

SALESIAN PONTIFICAL UNIVERSITY

**FACULTY OF THEOLOGY
JERUSALEM CAMPUS**

**ORDO ACADEMICUS
2021-2022**

**Studium Theologicum Salesianum
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DECREE OF INSTITUTION



CONGREGATIO DE INSTITUTIONE CATHOLICA

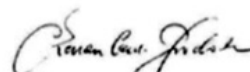
(DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS)

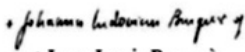
CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petitum est ut Studium Theologicum Salesianum sub titulo v. Santi Pietro e Paolo in civitate Hierosolymitana situm Sectio Facultatis Theologicæ Universitatis Pontificiæ Salesianæ in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratæ Universitatis Pontificiæ.

SECTIONEM
FACULTATIS THEOLOGICÆ
UNIVERSITATIS PONTIFICIÆ
SALESIANÆ
IN URBE

pro munere hoc Decreto in civitate Hierosolymitana **erigit erectam** que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.


Zenon Cardinal Grocholewski
PREFECTUS


+ Jean-Louis Brugès
A SECRETIS

**THEOLOGY AFTER
VERITATIS GAUDIUM
IN THE CONTEXT OF THE
MEDITERRANEAN**

A Theology of Welcoming and Dialogue

In this Congress, you have first analysed contradictions and difficulties found in the Mediterranean, and then you have asked yourselves about what the best solutions might be. In this regard, you are wondering which theology is appropriate to the context in which you live and work. I would say that theology, particularly in this context, is called to be a welcoming theology and to develop a sincere dialogue with social and civil institutions, with university and research centres, with religious leaders and with all women and men of good will, for the construction in peace of an inclusive and fraternal society, and also for the care of creation.

When in the Foreword of *Veritatis gaudium* the contemplation and presentation of the heart of the kerygma is mentioned together with dialogue as criteria for renewing studies, it means that they are at the service of the path of a Church that increasingly puts evangelization at the centre. [...] In dialogue with cultures and religions, the Church announces the Good News of Jesus and the practice of evangelical love which He preached as a synthesis of the whole teaching of the Law, the message of the Prophets and the will of the Father. Dialogue is above all a method of discernment and proclamation of the Word of love which is addressed to each person and which wants to take up residence in the heart of each person. Only in listening to this Word and in the experience of love that it communicates can one discern the relevance of kerygma. Dialogue, understood in this way, is a form of welcoming. [...]

The renewal of schools of theology comes about through the practice of discernment and through a dialogical way of proceeding capable of creating a corresponding spiritual environment and intellectual practice. It is a dialogue both in the understanding of the problems and in the search for ways to resolve them. A dialogue capable of integrating the living criterion of Jesus' Paschal Mystery with that of analogy, which discovers connections, signs, and theological references in reality, in creation and in history. This involves the hermeneutical integration of the mystery of the path of Jesus which led him to the cross and to the resurrection and gift of the Spirit. Integrating this paschal logic of Jesus is indispensable for understanding how historical and created reality is challenged by the revelation of the mystery of God's love. Of that God who manifests himself in the history of Jesus – in every circumstance and difficulty – as greater in love and in his capacity to rectify evil. [...]

Dialogue and proclamation of the Gospel can take place in the ways outlined by Francis of Assisi in the *Regula non bullata*, just the day after his trip to the Mediterranean East. For Francis there is a first way in which, simply, one lives as a Christian: "One way is that they do not make quarrels or disputes, but are subject to every human creature for the love of God and confess to being Christians" (XVI: FF 43). Then there is a second way in which, always docile to the signs and actions of the Risen Lord and his Spirit of peace, the Christian faith is proclaimed as a manifestation in Jesus of God's love for all men. I am very struck by the advice given by Francis to his friars: "Preach the Gospel: if necessary, also with words." That is witness! [...]

While "dialogue" is not a magic formula, theology is certainly helped in its renewal when it takes it seriously, when it is encouraged and favoured among teachers and students, as well as with other forms of knowledge and with other religions, especially Judaism and Islam. Students of theology should be educated in dialogue with

Judaism and Islam to understand the common roots and differences of our religious identities, and thus contribute more effectively to the building of a society that values diversity and fosters respect, brotherhood and peaceful coexistence. [...] Forming students to dialogue with Jews means educating them to understand their culture, their way of thinking, their language, in order to better understand and live our relationship on the religious level. In the theological faculties and ecclesiastical universities, courses in the Arabic and Hebrew languages and culture, as well as mutual knowledge between Christian, Jewish and Muslim students are to be encouraged.

A Theology of Welcoming is a Theology of Listening

Dialogue as a theological hermeneutic presupposes and involves conscious listening. This also means listening to the history and experience of the peoples who inhabit the Mediterranean region to be able to decipher the events that connect the past to the present and to be able to understand the wounds along with the potential that exists. [...] The multicultural and multi-religious reality of the new Mediterranean is formed by these narratives, in the dialogue that arises from listening to people and texts of the great monotheistic religions, and especially from listening to young people. [...]

Entering more deeply into the kerygma comes from the experience of dialogue that arises from listening and that generates communion. Jesus himself announced the kingdom of God in dialogue with all kinds and categories of people of the Judaism of his time: with the scribes, the Pharisees, the doctors of the law, the publicans, the learned, the simple, sinners. To a Samaritan woman he revealed, in listening and dialogue, the gift of God and her own identity: he opened to her the mystery of his communion with the Father and of the superabundant fullness that flows from this communion. His divine listening to her human heart

opened that heart to accept in turn the fullness of Love and the joy of life. We lose nothing by engaging in dialogue. We always gain something. In a monologue, we all lose, all of us.

An Interdisciplinary Theology

A theology of welcoming which, as a method of interpreting reality, adopts discernment and sincere dialogue, requires theologians who know how to work together and in an interdisciplinary way, overcoming individualism in intellectual work. [...]

In this continuous journey of going out of oneself and meeting others, it is important that theologians be men and women of compassion – I emphasize this: that they be men and women of compassion – inwardly touched by the oppressed life many live, by the forms of slavery present today, by the social wounds, the violence, the wars and the enormous injustices suffered by so many poor people who live on the shores of this “common sea.” Without communion and without compassion constantly nourished by prayer – this is important: theology can only be done “on one’s knees” – theology not only loses its soul, but also its intelligence and ability to interpret reality in a Christian way. Without compassion, drawn from the Heart of Christ, theologians risk being swallowed up in the condition of privilege of those who prudently place themselves outside the world and share nothing risky with the majority of humanity. A laboratory theology, a pure theology, “distilled” like water, which understands nothing. [...]

Theology After “Veritatis Gaudium” in the Context of the Mediterranean

What, then, is the task of theology after *Veritatis gaudium* in the context of the Mediterranean? To go straight to the

point, what is its task? It must be in tune with the Spirit of the Risen Jesus, with his freedom to travel the world and reach the peripheries, even those of thought. Theologians have the task of encouraging ever anew the encounter of cultures with the sources of Revelation and Tradition. The ancient edifices of thought, the great theological syntheses of the past are mines of theological wisdom, but they cannot be applied mechanically to current questions. One should treasure them to look for new paths. Thanks be to God, the first sources of theology, that is, the Word of God and the Holy Spirit, are inexhaustible and always fruitful; therefore one can and must work towards a “theological Pentecost”, which allows the women and men of our time to hear “in their own native language” a Christian message that responds to their search for meaning and for a full life. For this to happen, a number of preconditions are necessary.

First of all, it is necessary to start from the Gospel of mercy [...] Doing theology is also an act of mercy. [...] Without mercy our theology, our law, our pastoral care run the risk of collapsing into bureaucratic narrow-mindedness or ideology, which by their nature seeks to domesticate the mystery.” Theology, by following the path of mercy, prevents the mystery from being domesticated.

Secondly, a serious integration of history within theology is necessary, as a space open to the encounter with the Lord. “The ability to discover the presence of Christ and the Church’s journey through history makes us humble, and removes us from the temptation to seek refuge in the past in order to avoid the present. And this has been the experience of many scholars, who have begun, I wouldn’t say as atheists, but rather as agnostics, and have found Christ. Because history could not be understood without this force.”

Theological freedom is necessary. [...] This also implies an adequate updating of the *ratio studiorum*. On the freedom of theological thought, I would make a distinction. Among

scholars, it is necessary to move ahead with freedom; then, in the final instance, it will be the magisterium to decide, but theology cannot be done without this freedom. But in preaching to the People of God, please, do not harm the faith of God's people with disputed questions! Let disputed questions remain among theologians. That is your task. But God's people need to be given substantial food that can nourish their faith and not relativize it.

Conclusion

[...] Theology after *Veritatis gaudium* is a kerygmatic theology, a theology of discernment, of mercy and of welcoming, in dialogue with society, cultures and religions for the construction of the peaceful coexistence of individuals and peoples. The Mediterranean is a historical, geographical and cultural matrix for kerygmatic welcoming practiced through dialogue and mercy. [...] I wish you all the best in your work!

Extracts from the Address of His Holiness Pope Francis, in Naples, on June 21, 2019.

GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on February 2, 2011.

The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the “Salesian Monastery Ratisbonne” in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor’s degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, a new DIPLOMA in Holy Land Studies is offered for the 1st & 2nd years. The 3rd & 4th years will complete the original Diplomas in Biblical Geography & History and in Interreligious Dialogue & Ecumenism. The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

ACADEMIC AUTHORITIES

CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr. Ángel FERNÁNDEZ ARTIME, SDB
Rector Major of the Society of St. Francis of Sales

RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Prof. Andrea BOZZOLO, SDB

DEAN OF THE FACULTY OF THEOLOGY OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Dr. Antonio Escudero CABELLO, SDB

SECRETARY GENERAL OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr. Jarosław ROCHOWIAK, SDB

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Rev. Dr. Andrzej TOCZYSKI, SDB

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Rev. Dr. Samuel OBU SDB, *Staff Delegate*
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Professor (Straordinario)

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WYCKOFF Eric John, SDB

Professors (Aggiunti)

COUTINHO MATTHEW, SDB
OBU SAMUEL, SDB
WANJALA MOSES, SDB

Lecturers (Invitati)

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CAVAGNARI GUSTAVO, SDB
DEMIRCI YUNUS, OFM. CAP.
GEIGER GREGOR, OFM
MARINELLO CLAUDIA
MAROUN KHALIL, CM
MATESO PETER, M.AFR.
NEUHAUS DAVID, SJ
PHIRI EMANUEL GEORGE, SDB
RUSSELL WILLIAM, M.AF
SGARAMELLA ANNA MARIA, SMB
STABRYŁA WOJCIECH, OSB
SWAMIKANNU STANISLAUS, SDB
TIENDREBEGO BAWINGSON GAETAN, M.AFR.
ŻELAZKO PIOTR, DIOC
ZINKL GABRIELA, SMCB

STUDENTS

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2.	DVORACEK	Ivan SDB	Croatia	ORD I
3.	ECHODA	Clement SDB	Nigeria	ORD I
4.	EGAH	Benjamin M.Afr	Togo	ORD I
5.	MALLOL	Francis SDB	Papua New Guinea	ORD I
6.	MUTALALA	Kelvin M.Afr	Zambia	ORD I
7.	NAYAK	Jameson SDB	India	ORD I
8.	PEREIRA	Aegidius John SDB	India	ORD I
9.	RAYMOND	Joseph SDB	Siberia	ORD I
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13.	GEORGE	Nathanael SDB	India	ORD II
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15.	MTIKA	Acent SDB	Malawi	ORD II
16.	NTAKIYIMANA	Célestin SDB	Rwanda	ORD II
17.	REYES	Jefferson NDS	Philippines	EXT II
18.	ROBINSON	Thomas OSB	U. Kingdom	ORD II
19.	SASSANO	Matteo SDB	Italy	ORD II
20.	AVESIO	Francesco SDB	Italy	ORD III
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22.	GIDH	Robinson SDB	India	ORD III
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24.	KAZADI KABALE	Jacques Florimond SDB	D. R. Congo	ORD III
25.	KULI	Sylvester SDB	Papua New Guinea	ORD III
26.	SCIULLO	Joshua Christian SDB	U.S.A.	ORD III
27.	SSEMAKULA	Henry SDB	Uganda	ORD III

28.	STENER	Phillip Matemba SDB	Malawi	ORD III
29.	TUDU	Somesh SDB	India	ORD III
30.	AGBO	Alpheus Chima SDB	Nigeria	ORD IV
31.	CHAROENPHOOM	Warayut Paul SDB	Thailand	ORD IV
32.	GOBRAN	Edwar Nazih Youssef SDB	Egypt	ORD IV
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37.	KINDA	Isac M.Afr.	Burkina Faso	ORD IV
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39.	MWALE	Nelson SDB	Zambia	ORD IV
40.	NGUYỄN	Manh Hung AA	Vietnam	ORD IV
41.	NGUYỄN	Trung Hieu SDB	Vietnam	ORD IV
42.	NIYIBIGIRA	Audace M.Afr.	Burundi	ORD IV
43.	PHẠM	Thế Hiến SDB	Vietnam	ORD IV
44.	U-SAYEE	Cornelius Robert SDB	Liberia	ORD IV
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48.	VILLA	Gianluca SDB	Italy	ORD IV
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50.	LIU	Sr. Mary IHN	China	GUEST
51.	ROSHDI	Sr. Sonia SMB	Egypt	GUEST
52.	XU	Theresa (Sr. Martha) IHN	China	DIPL HL

CURRICULUM OF STUDIES

BACHELOR'S DEGREE PROGRAMME

Note: Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

RA0100. SACRED SCRIPTURE OT (33 ECTS)		
RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m/Dip	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m/Dip	c
RA0103. OT Exegesis: Pentateuch and Historical Books (8 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m/Dip	c
RA0107. Biblical Hebrew 2 (3 ECTS)	s	o
RA0200. SACRED SCRIPTURE NT (29 ECTS)		
RA0211. NT Exegesis: Synoptic Gospels and Acts (6 ECTS)	m	c
RA0212. NT Exegesis: Pauline and Apostolic Letters (6 ECTS)	m	c
RA0213. NT Exegesis: Johannine Writings (6 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m/Dip	c
RA0206. Biblical Greek 2 (3 ECTS)	s	o

RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)		
RA0301. Fundamental Theology (8 ECTS)	m	c
RA0312. Theology of Religions & Missiology (5 ECTS)	m	c
RA0303. Introduction to Judaism (3 ECTS)	m/Dip	c
RA0304. Introduction to Islam (3 ECTS)	m/Dip	c
RA0305. Studies in Islam 1 (3 ECTS)	s	o/c for M.Afr.
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr.
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr.
RA0308. Seminar in Missiology (3 ECTS)	s	o/c for M.Afr.
RA0309. Studies of Islam 2: Contemporary Movements in Islam (3 ECTS)	s	o/c for M.Afr.
RA0400. SYSTEMATIC THEOLOGY I (23 ECTS)		
RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0406. Theological Anthropology 1 (3 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c
RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)		
RA0501. Ecclesiology (6 ECTS)	m	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c

RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c
RA0506. Specialized Topics in Ecumenism (5 ECTS)	s	o/c for M.Afr.

RA0600. MORAL THEOLOGY (24 ECTS)

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

RA0700. LITURGY (15 ECTS)

RA0704. Introduction to Liturgy & Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

RA0800. PATROLOGY AND CHURCH HISTORY (24 ECTS)

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c

RA0804. Church History 2: Mediaeval Period (5 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c
RA0900. CANON LAW (11 ECTS)		
RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c
RA1000. SPIRITUAL THEOLOGY (6 ECTS)		
RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr. Studies 1: Charism and Identity of the M.Afr. (2 ECTS)	s	o/c for M.Afr.
RA1008. M.Afr. Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr.
RA1009. M.Afr. Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr.

RA1100. PASTORAL THEOLOGY (12 ECTS)		
RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr.
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr.
RA1107. Pastoral Studies 3: Conscientisation and Decision Making (2 ECTS)	s	o/c for M.Afr.
RA1108. RA1108 Pastoral Studies 4: Protection of Children and Vulnerable Persons (3 ECTS)	s	o/c for M.Afr.
RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)		
RA1221. Methodology (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (5 ECTS)	s/Dip	c
RA1204. Seminar in Systematic Theology (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (4 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s/Dip	c
RA1209. Archaeological Excursions (5 ECTS)	s/Dip	c

RA1206. Italian 1 (6 ECTS)	s	o
RA1207. Italian 2 (6 ECTS)	s	o
RA1210. Latin (3 ECTS)	s	o
Baccalaureatus (Bachelor's Degree Exam)		
TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)		
TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)		

m – main subjects

s – secondary subjects

c – compulsory courses

o – optional courses

Dip – Diploma

DISTRIBUTION OF COURSES OF BACHELOR'S DEGREE IN THE TWO SEMESTERS

1st Year

First semester

Compulsory courses

1. RA0101. Inspiration – Canon – Hermeneutics
(5 ECTS – E. Wyckoff)
2. RA0102. Biblical Archaeology, History and
Geography (5 ECTS – P. Żelazko)
3. RA0103. OT Exegesis: Pentateuch and Historical B.
(1st part) (3 ECTS – W. Stabryła)
4. RA0301. Fundamental Theology
(8 ECTS – E. Phiri)
5. RA0606. Fundamental Moral Theology
(6 ECTS – M. Coutinho)
6. RA0801. Patrology 1: Ante – Nicene Fathers
(3 ECTS – G. Tiendrebeogo)

Optional courses

7. RA1003. Don Bosco - Founder
(3 ECTS – S. Swamikannu)

Supplementary activities

8. RA1208. Topographical Visits (1st part)
(3 ECTS – G. Geiger)
9. RA1209. Archaeological Excursions (1st part)
(5 ECTS – P. Żelazko)

Second semester

Compulsory courses

1. RA0103. OT Exegesis: Pentateuch and Historical B.
(2nd part) (5 ECTS – D. Stabryła)

2. RA0211. NT Exegesis: Synoptic Gospels and Acts
(6 ECTS – D. Berberich)
3. RA0205. Biblical Greek 1 (5 ECTS – E. Wyckoff)
4. RA0704. Intr. to Liturgy & Lit. – Sacramental
Theology (5 ECTS – M. Wanjala)
5. RA0802. Patrology 2: Post – Nicene Fathers
(3 ECTS – G. Tiendrebeogo)
6. RA0807. Church History 1: Early Period
(3 ECTS – K. Maroun)
7. RA1221. Methodology (3 ECTS – G. Zinkl)

Optional courses

8. RA 1009 Missionary of Africa Studies 3: History of
the Society (3 ECTS – P. Mateso)
9. RA1206. Italian 1 (6 ECTS – C. Marinello)

Supplementary activities

10. RA1208. Topographical Visits (2nd part)
(3 ECTS – G. Geiger)
11. RA1209. Archaeological Excursions (2nd part)
(5 ECTS – P. Żelazko)

2nd year

First semester

Compulsory courses

1. RA0105. OT Exegesis: Wisdom Books and Psalms (5
ECTS – Y. Demirci)
2. RA0303. Introduction to Judaism
(3 ECTS – D. Neuhaus)
3. RA0406. Theological Anthropology 1
(3 ECTS – S. Obu)
4. RA0501. Ecclesiology (6 ECTS – S. Obu)
5. RA0603. Moral Theology of Virtue
(3 ECTS – M. Coutinho)
6. RA0702. Lit. year – Lit. of the Hours – Lit. Music
(5 ECTS – M. Wanjala)

7. RA0808. Church History 2: Mediaeval Period
(3 ECTS – K. Maroun)
8. RA1203. Seminar in Biblical Studies
(5 ECTS – A. Toczyski)

Optional courses

9. RA1003. Don Bosco - Founder
(3 ECTS – S. Swamikannu)
10. RA0206. Biblical Greek 2 (3 ECTS – E. Wyckoff)

Supplementary activities

11. RA1209. Archaeological Excursions (1st part)
(5 ECTS – P. Żelazko)

Second semester

Compulsory courses

1. RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)
2. RA0212. NT Exegesis: Pauline and Apostolic Letters
(6 – E. Wyckoff)
3. RA0404. Theological Anthropology 2
(5 ECTS – S. Obu)
4. RA0502. Ecumenism (3 ECTS – G. Tiendrebeogo)
5. RA0602. Bioethics (5 ECTS – M. Coutinho)
6. RA0901. Canon Law 1: Introduction
(3 ECTS – G. Zinkl)

Supplementary activities

7. RA1209. Archaeological Excursions (2nd part)
(5 ECTS – P. Żelazko)

3rd year

First semester

Compulsory courses

1. RA0105. OT Exegesis: Wisdom Books and Psalms
(5 ECTS – Y. Demirci)

2. RA0303. Introduction to Judaism
(3 ECTS – D. Neuhaus)
3. RA0406. Theological Anthropology 1
(3 ECTS – S. Obu)
4. RA0501. Ecclesiology (6 ECTS – S. Obu)
5. RA0603. Moral Theology of Virtue
(3 ECTS – M. Coutinho)
6. RA0702. Lit. year – Lit. of the Hours – Lit. Music
(5 ECTS – M. Wanjala)
7. RA0902. Canon Law 2: Book II of CIC
(3 ECTS – G. Zinkl)

Optional courses

8. RA1003. Don Bosco - Founder
(3 ECTS – S. Swamikannu)

Supplementary activities

9. RA1209. Archaeological Excursions (1st part)
(5 ECTS – P. Żelazko)

Second semester

Compulsory courses

1. RA0212. NT Exegesis: Pauline and Apostolic Letters
(6 ECTS – E. Wyckoff)
2. RA0404. Theological Anthropology 2
(5 ECTS – S. Obu)
3. RA0502. Ecumenism (3 ECTS – G. Tiendrebeogo)
4. RA0602. Bioethics (5 ECTS – M. Coutinho)
5. RA0703. Liturgical Ministry and Homiletics
(5 ECTS – M. Wanjala)
6. RA0805. Church History 3: Modern Period
(5 ECTS – K. Maroun)
7. RA1204. Seminar 2 in Systematic Theology
(5 ECTS – S. Obu)

Supplementary activities

8. RA1209. Archaeological Excursions (2nd part)
(5 ECTS – P. Żelazko)

4th year

First semester

Compulsory courses

1. RA0303. Introduction to Judaism
(3 ECTS – D. Neuhaus)
2. RA0806. Church History 4: Contemporary Period
(5 ECTS – K. Maroun)
3. RA1001. Spiritual Theology
(3 ECTS – A.M. Sgaramella)
4. RA1225. Seminar for Theological Synthesis
(4 ECTS – E. Wyckoff)

Optional courses

5. RA1003. Don Bosco - Founder
(3 ECTS – S. Swamikannu)

Second semester

Compulsory courses

1. RA0905. Canon Law 3: Books III-VII of CIC
(5 ECTS – G. Zinkl)
2. RA1012. Theology of Consecrated Life
(3 ECTS – A.M. Sgaramella)
3. RA1101. Introduction to Pastoral Theology
(3 ECTS – G. Cavagnari)
4. RA1102. Catechetics (3 ECTS – G. Cavagnari)
5. RA1104. Pastoral Ministry of the Sacrament of Penance
(3 ECTS – S. Swamikannu)

Optional courses

6. RA 1009 Missionary of Africa Studies 3: History of the Society (3 ECTS – P. Mateso)

DIPLOMAS

DIPLOMA IN HOLY LAND STUDIES

(1ST & 2ND Years)

First Semester:

- RA0101. Introduction to the Bible
(5ECTS - E. Wyckoff) = RA0101
- RA0102. Biblical Geography and History
(5ECTS - P. Żelazko) = RA0102
- RA1203. Seminar in Biblical Studies
(5 ECTS - A. Toczyski) = RA1203
- RA0303. Introduction to Judaism
(3 ECTS- D. Neuhaus) = RA0303
- RA0550. Ecumenism and Interreligious Dialogue:
Foundations, Principles and Key Distinctions
(5 ECTS- W. Russell)

Second Semester

- RA0502. Introduction to Ecumenism
(3ECTS - G. Tiendrebeogo) = RA0502
- RA0205. Biblical Greek 1
(5 ECTS – E. Wyckoff) = RA 0205
- RA0106. Biblical Hebrew 1
(5 ECTS – A. Toczyski) = RA 0106
- RA0359. Guided study on Judaism
(2 ECTS - W. Russell)

First & Second Semesters

- RA1209. Archaeological Excursions
(5 ECTS - P. Żelazko) = RA1209
- RA1208. Topographical Visits (3 ECTS – G. Geiger) =
RA1208

DIPLOMA IN BIBLICAL GEOGRAPHY & HISTORY

First & Second Semesters

RA1252. Guided Field Trips & Reports
(14 ECTS – P. Zelazko) = RA1209

RA1253. Project: Practical Training in Guiding
(5 ECTS – A. Toczyski)

TZ0002. Final Paper and Evaluation
(5 ECTS – A. Toczyski)

DIPLOMA IN INTERRELIGIOUS DIALOGUE & ECUMENISM

First Semester

RA0355. Lectures on Judaism
(3 ECTS – D. Neuhaus) = RA0303

RA0501. Ecclesiology
(6 ECTS – S. Obu) = RA0501

Second Semester

RA0502. Ecumenism
(3 ECTS – G. Tiendrebeogo) = RA0502

RA1102 Catechetics
(3 ECTS – G. Cavagnari) = RA1102

First & Second Semesters

RA0352 Guided study on Judaism
(2 ECTS - W. Russell)

RA0353 Conferences, workshops and seminars on Judaism
(3 ECTS – W. Russell)

RA0354 Guided experiences of Judaism [places and prayer]
(5 ESTS – W. Russell)

TZ0001 Final written project proposal for an Interreligious
or Ecumenical Initiative
(4 ESTS – W. Russell)



DESCRIPTION OF THE COURSES SCHEDULED FOR 2020-2021

RA0101. Inspiration, Canon and Hermeneutics

(5 ECTS – E. Wyckoff)

General Objectives:

To provide a clear statement of the Catholic doctrine on the nature of biblical inspiration.

To describe the evolution of the canon.

To offer an introduction to principles and methods for interpreting the Bible (i.e., hermeneutics).

Course Outlines:

1. *Inspiration*. Key Bible passages (2 Tim 3:16-17; 2 Pet 1:19-21); Catechism of the Catholic Church (#101-141); Vatican Council II; Dei Verbum (#11-26). 2. *Canon*. The process by which the canon was defined; the Catholic canon (as opposed to the Orthodox, Protestant, and Jewish canons). 3. *Hermeneutics*. Biblical hermeneutics in general; exercises and examples of methods and approaches for interpreting the Bible.

Learning Outcomes:

Upon completion of the course, students are expected to have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation which will be necessary for the further study of sacred Scripture and of theology; to be familiar with the

content and language of the decree *Dei Verbum* and of the Catechism of the Catholic Church on Scripture's place in theology and the life of the Church; to be able to define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.

Textbooks:

Senior, Donald, John Collins, and Mary Ann Getty, eds. *The Catholic Study Bible*. 3rd Edition. Oxford: OUP, 2016; *Catechism of the Catholic Church*; Vatican Council II, *Dogmatic Constitution "Dei Verbum" on Divine Revelation*.

Bibliography:

Brown, Raymond, Joseph Fitzmyer, and Roland Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs: Prentice-Hall, 1990; Carl, Scott, ed. *Verbum Domini and the Complementarity of Exegesis and Theology*. Grand Rapids: Eerdmans, 2015; Farkasfalvy, Denis. *A Theology of the Christian Bible: Revelation-Inspiration-Canon*. Washington: CUA Press, 2018; Freedman, David, ed. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992; Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009; Graves, Michael. *The Inspiration and Interpretation of Scripture: What the Early Church Can Teach Us*. Grand Rapids: Eerdmans, 2014; McDonald, Lee. *The Biblical Canon. Its Origin, Transmission, and Authority*. Peabody: Hendrickson, 2007; Pontifical Biblical Commission. *The Inspiration and Truth of Sacred Scripture: The Word that Comes from God and Speaks of God for the Salvation of the World*. Collegeville: Liturgical Press, 2014; Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Vatican Press, 1993.

RA0102. Biblical Archaeology, History and Geography (5 ECTS – P. Żelazko)

General Objectives:

To introduce the students into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular.

To assist the students to deepen their knowledge and understanding of the military, political, religious, social and cultural history of the ancient world.

To explain the influence of historical events on the biblical texts.

To help the students to place the biblical events in their geographical context.

Course Outlines:

1. Biblical Archaeology: 1.1. Archaeology in general: basic notions, methodology, chronology and study. 1.2. Biblical archaeology (past and presence). 1.3. Examples of archaeological sites connected to Christianity: 1.3.1. Domus-ecclesia. 1.3.2. Basilica. 1.3.3. Monastery. 1.3.4. Mosaics. 1.3.5. Tombs. 1.3.6. Graffiti. *2. Biblical History:* 2.1. The Down of Civilizations. 2.2 Egypt. 2.3. Sumerian and Akkadian Empire. 2.4. Hammurabi and His State. 2.5. Hittites. 2.6. Era of Small States. 2.7. Assyrian and Chaldean (Neo-Babylonian) Empire. 2.8. Persian Empire. 2.9. Ancient Greece. 2.10. Macedonians. 2.11. The beginnings of the Roman Empire. *3. Biblical Geography:* 3.1. Geography of the Middle East in general. 3.2. Physical geography of Israel. 3.3. Historical geography.

Learning Outcomes:

Upon completion of the course, students are expected to outline the archaeology and history connected with many significant sites and regions in the Holy Land; to describe the geography and topography of various regions within the Holy Land; to identify many significant sites and regions in the Holy Land on a map.

Bibliography:

Bauer, S. Wise. *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*. New York: Norton, 2007; Curtis, Adrian. *Oxford Bible Atlas*. Oxford: Oxford University Press, 2009; Dunan, Marcel. *Larousse Encyclopedia of Ancient and Medieval History*. Paris: Hamlyn, 2000; Murphy-O'Connor, Jerome. *The Holy Land: An Oxford Archaeological Guide*. Oxford: Oxford University Press, 2008; Negev, Avraham, and Shimon Gibson. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum, 2005; Rainey, Anson, and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Second Emended and Enhanced Edition with Contributions by Joe Uzziel, Itzick Shai, and Bernhard Schultz. Jerusalem: Carta the Israel Map & Pub, 2015; Stern, Ephraim, ed. *New Encyclopedia of Archaeological Excavations in the Holy Land*. Jerusalem: Carta the Israel Map & Pub, 2015.

RA0103. OT Exegesis: Pentateuch and Historical Books

(8 ECTS – W. Stabryła)

General Objective:

The goal of this course is to introduce students to the reading of the Pentateuch and the Historical Books and to investigate their over-arching narrative content in order to uncover major theological themes contained therein and to explore the development of those themes taking into account the historical context of this books.

Course Outlines:

I. Pentateuch. 1. Introduction to the Pentateuch. 2. A review of its content and structure. 3. The formation of the Pentateuch (documentary hypothesis and recent developments). 4. Exegetical and theological reading of selected texts with respect to both its ancient Near Eastern and canonical context.

II. Historical Books. 1. Introduction to the Historical Books. 2. Reading the Historical Books within the Jewish and Christian Canons. 3. Exegetical and theological reading of selected texts: a. From life to death: Reading Joshua to 2 Kings. b. Grace and new life: Reading 1 Chronicles to Nehemiah. c. Heroes of the faith: Reading from Tobit to 2 Maccabees.

Learning Outcomes:

Upon completion of the course, students are expected to: a) describe the major themes and narrative flow of the Pentateuch and the Historical Books, b) be able to read and interpret texts from the Pentateuch and the Historical Books within their historical, literary and theological contexts, and c) examine some of the major theological themes of the Pentateuch and the Historic Books.

Bibliography:

Pentateuch: Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3rd Edition. Grand Rapids: Baker Academic, 2015; Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. New Haven: Yale University Press 2007 [1962];

Historical Books:

Brueggemann, Walter. *Old Testament Theology: An Introduction*. Nashville: Abingdon Press, 2010; Childs, Brevard. *Biblical Theology of The Old and New Testaments: Theological Reflection on The Christian Bible*. Minneapolis: Fortress Press, 2011; von Rad, Gerhard. *Old Testament Theology: The Theology of Israel's Historical Traditions*. Louisville: Westminster John Knox, 2001.

RA0105. OT Exegesis: Wisdom Books and Psalms

(5 ECTS – Y. Demirci)

General Objective:

To introduce the students to a careful reading of the texts, sensitive to historical-critical analysis (who wrote the text, for whom, when and why), but focused on a theological understanding of the text that is sensitive to its literary composition. This careful reading will not ignore that it must serve as a resource for the student when preparing homilies in their lives as priests and pastors.

Course Outline:

A. Books of Wisdom. 1) General introduction to the tradition of biblical wisdom 2) Particular introduction to the Books of Job, Proverbs, Song of Songs, Ecclesiastes (Qohelet), Ecclesiasticus (Ben Sira), Wisdom (author, time of composition, analysis of the message of book, meaning of the book within the entire current of the biblical wisdom). 3) Reading of significant texts and exegesis of passages on “personified” Wisdom.

B. Book of Psalms. 1) Introduction to the Psalter (stages of the formation of the Psalter; Psalter as a book; Psalms and poetry; literary genres) 2) Theology of the Psalter in its present structure. Christian reading of the Psalter. 3) Reading of representative psalms of the various literary genres and exegesis of selected psalms.

Learning Outcomes:

Upon completion of the course, students are expected to: Have a greater appreciation of how the Bible functions in the life of the Church; be able to read, analyse and derive the theological and spiritual sense of these Old Testament texts; be able to perceive how the Gospels and entire New Testament are woven from the language of the Old.

Selected Bibliography:

Crenshaw, James. 2010. *Old Testament Wisdom: An Introduction*. 3rd Edition. Louisville, Westminster John Knox Press; Murphy, Roland. 2002. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 3rd Edition. New York: Doubleday. Perdue, Leo. 2007. *Wisdom Literature: A Theological History*. Louisville: Westminster John Knox Press; von Rad, Gerhard. 1985. *Wisdom in Israel*. London: SCM Press; Westermann, Claus. 1989. *The Living Psalms*. Translated by Joshua Porter. Grand Rapids: William B. Eerdmans. Specific updated bibliography for each topic will be indicated during the classes.

RA0106. Biblical Hebrew 1 (5 ECTS – A. Toczyski)

General Objectives:

To help students acquire basic skills in reading biblical Hebrew through vocabulary building and the study of grammar.

To read a selection of texts from the Hebrew Bible, understanding the original Author's words and to enjoy the skill of reading the Bible in the original language.

Course Outline:

1. Introduction to the most basic elements of Hebrew grammar with accent on nouns, the “qal stem” of verbs, and sentence structure. 2. Selected readings from the Hebrew Bible. 3. Use of the Hebrew Lexicon and the Bible Works computer program.

Learning Outcomes:

Upon completion of the course, students will be able to read and translate simple sentences from the Hebrew Bible; to use standard aids such as dictionaries, lexicons and Bible Works software in their future biblical and theological research.

Textbook:

Pratico, Gary, and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd Edition. Grand Rapids: Zondervan, 2007.

Bibliography:

BibleWorks 9: Software for Biblical Exegesis & Research. Norfolk: BibleWorks, 2011; Brown, Francis, Samuel Driver, and Charles Briggs. *Hebrew and English Lexicon: With an Appendix Containing the Biblical Aramaic*. Peabody: Hendrickson, 2005; West, Travis. *Biblical Hebrew: An Interactive Approach*. Wilmore: GlossaHouse, 2016.

RA0107. Biblical Hebrew 2 (3 ECTS - A. Toczyski)

General Objectives:

The goal of the course is to deepen the knowledge of the Biblical Hebrew acquired during the basic courses of Biblical Hebrew 1. Study of syntax will be accompanied by selected readings from the Hebrew Bible.

Course Outline:

Syntax of the Verb: Structure of the sentence. The criterion of the position of the verb in the sentence. Reading and translation of some selected biblical texts.

Learning Outcomes:

Students will be able to read and translate selected passages from the Hebrew Bible and to offer comments on the basic syntactic rules.

Bibliography:

Pratico, Gary D. and Van Pelt Miles V. *Basics of Biblical Hebrew*. 2nd ed. Grand Rapids: Zondervan, 2007. Niccacci, Alviero. *Syntax of the Verb in Classical Hebrew Prose*, JSOTSup 86 (Sheffield: JSOT Press, 1990).

RA0211. NT Exegesis: Synoptic Gospels and Acts (6 ECTS – D. Berberich)

General Objectives:

To assist students in a thorough study of the Synoptic Gospels and Acts.

To introduce them to a theological understanding of the books.

Course Outlines:

1. Introduction. What is a Gospel? Oral tradition, writing books and believers in early Christianity. The quest for sources. The Synoptic Gospels and the historical-critical analysis. The Synoptic problem. 2. The Gospel according to Mark. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 3. The Gospel according to Matthew. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 4. The Gospel according to Luke and Acts. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting.

Learning Outcomes:

Upon completion of the course, students are expected to achieve familiarity with the content of the Synoptic Gospels and Acts; to understand the background of the books and the process and the goal of their composition; to appreciate the contribution of each of the evangelists to the Gospel tradition and begin to sense their special literary, theological, thematic, spiritual, and editorial input; to explain the Synoptic problem and characteristics of each of these Gospels and Acts; to summarize the key theological themes.

Textbook:

Scholz, Daniel. *Introducing the New Testament: Jesus in the Gospels and Acts*. Winona: Anselm Academic, 2013.

Bibliography:

Aland, Kurt, ed. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1993; Brown, Raymond. *An Introduction to the New Testament. The Abridged Edition*. Edited and Abridged by Marion Soards. New Haven: Yale University Press, 2016; Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Roma: Pontificio Istituto Biblico, 1995; Fitzmyer, Joseph. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. New Haven: Yale University Press, 2010; Kilgallen, John. *A Wealth of Revelation: The Four Evangelists' Introductions to Their Gospels*. Roma: Pontificio Istituto Biblico, 2009; Perkins, Pheme. *Introduction to the Synoptic Gospels*. Grand Rapids: Eerdmans, 2009.

RA0212. NT EXEGESIS: PAULINE AND APOSTOLIC LETTERS (6 ECTS – E. Wyckoff)

General Objectives:

This course seeks to familiarize students with the Pauline Letters, the Catholic Letters and the Letter to the Hebrews in order to be able to employ them effectively in academic, pastoral and liturgical contexts as well as for personal reading and meditation.

Course Outlines:

1. Introduction. Classification of the New Testament letters. Hellenistic epistolary form. Hellenistic rhetorical style. 2. The Pauline Corpus. The letters of undisputed Pauline authorship. The so-called Deutero-Pauline Letters. The Pastoral Epistles. 3. The Catholic Letters: James. 1-2 Peter. Jude. 4. The Letter to the Hebrews.

Learning Outcomes:

Upon completion of the course, students will be capable of carrying out a responsible exegesis of passages from these NT texts, identifying and interpreting their literary aspects, and analyzing and explaining their major theological themes. Students will be aware of the historical context from which these writings came and familiar with key resources and commentaries for ongoing study.

Bibliography:

Cousar, Charles B. *The Letters of Paul*. Interpreting Biblical Texts. Nashville: Abingdon, 1996; Dunn, James D. G. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 2006; Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Grand Rapids: Eerdmans, 2003; Gray, Patrick. *Opening Paul's Letters: A Reader's Guide to Genre and Interpretation*. Grand Rapids: Baker, 2012; Koester, Craig R. *Hebrews*. The Anchor Bible. New York: Doubleday, 2001; Koester, Helmut. *Paul and his World*. Minneapolis: Fortress, 2007; Marchal, Joseph, ed. *Studying Paul's Letters: Contemporary Perspectives and Methods*. Minneapolis: Fortress, 2012; Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. 2nd ed. New Haven: Yale University Press, 2003; Murphy-O'Connor, Jerome. *Paul the Letter-Writer: His World, His Options, His Skills*. Collegeville: Liturgical Press, 1995; Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Series Rhetorica Semitica. Miami: Convivium, 2011.

RA0205. Biblical Greek 1

(5 ECTS – E. Wyckoff)

General Objective:

To offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable

them to correctly read and understand the New Testament and the Septuagint in Greek.

Course Outline:

The course will follow the progressive sequence of knowledge (vocabulary, grammar, and syntax) and skills presented in the textbook.

Learning Outcomes:

Upon completion of the course, students are expected to know a basic vocabulary of frequently occurring words; to recognize and interpret common grammatical structures and patterns; to read and understand biblical passages in the original Greek with the help of a dictionary or lexicon; to translate words and sentences accurately for exegetical purposes; to use critical tools: dictionary, lexicon, concordance, grammatical aids.

Textbook:

Dobson, John. *Learn New Testament Greek*. 3rd Edition. Carlisle: Piquant, 2005.

Bibliography:

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo Martini, and Bruce Metzger, eds. *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2008; Bauer, Walter, Frederick Danker, William Arndt, and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd Edition. Chicago: University of Chicago Press, 2000; Moulton, William, and Alfred Geden, eds. *Concordance to the Greek New Testament*. 6th Edition. Edited by Ian Howard Marshall. London: T&T Clark, 2002; Rahlfs, Alfred, and Robert Hanhart, eds. *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta LXX Interpretes. Editio Altera*. Stuttgart: Deutsche Bibelgesellschaft, 2006.

RA0206. Biblical Greek 2

(3 ECTS – E. Wyckoff)

General Objective:

The course will enable the students to employ and further expand the knowledge and skills they acquired in Biblical Greek 1 (RA0205) in order to read and analyze the Greek text of the New Testament and of the Septuagint.

Course Outline:

The course will examine selected passages from the New Testament and Septuagint for reading, grammatical analysis, and interpretation.

Learning Outcomes:

Upon completion of this course, students will have achieved the following: 1) an enhanced ability to read and pronounce *koine* Greek accurately; 2) greater facility in recognizing and interpreting common grammatical structures and patterns, particularly the use of the participle and of noun cases; 3) practice and confidence in understanding and interpretation; expertise in the use of a variety of critical tools

Bibliography:

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M.

Metzger, eds. *Nestle-Aland Greek-English New Testament*.

Stuttgart: Deutsche Bibelgesellschaft, 2008. Bauer, Walter,

Frederick W. Danker, William Arndt, and F. Wilbur

Gingrich. *A Greek-English Lexicon of the New Testament*

and Other Early Christian Literature. 3rd ed. Chicago:

University of Chicago Press, 2000. Moulton, W. F., A. S.

Geden, and I. Howard Marshall. *Concordance to the Greek*

New Testament. 5th ed. London: T&T Clark, 1993.

Rahlfs, Alfred, and Robert Hanhart, eds. *Septuaginta: Id*

Est, Vetus Testamentum Graece Iuxta Lxx Interpretes, Editio

Altera. Stuttgart: Deutsche Bibelgesellschaft, 2006.

Additional materials provided by the professor.

RA0301. Fundamental Theology

(8 ECTS – E. Phiri)

General Objective:

To introduce students to the structural theme of Fundamental Theology: Divine revelation and its credibility—to this is added the corresponding act of faith on the part of the thinking and believing subject as a subjective principle of theological knowledge.

To help students develop the capacity to dialogue with the cultures and religions they encounter and to “always be ready to give an explanation to anyone who asks (*them*) for a reason for (*their*) hope” (1Pt 3:15).

Course Outlines:

The whole course is addressed transversally by “an original (creative) apologetics” (cf. *Evangelii Gaudium*, 132; *Veritatis Gaudium*, Proemio 5), and by the dynamism from a theology of foundations to a foundational theology compatible with the relationship between faith and reason (cf. *Fides et Ratio*, 67).

The main themes are: Fundamental theology today: identity, task, and content; towards a new theological apologetics; the credibility of Revelation: its possibility, fact and instances (theological, historical and anthropological); theological synthesis of faith (*credere Deo/Christo*, *credere Deum/Christum* and *credere in Deum/Christum*); Revelation and its transmission in the Church (Tradition, Sacred Scripture and Magisterium); Theological aspects of contemporary fundamental theology.

Learning Outcomes:

Upon completion of the course, students are expected to: identify the difference and complementarity of Fundamental Theology and Dogmatic Theology; the relationship between Fundamental Theology and other scientific disciplines; recognize the irreplaceable apologetic dimension in contemporary fundamental theology; use the

theological resource of the *argumentum logicum*; elucidate in a synthetic manner the principal themes treated.

Bibliography:

Alfaro, Juan. *Rivelazione Cristiana, Fede Teologia*. Brescia: Queriniana, 1986; Denzinger, Heinrich. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San Francisco: Ignatius Press, 2012; Dotolo, Carmelo. *The Christian Revelation: Word, Event, and Mystery*. Aurora (CO): Davies Group, 2006; Demski, William A. and Jay Wesley Richards. Editors. *Unapologetic Apologetics: Meeting the Challenges of Theological Studies*. Downers Grove IL: Intervarsity Press, 2001; Dulles, Avery. *A History of Apologetics*. 3rd Edition. San Francisco: Ignatius Press, 2005; Dulles, Avery. *Magisterium: Teacher and Guardian of the Faith*. Naples (FL): Sapientia Press of Ave Maria University, 2007; Dulles, Avery. *Models of Revelation*. Maryknoll (NY): Orbis Books, 1992; Dulles, Avery. *The Assurance of Things Hoped For*. Oxford: Oxford University Press, 1994; Dulles, Avery. *The Craft of Theology: From Symbol to System*. New York: Crossroads, 1995; Fisichella, Rino & Latourelle, René. Editors. *Dictionary of Fundamental Theology*. Middlegreen: St. Pauls, 1994; Fisichella, Rino. *Introduction to Fundamental Theology*. Casale Monferrato (AL): Piemme, 1996; Francis, Pope. *Encyclical Letter "Lumen Fidei"*. Vatican City: LEV, 2013; Fries, Heinrich. *Fundamental Theology*. Translated by Robert Daly. Washington: Catholic University of America Press, 1996; Gadamer, Hans-Georg. *Truth and Method*. New York: Crossroad, 1992; John Paul II. *Encyclical Letter "Fides et Ratio" on the Relationship Between Faith and Reason*. Vatican City: LEV, 1998; Gallagher, Michael P. *Clashing Symbols: An Introduction to Faith and Culture*. London: Longman and Todd, 2003; Latourelle, René and Gerald O'Collins. Editors. *Problems and Perspectives of Fundamental Theology*. New York, Ramsey (NJ): Paulist Press, 1982. Lonergan, Bernard. *Method in Theology*. Toronto: UTP,

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RA0303. Introduction to Judaism

(3 ECTS - D. Neuhaus)

General Objective:

The objective of the course is to give the students a basic knowledge of both Judaism and the Jewish people. The Church, after the Second Vatican Council, encourages all Catholics to develop a correct attitude towards Judaism and the Jews and to repent of centuries of a “teaching of contempt”. The course will also focus on the challenges that Jews face in the modern world and the issues at the heart of the ongoing Jewish-Christian dialogue.

Course Outline:

Why study Judaism? Who are the Jews? The history of the Jewish people. Practice and faith in Judaism. The Jewish calendar. The Jews today (including the challenge of Jewish-Christian dialogue).

Learning Outcomes:

It is hoped that the students will acquire knowledge about Jews and Judaism – terminology, history, religion and the issues that face Jews today.

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RA0406. Theological Anthropology 1

(3 ECTS – S. Obu)

General Objectives:

The student will gain a deeper understanding of how God originates the universe and the human being, with an intrinsic relationship to salvation in Jesus Christ. It covers the relationship between creation and science; the study of human person's vocation in the created world; and theological reflections on ecology.

Course Outline:

- Theology and anthropology of Genesis 1-2 and other biblical texts on creation: man in relation to the cosmos, the animals, the angels and God; man as a relational, inter-personal being, whose ‘pre-destiny’ is Christ;
- *Creatio ex nihilo*; nature of the human person, sexual differentiation; Original justice, and humanity’s ongoing history;
- Human being, the image of God (in Scripture and in Augustine), and Christ the centre of all;
- Human being and Freedom (Will, Intellect);
- Creation and evolution, Christian anthropology and modern science;
- John Paul II’s “Theology of the Body.”

Learning Outcomes:

The students will grow personally in their understanding of the relation of every individual person and of all creation to God, in accordance with the Church’s teaching. Besides encouraging them to deepen their own humanity, this will help them to engage more generously and effectively in their future ministries and commitments. That God is the Lover of Humanity will inspire them to live their lives for the benefit of others, both those who belong to the household of the faith and those who do not.

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Them: A Theology of the Body. Translation, Introduction and Index by M. Waldstein. Boston: Pauline Books and Media; Kuttianimattathil, Jose. 2013. *Theological Anthropology*. Bangalore: Theological Publications; McFadyen, A. I. 1990. *The Call to Personhood: A Christian Theory of the Individual in Social Relationships*. Cambridge: Cambridge University Press; Ratzinger, Joseph. 1995. "In the Beginning"... *Catholic Understanding of Creation and the Fall*. Grand Rapids: Wm. B. Eerdmans; Sachs, John. 1991. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Michael Glazier; Schmaus, Michael. 1969. *Dogma: vol. 2 God and Creation*. New York: Sheed and Ward; Schönborn, Christoph. 2007. *Chance or Purpose? Creation, Evolution and a Rational Faith*. San Francisco: Ignatius Press; Vatican Council II. 1965. *Gaudium et Spes: Pastoral Constitution on the Church in the Modern World*. Vatican City; West, Christopher. *Theology of the Body Explained: A Commentary on John Paul II's 'Gospel of the Body'*. Leominster: Gracewing.

RA0404. Theological Anthropology 2

(5 ECTS – S. Obu)

General Objectives:

The course pays attention to the biblical explication of the theologies of grace, original sin and justification. The course will expose the student to the issues and debates that key thinkers in Christian Theology have struggled with in their attempt of make sense of God's relationship to humanity. The course presents a deeper understanding of the human person in relation to the Fall, divine Grace and Justification. The course helps each student to heighten their awareness of the experience of grace and justification in their own lives.

Course Outline:

1. Biblical texts for the theology of grace, original sin and justification;

2. Historical development of the theology of grace, original sin and justification
3. Magisterial teaching on the theologies of grace, original sin and justification
4. Ecumenical accord on the theologies of grace, original sin and justification.
5. The anthropological vision of Vatican II in reference to the contemporary world, and in the light of the Church's tradition.

Learning Outcomes:

At the end of the course, the student will be able to

1. Articulate a meaningful contemporary theology of original sin
2. Appreciate new insights into the reality of social sin and social grace
3. Confidently present the Christian vision of the Human Person with respect to justification.

Bibliography:

Bonino, Serge-Thomas, ed. 2009. *Surnaturel: A Controversy at the Heart of Twentieth-Century Thomistic Thought*. Florida: Sapientia Press; Duffy, Stephen. 1993. *The Dynamics of Grace*. Collegeville: Liturgical Press; Fairbairn, Donald 2003. *Grace and Christology in the Early Church*. Oxford: Oxford University Press; Lubac Henri de. 1998. *The Mystery of the Supernatural*. New York: Crossroad; Lutheran World Federation and Roman Catholic Church. 2000. *Joint Declaration on Justification*. Grand Rapids: Eerdmans; McFarland, Ian A. 2010. *In Adam's Fall: A Meditation on the Christian Doctrine of Original Sin*. Oxford: Wiley-Blackwell; McGrath, Alister E. 2005. *Iustitia Dei A History of the Christian Doctrine of Justification*. 3rd ed. Cambridge: Cambridge University Press. O'Callaghan, Paul. *Children of God in the World. An Introduction to Theological Anthropology*. Washington, D.C. The Catholic University of America Press, 2016; Oakes, Edward. 2016. *A Theology of Grace in Six*

Controversies. Grand Rapids: William B. Eerdmans; Ormerod, Neil. 2007. *Creation, Grace and Redemption*. New York: Maryknoll; Schmaus, Michael. 1977. *Dogma*: vol. 6 *Justification and the Last Things*. New York: Sheed and Ward; Vatican Council II. 1965. *Gaudium et Spes*: Pastoral Constitution on the Church in the Modern World. Vatican City: LEV. Wiley, Tatha. 2002. *Original Sin: Origins, Developments and Contemporary Meaning*. Mahwah: Paulist Press.

RA0501. Ecclesiology

(6 ECTS – S. Obu)

General Objective:

To help students understand the doctrine and Theology of the Church within a biblical foundation and a historical development.

Course Outlines:

1. The eternal saving plan of God includes the formation of the Church.
2. Symbolism of the Church in the Old Testament: Preparation, figures, and institutions.
3. The Church in the New Testament: Words and deeds of Christ, the disciples and the apostles, primacy of Peter, the Holy Spirit at Pentecost, words and deeds of the Apostles, the teaching of St. Paul, the remnant writings of the NT.
4. The historical development of the Church, from the early period to the contemporary era.
5. The images or nature of the Church derived from scripture.
6. The main marks of the Church: unity (subsistence, wounds); holiness (sources, signs, just and sinners in the Church); catholicity (universality and particularity, missionary); apostolicity (succession, Petrine office, papal office).
5. The people of God (laity, and the threefold ministry).
6. The Church as sacrament of salvation. Ecumenism and interreligious dialogue in the Church.
7. The Church and the world.
8. The eschatological dimension of the Church.

Learning Outcomes:

Upon completion of the course, students are expected to: be capable of presenting the biblical foundation of the Church; be able to differentiate Ecclesiology from other related courses, such as Patrology and Church History; grasp the evolution of the church and the various renewal movements; understand the distinctive marks of the Church as One, Holy, Catholic and Apostolic; appreciate the sense of Church as complementary of divine and human elements; develop skills for the process of Ecumenism, as appreciation of diversity and pluralism in Ecclesiology.

Bibliography:

Auer, Johann. 1993. *The Church: The Universal Sacrament of Salvation*. Washington, DC: Catholic University of America Press; Barrett, C. K. 1985. *Church, Ministry, and Sacraments in the New Testament*. Grand Rapids: Eerdmans; Brown, Raymond E. 1984. *The Churches the Apostles Left Behind*. New York: Paulist Press; *Catechism of the Catholic Church*. 1994. 2nd Edition. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1992. *Communio innotio: Letter to the Bishops of the Catholic Church on Some Aspects of the Church as Understood as Communion*. Vatican City: LEV; Congregation or the Doctrine of the Faith. 2000. *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*, Vatican City: LEV; Dulles, Avery Robert. 2002. *Models of the Church*. Expanded edition. London: Doubleday; International Theological Commission. 1987. *Selected Themes of Ecclesiology*. San Francisco: Ignatius Press; Hastings, Adrian, ed. 1991. *Modern Catholicism: Vatican II and After*. New York: Oxford University Press; Henn W. 2004. *Church The people of God*. London: Burns and Oates; Kärkkäinen, Veli-Mati. 2002. *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Downers Grove: InterVarsity Press; Kasper, Walter. 2015. *The Catholic Church, Nature, Reality and Mission*. Nelson

R. D., (ed.), T. Hoebel, (trans.). London: Bloomsbury; Phan P. C., 2000. *The Gift of the Church: A Textbook on Ecclesiology in Honor of Patrick Granfield*. Collegeville: Michael Glazier Books; Ratzinger, Joseph. 2008. *Church, communion, and politics: new endeavours in ecclesiology*. San Francisco Ignatius Press; Sullivan F. A. 1988. *The Church we believe in: one, holy, catholic, and apostolic*. Mahwah: Paulist Press,

RA0502. Ecumenism

(3 ECTS – G. Tiendrebeogo)

General Objective:

To help the students to enter wholeheartedly into the ecumenical commitment, making it their own.

Course Outlines:

Introductory Section. 1. Definition of ecumenism: The Church's irrevocable commitment to pray and work for Christian unity. Principles of ecumenical dialogue, and the attitudes required. The central importance of spiritual ecumenism. 2. An overview of the theological foundations for this commitment to Christian unity, with emphasis on such aspects as Christ's High-Priestly Prayer and our common baptism. *Historical Section.* 3. The History of Division among Christians from the early centuries to the present day, indicating ways in which non-theological factors often affected theological issues. 4. Historical attempts at reunion, and the beginnings and growth of the modern ecumenical movement. Protestant and Orthodox initiatives and the Catholic Church's engagement. 5. The role of early pioneers and the emergence of ecumenical institutions: the WCC, National and Local Councils of Churches, the Week of Prayer for Christian Unity etc. Emergence of ecumenical communities like Taizé, the Iona Community, the Groupe des Dombes, Chemin Neuf, etc. 6. Diverse approaches to ecumenism: the

dialogue of life, social ecumenism, common action and local initiatives, taking a positive pastoral approach to inter-church marriages etc.

Contemporary Ecumenism. 7. The Catholic Church and Ecumenism: Analysis of major Catholic documents on ecumenism: *Unitatis Redintegratio*, the Directory on Ecumenism, *Ut Unum Sint*, etc.

8. Bilateral ecumenical dialogues in which the Catholic Church is officially engaged: Some examples, introduction to texts and themes. Multilateral dialogues. Two key texts: BEM and 'The Church: towards a Common Vision'. 9. The Catholic Church, Anglican and Lutheran relations. Relationships with other Evangelical and Pentecostal communities. 10. The Orthodox and Eastern Catholic Churches in communion with the see of Rome and the challenges they pose to the Ecumenical dialogue.

Learning Outcomes:

Upon completion of the course, students are expected to: Have grown in her/his knowledge of and commitment to ecumenism, as understood and practised in the Catholic Church; be able to explain and communicate this commitment convincingly and effectively to others, in a balanced and correct manner, and that s/he will indeed desire to do so; become an active participant in and promoter of ecumenism, in accordance with Catholic principles; be able to encourage others to become likewise involved, in ways appropriate to their circumstances; have acquired the right basis – and appropriate tools – from which to cultivate his interest in this vital aspect of the Church's life.

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Bliss, Frederick. 1999. *Catholic and Ecumenical: History and Hope: Why the Catholic Church is Ecumenical and What She is Doing About It*. Franklin: Sheed and Ward; Briggs, John, Mercy Amba Oduyoye and Georges Tsetsis, eds. 2004. *A History of the Ecumenical Movement*. Vol. 3: 1968-2000. 3rd edition Geneva: WCC Publications; Faith and Order. 1982. *Baptism, Eucharist and Ministry*.

Paper no. 111. Geneva: WCC Publications; Faith and Order. 2013. *The Church: Towards A Common Vision*. Paper no. 214. Geneva: WCC Publications; Fey, Harold, ed. *The Ecumenical Advance: A History of the Ecumenical Movement*. Vol. 2: 1948-1968, 2nd edition. Geneva: WCC Publications; Gros, Jeffrey, Eamon McManus, and Ann Riggs. 1988. *Introduction to Ecumenism*. New York: Paulist Press; Gros, Jeffrey, Harding Meyer, and William Rusch, eds. 2000. *Growth in Agreement II: Reports and Agreed Statements of Ecumenical Conversations on a World Level, 1982-1998*. Paper no. 187. Geneva: WCC Publications; Gros, Jeffrey, Thomas Best, and Lorelei Fuchs, eds. 2007. *Growth in Agreement III: International Dialogue Texts and Agreed Statements, 1998-2005*. Paper no. 204. Geneva: WCC Publications; Hill, Christopher and Edward Yarnold, eds. 1994. *Anglicans and Roman Catholics: The Search for Unity: The ARCIC Documents and their Reception*. SPCK & CTS; Hofrichter, Peter, and Johann Marte, eds. 2013. *Documents on Unity in Faith between the Oriental Orthodox Churches and the Roman Catholic Church*. Innsbruck: Tyrolia Verlag; IARCCUM. 2007. *Growing Together in Unity and Mission: Building on 40 Years of Anglican-Roman Catholic Dialogue*, London: SPCK; Kinnamon, Michael, and Brian Cope, eds. 1997. *The Ecumenical Movement: An Anthology of Key Texts and Voices*. Geneva: WCC Publications; Rouse, Ruth, and Stephen Neill, eds. 1986. *A History of the Ecumenical Movement*. Vol. 1: 1517-1948. 3rd edition. Geneva: WCC Publications; Vischer, Lukas, and Harding Meyer, eds. 1984.

RA0606. Fundamental Moral Theology

(6 ECTS – M. Coutinho)

General Objectives:

To introduce students of theology to the foundations, concepts and methods of Catholic moral theology.

To equip them to critically involve themselves in discussions of moral issues.

To keep growing in their aspiration for truth and goodness in the light of the Gospel.

Course Outlines:

The nature of Moral Theology and the task of the moralist. The context of contemporary Moral Theology. The Bible and Christian ethics: Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The law and morality. The morality of human action. Moral decision making and pastoral-moral guidance.

Learning Outcomes:

Upon completion of the course, students are expected to recall and outline the history of the development of the discipline of moral theology; to describe the nature of moral theology and identify the sources of Catholic moral theology (scripture and tradition); to present a coherent understanding of sin and reconciliation; to explain the role of conscience and its formation; to present an understanding of the natural law that is relevant to moral action; to analyse human action and the essential conditions for evaluating moral action; to recognize and apply the process of pastoral decision-making and moral discernment.

Bibliography:

Birch, Bruce, and Larry Rasmussen. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House, 1976; Bohr, David. *Catholic Moral Tradition*. Eugene, Oregon: Wipf & Stock, 2006; Bretzke, James. *A Morally Complex World: Engaging Contemporary Moral Theology*. Collegeville: Liturgical Press, 2004; *Catechism of the Catholic Church*. 2nd Edition. Vatican: Vatican Press, 1994; Cessario, Romanus. *Introduction to Moral Theology*. Washington: CUA Press, 2001; Colom, Enrique, and Ángel Rodríguez Luño. *Chosen in Christ to be Saints: Fundamental Moral Theology*. Rome: EDUSC, 2014;

Connors, Russell, and Patrick McCormick. *Character, Choices & Community: The Three Faces of Christian Ethics*. Mahwah: Paulist Press, 1998; DiNoia, Joseph, and Romanus Cessario, eds. *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum, 1999; Gallagher, John. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press, 1990; Grisez, Germain. *The Way of the Lord Jesus*. Vol. 1, *Christian Moral Principles*. Chicago: Franciscan Herald Press, 1983; Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. Mahwah: Paulist Press, 1989; Hamel, Ronald, and Kenneth Himes, eds. *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press, 1989; Häring, Bernard. *Free and Faithful in Christ*. Vol. 1, *General Moral Theology*. New York: Seabury Press, 1978; Häring, Bernard. *The Law of Christ*. Vol. 1, *General Moral Theology*. Westminster: Newman, 1961; John Paul II. *Veritatis splendor: Encyclical Letter Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: Vatican Press, 1993; Kennedy, Terence. *Doers of the Word*. Vol. 1, *Moral Theology for the Third Millennium*. Middlegreen: St. Pauls, 1996; Lobo, George. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India, 1999; Mahoney, John. *The Making of Moral Theology*. Oxford: Clarendon Press, 1986; May, William. *An Introduction to Moral Theology*. 2nd Edition. Huntington: Our Sunday Visitor Publishing Division, 2003; O'Connell, Timothy. *Principles for a Catholic Morality*. New York: HarperCollins Publishers, 1990; Pazhayampallil, Thomas. *Pastoral Guide*. Vol 1: *Fundamental Moral Theology and Virtues*. 4th Revised Edition. Bangalore: Kristu Jyoti Publications, 2016; Peschke, Karl. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol 1: *General Moral Theology*. Newly Revised Edition. Bangalore: Theological Publications in India, 1999; Pinckaers, Servais. *The Sources of Christian Ethics*. Washington: CUA Press, 1995; Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: Vatican

Press, 2010; Ratzinger, Joseph, Heinz Schürmann, and Hans von Balthasar. *Principles of Christian Morality*. San Francisco: Ignatius Press, 1986; Shelton, Charles. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990; Willems, Elizabeth. *Understanding Catholic Morality*. New York: Crossroads Publishing Co., 1997.

RA0602. Bioethics

(5 ECTS – M. Coutinho)

General Objective:

After establishing the governing principles based on an adequate understanding of the human person, to apply these to bioethical areas such as human reproduction and genetics, the human embryo, and to health care and end-of-life issues.

Course Outlines:

Human Person: Fundamental Principles of Bioethics; *Human Reproduction:* Natural Reproduction and Assisted Reproduction; Natural Regulation of Birth and Artificial Contraception; Sterilization; *Human Genetics:* Human Genome, Biotechnology, Genetic Engineering, Human Cloning, and Stem-cell Research; *Human Embryo:* Abortion, Prenatal Diagnosis, Interventions on the Human Embryo; *End of Life issues:* Euthanasia, Aggressive Medical Treatment, Palliative Care, Brain Death and Organ Transplants

Learning Outcomes:

Upon completion of the course, students are expected to: Have adequate knowledge of the Catholic bioethical Magisterium; be able to make a pastoral application of authentic moral principles when facing difficult bioethical issues.

Bibliography:

Ashley, Benedict, Jean Deblois, and Kevin O'Rourke. 2006. *Health Care Ethics: A Catholic Theological Analysis*. 5th Edition, Washington: Georgetown University Press;

Basterra, Francesco. 1994. *Bioethics*. Minnesota: The Liturgical Press;

Catechism of the Catholic Church. 1994. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1974. *Declaration on Procured Abortion*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1975. *Declaration "Persona Humana" on Certain Questions Concerning Sexual Ethics*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1980. *Declaration on Euthanasia*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1987. *Instruction "Donum Vitae" on Respect for Human Life in its Origin and on the Dignity of Procreation: Replies to Certain Questions of the Day*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 1993. *Responses to Questions Proposed Concerning "Uterine Isolation" and Related Matters*. Vatican City: LEV; Congregation for the Doctrine of the Faith. 2008. *Instruction "Dignitas Personae" on Certain Bioethical Questions*. Vatican City: LEV; Häring, Bernard. 1991. *Medical Ethics*. Slough: St. Paul Publications;

John Paul II. 1994. *Encyclical Letter "Veritatis Splendor" Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: LEV; John Paul II. 1995. *Encyclical Letter "Evangelium Vitae" on the Value and Inviolability of Human Life*. Vatican City: LEV; Lobo, George. 1980. *Current Problems in Medical Ethics: A Comprehensive Guide to Ethical Problems in Medical Practice*. Bombay: Better Yourself Books;

Lucas Lucas, Ramón. 2002. *Bioetica per tutti*. Milano: San Paolo;

McCarthy, Donald, Edward Bayer, and John Leies, eds. 2004. *Handbook on Critical Life Issues*. Bangalore: TPI; Neuner, Joseph, and Jacques Dupuis, eds. 1981. *The Christian Faith: Doctrinal Documents of the Catholic Church*. Bangalore: Theological Publications of India; Paul VI. 1968. *Encyclical Letter "Humanae Vitae" on the Regulation of Births*. Vatican City:

LEV; Pontifical Council for Justice and Peace. 2004. *Compendium of the Social Doctrine of the Church*. Vatican City: LEV; Pontifical Council for Pastoral Assistance to Health Care Workers. 1995. *Charter for Health Care Workers*. Nairobi: Paulines Publications Africa; Pontifical Council for Pastoral Assistance to Health Care Workers. 2017. *New Charter for Health Care Workers*. Philadelphia: National Catholic Bioethics Center; Pontifical Council for the Family. 2004. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present*. Boston: Pauline Books and Media; Reich, Warren Thomas, ed. 1995. *Encyclopaedia of Bioethics*. 4 vols. New York: Simon and Schuster Macmillan; Sgreccia, Elio. 2000. *Manuale di Bioetica*. 2 vols. Milan: Vita e Pensiero; Sgreccia, Elio. 2013. *Personalist Bioethics: Foundations and Applications*. Translated by John Di Camillo and Michael Miller. Philadelphia: The National Catholic Bioethics Center; Shannon, Thomas, ed. 1993. *Bioethics*. New York: Paulist Press; Shannon, Thomas. 1997. *Introduction to Bioethics*. New York: Paulist Press; Tettamanzi, Dionigi. 2000. *Nuova Bioetica Cristiana*. Casale Monferrato: Piemme; United States Conference of Catholic Bishops. «Ethical and Religious Directives for Catholic Health Care Services» in *Origins* 24, no. 27 (1994): 449-464.

RA0603. Moral Theology of Virtue

(3 ECTS – M. Coutinho)

General Objectives:

To facilitate knowledge of the concept of virtue and thereby reinforce the conviction that virtues enable a person to freely practice the good.

To facilitate the knowledge of the complementary role of human virtues and grace through the study of the Cardinal and Theological virtues which form the basis of Christian moral life.

Course Outlines:

Virtues and the Happy Life; Virtue as Habitus leading to Character; Virtues and their specific Christian character; History of Virtue Theory in Moral Theology; Defining virtue; Types of virtues; Theological Virtues: Faith, Hope, Charity; Cardinal virtues; Relationship between the Virtues; Virtue Lies in the Middle; Emotions and the Cultivation of Virtue; Friendship; Virtue and Sanctification.

Learning Outcomes:

Upon completion of the course, students are expected to: Explain the meaning of virtues in the context of Christian moral life; describe and distinguish the Philosophical and Biblical approaches to virtues; analyse the process and effect of formation of habits; explain the Cardinal virtues and their pervasive influence; delineate the role of the Theological virtues on Christian life; describe the role of virtues in living a good life/moral life.

Textbook:

Michael Biju. *Virtues: The Realization of the Best in You*. Roma: LAS, 2021.

Bibliography:

Catechism of the Catholic Church. 1994. Vatican City: LEV; Cessario, Romanus. 1991. *The Moral Virtues and Theological Ethics*. Notre Dame: University of Notre Dame Press; Benedict XVI. 2006. *Encyclical Letter "Deus Caritas Est" on Christian Love*. Vatican City: LEV; Benedict XVI. 2007. *Encyclical Letter "Spe Salvi" on Christian Hope*. Vatican City: LEV; Ferrero, Michelle. 2004. *The Cultivation of Virtue in Matteo Ricci's "The true meaning of the Lord of Heaven:" Issues for Moral Theology*. 2004. Taipei: Fu Jen Catholic University Press; Francis. 2013. *Encyclical Letter "Lumen Fidei" on Faith*. Vatican City: LEV; Harrington, Daniel, and James Keenan. 2002. *Jesus and Virtue Ethics: Building Bridges between New Testament Studies and Moral*

Theology. Lanham: Sheed and Ward; Harrington, Daniel, and James Keenan. 1010. *Paul and Virtue Ethics: Building Bridges between New Testament Studies and Moral Theology*. Lanham: Rowman & Littlefield; Kotva, Joseph. 1996. *The Christian Case for Virtue Ethics*. Washington: Georgetown University Press; MacIntyre, Alasdair. 2007. *After Virtue: A Study in Moral Theory*. 3rd ed. Notre Dame: University of Notre Dame Press; Melina, Livio. 1001. *Sharing in Christ's Virtues: For a Renewal of Moral Theology in Light of Veritatis Splendor*. Washington: The Catholic University of America Press; Pope, Stephen, ed. 2002. *The Ethics of Aquinas*. Washington: Georgetown University Press; Pieper, Joseph. 2006. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press; Pieper, Joseph. 1997. *Faith, Hope, Love*. San Francisco: Ignatius Press; Russell, Daniel. 2013. *The Cambridge Companion to Virtue Ethics*. New York: Cambridge University Press; Seasoltz, Kevin. 2012. *A Virtuous Church: Catholic Theology, Ethics and Liturgy for the 21st Century*. Maryknoll: Orbis Books.

RA0702. Liturgical Year – Liturgy of the Hours – Liturgical Music

(5 ECTS – M. Wanjala)

General Objective:

To lead the students to a deeper awareness and experience of the Mystery of Christ centred on the Paschal mystery as it unfolds in the lives of God's people through(out) the liturgical year (seasons) and the celebration of the liturgy of the hours with the help of liturgical music, in view of harmonizing liturgy and life.

Course Outline:

The liturgical year: Meaning, origin and significance; celebration of the Paschal mystery as the heart of the liturgical year; Christ as acting in history, time and space: past, present and future; dimensions of the Paschal

Mystery; universal liturgical year and other liturgical calendars; structure of liturgical year: Advent, Christmas, Lent, Easter and Ordinary Time; centrality of Sunday and of the Paschal celebration in the liturgical year. *The liturgy of the hours*: Theology of the liturgy of the hours; general instructions of the liturgy of the hours: *Praenotanda (General Introduction)*, forms, structure and various liturgical gestures of the liturgy of the hours; rhythms and times of prayer in the Scriptures; Christ as the model of prayer; reform of the Vatican II and spirituality of the liturgy of the hours. *Liturgical music*: Meaning, purpose (role) and anthropological foundation; choice and evaluation of liturgical musical forms and styles; liturgical principles on music in the optic of *Sacrosanctum Concilium*; criteria governing the musical ministry according to current liturgical books, the Magisterium.

Learning Outcomes:

Upon completion of the course, students are expected to: Comprehend the theological-liturgical and spiritual substance of the liturgical year within the context of its historical development; Acquire knowledge and understanding of the liturgical year; Experience how the Paschal mystery is made present in different seasons within the liturgical year; Understand how the celebration of the Paschal mystery is related to cosmic time and space, that is, the liturgy of the hours; Learn to appreciate the celebration of liturgy and sacraments within designated time and seasons as central to Church's life and mission; Enjoy the liturgical year and the liturgy of the hours with the aid of liturgical music.

Bibliography:

Adam, Adolf. 1981. *The Liturgical Year. Its history and meaning after the reform of the liturgy*. New York: Pueblo;
 Adam, Adolf. 1992. *Foundations of Liturgy: An Introduction to its History and Practice*. Collegeville: Liturgical Press;
 Brandshaw, Paul. 1992. *The Search for the Origin of*

Christian Worship. Oxford: University Press; Chupungco, Anscar, ed. 2000. *Handbook for Liturgical studies*. Vol. 5: *Liturgical Time and Space*. Collegeville: Pueblo; Congregation for Divine Worship and the Discipline of the Sacraments. 2010. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB; Cullmann, Oscar. 1950. *Christ and Time: The Primitive Christian Understanding of Time and History*. Philadelphia: Westminster Press; Deiss, Lucien. 1967. *Springtime of Liturgy*. Collegeville: Liturgical Press; Deiss, Lucien. 1996. *Visions of Liturgy and Music for a New Century*. Collegeville: Liturgical Press; Duschesneau, Claude, and Michel Veuthey. 1992. *Music and Liturgy*. Washington: University Press; Gelineau, Joseph. 2002. *Liturgical Assembly: Liturgical Song*. Portland: Pastoral Press; Gordon, Davies. 1972. *The Westminster Dictionary of Worship*. Philadelphia: Westminster; Harmon, Kathleen. 2003. *The Ministry of Music; Singing the Paschal Mystery*. Collegeville: Liturgical Press; Koester, Anne. 2007. *Sunday Mass: Our Role and Why It Matters*. Collegeville: Liturgical Press; Martimort, Aimé, ed. 1987. *The Church at Prayer. Vol. IV: The Liturgy and Time*. Collegeville: Liturgical Press; National Conference of Catholic Bishops – Committee on the Liturgy. 1982. *Liturgical Music Today: A Statement on the Occasion of the Tenth Anniversary of “Music in Catholic Worship.”* Washington: NCCB; National Conference of Catholic Bishops – Committee on the Liturgy. 1972. *Music in Catholic Worship*. Washington: NCCB; Neil, Alexander. 1993. *The Liturgical Meaning of Advent, Christmas, Epiphany: Waiting for the Coming*. Washington: Pastoral Press; Sacred Congregation of Divine Worship. 1969. *General Norms for the Liturgical Year and the Calendar*. Vatican City: LEV; Sacred Congregation of Divine Worship. 1971. *General Instruction of the Liturgy of the Hours*. Vatican City: LEV; Second Vatican Council. 1963. *Constitution “Sacrosanctum Concilium” on Liturgy*. Vatican City: LEV; Second Vatican Council. 1967. *Instruction “Musicam Sacram” on Music in the Liturgy*. Vatican City: LEV; United States Conference of Catholic

Bishops. 2007. *Sing to the Lord: Music in Divine Worship*. Washington: USCCB; Wanjala, Moses. *Foretaste of the Heavenly liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications, 2015.

RA0703. Liturgical Ministry and Homiletics

(5 ECTS – M. Wanjala)

General Objectives:

For liturgical ministry:

To enhance the quality of the liturgical celebrations that has God as the Center and as a point of departure and arrival. To bring students to a qualified celebration of the sacred mysteries and Christian rites.

To help them commemorate, re-enact and re-live the liturgical-sacramental celebrations not merely as prescribed rituals, but as actions that illuminate fundamental relationships with God, with themselves, and with others.

For homiletics:

To train the students to reflect, write, personalize, live as they deliver effective homilies.

To practice how to deliver different types of homilies, bearing in mind the various contexts in which the homilist and the assembly are situated.

Course Outlines:

Liturgical ministry: Preparation and celebration of Sacraments and Sacramentals, with a particular focus on the *Praenotanda* (*General Introductions of each Sacrament*), notable aspects of the rites, and the role of the minister; principles, practice and spirituality of liturgical ministers.

Homiletics: Meaning and understanding of homily; biblical foundations of the Church's ministry of liturgical preaching; the one ordained to preach; interpreting the

Scriptures and preparing the homily; homilies on ordinary days, solemnities and saints' days; review of the new Homiletic Directory 2014; *practicum* with preparations, construction, delivery and evaluation of homilies.

Learning Outcomes:

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through Liturgy; Know, appreciate, preach and live out God's Word with the aid of a biblical worldview and a faith-lived interpretive Christian community experience; Broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines; Deepen communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the people.

Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB, 2010 (the GIRM can be digitally consulted); Elliott, Peter. *Ceremonies Explained for Servers according to the Roman Rite. A Manual for Altar Servers, Acolytes, Sacristans and Masters of Ceremonies*. San Francisco: Ignatius Press, 2019.

Bibliography:

For liturgical ministry:

Bouley, Allan. *Catholic Rites Today. Abridged Texts for Students*. Collegeville: Liturgical Press, 1992; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 3: *The Eucharist*. Collegeville: Liturgical Press, 1999; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 4: *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Curley, Terence. *Planning the Catholic Funeral*. Collegeville: Liturgical Press, 2005; Elliot, Peter. *Ceremonies of the*

Modern Roman Rite. The Eucharist and the Liturgy of the Hours. A Manual for Clergy and All Involved in Liturgical Ministries. 2nd Edition. San Francisco: Ignatius Press, 2005; Martos, Joseph. *The Sacraments. An interdisciplinary and Interactive Study.* Collegeville: Liturgical Press, 2009; Smolarsky, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice.* New York: Paulist Press, 1995.

For homiletics:

Bacik, James, and Kevin Anderson. *A Light unto My Path. Crafting Effective Homilies.* New York: Paulist Press, 2006; Congregation for Divine Worship and the Discipline of the Sacraments. *Homiletic Directory.* Vatican City: LEV, 2014; Edwards Jr., Otis Carl. *Elements of Homiletic. A Method for Preparing to Preach.* Collegeville: Liturgical Press, 1990; Griffin, Eltin, ed. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies.* Dublin: Columba, 1998; Harris, Daniel. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching.* Chicago: Acta Publications, 2001; National Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly.* Washington: NCCB, 1982; Reid, Barbara, and Leslie Hoppe. *Preaching from the Scriptures: New Directions for Preparing Preachers.* Chicago: Catholic Theological Union, 1998; United States Conference of Catholic Bishops. *Preaching the Mystery of Faith: The Sunday Homily.* Washington: USCCB, 2012; Wallace, James. *Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites.* Collegeville: Liturgical Press, 2002; Waznak, Robert. *An Introduction to the Homily.* Collegeville: Liturgic.

RA0704. Introduction to Liturgy and Liturgical-Sacramental Theology

(5 ECTS – M. Wanjala)

General Objectives:

To introduce students in a systematic and comprehensive way to the basic knowledge of liturgy in relationship to

Salvation History and according to Vat. II Document on Liturgy, *Sacrosanctum Concilium*.

To familiarize them with contemporary models of perceiving the ritual life of Christian liturgical worship as a commemoration, celebration and life of the Paschal Mystery.

To lead the students to the understanding of the liturgy as a sacramental experience of God's saving events accomplished in Jesus Christ and now effective in the Church today.

To deepen a personal and communitarian liturgical-theological spirituality that enables the students to experience and live out the mysteries of Jesus Christ, as they animate the liturgical celebrations within their own lives, communities and parishes.

Course Outlines:

Etymology, meaning and definition of liturgy and sacraments. Spirit of liturgy. Liturgy in the Old and New Testament contexts. Development of liturgy and sacraments from the early Church to modern times. Liturgical Movement. Liturgical vision of the Vatican II in *Sacrosanctum Concilium*. Liturgical Books. Various elements of liturgy and sacraments. *Lex orandi, lex credenda*. Liturgy and sacraments as human-divine encounter. Purpose and value of rites. Liturgical signs, symbols and laws. Liturgical inculturation. Theology of liturgy and sacraments. Liturgical-sacramental *ars celebrandi et vivendi*.

Learning Outcomes:

Upon completion of the course, students are expected to: Understand liturgy as a *locus theologicus*; Comprehend the basic theological roots and historical development of liturgy and sacraments; Explain the role of liturgy and sacraments in life within the context of the Salvation History and the reforms of Vatican II; Acquire familiarity with skills required to animate liturgical-sacramental celebrations within the context of inculturation;

Understand the significance of ritual, signs and symbols in the liturgical-sacramental domain; Treasure the liturgical-sacramental *ars celebrandi et vivendi*.

Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instructions of the Roman Missal*. For use with particular adaptations in the Dioceses of the United States of America. Washington: USCCB, 2011 (the GIRM can be digitally consulted); Ratzinger, Joseph. *The Spirit of the Liturgy*. San Francisco: Ignatius Press, 2000; Vatican Council II. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press, 2014.

Bibliography:

Adam, Adolf. *Foundations of Liturgy: An Introduction to Its History and Practice*. Collegeville: Liturgical Press, 1992; Bradshaw, Paul, ed. *New Westminster Dictionary of Liturgy and Worship*. Louisville: Westminster, 2003; Bradshaw, Paul. *Early Christian Worship: A Basic Introduction to Ideas and Practice*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early liturgy*. New York: Oxford University Press, 2002; Cheslyn, Jones, Geoffrey Wainwright, Edward Yarnold, and Paul Bradshaw, eds. *The Study of liturgy. Revised Edition*. New York: Oxford University Press, 1992; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Collegeville: Pueblo, 2000; Crichton, James. *The Church's Worship: Considerations on the Liturgical Constitution of the Second Vatican Council*. New York: Sheed and Ward, 1964; Deiss, Lucien. *Springtime of the liturgy*. Collegeville: Liturgical Press, 1987; Elliott, J. Peter. *Ceremonies explained to Servers according to the Roman Rite*. San Francisco: Ignatius Press, 2019; Ettorri,

Joseph. *Liturgy and Sacramental Theology*. Nairobi: CUEA, 2006; Fink, Peter, ed. *A New Dictionary of Sacramental Theology*. Collegeville: Liturgical Press, 1990; Lang, Bernhard. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press, 1997; Lee, Bernard, ed. *Alternative Futures for Worship*. 7 vols. Collegeville: The Liturgical Press, 1987; Martimort, Aimé, ed. *The Church at Prayer*. Vol. 1, *Principle of the liturgy*. London: Chapman, 1987; Martinez, German. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Tarrytown: Triumph Books; Metzger, Marcel. *History of the liturgy: The Major Stages*. Collegeville: The Liturgical Press, 1997; Searle, Mark. *Liturgy Made Simple*. Collegeville: Liturgical Press, 1981; Senn, Frank. *The People's Work: A Social History of the liturgy*. Minneapolis: Augsburg Fortress, 2006; Smolarski, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995; Stringer, Martin. *A Sociological History of Christian Worship*. Cambridge: University Press, 2005; Wanjala, Moses. *Foretaste of the Heavenly liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications, 2015; Wegman, Herman. *Christian Worship in East and West: A Study Guide to Liturgical History*. Collegeville: Liturgical Press, 1985; White, James. *A Brief History of Christian Worship*. Nashville: Abingdon Press, 1993; White, James. *Documents of Christian Worship: Descriptive and Interpretative Sources*. Louisville: Westminster John Knox, 1992; White, James. *Roman Catholic Worship: Trent to Today*. Collegeville: Liturgical Press, 2003.

RA0801. Patrology 1: Ante-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the First Century and the Council of Nicaea, presenting them with a broad overview within their specific contexts. To indicate the main features of their teachings and their significance for the history of theology and the development of dogma. In addition to the writings and knowledge of the fathers, to introduce the students to other documents with important informations on the life of the Church in the early centuries (Didache, the Epistle to Barnabas, the letter to Diognetus).

Course Outlines:

1. Introduction to the Fathers of the Church. Their importance in theological studies and in the formation of the Christian identity. Presentation of historical context of the early Church and its challenges for the Church. 2. The time of the Apostolic Fathers; their historical context and contribution: St Clement of Rome. The Didache. The Epistle to Barnabas. St Polycarp of Smyrna. St Ignatius of Antioch. 3. The time of the Apologists: The historical context of sporadic persecutions and the challenge of Gnosticism: St Justin Martyr, Irenaeus, Clement of Alexandria, Origen, Tertullian and St Cyprian of Carthage.

Learning Outcomes:

Upon completion of the course, students are expected to: Be familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders; to identify and state the different approaches used by those writers to explain issues encountered in the early Church; to express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2017.

Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press, 2008; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Döpp, Siegmund, and Wilhelm Geerlings, eds. *Dictionary of Early Christian Literature*. Translated by Matthew O'Connell. New York: Crossroadm 2011; Jefford, Clayton. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker Academic, 2014; Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 1, *The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press, 1971; Quasten, Johannes. *Patrology*. Vol. 1, *The Beginnings of Patristic Literature*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 2, *The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics, 1995; Ramsey, Boniface. *Beginning to Read the Fathers*. Mahwah: Paulist Press, 2012; Roberts, Alexander, James Donaldson, and Arthur Coxe, eds. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

RA0802. Patrology 2: Post-Nicene Fathers

(3 ECTS – G. Tiendrebeogo)

General Objective:

To introduce the Church Fathers in the period between the Council of Nicaea and the 8th century. The aim is to obtain a broad overview of them within their specific contexts and to indicate the main features of their teaching. Their significance for the history of theology and the development of dogma will receive special attention. In addition to the usual topics commonly treated in courses on Patrology (Trinity, Christology etc.), we will also consider the Fathers' contribution to the development of the Church's spiritual life (mystical theology, monasticism and liturgical mystagogy). The ultimate aim is to foster a love for the Fathers as spiritual guides, models of theological and pastoral activity so as to encourage the students to acquire their "mind".

Course Outline:

1. Introduction to the Period: A New Era for the Church. The 4th-century transformations in the Church. Persecution-The Edict of Milan-Constantine and the Church. The monastic movement, the new martyrdom.
2. The monastic movement in Egypt, Syria, Palestine and the west.
3. Saint Athanasius, Saint Cyril of Alexandria their contribution to Christological and Trinitarian theology; Hilary of Poitiers and his pastoral approach to Heresy.
4. The Cappadocian Fathers and their contribution to the Trinitarian and spiritual theology: Basil the Great, Gregory of Nissa, Gregory of Nazianzus.
5. Great pastors and metagogical theologians: Saint Cyril of Jerusalem, Saint Ambrose, Saint John Chrysostom, Saint Jerome.
6. Fathers in the East outside the Roman Empire: Saint Ephrem and saint Aphraates, John of Damascus
7. Saint Augustine, pope Leo the Great

Learning Outcomes:

- Students will be giving an overview of the historical and doctrinal development of the period.
- Students will, through intensive introductions to figures and themes, engage in a detailed discussion of controversial topics (e.g. Arianism, Nestorianism, Augustine on predestination).
- They will read excerpts from patristic literature in class and discuss them together.
- They will show how the teaching of the Fathers entered the mainstream of Christian theology and assisted the definition of orthodoxy.
- Importance will be given in the father's personal, spiritual and pastoral life.
- They will reference their inclusions in the Church's Liturgy of the Hours, The catechism of the Catholic Church so as to encourage a more fruitful praying of the Breviary and the knowledge of the Fathers' contribution to theology.

Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2017.

Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press, 2008; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Döpp, Siegmund, and Wilhelm Geerlings, eds. *Dictionary of Early Christian Literature*. Translated by Matthew O'Connell. New York: Crossroad 2011; Jefford, Clayton. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker

Academic, 2014; Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 1, *The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press, 1971; Quasten, Johannes. *Patrology*. Vol. 1, *The Beginnings of Patristic Literature*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 2, *The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics, 1995; Ramsey, Boniface. *Beginning to Read the Fathers*. Mahwah: Paulist Press, 2012; Roberts, Alexander, James Donaldson, and Arthur Coxe, eds. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

RA0807. Church History 1: Early Period

(3 ECTS – K. Maroun)

General Objective:

To offer a thorough reading of the history of the Church, from her beginnings until the end of the 7th century.

Course Outlines:

1. Main characteristics of the Roman world. 2. The Primitive Church: Peter and Paul. 3. The Post-apostolic Period: The Apostolic Fathers. 4. The Roman State and the local Churches. The Persecutions. 5. The intellectual dialogue with Paganism. Currents of thought that challenged the faith and the ecclesial unity. 6. The local Churches and their Relationships. 7. Establishing the Christian Empire. 9. Divisions in the Churches: The Theological Disputes. 10. The Beginning of the Golden Age of Patristic teachings. 11. The Christological controversies. 12. Other controversies and intellectual personalities.

Learning Outcomes:

Upon completion of the course, students are expected to acquire knowledge about the historical context of Christianity from the birth of the Church and the encounter with Judaism and Paganism; to understand the school of thought that challenged the faith and the unity of the Church; to know the structure of the Church and different doctrines which developed during the history of Christianity; to understand different traditions and to evaluate the developing Eastern and Western Churches; to comprehend the role of the main personalities of the Church during this period; to write a scientific essay and to improve research and presentation skills.

Bibliography:

Bainton, Roland. *Christianity*. Boston: Houghton Mifflin, 2000; Brox, Norbert. *A Concise History of The Early Church*. Eugene: Wipf & Stock, 2009; Chadwick, Henry. *The Early Church*. Harmondsworth: Penguin, 1967; Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris: Mame-Desclée, 2017; Duchesne, Louis. *Early History of the Christian Church: From Its Foundation to the End of the Fifth Century*. London: Forgotten Books, 2015; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freeman, Charles. *A New History of Early Christianity*. New Haven: Yale University Press, 2011; Friend, William. *The Rise of Christianity*. Philadelphia: Fortress Press, 1991; Harding, Mark. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark International, 2003; Laux, John. *Church History*. Ashland: TAN Books, 1989; Norwich, John. *The Popes: A History*. London: Random House, 2011; Tanner, Norman. *New Short History of the Catholic Church*. London: Bloomsbury Continuum, 2014; Wilken, Robert. *The First Thousand Years: A Global History of Christianity*; New Haven: Yale University Press, 2014; Robert L. Wilken, *The Christians as the Romans saw them paperback*, Yale University Press, 2003 ; Robert Louis

Wilken, *The Spirit of Early Christian thought : seeking the face of God*, 2005 ; Joseph F. Kelly, *The Ecumenical Councils of the Catholic Church : A History*, Liturgical Press, 2009.

RA0804.Church History 2: Medieval Period

(3 ECTS – K. Maroun)

General Objective:

To offer a thorough reading of the history of the Church, from the end of the 7th century until the 15th century.

Course Outlines:

1. Towards a Christian Europe. 2. The “Dark Ages” or a crisis for the birth of a new age? 3. The departing of the first and second Crusades. 4. The Church in Reform. 5. A “Christian” Europe? 6. The Byzantine Church in the Epoch of the Crusades. 7. The Papacy to the test. 8. Christianity in labour. 9. The fall of Byzantium.

Learning Outcomes:

Upon completion of the course, students are expected to acquire knowledge about the historical context and main events, personalities of the Christianity from the end of the 7th century till the 15th century; to know the continuity and the changes of Christian thought in the Western and Eastern Churches; to collect knowledge about the Church during the Charlemagne era in Europe and the relationship with the Church of Constantinople during this period; to acquire knowledge of the Church during the Crusader period; to realise the situation of the Church and detrimental effects of the collapse of Constantinople; deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources; to write a scientific essay and to improve research and presentation skills.

Bibliography:

Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris, 2017; Mame-Desclée; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3rd Edition by Elisabeth Livingstone. London: OUP, 2012; Deanesly, Margaret. *A History of The Medieval Church 590-1500*. London: Routledge, 2016; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Hay, Denys. *Europe In the Fourteenth and Fifteenth Centuries*. London: Longman, 1966; Hindley, Geoffrey. *A Brief History of the Crusades: Islam And Christianity in the Struggle for World Supremacy*. London: Robinson, 2004; Laitsner, Max. *The Intellectual Heritage of the Early Middle Ages: Selected Essays*. New York, Octagon Books, 1957; Lawrence, Clifford. *Medieval Monasticism*. 4th Edition. London: Routledge, 2015; Logan, F. Donald. *A History of The Church in The Middle Ages*. London: Routledge, 2013; MacCulloch, Diarmaid. *Monks, the Pope, and the Origins of the Crusades: A Selection from Christianity*. New York, 2013: Penguin Books; Papadakis, Aristeides, and John Meyendorff. *The Christian East and The Rise of The Papacy: The Church 1071-1453 A.D.* New York: St Vladimir's Seminary Press, 1994; Ullmann, Walter. *The Papacy and Political Ideas in the Middle Ages*. London: Variorum Reprints, 1976; Ware, Timothy. *The Orthodox Church*. London: Penguin, 1993. Steve Weidenkopf, *The Church and the Middle Ages (1000-1378)*, Ave Maria Press, 2020 ; John Vidmar, *The Catholic Church through the Ages: A History*, Paulist Press, 2014 ; George Weigel, *The Irony of Modern Catholic History: How the Church Rediscovered Itself and Challenged the Modern World to Reform*, Basic Books, 2019 ; R. W. Southern, *The Making of the Middle Ages*, Pimlico, 1993.

RA0805. Church History 3: Modern Period

(5 ECTS – K. Maroun)

General Objective:

To help the students acquire a basic knowledge of the facts, events and personalities in Church History from 1453 to 1789.

Course Outlines:

1. Reformation and Confessionalism: 1453-1563. 2. Luther's Reformation in Germany. 3. John Calvin and the Reformation in Switzerland. 4. The Reformation in England. 5. The Catholic Counter-Reformation: The Council of Trent. 6. The Post-Reformation period: 1563-1648. 7. The other Churches. 8. A new Europe from a divided and contested Christianity. The triumph of civil absolutism. 9. Growing revolt against spiritual authority. 10. Christian life in a mundane Church.

Learning Outcomes:

Upon completion of the course, students are expected to identify and evaluate elements carried by popular memory and appreciate the positive and negative developments of different confessions; to assess the complex development regarding relations between Church and States; to examine the origins of long-term movements of ideas and practices, and still present in today's world and the Church; to evaluate the advances and setbacks of evangelisation during these centuries.

Bibliography:

Bainton, Roland. *Here I stand: A Life of Martin Luther*. Peabody: Hendrickson Publishers, 2016; Bettenson, Henry, and Chris Maunder, eds. *Documents of The Christian Church*. Oxford: OUP, 2011; Chadwick, Owen. *The Reformation*. London: Penguin Books, 1990; Comby, Jean, and Diarmaid MacCulloch. *How to Read Church History*. Vol. 2, *From the Reformation to the Present Day*.

London: Crossroad, 1989; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3rd Edition by Elisabeth Livingstone. London: OUP, 2012; Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 3rd Edition. London: Yale University Press, 2006; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 5, *Reformation and Counter Reformation*. Translated by Anselm Biggs and Peter Becker. London: Burns & Oates, 1980; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 6, *The Church in The Age of Absolutism and Enlightenment*. Translated by Gunther Holst. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 7, *The Church Between Revolution and Restoration*. Translated by Peter Becker. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 8, *The Church in the Age of Liberalism*. Translated by Peter Becker. London: Burns & Oates, 1981; MacCulloch, Diarmaid. *The Reformation: A History*. London: Penguin Books, 2005; Matheson, Peter. *Reformation Christianity*. Minneapolis: Fortress Press, 2010; Metaxas, Eric. *Martin Luther: The Man Who Rediscovered God and Changed the World*. New York: Penguin Books, 2018; Neill, Stephen. *A History of Christian Missions*. London: Penguin Books, 1994; Platten, Stephen, ed. *Anglicanism and the Western Christian Tradition: Continuity, Change and the Search for Communion*. London: Norwich Canterbury Press, 2003; Shagan, Ethan. *Catholics and the "Protestant Nation": Religious Politics and Identity in Early Modern England*. Manchester: Manchester University Press, 2009; Walter Kapser, *The Catholic Church : Nature, Reality and Mission*, Bloomsbury Academic, 2015 ; Alan Schreck, *The Compact History of the Catholic Church*, Servant Books, 2009 ; Michael Mullett, *The Catholic Reformation*, Routledge, 1999 ; John W. SJ O'Malley, *Catholic History for Today's Church : How our Past illuminates our Present*, Rowman and Littlefield, 2015.

RA0806. Church History 4: Contemporary Period (5 ECTS – K. Maroun)

General Objective:

To acquire knowledge of the evolution of the past two hundred years of Church history.

Course Outline:

1. Church and State Relationships: The “Roman question”. Separatism, a solution? 2. The Church in new relations with society: The “social question”. 3. Church and Modern World: The Modernist crisis. The Syllabus. The Vatican I. The Missions. 4: Church and Churches. The Ecumenical movement. The Vatican II.

Learning Outcomes:

Upon completion of the course, students are expected to gain a good sense of the challenges the Church had to face during this period; to identify the different elements of the new awareness the Church acquired about her mission; to discover the origins and development of several questions still very much part of today’s Church; to better evaluate the role of Council Vatican II and its continuing enlightening role in the life of the Church.

Bibliography:

Aubert, Roger, ed. *The Christian Centuries: A New History of The Catholic Church*. Vol. 5, *The Church in A Secularised Society*. London: Darton, Longman & Todd, 1978; Barry, Colman, ed. *Readings in Church*

RA0901. Canon Law 1: Introduction

(3 ECTS – G. Zinkl)

General Objectives:

To acquire a basic and synthetic general knowledge about the origin and development of Canon Law from the Early Church until the current codifications: *Codex Iuris Canonici* of 1983 (CIC – CCL) and *Codex Canonum Ecclesiarum Orientalium* of 1990 (CCEO).

To introduce the canonical basics of the Church through the systematic study of Book I (General Norms) of CIC.

Course Outlines:

1. General introduction: Categories and theology of Canon Law.
2. History and development of Canon Law.
3. Structure of the two current codifications of Canon Law.
4. General norms of Book I CIC (in comparison with CCEO).

Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the common grounds and the differences of theology and Canon Law; to identify the different periods of history of Canon Law; to use their comprehension of the basics and general norms of the current Code of Canon Law in order to interpret special cases; to categorize the different publications, declarations and statements of the universal and particular Church and of their offices.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

RA0902. Canon Law 2: Book II of CIC

(3 ECTS – G. Zinkl)

General Objective:

To acquire a comprehensive knowledge of the canonical norms that govern various bodies of the people of God in the Church (CIC – CCL, Book II; related canons of CCEO).

Course Outlines:

1. General introduction: History and structure of CIC – Book II. 2) The Christian faithful: Obligations and rights

of all faithful; obligations and rights of the lay faithful; sacred ministers or clerics; formation of clerics; enrolment of clerics or incardination; obligations and rights of clerics; loss of clerical state; personal prelatures; associations of Christian faithful; public associations of the faithful; common norms; public and private associations; special norms for lay associations. 3) The hierarchical constitution of the Church: Roman Pontiff and College of Bishops, Synod of Bishops, Cardinals, Roman Curia, Papal Legates; particular Churches, their structure, groupings and internal ordering. 4) The Institutes of Consecrated Life and Societies of Apostolic Life: Common norms; Religious Congregations; Secular Institutes; Societies of Apostolic Life; departures: A summary of processes.

Learning Outcomes:

Upon completion of the course, students are expected to be able to identify and distinguish the structures and institutions in the Church; to use their comprehension of the structures, offices and ministries in the Church in order to apply it to practical cases in practical cases of the universal and the particular Church structure; to employ the knowledge acquired in this course in order to prepare and animate a presentation or further education in a parish or other pastoral contexts.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden,

and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

RA0905. Canon Law 3: Books III-VII of CIC

(5 ECTS – G. Zinkl)

General Objective:

To acquire a basic knowledge of the canonical norms and practice on the Teaching Office of the Church (Book III), the Sanctifying Office (Book IV), the Temporal Goods of the Church (Book V), the Sanctions (Book VI) and Processes in the Church (Book VII) as it is presented in the Code of Canon Law for the Latin Church (CIC – CCL) with a view to the Eastern Churches (CCEO).

Course Outlines:

1) Teaching Office of the Church (Book III): Ministry of the Divine Word, missionary activity of the Church,

Catholic education, means of social communication, profession of faith. 2) Sanctifying Office of the Church (Book IV): Sacraments, other acts of Divine Worship, sacred places and times. 3) Temporal Goods of the Church (Book V): Acquisition and administration of goods, contracts, alienation, pious dispositions and foundations. 4) Sanctions in the Church (Book VI) with overview on the following chapters: Offences and punishments in general, penalties for particular offence. 5) Processes in the Church (Book VII) with overview on the following chapters: Trials in general, the contentious trial, certain special processes, the penal process, the manner of procedure in administrative recourse and in the removal or transfer of parish priests.

Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the different sections and matters of the teaching and sanctifying office in the Church; to recognize the necessity of processes and sanctions in the Church; to identify pastoral cases and problems of those pastoral services of the Church; to engage in their current and future pastoral ministry guided by the dispositions and the spirit of the Codes.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault,

Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodrige: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Halligan, Nicholas. *The Sacraments and their Celebration*. Eugene: Wipf and Stock, 2004; Jorgensen,]Gerald, ed. *Marriage Studies*. Vol. 5, *Sources in Matrimonial Law*. Washington: Canon Law Society of America, 2004; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; McKenna, Kevin. *A Concise Guide to Canon Law: A Practical Handbook for Pastoral Ministers*. Notre Dame: Ave Maria Press, 2000; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Renken, John. *The Penal Law of the Roman Catholic Church: Commentary on Canons 1311-1399, 1717-1731, and other Sources of Penal Law*, Ottawa: SPU Faculty of Canon Law, 2015; Wrenn, Lawrence. *Judging Invalidity*. Washington: Canon Law Society of America, 2002.

RA1001 Spiritual Theology

(3 ECTS – A.M. Sgaramella)

General Objective:

To deepen the theoretical, historical and practical backgrounds of Spiritual Theology. To lead the students to appreciate the richness of the Christian experience of the incarnation of the Spirit. To recognize the presence of the Living Spirit also in other Christian and religious traditions.

Course Outlines:

1. Meaning of Spirituality and Spiritual Theology
 - 1.1. The root Meaning of Spirituality: Ways of Describing Spirituality
 - 1.2 The Nature of Spiritual Theology
 - 1.3 Spirituality as Spiritual Theology.
2. Biblical Spirituality
 - 1.1 The Spirituality of the Old Testament
 - 2.2 The Spirituality of the New Testament
3. The Christian Doctrine of God as Foundation of Christian Spirituality
 - 3.1 Nature and Implication of Trinitarian Spirituality
 - 3.2 In the Spirit: Pathways toward a Trinitarian experience of God
4. Church's teachings about Spirituality and Spiritual Theology;
 - 4.1 Short history of Spiritual Theology as discipline;
 - 3.2 The Church as Context for Christian Spirituality
 - 3.3 Sacramentality and Christian spirituality.
5. Overview of the Christian Spirituality's heritage:
 - 5.1 Spirituality of the Early Church – Patristic Era
 - 5.2 Spiritual Renewal in the Medieval East and West
 - 5.3. Reformation Spirituality, Protestant and Roman Catholic
6. Human Life as Mystery: the Need for Spirituality
 - 6.1. The Practice of the Spiritual Life
 - 6.2 Spiritual Experience: the Self at the Presence of Mystery
 - 6.3. Journey Towards Spiritual Maturity
7. The Art of Spiritual Direction and Discernment
 - 7.1 Discerning the Spirit and Problems of Spiritual Life
 - 7.2 The Nature of Spiritual Direction
 - 7.3 The Director and the Process of Spiritual Direction
8. Contemporary Spirituality in Church and World Religions
 - 8.1 Ecumenical Spirituality within the Journey of the Communities
 - 8.2 Christian Spirituality and Theological Ethics in Secular Societies

8.3 Christian Spirituality Encountering: Jewish-Muslim Mysticism and Asian Spiritual Traditions

Learning Outcomes:

Upon completion of the course, students are expected to be able to make their own definition of Spiritual Theology and substantiate it using Magisterial documents, sources of the Christian Tradition, and thoughts of past and contemporary spiritual writers; to demonstrate how to go towards a mature spirituality, a growth through spiritual experience which makes able the person to be guided accompanied by the Spirit and in processes of discernment.

Bibliography:

Chan, Simon, Spiritual theology: A systematic study of the Christian life, Downers Grove, 1998. Cheslyn, Jones, The Study of spirituality London, SPCK, 2004. Collins, Kenneth J., Exploring Christian spirituality an ecumenical reader, Publishing group USA 2000. Duquoc, Christian-Geffre, Claude, Spirituality in church and world. New York: 1965. Downey, Michael, Understanding Christian spirituality, New York: Paulist Press, 1997. Dupré, Louis K. Wiseman, James A., Light from light: an anthology of Christian mysticism, New York 2001. Dupré, Louis K - Meyendorff, John Saliers, D., Christian Spirituality : post reformation and modern, New York, Crossroad, 1989. García, Jesús Manuel. *Teologia spirituale: epistemologia e interdisciplinarietà*. Roma: LAS, 2013; Healey, Charles. *Christian Spirituality. An Introduction to the Heritage*. New York: Alba House, 1999; Houdek, Frank J., Guided by the Spirit, A Jewish Perspective on Spiritual Direction, Loyola Press Chicago 1996. Lescher, Bruce H - Liebert, Elizabeth, Exploring Christian Spirituality. Essay in honor of Sandra M.Schneiders,IHM, New York. Paulist Press, 2006. McGrath, Alister, *Spiritualità cristiana. Una introduzione*. Torino: Claudiana, 2008; McGinn, Bernard - Leclercq, Jean - Meyendorff, John, Christian Spirituality: Origins to the twelfth century, New York, Crossroad, 1985.

Moioli, Giovanni, "Teologia Spirituale", *Nuovo Dizionario Di Spiritualità*. Cinisello Balsamo: Paoline, 1989.

Maloney, George A., Gold, frankincense, and myrrh: an introduction to Eastern Christian spirituality New York 1997.

Raitt, Jill - McGinn, Bernard - Meyendorff, John, Christian Spirituality: high Middle Ages and Reformation, New York, Crossroad, 1987.

Rolheiser, Ronald. *The Holy Longing. The Search for a Christian Spirituality*. New York: Image, 2014;

Schneiders, Sandra. "Spirituality in the Academy." *Theological Studies* 50, no. 4 (1989): 676-697;

Secondin, Bruno, and Tullo Goffi. *Corso di spiritualità. Esperienza, sistematica, proiezioni*. Brescia: Queriniana, 1989;

Sorrentino, Domenico. *L'esperienza di Dio. Disegno di Teologia Spirituale*. Assisi: Cittadella, 2007;

Špidlík, Tomáš, Prayer: The Spirituality of the Christian east, Kalamazoo, Cistercian Publications, 2005.

Waaijman, Kees, *Handboek spiritualiteit. Vormen, grondslagen en methoden*. Kampen: Ten Have, 2010.

Wiseman James A., Spirituality and Mysticism, New York 2006.

Wolfteich, Claire. "Spirituality". In *The Wiley-Blackwell Companion to Practical Theology*, edited by Bonnie J. Miller-McLemore, 328–336. Oxford: Blackwell, 2012;

Zas Friz De Col, Rossano, "La Teologia Spirituale dopo il Concilio Vaticano II (1965-2010). Interpretazione di uno sviluppo." *Mysterion* 5, no. 2 (2012): 158-192.

Zas Friz de Col, Rossano, *The transforming presence of mystery: a perspective of spiritual theology*, Leuven, Paris: Peeters, 2019.

RA1009. M.Afr. Studies 3: History of the Society. Outstanding Missionary Personalities

(3 ECTS – P. Mateso)

General Objective:

Students will get to know and appreciate different personalities of Missionaries of Africa, who have been trail blazers and have set landmarks in the history of the Missionaries of Africa, through their actions and writings.

Course Outline:

The background of the foundation of the Society of the Missionaries of Africa. Some key Missionary of Africa personalities and their leading role in the growth of the Society during the first fifty years (1868 – 1918)

Learning Objectives:

After completion of this course, the student will be able to: Outline the contribution made by each of the missionary personalities considered in the course. Point out the inspiration received from these key figures for the Missionary Society and for mission today.

Bibliography:

Ceillier, C., History of the Missionaries of Africa (White Fathers). From the beginning of their foundation by Msgr Lavigerie until his death (1868 – 1892), Pauline Publications Africa, Nairobi, 2011.

Lavigerie. C., *Constitutions, Règles et Directoire de l'Institut des Missionnaires du Vénérable Geronimo*, Alger, Bastide, 1869.

Livinac. L., *Lettres Circulaires, 1892-1922*, Imprimerie des Missionnaires d'Afrique, Alger, 1906ff, 5 vols.

Shorter. A., *African Recruits & Missionary Conscripts. The White Fathers and the Great War (1914-1922)*, Missionaries of Africa History Project, London, 2007.

Wellens.S., *La Société des Missionnaires d'Afrique (Pères Blancs. Ses origines et le développement de son Organisation jusqu'à la promulgation du code de Droit Canonique*, Louvain, P.U.L., 1952.

A selection of documents from the Archives Générales des Missionnaires d'Afrique, Rome.

RA1012. Theology of Consecrated Life

(3 ECTS – A.M. Sgaramella)

General Objectives:

To address the Reality of Consecrated Life from the several Theological Perspectives. To give to the students an overall view of the teaching of the Church on religious consecrated life: about its identity, contents, directives, and a contextualized approach to today's challenges and implications for Religious Life

Course Outline:

1. Old Testament and Consecrated life
 - 1.1 Prophetic Call and Consecrated Life - Premise
 - 1.2 God's Calling and Consecrated People in the First and Second Testament
 - 1.3 Consecrated Persons Prophetic Role
 - 1.4 Consecration and Covenant
2. New Testament and Consecrated life
 - 2.1 Christological Premise on Vocation
 - 2.2 Discipleship: Sharing in Christ's Consecration
 - 2.3 Christological Dimension of Consecrated Life
3. Pneumatology: Sacramental foundation of Consecrated Life and Charisms
 - 3.1 Baptism and Eucharistic Touchstone for Understanding Consecration
 - 2.2 Theology of Charisms
4. The ecclesiastical Magisterium on the consecrated life.
 - 4.1 Brief Historical excursus of the Consecrated Life as Ecclesiastical Reality
 - 4.2 The process of Renewal and Transformation in Vatican II: Perfectae Caritatis
 - 4.3 The Post-Conciliar Era and Renewal of Consecrated Life
5. Evangelical Counsels: Theological – Anthropological – Community Dimensions
 - 1.1 Premises: Theology of the Vows

- 5.2 Consecrated chastity: the mystery of integrity for a radical availability to the Kingdom
- 5.3 Consecrated poverty: the mystery of kenosis in solidarity with the human and cosmic epiphany of God.
- 5.4 Consecrated obedience: the mystery of freedom in relation to a servant leadership
- 6. The Mystery of the One and Triune God and Religious Community
 - 6.1 Theology of Community Life and Ecclesial Perspective
 - 6.2 The Intra-Trinitarian Relationships: Model of Otherness in Communion for Consecrated life
 - 6.3 Intercultural community: Challenges and Prophecy
- 7. The Mission of the consecrated life in dialogue with the World
 - 7.1 Consecrated Life in Dialogue with Jewish- Muslim religious elements and Sanyasa (Religious Life) in Hindu and Buddhist Traditions
 - 7.2 Socio-Cultural – Ecclesial elements of a contextualized Consecrated Life
 - 7.3 The Challenges of the Pandemic Time and Mission of Consecrated Life.
- 8. Formative Foundations, Stages, and Process
 - 8.1 Steps in Vocational Journey: Difficulties and Process of Integration of the Self
 - 8.2 Initial and ongoing formation: crisis-renewal – reform and Guidelines in Formation Learning.
 - 8.3 Contemporary Church Reflection on Challenges in Formation for Consecrated Life

Outcomes:

Upon completion of the course, students are expected to identify theological dimensions of consecrated life; to explain the Church teaching on the consecrated life; to discuss contemporary challenges of Consecrated Life pointing out future perspectives for its mission in the Churches and in dialogue with cultures and religions.

Bibliography:

Cabra, Pier Giordano. *A Short Course on the Consecrated Life: Reflections on Theology*. Oxbridge: Institute on Religious Life, 2010; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Directives “Potissimum Institutionis” on Formation in Religious Institutes. Vatican City 1990; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Fraternal Life in Community*. Vatican City, 1994; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction “Starting afresh from Christ” Concerning A Renewed Commitment to Consecrated Life in the Third Millennium. Vatican 57 City, 2002; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction “Faciem tuam, Domine, requiram” on the Service of Authority and Obedience. Vatican City, 2008; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Letter “Keep Watch!” to Consecrated Men and Women Journeying in the Footsteps of God on the occasion of the Year of Consecrated Life. Vatican City, 2014; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Guidelines “New Wine in new wineskins” Concerning the Consecrated Life and its Ongoing Challenges Since Vatican II. Vatican City: 2017; Francis. Apostolic Letter to All Consecrated People on the Occasion of the Year of Consecrated Life. Vatican City 2014; Galot, Jean, *Il mistero della Chiamata*, Rogate, 1979. García Paredes, José Cristo Rey. *Theology of Religious Life: Covenant and Mission*. 5 vols. Quezon City: Claretian Publications, 2006; García Paredes, José Cristo Rey, *Theology of Religious Life: From Origin to Our Days*, vol. 1 Claretian Publications, 2006; García Paredes, José Cristo Rey, *Vocation and Charism*, vol 2. Claretian Publications, 2007. García Paredes, José Cristo Rey *Communion and community*, Philippines: Claretian Publications, 2009. John Paul II. Post-Synodal Apostolic Exhortation “Vita Consecrata” on the Consecrated Life

and Its Mission in the Church and in the World. Vatican City 1996; Martinelli, Paolo, ed. Custodi dello stupore. La vita consacrata: Vangelo, profezia e Speranza. Milano: Glossa, 2017; Ikechukwu Anthon, *The Consecrated Live: The Past, the Present, the Future and the Constant Demand for Renewal*, Nigeria 2015. Merkle, Judith, *BEYOND OUR LIGHTS AND SHADOWS CHARISM AND INSTITUTION IN THE CHURCH*, Bloomsbury, 2016. Mullins, Paul “The Theology of Charisms: Vatican II and the New Catechism”, *Milltown Studies* 33 (1994) 123-162. Nemeck Francis - Coombs, Marie Theresa, *Called by God*, Eugene. 2001. Putman, Hans. De ware vreugde: het religieuze leven als een weg van vreugde.’s-Hertogenbosch: Uitgeverij Betsaida, 2017. Putman, Hans. La joie parfaite: la consécration religieuse comme chemin de joie, Beirut, Dar el Machreq, 2015. Rahner, Karl, *The Dynamic Element in the Church*, New York Herder and Herder 1964. Rahner, Karl, *Foundations of Christian Faith: an Introduction to the Idea of Christianity*, New York 1978. Schneiders, Sandra. Finding the Treasure: Locating Catholic Religious Life in a New Ecclesial and Cultural Context. New York 2000; Schneiders, Sandra. Selling All: Commitment, Consecrated Celibacy, and Community in Catholic Religious Life, New Jersey 2001. Scott, Margaret, “Greening the Vows Laudato si’ and Religious Life”, *The Way* 54/4 (October 2015), 81-93. Veliyannoor, Paulson V., “Consecrated life as Eucharistic corrective to culture”, *Sanyasa* vol XIII, N. 1 (2017), 11-33. Rulla, Luigi M., *Anthropology of the Christian Vocation*, vol 1, Interdisciplinary Bases, Gregorian University, Rome 1986. Van Bavel, Tarsicius J., *The Basic Inspiration of Religious Life*, Augustinian Press 1996. Dirk, Patterson, Kathleen, *Servant Leadership: Developments in Theory and Research*, Houndmills, Hampshire, 2010. Von Balthasar, Hans U., *The Christian State of Life*, trans., by M.F. Mc Carthy, San Francisco, 1983.

RA1101. Introduction to Pastoral Theology

(3 ECTS – G. Cavagnari)

General Objectives:

To explore the historical roots of Pastoral Theology as a proper form of theological reflection.

To study the current understandings of Pastoral Theology from a specific Catholic approach.

To provide a theological pastoral mind-set for ministry.

Course Outline:

1. *Part I, Historical:* Pastoral work in the light of the Bible and Church history; beginning and development of Pastoral Theology in Protestant and Catholic areas before the Second Vatican Council; continuity and novelty at the Second Vatican Council; following perspectives. 2. *Part II, Fundamental:* Pastoral Theology and Practical Theology; disciplinary identity, material and formal objects, areas of action and dimensions; methods. 3. *Part III, Thematic:* Criteria and addresses for pastoral ministry in *Evangelii gaudium*; pastoral activities and pastoral conversion; models of pastoral work; pastoral challenges in urban contexts; pastoral projects and plans.

Learning Outcomes:

Upon completion of the course, students are expected to acquire a critical awareness of both their theoretical grounds as well as their present challenges; to be competent in drafting a pastoral plan for a particular context adapted to its real situation and aiming at a viable change.

Bibliography:

Cahalan, Kathleen, and Gordon Mikoski, eds. *Opening the Field of Practical Theology: An Introduction*. Lanham: Rowman & Littlefield, 2014; Francis. *Evangelii gaudium: Apostolic Exhortation on the proclamation of the Gospel in today's world*. Vatican City: Vatican Press, 2013; Midali, Mario. *Practical Theology. Historical development of its*

foundational and scientific character. Rome: LAS, 2000; Miller McLemore, Bonnie, ed. *The Wiley-Blackwell Companion to Practical Theology*. Malden: Wiley-Blackwell, 2012; Osmer, Richard. *Practical Theology: An Introduction*. Grand Rapids: Eerdmans, 2008.

RA1102. Catechetics

(3 ECTS – G. Cavagnari)

General Objective:

To assist students to a more profound understanding of the identity, meaning, and method of Catechesis.

To elucidate Catechesis' dynamic relationship with evangelization, community, and conversion.

Course Outlines:

1. Situating Catechesis within a pastoral project of evangelization. 2. Short history. Catechesis today: identity, meaning, trends. 3. Catechesis, proclamation of the Word, and cultures. 4. Catechesis as initiation and education to and in the faith, and as Ecclesial action and experience. 5. Catechesis in context. 6. Towards a Catechesis in action: Planning and methodological perspectives. 7. The Catechist. 8. The General Directory for Catechesis.

Learning Outcomes:

Upon completion of the course, students are expected to define and understand the nature of the Catechesis in the life of the Church; to analyse and interpret the practical implications of the Catechesis in terms of evangelization; to suggest newer ways in the adaptation of Catechesis; to adapt to the ecumenical demands of both time and place; to know simple ways and means to catechise, and be aware of the catechetical requirements in the mission.

Bibliography:

Alberich, Emilio, and Jerome Vallabaraj. *Communicating a Faith that transforms. A handbook of Fundamental Catechetics*. Bangalore: Kristu Jyoti Publications, 2004; Choondal, Gilbert. *Introducing the General Directory for Catechesis*. Bangalore: Kristu Jyoti Publications, 2004; Congregation for the Clergy. *General Directory for Catechesis*. London: Catholic Truth Society, 2002; Groome, Thomas. *Will there be faith? A new vision for educating and growing disciples*. New York: Harper Collins, 2011; Istituto di Catechetica, ed. *Andate e insegnate: Manuale di Catechetica*. Roma: LAS, 2002.

RA1104. Pastoral Ministry of the Sacrament of Penance

(3 ECTS – S. Swamikannu)

General Objective:

To help prepare candidates for priesthood to exercise the pastoral ministry of the sacrament of Penance with diligence and effectiveness.

Course Outlines:

1. The need for reconciliation. 2. The Church's ministry of reconciliation. 3. The sacrament of Penance and Reconciliation. 4. Forms of celebrating the sacrament. 5. Juridical and pastoral aspects pertaining to the minister of the sacrament. 6. Practical considerations and practical lessons.

Learning Outcomes:

Upon completion of the course, students are expected to recall and outline/describe/summarize the origins and importance of the sacrament; to identify the legal and pastoral aspects of the exercise of the sacrament; to officiate the sacrament; to identify the Magisterial teaching that guides the exercise of the sacrament; to listen, analyse,

question, differentiate, classify the sins confessed and propose solutions for spiritual growth; to recognize the reverential fear that should accompany the exercise of the sacrament.

Bibliography:

Aridas, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Galilee Trade, 2013; *Catechism of the Catholic Church*. Vatican City: Vatican Press, 1994; *Code of Canon Law*. Latin-English Edition. Washington: Canon Law Society of America, 2012; Congregation for the Clergy. *The Priest, Minister of Divine Mercy: An Aid for Confessors and Spiritual Directors*. London: Catholic Truth Society, 2011; Dubruiel, Michael. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor, 2009; Flynn, Vinny. *7 Secrets of Confession: Meeting the Merciful Father*. Stockbridge: Mercy Song Ministries, 2014; Francis. *Misericordia et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *Misericordiae Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *The Name of God is Mercy: A Conversation with Andrea Torielli*. London: Pan MacMillan, 2016; Hahn, Scott. *Lord, Have Mercy*. Audio File Narrated by Robert O'Keefe. Prince Frederick: Recorded Books, 2008; John Paul II. *Reconciliatio et Paenitentia: Post-Synodal Apostolic Exhortation on Reconciliation and Penance in the Mission of the Church Today*. Vatican City: Vatican Press, 1984; John Paul II. *Misericordia Dei: Apostolic Letter in the Form of Motu Proprio on Certain Aspects of the Celebration of the Sacrament of Penance*. Vatican City: Vatican Polyglot Press, 1980; Kidder, Annemarie. *Making Confession Hearing Confession: A History of the Cure of Souls*. Collegeville: Liturgical Press, 2010; Klein, Gregory, and Robert Wolff. *Pastoral Foundations of the Sacraments: A Catholic Perspective*. Mahwah: Paulist Press, 1988; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments*

in the Catholic Church. Liguori: Liguori Publications, 2014; O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Mahwah: Paulist Press, 2009; Pontifical Council for the Family. *Vademecum for Confessors Concerning Some Aspects of the Morality of Conjugal Life: Handbook for Confessors*. London: Catholic Truth Society, 1997; Stasiak, Kurt. *A Confessor's Handbook*. Mahwah: Paulist Press, 2010; *The Rite of Penance*. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa: Catholic Book Publishing, 1974; United States Conference of Catholic Bishops. *Celebrating the Sacrament of Penance: Questions and Answers*. Washington: USCCB, 2003.

RA1221. Methodology

(3 ECTS – G. Zinkl)

General Objectives:

To acquire the skill to present and understand the nature of a scientific written work in the field of Theology.

To acquire the ability to differentiate between theological methodology and scientific methodology.

To learn how to go about researching and composing a written work at Bachelor's level.

Course Outlines:

1. Introduction to Study skills: Sources, tools, scientific research. 2. Introduction to theological methods. 3. Book reviews, reports, essays, thesis. 4. Practical lines for writing: Structure, style, source citation, bibliography.

Learning Outcomes:

Upon completion of the course, students are expected to have a panoramic and comprehensive view of writing a scientific paper for a Bachelor level; to gain sufficient knowledge of theoretical (the choice of the theme/title, its development, the interpretation and elaboration of the

materials given to read, a sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely scientific methodology in the written work, practical guidelines to study etc.) in order to compose a scientific written work; to demonstrate skills of an integral theological methodology in their academic works.

Bibliography:

Gadamer, Hans-Georg. *Truth and Method*. New York: Crossroad, 1992; Haffner, Paul. *Style Manual for Essays and Theses*. Leominster: Gracewing, 2010; Henrici, Peter. *A Practical Guide to Study with a Bibliography of Tools for Work for Philosophy and Theology*. Rome: Gregorian University Press, 2004; Lonergan, Bernard. *Method in Theology*. Toronto: UTP, 1990; Turabian, Kate. *A Manual for Writers of Research, Papers, Theses, and Dissertations. Chicago Style for Students and Researches*. 9th Edition. Revised by Wayne Booth et al. Chicago: The University of Chicago Press, 2018.

RA1203. Seminar in Biblical Studies: Methodologies for Biblical Exegesis

(5 ECTS – A. Toczyski)

General Objective:

To help students have a better understanding of the various aspects of a biblical text, which often go beyond the range of one particular methodological perspective, by exposing them to a plurality of methods available today.

Course Outlines:

The introduction to the Seminar will register the main methodological assumption of the following approaches: Historical-critical method, narrative criticism, reader-oriented criticism, and reception history. Afterwards, the students will discuss and defend the outcomes of their own research during the series of presentations in the class.

Learning Outcomes:

Upon completion of the seminar, students are expected to be familiar with some basic assumptions of the exegetical methods; to be capable of developing an appropriate strategy for their own research that will be requested during the seminar; to be able to discuss and defend the outcomes of their own research.

Bibliography:

Brown, Jeannine. *Scripture as Communication. Introducing Biblical Hermeneutics*. Grand Rapids: Baker Academic, 2007; Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009; Hühn, Peter, ed. *The Living Handbook of Narratology*. Hamburg: HUP, 2011. Available at <http://www.lhn.uni-hamburg.de>; Marguerat, Daniel. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999; Petersen, David, ed. *Method Matters: Essays on the Interpretation of the Hebrew Bible in Honor of Joel M. LeMon and Kent H. Richards*. Atlanta: Society of Biblical Literature, 2009; Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Vatican Press, 1993; Ska, Jean. "Our Fathers Have Told Us." *Introduction to the Analysis of Hebrew Narratives*. Roma: Pontifical Biblical Institute, 1990.

RA1204. Seminar in Systematic Theology

(5 ECTS – S. Obu)

General Objectives:

To identify the scope and content of Roman Catholic Systematic Theology.

To present the Magisterial influence and evolution in the field of Systematic Theology with specific reference to the development of doctrine.

To underscore the relationship between the Magisterium and theologians with respect to the understanding, development and presentation of doctrine.

Course Outlines:

The transition from Gospel to doctrine as a hermeneutic and developmental reality in the Church. A biblical, historical, thematic and methodological presentation of doctrinal development in the early Church from the perspective of Roman Catholic Systematic Theology. The contributions of prominent Catholic institutions and theologians in the field of the development of doctrine.

Learning Outcomes:

Upon completion of the course, students are expected to appreciate the sense of development in doctrine; to understand the role of the Magisterium as the guardian and teachers of the deposit of faith; to cultivate a spirit of fidelity and help to the Magisterium in their capacity as pastors of souls.

Required Reading:

Newman, John Henry. *An Essay on the Development of Christian Doctrine*. Notre Dame: NDUP, 1989; International Theological Commission. "The Interpretation of Dogma (1989)," in *Texts and Documents*. Vol. 2, 1986-2007, 23-53. San Francisco: Ignatius Press, 2009; Congregation for the Doctrine of the Faith. *Donum veritatis: Instruction on the Ecclesial Vocation of the Theologian* (24 May, 1990). Vatican City: Vatican Press, 1990.

Bibliography:

Bernard, David. *A History of Christian Doctrine*. Hazelwood: Word Aflame Press, 1995; Chadwick, Henry. *Early Christian Thought and the Classical Tradition*. Oxford: OUP, 1966; Davis, Leo. *The First Seven Ecumenical Councils (325-787): Their History and Theology*. Collegeville: Liturgical Press, 1983; Edwards, Mark. *Catholicity and Heresy in the Early Church*. Surrey: Ashgate Publishing, 2009; Eno, Robert. *Teaching with Authority in the Early Church*. Wilmington: Glazier, 1984; Fiorenza,

Francis, and John Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis: Fortress Press, 2011; Gaillardetz, Richard. *Teaching with Authority: A Theology of the Magisterium of the Church*. Collegeville: Liturgical Press, 1997; Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*. Oxford: OUP, 2011; Doran, Robert. *What is Systematic Theology?* Toronto: UPT, 2005; Hanson Richard. *The Search for the Christian Doctrine of God*. Edinburgh: T & T Clark, 1988; Hanson Richard. *Tradition in Early Church*. London: SCM, 1962; Kasper, Walter. *The Methods of Dogmatic Theology*. Translated by John Drury. New York: Ecclesia Press, 1969; Kelly, John. *Early Christian Creeds*. 3rd Edition. London: Continuum, 1972; Pelikan, Jaroslav. *Development of Christian Doctrine: Some Historical Prolegomena*. New Haven: Yale University Press, 1969; Rausch, Thomas. *Systematic Theology: A Roman Catholic Approach*. Wilmington: Glazier, 2016; Schaff, Philip. *Creeds of Christendom, with a History and Critical Notes*. Vol. 1, *The History of Creeds*. Grand Rapids: Christian Classics Ethereal Library, 2003; Thiel, John. *Senses of Tradition: Continuity and Development in Catholic Faith*. New York: OUP, 2000; Wiles, Maurice. *The Making of Christian Doctrine: A Study in the Principles of Early Doctrinal Development*. Cambridge: CUP, 1967; Williams, Daniel, ed. *Tradition, Scripture, and Interpretation: A Sourcebook of the Ancient Church*. Grand Rapids: Baker Academic, 2006.

RA1225. Seminar for Theological Synthesis

(4 ECTS – E. Wyckoff)

General Objective:

To accompany the students in their *Synthesis ad Baccalaureatum* by preparing them for their final written and/or oral examinations.

Course Outlines:

At the beginning of the Seminar, particular attention will be paid to Article 14 of the *Academic Regulations*. The fuller implications of that brief statement will be teased out through developing the following themes: 1. *What Do we Mean by a 'Synthesis'?* The relationship between analytical and synthetic thinking. The manner in which 'synthesis' both differs from, and yet presumes and requires analysis. 2. *Style and Content:* The need for clear thinking, which results in clear expression of the thought. How to express oneself well and accurately theologically, yet in clear, simple and easily understood English. 3. *Sources:* Choosing and using them well, combining them neatly. Reflection on what the principal sources of Catholic theology are: Scripture as the heart of theology; the place of the Church Fathers in theological thinking; major authors and authorities in the Medieval (Scholastic), Modern and Contemporary periods; the role of the Magisterium and the use of magisterial texts.

Learning Outcomes:

Upon completion of the course, students are expected to grow theologically, in particular in his or her reading, writing, thinking, synthesising and presentational skills. Hopefully, they will do so in a way that helps them to perform to the best of their abilities in their final exam, thereby qualifying as Bachelors in Theology.

Bibliography:

Materials will be provided by the professor.

RA1206. Italian 1

(6 ECTS – C. Marinello)

General Objectives:

To lead students with no or very little knowledge of Italian to learn the language structure and to develop linguistic abilities.

Course Outlines:

1. Vocabulary, common words and phrases, expressions used in everyday life. 2. Grammar, explanation of the rules about how words change their form and combine with other words to make sentences. 3. Practice including various exercises to implement and support the learning process.

Learning Outcomes:

Upon completion of the course, students are expected to be able to read and understand simple texts; to construct sentences correctly using the vocabulary and the grammatical forms learnt during the course.

Textbooks:

Covarino, Giulia, Michela Filippini, Alessandra Gramolini, and Angela Madia. *L'italiano della Chiesa. Corso di lingua e cultura per religiosi cattolici: Livelli A1-A2*. Milano: Hoepli, 2018.

RA1208. Topographical Visits

(3 ECTS – G. Geiger)

October	Holy Sepulchre
October 21	Flagellation, St. Anne's, Dominus Flevit
November 25	Bethlehem (Nativity Church)
December 2	Dormition Abbey, Cenacle, David's Tomb, St. Peter in Gallicantu
February 10	Western Wall, Temple Mount (morning)
March 24	Israel Museum
April 7	Tomb of Mary, Gethsemane, Pater Noster, Ascension
April 28	City of David

RA1209. Archaeological Excursions

(5 ECTS – P. Żelazko)

October 8	Ashkelon - Lachish - Gath
October 26	Nimrod - Banias - Dan
November 11	Acre - Montfort - (Rosh Hanikrah?)
February 23	Nicopolis - Latroun - Soreq Cave - Saxum
March 9	Beit Guvrin - Tel Azekah
April 29	Nablus (Jacob's Well)- Mt. Garizim -Sebasta -Shiloh

ACADEMIC CALENDAR

2021-2022

SEPTEMBER 2021

1	We	
2	Thu	
3	Fr	
4	Sa	
5	Su	
6	Mo	
7	Tu	Rosh Hashana 5782
8	We	NATIVITY OF THE B.V.M.
9	Thu	
10	Fr	
11	Sa	
12	Su	
13	Mo	
14	Tu	TRIUMPH OF THE CROSS
15	We	Teaching Staff Meeting
16	Thu	Yom Kippur
17	Fr	Induction Programme
18	Sa	Students' Assembly
19	Su	
20	Mo	OPENING MASS
21	Tu	1 Class Day Sukkot
22	We	2 Class Day
23	Thu	3 Class Day
24	Fr	4 Class Day
25	Sa	
26	Su	
27	Mo	5 Class Day
28	Tu	6 Class Day
29	We	7 Class Day
30	Thu	8 Class Day

OCTOBER 2021

1	Fri	9	Class Day
2	Sat		
3	Sun		
4	Mon	10	Class Day
5	Tue	11	Class Day
6	Wed	12	Class Day
7	Thu	13	Class Day Academic Council Meeting
8	Fri		Archaeological Excursion
9	Sat		
10	Sun		
11	Mon	14	Class Day
12	Tue	15	Class Day
13	Wed	16	Class Day
14	Thu	17	Class Day
15	Fri	18	Class Day
16	Sat		DIES ACADEMICUS
17	Sun		
18	Mon	19	Class Day
19	Tue	20	Class Day
20	Wed	21	Class Day
21	Thu	22	Class Day / Topographical Visit
22	Fri	23	Class Day
23	Sat		
24	Sun		
25	Mon	24	Class Day
26	Tue		Archaeological Excursion
27	Wed	25	Class Day
28	Thu	26	Class Day
29	Fri	27	Class Day
30	Sat		
31	Su		

NOVEMBER 2021

1	Mon		ALL SAINTS
2	Tue	28 Class Day	ALL SOULS
3	Wed	29 Class Day	
4	Thu	30 Class Day	
5	Fri	31 Class Day	
6	Sat		
7	Sun		
8	Mon	32 Class Day	
9	Tue	33 Class Day	
10	Wed	34 Class Day	
11	Thu	Archaeological Excursion	
12	Fri	35 Class Day	
13	Sat		
14	Sun		
15	Mon	36 Class Day	
16	Tue	37 Class Day	
17	Wed	38 Class Day	
18	Thu	39 Class Day	Academic Council Meeting
19	Fri	40 Class Day	STS Sport Tournament
20	Sat		
21	Sun		Jesus Christ King of the Universe
22	Mon	41 Class Day	
23	Tue	42 Class Day	
24	Wed	43 Class Day	
25	Thu	44 Class Day / Topographical Visit	
26	Fri	45 Class Day	
27	Sat		
28	Sun		First Sunday of Advent
29	Mon	46 Class Day	Hanukkah 1
30	Tue	47 Class Day	

DECEMBER 2021

1	Wed	48 Class Day
2	Thu	49 Class Day / Topographical Visit
3	Fri	50 Class Day
4	Sat	
5	Sun	
6	Mon	51 Class Day
7	Tue	52 Class Day
8	Wed	IMMACULATE CONCEPTION
9	Thu	53 Class Day
10	Fri	54 Class Day
11	Sat	
12	Sun	
13	Mon	55 Class Day
14	Tue	56 Class Day
15	Wed	57 Class Day
16	Thu	58 Class Day
17	Fri	59 Last Day of Classes
18	Sat	
19	Sun	
20	Mon	Winter Exam Preparation/ Teaching Staff Meeting
21	Tue	1 Winter Exam Session
22	Wed	2 Winter Exam Session
23	Thu	3 Winter Exam Session
24	Fri	
25	Sat	THE NATIVITY OF THE LORD
26	Sun	
27	Mon	Christmastide
28	Tue	Christmastide
29	Wed	Christmastide
30	Thu	Christmastide
31	Fri	Christmastide

JANUARY 2022

1	Sat	Christmastide B.V.M. MOTHER OF GOD
2	Sun	
3	Mon	4 Winter Exam Session
4	Tue	5 Winter Exam Session
5	Wed	6 Winter Exam Session
6	Thu	EPIPHANY OF THE LORD
7	Fri	7 Winter Exam Session
8	Sat	
9	Sun	
10	Mon	8 Winter Exam Session
11	Tue	9 Winter Exam Session
12	Wed	10 Winter Exam Session
13	Thu	11 Winter Exam Session
14	Fri	12 Winter Exam Session
15	Sat	
16	Sun	
17	Mon	13 Winter Exam Session
18	Tue	14 Winter Exam Session
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	ST. JOHN BOSCO

FEBRUARY 2022

1	Tue	Opening of the Second Semester / Students' Assembly	
2	Wed	1	1st Day of Class
3	Thu	2	Class Day
4	Fri	3	Class Day / <i>Curatorium</i>
5	Sat		
6	Sun		
7	Mon	4	Class Day
8	Tue	5	Class Day
9	Wed	6	Class Day
10	Thu	7	Class Day / Topographical Visit
11	Fri	8	Class Day
12	Sat		
13	Sun		
14	Mon	9	Class Day
15	Tue	10	Class Day
16	Wed	11	Class Day
17	Thu	12	Class Day Academic Council Meeting
18	Fri	13	Class Day
19	Sat		
20	Sun		
21	Mon	14	Class Day
22	Tue	15	Class Day
23	Wed		Archaeological Excursion
24	Thu	16	Class Day
25	Fri	17	Class Day
26	Sat		
27	Sun		
28	Mon	18	Class Day

MARCH 2022

1	Tue	Cultural Day
2	Wed	19 Class Day/ Ash Wednesday
3	Thu	20 Class Day
4	Fri	21 Class Day
5	Sat	
6	Sun	
7	Mon	22 Class Day
8	Tue	23 Class Day
9	Wed	Archaeological Excursion
10	Thu	24 Class Day Academic Council Meeting
11	Fri	25 Class Day
12	Sat	
13	Sun	
14	Mon	26 Class Day
15	Tue	27 Class Day
16	Wed	28 Class Day
17	Thu	29 Class Day
18	Fri	30 Class Day
19	Sat	ST. JOSEPH, SPOUSE OF THE B.V.M.
20	Sun	
21	Mon	31 Class Day
22	Tue	32 Class Day
23	Wed	33 Class Day
24	Thu	34 Class Day/Topographical Visit
25	Fri	35 Class Day ANNUNCIATION OF THE LORD
26	Sat	
27	Sun	
28	Mon	36 Class Day
29	Tue	37 Class Day
30	Wed	38 Class Day
31	Thu	39 Class Day

APRIL 2022

1	Fri	41 Class Day
2	Sat	
3	Sun	
4	Mon	42 Class Day
5	Tue	43 Class Day
6	Wed	44 Class Day
7	Thu	45 Class Day / Topographical Visit / Academic Council Meeting
8	Fri	46 Class Day
9	Sat	
10	Sun	PALM SUNDAY
11	Mon	47 Class Day
12	Tue	48 Class Day
13	Wed	49 Class Day
14	Thu	HOLY THURSDAY
15	Fri	GOOD FRIDAY/ Pesach I
16	Sat	HOLY SATURDAY
17	Sun	EASTER SUNDAY
18	Mon	EASTER MONDAY
19	Tue	50 Class Day
20	Wed	51 Class Day
21	Thu	52 Class Day
22	Fri	53 Class Day
23	Sat	
24	Sun	
25	Mon	54 Class Day
26	Tue	55 Class Day
27	Wed	56 Class Day
28	Thu	57 Class Day/ Topographical Visit
29	Fri	Archaeological Excursion
30	Sat	

MAY 2022

1	Sun	
2	Mon	58 Class Day LAST DAY for Submission of ALL Major Assignments
3	Tue	59 Class Day
4	Wed	60 Class Day
5	Thu	Study trip
6	Fri	Study trip
7	Sat	Study trip
8	Sun	Study trip
9	Mon	Summer Exam Preparation
10	Tue	Summer Exam Preparation
11	Wed	1 Summer Exam Session
12	Thu	2 Summer Exam Session
13	Fri	3 Summer Exam Session
14	Sat	
15	Sun	
16	Mon	4 Summer Exam Session
17	Tue	5 Summer Exam Session
18	Wed	6 Summer Exam Session
19	Thu	7 Summer Exam Session / Academic Council Meeting
20	Fri	8 Summer Exam Session
21	Sat	
22	Sun	
23	Mon	9 Summer Exam Session
24	Tue	MARY HELP OF CHRISTIANS
25	Wed	10 Summer Exam Session
26	Thu	11 Summer Exam Session
27	Fri	12 Summer Exam Session / Baccalaureate Exam
28	Sat	
29	Sun	
30	Mon	13 Summer Exam Session / Baccalaureate Exam
31	Tue	14 Summer Exam Session/ Baccalaureate Exam Visitation of B.V.M

JUNE 2022

1	Wed	Baccalaureate Exam
2	Thu	Baccalaureate Exam
3	Fri	Baccalaureate Exam
4	Sat	
5	Sun	PENTECOST Shavuot
6	Mon	Baccalaureate Exam
7	Tue	Baccalaureate Exam
8	Wed	
9	Thu	Teaching Staff Meeting / Students' Assembly
10	Fri	Official Conclusion of the Year
11	Sat	
12	Sun	HOLY TRINITY
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	

SEPTEMBER 2022

1	Thu	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	

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