their historical context and theological meaning.

### Course Outlines:

- I. **An introduction to prophetic literature:** a) the Ancient Near Eastern context of biblical prophecy, b) the phenomena of prophecy in the Bible, c) prophetic books in the Hebrew and Christian canons, d) forms of prophetic activity as well as literary genres in the prophetic books, e) reading and understanding the prophetic message in Judaism and Christianity.
- II. **The prophetic books** are to be discussed in the chronological order rather than a canonical one. It will be established on the basis of the content of the books dealing with the time and circumstances of each individual prophet. The books will be classified in groups in order to show their authors' teaching in line with their common historical background.
- III. **Eschatology and apocalyptic** a) Isaiah's Apocalypses [Isaiah chs. 24-27; 34-35], b) Deutero-Zechariah (Zechariah chs. 9-14), c) Book of Daniel.
- IV. **The message of the Book of Lamentations and Book of Baruch.** Those belonging to the group of historical-didactic writings but due to their link to the person of prophet Jeremiah by his traditional authorship (Lamentations) or the link to the person of the author, prophet Jeremiah's secretary (Baruch), will be discussed in connection with *corpus propheticum*.

### Learning Outcomes:

Upon completion of the course, students are expected to: a) understand the nature of the biblical prophecy, b) be able to place each prophet within the historical, political, geographical, cultural and social framework, c) be able to read the prophetic literature within its historical, cultural and theological contexts, and d) examine some of the major theological themes of the Biblical prophets.

### Bibliography:

Bible (Prophetic Books)

Chalmers, Aaron. *Interpreting the Prophets: Reading, Understanding and Preaching from the Worlds of the Prophets*. Downers Grove: InterVarsity Press, 2015.

Blenkinsopp, Joseph. *A History of Prophecy in Israel*. 3<sup>rd</sup> Edition. Louisville: John Knox Press, 1999.

Heschel, Abraham. *The Prophets*. Peabody: Hendrickson Publishers, 2007 [1962].

## **RA0106. Biblical Hebrew 1**

(5 ECTS – A. Toczyski)

### **General Objectives:**

To help students acquire basic skills in reading biblical Hebrew through vocabulary building and the study of grammar.

To read a selection of texts from the Hebrew Bible, understanding the original Author's words and to enjoy the skill of the Bible's Hebrew poets.

### **Course Outline:**

1. Introduction to the most basic elements of Hebrew grammar with accent on nouns, the "qal stem" of verbs, and sentence structure. 2. Selected readings from the Hebrew Bible. 3. Use of the Hebrew Lexicon and the Bible Works computer program.

### **Learning Outcomes:**

Upon completion of the course, students will be able to read and translate simple sentences from the Hebrew Bible; to use standard aids such as dictionaries, lexicons and Bible Works software in their future biblical and theological research.

### **Textbook:**

Pratico, Gary, and Miles Van Pelt. *Basics of Biblical Hebrew. Grammar*. 2<sup>nd</sup> Edition. Grand Rapids: Zondervan, 2007.

### **Bibliography:**

*BibleWorks 9: Software for Biblical Exegesis & Research*. Norfolk: BibleWorks, 2011; Brown, Francis, Samuel Driver, and Charles Briggs. *Hebrew and English Lexicon: With an Appendix Containing the Biblical Aramaic*. Peabody: Hendrickson, 2005; West, Travis. *Biblical Hebrew: An Interactive Approach*. Wilmore: GlossaHouse, 2016.



## **RA0201. NT Exegesis: Synoptic Gospels and Acts**

(8 ECTS – D. Berberich)

### **General Objectives:**

To assist students in a thorough study of the Synoptic Gospels and Acts.

To introduce them to a theological understanding of the books.

### **Course Outlines:**

1. Introduction. What is a Gospel? Oral tradition, writing books and believers in early Christianity. The quest for sources. The Synoptic Gospels and the historical-critical analysis. The Synoptic problem. 2. The Gospel according to Mark. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 3. The Gospel according to Matthew. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 4. The Gospel according to Luke and Acts. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting.

### **Learning Outcomes:**

Upon completion of the course, students are expected to achieve familiarity with the content of the Synoptic Gospels and Acts; to understand the background of the books and the process and the goal of their composition; to appreciate the contribution of each of the evangelists to the Gospel tradition and begin to sense their special literary, theological, thematic, spiritual, and editorial input; to explain the Synoptic problem and characteristics of each of these Gospels and Acts; to summarize the key theological themes.

### **Textbook:**

Scholz, Daniel. *Introducing the New Testament: Jesus in the Gospels and Acts*. Winona: Anselm Academic, 2013.

### **Bibliography:**

Aland, Kurt, ed. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1993; Brown, Raymond. *An Introduction to the New Testament. The Abridged Edition*. Edited and Abridged by Marion Soards. New Haven: Yale University Press, 2016; Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Roma: Pontificio Istituto Biblico, 1995; Fitzmyer, Joseph. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. New Haven: Yale University Press, 2010; Kilgallen, John. *A Wealth of Revelation: The Four Evangelists' Introductions to Their Gospels*. Roma: Pontificio Istituto Biblico, 2009; Perkins, Pheme. *Introduction to the Synoptic Gospels*. Grand Rapids: Eerdmans, 2009.

## RA0203. NT Exegesis: Johannine Writings

(8 ECTS – E. Wyckoff)

### General Objective:

To familiarize students with the Gospel of John, the Letters of John, and the Book of Revelation in order to be able to employ them effectively in academic, pastoral and liturgical contexts as well as for personal reading and meditation.

### Course Outlines:

I. *The Gospel and Letters of John*. 1. Literary features: structure, unity and cohesiveness, vocabulary, style. 2. Historical features: origin, composition, authorship. 3. Theological features: ecclesiology, eschatology, Christology, discipleship. 4. Exegesis: selected passages.

II. *The Book of Revelation*. 1. Literary features: apocalyptic literature and apocalypticism, structure, symbolism. 2. Historical features: origin, authorship. 3. Theological features: imagery, interpretation. 4. Exegesis: selected passages.

### Learning Outcomes:

Upon completion of the course, students are expected to be capable of carrying out a responsible exegesis of passages from these NT books, identifying and interpreting their literary aspects, and analyzing and explaining their major theological themes; to be aware of scholarly proposals regarding the historical context from which these writings came; to be familiar with key resources and commentaries for ongoing study.

### Textbook:

Senior, Donald, John Collins, and Mary Ann Getty, eds. *The Catholic Study Bible*. 3<sup>rd</sup> Edition. Oxford/New York: Oxford University Press, 2016.

### Bibliography:

JOHN & 1-2-3 JOHN:

Anderson, Paul. *The Riddles of the Fourth Gospel: An Introduction to John*. Minneapolis: Fortress, 2011; Brown, Raymond. *The Gospel According to John*. 2 vols. Garden City: Doubleday, 1966-1970; Brown, Raymond. *The Community of the Beloved Disciple*. New York: Paulist Press, 1979; Brown, Raymond. *The Epistles of John*. Garden City: Doubleday, 1982; Brown, Raymond. *An Introduction to the New Testament*. New York: Doubleday, 1997; Brown, Raymond. *An Introduction to the Gospel of John*. Edited, Updated, Introduced and Concluded by Francis J. Moloney. New York: Doubleday, 2003; Culpepper, Alan. *Anatomy of the Fourth Gospel: A Study in Literary Design*. Philadelphia: Fortress, 1983; Estes, Douglas, and Ruth Sheridan. *How John Works: Storytelling in the Fourth Gospel*. Atlanta: SBL Press, 2016; Keener, Craig. *The Gospel of John: A Commentary*. 2 vols. Peabody: Hendrickson, 2003; Koester, Craig. *Symbolism in the Fourth Gospel: Meaning, Mystery, Community*. 2<sup>nd</sup> Edition. Minneapolis: Fortress Press, 2003; Malina, Bruce, and Richard Rohrbaugh. *Social-Science Commentary on the Gospel of John*. Minneapolis: Fortress Press, 1998; Moloney, Francis. *The Gospel of John*. Collegeville: Liturgical Press, 1998; O'Grady, John. *According to John: The Witness of the Beloved Disciple*. New York: Paulist Press, 1999; O'Grady, John. *Preaching the Gospel of John*. New York: Paulist Press, 2009; Skinner, Christopher. *Reading John*. Eugene: Cascade, 2015; Smith, Moody. *The Theology of the Gospel of John*. Cambridge: CUP, 1995; Van der Watt, Jan. *An Introduction to the Johannine Gospel and Letters*. London: T. & T. Clark, 2007.

REVELATION:

Aune, David. *Revelation*. 3 vols. Nashville: Thomas Nelson, 1997; Bauckham, Richard. *The Theology of the Book of Revelation*. Cambridge: CUP, 1993; Beale, Gregory. *The Book of Revelation: A Commentary on the Greek Text*. Grand Rapids: Eerdmans, 1999; Collins, John. *The Apocalyptic Imagination. An Introduction to Jewish Apocalyptic Literature*. Grand Rapids: Eerdmans, 1998; Gorman, Michael. *Reading Revelation Responsibly. Uncivil Worship and Witness: Following the Lamb into the New Creation*. Eugene: Cascade, 2011; Moloney, Francis. *The Apocalypse of John: A Commentary*. Grand Rapids: Baker Academic, 2020.

## **RA0205. Biblical Greek 1**

(5 ECTS – P. Želazko)

### **General Objective:**

To offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable them to correctly read and understand the New Testament and the Septuagint in Greek.

### **Course Outline:**

The course will follow the progressive sequence of knowledge (vocabulary, grammar, and syntax) and skills presented in the textbook.

### **Learning Outcomes:**

Upon completion of the course, students are expected to know a basic vocabulary of frequently occurring words; to recognize and interpret common grammatical structures and patterns; to read and understand biblical passages in the original Greek with the help of a dictionary or lexicon; to translate words and sentences accurately for exegetical purposes; to use critical tools: dictionary, lexicon, concordance, grammatical aids.

### **Textbook:**

Dobson, John. *Learn New Testament Greek*. 3<sup>rd</sup> Edition. Carlisle: Piquant, 2005.

### **Bibliography:**

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo Martini, and Bruce Metzger, eds. *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2008; Bauer, Walter, Frederick Danker, William Arndt, and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> Edition. Chicago: University of Chicago Press, 2000; Moulton, William, and Alfred Geden, eds. *Concordance to the Greek New Testament*. 6<sup>th</sup> Edition. Edited by Ian Howard Marshall. London: T&T Clark, 2002; Rahlfs, Alfred, and Robert Hanhart, eds. *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta LXX Interpretes. Editio Altera*. Stuttgart: Deutsche Bibelgesellschaft, 2006.

## RA0301. Fundamental Theology

(8 ECTS – E. Phiri)

### General Objectives:

To introduce students to the structural theme of fundamental theology: The Revelation of Christ and its theological credibility—to this is added the corresponding act of faith on the part of the thinking and believing subject.

To help students develop the capacity to dialogue with the cultures and religions they encounter.

### Course Outlines:

Fundamental theology's identity, task, form and content. Towards a new theological apologetics (EG 132). The Revelation and its transmission in the Church through Sacred Scripture and the living Tradition of the Church. The role of the Magisterium in relation to Theology. The credibility of Revelation: possibility, fact and its instances (theological, historical and anthropological). A theological synthesis of faith. Paradigms of contemporary fundamental theology.

### Learning Outcomes:

Upon completion of the course, students are expected to identify the difference and complementarity of fundamental theology and dogmatic theology; to recognize the irreplaceable apologetic dimension in contemporary fundamental theology; to use the theological resource of the *argumentum logicum*; to know different paradigms of fundamental theology; to elucidate in a synthetic manner the principal themes treated.

### Bibliography:

Buber, Martin. *Two Types of Faith*. New York: Harper & Row, 1961; Denzinger, Heinrich. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church*. Latin & English Texts Edited by Peter Hünermann. San Francisco: Ignatius Press, 2012; Dulles, Avery. *A History of Apologetics*. 3<sup>rd</sup> Edition. San Francisco: Ignatius Press, 2005; Dulles, Avery. *Models of Revelation*. Maryknoll: Orbis Books, 1992; Dulles, Avery. *The Assurance of Things Hoped For*. Oxford: Oxford University Press, 1994; Dulles, Avery. *The Craft of Theology: From Symbol to System*. New York: Crossroads, 1995; Fisichella, Rino, and René Latourelle, eds. *Dictionary of Fundamental Theology*. Middlegreen: St. Pauls, 1994; Fisichella, Rino. *Introduction to Fundamental Theology*. Casale Monferrato: Piemme, 1996; Francis. *Lumen Fidei: Encyclical Letter on Faith*. Vatican City: Vatican Press, 2013; Fries, Heinrich. *Fundamental Theology*. Washington: Catholic University of America Press, 1996; Gadamer, Hans-Georg. *Truth and Method*. New York: Crossroad, 1992; John Paul II. *Fides et Ratio: Encyclical Letter on the Relationship Between Faith and Reason*. Vatican City: Vatican Press, 1998; Lonergan, Bernard. *Method in Theology*. Toronto: UTP, 1990; Mansini, Guy. *Fundamental Theology*. Washington: Catholic University of America Press, 2018; O'Collins, Gerald. *Fundamental Theology*. Eugene: Wipf and Stock, 2001; O'Collins, Gerald. *Rethinking Fundamental Theology*. Oxford: OUP, 2011; Ormerod, Neil. *Foundational Theology: A New Approach to Catholic Fundamental Theology*. Minneapolis: Fortress Press, 2015; Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. New York: Seabury Press, 1978; Ratzinger, Joseph. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*. San Francisco: Ignatius Press, 1989; Rousseau, Richard. *Disclosure of the Ultimate: Fundamental Theology Reconsidered*. Lanham: University Press of America, 1980.

## **RA0306 Theology for Africa: Themes and Readings**

(3 ECTS – B. Udelhoven)

### **General objective:**

To study numerous case studies and practical examples of significant contemporary African realities and to discern various pastoral options.

### **Course outlines:**

1. Pastoral issues in contemporary Africa: e.g. spirits, devil, power, deliverance, prayer, ritual, witchcraft, Satanism, inculturation, Pentecostal Churches, the charismatic Church, etc. 2. Presentation and discussion of various possible pastoral responses.

### **Learning outcomes:**

Upon completion of the course, students are expected to have an adequate portrait of some contemporary African beliefs and practices; to show some of the lessons learned not only for the academy but also for pastoral life, education, and social ministries; to better understand, interpret, and judge the intercultural and interdenominational context of diverse Christian African communities; to address as future pastoral leaders topics such as salvation and eschatology, health and healing, prosperity and poverty, suffering and death, fear and faith, despair and hope, etc.

### **Bibliography:**

Udelhoven, Bernard. *Unseen Worlds: Dealing with Spirits, Witchcraft and Satanism*. Lusaka: FENZA Publications, 2016; Udelhoven, Bernard. *Christianity in the Luangwa Valley*. Lusaka: FENZA Publications, 2015; Rosner, Gotthard, Bernhard Udelhoven, and Patrick Mumbi. *Dreams: Where Do Biblical, Zambian, and Western Approaches Meet?* Lusaka: FENZA Publications, 2013.

## RA0312. Theology of Religions & Missiology

(5 ECTS – W. Russell)

### General Objectives:

To raise the students' awareness of the centrality of mission in the life of the Church, and help them reflect on what this means theologically in today's religiously plural world.

To reflect on the fact that the Church is missionary of her nature; that all her members are always 'on mission;' and that although 'mission' is undertaken differently in different times and places, it is always rooted in the Risen Christ's commission to his apostles and the gift of the Spirit at Pentecost.

To explore the theology of religions involving approaching other religions both in their own self-understanding, and from a Christian view of their possible place in God's plan of salvation.

To learn to engage in a missiological way with the contemporary contexts in which the Church is present, including their own, since these constitute her 'mission field' today.

### Course Outlines:

1. Biblical foundations for mission: the 'mission of God;' Christ the missionary and the great commission; the Holy Spirit and mission, from Pentecost onward; the whole Church is missionary in all her members; mission in the light of eschatological fulfilment. 2. Clarification of terms: mission, witness, proclamation, evangelization, evangelism, missionary etc. 3. Historical survey of the spread of the Gospel, from Pentecost to today; differences in missionary methods, styles, and means in different places and times; social means of communication today. 4. From geographically defined ('from-to') mission in the 19<sup>th</sup> Century to worldwide mission undertaken locally, in each place, by a worldwide Church; the local and the universal in mission; mission and communion; relation of the Church (one, holy, catholic and apostolic) to the whole of humanity; continental synods and other localised / coordinated instances of mission. 5. Christ and culture: inculturation and mission; legitimate diversity and evangelisation: necessity, possibilities, examples and (possible) limits of inculturation; liturgy, doctrine and mission. 6. 'Contextualization' and inculturation: History of the two terms, their relation to each other, and why they matter; 'liberation,' justice and peace as mission: discerning the signs of the times; how to do this discernment authentically: diverse approaches. 7. Mission in a pluralistic world: religious diversity and the theology of religions; other religions in themselves, and different ways of classifying them; humanity as inherently religious; 'inclusivism,' 'exclusivism,' 'pluralism' and further theological approaches to other religions; theological foundations for inter-religious dialogue; experiencing the other as 'neighbour,' and its theological effect; conscience and charity; ecumenism and mission.

### Learning Outcomes:

Upon completion of the course, students are expected to be better equipped to live out faithfully their own personal mission, and whatever mission or task the Church may officially confide to them, in their future lives.

### Bibliography:

Anekwe, Oborji. *Concepts of Mission: The Evolution of Contemporary Missiology*. New York: Orbis Books, 2006; Becker, Karl, and Ilaria Morali, eds. *Catholic Engagement with World Religions: A comprehensive Study*. New York: Orbis Books, 2010; Benedict XV. *Maximum Illud: Apostolic Letter on the Propagation of the Faith Throughout the World*. Vatican City: Vatican Polyglot Press, 1919; Bevens, Stephen, and Roger Schroeder. *Constants in Context: A Theology of Mission Today*. New York: Orbis Books, 2004; Bevens, Stephen, and Roger Schroeder. *Prophetic Dialogue: Reflections on Christian Mission Today*. New York: Orbis Books, 2011; Bevens, Stephen. *Models of Contextual Theology*. Revised and Expanded Edition. New York: Orbis Books, 2002; Bosch, David. *Transforming Mission: Paradigm Shift in Theology of Mission*. 20<sup>th</sup> Anniversary Edition. New York: Orbis Books, 2011; John Paul II. *Redemptoris missio: Encyclical Letter on the Permanent Validity of the Church's Missionary Mandate*. Vatican City: Vatican Press, 1990; Second Vatican Council. *Ad Gentes: Decree on the Mission Activity of the Church*. Vatican City: Vatican Polyglot Press, 1965.

## RA0401. Mystery of God

(5 ECTS –W. Russell)

### General Objectives:

To help students achieve a firm grasp of the Church's understanding of the Mystery of the Triune God; to be adequately informed on the topic and competent in its regard; to deepen their personal relation with God through a livelier faith in the Trinitarian Mystery, leading to a life more consciously and deliberately lived out in communion with each of the three Divine Persons; to articulate the Divine Life that is within, communicating it joyfully, and with ease, to others.

### Course Outline:

1. The mystery of God, One and Three, from a biblical, patristic, medieval and contemporary perspective: distinction and interconnectedness. 2. The renewed interest in Trinitarian doctrine on account of its perceived relevance to issues facing the Church today. 3. The progressive revelation of God in the Old and the New Testaments, with emphasis placed on the pivotal role of the God revealed by Jesus Christ. 4. The development of Trinitarian dogma in the writings of the Fathers and the early Councils. 5. Medieval theologies of the Trinity: Richard of St. Victor, Aquinas, Scotus, van Ruusbroec. 6. Reflection on the East-West dispute over the *Filioque*. 7. The work of more recent theologians: Rahner, von Balthasar, Congar, Galot, Durrwell, LaCugna. 8. The relationship between the economy of salvation and the internal life of God in both its historical and its contemporary dimensions. 9. Reflection both on each Divine Person individually and on the essence and attributes of God as such. 10. The kind of language to describe God, the processions, the relations, the mystery of God's self-giving and the communion God has established with man. 11. The missiological, ecumenical and inter-religious implications of Trinitarian Theology throughout, and in the light of the diversity of contemporary contexts.

### Learning Outcomes:

Upon completion of the course, students are expected to gain a deeper awareness of God's Absolute Oneness by entering more consciously and deeply into a lively relation with each of the three Divine Persons; to grow both intellectually and spiritually, becoming more consciously aware of the Divine Life within and around them.

### Bibliography:

Congar, Yves. *I Believe in the Holy Spirit*. New York: Crossroad Publishing, 2001; Emery, Gilles. *Trinity in Aquinas*. Naples: Sapientia Press, 2008; Hill, Edmund. *The Mystery of the Trinity*. Eugene: Wipf and Stock, 2003; Kasper, Walter. *The God of Jesus Christ*. London: SCM Press, 1984; Ladaria, Luis. *Living and True God: The Mystery of the Trinity*. Miami: Convivium Press, 2009; Letham, Robert. *The Holy Trinity in Scripture, History, Theology and Worship*. Phillipsburg: P& R Publishing, 2004; McDonnell, Kilian. *The Other Hand of God: The Holy Spirit as the Universal Touch and Goal*. Collegeville: Liturgical Press, 2003; O'Collins, Gerald. *The Tri-personal God: Understanding and Interpreting the Trinity*. Mahwah: Paulist Press, 2014; O'Donnell, John. *The Mystery of the Triune God*. London: Sheed & Ward, 1992; von Balthasar, Hans. *Credo: Meditations on the Apostles' Creed*. San Francisco: Ignatius Press, 2000.

## RA0402. Christology and Mariology

(8 ECTS – W. Russell)

### General Objective:

To provide information regarding Jesus Christ – and the place of Mary in relation to Him – in the Scriptures, the Fathers of the Church, in the Creeds, and in the Councils throughout the history of the Church.

### Course Outline:

I. *Christology*. 1. General Introduction: Christology and Scripture, diverse yet complementary. 2. Christological emphases in the New Testament. 3. The development of Christology in the Fathers, the Creeds, and the Councils. 4. Medieval Christology and the Reformation. 5. Christological reflection from the Enlightenment to the Council Vatican II, and beyond. 6. Contemporary issues, including the consciousness of Jesus and Christology in the context of diverse cultures, religions and situations.

II. *Mariology*: 1. Mariology: its development in the history of the Church, in relation to Christology and to the rest of Christian doctrine. 2. Mariology in the Second Vatican Council, in subsequent magisterial texts and in today's ecumenical context.

### Learning Outcomes:

Upon completion of the course, students are expected to understand the mystery of Christ, articulating accurately its different dimensions and communicating them with confidence and enthusiasm; to express how to situate the Church's Marian teachings within the hierarchy of truths, while still fully appreciating the unique role of Mary in salvation history and in the life and devotion of the faithful.

### Textbooks:

*Christology*: Kereszty, Roch. *Jesus Christ: Fundamentals of Christology*. Revised and Updated 3<sup>rd</sup> Edition. New York: Saint Paul, 2002.

*Mariology*: Bastero, Juan Luis. *Mary, Mother of the Redeemer*. Dublin: Four Courts Press, 2006.

### Bibliography:

#### CHRISTOLOGY:

Brown, Raymond. *An Introduction to New Testament Christology*. Mahwah: Paulist Press, 1994; Fitzmyer, Joseph. *Scripture and Christology: A Statement of the Biblical Commission with a Commentary*. London: Chapman, 1986; Gaine, Simon. *Did the Saviour See the Father? Christ, Salvation and the Vision of God*. London: Bloomsbury T & T Clark, 2015; Johnson, Luke. *The Real Jesus: The Misguided Quest for The Historical Jesus and the Truth of The Traditional Gospels*. San Francisco: Harper, 1996; Kasper, Walter. *Jesus the Christ*. New Edition. Edinburgh: Continuum, 2011; Macquarrie, John. *Jesus Christ in Modern Thought*. London: SCM Press, 2003; O'Collins, Gerard. *Christology: A Biblical, Historical and Systematic Study of Jesus*. Oxford: Oxford University Press, 2013; Weinandy, Thomas. *Jesus the Christ*. Huntington: Our Sunday Visitor, 2003.

#### MARIOLOGY:

Anglican-Roman Catholic International Commission. *Mary: Grace and Hope in Christ: The Seattle Statement*. Edited by Donald Bolen. London: Continuum, 2007; Balthasar, Urs von. *Mary for Today*. San Francisco: Ignatius Press, 1988; Brown, Raymond, Karl Donfried, Joseph Fitzmyer, and John Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. New York: Paulist Press, 1978; Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004; Pelikan, Jaroslav. *Mary Through the Centuries: Her Place in The History of Culture*. New Haven: Yale University Press, 1998; Ratzinger, Joseph. *Mary, the Church at the Source*. San Francisco: Ignatius Press, 2005.



## RA0503. Eschatology

(3 ECTS – S. Obu)

### General Objective:

To give a comprehensive overview of the subject from a biblical, historical, Catholic theological, and pastoral perspective.

### Course Outlines:

1. The current state of the Catholic eschatology: exegetical data and theological problems.
2. A Christian vision of death: historical roots of the question, biblical thoughts, ethos of death, the particular judgment.
3. The immortality of the soul: biblical data, Church Magisterium, theological developments.
4. The return of Christ and the Last Judgment: signs of Christ's return, the risen body, the Final Judgment: biblical data, Church's teaching, and ecumenical stance.
5. Hell: biblical data, tradition, theological reflections, pastoral dimensions.
6. Purgatory: biblical foundations, catholic tradition, ecumenical stances, pastoral dimensions.
7. Heaven/Paradise: bible, tradition, theological reflection, pastoral dimension.

### Learning Outcomes:

Upon completion of the course, students are expected to have acquired a good knowledge of the Christian everlasting hope in all its aspects; to be capable of a biblical and theological view of these truths in order to meditate upon them and propose them in academic, pastoral and liturgical contexts.

### Bibliography:

Clark-Soles, Jaime. *Death and the Afterlife in the New Testament*. New York: T&T Clark, 2006; Congregation for the Doctrine of the Faith. *Recentiores Episcoporum Synodi: Letter on Certain Questions Concerning Eschatology*. Vatican City: Vatican Press, 1979; Hayes, Zachary. *Visions of A Future: A Study of Christian Eschatology*. Collegeville: Liturgical Press, 1992; International Theological Commission. *Some Current Questions in Eschatology*, Vatican City: Vatican Press, 1992; Kelley, Joseph. *101 Questions and Answers on the Four Last Things*. New York: Paulist Press, 2006; Kelly, Anthony. *Eschatology and Hope*. Maryknoll: Orbis, 2006; LaDue, William. *The Trinity Guide to Eschatology*. New York: Continuum Press, 2004; Martin, Regis. *The Last Things, Death, Judgment, Hell, Heaven*. San Francisco: Ignatius Press, 1998; Moltmann, Jurgen. *The Coming of God. Christian Eschatology*. Minneapolis: Augsburg Fortress, 2004; Phan, Peter. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press, 1997; Pohle, Joseph. *Eschatology, or the Catholic Doctrine of the Last Things: A Dogmatic Treatise*. Adapted and Edited by Arthur Preuss. St. Louis: Herder Book, 1917; Pozo, Candido. *Theology of the Beyond*. New York: St. Pauls, 2009; Ratzinger, Joseph. *Eschatology, Death and Eternal Life*. Washington: CUAP, 2007; Schmaus, Michael. *Dogma*. Vol. 6, *Justification and the Last Things*. London: Sheed & Ward, 1977; Walls, Jerry, ed. *The Oxford Handbook of Eschatology*. Oxford: Oxford University Press, 2008; Walls, Jerry. *Heaven: The Logic of Eternal Joy*. Oxford: Oxford University Press, 2002.

## RA0505. Sacraments 2

(6 ECTS – S. Obu)

### General Objectives:

To explore the mystery of the divine action/grace in the Sacraments, as it is celebrated, believed and taught in the Church.

To attain a clearer awareness of the influx of historical factors at the level of the sacramental praxis.

To help the candidates to the Presbyterate in deepening their identity and their mission as ministers of the Sacraments.

To hint at the connections with distinction from other treatises (dogmatic, spiritual, pastoral ...).

### Course Outlines:

The Sacraments of Orders, Marriage, Penance and Anointing will be studied from these complementary points of view: biblical data; history of the praxis; magisterial teaching; theological reflection; the post-Conciliar Ordines; systematic vision.

### Learning Outcomes:

Upon completion of the course, students are expected to understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; to acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

### Bibliography:

Adrias, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Double Day, 1987; Benedict XVI. *Summorum Pontificum: Motu Proprio on the Use of the Roman Liturgy Prior to the Reform of 1970*. Vatican City: Vatican Press, 2007; Benedict XVI. *Omnium in mentem: Motu Proprio on Several Amendments to the Code of Canon Law*. Vatican City: Vatican Press, 2009; Bouley, Allan, ed. *Catholic Rites Today: Abridged Texts for Students*. Collegeville: Liturgical Press, 1992; Chupungco, Anscar, ed. *Sacraments and Sacramentals*. Vol. 4, *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Coffey, David. *The Sacrament of Reconciliation*. Collegeville: Liturgical Press, 2001; Demmer, Klaus, and Aldegonde Brenninkmeijer-Werhahn. *Christian Marriage Today*. Washington: CUA Press, 1997; Donovan, Daniel. *What Are They Saying About the Ministerial Priesthood?* New York: Paulist Press, 1992; Dulles, Avery. *The Priestly Office. A Theological Reflection*. Mahwah: Paulist Press, 1997; Galot, Jean. *Theology of the Priesthood*. San Francisco: Ignatius Press, 2005; International Commission on English in the Liturgy. *The Rites of the Catholic Church*. Collegeville: Liturgical Press, 1990; Kasper, Walter. *Theology of Christian Marriage*. New York: Crossroad, 1981; Kasza, John. *Understanding Sacramental Healing: Anointing and Viaticum*. Chicago: Liturgy Training Publications, 2008; Martinez, German. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Redemptorist Press, 2001; Mueller, Gerhard. *Priesthood and Diaconate: The Recipient of the Sacrament of Holy Orders from the Perspective of Creation Theology and Christology*. San Francisco: Ignatius Press, 2002; O'Loughlin, Frank. *The Future of the Sacrament of Penance*. New York: St Pauls, 2007; Osborne, Kenan. *The Diaconate in the Christian Church: Its History and Theology*. Chicago: LTP, 1996; Osborne, Kenan. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. Eugene: Wipf & Stock, 2002; Osborne, Kenan. *Ministry: Lay Ministry in the Roman Catholic Church; Its History and Theology*. Eugene: Wipf & Stock, 2003; Osborne, Kenan. *Orders and Ministry. Leadership in the World Church*. New York: Orbis Book, 2006; Power, Dermot. *A Spiritual Theology of the Priesthood*. Washington: CUA Press, 1998; Schillebeeckx, Edward. *Christ the Sacrament of the Encounter with God*. Franklin: Sheed & Ward, 1999; Vanhoye, Albert. *Old Testament Priests and the New Priest according to the New Testament*. Petersham: St Bede's Publishing, 1986; Vorgrimler, Herbert. *Sacramental Theology*. Collegeville: Liturgical Press, 1993; Wood, Susan. *Sacramental Orders*. Collegeville: Liturgical Press, 2000.

## RA0507. Sacraments 1

(6 ECTS – S. Obu)

### General Objectives:

To introduce the Sacraments in general and the three Sacraments of initiation in particular.

### Course Outlines:

1: Common elements to all the Sacraments. 2: Baptism, Confirmation and Eucharist: biblical data; history of the practices; magisterial teaching; systematic vision. 3. *Praenotanda* of the Rites.

### Learning Outcomes:

Upon completion of the course, students are expected to understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; to acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

### Bibliography:

Benedict XVI. *Sacramentum Caritatis: Post-Synodal Apostolic Exhortation on the Eucharist as the Source and Summit of the Church's Life and Mission*. Vatican City: Vatican Press, 2007; Bradshaw, Paul, ed. *Essays on Early Eastern Eucharistic Prayers*. Collegeville: Liturgical Press, 1997; Cabasilas, Nicolaus. *The Life in Christ*. Crestwood: St Vladimir Seminary, 1998; *Catechism of the Catholic Church*. Part II, Sections I-II. Vatican City: Vatican Press, 1994; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*. Collegeville: Liturgical Press, 1999; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Vol. 4, *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Congregation for Divine Worship and the Discipline of the Sacraments. *Rite of Christian Initiation of Adults. Study Edition. Complete text of the Rite Together with Additional Rites Approved for Use of the Diocese of the United States of America*. Prepared by the International Commission on English in the Liturgy and the Bishop's Committee on the Liturgy of the National Conference of Catholic Bishops of the United States of America. Chicago: Liturgy Training Publications, 1998; Deiss, Lucien. *It's the Lord's Supper*. London: Collins Flame Classics, 1986; Denzinger, Heinrich. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San Francisco: Ignatius Press, 2012; Emminghaus, Johannes. *The Eucharist: Essence, Form, Celebration*. Translation by Linda Maloney from the 1992 edition revised and edited by Theodor Maas-Ewerd. Collegeville: Liturgical Press, 1997; Ferguson, Everett. *Baptism in the Early Church. History, Theology and Liturgy in the First Five Centuries*. Grand Rapids: Eerdmans, 2009; Fink, Peter, ed. *New Dictionary of Sacramental Worship*. Wilmington: Michael Glazier, 2000; Fisher, John. *Christian Initiation: Baptism in the Medieval West: A Study in the Disintegration of the Primitive Rite of Initiation*. Chicago: Hillenbrand Books, 2004; Ganoczy, Alexandre. *An Introduction to Catholic Sacramental Theology*. Preston: Mosaic Press, 2011; International Theological Commission. *The Hope of Salvation for Infants Who Die Without Being Baptised*. London: Catholic Truth Society, 2007; Irwin, Kevin. *Models of the Eucharist*. Mahwah: Paulist Press, 2005; John Paul II. *Ecclesia de Eucharistia: Encyclical Letter on the Eucharist in Its Relationship to the Church*. Vatican City: Vatican Press, 2003; John Paul II. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 2005; Johnson, Maxwell. *Issues in Eucharistic Praying in East and West: Essays in Liturgical and Theological Analysis*. Collegeville: Liturgical Press, 2011; Kereszty, Roch. *Wedding Feast of the Lamb: Eucharistic Theology from a Historical, Biblical and Systematic Perspective*. Chicago: Hillenbrand Books, 2004; Leijssen, Lambert. *With the Silent Glimmer of God's Spirit: A Postmodern Look at the Sacraments*. Mahwah: Paulist Press, 2007; Macy, Gary. *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. Nashville: OSL Publications, 2005; Martinez, German. *Signs of Freedom: Theology of the Christian Sacraments*. Mahwah: Paulist Press, 2003; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Redemptorist Press, 2014; Mazza, Enrico. *The Celebration of the Eucharist. The Origin of the Rite and the Development of Its Interpretation*. Collegeville: Liturgical Press, 1999; Mazza, Enrico. *The Eucharistic Prayers of the Roman Rite*. New York: Pueblo Publishing, 1999; McGrath, Alister. *Christian Theology: An Introduction*. Chichester: Wiley-Blackwell, 2011; Osborne, Kenan. *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press, 1994; Osborne, Kenan. *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*. Mahwah: Paulist Press, 1998; Osborne, Kenan. *Christian Sacraments in a Postmodern World. A Theology for the Third Millennium*. Mahwah: Paulist Press, 2000; Ratzinger, Joseph. *God is near us. The Eucharist: The Heart of Life*. San Francisco: Ignatius Press, 2003; Sargent, Robert. *Walking in Newness of Life: The Sacraments of Initiation*. New York: Paulist Press, 2007; Schmeman,

Aleksandr. *The Eucharist, Sacrament of the Kingdom*. Crestwood: St. Vladimir's Seminary Press, 2003; Smolarski, Dennis. *Sacred Mysteries*. Mahwah: Paulist Press, 1995; Turner, Paul. *Confirmation. The Baby in Solomon's Court*. Chicago: Hillengrand Books, 2006; Vorgrimler, Herbert. *Sacramental Theology*. Collegeville: Liturgical Press, 1992.

## RA0604. Sexual and Family Moral Theology

(5 ECTS – M. Coutinho)

### General Objectives:

To help students understand key issues in sexual and family morality.

To examine their implications for issues in the pastoral care of the young and families in society today.

### Course Outlines:

*A. Sexual ethics.* 1. Introduction. 2. Sexuality in the Bible. 3. Early and medieval Catholic teaching on sexuality. 4. Catholic sexual teaching before Vatican II. 5. Contemporary challenges to traditional sexual morality. 6. The Catholic Church's approach to sexuality today. 7. Chastity and sexual ethics. 8. Sexuality outside marital relationships. 9. Sexual fulfilment through renunciation: Celibate chastity.

*b. Family ethics.* 1. The family today: Emerging models. 2. Promoting marital fidelity in family life: Challenges in society today. 3. Some significant magisterial interventions: *Familiaris consortio*, *Amoris laetitia*.

### Learning Outcomes:

Upon completion of the course, students are expected to present the understanding of human sexuality that emerges from the Scripture and the tradition of the Church; to present the Catholic Church's approach to sexuality today; to critically evaluate some sexual issues such as celibate friendships, premarital sex, same sex attraction, pornography etc. in the light of the Church's teaching; to outline some of the contemporary challenges in family life today; to present some of the salient elements in recent papal magisterium on the family and apply them to pastoral situations.

### Bibliography:

Congregation for Catholic Education. *Educational Guidance in Human Love: Outlines for Sex Education*, Boston: St. Paul's Books and Media, 1983; Congregation for the Doctrine of the Faith. *Persona humana: Declaration on Certain Questions concerning Sexual Ethics*. Vatican City: Vatican Press, 1975; Francis. *Amoris laetitia: Post-Synodal Apostolic Exhortation on Love in the Family*. Vatican City: Vatican Press, 2016; John Paul II. *Familiaris consortio: Post-Synodal Apostolic Exhortation on the Role of the Christian Family in the Modern World*. Boston: Pauline Books and Media, 1981; John Paul II. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 1997; Paul VI. *Humanae vitae: Encyclical Letter on the Regulation of Birth*, Boston: St. Paul's Books and Media, 1968; Pontifical Council for the Family. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present*. Boston: Pauline Books and Media, 2004; Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality: Guidelines for Education within the Family*. Vatican City: Vatican Press, 1995; Urbine, William, and William Seifert. *On Life and Love: A Guide to Catholic Teaching on Marriage and Family*. Mystic: Twenty-Third Publications, 1996.

Botero, Silvio. *Etica coniugale: Per un rinnovamento della morale matrimoniale*. Milan: San Paolo, 1994; Clark, Keith. *Being Sexual and Celibate*. Notre Dame: Ave Maria Press, 1986; Coleman, Gerald. *Human Sexuality: An All-Embracing Gift*. New York: Alba House, 1992; Edayodil, Xavier. *Sexual Ethics for Today's Youth: Based on the Anthropology of Pope John Paul II*, Bangalore: Asian Trading Corporation, 2008; Goergen, Donald. *The Sexual Celibate*. New York: Seabury Press, 1974; Grabowski, John. *Sex and Virtue: An Introduction to Sexual Ethics*. Washington: CUA Press. 2003; Keane, Philip. *Sexual Morality: A Catholic Perspective*. Dublin: Gill and Macmillan, 1980; Kelly, Kevin. *New Directions in Sexual Ethics: Moral Theology and the Challenge to AIDS*. London: Geoffrey Chapman, 1998; Lawler, Ronald; Joseph Boyle, and William May. *Catholic Sexual Ethics: A Summary, Explanation and Defense*. 2<sup>nd</sup> Edition, Huntington: Our Sunday Visitor, 2011; McCarthy, Donald; Edward Bayer, and John Leies, eds. *Handbook on Critical Sexual Issues*. Revised Edition. Massachusetts: Pope John XXIII Center, 1989; Salzman, Todd, and Michael Lawler. *Sexual Ethics: A Theological Introduction*. Washington: Georgetown University Press, 2012; Salzman, Todd, and Michael Lawler. *The Sexual Person: Toward a Renewed Catholic Anthropology*. Washington: Georgetown University Press, 2008; Scott, Kieran, and Harold Horell, eds. *Human Sexuality in the Catholic Tradition*. New York: Rowman & Littlefield Publishers, 2007.

## RA0605. Social Moral Theology

(5 ECTS – M. Coutinho)

### General Objectives:

To introduce students of theology to the foundations, concepts, principles and values of Catholic social doctrine.

To equip them to critically evaluate events in contemporary society.

To use the rich resources of the Church's social doctrine in their ministry in the world.

### Course Outlines:

God's plan of love for humanity. The Church's mission and social doctrine. History of the social doctrine of the Church. Foundational principles and values of the Church's social doctrine. Social reality: The family, work, economic life, political community, international community, safeguarding the environment. promotion of peace. social doctrine and pastoral activity.

### Learning Objectives:

Upon completion of the course, students are expected to identify and explain the intrinsic link between God's liberating intervention and the social mission of the Church; to recall and outline the history of the development of the social doctrine of the Church; to explain in depth the principles of: the dignity of the human person, the common good, subsidiarity, and solidarity; to describe the essential values of: truth, freedom, justice and love; to critically evaluate the contemporary events (social, economic, political, and ecological) in the light of the foundational principles and values of the Church's social doctrine; to identify ways to apply and teach the social doctrine of the Church in their pastoral ministry.

### Bibliography:

Bastianel, Sergio. *Morality in Social Life*. Miami: Convivium Press, 2010; *Catechism of the Catholic Church*. 2<sup>nd</sup> Edition. Vatican City: Vatican Press, 1994; Coulter, Michael, Richard Myers, and Joseph Varacalli. *Encyclopedia of Catholic Social Thought, Social Science and Social Policy*. 3 vols. Lanham: The Scarecrow Press, 2012; Finnis, John. *Aquinas: Moral, Political, and Legal Theory*. Oxford: OUP, 2004; Francis, *Laudato Si': Encyclical Letter on the Care for our Common Home*. Vatican City: Vatican Press, 2015; Gatti, Guido. *Morale sociale e della vita fisica*. Turin: Elledici, 1996; Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries & Interpretations*. Washington: Georgetown University Press, 2005; Himes, Kenneth. *Responses to 101 Questions on Catholic Social Teaching*. New York: Paulist Press, 2001;

Kusumalayam, John. *Human Rights. Individual or/and Group Rights?* Mumbai: St. Paul's, 2008; McCarthy, David Matzko. *The Heart of Catholic Social Teaching: Its Origins and Contemporary Significance*. Grand Rapids: Baker Publishing House, 2009; McKenna, E. Kevin. *A Concise Guide to Catholic Social Teaching*. Notre Dame: Ave Maria Press, 2002; Niebuhr, Reinhold. *Moral Man and Immoral Society*. 3<sup>rd</sup> Edition. New York: Continuum, 2005; O'Brien, David, and Thomas A. Shannon, eds. *Catholic Social Thought: Encyclicals and Documents from Pope Leo XIII to Pope Francis*. 3<sup>rd</sup> Edition. New York: Orbis Books, 2016; Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Washington: USCCB Publishing, 2006; Schlag, Martin, ed. *Handbook of Catholic Social Teaching: A Guide for Christians in the World Today*. Washington: CUA Press, 2017; Thompson, J. Milburn. *Introducing Catholic Social Thought*. New York: Orbis Books, 2010; Walsh, Michael, and Brian Davies, eds. *Proclaiming Justice and Peace: Documents from John XXIII to John Paul II*. Bangalore: TPI, 1985.

## RA0606. Fundamental Moral Theology

(5 ECTS – M. Coutinho)

### General Objectives:

To introduce students of theology to the foundations, concepts and methods of Catholic moral theology.  
To equip them to critically involve themselves in discussions of moral issues.  
To keep growing in their aspiration for truth and goodness in the light of the Gospel.

### Course Outlines:

The nature of Moral Theology and the task of the moralist. The context of contemporary Moral Theology. The Bible and Christian ethics: Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The law and morality. The morality of human action. Moral decision making and pastoral-moral guidance.

### Learning Outcomes:

Upon completion of the course, students are expected to recall and outline the history of the development of the discipline of moral theology; to describe the nature of moral theology and identify the sources of Catholic moral theology (scripture and tradition); to present a coherent understanding of sin and reconciliation; to explain the role of conscience and its formation; to present an understanding of the natural law that is relevant to moral action; to analyse human action and the essential conditions for evaluating moral action; to recognize and apply the process of pastoral decision-making and moral discernment.

### Bibliography:

Birch, Bruce, and Larry Rasmussen. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House, 1976; Bohr, David. *Catholic Moral Tradition*. Eugene, Oregon: Wipf & Stock, 2006; Bretzke, James. *A Morally Complex World: Engaging Contemporary Moral Theology*. Collegeville: Liturgical Press, 2004; *Catechism of the Catholic Church*. 2<sup>nd</sup> Edition. Vatican: Vatican Press, 1994; Cessario, Romanus. *Introduction to Moral Theology*. Washington: CUA Press, 2001; Colom, Enrique, and Ángel Rodríguez Luño. *Chosen in Christ to be Saints: Fundamental Moral Theology*. Rome: EDUSC, 2014; Connors, Russell, and Patrick McCormick. *Character, Choices & Community: The Three Faces of Christian Ethics*. Mahwah: Paulist Press, 1998; DiNoia, Joseph, and Romanus Cessario, eds. *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum, 1999; Gallagher, John. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press, 1990; Grisez, Germain. *The Way of the Lord Jesus*. Vol. 1, *Christian Moral Principles*. Chicago: Franciscan Herald Press, 1983; Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. Mahwah: Paulist Press, 1989; Hamel, Ronald, and Kenneth Himes, eds. *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press, 1989; Häring, Bernard. *Free and Faithful in Christ*. Vol. 1, *General Moral Theology*. New York: Seabury Press, 1978; Häring, Bernard. *The Law of Christ*. Vol. 1, *General Moral Theology*. Westminster: Newman, 1961; John Paul II. *Veritatis splendor: Encyclical Letter Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: Vatican Press, 1993; Kennedy, Terence. *Doers of the Word*. Vol. 1, *Moral Theology for the Third Millennium*. Middlegreen: St. Pauls, 1996; Lobo, George. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India, 1999; Mahoney, John. *The Making of Moral Theology*. Oxford: Clarendon Press, 1986; May, William. *An Introduction to Moral Theology*. 2<sup>nd</sup> Edition. Huntington: Our Sunday Visitor Publishing Division, 2003; O'Connell, Timothy. *Principles for a Catholic Morality*. New York: HarperCollins Publishers, 1990; Pazhayampallil, Thomas. *Pastoral Guide*. Vol 1: *Fundamental Moral Theology and Virtues*. 4<sup>th</sup> Revised Edition. Bangalore: Kristu Jyoti Publications, 2016; Peschke, Karl. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol 1: *General Moral Theology*. Newly Revised Edition. Bangalore: Theological Publications in India, 1999; Pinckaers, Servais. *The Sources of Christian Ethics*. Washington: CUA Press, 1995; Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: Vatican Press, 2010; Ratzinger, Joseph, Heinz Schürmann, and Hans von Balthasar. *Principles of Christian Morality*. San Francisco: Ignatius Press, 1986; Shelton, Charles. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990; Willems, Elizabeth. *Understanding Catholic Morality*. New York: Crossroads Publishing Co., 1997.

## RA0703. Liturgical Ministry and Homiletics

(5 ECTS – M. Wanjala)

### General Objectives:

#### *For liturgical ministry:*

To enhance the quality of the liturgical celebrations that has God as a point of departure and arrival. To bring students to a qualified celebration of the sacred mysteries and Christian rites.

To help them commemorate, re-enact and re-live the liturgical-sacramental celebrations not merely as prescribed rituals, but as actions that illuminate fundamental relationships with God, with themselves, and with others.

#### *For homiletics:*

To train the students to reflect, write, personalize, live as they deliver effective homilies.

To practice how to deliver different types of homilies, bearing in mind the various contexts in which the homilist and the assembly are situated.

### Course Outlines:

*Liturgical ministry:* Preparation and celebration of Sacraments and Sacramentals, with a particular focus on the *Praenotanda*, notable aspects of the rites, and the role of the minister; principles, practice and spirituality of liturgical ministers.

*Homiletics:* Meaning and understanding of homily; biblical foundations of the Church's ministry of liturgical preaching; the one ordained to preach; interpreting the Scriptures and preparing the homily; homilies on ordinary days, solemnities and saints' days; review of the new Homiletic Directory 2014; *practicum* with preparations, construction, delivery and evaluation of homilies.

### Learning Outcomes:

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through Liturgy; know, appreciate, preach and live out God's Word with the aid of a biblical worldview and a faith-lived interpretive Christian community experience; broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines; deepen communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the people.

### Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB, 2010 (the GIRM can be digitally consulted); Elliott, Peter. *Ceremonies Explained for Servers according to the Roman Rite. A Manual for Altar Servers, Acolytes, Sacristans and Masters of Ceremonies*. San Francisco: Ignatius Press, 2019.

### Bibliography:

#### *For liturgical ministry:*

Bouley, Allan. *Catholic Rites Today. Abridged Texts for Students*. Collegeville: Liturgical Press, 1992; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 3: *The Eucharist*. Collegeville: Liturgical Press, 1999; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 4: *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Curley, Terence. *Planning the Catholic Funeral*. Collegeville: Liturgical Press, 2005; Elliott, Peter. *Ceremonies of the Modern Roman Rite. The Eucharist and the Liturgy of the Hours. A Manual for Clergy and All Involved in Liturgical Ministries*. 2<sup>nd</sup> Edition. San Francisco: Ignatius Press, 2005; Martos, Joseph. *The Sacraments. An interdisciplinary and Interactive Study*. Collegeville: Liturgical Press, 2009; Smolarsky, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995.

#### *For homiletics:*

Bacik, James, and Kevin Anderson. *A Light unto My Path. Crafting Effective Homilies*. New York: Paulist Press, 2006; Congregation for Divine Worship and the Discipline of the Sacraments. *Homiletic Directory*. Vatican City: LEV, 2014; Edwards Jr., Otis Carl. *Elements of Homiletic. A Method for Preparing to Preach*. Collegeville: Liturgical Press, 1990; Griffin, Eltin, ed. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba, 1998; Harris, Daniel. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta Publications, 2001; National Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: NCCB, 1982; Reid, Barbara, and Leslie Hoppe. *Preaching from the Scriptures: New Directions for Preparing*



*Preachers*. Chicago: Catholic Theological Union, 1998; United States Conference of Catholic Bishops.  
*Preaching the Mystery of Faith: The Sunday Homily*. Washington: USCCB, 2012; Wallace, James.  
*Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites*. Collegeville: Liturgical Press, 2002; Waznak, Robert. *An Introduction to the Homily*. Collegeville: Liturgical Press, 1998.

## RA0704. Introduction to Liturgy and Liturgical-Sacramental Theology

(5 ECTS – M. Wanjala)

### General Objectives:

To introduce students in a systematic and comprehensive way to the basic knowledge of liturgy in relationship to Salvation History and according to *Sacrosanctum Concilium*.

To familiarize them with contemporary models of perceiving the ritual life of Christian worship as a commemoration, celebration and life of the Paschal Mystery.

To lead the students to the understanding of the liturgy as a sacramental experience of God's saving events accomplished in Christ and now effective in the Church today;

To deepen a personal and communitarian liturgical-theological spirituality that enables the students to experience or live out the mysteries of Jesus Christ as they animate the liturgical celebrations within their own lives, communities and parishes.

### Course Outlines:

Etymology, meaning and definition of liturgy and sacraments. Spirit of liturgy. Liturgy in the Old and New Testament contexts. Development of liturgy and sacraments from the early Church to modern times. Liturgical Movement. Liturgical vision of the Vatican II in *Sacrosanctum Concilium*. Liturgical Books. Various elements of liturgy and sacraments. *Lex orandi, lex credenda*. Liturgy and sacraments as human-divine encounter. Purpose and value of rites. Liturgical signs, symbols and laws. Liturgical inculturation. Theology of liturgy and sacraments. Liturgical-sacramental *ars celebrandi et vivendi*.

### Learning Outcomes:

Upon completion of the course, students are expected to understand liturgy as a *locus theologicus*; comprehend the basic theological roots and historical development of liturgy and sacraments; to explain the role of liturgy and sacraments in life within the context of the Salvation History and the reforms of Vatican II; to acquire familiarity with skills required to animate liturgical-sacramental celebrations within the context of inculturation; to understand the significance of ritual, signs and symbols in the liturgical-sacramental domain; to treasure the liturgical-sacramental *ars celebrandi et vivendi*.

### Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instructions of the Roman Missal*. For use with particular adaptations in the Dioceses of the United States of America. Washington: USCCB, 2011 (the GIRM can be digitally consulted); Ratzinger, Joseph. *The Spirit of the Liturgy*. San Francisco: Ignatius Press, 2000; Vatican Council II. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press, 2014.

### Bibliography:

Adam, Adolf. *Foundations of Liturgy: An Introduction to Its History and Practice*. Collegeville: Liturgical Press, 1992; Bradshaw, Paul, ed. *New Westminster Dictionary of Liturgy and Worship*. Louisville: Westminster, 2003; Bradshaw, Paul. *Early Christian Worship: A Basic Introduction to Ideas and Practice*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early liturgy*. New York: Oxford University Press, 2002; Cheslyn, Jones, Geoffrey Wainwright, Edward Yarnold, and Paul Bradshaw, eds. *The Study of liturgy. Revised Edition*. New York: Oxford University Press, 1992; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Collegeville: Pueblo, 2000; Crichton, James. *The Church's Worship: Considerations on the Liturgical Constitution of the Second Vatican Council*. New York: Sheed and Ward, 1964; Deiss, Lucien. *Springtime of the liturgy*. Collegeville: Liturgical Press, 1987; Elliott, J. Peter. *Ceremonies explained to Servers according to the Roman Rite*. San Francisco: Ignatius Press, 2019; Ettorri, Joseph. *Liturgy and Sacramental Theology*. Nairobi: CUEA, 2006; Fink, Peter, ed. *A New Dictionary of Sacramental Theology*. Collegeville: Liturgical Press, 1990; Lang, Bernhard. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press, 1997; Lee, Bernard, ed. *Alternative Futures for Worship*. 7 vols. Collegeville: The Liturgical Press, 1987; Martimort, Aimé, ed. *The Church at Prayer*. Vol. 1, *Principle of the liturgy*. London: Chapman, 1987; Martinez, German. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Tarrytown: Triumph Books; Metzger, Marcel. *History of the liturgy: The Major Stages*. Collegeville: The

Liturgical Press, 1997; Searle, Mark. *Liturgy Made Simple*. Collegeville: Liturgical Press, 1981; Senn, Frank. *The People's Work: A Social History of the liturgy*. Minneapolis: Augsburg Fortress, 2006; Smolarski, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995; Stringer, Martin. *A Sociological History of Christian Worship*. Cambridge: University Press, 2005; Wanjala, Moses. *Foretaste of the Heavenly liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications, 2015; Wegman, Herman. *Christian Worship in East and West: A Study Guide to Liturgical History*. Collegeville: Liturgical Press, 1985; White, James. *A Brief History of Christian Worship*. Nashville: Abingdon Press, 1993; White, James. *Documents of Christian Worship: Descriptive and Interpretative Sources*. Louisville: Westminster John Knox, 1992; White, James. *Roman Catholic Worship: Trent to Today*. Collegeville: Liturgical Press, 2003.

## RA0801. Patrology 1: Ante-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the First Century and the Council of Nicaea, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma.

### Course Outlines:

1. Introduction to the Fathers of the Church. Who they are. Their importance in theological studies. Today's validity of their contributions. 2. The Apostolic Fathers. St Clement of Rome. St Polycarp of Smyrna. St Ignatius of Antioch. St Justin Martyr. St Irenaeus of Lyon. 3. The Fathers of the Second Century: Hermas. Athenagoras of Athens. Theophilus of Antioch. Clement of Alexandria. 4. The Apologists. 5. The Fathers of the Third Century: St Hippolytus of Rome. St Cyprian of Carthage. St Gregory Thaumaturge.

### Learning Outcomes:

Upon completion of the course, students are expected to: Be familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders; to identify and state the different approaches used by those writers to explain issues encountered in the early Church; to express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

### Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2007.

### Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press, 2008; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Döpp, Siegmund, and Wilhelm Geerlings, eds. *Dictionary of Early Christian Literature*. Translated by Matthew O'Connell. New York: Crossroadm 2011; Jefford, Clayton. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker Academic, 2014; Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 1, *The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press, 1971; Quasten, Johannes. *Patrology*. Vol. 1, *The Beginnings of Patristic Literature*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 2, *The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics, 1995; Ramsey, Boniface. *Beginning to Read the Fathers*. Mahwah: Paulist Press, 2012; Roberts, Alexander, James Donalson, and Arthur Coxe, eds. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

## RA0802. Patrology 2: Post-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

### General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the Council of Nicaea and the Seventh Century, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma (Trinity, Christology, Ecclesiology, etc.).

To consider also the Fathers' contribution to the development of the Church's spiritual life (mystical theology, monasticism and liturgical mystagogy).

To foster a love for the Fathers as spiritual guides and models of theological activity and to encourage students to acquire their "mind", so that theology may be a contemplative encounter with the Lord in his mysteries.

### Course Outlines:

1. General introduction to patristic literature in the period. 2. The Fourth Century transformations in the Church, the first two Ecumenical Councils, and Trinitarian theology definitions. 3. The four Great Latin Fathers (St Gregory the Great, St Ambrose of Milan, St Augustine of Carthage, St Jerome). 4. The four Great Greek Fathers (St John Chrysostom, St Basil the Great, St Gregory of Nazianzus, St Athanasius the Great). 5. The monastic movement in Egypt, Syria, Palestine and the west. 6. Patristic liturgical theology. 7. Patristic mystical theology and teaching on prayer.

### Learning Outcomes:

Upon completion of the course, students are expected to engage in detailed discussion of controversial topics; to read excerpts from patristic literature in class and discuss them together; to show how the teaching of the Fathers entered the mainstream of Christian theology and assisted the definition of orthodoxy; to reference Fathers' inclusions in the Church's Liturgy of the Hours, so as to encourage a more fruitful praying of the Breviary.

### Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2007.

### Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers and Teachers: From Leo the Great to Peter Lombard*. San Francisco: Ignatius Press, 2010; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Fortescue, Adrian. *The Greek Fathers: Their Lives and Writings*. San Francisco: Ignatius Press, 2007; Quasten, Johannes. *Patrology*. Vol. 3, *The Golden Age of Greek Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 4, *The Golden Age of Latin Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics, 1995; Schaff, Philip, and Henry Wallace, eds. *Nicene and Post-Nicene Fathers*. Second Series, 14 vols. New York: Cosimo Classics, 2007; Schaff, Philip, ed. *Nicene and Post-Nicene Fathers*. First Series, 14 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

## RA0804.Church History 2: Medieval Period

(5 ECTS – K. Maroun)

### General Objective:

To offer a thorough reading of the history of the Church, from the end of the 7<sup>th</sup> century until the 15<sup>th</sup> century.

### Course Outlines:

1. Towards a Christian Europe. 2. The “Dark Ages” or a crisis for the birth of a new age? 3. The departing of the first and second Crusades. 4. The Church in Reform. 5. A “Christian” Europe? 6. The Byzantine Church in the Epoch of the Crusades. 7. The Papacy to the test. 8. Christianity in labour. 9. The fall of Byzantium.

### Learning Outcomes:

Upon completion of the course, students are expected to acquire knowledge about the historical context and main events, personalities of the Christianity from the end of the 7<sup>th</sup> century till the 15<sup>th</sup> century; to know the continuity and the changes of Christian thought in the Western and Eastern Churches; to collect knowledge about the Church during the Charlemagne era in Europe and the relationship with the Church of Constantinople during this period; to acquire knowledge of the Church during the Crusader period; to realise the situation of the Church and detrimental effects of the collapse of Constantinople; deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources; to write a scientific essay and to improve research and presentation skills.

### Bibliography:

Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris, 2017; Mame-Desclée; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3<sup>rd</sup> Edition by Elisabeth Livingstone. London: OUP, 2012; Deanesly, Margaret. *A History of The Medieval Church 590-1500*. London: Routledge, 2016; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Hay, Denys. *Europe In the Fourteenth and Fifteenth Centuries*. London: Longman, 1966; Hindley, Geoffrey. *A Brief History of the Crusades: Islam And Christianity in the Struggle for World Supremacy*. London: Robinson, 2004; Laitsner, Max. *The Intellectual Heritage of the Early Middle Ages: Selected Essays*. New York, Octagon Books, 1957; Lawrence, Clifford. *Medieval Monasticism*. 4<sup>th</sup> Edition. London: Routledge, 2015; Logan, F. Donald. *A History of The Church in The Middle Ages*. London: Routledge, 2013; MacCulloch, Diarmaid. *Monks, the Pope, and the Origins of the Crusades: A Selection from Christianity*. New York, 2013: Penguin Books; Papadakis, Aristeides, and John Meyendorff. *The Christian East and The Rise of The Papacy: The Church 1071-1453 A.D.* New York: St Vladimir's Seminary Press, 1994; Ullmann, Walter. *The Papacy and Political Ideas in the Middle Ages*. London: Variorum Reprints, 1976; Ware, Timothy. *The Orthodox Church*. London: Penguin, 1993.

## RA0805. Church History 3: Modern Period

(5 ECTS – K. Maroun)

### General Objective:

To help the students acquire a basic knowledge of the facts, events and personalities in Church History from 1453 to 1789.

### Course Outlines:

1. Reformation and Confessionalism: 1453-1563. 2. Luther's Reformation in Germany. 3. John Calvin and the Reformation in Switzerland. 4. The Reformation in England. 5. The Catholic Counter-Reformation: The Council of Trent. 6. The Post-Reformation period: 1563-1648. 7. The other Churches. 8. A new Europe from a divided and contested Christianity. The triumph of civil absolutism. 9. Growing revolt against spiritual authority. 10. Christian life in a mundane Church.

### Learning Outcomes:

Upon completion of the course, students are expected to identify and evaluate elements carried by popular memory and appreciate the positive and negative developments of different confessions; to assess the complex development regarding relations between Church and States; to examine the origins of long-term movements of ideas and practices, and still present in today's world and the Church; to evaluate the advances and setbacks of evangelisation during these centuries.

### Bibliography:

Bainton, Roland. *Here I stand: A Life of Martin Luther*. Peabody: Hendrickson Publishers, 2016; Bettenson, Henry, and Chris Maunder, eds. *Documents of The Christian Church*. Oxford: OUP, 2011; Chadwick, Owen. *The Reformation*. London: Penguin Books, 1990; Comby, Jean, and Diarmaid MacCulloch. *How to Read Church History*. Vol. 2, *From the Reformation to the Present Day*. London: Crossroad, 1989; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3<sup>rd</sup> Edition by Elisabeth Livingstone. London: OUP, 2012; Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 3<sup>rd</sup> Edition. London: Yale University Press, 2006; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 5, *Reformation and Counter Reformation*. Translated by Anselm Biggs and Peter Becker. London: Burns & Oates, 1980; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 6, *The Church in The Age of Absolutism and Enlightenment*. Translated by Gunther Holst. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 7, *The Church Between Revolution and Restoration*. Translated by Peter Becker. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 8, *The Church in the Age of Liberalism*. Translated by Peter Becker. London: Burns & Oates, 1981; MacCulloch, Diarmaid. *The Reformation: A History*. London: Penguin Books, 2005; Matheson, Peter. *Reformation Christianity*. Minneapolis: Fortress Press, 2010; Metaxas, Eric. *Martin Luther: The Man Who Rediscovered God and Changed the World*. New York: Penguin Books, 2018; Neill, Stephen. *A History of Christian Missions*. London: Penguin Books, 1994; Platten, Stephen, ed. *Anglicanism and the Western Christian Tradition: Continuity, Change and the Search for Communion*. London: Norwich Canterbury Press, 2003; Shagan, Ethan. *Catholics and the "Protestant Nation": Religious Politics and Identity in Early Modern England*. Manchester: Manchester University Press, 2009.

## RA0806. Church History 4: Contemporary Period

(5 ECTS – K. Maroun)

### General Objective:

To acquire knowledge of the evolution of the past two hundred years of Church history.

### Course Outline:

1. Church and State Relationships: The “Roman question”. Separatism, a solution? 2. The Church in new relations with society: The “social question”. 3. Church and Modern World: The Modernist crisis. The Syllabus. The Vatican I. The Missions. 4: Church and Churches. The Ecumenical movement. The Vatican II.

### Learning Outcomes:

Upon completion of the course, students are expected to gain a good sense of the challenges the Church had to face during this period; to identify the different elements of the new awareness the Church acquired about her mission; to discover the origins and development of several questions still very much part of today’s Church; to better evaluate the role of Council Vatican II and its continuing enlightening role in the life of the Church.

### Bibliography:

Aubert, Roger, ed. *The Christian Centuries: A New History of The Catholic Church*. Vol. 5, *The Church in A Secularised Society*. London: Darton, Longman & Todd, 1978; Barry, Colman, ed. *Readings in Church History*. Westminster: Newman Press, 1965; Bellitto, Christopher. *The General Councils: A History of The Twenty-One Church Councils from Nicaea to Vatican II*. Mahwah: Paulist Press, 2002; Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Revised and Expanded Edition. New York: Doubleday, 2005; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 4, *The Great Century, A.D. 1800-A.D. 1914: Europe and The United States of America*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 5, *The Great Century in The Americas, Australasia, and Africa, A.D. 1800-A.D. 1914*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 6, *The Great Century in Northern Africa and Asia, A.D. 1800-A.D. 1914*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of the Expansion of Christianity*. Vol. 7, *Advance Through Storm, A.D. 1914 And After, With Concluding Generalizations*. New York: Harper & Brothers, 1945; MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. New York: Viking, 2010; McBrien, Richard. *The Church: The Evolution of Catholicism*. New York: HarperOne, 2009; Roberts, John Morris. *Europe, 1880-1945*. London: Routledge, 2014; Roberts, John Morris. *Europe in the XIX century (1815-1914)*. Cambridge: CUP, 2015.



## **RA0807. Church History 1: Early Period**

(3 ECTS – K. Maroun)

### **General Objective:**

To offer a thorough reading of the history of the Church, from her beginnings until the end of the 7th century.

### **Course Outlines:**

1. Main characteristics of the Roman world. 2. The Primitive Church: Peter and Paul. 3. The Post-apostolic Period: The Apostolic Fathers. 4. The Roman State and the local Churches. The Persecutions. 5. The intellectual dialogue with Paganism. Currents of thought that challenged the faith and the ecclesial unity. 6. The local Churches and their Relationships. 7. Establishing the Christian Empire. 9. Divisions in the Churches: The Theological Disputes. 10. The Beginning of the Golden Age of Patristic teachings. 11. The Christological controversies. 12. Other controversies and intellectual personalities.

### **Learning Outcomes:**

Upon completion of the course, students are expected to acquire knowledge about the historical context of Christianity from the birth of the Church and the encounter with Judaism and Paganism; to understand the school of thought that challenged the faith and the unity of the Church; to know the structure of the Church and different doctrines which developed during the history of Christianity; to understand different traditions and to evaluate the developing Eastern and Western Churches; to comprehend the role of the main personalities of the Church during this period; to write a scientific essay and to improve research and presentation skills.

### **Bibliography:**

Bainton, Roland. *Christianity*. Boston: Houghton Mifflin, 2000; Brox, Norbert. *A Concise History of The Early Church*. Eugene: Wipf & Stock, 2009; Chadwick, Henry. *The Early Church*. Harmondsworth: Penguin, 1967; Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris: Mame-Desclée, 2017; Duchesne, Louis. *Early History of the Christian Church: From Its Foundation to the End of the Fifth Century*. London: Forgotten Books, 2015; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freeman, Charles. *A New History of Early Christianity*. New Haven: Yale University Press, 2011; Frend, William. *The Rise of Christianity*. Philadelphia: Fortress Press, 1991; Harding, Mark. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark International, 2003; Laux, John. *Church History*. Ashland: TAN Books, 1989; Norwich, John. *The Popes: A History*. London: Random House, 2011; Tanner, Norman. *New Short History of the Catholic Church*. London: Bloomsbury Continuum, 2014; Wilken, Robert. *The First Thousand Years: A Global History of Christianity*. New Haven: Yale University Press, 2014.

## RA0901. Canon Law 1: Introduction

(3 ECTS – G. Zinkl)

### General Objectives:

To acquire a basic and synthetic general knowledge about the origin and development of Canon Law from the Early Church until the current codifications: *Codex Iuris Canonici* of 1983 (CIC – CCL) and *Codex Canonum Ecclesiarum Orientalium* of 1990 (CCEO).

To introduce the canonical basics of the Church through the systematic study of Book I (General Norms) of CIC.

### Course Outlines:

1. General introduction: Categories and theology of Canon Law. 2. History and development of Canon Law. 3. Structure of the two current codifications of Canon Law. 4. General norms of Book I CIC (in comparison with CCEO).

### Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the common grounds and the differences of theology and Canon Law; to identify the different periods of history of Canon Law; to use their comprehension of the basics and general norms of the current Code of Canon Law in order to interpret special cases; to categorize the different publications, declarations and statements of the universal and particular Church and of their offices.

### Textbooks:

*Code of Canon Law*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

### Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2<sup>nd</sup> Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3<sup>rd</sup> Edition. Mahwah: Paulist Press, 2019; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2<sup>nd</sup> Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

## RA0902. Canon Law 2: Book II of CIC

(3 ECTS – G. Zinkl)

### General Objective:

To acquire a comprehensive knowledge of the canonical norms that govern various bodies of the people of God in the Church (CIC – CCL, Book II; related canons of CCEO).

### Course Outlines:

1. General introduction: History and structure of CIC – Book II. 2) The Christian faithful: Obligations and rights of all faithful; obligations and rights of the lay faithful; sacred ministers or clerics; formation of clerics; enrolment of clerics or incardination; obligations and rights of clerics; loss of clerical state; personal prelatures; associations of Christian faithful; public associations of the faithful; common norms; public and private associations; special norms for lay associations. 3) The hierarchical constitution of the Church: Roman Pontiff and College of Bishops, Synod of Bishops, Cardinals, Roman Curia, Papal Legates; particular Churches, their structure, groupings and internal ordering. 4) The Institutes of Consecrated Life and Societies of Apostolic Life: Common norms; Religious Congregations; Secular Institutes; Societies of Apostolic Life; departures: A summary of processes.

### Learning Outcomes:

Upon completion of the course, students are expected to be able to identify and distinguish the structures and institutions in the Church; to use their comprehension of the structures, offices and ministries in the Church in order to apply it to practical cases in practical cases of the universal and the particular Church structure; to employ the knowledge acquired in this course in order to prepare and animate a presentation or further education in a parish or other pastoral contexts.

### Textbooks:

*Code of Canon Law*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

### Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2<sup>nd</sup> Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3<sup>rd</sup> Edition. Mahwah: Paulist Press, 2019; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2<sup>nd</sup> Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

## RA0905. Canon Law 3: Books III-VII of CIC

(5 ECTS – G. Zinkl)

### General Objective:

To acquire a basic knowledge of the canonical norms and practice on the Teaching Office of the Church (Book III), the Sanctifying Office (Book IV), the Temporal Goods of the Church (Book V), the Sanctions (Book VI) and Processes in the Church (Book VII) as it is presented in the Code of Canon Law for the Latin Church (CIC – CCL) with a view to the Eastern Churches (CCEO).

### Course Outlines:

1) Teaching Office of the Church (Book III): Ministry of the Divine Word, missionary activity of the Church, Catholic education, means of social communication, profession of faith. 2) Sanctifying Office of the Church (Book IV): Sacraments, other acts of Divine Worship, sacred places and times. 3) Temporal Goods of the Church (Book V): Acquisition and administration of goods, contracts, alienation, pious dispositions and foundations. 4) Sanctions in the Church (Book VI) with overview on the following chapters: Offences and punishments in general, penalties for particular offence. 5) Processes in the Church (Book VII) with overview on the following chapters: Trials in general, the contentious trial, certain special processes, the penal process, the manner of procedure in administrative recourse and in the removal or transfer of parish priests.

### Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the different sections and matters of the teaching and sanctifying office in the Church; to recognize the necessity of processes and sanctions in the Church; to identify pastoral cases and problems of those pastoral services of the Church; to engage in their current and future pastoral ministry guided by the dispositions and the spirit of the Codes.

### Textbooks:

*Code of Canon Law*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

### Bibliography:

Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2<sup>nd</sup> Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Coriden, James. *An Introduction to Canon Law*. 3<sup>rd</sup> Edition. Mahwah: Paulist Press, 2019; Halligan, Nicholas. *The Sacraments and their Celebration*. Eugene: Wipf and Stock, 2004; Jorgensen, Gerald, ed. *Marriage Studies*. Vol. 5, *Sources in Matrimonial Law*. Washington: Canon Law Society of America, 2004; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2<sup>nd</sup> Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; McKenna, Kevin. *A Concise Guide to Canon Law: A Practical Handbook for Pastoral Ministers*. Notre Dame: Ave Maria Press, 2000; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Renken, John. *The Penal Law of the Roman Catholic Church: Commentary on Canons 1311-1399, 1717-1731, and other Sources of Penal Law*, Ottawa: SPU Faculty of Canon Law, 2015; Wrenn, Lawrence. *Judging Invalidity*. Washington: Canon Law Society of America, 2002.

## RA1001 Spiritual Theology

(3 ECTS – W. Collin)

### General objective:

To deepen the theoretical, historical and practical backgrounds of Spiritual Theology.

### Course outlines:

I. What Spiritual Theology is: 1. Presence of spirituality in daily life; 2. The difference between spirituality and Spiritual Theology; 3. Towards some definitions of Spiritual Theology. II. Deepening the concept: 1. Church's teachings about spirituality and Spiritual Theology; 2. Short history of Spiritual Theology as discipline; 3. General characteristics of spirituality. III. Overview of the Christian spirituality's heritage: 1. Spiritual writers of the Early Church; 2. Trends and signs of hope in the Middle Ages; 3. Sources of spirituality from the late 500 until the 800. IV. Nurturing spirituality: 1. Biblical spirituality: history and methods; 2. Spirituality and prayer; 3. Spiritual accompaniment. V. Contemporary sources of spirituality: 1. Some important figures; 2. Movements and places of spirituality; 3. Spirituality and art.

### Learning outcomes:

Upon completion of the course, students are expected to be able to make their own definition of Spiritual Theology and substantiate it using Magisterial documents, sources of the Christian Tradition, and thoughts of past and contemporary spiritual writers; to demonstrate how spirituality can be nourished by the Word of God, prayer, spiritual accompaniment and other forms and expressions in everyday life.

### Bibliography:

Belda, Manuel. *Guidati dallo spirito di Dio. Corso di teologia spirituale*. Roma: Edusc, 2009; Bernard, Charles. *Introduzione alla teologia spirituale*. Casale Monferrato: Piemme, 1994; Bernard, Charles. *Teologia spirituale*. Milano: San Paolo, 2002; García, Jesús Manuel. *Teologia spirituale: epistemologia e interdisciplinarietà*. Roma: LAS, 2013; Healey, Charles. *Christian Spirituality. An Introduction to the Heritage*. New York: Alba House, 1999; McGrath, Alister. *Spiritualità cristiana. Una introduzione*. Torino: Claudiana, 2008; Moiola, Giovanni. "Teologia Spirituale." *Nuovo Dizionario Di Spiritualità*. Cinisello Balsamo: Paoline, 1989; Moiola, Giovanni. *L'Esperienza Spirituale. Lezioni Introduttive*. Milano: Glossa, 1994; Payne, Steven. "The Teaching of Spiritual Theology in the United States of America." In *La Teologia spirituale: atti del Congresso internazionale OCD*, Roma, 24-29 aprile 2000, 319-329. Roma: Teresianum, 2001; Rolheiser, Ronald. *The Holy Longing. The Search for a Christian Spirituality*. New York: Image, 2014; Ruiz, Federico. *Le vie dello spirito. Sintesi di teologia spirituale*. Bologna: EDB, 2004; Rupnik, Marko. "La vita spirituale." In *Lezioni sulla Divinumanità*, edited by Centro Aletti, 303-324. Roma: Lipa, 1995; Schneiders, Sandra. "Spirituality in the Academy." *Theological Studies* 50, no. 4 (1989): 676-697; Secondin, Bruno, and Tullo Goffi. *Corso di spiritualità. Esperienza, sistematica, proiezioni*. Brescia: Queriniana, 1989; Sorrentino, Domenico. *L'esperienza di Dio. Disegno di Teologia Spirituale*. Assisi: Cittadella, 2007; Waaijman, Kees. *Handboek spiritualiteit. Vormen, grondslagen en methoden*. Kampen: Ten Have, 2010; Wolfeich, Claire. "Spirituality." In *The Wiley-Blackwell Companion to Practical Theology*, edited by Bonnie J. Miller-McLemore, 328-336. Oxford: Blackwell, 2012; Zas Friz De Col, Rossano. "La Teologia Spirituale dopo il Concilio Vaticano II (1965-2010). Interpretazione di uno sviluppo." *Mysterion* 5, no. 2 (2012): 158-192.

## **RA1006. Forms of the Salesian Vocation**

(3 ECTS – S. Swamikannu)

### **General Objective:**

To provide the students with an overview of the vocation, identity, mission and the criterion and membership of the different branches of the Salesian Family with a special reference to those founded by St. John Bosco: The Salesians (Lay Brothers and Priests), the Daughters of Mary Help of Christians, the Salesian Co-operators, and ADMA.

### **Course Outline:**

1. The specific identity and characteristics of the Salesian Family with particular reference to “The Common Mission Statement” and “The Common Identity Card” of the Salesian Family. The criterion for and the current membership of the Salesian Family. 2. The vocation of the Salesian Priest and the Salesian Brother: Originality, reciprocity and complementarity. 3. The Daughters of Mary Help of Christians: The feminine expression of the Salesian Charism. 4. The Volunteers of Don Bosco and the Volunteers with Don Bosco: The charism of Don Bosco as expressed in the lives and mission of two Secular Institutes. 5. The vocation of the Salesian Co-operator with particular reference to the Project of Apostolic Life. 6. Other members of the Salesian Family as of today: Their foundation, spirituality and mission.

### **Learning Outcomes:**

Upon completion of the course, students are expected to express familiarity with the mission and identity of a Salesian Priest, Lay/Salesian Brother, Sister, or Lay Volunteer.

### **Bibliography:**

*Charter of the Charismatic Identity of the Salesian Family of Don Bosco*. Presented by Pascual Chávez Villanueva. Translated by Julian Fox. Rome: SDB, 2012; *Salesian Sources*. Vol. 1: *Don Bosco and His Work*. Edited by Salesian Historical Institute. Rome/Bangalore: Rome/Kristu Jyoti Publications, 2017.

## **RA1008 M.Afr. Studies 2: Charism through Decisions of Chapters**

(3 ECTS – A. Göepfort)

### **General objective:**

To present the dimensions of justice, peace and integrity of creation in the charism of the Missionaries of Africa.

To study the reality of how these dimensions are lived in present-day Africa.

### **Course outlines:**

Presentation and discussion of peace issues, social analysis, and intercultural living.

### **Learning outcomes:**

Upon completion of the course, students are expected to analysing issues and challenges; promote dialogues and solidarity throughout the world in support of valid concerns; to respond to our call promoting God's reign of justice, peace and love; to animate as religious leaders men and women in justice, peace and integrity of creation through experience, social analysis, spiritual reflection and action.

### **Bibliography:**

Göpfert, Andreas, and Anicet Liliou. *Éduquer à la paix et à la non-violence*. Koudougou: Les Editions du Sedelan, 2014; Göpfert, Andreas. *Pourquoi se former à la gestion et prévention des conflits?* Koudougou: Les Editions du Sedelan, 2009; *A la découverte des conflits*. Koudougou: Les Editions du Sedelan, 2009; *L'aggravation des conflits par la violence*. Koudougou: Les Editions du Sedelan, 2009; *Un conflit s'aggrave entre éleveurs et agriculteurs*. Koudougou: Les Editions du Sedelan, 2009; *La perception et les conflits*. Koudougou: Les Editions du Sedelan, 2009; *L'interprétation et les conflits*. Koudougou: Les Editions du Sedelan, 2009; *Gestion des émotions dans des situations conflictuelles*. Koudougou: Les Editions du Sedelan, 2009; *L'attitude coopérative et les conflits*. Koudougou: Les Editions du Sedelan, 2009; *Les messages risqués et toxiques, source de conflit*. Koudougou: Les Editions du Sedelan, 2009; *Guide pédagogique*. Koudougou: Les Editions du Sedelan, 2009.

## RA1012. Theology of Consecrated Life

(3 ECTS – W. Collin)

### General Objective:

To help the students to have an overall view of the teaching of the Church on the religious consecrated life, as concerns its identity, contents, rules, directives, and exhortations.

### Course Outline:

1. The ecclesiastical Magisterium on the consecrated life. 2. A brief summary of the historical realizations of the consecrated life and its theological outlooks: founders and foundresses; transmitted charism; Rules and Constitutions; charismatic re-foundation. 3. The consecrated life as sacrament/mystery: sign and instrument of salvation; vocation as gift and responsibility; variety of vocations and charisms; uniqueness of goal: *sequela Christi* in holiness/perfection. 4. The profession of the evangelical counsels: a) consecrated chastity as mystery of integrity; b) consecrated poverty as mystery of kenosis; c) consecrated obedience, as mystery of submission. Personal and communitarian dimension of the vows. 5. The consecrated life as communion and community: the Trinitarian prototype; the anthropological foundations; fraternal love as strength and cross: towards all, towards the privileged ones; extension of fraternal life: local communities and other levels; services of those in authority; the Habit; the closed space. 6. The consecrated life as mission and dialogue: personal testimony; cooperation with the Laity; manifold presence in fields of helpful love; evangelization and new evangelization; inculturation and intercultural in a pluricentric world. 7. The formation: promotion of vocations; phases of initial formation within the ongoing formation; decision and crisis; renewal and reform.

### Learning Outcomes:

Upon completion of the course, students are expected to identify the main tenets of the consecrated life; to explain in discussion the ecclesial teaching of the consecrated life; to expound on how to live and to promote the consecrated life.

### Bibliography:

*Affektieve relaties en vriendschap in het religieuze leven*. Rotterdam: Werkgroep PZR, 1979; Aubry, Joseph. *Problemi attuali di vita consacrata*. Leumann: Elle Di Ci, 1991; Cabra, Pier Giordano. *A Short Course on the Consecrated Life: Reflections on Theology*. Oxbridge: Institute on Religious Life, 2010; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Directives "Potissimum Institutionis" on Formation in Religious Institutes*. Vatican City: Vatican Press, 1990; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Fraternal Life in Community*. Vatican City: Vatican Press, 1994; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Instruction "Starting afresh from Christ" Concerning A Renewed Commitment to Consecrated Life in the Third Millennium*. Vatican City: Vatican Press, 2002; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Instruction "Faciem tuam, Domine, requiram" on the Service of Authority and Obedience*. Vatican City: Vatican Press, 2008; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Letter "Keep Watch!" to Consecrated Men and Women Journeying in the Footsteps of God on the occasion of the Year of Consecrated Life*. Vatican City: Vatican Press, 2014; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Identity and mission of the Religious Brother in the Church*. Vatican City: Vatican Press, 2016; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Guidelines "New Wine in new wineskins" Concerning the Consecrated Life and its Ongoing Challenges Since Vatican II*. Vatican City: Vatican Press, 2017; Francis. *Apostolic Letter to All Consecrated People on the Occasion of the Year of Consecrated Life*. Vatican City: Vatican Press, 2014; García Paredes, José Cristo Rey. *Theology of Religious Life: Covenant and Mission*. 5 vols. Translated by Domingo Moraleda. Quezon City: Claretian Publications, 2006; *Het religieuze leven, een kostbare gave aan de kerk: brief aan de christenen in Vlaanderen*. Brussel: Nationaal centrum voor roeping, 1994; John Paul II. *Post-Synodal Apostolic Exhortation "Vita Consecrata" on the Consecrated Life and Its Mission in the Church and in the World*. Vatican City: Vatican Press, 1996; Martinelli, Paolo, ed. *Custodi dello stupore. La vita consacrata: Vangelo, profezia e Speranza*. Milano: Glossa, 2017; Pigna, Arnaldo. *La vita religiosa: teologia e spiritualità*. Roma: ODC, 1991; Putman, Hans. *De ware vreugde: het religieuze leven als een weg van vreugde*. 's-Hertogenbosch: Uitgeverij Betsaida, 2017. Putman, Hans. *La joie parfaite: la consécration religieuse comme chemin de joie*, Beirut, Dar el Machreq, 2015; Schneiders, Sandra. *Finding the Treasure: Locating Catholic Religious Life in a New Ecclesial and Cultural Context*. New York: Paulist Press, 2000; Schneiders, Sandra. *Selling All: Commitment, Consecrated Celibacy, and Community in Catholic Religious*



*Life*. New York: Paulist Press, 2001; Second Vatican Council. *Decree "Perfectae Caritatis" on the Adaptation and Renewal of Religious Life*. Vatican City: Vatican Press, 1965; Uríbarri Bilbao, Gabino. *Portar las marcas de Jesús. Teología y espiritualidad de la vida consagrada*. 4<sup>th</sup> Edición. Madrid: Desclée de Brouwer, 2007; van Bavel, Tarcisius. *De kern van het religieuze leven: evangelische spanning die onze gemeenschap drijft*. Tiel: Lannoo, 1973; Wójtowicz, Kazimierz. *The Priceless Gift of the Consecrated Life. A Primer of the Theology of Consecrated Life*. Rome: Lulu, 2014.

## **RA1101. Introduction to Pastoral Theology**

(3 ECTS – G. Cavagnari)

### **General Objectives:**

To explore the historical roots of Pastoral Theology as a proper form of theological reflection.  
To study the current understandings of Pastoral Theology from a specific Catholic approach.  
To provide a theological pastoral mind-set for ministry.

### **Course Outline:**

1. *Part I, Historical:* Pastoral work in the light of the Bible and Church history; beginning and development of Pastoral Theology in Protestant and Catholic areas before the Second Vatican Council; continuity and novelty at the Second Vatican Council; following perspectives. 2. *Part II, Fundamental:* Pastoral Theology and Practical Theology; disciplinary identity, material and formal objects, areas of action and dimensions; methods. 3. *Part III, Thematic:* Criteria and addresses for pastoral ministry in *Evangelii gaudium*; pastoral activities and pastoral conversion; models of pastoral work; pastoral challenges in urban contexts; pastoral projects and plans.

### **Learning Outcomes:**

Upon completion of the course, students are expected to acquire a critical awareness of both their theoretical grounds as well as their present challenges; to be competent in drafting a pastoral plan for a particular context adapted to its real situation and aiming at a viable change.

### **Bibliography:**

Cahalan, Kathleen, and Gordon Mikoski, eds. *Opening the Field of Practical Theology: An Introduction*. Lanham: Rowman & Littlefield, 2014; Francis. *Evangelii gaudium: Apostolic Exhortation on the proclamation of the Gospel in today's world*. Vatican City: Vatican Press, 2013; Midali, Mario. *Practical Theology. Historical development of its foundational and scientific character*. Rome: LAS, 2000; Miller McLemore, Bonnie, ed. *The Wiley-Blackwell Companion to Practical Theology*. Malden: Wiley-Blackwell, 2012; Osmer, Richard. *Practical Theology: An Introduction*. Grand Rapids: Eerdmans, 2008.

## **RA1102. Catechetics**

(3 ECTS – G. Cavagnari)

### **General Objective:**

To assist students to a more profound understanding of the identity, meaning, and method of Catechesis.  
To elucidate Catechesis' dynamic relationship with evangelization, community, and conversion.

### **Course Outlines:**

1. Situating Catechesis within a pastoral project of evangelization. 2. Short history. Catechesis today: identity, meaning, trends. 3. Catechesis, proclamation of the Word, and cultures. 4. Catechesis as initiation and education to and in the faith, and as Ecclesial action and experience. 5. Catechesis in context. 6. Towards a Catechesis in action: Planning and methodological perspectives. 7. The Catechist. 8. The General Directory for Catechesis.

### **Learning Outcomes:**

Upon completion of the course, students are expected to define and understand the nature of the Catechesis in the life of the Church; to analyse and interpret the practical implications of the Catechesis in terms of evangelization; to suggest newer ways in the adaptation of Catechesis; to adapt to the ecumenical demands of both time and place; to know simple ways and means to catechise, and be aware of the catechetical requirements in the mission.

### **Bibliography:**

Alberich, Emilio, and Jerome Vallabaraj. *Communicating a Faith that transforms. A handbook of Fundamental Catechetics*. Bangalore: Kristu Jyoti Publications, 2004; Choondal, Gilbert. *Introducing the General Directory for Catechesis*. Bangalore: Kristu Jyoti Publications, 2004; Congregation for the Clergy. *General Directory for Catechesis*. London: Catholic Truth Society, 2002; Groome, Thomas. *Will there be faith? A new vision for educating and growing disciples*. New York: Harper Collins, 2011; Istituto di Catechetica, ed. *Andate e insegnate: Manuale di Catechetica*. Roma: LAS, 2002.

## **RA1104. Pastoral Ministry of the Sacrament of Penance**

(3 ECTS – S. Swamikannu)

### **General Objective:**

To help prepare candidates for priesthood to exercise the pastoral ministry of the sacrament of Penance with diligence and effectiveness.

### **Course Outlines:**

1. The need for reconciliation. 2. The Church's ministry of reconciliation. 3. The sacrament of Penance and Reconciliation. 4. Forms of celebrating the sacrament. 5. Juridical and pastoral aspects pertaining to the minister of the sacrament. 6. Practical considerations and practical lessons.

### **Learning Outcomes:**

Upon completion of the course, students are expected to recall and outline/describe/summarize the origins and importance of the sacrament; to identify the legal and pastoral aspects of the exercise of the sacrament; to officiate the sacrament; to identify the Magisterial teaching that guides the exercise of the sacrament; to listen, analyse, question, differentiate, classify the sins confessed and propose solutions for spiritual growth; to recognize the reverential fear that should accompany the exercise of the sacrament.

### **Bibliography:**

Aridas, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Galilee Trade, 2013; *Catechism of the Catholic Church*. Vatican City: Vatican Press, 1994; *Code of Canon Law*. Latin-English Edition. Washington: Canon Law Society of America, 2012; Congregation for the Clergy. *The Priest, Minister of Divine Mercy: An Aid for Confessors and Spiritual Directors*. London: Catholic Truth Society, 2011; Dubruiel, Michael. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor, 2009; Flynn, Vinny. *7 Secrets of Confession: Meeting the Merciful Father*. Stockbridge: Mercy Song Ministries, 2014; Francis. *Misericordia et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *Misericordiae Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *The Name of God is Mercy: A Conversation with Andrea Tornielli*. London: Pan MacMillan, 2016; Hahn, Scott. *Lord, Have Mercy*. Audio File Narrated by Robert O'Keefe. Prince Frederick: Recorded Books, 2008; John Paul II. *Reconciliatio et Paenitentia: Post-Synodal Apostolic Exhortation on Reconciliation and Penance in the Mission of the Church Today*. Vatican City: Vatican Press, 1984; John Paul II. *Misericordia Dei: Apostolic Letter in the Form of Motu Proprio on Certain Aspects of the Celebration of the Sacrament of Penance*. Vatican City: Vatican Polyglot Press, 1980; Kidder, Annemarie. *Making Confession Hearing Confession: A History of the Cure of Souls*. Collegeville: Liturgical Press, 2010; Klein, Gregory, and Robert Wolff. *Pastoral Foundations of the Sacraments: A Catholic Perspective*. Mahwah: Paulist Press, 1988; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Liguori Publications, 2014; O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Mahwah: Paulist Press, 2009; Pontifical Council for the Family. *Vademecum for Confessors Concerning Some Aspects of the Morality of Conjugal Life: Handbook for Confessors*. London: Catholic Truth Society, 1997; Stasiak, Kurt. *A Confessor's Handbook*. Mahwah: Paulist Press, 2010; *The Rite of Penance*. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa: Catholic Book Publishing, 1974; United States Conference of Catholic Bishops. *Celebrating the Sacrament of Penance: Questions and Answers*. Washington: USCCB, 2003.

## **RA1201. Methodology**

(3 ECTS – E. Phiri)

### **General Objectives:**

To acquire the skill to present and understand the nature of a scientific written work in the field of Theology.  
To acquire the ability to differentiate between theological methodology and scientific methodology.  
To learn how to go about researching and composing a written work at Bachelor's level.

### **Course Outlines:**

1. Introduction to Study skills: Sources, tools, scientific research. 2. Introduction to theological methods. 3. Book reviews, reports, essays, thesis. 4. Practical lines for writing: Structure, style, source citation, bibliography.

### **Learning Outcomes:**

Upon completion of the course, students are expected to have a panoramic and comprehensive view of writing a scientific paper for a Bachelor level; to gain sufficient knowledge of theoretical (the choice of the theme/title, its development, the interpretation and elaboration of the materials given to read, a sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely scientific methodology in the written work, practical guidelines to study etc.) in order to compose a scientific written work; to demonstrate skills of an integral theological methodology in their academic works.

### **Bibliography:**

Gadamer, Hans-Georg. *Truth and Method*. New York: Crossroad, 1992; Haffner, Paul. *Style Manual for Essays and Theses*. Leominster: Gracewing, 2010; Henrici, Peter. *A Practical Guide to Study with a Bibliography of Tools for Work for Philosophy and Theology*. Rome: Gregorian University Press, 2004; Lonergan, Bernard. *Method in Theology*. Toronto: UTP, 1990; Turabian, Kate. *A Manual for Writers of Research, Papers, Theses, and Dissertations. Chicago Style for Students and Researches*. 9<sup>th</sup> Edition. Revised by Wayne Booth et al. Chicago: The University of Chicago Press, 2018.

## **RA1203. Seminar in Biblical Studies: Methodologies for Biblical Exegesis**

(5 ECTS – A. Toczyski)

### **General Objective:**

To help students have a better understanding of the various aspects of a biblical text, which often go beyond the range of one particular methodological perspective, by exposing them to a plurality of methods available today.

### **Course Outlines:**

The introduction to the Seminar will register the main methodological assumption of the following approaches: Historical-critical method, narrative criticism, reader-oriented criticism, and reception history. Afterwards, the students will discuss and defend the outcomes of their own research during the series of presentations in the class.

### **Learning Outcomes:**

Upon completion of the seminar, students are expected to be familiar with some basic assumptions of the exegetical methods; to be capable of developing an appropriate strategy for their own research that will be requested during the seminar; to be able to discuss and defend the outcomes of their own research.

### **Bibliography:**

Brown, Jeannine. *Scripture as Communication. Introducing Biblical Hermeneutics*. Grand Rapids: Baker Academic, 2007; Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009; Hühn, Peter, ed. *The Living Handbook of Narratology*. Hamburg: HUP, 2011. Available at <http://www.lhn.uni-hamburg.de>; Marguerat, Daniel. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999; Petersen, David, ed. *Method Matters: Essays on the Interpretation of the Hebrew Bible in Honor of Joel M. LeMon and Kent H. Richards*. Atlanta: Society of Biblical Literature, 2009; Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Vatican Press, 1993; Ska, Jean. "Our Fathers Have Told Us." *Introduction to the Analysis of Hebrew Narratives*. Roma: Pontifical Biblical Institute, 1990.

## **RA1204. Seminar in Systematic Theology: Development of Doctrine**

(6 ECTS – S. Obu)

### **General Objectives:**

To identify the scope and content of Roman Catholic Systematic Theology.

To present the Magisterial influence and evolution in the field of Systematic Theology with specific reference to the development of doctrine.

To underscore the relationship between the Magisterium and theologians with respect to the understanding, development and presentation of doctrine.

### **Course Outlines:**

The transition from Gospel to doctrine as a hermeneutic and developmental reality in the Church. A biblical, historical, thematic and methodological presentation of doctrinal development in the early Church from the perspective of Roman Catholic Systematic Theology. The contributions of prominent Catholic institutions and theologians in the field of the development of doctrine.

### **Learning Outcomes:**

Upon completion of the course, students are expected to appreciate the sense of development in doctrine; to understand the role of the Magisterium as the guardian and teachers of the deposit of faith; to cultivate a spirit of fidelity and help to the Magisterium in their capacity as pastors of souls.

### **Required Reading:**

Newman, John Henry. *An Essay on the Development of Christian Doctrine*. Notre Dame: NDUP, 1989; International Theological Commission. "The Interpretation of Dogma (1989)," in *Texts and Documents*. Vol. 2, 1986-2007, 23-53. San Francisco: Ignatius Press, 2009; Congregation for the Doctrine of the Faith. *Donum veritatis: Instruction on the Ecclesial Vocation of the Theologian* (24 May, 1990). Vatican City: Vatican Press, 1990.

### **Bibliography:**

Bernard, David. *A History of Christian Doctrine*. Hazelwood: Word Aflame Press, 1995; Chadwick, Henry. *Early Christian Thought and the Classical Tradition*. Oxford: OUP, 1966; Davis, Leo. *The First Seven Ecumenical Councils (325-787): Their History and Theology*. Collegeville: Liturgical Press, 1983; Edwards, Mark. *Catholicity and Heresy in the Early Church*. Surrey: Ashgate Publishing, 2009; Eno, Robert. *Teaching with Authority in the Early Church*. Wilmington: Glazier, 1984; Fiorenza, Francis, and John Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis: Fortress Press, 2011; Gaillardetz, Richard. *Teaching with Authority: A Theology of the Magisterium of the Church*. Collegeville: Liturgical Press, 1997; Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*. Oxford: OUP, 2011; Doran, Robert. *What is Systematic Theology?* Toronto: UPT, 2005; Hanson Richard. *The Search for the Christian Doctrine of God*. Edinburgh: T & T Clark, 1988; Hanson Richard. *Tradition in Early Church*. London: SCM, 1962; Kasper, Walter. *The Methods of Dogmatic Theology*. Translated by John Drury. New York: Ecclesia Press, 1969; Kelly, John. *Early Christian Creeds*. 3<sup>rd</sup> Edition. London: Continuum, 1972; Pelikan, Jaroslav. *Development of Christian Doctrine: Some Historical Prolegomena*. New Haven: Yale University Press, 1969; Rausch, Thomas. *Systematic Theology: A Roman Catholic Approach*. Wilmington: Glazier, 2016; Schaff, Philip. *Creeds of Christendom, with a History and Critical Notes*. Vol. 1, *The History of Creeds*. Grand Rapids: Christian Classics Ethereal Library, 2003; Thiel, John. *Senses of Tradition: Continuity and Development in Catholic Faith*. New York: OUP, 2000; Wiles, Maurice. *The Making of Christian Doctrine: A Study in the Principles of Early Doctrinal Development*. Cambridge: CUP, 1967; Williams, Daniel, ed. *Tradition, Scripture, and Interpretation: A Sourcebook of the Ancient Church*. Grand Rapids: Baker Academic, 2006.

## **RA1205. Seminar for Theological Synthesis**

(4 ECTS – W. Russell)

### **General Objective:**

To accompany the students in their *Synthesis ad Baccalaureatum* by preparing them for their final written and/or oral examinations.

### **Course Outlines:**

At the beginning of the Seminar, particular attention will be paid to Article 14 of the *Academic Regulations*. The fuller implications of that brief statement will be teased out through developing the following themes: 1. *What Do we Mean by a 'Synthesis'?* The relationship between analytical and synthetic thinking. The manner in which 'synthesis' both differs from, and yet presumes and requires analysis. 2. *Style and Content:* The need for clear thinking, which results in clear expression of the thought. How to express oneself well and accurately theologically, yet in clear, simple and easily understood English. 3. *Sources:* Choosing and using them well, combining them neatly. Reflection on what the principal sources of Catholic theology are: Scripture as the heart of theology; the place of the Church Fathers in theological thinking; major authors and authorities in the Medieval (Scholastic), Modern and Contemporary periods; the role of the Magisterium and the use of magisterial texts.

### **Learning Outcomes:**

Upon completion of the course, students are expected to grow theologically, in particular in his or her reading, writing, thinking, synthesising and presentational skills. Hopefully, they will do so in a way that helps them to perform to the best of their abilities in their final exam, thereby qualifying as Bachelors in Theology.



## **RA1206. Italian 1**

(6 ECTS – C. Marinello)

### **General Objectives:**

To lead students with no or very little knowledge of Italian to learn the language structure and to develop linguistic abilities.

### **Course Outlines:**

1. Vocabulary, common words and phrases, expressions used in everyday life. 2. Grammar, explanation of the rules about how words change their form and combine with other words to make sentences. 3. Practice including various exercises to implement and support the learning process.

### **Learning Outcomes:**

Upon completion of the course, students are expected to be able to read and understand simple texts; to construct sentences correctly using the vocabulary and the grammatical forms learnt during the course.

### **Textbooks:**

Covarino, Giulia, Michela Filippini, Alessandra Gramolini, and Angela Madia. *L'italiano della Chiesa. Corso di lingua e cultura per religiosi cattolici: Livelli A1-A2*. Milano: Hoepli, 2018.

**RA1208. Topographical Visits**

(3 ECTS – G. Geiger)

September 10	Holy Sepulchre
October 29	Flagellation, St. Anne's, Dominus Fleuit
November 26	Bethlehem (Nativity Church)
December 3	Dormition Abbey, Cenacle, David's Tomb, St. Peter in Gallicantu
February 4	Western Wall, Temple Mount (morning)
March 4	Israel Museum
April 22	Tomb of Mary, Gethsemane, Pater Noster, Ascension
May 6	City of David

**RA1209. Archaeological Excursions**

(5 ECTS – P. Żelazko)

September 21, Monday	
October 22, Thursday	
November 11, Wednesday	
February 24, Wednesday	
March 9, Tuesday	
April 28, Wednesday	

**ACADEMIC CALENDAR  
2020-2021**

**SEPTEMBER 2020**

1	Tu		
2	We	Fall Session Exam	
3	Th		
4	Fr		
5	Sa		
6	Su		
7	Mo	Workshop for the First Year Professors	
8	Tu		NATIVITY OF THE B.V.M.
9	We	Online meeting with the First Year	
10	Th		
11	Fr	Teaching Staff Meeting / Students' Assembly	
12	Sa		
13	Su		
14	Mo	1 1 <sup>st</sup> Day of Class	TRIUMPH OF THE CROSS
15	Tu	2 Class Day	
16	We	3 Class Day	Academic Council Meeting
17	Th	4 Class Day	
18	Fr	5 Class Day	
19	Sa		Rosh Hashana 5781
20	Su		Rosh Hashana 5781
21	Mo	6 Class Day	
22	Tu	7 Class Day	
23	We	8 Class Day	
24	Th	9 Class Day	
25	Fr	10 Class Day	
26	Sa		
27	Su		
28	Mo	No Class	Yom Kippur
29	Tu	11 Class Day	
30	We	12 Class Day	

**OCTOBER 2020**

1	Thu	13 Class Day	
2	Fri	14 Class Day	
3	Sat		Sukkot
4	Sun		Sukkot
5	Mon	15 Class Day	
6	Tue	16 Class Day	
7	Wed	17 Class Day	
8	Thu	18 Class Day	
9	Fri	19 Class Day	
10	Sat		
11	Sun		
12	Mon	20 Class Day	
13	Tue	21 Class Day	
14	Wed	22 Class Day	
15	Thu	23 Class Day Meeting	Academic Council
16	Fri	24 Class Day	
17	Sat		
18	Sun		
19	Mon	25 Class Day	
20	Tue	26 Class Day	
21	Wed	27 Class Day	
22	Thu	Archaeological Excursion	
23	Fri	28 Class Day	
24	Sat	<i>DIES ACADEMICUS</i>	
25	Sun		B.V.M. QUEEN OF PALESTINE
26	Mon	29 Class Day	
27	Tue	30 Class Day	
28	Wed	31 Class Day	
29	Thu	32 Class Day/Topographical Visit	
30	Fri	33 Class Day	
31	Sat		

## NOVEMBER 2020

1	Sun		ALL SAINTS
2	Mon	34 Class Day	ALL SOULS
3	Tue	35 Class Day	
4	Wed	36 Class Day	
5	Thu	37 Class Day	
6	Fri	38 Class Day	
7	Sat		
8	Sun		
9	Mon	39 Class Day	
10	Tue	40 Class Day	
11	Wed	Archaeological Excursion	
12	Thu	41 Class Day	
13	Fri	42 Class Day	1 <sup>st</sup> Year Trip to Galilee
14	Sat		1 <sup>st</sup> Year Trip to Galilee
15	Sun		1 <sup>st</sup> Year Trip to Galilee
16	Mon	43 Class Day	
17	Tue	44 Class Day	
18	Wed	45 Class Day	Academic Council Meeting
19	Thu	46 Class Day	STS Sport Tournament
20	Fri	47 Class Day	
21	Sat		
22	Sun		JESUS CHRIST KING OF THE UNIVERSE
23	Mon	48 Class Day	
24	Tue	49 Class Day	
25	Wed	50 Class Day	
26	Thu	51 Class Day/Topographical Visit	
27	Fri	52 Class Day	
28	Sat		
29	Sun		
30	Mon	53 Class Day	

## DECEMBER 2020

1	Tue	54 Class Day	
2	Wed	55 Class Day	
3	Thu	56 Class Day/Topographical Visit	
4	Fri	57 Class Day	
5	Sat		
6	Sun		
7	Mon	Archaeological Excursion	
8	Tue		IMMACULATE CONCEPTION
9	Wed	58 Class Day	
10	Thu	59 Last Day of Class	
11	Fri	Students' Assembly / Teaching Staff Meeting / Academic Council Meeting	Hanukkah 1
12	Sat		
13	Sun		
14	Mon	Winter Exam Preparation	
15	Tue	Winter Exam Preparation	
16	Wed	1 Winter Exam Session	
17	Thu	2 Winter Exam Session	
18	Fri	3 Winter Exam Session	
19	Sat		
20	Sun		
21	Mon	4 Winter Exam Session	
22	Tue	5 Winter Exam Session	
23	Wed		
24	Thu		
25	Fri		THE NATIVITY OF THE LORD
26	Sat		
27	Sun		
28	Mon	Christmastide	
29	Tue	Christmastide	
30	Wed	Christmastide	
31	Thu	Christmastide	

**JANUARY 2021**

1	Fri	Christmastide	B.V.M. MOTHER OF GOD
2	Sat		
3	Sun		
4	Mon	6 Winter Exam Session	
5	Tue	7 Winter Exam Session	
6	Wed		EPIPHANY OF THE LORD
7	Thu	8 Winter Exam Session	
8	Fri	9 Winter Exam Session	
9	Sat		
10	Sun		
11	Mon	10 Winter Exam Session	
12	Tue	11 Winter Exam Session	
13	Wed	12 Winter Exam Session	
14	Thu	13 Winter Exam Session	
15	Fri	14 Winter Exam Session	
16	Sat		
17	Sun		
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		
23	Sat		
24	Sun		
25	Mon		
26	Tue		
27	Wed		
28	Thu		
29	Fri		
30	Sat		
31	Sun		ST. JOHN BOSCO



**FEBRUARY 2021**

1	Mon	Opening of the Second Semester / Students' Assembly
2	Tue	1 1 <sup>st</sup> Day of Class / 4 <sup>th</sup> Year Intensive Course
3	Wed	2 Class Day /
4	Thu	3 Class Day / <i>Curatorium</i> / <i>Topographical Visit (morning)</i>
5	Fri	4 Class Day / <i>Curatorium</i>
6	Sat	
7	Sun	
8	Mon	5 Class Day
9	Tue	6 Class Day
10	Wed	7 Class Day
11	Thu	8 Class Day
12	Fri	9 Class Day
13	Sat	
14	Sun	
15	Mon	10 Class Day
16	Tue	11 Class Day
17	Wed	12 Class Day <span style="float: right;">Academic Council Meeting</span>
18	Thu	13 Class Day
19	Fri	14 Class Day
20	Sat	
21	Sun	
22	Mon	15 Class Day
23	Tue	16 Class Day
24	Wed	<i>Archaeological Excursion</i>
25	Thu	17 Class Day
26	Fri	18 Class Day <span style="float: right;">Purim</span>
27	Sat	
28	Sun	

**MARCH 2021**

1	Mon	Cultural Day	
2	Tue	19 Class Day	
3	Wed	20 Class Day	
4	Thu	21 Class Day/Topographical Visit	
5	Fri	22 Class Day	
6	Sat		
7	Sun		
8	Mon	23 Class Day	
9	Tue	Archaeological Excursion	
10	Wed	24 Class Day	
11	Thu	25 Class Day	
12	Fri	26 Class Day	
13	Sat		
14	Sun		
15	Mon	27 Class Day	
16	Tue	28 Class Day	
17	Wed	29 Class Day	Academic Council Meeting
18	Thu	30 Class Day	STS Sport Tournament
19	Fri		ST. JOSEPH, SPOUSE OF THE B.V.M.
20	Sat		
21	Sun		
22	Mon	31 Class Day	
23	Tue	32 Class Day	
24	Wed	33 Class Day	
25	Thu		ANNUNCIATION OF THE LORD
26	Fri	34 Class Day	
27	Sat		
28	Sun		PALM SUNDAY / Pesach I
29	Mon	35 Class Day	Monday of Holy Week
30	Tue	36 Class Day	Tuesday of Holy Week
31	Wed	37 Class Day	Wednesday of Holy Week

**APRIL 2021**

1	Thu		HOLY THURSDAY
2	Fri		GOOD FRIDAY
3	Sat		HOLY SATURDAY
4	Sun		EASTER SUNDAY
5	Mon		
6	Tue	Study trip (?)	
7	Wed	Study trip	
8	Thu	Study trip	Holocaust Memorial Day
9	Fri	Study trip	
10	Sat		
11	Sun		
12	Mon	38 Class Day	
13	Tue	39 Class Day	
14	Wed	40 Class Day	Israeli Memorial Day
15	Thu	41 Class Day	Israeli Independence Day
16	Fri	42 Class Day	
17	Sat		
18	Sun		
19	Mon	43 Class Day	
20	Tue	44 Class Day	
21	Wed	45 Class Day	Academic Council Meeting
22	Thu	46 Class Day/Topographical Visit	
23	Fri	47 Class Day	
24	Sat		
25	Sun		
26	Mon	48 Class Day	
27	Tue	49 Class Day	
28	Wed	Archaeological Excursion	
29	Thu	50 Class Day	
30	Fri	51 Class Day	

## MAY 2021

1	Sat		
2	Sun		
3	Mon	52 Class Day	<i>LAST DAY for Submission of ALL Major Assignments</i>
4	Tue	53 Class Day	
5	Wed	54 Class Day	
6	Thu	55 Class Day/Topographical Visit	
7	Fri	56 Class Day	
8	Sat		
9	Sun		
10	Mon	57 Class Day <b>Study trip?</b>	Jerusalem Day
11	Tue	58 Class Day	
12	Wed	59 Class Day	Academic Council Meeting
13	Thu	60 Class Day	
14	Fri	61 Last Day of Class	
15	Sat		
16	Sun		
17	Mon	Summer Exam Preparation	
18	Tue	Summer Exam Preparation	
19	Wed	1 Summer Exam Session	
20	Thu	2 Summer Exam Session	
21	Fri	3 Summer Exam Session	
22	Sat		
23	Sun		PENTECOST
24	Mon		MARY HELP OF CHRISTIANS
25	Tue	4 Summer Exam Session	
26	Wed	5 Summer Exam Session	
27	Thu	6 Summer Exam Session	
28	Fri	7 Summer Exam Session	
29	Sat		
30	Sun		HOLY TRINITY
31	Mon	8 Summer Exam Session	Visitation of the B.V.M.

**JUNE 2021**

1	Tue	9 Summer Exam Session
2	Wed	10 Summer Exam Session
3	Thu	11 Baccalaureate Exam <b>BODY AND BLOOD OF CHRIST</b>
4	Fri	12 Baccalaureate Exam
5	<b>Sat</b>	
6	<b>Sun</b>	
7	Mon	Students' Assembly / Teaching Staff Meeting / Academic Council Meeting
8	Tue	
9	Wed	Official Conclusion of the Year
10	Thu	
11	Fri	<b>SACRED HEART OF JESUS</b>
12	<b>Sat</b>	
13	<b>Sun</b>	

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