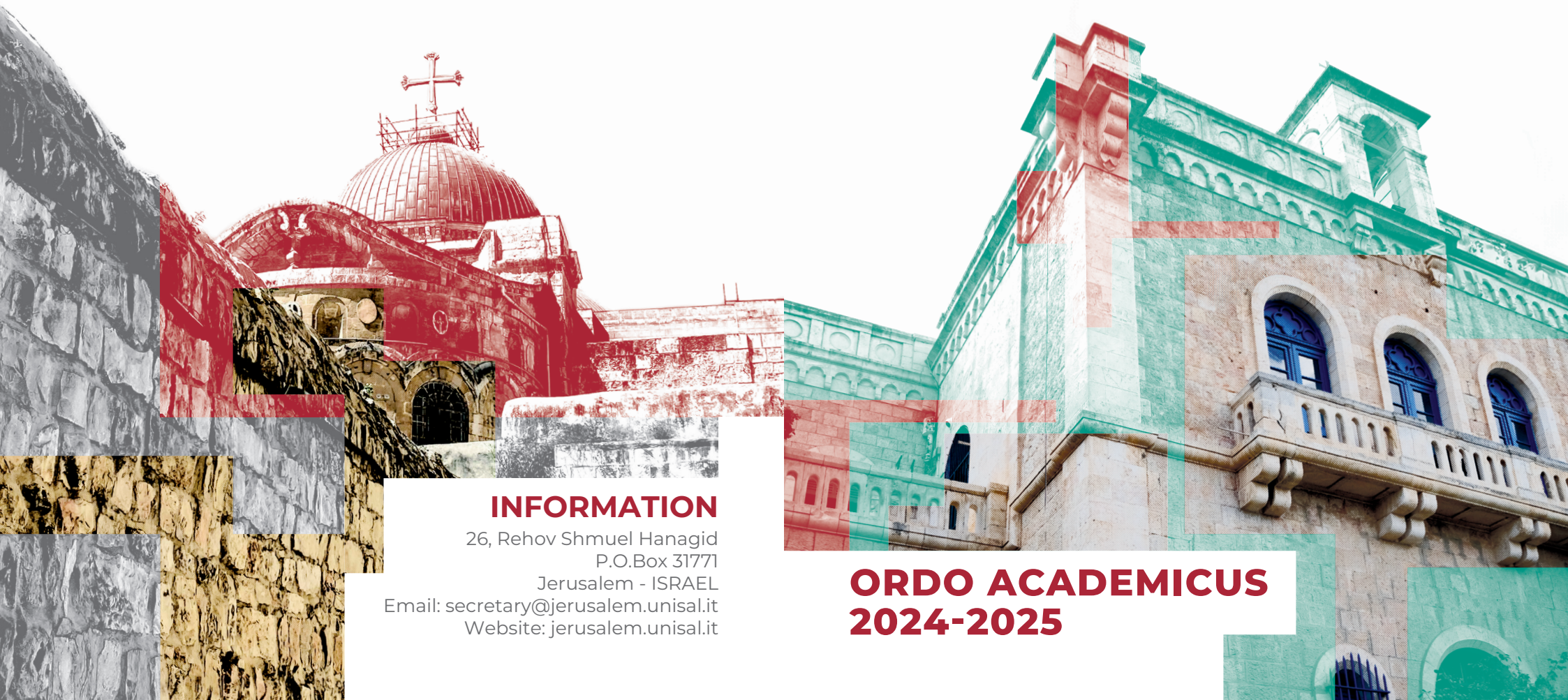




**SALESIAN
PONTIFICAL
UNIVERSITY**

**FACULTY
OF THEOLOGY**

**JERUSALEM
CAMPUS**



INFORMATION

26, Rehov Shmuel Hanagid
P.O.Box 31771
Jerusalem - ISRAEL
Email: secretary@jerusalem.unisal.it
Website: jerusalem.unisal.it

**ORDO ACADEMICUS
2024-2025**

**SALESIAN PONTIFICAL UNIVERSITY
FACULTY OF THEOLOGY
JERUSALEM CAMPUS**

**ORDO ACADEMICUS
2024-2025**

Studium Theologicum Salesianum

26, Shmuel Hanagid Str. – P.O.Box 31771
9131701 Jerusalem – Israel – Tel. (972.2) 6259171
e-mail: secretary@jerusalem.unisal.it – web: jerusalem.unisal.it

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DECREE OF INSTITUTION




CONGREGATIO DE INSTITUTIONE CATHOLICA (DE SEMINARIIS ATQUE STUDIORUM INSTITUTIS)


CONGREGATIO DE INSTITUTIONE CATHOLICA (de Seminariis atque Studiorum Institutis) attentis litteris postulatoriis Rev.mi Rectoris Maioris Societatis S. Francisci Salesii, Magni Cancellarii, quibus petitum est ut Studium Theologicum Salesianum sub titulo v. Santi Pietro e Paolo in civitate Hierosolymitana situm Sectio Facultatis Theologicæ Universitatis Pontificiæ Salesianæ in Urbe ab hac Congregatione erigeretur; favorabili sententia Senatus Accademici eiusdem Universitatis perspecta; petitionem supradicti Rev.mi Magni Cancellarii excipiens, ad normam art. 57 Statutorum memoratæ Universitatis Pontificiæ.

SECTIONEM FACULTATIS THEOLOGICÆ UNIVERSITATIS PONTIFICIÆ SALESIANÆ IN URBE

pro munere hoc Decreto in civitate Hierosolymitana erigit erectam que declarat, ex primo cyclo constans, ad academicum gradum Baccalaureatus in Sacra Theologia consequendum, sub ductu et vigilantia eiusdem Facultatis positam; servatis Statutis peculiaribus Facultatis Theologicæ necnon Statutis generalibus eiusdem Pontificiæ Universitatis ab hac Congregatione approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Congregationis, die II mensis Februarii, in festo Præsentationis Domini, a. D. MMXI.


Zenon Cardinal Grocholewski
PRÆFECTUS


+ Jean-Louis Brugues
A SECRETIS

GENERAL INFORMATION

The Jerusalem Campus of the Faculty of Theology of the Salesian Pontifical University was erected by decree of the Congregation for Catholic Education on February 2, 2011.

The Study Centre has inherited the legacy of the *Studium Theologicum Salesianum* (STS) initially located in Bethlehem (1929), then transferred to Tantur (1949) and Cremisan (1957), and lately moved to the premises of the “Salesian Monastery Ratisbonne” in Jerusalem (2004).

The goal of the STS, as a Faculty of Theology, is to promote the study of and a deeper understanding of the mystery of Christ, as proposed by divine revelation and as interpreted by the teaching authority of the Church. The STS aims particularly at the theological formation of Salesian candidates to the priesthood. It is also open to students from other religious congregations, to diocesan students, and to lay students. The students ordinarily conclude their studies with the Bachelor’s degree in Theology.

Given its privileged location in the Holy Land, the STS aims especially at highlighting a biblical formation by offering appropriate means to achieve this end. In addition, thanks to the ethnic and cultural richness of the Holy Land, it offers the students the possibility of achieving a desirable and necessary ecumenical and inter-religious formation. In that way, one Diploma is also offered:

– Diploma in Holy Land Studies

The arrangement of studies at the STS is governed by the principles and norms issued by the Holy See, by the Salesian Pontifical University, and by the Salesian Congregation.

The Rector Major, as the Chancellor of the Salesian Pontifical University, is the ultimate authority of the STS.

In academic activities the medium of communication is English.

ACADEMIC AUTHORITIES

CHANCELLOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Stefano MARTOGGIO, SDB

Vicar to the Rector Major of the Society of St. Francis of Sales and Grand Chancellor of UPS

RECTOR OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Prof. Andrea BOZZOLO, SDB

DEAN OF THE FACULTY OF THEOLOGY OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Prof. Sahayadas FERNANDO, SDB

SECRETARY GENERAL

OF THE SALESIAN PONTIFICAL UNIVERSITY

Rev. Fr Jarosław ROCHOWIAK, SDB

PRINCIPAL

Rev. Dr Andrzej TOCZYSKI, SDB

VICE-PRINCIPAL

Rev. Dr Samuel OBU SDB

ACADEMIC COUNCIL

Rev. Dr Andrzej TOCZYSKI, SDB, *Principal*

Rev. Dr Samuel OBU SDB, *Vice- Principal and Staff Delegate*

Rev. Dr Vincent BOSCO, SDB, *Secretary/Registrar and Staff Delegate*

Rev. Dr Moses WANJALA, SDB, *Staff Delegate*

Rev. Fr Jose KOCHAMKUNNEL, SDB, *Rector*

Rev. Fr Phat TRAN GNOC, SDB, *Administrator*

REGISTRAR

Rev. Dr Vincent BOSCO, SDB

ADMINISTRATOR

Rev. Fr. Phat TRAN GNOC, SDB

TEACHING STAFF

Professor (Straordinario)

OBUS Samuel, SDB
TOCZYSKI Andrzej, SDB

Professors (Aggiunti)

ABRAHAM Jerish, SDB
BOSCO Vincent, SDB
COUTINHO Matthew, SDB
WANJALA Moses, SDB

Lecturers (Invitati)

BERBERICH Dominik, Focolare
BLAJER Piotr, OFM
CATTANEO Mariolina, CMC
CAVAGNARI Gustavo, SDB
GEIGER Gregor, OFM
DEMIRCI Yunus, OFM Cap.
KINUNDA Quinbert M.Afr.
KOCHAMKUNNEL Jose, SDB
MAROUN Khalil, CM
MWANDHA Kevin, SDB
VÁRNAI Jakab OFM
POGGI Bernard, Dioc.
SGARAMELLA Anna Maria, CMC
STABRYŁA Daniel OSB
WASZKOWIAK Jakub, OFM
ŻELAZKO Piotr, Dioc

STUDENTS

1.	AMULI	Murhagane Eraste	M.Afr	Congo	ORD I
2.	ĐẬU ANH	Tâm	SDB	Vietnam	ORD I
3.	ESCUDEIRO	Henrique dos Reis	SDB	Brasil	ORD I
4.	GUNASEKARAN	Leo	SDB	India	ORD I
5.	KARIUKI	Geoffrey Mwangi	M.Afr	Kenya	ORD I
6.	MOMO BOTEY	Marcelino	SDB	Equ. Guinea	ORD I
7.	MUASA	Thomas Muthiani	SDB	Kenya	ORD I
8.	NCHIMA	Paul	SDB	Zambia	ORD I
9.	NGUYEN DUC HUY	Joseph	AA	Vietnam	ORD I
10.	NGWIRA	Christian	SDB	Tanzania	ORD I
11.	YASSISE	Atefeyimbou	SDB	Togo	ORD I
12.	ASI	Joseph	SDB	Ghana	ORD II
13.	BAAFAA	Solomon	M.Afr	Ghana	ORD II
14.	BANGRE	Ceraphin	M.Afr	Burkina Faso	ORD II
15.	CHISHIMBA	Andrew	MOR	Zambia	ORD II
16.	DERLATKA	Karol	SDB	Poland	ORD II
17.	IMBERT	Leonel	SDB	USA	ORD II
18.	KOBOU NGUEPSEU	Alex	SDB	Cameroon	ORD II
19.	LEIBOR	Albert Derache	SDB	Kenya	ORD II
20.	LOPEZ	Cristian Adolfo	SDB	Guatemala	ORD II
21.	MOTWICKI	Piotr	SDB	Poland	ORD II
22.	MUGISA	Joseph	SDB	Uganda	ORD II
23.	NDETEWALE	Michael Bosco	SDB	Tanzania	ORD II
24.	NDUWIMANA	Thaddee	SDB	Burundi	ORD II
25.	NGUYEN	Quang Vinh	SDB	USA	ORD II
26.	ODONGO	Jude	M.Afr	Uganda	ORD II
27.	TIMKANG	Dunhill Malunar	NDS	Philippine	ORD II
28.	AWAZI	Hans Jean	M.Afr.	Congo	ORD III
29.	BARTOLOMEU	Bernardo Ana	M.Afr.	Mozambique	ORD III
30.	BENDIK	Jan	SDB	Slovakia	ORD III
31.	BENGO	Peter	SDB	Malawi	ORD III
32.	EHONGO	Dieudonné	SDB	Cameroon	ORD III
33.	FABIAN	Matej	SDB	Slovakia	ORD III
34.	GOUBA	Paul	M.Afr.	Burkina Faso	ORD III
35.	GOZZI	Federico	SDB	Italy	ORD III
36.	HAKIZIMANA	Olivier	SDB	Rwanda	ORD III
37.	JUMA	Kevin Ouma	SDB	Kenya	ORD III
38.	KOLAK	Hrvoje	SDB	Croatia	ORD III
39.	NDIHOKUBWAYO	Moise	SDB	Burundi	ORD III
40.	SOLDO	Josip	SDB	Croatia	ORD III
41.	SOMIREDDI	Kranthiraj	SDB	India	ORD III
42.	ANDALES	Jhon Robert T.	SDB	Philippines	ORD IV
43.	DVORACEK	Ivan	SDB	Croatia	ORD IV
44.	ECHODA	Clement	SDB	Nigeria	ORD IV
45.	EGAH	Benjamin	M.Afr	Togo	ORD IV
46.	MALLOL	Francis	SDB	Papua New Guinea	ORD IV
47.	MUTALALA	Kelvin	M.Afr	Zambia	ORD IV
48.	NAYAK	Jameson	SDB	India	ORD IV
49.	PEREIRA	Aegidius John	SDB	India	ORD IV
50.	RAYMOND	Joseph	SDB	Siberia	ORD IV
51.	BARBARA	Mya Aye	SJA	Myanmar	EX ORD
52.	BELMIS	Roel	CP	Philippines	EX ORD

53. MURESAN	Claudia	NDS	Romania	EX ORD
54. REAGAN	Tobias Mark	CP	Philippines	EX ORD
55. SOFIA	Elizabeth	SJA	India	EX ORD
56. VALIAYAVEETIL DEVASSYKUTTY	Benzen	CP	India	EX ORD

CURRICULUM OF STUDIES

BACHELOR'S DEGREE PROGRAMME

Note: Some of the optional courses are compulsory for specified groups of students as required by their Congregations. The Salesian Studies courses are compulsory for Salesian students. Some other courses are compulsory for the Missionaries of Africa.

RA0100. SACRED SCRIPTURE OT (33 ECTS)

RA0101. Inspiration – Canon – Hermeneutics (5 ECTS)	m/Dip	c
RA0102. Biblical Archaeology, History and Geography (5 ECTS)	m/Dip	c
RA0113. OT Exegesis: Pentateuch (5 ECTS)	m	c
RA0114. OT Exegesis: Historical Books (3 ECTS)	m	c
RA0104. OT Exegesis: Prophetic Books (5 ECTS)	m	c
RA0105. OT Exegesis: Wisdom Books and Psalms (5 ECTS)	m	c
RA0106. Biblical Hebrew 1 (5 ECTS)	m/Dip	c

RA0200. SACRED SCRIPTURE NT (23 ECTS)

RA0211. NT Exegesis: Synoptic Gospels and Acts (6 ECTS)	m	c
RA0212. NT Exegesis: Pauline and Apostolic Letters (6 ECTS)	m	c
RA0213. NT Exegesis: Johannine Writings (6 ECTS)	m	c
RA0205. Biblical Greek 1 (5 ECTS)	m/Dip	c

RA0300. FUNDAMENTAL THEOLOGY (19 ECTS)

RA0310. Fundamental Theology 1 (3 ECTS)	m	c
RA0311. Fundamental Theology 2 (5 ECTS)	m	c
RA0312. Theology of Religions & Missiology (5 ECTS)	m	c
RA0303. Introduction to Judaism (3 ECTS)	m/Dip	c
RA0304. Introduction to Islam (3 ECTS)	m/Dip	c
RA0306. Theology for Africa: Themes and Readings (3 ECTS)	s	o/c for M.Afr.
RA0307. African Religions and Theology of Religions (5 ECTS)	s	o/c for M.Afr.

RA0400. SYSTEMATIC THEOLOGY I (21 ECTS)

RA0401. Mystery of God (5 ECTS)	m	c
RA0402. Christology and Mariology (8 ECTS)	m	c
RA0406. Theological Anthropology 1 (3 ECTS)	m	c
RA0404. Theological Anthropology 2 (5 ECTS)	m	c

RA0500. SYSTEMATIC THEOLOGY II (24 ECTS)

RA0501. Ecclesiology (6 ECTS)	m	c
RA0502. Ecumenism (3 ECTS)	m/Dip	c

RA0503. Eschatology (3 ECTS)	m	c
RA0507. Sacraments 1 (6 ECTS)	m	c
RA0505. Sacraments 2 (6 ECTS)	m	c

RA0600. MORAL THEOLOGY (24 ECTS)

RA0606. Fundamental Moral Theology (6 ECTS)	m	c
RA0602. Bioethics (5 ECTS)	m	c
RA0603. Moral Theology of Virtue (3 ECTS)	m	c
RA0604. Sexual and Family Moral Theology (5 ECTS)	m	c
RA0605. Social Moral Theology (5 ECTS)	m	c

RA0700. LITURGY (15 ECTS)

RA0704. Introduction to Liturgy; Liturgical-Sacramental Theology (5 ECTS)	m	c
RA0702. Liturgical Year-Liturgy of the Hours-Liturgical Music (5 ECTS)	m	c
RA0703. Liturgical Ministry and Homiletics (5 ECTS)	m	c

RA0800. PATROLOGY AND CHURCH HISTORY (22 ECTS)

RA0801. Patrology 1: Ante-Nicene Fathers (3 ECTS)	m	c
RA0802. Patrology 2: Post-Nicene Fathers (3 ECTS)	m	c
RA0807. Church History 1: Early Period (3 ECTS)	m	c
RA0808. Church History 2: Mediaeval Period (3 ECTS)	m	c
RA0805. Church History 3: Modern Period (5 ECTS)	m	c
RA0806. Church History 4: Contemporary Period (5 ECTS)	m	c

RA0900. CANON LAW (11 ECTS)

RA0901. Canon Law 1: Introduction (3 ECTS)	m	c
RA0902. Canon Law 2: Book II of CIC (3 ECTS)	m	c
RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS)	m	c

RA1000. SPIRITUAL THEOLOGY (6 ECTS)

RA1001. Spiritual Theology (3 ECTS)	m	c
RA1012. Theology of Consecrated life (3 ECTS)	m	c
RA1003. Don Bosco – Founder (3 ECTS)	s	o/c for SDB
RA1004. Salesian Spirituality (3 ECTS)	s	o/c for SDB
RA1005. Salesian Youth Ministry (3 ECTS)	s	o/c for SDB
RA1006. Forms of the Salesian Vocation (3 ECTS)	s	o/c for SDB
RA1007. M.Afr. Studies 1: Charism and Identity of the M.Afr. (2 ECTS)	s	o/c for M.Afr.
RA1008. M.Afr. Studies 2: Charism through decisions of Chapters (3 ECTS)	s	o/c for M.Afr.
RA1009. M.Afr. Studies 3: Outstanding Missionary Personalities (3 ECTS)	s	o/c for M.Afr.

RA1100. PASTORAL THEOLOGY (12 ECTS)

RA1101. Introduction to Pastoral Theology (3 ECTS)	m	c
RA1102. Catechetics (3 ECTS)	s	c
RA1103. Social Communication Ministry (3 ECTS)	s	c
RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS)	s	c
RA1105. Pastoral Studies 1: Workshop on non-violent communication (3 ECTS)	s	o/c for M.Afr.
RA1106. Pastoral Studies 2: Workshop on Pastoral Counselling (3 ECTS)	s	o/c for M.Afr.

RA1108. RA1108 Pastoral Studies 4: Protection of Children and Vulnerable Persons (3 ECTS)	s	o/c for M.Afr.
RA1109. Research Methodology in Academic and Pastoral Contexts (3ECTS)	s	o/c for M.Afr.
RA1110. Pastoral Work Integrated Learning (3 ECTS)	s	o/c for M.Afr.

RA1200. THEOLOGICAL METHODOLOGY (25 ECTS)

RA1221. Methodology (3 ECTS)	s	c
RA1203. Seminar in Biblical Studies (5 ECTS)	s/Dip	c
RA1204. Seminar in Systematic Theology (5 ECTS)	s	c
RA1225. Seminar for Theological Synthesis (4 ECTS)	s	c
RA1208. Topographical Visits (3 ECTS)	s/Dip	c
RA1209. Archaeological Excursions (5 ECTS)	s/Dip	c

RA1210. Latin (3 ECTS)	s	o
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Baccalaureatus (Bachelor's Degree Exam)

TZ1006. Bachelor's Degree (Oral Exam) (3 ECTS)

TZ1007. Bachelor's Degree (Written Exam) (3 ECTS)

m – main subjects
s – secondary subjects
c – compulsory courses
o – optional courses
Dip – Diploma

DISTRIBUTION OF COURSES IN THE TWO SEMESTERS

1ST YEAR

First semester

Compulsory courses

1. RA0101. Inspiration – Canon – Hermeneutics (5 ECTS – Q. Kinunda)
2. RA0102. Biblical Archaeology, History and Geography (5 ECTS – P. Żelazko)
3. RA0113. OT Exegesis: Pentateuch (5 ECTS – D. Stabryła)
4. RA0310. Fundamental Theology (1st part) (3 ECTS – J. Várnai)
5. RA0606. Fundamental Moral Theology (6 ECTS – M. Coutinho)
6. RA0704. Intr. to Liturgy & Lit. – Sacramental Theology (5 ECTS – M. Wanjala)
7. RA0801. Patrology 1: Ante – Nicene Fathers (3 ECTS – K. Maroun)

Optional courses

8. RA1006. Forms of the Salesian Vocation (3 ECTS – J. Kochamkunel)
9. RA1109. Research Methodology in Academic and Pastoral Contexts (3ECTS – M. C. Madondo)

Supplementary activities

10. RA1208. Topographical Visits (3 ECTS – G. Geiger)
11. RA1209. Archaeological Excursions (5 ECTS – Y. Demirci)

Second semester

Compulsory courses

1. RA0114. OT Exegesis: Historical Books (3 ECTS – D. Stabryła)
2. RA0205. Biblical Greek I (5 ECTS – P. Blajer)
3. RA0211. NT Exegesis: Synoptic Gospels and Acts (6 ECTS – D. Berberich)
4. RA0311. Fundamental Theology (2nd part) (5 ECTS – J. Várnai)
5. RA0802. Patrology 2: Post – Nicene Fathers (3 ECTS – J. Abraham)
6. RA0807. Church History 1: Early Period (3 ECTS – K. Maroun)
7. RA1221. Methodology (3 ECTS – Q. Kinunda)

Optional courses

8. RA1110. Pastoral Work Integrated Learning (3 ECTS – M. C. Madondo)

Supplementary activities

9. RA1208. Topographical Visits (3 ECTS – G. Geiger)
10. RA1209. Archaeological Excursions (5 ECTS – Y. Demirci)

2ND YEAR

First semester

Compulsory courses

1. RA0104. OT Exegesis: Prophetic Books (5 ECTS – D. Stabryła)
2. RA0401. Mystery of God (5 ECTS – V. Bosco)
3. RA0507. Sacraments 1 (6 ECTS – S. Obu)
4. RA0604. Sexual and Family Moral Theology (5 ECTS – B. Poggi)
5. RA0808. Church History 2: Mediaeval Period (3 ECTS – J. Abraham)
6. RA0901. Canon Law 1: Introduction (3 ECTS – K.O. Mwandha)
7. RA1203. Seminar in Biblical Studies (5 ECTS – A. Toczyski)

Optional courses

8. RA1006. Forms of the Salesian Vocation (3 ECTS – J. Kochamkunnel)
9. RA1109. Research Methodology in Academic and Pastoral Contexts (3ECTS – M. C. Madondo)

Supplementary activities

10. RA1209. Archaeological Excursions (1st part) (5 ECTS – Y. Demirci)

Second semester

Compulsory courses

1. RA0106. Biblical Hebrew 1 (5 ECTS – D. Stabryła)
2. RA0213. NT Exegesis: Johannine Writings (6 ECTS – J. Waszkowiak)
3. RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)
4. RA0402. Christology and Mariology (8 ECTS – V. Bosco)
5. RA0503. Eschatology (3 ECTS – S. Obu)
6. RA0505. Sacraments 2 (6 ECTS – S. Obu)
7. RA0605. Social Moral Theology (5 ECTS – M. Coutinho)

Optional courses

8. RA1110. Pastoral Work Integrated Learning (3 ECTS – M. C. Madondo)

Supplementary activities

9. RA1209. Archaeological Excursions (2nd part) (5 ECTS – Y. Demirci)

3rd YEAR

First semester

Compulsory courses

1. RA0104. OT Exegesis: Prophetic Books (5 ECTS – D. Stabryła)
2. RA0401. Mystery of God (5 ECTS – V. Bosco)
3. RA0507. Sacraments 1 (6 ECTS – S. Obu)
4. RA0604. Sexual and Family Moral Theology (5 ECTS – B. Poggi)
5. RA1204. Seminar 2 in Systematic Theology (5 ECTS – S. Obu)
6. RA0805. Church History 3: Modern Period (5 ECTS – J. Abraham)

Optional courses

7. RA1006. Forms of the Salesian Vocation (3 ECTS – J. Kochamkunnel)
8. RA1109. Research Methodology in Academic and Pastoral Contexts (3ECTS – M. C. Madondo)

Supplementary activities

9. RA1209. Archaeological Excursions (1st part) (5 ECTS – Y. Demirci)

Second semester

Compulsory courses

1. RA0213. NT Exegesis: Johannine Writings (6 ECTS – J. Waszkowski)
2. RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)
3. RA0402. Christology and Mariology (8 ECTS – V. Bosco)
4. RA0503. Eschatology (3 ECTS – S. Obu)
5. RA0505. Sacraments 2 (6 ECTS) – S. Obu)
6. RA0605. Social Moral Theology (5 ECTS – M. Coutinho)
7. RA0703. Liturgical Ministry and Homiletics (5 ECTS – M. Wanjala)
8. RA0902. Canon Law 2: Book II of CIC (3 ECTS – K.O. Mwandha)

Optional courses

9. RA1110. Pastoral Work Integrated Learning (3 ECTS – M. C. Madondo)

Supplementary activities

10. RA1209. Archaeological Excursions (2nd part) (5 ECTS – Y. Demirci)

4th Year

First semester

Compulsory courses

1. RA0806. Church History 4: Contemporary Period (5 ECTS – K. Maroun)
2. RA0905. Canon Law 3: Books III-VII of CIC (5 ECTS – K.O. Mwandha)
3. RA1001. Spiritual Theology (3 ECTS – A.M. Sgaramella)
4. RA1225. Seminar for Theological Synthesis (4 ECTS – A. Toczyski)

Optional courses

5. RA1006. Forms of the Salesian Vocation (3 ECTS – J. Kochamkunnel)
6. RA1109. Research Methodology in Academic and Pastoral Contexts (3ECTS – M. C. Madondo)

Second semester

Compulsory courses

1. RA0303. Introduction to Judaism (3 ECTS – D. Neuhaus)
2. RA1012. Theology of Consecrated Life (3 ECTS – M. Cattaneo)
3. RA1101. Introduction to Pastoral Theology (3 ECTS – G. Cavagnari)
4. RA1102. Catechetics (3 ECTS – G. Cavagnari)
5. RA1104. Pastoral Ministry of the Sacrament of Penance (3 ECTS – M. Coutinho, J. Kochamkunnel)

Optional courses

6. RA1110. Pastoral Work Integrated Learning (3 ECTS – M. C. Madondo)

DISTRIBUTION OF COURSES OF DIPLOMA 2024-2025

DIPLOMA IN HOLY LAND STUDIES

I Semester:

- RA0101. Introduction to the Bible (5ECTS - Q. Kinunda) = RA0101
- RA0102. Biblical Geography and History (5ECTS - P. Zelazko) = RA0102
- RA0360. Guided study on Islam (2 ECTS – A.M. Sgaramella)
- RA1203. Seminar in Biblical Studies (5 ECTS - A. Toczyski) = RA1203

II Semester

- RA0106. Biblical Hebrew 1 (5 ECTS – D. Stabryła) = RA 0106
- RA0205. Biblical Greek 1 (5 ECTS – P. Blajer) = RA 0205
- RA0304. Introduction to Judaism (3 ECTS - D. Neuhaus) = RA0304.
- RA0856. History and Guided study of the Christian Churches and Ecclesial Communities of the Holy Land (5 ECTS - J. Abraham)
- RA1254. Training in Guiding and Final Report (5 ECTS - A. Toczyski)
- RA1255. Final written project proposal for an Interreligious or Ecumenical Initiative (4 ECTS – A. M. Sgaramella – A. Toczyski)

I & II Semester

- RA1209. Archaeological Excursions (5 ECTS - Y. Demirci) = RA1209
- RA1208. Topographical Visits (3 ECTS – G. Geiger) = RA1208

DESCRIPTION OF THE COURSES SCHEDULED FOR 2024-2025

RA0101. Inspiration, Canon and Hermeneutics

(5 ECTS – Q. Kinunda)

General Objectives:

To provide a clear statement of the Catholic doctrine on the nature of biblical inspiration.
To describe the evolution of the canon.
To offer an introduction to principles and methods for interpreting the Bible (i.e., hermeneutics).

Course Outlines:

Inspiration:
Key Bible passages: 2Timothy 3:16-17 and 2Peter 1:19-21
Vatican II on Biblical Inspiration: Dei Verbum – Nos. 11-26
Catechism of the Catholic Church: Nos. 101-141
Biblical Canon:
The process by which the canon was defined
The Catholic Canon as opposed to the Orthodox, Protestant and Jewish Canons
Hermeneutics:
Biblical Hermeneutics in general
Exercises and examples of methods and approaches for interpreting the Bible

Learning Outcomes:

Upon completion of the course, students are expected to have acquired a basic knowledge of the Bible, its canonical development and the methods used in its interpretation which will be necessary for the further study of sacred Scripture and of theology.
To be familiar with the content and language of the Decree Dei Verbum (DV) and of the Catechism of the Catholic Church (CCC) on Scripture's place in theology and the life of the Church.
To be able to define, identify and distinguish between the various modern exegetical methodologies, both synchronic and diachronic.
To be able to state the value and importance of contextual reading of sacred Scripture.

Textbooks:

Catechism of the Catholic Church. Second Edition revised in accordance with the official Latin text promulgated by Pope John Paul II. Vatican City: -Libreria Editrice Vaticana, 1994.
Senior, Donald, John Collins, and Mary Ann Getty (eds). *The Catholic Study Bible*. 3rd Edition. Oxford: OUP, 2016.
Vatican Council II: *Dogmatic Constitution on Divine Revelation: Dei Verbum*.

Bibliography:

Alonso Schökel, Luis. "Inspiration," in Rahner, Karl (ed). *Encyclopaedia of Theology. A Concise Sacramentum Mundi*. London: Burns & Oates, 1975. 719-726.
Alonso Schökel, Luis. *The Inspired Word. Scripture in the Light of Language and Literature*. London: Burns and Oates, 1967.
Brown, Raymond, E. & Collins, Raymond F. "Canonicity," in Brown, Raymond E., Fitzmyer, Joseph A. & Murphy, Roland E (eds). *NJBC*. Englewood Cliffs: Prentice Hall, 1990. 1034-1054.
Brown, Raymond, E. & Schneiders, Sandra, M. "Hermeneutics," in Brown, Raymond E., Fitzmyer, Joseph A & Murphy, Roland E (eds). *NJBC*. Englewood Cliffs: Prentice Hall, 1990. 1146-1165.
Collins, Raymond F. "Inspiration," in Brown, Raymond E., Fitzmyer, Joseph A & Murphy, Roland E (eds). *NJBC*. Englewood Cliffs: Prentice Hall, 1990. 1023-1033.
Divino Afflante Spiritu. Encyclical Letter of Pope Pius XII on Promoting Biblical Studies,

Commemorating the 50th Anniversary of *Providentissimus Deus*, 30th September 1943. Vatican City:
Libreria Editrice Vaticana.
Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peaboy: Hendrickson, 2009.
Graves, Michael. *The Inspiration and Interpretation of Scripture: What the Early Church Can Teach Us*. Grand Rapids: Eerdmans, 2014.
McDonald, Lee. *The Biblical Canon. Its Origin, Transmission, and Authority*. Peaboy: Hendrickson, 2007.
Okure, Theresa. "Invitation to African women's hermeneutical concerns," in *Interpreting the New Testament in Africa*, edited by Getui N. Mary; Maluleke, Tinyiko; Ukpong, Justin. Nairobi: 1993.
Pitre, Brant. "The Mystery of God's Word: Inspiration, Inerrancy, and the Interpretation of Scripture." *Letter & Spirit* 6:47-66, 2010.
Pontifical Biblical Commission. *The Inspiration and truth of Sacred Scripture: The Word that Comes from God and Speaks for the Salvation of the World*. Collegeville: Liturgical Press, 2014.
Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*, Vatican City: Libreria Editrice Vaticana, 1993.
Schneiders, Sandra, M. *The Revelatory Text: Interpreting the New Testament as Sacred Scripture*. Collegeville: The Liturgical Press, 1999.
Segovia, Fernando, F. "Liberation Hermeneutics: Revisiting the Foundations in Latin America," in Segovia, F. Fernando (ed). *Toward a New Heaven and a New Earth: Essays in Honor of Elizabeth Schüssler Fiorenza*. Maryknoll: Orbis Books, 2003
Thiselton, Anthony, C. *New Horizons in Hermeneutics: The Theory and Practice of Transforming Biblical Reading*. London: Marshall Pickering, 1992.
Ukpong, Justin, S. "Reading the Bible with African Eyes: Inculturation and Hermeneutics." *JTSA* Vol 91, 1995.

RA0102. Biblical Archaeology, History and Geography

(5 ECTS – P. Żelazko)

General Objectives:

To introduce the students into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular.

To assist the students to deepen their knowledge and understanding of the military, political, religious, social and cultural history of the ancient world.

To explain the influence of historical events on the biblical texts.

To help the students to place the biblical events in their geographical context.

Course Outlines:

1. *Biblical Archaeology*: 1.1. Archaeology in general: basic notions, methodology, chronology and study. 1.2. Biblical archaeology (past and presence). 1.3. Examples of archaeological sites connected to Christianity: 1.3.1. Domus-ecclesia. 1.3.2. Basilica. 1.3.3. Monastery. 1.3.4. Mosaics. 1.3.5. Tombs. 1.3.6. Graffiti. 2. *Biblical History*: 2.1. The Down of Civilizations. 2.2 Egypt. 2.3. Sumerian and Akkadian Empire. 2.4. Hammurabi and His State. 2.5. Hittites. 2.6. Era of Small States. 2.7. Assyrian and Chaldean (Neo-Babylonian) Empire. 2.8. Persian Empire. 2.9. Ancient Greece. 2.10. Macedonians. 2.11. The beginnings of the Roman Empire. 3. *Biblical Geography*: 3.1. Geography of the Middle East in general. 3.2. Physical geography of Israel. 3.3. Historical geography.

Learning Outcomes:

Upon completion of the course, students are expected to outline the archaeology and history connected with many significant sites and regions in the Holy Land; to describe the geography and topography of various regions within the Holy Land; to identify many significant sites and regions in the Holy Land on a map.

Bibliography:

Bauer, S. Wise. *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*. New York: Norton, 2007; Curtis, Adrian. *Oxford Bible Atlas*. Oxford: Oxford University Press, 2009; Dunan, Marcel. *Larousse Encyclopedia of Ancient and Medieval History*. Paris: Hamlyn, 2000; Murphy-O'Connor, Jerome. *The Holy Land: An Oxford Archaeological Guide*. Oxford: Oxford University Press, 2008; Negev, Avraham, and Shimon Gibson. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum, 2005; Rainey, Anson, and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Second Emended and Enhanced Edition with Contributions by Joe Uzziel, Itzick Shai, and Bernhard Schultz. Jerusalem: Carta the Israel Map & Pub, 2015; Stern, Ephraim, ed. *New Encyclopedia of Archaeological Excavations in the Holy Land*. Jerusalem: Carta the Israel Map & Pub, 2015.

RA0113. OT Exegesis: Pentateuch

(5 ECTS – D. Stabryła)

General Objective:

The goal of this course is to introduce students to the reading of the Pentateuch and to investigate its over-arching narrative content in order to uncover major theological themes contained therein and to explore the development of those themes taking into account the historical context of the Torah.

Course Outlines:

1. Introduction to the Pentateuch. 2. A review of its content and structure. 3. The formation of the Pentateuch (documentary hypothesis and recent developments). 4. Exegetical and theological reading of selected texts with respect to both its ancient Near Eastern and canonical contexts: a) The Prehistory: the universal “history” of the world (Genesis 1–11), b) The promises to the patriarchs (Genesis 12–50), c) From Egypt to the gates of the Promised Land – formation of Israel and its institutions (Exodus – Leviticus – Numbers – Deuteronomy).

Learning Outcomes:

Upon completion of the course, students are expected to: a) describe the major themes and narrative flow of the Pentateuch, b) be able to read and interpret texts from the Torah within their historical, literary and theological contexts, and c) examine some of the major theological themes of the Pentateuch.

Bibliography:

Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3rd Edition. Grand Rapids: Baker Academic, 2015; Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. New Haven: Yale University Press 2007 [1962];

RA0104. OT Exegesis: Prophetic Books

(5 ECTS – D. Stabryła)

General Objectives:

The goal of this course is to introduce students to the phenomena of biblical prophecy, understanding of the role of the prophet, and the forms of prophetic activity undertaken as well as to present an overview of the prophetic books of the Old Testament taking into account their historical context and theological meaning.

Course Outlines:

- I. **An introduction to prophetic literature:** a) prophetic books in the Hebrew and Christian canons, b) the Ancient Near Eastern context of biblical prophecy, c) the phenomena of prophecy in the Bible, d) forms of prophetic activity as well as literary genres in the prophetic books, e) reading and understanding the prophetic message in Judaism and Christianity.
- II. **The prophetic books** are to be discussed in the chronological order rather than a canonical one. It will be established on the basis of the content of the books dealing with the time and circumstances of each individual prophet. The books will be classified in groups in order to show their authors' teaching in line with their common historical background.
 - a) **Prophets of the 8th century BC:** Amos (760-750 BC), Hosea (750-724 BC), Micah (740-715 BC), Proto-Isaiah [chs. 1-39] (740-700 BC). The date the books of the prophets of the time focus upon is 721 BC, that is the fall of the Northern Kingdom. The years 699-643 were the reign of Manasseh, followed by that of his son Amon (643-641 BC). This is the 60-year-long period when the prophets are absent from the landscape of ancient Israel. After this period Josiah (641-609 BC) ascends the throne of Israel.
 - b) **Prophets of the 7th/6th century BC:** Zephaniah (640-630 BC), Nahum (before 612 BC, according to some 615-612 BC), Habakkuk (most probably active in the years between 603/602 and 597 BC), and Jeremiah (620-585 BC). Important events from the period of these prophets are:
 - the death of Josiah, religious reformer, at Megiddo in 609 BC;
 - the conquest of Jerusalem by Nebuchadnezzar in 597 BC, the imprisonment of king Jeconiah and his deportation along with social elites to Babylon (first deportation);
 - the destruction of Jerusalem in 586 BC, blinding and deportation of king Zedekiah as well as the third deportation in 582 BC.
 - c) **Prophets of the 6th century BC: prophets of the Babylonian captivity:** Ezekiel (592 –570 BC), Deutero-Isaiah [chs. 40-55] (550-539 BC);
 - d) **Prophets of the 6th century BC: prophets after captivity:** Haggai (520 BC), Proto-Zechariah (chs. 1-8, 520-518 BC), Malachi (515-485 BC), Trito-Isaiah [chs. 56-66] (515-485 BC).
 - e) **Prophets of the 5th century BC:** Joel, Obadiah, Jonah – due to the fact that their writings lack the historical clues permitting the determination of their age, it will be established on the basis of their theology.
- III. **Eschatology and apocalyptic** a) Isaiah's Apocalypses [Isaiah chs. 24-27; 34-35], b) Deutero-Zechariah (Zechariah chs. 9-14), c) Book of Daniel.
- IV. **The message of the Book of Lamentations and Book of Baruch.** Those belonging to the group of historical-didactic writings but due to their link to the person of prophet Jeremiah by his traditional authorship (Lamentations) or the link to the person of the author, prophet Jeremiah's secretary (Baruch), will be discussed in connection with *corpus propheticum*.

Learning Outcomes:

Upon completion of the course, students are expected to: a) understand the nature of the biblical prophecy, b) be able to place each prophet within the historical, political, geographical, cultural and social framework, c) be able to read the prophetic literature within its historical, cultural and theological contexts, and d) examine some of the major theological themes of the Biblical prophets.

Bibliography:

Bible (Prophetic Books)

Chalmers, Aaron. *Interpreting the Prophets: Reading, Understanding and Preaching from the Worlds of the Prophets*. Downers Grove: InterVarsity Press, 2015.

Blenkinsopp, Joseph. *A History of Prophecy in Israel*. 3rd Edition. Louisville: John Knox Press, 1999.

Heschel, Abraham. *The Prophets*. Peabody: Hendrickson Publishers, 2007 [1962].

RA0106. Biblical Hebrew 1

(5 ECTS – D. Stabryła)

General Objectives:

To help students acquire basic skills in reading biblical Hebrew through vocabulary building and the study of grammar.

To read a selection of texts from the Hebrew Bible, understanding the original Author's words and to enjoy the skill of reading the Bible in the original language.

Course Outline:

1. Introduction to the most basic elements of Hebrew grammar with accent on nouns, the "qal stem" of verbs, and sentence structure. 2. Selected readings from the Hebrew Bible. 3. Use of the Hebrew Lexicon and the Bible Works computer program.

Learning Outcomes:

Upon completion of the course, students will be able to read and translate simple sentences from the Hebrew Bible; to use standard aids such as dictionaries, lexicons and Bible Works software in their future biblical and theological research.

Textbook:

Pratico, Gary, and Miles Van Pelt. *Basics of Biblical Hebrew. Grammar*. 2nd Edition. Grand Rapids: Zondervan, 2007.

Bibliography:

BibleWorks 9: Software for Biblical Exegesis & Research. Norfolk: BibleWorks, 2011; Brown, Francis, Samuel Driver, and Charles Briggs. *Hebrew and English Lexicon: With an Appendix Containing the Biblical Aramaic*. Peabody: Hendrickson, 2005; West, Travis. *Biblical Hebrew: An Interactive Approach*. Wilmore: GlossaHouse, 2016.

RA0114. OT Exegesis: Historical Books

(3 ECTS – D. Stabryła)

General Objective:

The goal of this course is to introduce students to the reading of the Historical Books and to investigate their over-arching narrative content in order to uncover major theological themes contained therein and to explore the development of those themes taking into account the historical context of these books.

Course Outlines:

1. Introduction to the Historical Books. 2. Reading the Historical Books within the Jewish and Christian canons. 3. Exegetical and theological reading of selected texts: a) From life to death: Reading Joshua to 2 Kings. b) Grace and new life: Reading 1 Chronicles to Nehemiah. c) Heroes of the faith: Reading from Tobit to 2 Maccabees.

Learning Outcomes:

Upon completion of the course, students are expected to: a) describe the major themes and narrative flow of the Historical Books, b) be able to read and interpret texts from the Historical Books within their historical, literary and theological contexts, and c) examine some of the major theological themes of the Historic Books.

Bibliography:

Brueggemann, Walter. *Old Testament Theology: An Introduction*. Nashville: Abingdon Press, 2010; Childs, Brevard. *Biblical Theology of The Old and New Testaments: Theological Reflection on The Christian Bible*. Minneapolis: Fortress Press, 2011; von Rad, Gerhard. *Old Testament Theology: The Theology of Israel's Historical Traditions*. Louisville: Westminster John Knox, 2001.

RA0205. Biblical Greek 1

(5 ECTS – P. Blajer)

General Objective:

To offer students an introduction to the vocabulary and grammar of the *koine* Greek language in order to enable them to correctly read and understand the New Testament and the Septuagint in Greek.

Course Outline:

The course will follow the progressive sequence of knowledge (vocabulary, grammar, and syntax) and skills presented in the textbook.

Learning Outcomes:

Upon completion of the course, students are expected to know a basic vocabulary of frequently occurring words; to recognize and interpret common grammatical structures and patterns; to read and understand biblical passages in the original Greek with the help of a dictionary or lexicon; to translate words and sentences accurately for exegetical purposes; to use critical tools: dictionary, lexicon, concordance, grammatical aids.

Textbook:

Dobson, John. *Learn New Testament Greek*. 3rd Edition. Carlisle: Piquant, 2005.

Bibliography:

Aland, Kurt, Barbara Aland, Johannes Karavidopoulos, Carlo Martini, and Bruce Metzger, eds. *Nestle-Aland Greek-English New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2008; Bauer, Walter, Frederick Danker, William Arndt, and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd Edition. Chicago: University of Chicago Press, 2000; Moulton, William, and Alfred Geden, eds. *Concordance to the Greek New Testament*. 6th Edition. Edited by Ian Howard Marshall. London: T&T Clark, 2002; Rahlfs, Alfred, and Robert Hanhart, eds. *Septuaginta: Id Est, Vetus Testamentum Graece Iuxta LXX Interpretes. Editio Altera*. Stuttgart: Deutsche Bibelgesellschaft, 2006.

RA0211. NT Exegesis: Synoptic Gospels and Acts

(6 ECTS – D. Berberich)

General Objectives:

To assist students in a thorough study of the Synoptic Gospels and Acts.
To introduce them to a theological understanding of the books.

Course Outlines:

1. Introduction. What is a Gospel? Oral tradition, writing books and believers in early Christianity. The quest for sources. The Synoptic Gospels and the historical-critical analysis. The Synoptic problem. 2. The Gospel according to Mark. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 3. The Gospel according to Matthew. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting. 4. The Gospel according to Luke and Acts. Authorship. Date. Features. Community. Purpose. Theology. Reading and commenting.

Learning Outcomes:

Upon completion of the course, students are expected to achieve familiarity with the content of the Synoptic Gospels and Acts; to understand the background of the books and the process and the goal of their composition; to appreciate the contribution of each of the evangelists to the Gospel tradition and begin to sense their special literary, theological, thematic, spiritual, and editorial input; to explain the Synoptic problem and characteristics of each of these Gospels and Acts; to summarize the key theological themes.

Textbook:

Scholz, Daniel. *Introducing the New Testament: Jesus in the Gospels and Acts*. Winona: Anselm Academic, 2013.

Bibliography:

Aland, Kurt, ed. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1993; Brown, Raymond. *An Introduction to the New Testament. The Abridged Edition*. Edited and Abridged by Marion Soards. New Haven: Yale University Press, 2016; Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Roma: Pontificio Istituto Biblico, 1995; Fitzmyer, Joseph. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. New Haven: Yale University Press, 2010; Kilgallen, John. *A Wealth of Revelation: The Four Evangelists' Introductions to Their Gospels*. Roma: Pontificio Istituto Biblico, 2009; Perkins, PHEME. *Introduction to the Synoptic Gospels*. Grand Rapids: Eerdmans, 2009.

RA0213. NT Exegesis: Johannine Writings

(6 ECTS – J. Waszkowiak)

General Objective:

To familiarize students with the Gospel of John, the Letters of John, and the Book of Revelation in order to be able to employ them effectively in academic, pastoral and liturgical contexts as well as for personal reading and meditation.

Course Outlines:

I. *The Gospel and Letters of John*. 1. Literary features: structure, unity and cohesiveness, vocabulary, style. 2. Historical features: origin, composition, authorship. 3. Theological features: ecclesiology, eschatology, Christology, discipleship. 4. Exegesis: selected passages.

II. *The Book of Revelation*. 1. Literary features: apocalyptic literature and apocalypticism, structure, symbolism. 2. Historical features: origin, authorship. 3. Theological features: imagery, interpretation. 4. Exegesis: selected passages.

Learning Outcomes:

Upon completion of the course, students are expected to be capable of carrying out a responsible exegesis of passages from these NT books, identifying and interpreting their literary aspects, and analyzing and explaining their major theological themes; to be aware of scholarly proposals regarding the historical context from which these writings came; to be familiar with key resources and commentaries for ongoing study.

Bibliography:

JOHN & 1-2-3 JOHN:

Brown, Raymond. *The Gospel According to John*. 2 vols. Garden City: Doubleday, 1966-1970; Brown, Raymond. *The Epistles of John*. Garden City: Doubleday, 1982; Brown, Raymond. *An Introduction to the New Testament*. New York: Doubleday, 1997; Brown, Raymond. *An Introduction to the Gospel of John*. Edited, Updated, Introduced and Concluded by Francis J. Moloney. New York: Doubleday, 2003; Schnackenburg, Rudolf. *The Gospel According to St. John*. London: Burns & Oats, 1980; Barrett, Charles Kingsley. *The Gospel According to St. John. An Introduction with Commentary and Notes on the Greek Text*. London: SPCK, 1995; Beasley-Murray, Gregore. *John*. Nashville: Nelson, 1999; Moloney, Francis John. *The Gospel of John*. Collegeville: Glazier – Liturgical Press, 1998; Van der Watt, Jan. *An Introduction to the Johannine Gospel and Letters*. London: T. & T. Clark, 2007; Moloney, Francis. *The Gospel of John*. Collegeville: Liturgical Press, 1998; Skinner, Christopher. *Reading John*. Eugene: Cascade, 2015.

REVELATION:

Prigent, Pierre. *Commentary on the Apocalypse of St. John*. Tübingen: Mohr Siebeck, 2001; Collins, John. *The Apocalyptic Imagination. An Introduction to Jewish Apocalyptic Literature*. Grand Rapids: Eerdmans, 1998; Moloney, Francis. *The Apocalypse of John: A Commentary*. Grand Rapids: Baker Academic, 2020; Aune, David. *Revelation*. 3 vols. Nashville: Thomas Nelson, 1997.

RA0310. Fundamental Theology 1

(3 ECTS – J. Várnai)

RA0311. Fundamental Theology 2

(5 ECTS – J. Várnai)

General Objective:

To introduce students to the structural theme of Fundamental Theology: Divine revelation and its credibility—to this is added the corresponding act of faith on the part of the thinking and believing subject as a subjective principle of theological knowledge.

To help students develop the capacity to dialogue with the cultures and religions they encounter and to “always be ready to give an explanation to anyone who asks (*them*) for a reason for (*their*) hope” (1Pt 3:15).

Course Outlines:

The main themes are:

I.: a) Introduction to the notion of theology, its metaphysical and systematic aspects. Fundamental theology today: identity, task, and content; b) fundamental, structural and hermeneutical aspects of the biblical revelation; c) an outline of the history of the theology of revelation, ending with a detailed study of *Dei Verbum*.

II.: a) A theological synthesis of the study of revelation: the use of models in the theology of revelation, the possibility of revelation; b) the theology of faith; c) the transmission of revelation in the Church: Sacred Scripture, Tradition, Magisterium, *sensus fidei fidelium*.

Learning Outcomes:

Upon completion of the course, students are expected to: identify the difference and complementarity of Fundamental Theology and Dogmatic Theology; the relationship between Fundamental Theology and other scientific disciplines; recognize the irreplaceable apologetic dimension in contemporary fundamental theology; use the theological resource of the *argumentum logicum*; elucidate in a synthetic manner the principal themes treated.

Bibliography:

Church Documents:

Dei Filius: Dogmatic Constitution on the Catholic Faith. I Vatican Council. 1870; Pontifical Biblical Commission. Instruction *Sancta Mater Ecclesia*, 21 April 1964. [DH 904-906]; *Dei Verbum*: Dogmatic Constitution on Divine Revelation. II Vatican Council. 1965; Benedict XVI. *Post-Synodal Apostoli exhortation Verbum Domini ... on the Word of God in the life and mission of the Church*. 2010; International Theological Commission. *Theology Today: Perspectives, Principles and Criteria*, 2011.

Selected readings from the following books:

Dulles, Avery. *Models of Revelation*. Maryknoll (NY): Orbis Books, 1992; Dulles, Avery. *The Assurance of Things Hoped For*. Oxford: Oxford University Press, 1994; Fisichella, Rino & Latourelle, René. Editors. *Dictionary of Fundamental Theology*. Middlegreen: St. Pauls, 1994; Gaillardetz, Richard R. *By What Authority? Foundations for Understanding Authority in the Church*, Collegeville, Minnesota: Liturgical Press, 2018; Latourelle, René. *Theology of Revelation*. Eugene: Wipf and Stock, 1966; Léon-Dufour, Xavier. *Dictionary of Biblical Theology*. Ijamsville: The Word among us, 1988; O'Collins, Gerald. *Rethinking Fundamental Theology*. Oxford: OUP, 2011.

RA0303. Introduction to Judaism

(3 ECTS – D. Neuhaus)

General Objective:

The objective of the course is to give the students a basic knowledge of both Judaism and the Jewish people. The Church, after the Second Vatican Council, encourages all Catholics to develop a correct attitude towards Judaism and the Jews and to repent of centuries of a “teaching of contempt”. The course will also focus on the challenges that Jews face in the modern world and the issues at the heart of the ongoing Jewish-Christian dialogue.

Course Outline:

Why study Judaism? Who are the Jews? The history of the Jewish people. Practice and faith in Judaism. The Jewish calendar. The Jews today (including the challenge of Jewish-Christian dialogue).

Learning Outcomes:

It is hoped that the students will acquire knowledge about Jews and Judaism – terminology, history, religion and the issues that face Jews today.

Bibliography:

Lange N. *An Introduction to Judaism*. Cambridge: Cambridge University Press, 2000.
Greenberg I. *The Jewish Way: Living the Holidays*. Northvale: Jason Aronson Publishers, 1988.
Hartman D. *A Living Covenant: The Innovative spirit in Traditional Judaism*. Woodstock: Jewish Lights Publishers, 2000.
Holtz B., ed. *Back to the Sources: Reading the Classic Jewish Texts*. London: Simon and Schuster, 1986.
King H. *Judaism*. London: SCM Press, 1992.
Mendes-Flohr P. and A. Cohen, ed. *Contemporary Jewish Religious Thought*. New York: Simon and Schuster, 1988.
Neusner J. *An Introduction to Judaism: A Textbook and Reader*. Louisville: John Knox Press, 1991.
Sandmel D., R. Catalano & C. Leighton, ed.. *Irreconcilable Differences? A Learning Resource for Jews and Christians*, Boulder: Westview Press, 2001.
Solomon N. *Judaism*. Oxford: Oxford University Press, 2000.

RA0401. Mystery of God

(5 ECTS – V. Bosco)

General Objectives:

To help students achieve a firm grasp of the Church's understanding of inscrutable Mystery of the Triune God; to be adequately informed on the topic and competent in its regard; to deepen their personal relationship with God through active faith in the Trinitarian Mystery, leading to a life more consciously and deliberately lived out in communion with each of the three Divine Persons; to articulate the Divine Life that is *within*, communicating it joyfully, and with ease, to others.

Course Outline:

1. The mystery of God, One and Three, from a biblical, patristic, medieval and contemporary perspective: distinction and interconnectedness. 2. The renewed interest in Trinitarian doctrine on account of its perceived relevance to issues facing the Church today. 3. The progressive revelation of God in the Old and the New Testaments, emphasising the pivotal role of the God revealed by Jesus Christ. 4. The development of Trinitarian dogma in the writings of the Fathers and the early Councils. 5. Medieval theologies of the Trinity: Richard of St. Victor, Aquinas, Scotus, van Ruusbroec. 6. Reflection on the East-West dispute over the *Filioque*. 7. The work of more recent theologians: Rahner, von Balthasar, Congar, Galot, Durrwell, LaCugna. 8. The relationship between the economy of salvation and the internal life of God in both its historical and its contemporary dimensions. 9. Reflection both on each Divine Person individually and on the essence and attributes of God as such. 10. The kind of language to describe God, the processions, the relations, the mystery of God's self-giving and the communion God has established with man. 11. The missiological, ecumenical and inter-religious implications of Trinitarian Theology throughout, and in the light of the diversity of contemporary contexts. 12. The modern developments and trends related to the mystery of God, the process of Secularisation and the necessity to respond to today's challenges.

Learning Outcomes:

Upon completion of the course, students are expected to gain a deeper awareness of God's Absolute Oneness by entering more consciously and deeply into a lively relation with each of the three Divine Persons; to grow both intellectually and spiritually, becoming more consciously aware of the Divine Life within and around them.

Bibliography:

Congar, Yves. *I Believe in the Holy Spirit*. New York: Crossroad Publishing, 2001; Emery, Gilles. *Trinity in Aquinas*. Naples: Sapientia Press, 2008; Hill, Edmund. *The Mystery of the Trinity*. Eugene: Wipf and Stock, 2003; Hill, William J. *The Three-Personed God: The Trinity as a Mystery of Salvation*. Washington, DC: Catholic University of America Press, 1988; Kasper, Walter. *The God of Jesus Christ*. London: SCM Press, 1984; Ladaria, Luis. *Living and True God: The Mystery of the Trinity*. Miami: Convivium Press, 2009; Letham, Robert. *The Holy Trinity in Scripture, History, Theology and Worship*. Phillipsburg: P&R Publishing, 2004; McDonnell, Kilian. *The Other Hand of God: The Holy Spirit as the Universal Touch and Goal*. Collegeville: Liturgical Press, 2003; O'Collins, Gerald. *The Tri-personal God: Understanding and Interpreting the Trinity*. Mahwah: Paulist Press, 2014; O'Donnell, John. *The Mystery of the Triune God*. London: Sheed & Ward, 1992; von Balthasar, Hans. *Credo: Meditations on the Apostles' Creed*. San Francisco: Ignatius Press, 2000; White, Thomas J. *The Trinity: On the Nature and Mystery of the One God*. Thomistic ressourcement series 19. Washington, DC: The Catholic University of America Press, 2022.

RA0402. Christology and Mariology

(8 ECTS – V. Bosco)

General Objective:

To provide information regarding Jesus Christ – and the place of Mary in relation to Him – in the Scriptures, the Fathers of the Church, in the Creeds, and in the Councils throughout the history of the Church.

Course Outline:

I. *Christology*: 1. General Introduction: Christology and Scripture, diverse yet complementary. 2. Christological emphases in the New Testament. 3. The development of Christology in the Fathers, the Creeds, and the Councils. 4. Medieval Christology and the Reformation. 5. Christological reflection from the Enlightenment to the Council Vatican II, and beyond. 6. Contemporary issues, including the consciousness of Jesus and Christology in the context of diverse cultures, religions and situations.

II. *Mariology*: 1. Mariology: its development in the history of the Church, in relation to Christology and to the rest of Christian doctrine. 2. Mariology in the Second Vatican Council, in subsequent magisterial texts and in today's ecumenical context.

Learning Outcomes:

Upon completion of the course, students are expected to understand the mystery of Christ, articulating accurately its different dimensions and communicating them with confidence and enthusiasm; to express how to situate the Church's Marian teachings within the hierarchy of truths, while still fully appreciating the unique role of Mary in salvation history and in the life and devotion of the faithful.

Textbooks:

Christology: Kereszty, Roch. *Jesus Christ: Fundamentals of Christology*. Revised and Updated 3rd Edition. New York: Saint Paul, 2002.

Bibliography:

CHRISTOLOGY:

Brown, Raymond. *An Introduction to New Testament Christology*. Mahwah: Paulist Press, 1994; Fitzmyer, Joseph. *Scripture and Christology: A Statement of the Biblical Commission with a Commentary*. London: Chapman, 1986; Gaine, Simon. *Did the Saviour See the Father? Christ, Salvation and the Vision of God*. London: Bloomsbury T & T Clark, 2015; Johnson, Luke. *The Real Jesus: The Misguided Quest for The Historical Jesus and the Truth of The Traditional Gospels*. San Francisco: Harper, 1996; Kasper, Walter. *Jesus the Christ*. New Edition. Edinburgh: Continuum, 2011; Macquarrie, John. *Jesus Christ in Modern Thought*. London: SCM Press, 2003; O'Collins, Gerard. *Christology: A Biblical, Historical and Systematic Study of Jesus*. Oxford: Oxford University Press, 2013; Weinandy, Thomas. *Jesus the Christ*. Huntington: Our Sunday Visitor, 2003.

MARIOLOGY:

Anglican-Roman Catholic International Commission. *Mary: Grace and Hope in Christ: The Seattle Statement*. Edited by Donald Bolen. London: Continuum, 2007; Balthasar, Urs von. *Mary for Today*. San Francisco: Ignatius Press, 1988; Brown, Raymond, Karl Donfried, Joseph Fitzmyer, and John Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. New York: Paulist Press, 1978; Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004; Pelikan, Jaroslav. *Mary Through the Centuries: Her Place in The History of Culture*. New Haven: Yale University Press, 1998; Ratzinger, Joseph. *Mary, the Church at the Source*. San Francisco: Ignatius Press, 2005.

RA0503. Eschatology

(3 ECTS – S. Obu)

General Objective:

To give a comprehensive overview of the subject from a biblical, historical, Catholic theological, and pastoral perspective.

Course Outlines:

1. The current state of the Catholic eschatology: exegetical data and theological problems. 2. A Christian vision of death: historical roots of the question, biblical thoughts, ethos of death, the particular judgment. 3. The immortality of the soul: biblical data, Church Magisterium, theological developments. 4. The return of Christ and the Last Judgment: signs of Christ's return, the risen body, the Final Judgment: biblical data, Church's teaching, and ecumenical stance. 5. Hell: biblical data, tradition, theological reflections, pastoral dimensions. 6. Purgatory: biblical foundations, catholic tradition, ecumenical stances, pastoral dimensions. 7. Heaven/Paradise: bible, tradition, theological reflection, pastoral dimension.

Learning Outcomes:

Upon completion of the course, students are expected to have acquired a good knowledge of the Christian everlasting hope in all its aspects; to be capable of a biblical and theological view of these truths in order to meditate upon them and propose them in academic, pastoral and liturgical contexts.

Bibliography:

Clark-Soles, Jaime. *Death and the Afterlife in the New Testament*. New York: T&T Clark, 2006; Congregation for the Doctrine of the Faith. *Recentiores Episcoporum Synodi: Letter on Certain Questions Concerning Eschatology*. Vatican City: Vatican Press, 1979; Hayes, Zachary. *Visions of A Future: A Study of Christian Eschatology*. Collegeville: Liturgical Press, 1992; International Theological Commission. *Some Current Questions in Eschatology*. Vatican City: Vatican Press, 1992; Kelley, Joseph. *101 Questions and Answers on the Four Last Things*. New York: Paulist Press, 2006; Kelly, Anthony. *Eschatology and Hope*. Maryknoll: Orbis, 2006; LaDue, William. *The Trinity Guide to Eschatology*. New York: Continuum Press, 2004; Martin, Regis. *The Last Things, Death, Judgment, Hell, Heaven*. San Francisco: Ignatius Press, 1998; Moltmann, Jurgen. *The Coming of God. Christian Eschatology*. Minneapolis: Augsburg Fortress, 2004; Phan, Peter. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press, 1997; Pohle, Joseph. *Eschatology, or the Catholic Doctrine of the Last Things: A Dogmatic Treatise*. Adapted and Edited by Arthur Preuss. St. Louis: Herder Book, 1917; Pozo, Candido. *Theology of the Beyond*. New York: St. Pauls, 2009; Ratzinger, Joseph. *Eschatology, Death and Eternal Life*. Washington: CUAP, 2007; Schmaus, Michael. *Dogma*. Vol. 6, *Justification and the Last Things*. London: Sheed & Ward, 1977; Walls, Jerry, ed. *The Oxford Handbook of Eschatology*. Oxford: Oxford University Press, 2008; Walls, Jerry. *Heaven: The Logic of Eternal Joy*. Oxford: Oxford University Press, 200.

RA0507. Sacraments 1

(6 ECTS – S. Obu)

General Objectives:

To introduce the Sacraments in general and the three Sacraments of initiation in particular.

Course Outlines:

1: Common elements to all the Sacraments. 2: Baptism, Confirmation and Eucharist: biblical data; history of the practices; magisterial teaching; systematic vision. 3. *Praenotanda* of the Rites.

Learning Outcomes:

Upon completion of the course, students are expected to understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; to acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

Bibliography:

Benedict XVI. *Sacramentum Caritatis: Post-Synodal Apostolic Exhortation on the Eucharist as the Source and Summit of the Church's Life and Mission*. Vatican City: Vatican Press, 2007; Bradshaw, Paul, ed. *Essays on Early Eastern Eucharistic Prayers*. Collegeville: Liturgical Press, 1997; Cabasilas, Nicolaus. *The Life in Christ*. Crestwood: St Vladimir Seminary, 1998; *Catechism of the Catholic Church*. Part II, Sections I-II. Vatican City: Vatican Press, 1994; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*. Collegeville: Liturgical Press, 1999; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Vol. 4, *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Congregation for Divine Worship and the Discipline of the Sacraments. *Rite of Christian Initiation of Adults. Study Edition. Complete text of the Rite Together with Additional Rites Approved for Use of the Diocese of the United States of America*. Prepared by the International Commission on English in the Liturgy and the Bishop's Committee on the Liturgy of the National Conference of Catholic Bishops of the United States of America. Chicago: Liturgy Training Publications, 1998; Deiss, Lucien. *It's the Lord's Supper*. London: Collins Flame Classics, 1986; Denzinger, Heinrich. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions and Declarations of the Catholic Church [Latin & English text]*. Edited by Peter Hünermann. San Francisco: Ignatius Press, 2012; Emminghaus, Johannes. *The Eucharist: Essence, Form, Celebration*. Translation by Linda Maloney from the 1992 edition revised and edited by Theodor Maas-Ewerd. Collegeville: Liturgical Press, 1997; Ferguson, Everett. *Baptism in the Early Church. History, Theology and Liturgy in the First Five Centuries*. Grand Rapids: Eerdmans, 2009; Fink, Peter, ed. *New Dictionary of Sacramental Worship*. Wilmington: Michael Glazier, 2000; Fisher, John. *Christian Initiation: Baptism in the Medieval West: A Study in the Disintegration of the Primitive Rite of Initiation*. Chicago: Hillenbrand Books, 2004; Ganoczy, Alexandre. *An Introduction to Catholic Sacramental Theology*. Preston: Mosaic Press, 2011; International Theological Commission. *The Hope of Salvation for Infants Who Die Without Being Baptised*. London: Catholic Truth Society, 2007; Irwin, Kevin. *Models of the Eucharist*. Mahwah: Paulist Press, 2005; John Paul II. *Ecclesia de Eucharistia: Encyclical Letter on the Eucharist in Its Relationship to the Church*. Vatican City: Vatican Press, 2003; John Paul II. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 2005; Johnson, Maxwell. *Issues in Eucharistic Praying in East and West: Essays in Liturgical and Theological Analysis*. Collegeville: Liturgical Press, 2011; Kereszty, Roch. *Wedding Feast of the Lamb: Eucharistic Theology from a Historical, Biblical and Systematic Perspective*. Chicago: Hillenbrand Books, 2004; Leijssen, Lambert. *With the Silent Glimmer of God's Spirit: A Postmodern Look at the Sacraments*. Mahwah: Paulist Press, 2007; Macy, Gary. *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. Nashville: OSL Publications, 2005; Martinez, German. *Signs of Freedom: Theology of the Christian Sacraments*. Mahwah: Paulist Press, 2003; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Redemptorist Press, 2014; Mazza, Enrico. *The Celebration of the Eucharist. The Origin of the Rite and the Development of Its Interpretation*. Collegeville: Liturgical Press, 1999; Mazza, Enrico. *The Eucharistic Prayers of the Roman Rite*. New York: Pueblo Publishing, 1999; McGrath, Alister. *Christian Theology: An Introduction*. Chichester: Wiley-Blackwell, 2011; Osborne, Kenan. *Sacramental Theology: A General Introduction*. Mahwah:

Paulist Press, 1994; Osborne, Kenan. *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*. Mahwah: Paulist Press, 1998; Osborne, Kenan. *Christian Sacraments in a Postmodern World. A Theology for the Third Millennium*. Mahwah: Paulist Press, 2000; Ratzinger, Joseph. *God is near us. The Eucharist: The Heart of Life*. San Francisco: Ignatius Press, 2003; Sargent, Robert. *Walking in Newness of Life: The Sacraments of Initiation*. New York: Paulist Press, 2007; Schmeman,

RA0505. Sacraments 2

(6 ECTS – S. Obu)

General Objectives:

To explore the mystery of the divine action/grace in the Sacraments, as it is celebrated, believed and taught in the Church.

To attain a clearer awareness of the influx of historical factors at the level of the sacramental praxis.

To help the candidates to the Presbyterate in deepening their identity and their mission as ministers of the Sacraments.

To hint at the connections with distinction from other treatises (dogmatic, spiritual, pastoral ...).

Course Outlines:

The Sacraments of Orders, Marriage, Penance and Anointing will be studied from these complementary points of view: biblical data; history of the praxis; magisterial teaching; theological reflection; the post-Conciliar Ordines; systematic vision.

Learning Outcomes:

Upon completion of the course, students are expected to understand the “Sacraments-of-faith” from the biblical and dogmatic point of view; to acquire a clearer awareness of the interplay between speculative study, spiritual life and pastoral ministry.

Bibliography:

Adrias, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Double Day, 1987; Benedict XVI. *Summorum Pontificum: Motu Proprio on the Use of the Roman Liturgy Prior to the Reform of 1970*. Vatican City: Vatican Press, 2007; Benedict XVI. *Omnium in mentem: Motu Proprio on Several Amendments to the Code of Canon Law*. Vatican City: Vatican Press, 2009; Bouley, Allan, ed. *Catholic Rites Today: Abridged Texts for Students*. Collegeville: Liturgical Press, 1992; Chupungco, Anscar, ed. *Sacraments and Sacramentals*. Vol. 4, *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Coffey, David. *The Sacrament of Reconciliation*. Collegeville: Liturgical Press, 2001; Demmer, Klaus, and Aldegonde Brenninkmeijer-Werhahn. *Christian Marriage Today*. Washington: CUA Press, 1997; Donovan, Daniel. *What Are They Saying About the Ministerial Priesthood?* New York: Paulist Press, 1992; Dulles, Avery. *The Priestly Office. A Theological Reflection*. Mahwah: Paulist Press, 1997; Galot, Jean. *Theology of the Priesthood*. San Francisco: Ignatius Press, 2005; International Commission on English in the Liturgy. *The Rites of the Catholic Church*. Collegeville: Liturgical Press, 1990; Kasper, Walter. *Theology of Christian Marriage*. New York: Crossroad, 1981; Kasza, John. *Understanding Sacramental Healing: Anointing and Viaticum*. Chicago: Liturgy Training Publications, 2008; Martinez, German. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Redemptorist Press, 2001; Mueller, Gerhard. *Priesthood and Diaconate: The Recipient of the Sacrament of Holy Orders from the Perspective of Creation Theology and Christology*. San Francisco: Ignatius Press, 2002; O'Loughlin, Frank. *The Future of the Sacrament of Penance*. New York: St Pauls, 2007; Osborne, Kenan. *The Diaconate in the Christian Church: Its History and Theology*. Chicago: LTP, 1996; Osborne, Kenan. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. Eugene: Wipf & Stock, 2002; Osborne, Kenan. *Ministry: Lay Ministry in the Roman Catholic Church: Its History and Theology*. Eugene: Wipf & Stock, 2003; Osborne, Kenan. *Orders and Ministry. Leadership in the World Church*. New York: Orbis Book, 2006; Power, Dermot. *A Spiritual Theology of the Priesthood*. Washington: CUA Press, 1998; Schillebeeckx, Edward. *Christ the Sacrament of the Encounter with God*. Franklin: Sheed & Ward, 1999; Vanhoye, Albert. *Old Testament Priests and the New Priest according to the New Testament*. Petersham: St Bede's Publishing, 1986; Vorgrimler, Herbert. *Sacramental Theology*. Collegeville: Liturgical Press, 1993; Wood, Susan. *Sacramental Orders*. Collegeville: Liturgical Press, 2000.

RA0604. Sexual and Family Moral Theology

(5 ECTS – B. Poggi)

General Objectives:

To help students understand key issues in sexual and family morality.

To examine their implications for issues in the pastoral care of the young and families in society today.

Course Outlines:

A. Sexual ethics. 1. Introduction. 2. Sexuality in the Bible. 3. Early and medieval Catholic teaching on sexuality. 4. Catholic sexual teaching before Vatican II. 5. Contemporary challenges to traditional sexual morality. 6. The Catholic Church's approach to sexuality today. 7. Chastity and sexual ethics. 8. Sexuality outside marital relationships. 9. Sexual fulfillment through renunciation: Celibate chastity.

b. Family ethics. 1. The family today: Emerging models. 2. Promoting marital fidelity in family life: Challenges in society today. 3. Some significant magisterial interventions: *Familiaris consortio*, *Amoris laetitia*.

Learning Outcomes:

Upon completion of the course, students are expected to present the understanding of human sexuality that emerges from the Scripture and the tradition of the Church; to present the Catholic Church's approach to sexuality today; to critically evaluate some sexual issues such as celibate friendships, premarital sex, same sex attraction, pornography etc. in the light of the Church's teaching; to outline some of the contemporary challenges in family life today; to present some of the salient elements in recent papal magisterium on the family and apply them to pastoral situations.

Bibliography:

Congregation for Catholic Education. *Educational Guidance in Human Love: Outlines for Sex Education*. Boston: St. Paul's Books and Media, 1983; Congregation for the Doctrine of the Faith. *Persona humana: Declaration on Certain Questions concerning Sexual Ethics*. Vatican City: Vatican Press, 1975; Francis. *Amoris laetitia: Post-Synodal Apostolic Exhortation on Love in the Family*. Vatican City: Vatican Press, 2016; John Paul II. *Familiaris consortio: Post-Synodal Apostolic Exhortation on the Role of the Christian Family in the Modern World*. Boston: Pauline Books and Media, 1981; John Paul II. *The Theology of the Body: Human Love in the Divine Plan*. Boston: Pauline Books and Media, 1997; Paul VI. *Humanae vitae: Encyclical Letter on the Regulation of Birth*. Boston: St. Paul's Books and Media, 1968; Pontifical Council for the Family. *Enchiridion on the Family: A Compendium of Church Teaching on Family and Life Issues from Vatican II to the Present*. Boston: Pauline Books and Media, 2004; Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality: Guidelines for Education within the Family*. Vatican City: Vatican Press, 1995; Urbine, William, and William Seifert. *On Life and Love: A Guide to Catholic Teaching on Marriage and Family*. Mystic: Twenty-Third Publications, 1996.

Botero, Silvio. *Etica coniugale: Per un rinnovamento della morale matrimoniale*. Milan: San Paolo, 1994; Clark, Keith. *Being Sexual and Celibate*. Notre Dame: Ave Maria Press, 1986; Coleman, Gerald. *Human Sexuality: An All-Embracing Gift*. New York: Alba House, 1992; Edayodil, Xavier. *Sexual Ethics for Today's Youth: Based on the Anthropology of Pope John Paul II*. Bangalore: Asian Trading Corporation, 2008; Goergen, Donald. *The Sexual Celibate*. New York: Seabury Press, 1974; Grabowski, John. *Sex and Virtue: An Introduction to Sexual Ethics*. Washington: CUA Press, 2003; Keane, Philip. *Sexual Morality: A Catholic Perspective*. Dublin: Gill and Macmillan, 1980; Kelly, Kevin. *New Directions in Sexual Ethics: Moral Theology and the Challenge to AIDS*. London: Geoffrey Chapman, 1998; Lawler, Ronald; Joseph Boyle, and William May. *Catholic Sexual Ethics: A Summary, Explanation and Defense*. 2nd Edition, Huntington: Our Sunday Visitor, 2011; McCarthy, Donald; Edward Bayer, and John Leies, eds. *Handbook on Critical Sexual Issues*. Revised Edition. Massachusetts: Pope John XXIII Center, 1989; Salzman, Todd, and Michael Lawler. *Sexual Ethics: A Theological Introduction*. Washington: Georgetown University Press, 2012; Salzman, Todd, and Michael Lawler. *The Sexual Person: Toward a Renewed Catholic Anthropology*. Washington: Georgetown University Press, 2008; Scott, Kieran, and Harold Horell, eds. *Human Sexuality in the Catholic Tradition*. New York: Rowman & Littlefield Publishers, 2007.

RA0605. Social Moral Theology

(5 ECTS – M. Coutinho)

General Objectives:

To introduce students of theology to the foundations, concepts, principles and values of Catholic social doctrine.

To equip them to critically evaluate events in contemporary society.

To use the rich resources of the Church's social doctrine in their ministry in the world.

Course Outlines:

God's plan of love for humanity. The Church's mission and social doctrine. History of the social doctrine of the Church. Foundational principles and values of the Church's social doctrine. Social reality: The family, work, economic life, political community, international community, safeguarding the environment, promotion of peace, social doctrine and pastoral activity.

Learning Objectives:

Upon completion of the course, students are expected to identify and explain the intrinsic link between God's liberating intervention and the social mission of the Church; to recall and outline the history of the development of the social doctrine of the Church; to explain in depth the principles of: the dignity of the human person, the common good, subsidiarity, and solidarity; to describe the essential values of: truth, freedom, justice and love; to critically evaluate the contemporary events (social, economic, political, and ecological) in the light of the foundational principles and values of the Church's social doctrine; to identify ways to apply and teach the social doctrine of the Church in their pastoral ministry.

Bibliography:

Bastianel, Sergio. *Morality in Social Life*. Miami: Convivium Press, 2010; *Catechism of the Catholic Church*. 2nd Edition. Vatican City: Vatican Press, 1994; Coulter, Michael, Richard Myers, and Joseph Varacalli. *Encyclopedia of Catholic Social Thought, Social Science and Social Policy*. 3 vols. Lanham: The Scarecrow Press, 2012; Finnis, John. *Aquinas: Moral, Political, and Legal Theory*. Oxford: OUP, 2004; Francis, *Laudato Si': Encyclical Letter on the Care for our Common Home*. Vatican City: Vatican Press, 2015; Gatti, Guido. *Morale sociale e della vita fisica*. Turin: Elledici, 1996; Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries & Interpretations*. Washington: Georgetown University Press, 2005; Himes, Kenneth. *Responses to 101 Questions on Catholic Social Teaching*. New York: Paulist Press, 2001; Kusumalayam, John. *Human Rights. Individual or/and Group Rights?* Mumbai: St. Paul's, 2008; McCarthy, David Matzko. *The Heart of Catholic Social Teaching: Its Origins and Contemporary Significance*. Grand Rapids: Baker Publishing House, 2009; McKenna, E. Kevin. *A Concise Guide to Catholic Social Teaching*. Notre Dame: Ave Maria Press, 2002; Niebuhr, Reinhold. *Moral Man and Immoral Society*. 3rd Edition. New York: Continuum, 2005; O'Brien, David, and Thomas A. Shannon, eds. *Catholic Social Thought: Encyclicals and Documents from Pope Leo XIII to Pope Francis*. 3rd Edition. New York: Orbis Books, 2016; Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Washington: USCCB Publishing, 2006; Schlag, Martin, ed. *Handbook of Catholic Social Teaching: A Guide for Christians in the World Today*. Washington: CUA Press, 2017; Thompson, J. Milburn. *Introducing Catholic Social Thought*. New York: Orbis Books, 2010; Walsh, Michael, and Brian Davies, eds. *Proclaiming Justice and Peace: Documents from John XXIII to John Paul II*. Bangalore: TPI, 1985.

RA0606. Fundamental Moral Theology

(5 ECTS – M. Coutinho)

General Objectives:

To introduce students of theology to the foundations, concepts and methods of Catholic moral theology. To equip them to critically involve themselves in discussions of moral issues.

To keep growing in their aspiration for truth and goodness in the light of the Gospel.

Course Outlines:

The nature of Moral Theology and the task of the moralist. The context of contemporary Moral Theology. The Bible and Christian ethics: Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The law and morality. The morality of human action. Moral decision making and pastoral-moral guidance.

Learning Outcomes:

Upon completion of the course, students are expected to recall and outline the history of the development of the discipline of moral theology; to describe the nature of moral theology and identify the sources of Catholic moral theology (scripture and tradition); to present a coherent understanding of sin and reconciliation; to explain the role of conscience and its formation; to present an understanding of the natural law that is relevant to moral action; to analyse human action and the essential conditions for evaluating moral action; to recognize and apply the process of pastoral decision-making and moral discernment.

Bibliography:

Birch, Bruce, and Larry Rasmussen. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House, 1976; Bohr, David. *Catholic Moral Tradition*. Eugene, Oregon: Wipf & Stock, 2006; Bretzke, James. *A Morally Complex World: Engaging Contemporary Moral Theology*. Collegeville: Liturgical Press, 2004; *Catechism of the Catholic Church*. 2nd Edition. Vatican: Vatican Press, 1994; Cessario, Romanus. *Introduction to Moral Theology*. Washington: CUA Press, 2001; Colom, Enrique, and Ángel Rodríguez Luño. *Chosen in Christ to be Saints: Fundamental Moral Theology*. Rome: EDUSC, 2014; Connors, Russell, and Patrick McCormick. *Character, Choices & Community: The Three Faces of Christian Ethics*. Mahwah: Paulist Press, 1998; DiNoia, Joseph, and Romanus Cessario, eds. *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum, 1999; Gallagher, John. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press, 1990; Grisez, Germain. *The Way of the Lord Jesus*. Vol. 1, *Christian Moral Principles*. Chicago: Franciscan Herald Press, 1983; Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. Mahwah: Paulist Press, 1989; Hamel, Ronald, and Kenneth Himes, eds. *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press, 1989; Häring, Bernard. *Free and Faithful in Christ*. Vol. 1, *General Moral Theology*. New York: Seabury Press, 1978; Häring, Bernard. *The Law of Christ*. Vol. 1, *General Moral Theology*. Westminster: Newman, 1961; John Paul II. *Veritatis splendor: Encyclical Letter Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: Vatican Press, 1993; Kennedy, Terence. *Doers of the Word*. Vol. 1, *Moral Theology for the Third Millennium*. Middlegreen: St. Pauls, 1996; Lobo, George. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India, 1999; Mahoney, John. *The Making of Moral Theology*. Oxford: Clarendon Press, 1986; May, William. *An Introduction to Moral Theology*. 2nd Edition. Huntington: Our Sunday Visitor Publishing Division, 2003; O'Connell, Timothy. *Principles for a Catholic Morality*. New York: HarperCollins Publishers, 1990; Pazhayampallil, Thomas. *Pastoral Guide*. Vol 1: *Fundamental Moral Theology and Virtues*. 4th Revised Edition. Bangalore: Kristu Jyoti Publications, 2016; Peschke, Karl. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol 1: *General Moral Theology*. Newly Revised Edition. Bangalore: Theological Publications in India, 1999; Pinckaers, Servais. *The Sources of Christian Ethics*. Washington: CUA Press, 1995; Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: Vatican Press, 2010; Ratzinger, Joseph, Heinz Schürmann, and Hans von Balthasar. *Principles of Christian Morality*. San Francisco: Ignatius Press, 1986; Shelton, Charles. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990; Willems, Elizabeth. *Understanding Catholic Morality*. New York: Crossroads Publishing Co., 1997.

RA0703. Liturgical Ministry and Homiletics

(5 ECTS – M. Wanjala)

General Objectives:

For liturgical ministry:

To enhance the quality of the liturgical celebrations that has God as a point of departure and arrival. To bring students to a qualified celebration of the sacred mysteries and Christian rites.

To help them commemorate, re-enact and re-live the liturgical-sacramental celebrations not merely as prescribed rituals, but as actions that illuminate fundamental relationships with God, with themselves, and with others.

For homiletics:

To train the students to reflect, write, personalize, live as they deliver effective homilies.

To practice how to deliver different types of homilies, bearing in mind the various contexts in which the homilist and the assembly are situated.

Course Outlines:

Liturgical ministry: Preparation and celebration of Sacraments and Sacramentals, with a particular focus on the *Praenotanda*, notable aspects of the rites, and the role of the minister; principles, practice and spirituality of liturgical ministers.

Homiletics: Meaning and understanding of homily; biblical foundations of the Church's ministry of liturgical preaching; the one ordained to preach; interpreting the Scriptures and preparing the homily; homilies on ordinary days, solemnities and saints' days; review of the new Homiletic Directory 2014; *practicum* with preparations, construction, delivery and evaluation of homilies.

Learning Outcomes:

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through Liturgy; know, appreciate, preach and live out God's Word with the aid of a biblical worldview and a faith-lived interpretive Christian community experience; broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines; deepen communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the people.

Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instruction of the Roman Missal*. English translation of the Third Typical Edition. Washington: USCCB, 2010 (the GIRM can be digitally consulted); Elliott, Peter. *Ceremonies Explained for Servers according to the Roman Rite. A Manual for Altar Servers, Acolytes, Sacristans and Masters of Ceremonies*. San Francisco: Ignatius Press, 2019.

Bibliography:

For liturgical ministry:

Bouley, Allan. *Catholic Rites Today. Abridged Texts for Students*. Collegeville: Liturgical Press, 1992; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 3: *The Eucharist*. Collegeville: Liturgical Press, 1999; Chupungco, Anscar. *Handbook for Liturgical Studies*. Vol. 4: *Sacraments and Sacramentals*. Collegeville: Liturgical Press, 2000; Curley, Terence. *Planning the Catholic Funeral*. Collegeville: Liturgical Press, 2005; Elliott, Peter. *Ceremonies of the Modern Roman Rite. The Eucharist and the Liturgy of the Hours. A Manual for Clergy and All Involved in Liturgical Ministries*. 2nd Edition. San Francisco: Ignatius Press, 2005; Martos, Joseph. *The Sacraments. An interdisciplinary and Interactive Study*. Collegeville: Liturgical Press, 2009; Smolarsky, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995.

For homiletics:

Bacik, James, and Kevin Anderson. *A Light unto My Path. Crafting Effective Homilies*. New York: Paulist Press, 2006; Congregation for Divine Worship and the Discipline of the Sacraments. *Homiletic Directory*. Vatican City: LEV, 2014; Edwards Jr., Otis Carl. *Elements of Homiletic. A Method for Preparing to Preach*. Collegeville: Liturgical Press, 1990; Griffin, Eltin, ed. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba, 1998; Harris, Daniel.

We Speak the Word of the Lord: A Practical Plan for More Effective Preaching. Chicago: Acta Publications, 2001; National Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: NCCB, 1982; Reid, Barbara, and Leslie Hoppe. *Preaching from the Scriptures: New Directions for Preparing Preachers*. Chicago: Catholic Theological Union, 1998; United States Conference of Catholic Bishops. *Preaching the Mystery of Faith: The Sunday Homily*. Washington: USCCB, 2012; Wallace, James. *Preaching to the Hungers of the Heart: The Homily on Feasts and within the Rites*. Collegeville: Liturgical Press, 2002; Waznak, Robert. *An Introduction to the Homily*. Collegeville: Liturgical Press, 1998.

RA0704. Introduction to Liturgy and Liturgical-Sacramental Theology

(5 ECTS – M. Wanjala)

General Objectives:

To introduce students in a systematic and comprehensive way to the basic knowledge of liturgy in relationship to Salvation History and according to *Sacrosanctum Concilium*.

To familiarize them with contemporary models of perceiving the ritual life of Christian worship as a commemoration, celebration and life of the Paschal Mystery.

To lead the students to the understanding of the liturgy as a sacramental experience of God's saving events accomplished in Christ and now effective in the Church today;

To deepen a personal and communitarian liturgical-theological spirituality that enables the students to experience or live out the mysteries of Jesus Christ as they animate the liturgical celebrations within their own lives, communities and parishes.

Course Outlines:

Etymology, meaning and definition of liturgy and sacraments. Spirit of liturgy. Liturgy in the Old and New Testament contexts. Development of liturgy and sacraments from the early Church to modern times. Liturgical Movement. Liturgical vision of the Vatican II in *Sacrosanctum Concilium*. Liturgical Books. Various elements of liturgy and sacraments. *Lex orandi, lex credenda*. Liturgy and sacraments as human-divine encounter. Purpose and value of rites. Liturgical signs, symbols and laws. Liturgical inculturation. Theology of liturgy and sacraments. Liturgical-sacramental *ars celebrandi et vivendi*.

Learning Outcomes:

Upon completion of the course, students are expected to understand liturgy as a *locus theologicus*; comprehend the basic theological roots and historical development of liturgy and sacraments; to explain the role of liturgy and sacraments in life within the context of the Salvation History and the reforms of Vatican II; to acquire familiarity with skills required to animate liturgical-sacramental celebrations within the context of inculturation; to understand the significance of ritual, signs and symbols in the liturgical-sacramental domain; to treasure the liturgical-sacramental *ars celebrandi et vivendi*.

Textbooks:

Congregation for Divine Worship and the Discipline of the Sacraments. *General Instructions of the Roman Missal*. For use with particular adaptations in the Dioceses of the United States of America. Washington: USCCB, 2011 (the GIRM can be digitally consulted); Ratzinger, Joseph. *The Spirit of the Liturgy*. San Francisco: Ignatius Press, 2000; Vatican Council II. *The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Edited by Austin Flannery. Collegeville: Liturgical Press, 2014.

Bibliography:

Adam, Adolf. *Foundations of Liturgy: An Introduction to Its History and Practice*. Collegeville: Liturgical Press, 1992; Bradshaw, Paul, ed. *New Westminster Dictionary of Liturgy and Worship*. Louisville: Westminster, 2003; Bradshaw, Paul. *Early Christian Worship: A Basic Introduction to Ideas and Practice*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *Reconstructing Early Christian Worship*. Collegeville: Liturgical Press, 2011; Bradshaw, Paul. *The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early liturgy*. New York: Oxford University Press, 2002; Cheslyn, Jones, Geoffrey Wainwright, Edward Yarnold, and Paul Bradshaw, eds. *The Study of liturgy. Revised Edition*. New York: Oxford University Press, 1992; Chupungco, Anscar, ed. *Handbook for Liturgical Studies*. Collegeville: Pueblo, 2000; Crichton, James. *The Church's Worship: Considerations on the Liturgical Constitution of the Second Vatican Council*. New York: Sheed and Ward, 1964; Deiss, Lucien. *Springtime of the liturgy*. Collegeville: Liturgical Press, 1987; Elliott, J. Peter. Ceremonies explained to Servers according to the Roman Rite. San Francisco: Ignatius Press, 2019; Ettorri, Joseph. *Liturgy and Sacramental Theology*. Nairobi: CUEA, 2006; Fink, Peter, ed. *A New Dictionary of Sacramental Theology*. Collegeville: Liturgical Press, 1990; Lang, Bernhard. *Sacred Games: A History of Christian Worship*. New Haven: Yale University Press, 1997; Lee, Bernard, ed. *Alternative Futures for Worship*. 7 vols. Collegeville: The Liturgical Press, 1987; Martimort, Aimé, ed.

The Church at Prayer. Vol. 1, *Principle of the liturgy*. London: Chapman, 1987; Martinez, German. *Signs of Freedom. Theology of the Christian Sacraments*. New York: Paulist Press, 2003; Martos, Joseph. 2001. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Tarrytown: Triumph Books; Metzger, Marcel. *History of the liturgy: The Major Stages*. Collegeville: The Liturgical Press, 1997; Searle, Mark. *Liturgy Made Simple*. Collegeville: Liturgical Press, 1981; Senn, Frank. *The People's Work: A Social History of the liturgy*. Minneapolis: Augsburg Fortress, 2006; Smolarski, Dennis. *Sacred Mysteries: Sacramental Principles and Liturgical Practice*. New York: Paulist Press, 1995; Stringer, Martin. *A Sociological History of Christian Worship*. Cambridge: University Press, 2005; Wanjala, Moses. *Foretaste of the Heavenly liturgy: Commemorating, Celebrating and Living: An Anthropological, Theological and Liturgical Reflection on African Sub-Saharan Music through Saint Augustine and Sacrosanctum Concilium*. Jerusalem: STS Publications, 2015; Wegman, Herman. *Christian Worship in East and West: A Study Guide to Liturgical History*. Collegeville: Liturgical Press, 1985; White, James. *A Brief History of Christian Worship*. Nashville: Abingdon Press, 1993; White, James. *Documents of Christian Worship: Descriptive and Interpretative Sources*. Louisville: Westminster John Knox, 1992; White, James. *Roman Catholic Worship: Trent to Today*. Collegeville: Liturgical Press, 2003.

RA0801. Patrology 1: Ante-Nicene Fathers

(3 ECTS – K. Maroun)

General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the First Century and the Council of Nicaea, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma.

Course Outlines:

1. Introduction to the Fathers of the Church. Who they are. Their importance in theological studies. Today's validity of their contributions. 2. The Apostolic Fathers. St Clement of Rome. St Polycarp of Smyrna. St Ignatius of Antioch. St Justin Martyr. St Irenaeus of Lyon. 3. The Fathers of the Second Century: Hermas. Athenagoras of Athens. Theophilus of Antioch. Clement of Alexandria. 4. The Apologists. 5. The Fathers of the Third Century: St Hippolytus of Rome. St Cyprian of Carthage. St Gregory Thaumaturge.

Learning Outcomes:

Upon completion of the course, students are expected to: Be familiar with the ancient texts and how they are used today to give a clearer understanding of issues encountered by the early Church leaders; to identify and state the different approaches used by those writers to explain issues encountered in the early Church; to express familiarity with the content and language of the texts using and explaining the differences of approaches in expressing the problems encountered by early Church Fathers.

Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2007.

Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers: From Clement of Rome to Augustine*. San Francisco: Ignatius Press, 2008; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Döpp, Siegmund, and Wilhelm Geerlings, eds. *Dictionary of Early Christian Literature*. Translated by Matthew O'Connell. New York: Crossroadm 2011; Jefford, Clayton. *Reading the Apostolic Fathers: A Student's Introduction*. Grand Rapids: Baker Academic, 2014; Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 1, *The Emergence of the Catholic Tradition (100-600)*. Chicago: University of Chicago Press, 1971; Quasten, Johannes. *Patrology*. Vol. 1, *The Beginnings of Patristic Literature*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 2, *The Ante-Nicene Literature After Irenaeus*. Notre Dame: Christian Classics, 1995; Ramsey, Boniface. *Beginning to Read the Fathers*. Mahwah: Paulist Press, 2012; Roberts, Alexander, James Donaldson, and Arthur Coxe, eds. *Ante-Nicene Fathers: The Writings of the Fathers Down to A.D. 325*. 9 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

RA0802. Patrology 2: Post-Nicene Fathers

(3 ECTS – J. Abraham)

General Objectives:

To introduce the Church Fathers and early Christian Writers in the period between the Council of Nicaea and the Seventh Century, presenting them with a broad overview within their specific contexts.

To indicate the main features of their teachings and their significance for the history of theology and the development of dogma (Trinity, Christology, Ecclesiology, etc.).

To consider also the Fathers' contribution to the development of the Church's spiritual life (mystical theology, monasticism and liturgical mystagogy).

To foster a love for the Fathers as spiritual guides and models of theological activity and to encourage students to acquire their "mind", so that theology may be a contemplative encounter with the Lord in his mysteries.

Course Outlines:

1. General introduction to patristic literature in the period. 2. The Fourth Century transformations in the Church, the first two Ecumenical Councils, and Trinitarian theology definitions. 3. The four Great Latin Fathers (St Gregory the Great, St Ambrose of Milan, St Augustine of Carthage, St Jerome). 4. The four Great Greek Fathers (St John Chrysostom, St Basil the Great, St Gregory of Nazianzus, St Athanasius the Great). 5. The monastic movement in Egypt, Syria, Palestine and the west. 6. Patristic liturgical theology. 7. Patristic mystical theology and teaching on prayer.

Learning Outcomes:

Upon completion of the course, students are expected to engage in detailed discussion of controversial topics; to read excerpts from patristic literature in class and discuss them together; to show how the teaching of the Fathers entered the mainstream of Christian theology and assisted the definition of orthodoxy; to reference Fathers' inclusions in the Church's Liturgy of the Hours, so as to encourage a more fruitful praying of the Breviary.

Textbook:

Drobner, Hubertus. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried Schatzmann. Grand Rapids: Baker Publishing House, 2007.

Bibliography:

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington: Our Sunday Visitor, 2013; Benedict XVI. *Church Fathers and Teachers: From Leo the Great to Peter Lombard*. San Francisco: Ignatius Press, 2010; Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vols. Translated by Adrian Walford. Cambridge: James Clarke, 1992; Fortescue, Adrian. *The Greek Fathers: Their Lives and Writings*. San Francisco: Ignatius Press, 2007; Quasten, Johannes. *Patrology*. Vol. 3, *The Golden Age of Greek Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics, 1995; Quasten, Johannes. *Patrology*. Vol. 4, *The Golden Age of Latin Patristic Literature from the Council of Nicaea to the Council of Chalcedon*. Notre Dame: Christian Classics, 1995; Schaff, Philip, and Henry Wallace, eds. *Nicene and Post-Nicene Fathers*. Second Series, 14 vols. New York: Cosimo Classics, 2007; Schaff, Philip, ed. *Nicene and Post-Nicene Fathers*. First Series, 14 vols. New York: Cosimo Classics, 2007; Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John Hughes. Edinburgh: T & T Clark, 2001; Willis, John, ed. *The Teachings of the Church Fathers*. San Francisco: Ignatius Press, 2002.

RA0806. Church History 4: Contemporary Period

(5 ECTS – K. Maroun)

General Objective:

To acquire knowledge of the evolution of the past two hundred years of Church history.

Course Outline:

1. Church and State Relationships: The “Roman question”. Separatism, a solution? 2. The Church in new relations with society: The “social question”. 3. Church and Modern World: The Modernist crisis. The Syllabus. The Vatican I. The Missions. 4. Church and Churches. The Ecumenical movement. The Vatican II.

Learning Outcomes:

Upon completion of the course, students are expected to gain a good sense of the challenges the Church had to face during this period; to identify the different elements of the new awareness the Church acquired about her mission; to discover the origins and development of several questions still very much part of today’s Church; to better evaluate the role of Council Vatican II and its continuing enlightening role in the life of the Church.

Bibliography:

Aubert, Roger, ed. *The Christian Centuries: A New History of The Catholic Church*. Vol. 5, *The Church in A Secularised Society*. London: Darton, Longman & Todd, 1978; Barry, Colman, ed. *Readings in Church History*. Westminster: Newman Press, 1965; Bellitto, Christopher. *The General Councils: A History of The Twenty-One Church Councils from Nicaea to Vatican II*. Mahwah: Paulist Press, 2002; Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Revised and Expanded Edition. New York: Doubleday, 2005; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 4, *The Great Century, A.D. 1800-A.D. 1914: Europe and The United States of America*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 5, *The Great Century in The Americas, Australasia, and Africa, A.D. 1800-A.D. 1914*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of The Expansion of Christianity*. Vol. 6, *The Great Century in Northern Africa and Asia, A.D. 1800-A.D. 1914*. New York: Harper & Brothers, 1945; Latourette, Kenneth, ed. *History of the Expansion of Christianity*. Vol. 7, *Advance Through Storm, A.D. 1914 And After, With Concluding Generalizations*. New York: Harper & Brothers, 1945; MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. New York: Viking, 2010; McBrien, Richard. *The Church: The Evolution of Catholicism*. New York: HarperOne, 2009; Roberts, John Morris. *Europe, 1880-1945*. London: Routledge, 2014; Roberts, John Morris. *Europe in the XIX century (1815-1914)*. Cambridge: CUP, 2015.

RA0805. Church History 3: Modern Period

(5 ECTS – J. Abraham)

General Objective:

To help the students acquire a basic knowledge of the facts, events and personalities in Church History from 1453 to 1789.

Course Outlines:

1. Reformation and Confessionalism: 1453-1563. 2. Luther’s Reformation in Germany. 3. John Calvin and the Reformation in Switzerland. 4. The Reformation in England. 5. The Catholic Counter-Reformation: The Council of Trent. 6. The Post-Reformation period: 1563-1648. 7. The other Churches. 8. A new Europe from a divided and contested Christianity. The triumph of civil absolutism. 9. Growing revolt against spiritual authority. 10. Christian life in a mundane Church.

Learning Outcomes:

Upon completion of the course, students are expected to identify and evaluate elements carried by popular memory and appreciate the positive and negative developments of different confessions; to assess the complex development regarding relations between Church and States; to examine the origins of long-term movements of ideas and practices, and still present in today’s world and the Church; to evaluate the advances and setbacks of evangelisation during these centuries.

Bibliography:

Bainton, Roland. *Here I Stand: A Life of Martin Luther*. Peabody: Hendrickson Publishers, 2016; Bettenson, Henry, and Chris Maunder, eds. *Documents of The Christian Church*. Oxford: OUP, 2011; Chadwick, Owen. *The Reformation*. London: Penguin Books, 1990; Comby, Jean, and Diarmaid MacCulloch. *How to Read Church History*. Vol. 2, *From the Reformation to the Present Day*. London: Crossroad, 1989; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3rd Edition by Elisabeth Livingstone. London: OUP, 2012; Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 3rd Edition. London: Yale University Press, 2006; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 5, *Reformation and Counter Reformation*. Translated by Anselm Biggs and Peter Becker. London: Burns & Oates, 1980; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 6, *The Church in The Age of Absolutism and Enlightenment*. Translated by Gunther Holst. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 7, *The Church Between Revolution and Restoration*. Translated by Peter Becker. London: Burns & Oates, 1981; Jedin, Hubert, and John Dolan, eds. *History of The Church*. Vol. 8, *The Church in the Age of Liberalism*. Translated by Peter Becker. London: Burns & Oates, 1981; MacCulloch, Diarmaid. *The Reformation: A History*. London: Penguin Books, 2005; Matheson, Peter. *Reformation Christianity*. Minneapolis: Fortress Press, 2010; Metaxas, Eric. *Martin Luther: The Man Who Rediscovered God and Changed the World*. New York: Penguin Books, 2018; Neill, Stephen. *A History of Christian Missions*. London: Penguin Books, 1994; Platten, Stephen, ed. *Anglicanism and the Western Christian Tradition: Continuity, Change and the Search for Communion*. London: Norwich Canterbury Press, 2003; Shagan, Ethan. *Catholics and the “Protestant Nation” : Religious Politics and Identity in Early Modern England*. Manchester: Manchester University Press, 2009.

RA0807. Church History 1: Early Period

(3 ECTS – K. Maroun)

General Objective:

To offer a thorough reading of the history of the Church, from her beginnings until the end of the 7th century.

Course Outlines:

1. Main characteristics of the Roman world. 2. The Primitive Church: Peter and Paul. 3. The Post-apostolic Period: The Apostolic Fathers. 4. The Roman State and the local Churches. The Persecutions. 5. The intellectual dialogue with Paganism. Currents of thought that challenged the faith and the ecclesial unity. 6. The local Churches and their Relationships. 7. Establishing the Christian Empire. 9. Divisions in the Churches: The Theological Disputes. 10. The Beginning of the Golden Age of Patristic teachings. 11. The Christological controversies. 12. Other controversies and intellectual personalities.

Learning Outcomes:

Upon completion of the course, students are expected to acquire knowledge about the historical context of Christianity from the birth of the Church and the encounter with Judaism and Paganism; to understand the school of thought that challenged the faith and the unity of the Church; to know the structure of the Church and different doctrines which developed during the history of Christianity; to understand different traditions and to evaluate the developing Eastern and Western Churches; to comprehend the role of the main personalities of the Church during this period; to write a scientific essay and to improve research and presentation skills.

Bibliography:

Bainton, Roland. *Christianity*. Boston: Houghton Mifflin, 2000; Brox, Norbert. *A Concise History of The Early Church*. Eugene: Wipf & Stock, 2009; Chadwick, Henry. *The Early Church*. Harmondsworth: Penguin, 1967; Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris: Mame-Desclée, 2017; Duchesne, Louis. *Early History of the Christian Church: From Its Foundation to the End of the Fifth Century*. London: Forgotten Books, 2015; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freeman, Charles. *A New History of Early Christianity*. New Haven: Yale University Press, 2011; Frend, William. *The Rise of Christianity*. Philadelphia: Fortress Press, 1991; Harding, Mark. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark International, 2003; Laux, John. *Church History*. Ashland: TAN Books, 1989; Norwich, John. *The Popes: A History*. London: Random House, 2011; Tanner, Norman. *New Short History of the Catholic Church*. London: Bloomsbury Continuum, 2014; Wilken, Robert. *The First Thousand Years: A Global History of Christianity*. New Haven: Yale University Press, 2014.

RA0808. Church History 2: Medieval Period

(3 ECTS – J. Abraham)

General Objective:

To offer a thorough reading of the history of the Church, from the end of the 7th century until the 15th century.

Course Outlines:

1. Towards a Christian Europe. 2. The “Dark Ages” or a crisis for the birth of a new age? 3. The departing of the first and second Crusades. 4. The Church in Reform. 5. A “Christian” Europe? 6. The Byzantine Church in the Epoch of the Crusades. 7. The Papacy to the test. 8. Christianity in labour. 9. The fall of Byzantium.

Learning Outcomes:

Upon completion of the course, students are expected to acquire knowledge about the historical context and main events, personalities of the Christianity from the end of the 7th century till the 15th century; to know the continuity and the changes of Christian thought in the Western and Eastern Churches; to collect knowledge about the Church during the Charlemagne era in Europe and the relationship with the Church of Constantinople during this period; to acquire knowledge of the Church during the Crusader period; to realise the situation of the Church and detrimental effects of the collapse of Constantinople; deal with different historical resources concerning the history of the Church in order to create critical thinking of these resources; to write a scientific essay and to improve research and presentation skills.

Bibliography :

Christophe, Paul. *2000 ans d'Histoire de l'Eglise*. Nouvelle Édition Revue. Paris, 2017; Mame-Desclée; Cross, Frank, eds. *The Oxford Dictionary of the Christian Church*. 3rd Edition by Elisabeth Livingstone. London: OUP, 2012; Deanesly, Margaret. *A History of The Medieval Church 590-1500*. London: Routledge, 2016; Duffy, Eamon. *Saints and Sinners: A History of The Popes*. London: Yale University Press, 2015; Freitag, Anton. *The Universe Atlas of the Christian World: The Expansion of Christianity Through the Centuries*. With the collaboration of Heinrich Emmerich and Jacob Buijs. Hertfordshire: Anthony Clarke Books, 1963; Hay, Denys. *Europe In the Fourteenth and Fifteenth Centuries*. London: Longman, 1966; Hindley, Geoffrey. *A Brief History of the Crusades: Islam And Christianity in the Struggle for World Supremacy*. London: Robinson, 2004; Laitsner, Max. *The Intellectual Heritage of the Early Middle Ages: Selected Essays*. New York, Octagon Books, 1957; Lawrence, Clifford. *Medieval Monasticism*. 4th Edition. London: Routledge, 2015; Logan, F. Donald. *A History of The Church in The Middle Ages*. London: Routledge, 2013; MacCulloch, Diarmaid. *Monks, the Pope, and the Origins of the Crusades: A Selection from Christianity*. New York, 2013; Penguin Books; Papadakis, Aristeides, and John Meyendorff. *The Christian East and The Rise of The Papacy: The Church 1071-1453 A.D.* New York: St Vladimir's Seminary Press, 1994; Ullmann, Walter. *The Papacy and Political Ideas in the Middle Ages*. London: Variorum Reprints, 1976; Ware, Timothy. *The Orthodox Church*. London: Penguin, 1993.

RA0901. Canon Law 1: Introduction

(3 ECTS – K. Mwandha)

General Objectives:

To acquire a basic and synthetic general knowledge about the origin and development of Canon Law from the Early Church until the current codifications: *Codex Iuris Canonici* of 1983 (CIC – CCL) and *Codex Canonum Ecclesiarum Orientalium* of 1990 (CCEO).

To introduce the canonical basics of the Church through the systematic study of Book I (General Norms) of CIC.

Course Outlines:

1. General introduction: Categories and theology of Canon Law. 2. History and development of Canon Law. 3. Structure of the two current codifications of Canon Law. 4. General norms of Book I CIC (in comparison with CCEO).

Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the common grounds and the differences of theology and Canon Law; to identify the different periods of history of Canon Law; to use their comprehension of the basics and general norms of the current Code of Canon Law in order to interpret special cases; to categorize the different publications, declarations and statements of the universal and particular Church and of their offices.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Martin De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

RA0902. Canon Law 2: Book II of CIC

(3 ECTS – K. Mwandha)

General Objective:

To acquire a comprehensive knowledge of the canonical norms that govern various bodies of the people of God in the Church (CIC – CCL, Book II; related canons of CCEO).

Course Outlines:

1. General introduction: History and structure of CIC – Book II. 2) The Christian faithful: Obligations and rights of all faithful; obligations and rights of the lay faithful; sacred ministers or clerics; formation of clerics; enrolment of clerics or incardination; obligations and rights of clerics; loss of clerical state; personal prelatures; associations of Christian faithful; public associations of the faithful; common norms; public and private associations; special norms for lay associations. 3) The hierarchical constitution of the Church: Roman Pontiff and College of Bishops, Synod of Bishops, Cardinals, Roman Curia, Papal Legates; particular Churches, their structure, groupings and internal ordering. 4) The Institutes of Consecrated Life and Societies of Apostolic Life: Common norms; Religious Congregations; Secular Institutes; Societies of Apostolic Life; departures: A summary of processes.

Learning Outcomes:

Upon completion of the course, students are expected to be able to identify and distinguish the structures and institutions in the Church; to use their comprehension of the structures, offices and ministries in the Church in order to apply it to practical cases in practical cases of the universal and the particular Church structure; to employ the knowledge acquired in this course in order to prepare and animate a presentation or further education in a parish or other pastoral contexts.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Abbas, Jobe. *Two Codes in Comparison*. Rome: Pontificio Istituto Orientale, 2007; Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Corecco, Eugenio. *The Theology of Canon Law: A Methodological Question*. Pittsburgh: Duquesne University Press, 1992; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Martin De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Van de Wiel, Constant. *History of Canon Law*. Louvain: Peeters, 1991.

RA0905. Canon Law 3: Books III-VII of CIC

(5 ECTS – K. Mwandha)

General Objective:

To acquire a basic knowledge of the canonical norms and practice on the Teaching Office of the Church (Book III), the Sanctifying Office (Book IV), the Temporal Goods of the Church (Book V), the Sanctions (Book VI) and Processes in the Church (Book VII) as it is presented in the Code of Canon Law for the Latin Church (CIC – CCL) with a view to the Eastern Churches (CCEO).

Course Outlines:

1) Teaching Office of the Church (Book III): Ministry of the Divine Word, missionary activity of the Church, Catholic education, means of social communication, profession of faith. 2) Sanctifying Office of the Church (Book IV): Sacraments, other acts of Divine Worship, sacred places and times. 3) Temporal Goods of the Church (Book V): Acquisition and administration of goods, contracts, alienation, pious dispositions and foundations. 4) Sanctions in the Church (Book VI) with overview on the following chapters: Offences and punishments in general, penalties for particular offence. 5) Processes in the Church (Book VII) with overview on the following chapters: Trials in general, the contentious trial, certain special processes, the penal process, the manner of procedure in administrative recourse and in the removal or transfer of parish priests.

Learning Outcomes:

Upon completion of the course, students are expected to be able to recognize and distinguish the different sections and matters of the teaching and sanctifying office in the Church; to recognize the necessity of processes and sanctions in the Church; to identify pastoral cases and problems of those pastoral services of the Church; to engage in their current and future pastoral ministry guided by the dispositions and the spirit of the Codes.

Textbooks:

Code of Canon Law. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2012 (or another newer edition); *Code of Canons of the Eastern Churches*. Latin-English Edition. New English Translation. Washington: Canon Law Society of America, 2001 (the CCEO can be digitally consulted at the Vatican website).

Bibliography:

Beal, John, James Coriden, and Thomas Green, eds. *New Commentary on the Code of Canon Law*. Mahwah: Paulist Press, 2000; Caparros, Ernest, Michel Theriault, Jean Thorn, and, Helene Aube, eds. *Code of Canon Law: Annotated*. 2nd Edition. Montréal/Woodridge: Wilson & Lafleur Ltée/Midwest Theological Forum, 2004; Coriden, James. *An Introduction to Canon Law*. 3rd Edition. Mahwah: Paulist Press, 2019; Halligan, Nicholas. *The Sacraments and their Celebration*. Eugene: Wipf and Stock, 2004; Jorgensen, Gerald, ed. *Marriage Studies*. Vol. 5, *Sources in Matrimonial Law*. Washington: Canon Law Society of America, 2004; Martín De Agar, Joseph. *A Handbook on Canon Law*. 2nd Edition. Montréal: Wilson & Lafleur Ltée, 2007; Marzoa, Angel, Jorge Miras, and Rafael Rodriguez-Ocana, eds. *Exegetical Commentary on the Code of Canon Law*. 8 vols. Woodridge: Midwest Theological Forum, 2004; McKenna, Kevin. *A Concise Guide to Canon Law: A Practical Handbook for Pastoral Ministers*. Notre Dame: Ave Maria Press, 2000; Nedungatt, George. *A Guide to the Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*. Rome: Pontificio Istituto Orientale, 2002; Pospishil, Victor. *Eastern Catholic Church Law*. Revised and Augmented Edition. New York: Saint Maron Publications, 1996; Renken, John. *The Penal Law of the Roman Catholic Church: Commentary on Canons 1311-1399, 1717-1731, and other Sources of Penal Law*. Ottawa: SPU Faculty of Canon Law, 2015; Wrenn, Lawrence. *Judging Invalidity*. Washington: Canon Law Society of America, 2002.

RA1001. Spiritual Theology

(3 ECTS – A.M. Sgaramella)

General Objective:

To deepen the theoretical, historical and practical backgrounds of Spiritual Theology. To lead the students to appreciate the richness of the Christian experience of the incarnation of the Spirit. To recognize the presence of the Living Spirit also in other Christian and religious traditions.

Course Outlines:

1. Meaning of Spirituality and Spiritual Theology
 - 1.1. The root Meaning of Spirituality: Ways of Describing Spirituality
 - 1.2 The Nature of Spiritual Theology
 - 1.3 Spirituality as Spiritual Theology.
2. Biblical Spirituality
 - 2.1 The Spirituality of the Old Testament
 - 2.2 The Spirituality of the New Testament
3. The Christian Doctrine of God as Foundation of Christian Spirituality
 - 3.1 Nature and Implication of Trinitarian Spirituality
 - 3.2 In the Spirit: Pathways toward a Trinitarian experience of God
4. Church's teachings about Spirituality and Spiritual Theology;
 - 4.1 Short history of Spiritual Theology as discipline;
 - 4.2 The Church as Context for Christian Spirituality
 - 4.3 Sacramentality and Christian spirituality.
5. Overview of the Christian Spirituality's heritage:
 - 5.1 Spirituality of the Early Church – Patristic Era
 - 5.2 Spiritual Renewal in the Medieval East and West
 - 5.3. Reformation Spirituality, Protestant and Roman Catholic
6. Human Life as Mystery: the Need for Spirituality
 - 6.1. The Practice of the Spiritual Life
 - 6.2 Spiritual Experience: the Self at the Presence of Mystery
 - 6.3. Journey Towards Spiritual Maturity
7. The Art of Spiritual Direction and Discernment
 - 7.1 Discerning the Spirit and Problems of Spiritual Life
 - 7.2 The Nature of Spiritual Direction
 - 7.3 The Director and the Process of Spiritual Direction
8. Contemporary Spirituality in Church and World Religions
 - 8.1 Ecumenical Spirituality within the Journey of the Communities
 - 8.2 Christian Spirituality and Theological Ethics in Secular Societies
 - 8.3 Christian Spirituality Encountering: Jewish-Muslim Mysticism and Asian Spiritual Traditions

Learning Outcomes:

Upon completion of the course, students are expected to be able to make their own definition of Spiritual Theology and substantiate it using Magisterial documents, sources of the Christian Tradition, and thoughts of past and contemporary spiritual writers; to demonstrate how to go towards a mature spirituality, a growth through spiritual experience which makes able the person to be guided accompanied by the Spirit and in processes of discernment.

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Chan, Simon, *Spiritual theology: A systematic study of the Christian life*, Downers Grove, 1998. Cheslyn, Jones, *The Study of spirituality* London, SPCK, 2004. Collins, Kenneth J., *Exploring Christian spirituality an ecumenical reader*, Publishing group USA 2000. Duquoc, Christian-Geffre, Claude, *Spirituality in church and world*. New York: 1965. Downey, Michael, *Understanding Christian spirituality*, New York: Paulist Press, 1997. Dupré, Louis K. Wiseman, James A., *Light from light: an anthology of Christian mysticism*, New York 2001. Dupré, Louis K - Meyendorff, John Saliers, D.,

Christian Spirituality: post reformation and modern, New York, Crossroad, 1989. García, Jesús Manuel. *Teologia spirituale: epistemologia e interdisciplinarità*. Roma: LAS, 2013; Healey, Charles. *Christian Spirituality. An Introduction to the Heritage*. New York: Alba House, 1999; Houdek, Frank J., Guided by the Spirit, A Jewish Perspective on Spiritual Direction, Loyola Press Chicago 1996. Lescher, Bruce H - Liebert, Elizabeth, Exploring Christian Spirituality. Essay in honor of Sandra M. Schneiders, IHM, New York. Paulist Press, 2006. McGrath, Alister, *Spiritualità cristiana. Una introduzione*. Torino: Claudiana, 2008; McGinn, Bernard - Leclercq, Jean - Meyendorff, John, Christian Spirituality: Origins to the twelfth century, New York, Crossroad, 1985. Moiola, Giovanni, "Teologia Spirituale", *Nuovo Dizionario Di Spiritualità*. Cinisello Balsamo: Paoline, 1989. Maloney, George A., Gold, Frankincense, and myrrh: an introduction to Eastern Christian spirituality New York 1997. Raitt, Jill - McGinn, Bernard - Meyendorff, John, Christian Spirituality: high Middle Ages and Reformation, New York, Crossroad, 1987. Rolheiser, Ronald. *The Holy Longing. The Search for a Christian Spirituality*. New York: Image, 2014; Schneiders, Sandra. "Spirituality in the Academy." *Theological Studies* 50, no. 4 (1989): 676-697; Secondin, Bruno, and Tullo Goffi. *Corso di spiritualità. Esperienza, sistematica, proiezioni*. Brescia: Queriniana, 1989; Sorrentino, Domenico. *L'esperienza di Dio. Disegno di Teologia Spirituale*. Assisi: Cittadella, 2007; Špidlík, Tomáš, Prayer: The Spirituality of the Christian east, Kalamazoo, Cistercian Publications, 2005. Waaijman, Kees, *Handboek spiritualiteit. Vormen, grondslagen en methoden*. Kampen: Ten Have, 2010. Wiseman James A., Spirituality and Mysticism, New York 2006. Wolfteich, Claire. "Spirituality". In *The Wiley-Blackwell Companion to Practical Theology*, edited by Bonnie J. Miller-McLemore, 328–336. Oxford: Blackwell, 2012; Zas Friz De Col, Rossano, "La Teologia Spirituale dopo il Concilio Vaticano II (1965-2010). Interpretazione di uno sviluppo." *Mysterion* 5, no. 2 (2012): 158-192. Zas Friz de Col, Rossano, The transforming presence of mystery: a perspective of spiritual theology, Leuven, Paris: Peeters, 2019.

RA1012. Theology of Consecrated Life

(3 ECTS – M. Cattaneo)

General Objectives:

To address the Reality of Consecrated Life from several Theological Perspectives. To give to the students an overall view of the teaching of the Church on religious consecrated life: about its identity, contents, directives, and a contextualized approach to today's challenges and implications for Religious Life

Course Outline:

1. Old Testament and Consecrated life
 - 1.1 Prophetic Call and Consecrated Life
 - 1.2 God's Calling and Consecrated People in the First and Second Testament
 - 1.3 Consecrated Persons Prophetic Role
 - 1.4 Consecration and Covenant
2. New Testament and Consecrated life
 - 2.1 Christological Preamble on Vocation
 - 2.2 Discipleship: Sharing in Christ's Consecration
 - 2.3 *Christological Dimension of Consecrated Life*
3. Pneumatology: Sacramental foundation of Consecrated Life and Charisms
 - 3.1 Baptism and Eucharist: Touchstones for Understanding Consecration
 - 3.2 Theology of Charisms
4. The ecclesiastical Magisterium on Consecrated life.
 - 4.1 Brief Historical excursus of Consecrated Life as Ecclesiastical Reality
 - 4.2 The process of Renewal and Transformation in Vatican II: Perfectae Caritatis
 - 4.3 The Post-Conciliar Era and Renewal of Consecrated Life
5. Evangelical Counsels: Theological – Anthropological – Community Dimensions
 - 5.1 *Preamble: Theology of the Vows*
 - 5.2 Consecrated chastity: the mystery of integrity for a radical availability to the Kingdom
 - 5.3 Consecrated poverty: the mystery of kenosis in solidarity with the human and cosmic epiphany of God.
 - 5.4 Consecrated obedience: the mystery of freedom in relation to a servant leadership
6. The Mystery of the One and Triune God and Religious Community
 - 6.1 Theology of Community Life and Ecclesial Perspective
 - 6.2 The Intra-Trinitarian Relationships: Model of Otherness in Communion for Consecrated life
 - 6.3 Intercultural community: Challenges and Prophecy
7. The Mission of consecrated life in dialogue with the World
 - 7.1 Consecrated Life in Dialogue with Jewish- Muslim religious elements and Sanyasa (Religious Life) in Hindu and Buddhist Traditions
 - 7.2 Socio-Cultural – Ecclesial elements of a contextualized Consecrated Life
8. Formative Foundations, Stages, and Process
 - 8.1 Steps in Vocational Journey: Difficulties and Process of Integration of the Self
 - 8.2 Initial and ongoing formation: crisis-renewal – reform and Guidelines in Formation Learning.
 - 8.3 Contemporary Church Reflection on Challenges in Formation for Consecrated Life

Outcomes:

Upon completion of the course, students are expected to identify theological dimensions of consecrated life; to explain the Church teaching on consecrated life; to discuss contemporary challenges of Consecrated Life pointing out future perspectives for its mission in the Churches and in dialogue with cultures and religions.

Bibliography:

Cabra, Pier Giordano. A Short Course on the Consecrated Life: Reflections on Theology. Oxbridge: Institute on Religious Life, 2010; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Directives "Potissimum Institutionis" on Formation in Religious Institutes. Vatican City

1990; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Fraternal Life in Community*. Vatican City, 1994; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction “Starting afresh from Christ” Concerning A Renewed Commitment to Consecrated Life in the Third Millennium. Vatican City, 2002; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction “Faciem tuam, Domine, requiram” on the Service of Authority and Obedience. Vatican City, 2008; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Letter “Keep Watch!” to Consecrated Men and Women Journeying in the Footsteps of God on the occasion of the Year of Consecrated Life. Vatican City, 2014; Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Guidelines “New Wine in new wineskins” Concerning the Consecrated Life and its Ongoing Challenges Since Vatican II. Vatican City: 2017; Francis. Apostolic Letter to All Consecrated People on the Occasion of the Year of Consecrated Life. Vatican City 2014; Galot, Jean, *Il mistero della Chiamata*, Rogate, 1979. García Paredes, José Cristo Rey. *Theology of Religious Life: Covenant and Mission*. 5 vols. Quezon City: Claretian Publications, 2006; García Paredes, José Cristo Rey, *Theology of Religious Life: From Origin to Our Days*, vol. 1 Claretian Publications, 2006; García Paredes, José Cristo Rey, *Vocation and Charism*, vol 2. Claretian Publications, 2007. García Paredes, José Cristo Rey *Communion and community*, Philippines: Claretian Publications, 2009. John Paul II. Post-Synodal Apostolic Exhortation “Vita Consecrata” on the Consecrated Life and Its Mission in the Church and in the World. Vatican City 1996; Martinelli, Paolo, ed. *Custodi dello stupore. La vita consacrata: Vangelo, profezia e Speranza*. Milano: Glossa, 2017; Ikechukwu Anthon, *The Consecrated Live: The Past, the Present, the Future and the Constant Demand for Renewal*, Nigeria 2015. Merkle, Judith, *Beyond Our Lights and Shadows Charism and Institution in the Church*, Bloomsbury, 2016. Mullins, Paul “The Theology of Charisms: Vatican II and the New Catechism”, *Milltown Studies* 33 (1994) 123-162. Nemeck Francis - Coombs, Marie Theresa, *Called by God*, Eugene. 2001. Putman, Hans. De ware vreugde: het religieuze leven als een weg van vreugde.’s-Hertogenbosch: Uitgeverij Betsaida, 2017. Putman, Hans. *La joie parfaite: la consécration religieuse comme chemin de joie*, Beirut, Dar el Machreq, 2015. Rahner, Karl, *The Dynamic Element in the Church*, New York Herder and Herder 1964. Rahner, Karl, *Foundations of Christian Faith: an Introduction to the Idea of Christianity*, New York 1978. Schneiders, Sandra. *Finding the Treasure: Locating Catholic Religious Life in a New Ecclesial and Cultural Context*. New York 2000; Schneiders, Sandra. *Selling All: Commitment, Consecrated Celibacy, and Community in Catholic Religious Life*, New Jersey 2001. Scott, Margaret, “Greening the Vows Laudato si’ and Religious Life”, *The Way* 54/4 (October 2015), 81-93. Veliyannoor, Paulson V., “Consecrated life as Eucharistic corrective to culture”, *Sanyasa* vol XIII, N. 1 (2017), 11-33. Rulla, Luigi M., *Anthropology of the Christian Vocation*, vol 1, Interdisciplinary Bases, Gregorian University, Rome 1986. Van Bavel, Tarsicius J., *The Basic Inspiration of Religious Life*, Augustinian Press 1996. Dirk, Patterson, Kathleen, *Servant Leadership: Developments in Theory and Research*, Houndmills, Hampshire, 2010. Von Balthasar, Hans U., *The Christian State of Life*, trans., by M.F. Mc Carthy, San Francisco, 1983.

RA1101. Introduction to Pastoral Theology

(3 ECTS – G. Cavagnari)

General Objectives:

This course aims to help students to explore the historical development and present configuration of Pastoral Theology as a discipline in the field of Practical Theology from a Catholic perspective.

Course Outline:

1. Pastoral action within the process of evangelization. 2. Practices of faith, discipleship, and ministry. 3. Pope Francis’ pastoral vision. 4. History of Pastoral Theology as a discipline in the Catholic milieu before the Second Vatican Council. 5. The “pastoral” Council. 6. Academic approaches and projects in Europe and USA. 7. Current understanding of Pastoral Theology: object of study, method, location, and relation to other specific areas of theological reflection. 8. Pastoral planning.

Learning Outcomes:

Upon completion of the course, students are expected to understand the nature of Pastoral Theology as a discipline; and demonstrate the capacity for critical reflection on the experience of ministry.

Bibliography:

Ecclesiastical Magisterium: Francis. *Evangelii Gaudium: Apostolic Exhortation on the Proclamation of the Gospel in Today’s World*. Vatican City: LEV, 2013; Paul VI. *Evangelii Nuntiandi: Apostolic Exhortation on the Proclamation of the Gospel to the People of Today*. Vatican City: LEV, 1975. Suggested readings: Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville: Liturgical Press, 2010; Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Toronto: Novalis, 2014; Midali, Mario. *Practical Theology. Historical Development of Its Foundational and Scientific Character*. Rome: LAS, 2000; Osmer, Richard. *Practical Theology: An Introduction*. Grand Rapids: Eerdmans, 2011; Sweeney, James, Gemma Simmonds, and David Lonsdale. *Keeping Faith in Practice: Aspects of Catholic Pastoral Theology*. London: SCM Press, 2010.

RA1102. Catechetics

(3 ECTS – G. Cavagnari)

General Objective:

The course seeks to assist students on articulating a theoretical foundation that may help them to better understand, and response to, the fundamental queries that underlie the practice of catechesis.

Course Outlines:

1. Situating catechesis within evangelization. 2. Short history of catechesis. 3. The identity of catechesis. 4. Catechesis as initiation and education to and in the faith. 5. Catechesis as ecclesial action and experience. 6. Catechesis and Christian community. 7. Catechesis as service. 8. Catechesis and liturgy. 9. The catechist. 10. Planning and methodological perspectives. 11. Catechesis and the family. 12. Catechesis with teenagers and young people. 13. Catechesis in schools. 14. Catechesis and cultural scenarios. 15. The Rite of Christian Initiation of Adults.

Learning Outcomes:

Upon completion of the course, students are expected to understand the nature of the catechesis in the life of the Church; analyse and interpret the practical implications of the catechesis in terms of evangelization; know simple ways and means to catechise; and be aware of the catechetical demands of adaptation to the variety of people and situations.

Bibliography:

Required reading: Pontifical Council for the Promotion of the New Evangelization. *Directory for Catechesis*. Vatican City: LEV, 2020. Suggested readings: Baumbach, Gerard. *The Way of Catechesis: Exploring Our History, Renewing Our Ministry*. Notre Dame: Ave Maria Press, 2017; Kelly, Liam. *Catechesis Revisited: Handing on Faith Today*. London: Darton, Longman & Todd, 2000; Ospino, Hosffman. *Interculturalism and Catechesis: A Catechist's Guide to Responding to Cultural Diversity*. New London: Twenty-Third Publications, 2017; Pauley, James. *An Evangelizing Catechesis: Teaching from Your Encounter with Christ*. Huntington: Our Sunday Visitor Publishing Division, 2020; Pedraza, Brian. *Catechesis for the New Evangelization: Vatican II, John Paul II, and the Unity of Revelation and Experience*. Washington: CUA Press, 2020; Vallabaraj, Jerome, and Antony Christy. *Cultivating A Faith That Transforms: A Handbook of Fundamental Catechetics*. Delhi: ISPCK, 2023.

RA1104. Pastoral Ministry of the Sacrament of Penance

(3 ECTS – M. Coutinho, J. Kochamkunnel)

General Objective:

To help prepare candidates for priesthood to exercise the pastoral ministry of the sacrament of Penance with diligence and effectiveness.

Course Outlines:

1. The need for reconciliation. 2. The Church's ministry of reconciliation. 3. The sacrament of Penance and Reconciliation. 4. Forms of celebrating the sacrament. 5. Juridical and pastoral aspects pertaining to the minister of the sacrament. 6. Practical considerations and practical lessons.

Learning Outcomes:

Upon completion of the course, students are expected to recall and outline/describe/summarize the origins and importance of the sacrament; to identify the legal and pastoral aspects of the exercise of the sacrament; to officiate the sacrament; to identify the Magisterial teaching that guides the exercise of the sacrament; to listen, analyse, question, differentiate, classify the sins confessed and propose solutions for spiritual growth; to recognize the reverential fear that should accompany the exercise of the sacrament.

Bibliography:

Aridas, Chris. *Reconciliation: Celebrating God's Healing Forgiveness*. New York: Galilee Trade, 2013; *Catechism of the Catholic Church*. Vatican City: Vatican Press, 1994; *Code of Canon Law*. Latin-English Edition. Washington: Canon Law Society of America, 2012; Congregation for the Clergy. *The Priest, Minister of Divine Mercy: An Aid for Confessors and Spiritual Directors*. London: Catholic Truth Society, 2011; Dubruiel, Michael. *A Pocket Guide to Confession*. Huntington: Our Sunday Visitor, 2009; Flynn, Vinny. *7 Secrets of Confession: Meeting the Merciful Father*. Stockbridge: Mercy Song Ministries, 2014; Francis. *Misericordia et Misera: Apostolic Letter at the Conclusion of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *Misericordiae Vultus: Bull of Indiction of the Extraordinary Jubilee of Mercy*. Vatican City: Vatican Press, 2016; Francis. *The Name of God is Mercy: A Conversation with Andrea Tornielli*. London: Pan MacMillan, 2016; Hahn, Scott. *Lord, Have Mercy*. Audio File Narrated by Robert O'Keefe. Prince Frederick: Recorded Books, 2008; John Paul II. *Reconciliatio et Paenitentia: Post-Synodal Apostolic Exhortation on Reconciliation and Penance in the Mission of the Church Today*. Vatican City: Vatican Press, 1984; John Paul II. *Misericordia Dei: Apostolic Letter in the Form of Motu Proprio on Certain Aspects of the Celebration of the Sacrament of Penance*. Vatican City: Vatican Polyglot Press, 1980; Kidder, Annemarie. *Making Confession Hearing Confession: A History of the Cure of Souls*. Collegeville: Liturgical Press, 2010; Klein, Gregory, and Robert Wolff. *Pastoral Foundations of the Sacraments: A Catholic Perspective*. Mahwah: Paulist Press, 1988; Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Liguori: Liguori Publications, 2014; O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Mahwah: Paulist Press, 2009; Pontifical Council for the Family. *Vademecum for Confessors Concerning Some Aspects of the Morality of Conjugal Life: Handbook for Confessors*. London: Catholic Truth Society, 1997; Stasiak, Kurt. *A Confessor's Handbook*. Mahwah: Paulist Press, 2010; *The Rite of Penance*. Revised by Decree of the Second Vatican Ecumenical Council and Published by Authority of Pope Paul VI. Totowa: Catholic Book Publishing, 1974; United States Conference of Catholic Bishops. *Celebrating the Sacrament of Penance: Questions and Answers*. Washington: USCCB, 2003.

RA1109. M. Afr. Studies: Research Methodology in Academic and Pastoral Contexts

(3ECTS – M. C. Madondo)

General Objective:

This module aims and providing learners with the skills needed to successfully complete the Research Module described below.

Course Description:

The module in Research Methodology in Academic and Pastoral Contexts helps learners to become familiar with current concerns and issues in ministry and to develop effective strategies to collect and analyse information on pastoral issues and to develop responses and interventions. It will help them to recognise the importance of method in academic and pastoral contexts. It will show how religious ministry relies on research and responds to human needs arising from particular contexts. Students will be taught and instructed through practical methods how to collect and analyse data about human experience and needs using the methods of the human sciences. They will be helped to develop skills in the method of constructing theoretical-coherent frameworks within which academic, religious and theological judgements can be made.

Learning Outcomes:

They will learn how to conduct and write research projects using the research methods of the human sciences. Their abilities will be assessed through the application of the methods they have learnt in a concrete context familiar to them. These assessments will take the form of group presentations in class. The presentations will help the students to be able to conduct pastoral and academic research projects at different levels, including parish pastoral research and clinical pastoral research. Students will also receive practical training in the skills required to write an academic research paper.

Bibliography:

Catherine Dawson, 2009. *Introduction to Research Methods: A Practical Guide for anyone Undertaking a Research Project*. Oxford: How to Books; Judith Bell, 1993. *Doing your Research Project: A Guide for First-Time Researchers in Education and Social Science*. Buckingham, Philadelphia: Open University Press. Neville Greening, 2019. Phenomenological research methodology. *Scientific Research Journal* 7(5):88-92; Thomas S. Eberle, 2014. Phenomenology as a research method in *The SAGE handbook of qualitative data analysis*, pp. 184-202. Los Angeles: Sage Publications; Uwe Flick, 2014. *The SAGE Handbook of Qualitative Data Analysis*. Los Angeles, London, New Delhi, Washington DC: SAGE Publications. Available at <[https://www.ufs.ac.za/docs/librariesprovider68/resources/methodology/uwe_flick_\(ed\)-_the_sage_handbook_of_qualitative\(z-lib-org\)-\(1\).pdf?sfvrsn=db96820_2](https://www.ufs.ac.za/docs/librariesprovider68/resources/methodology/uwe_flick_(ed)-_the_sage_handbook_of_qualitative(z-lib-org)-(1).pdf?sfvrsn=db96820_2)>. [Accessed on 12th January 2024].

RA1110. M. Afr. Studies: Pastoral Work Integrated Learning

(3 ECTS – M. C. Madondo)

General Objective:

This module aims to involve the student in a pastoral placement for a minimum of three hours per week for the duration of the semester, in which his/her work is planned, supervised, reflected upon and evaluated. The learner's pastoral performance will be assessed/evaluated by the programme coordinator and the placement supervisor, whose reports will assess the learner's professional conduct and pastoral performance.

Learning Outcomes:

It is envisaged that the student's performance will be assessed using observation ongoing feedback and constructive suggestions. It is expected that the learner will become adept at assessing pastoral situations and develop the capacity to plan and respond appropriately and efficiently and will demonstrate his/her ability to be an effective pastoral worker. The learner will be expected to demonstrate, through reflection reports, the ability to learn from experience, to respond to unforeseen circumstances and to act ethically and professionally in all situations.

Bibliography:

John Francis Collins, 2023. Supervised Pastoral Ministry: Growth in Identity and Vocation through Integration. *The Australasian Catholic Record* 100(1):62-71; Larry W. Boone, 2010. *A Concise Guide to Catholic Church Management*. Ave Maria Press, Notre Dame, Indiana; Luke Strongman, 2017. "Pastoral Care and Mindfulness: A Teaching Practice". *Journal of Education and Training Studies* 5(3):118-122.

RA1221. Methodology

(3 ECTS – Q. Kinunda)

General Objectives:

To acquire the skill to present and understand the nature of a scientific written work in the field of Theology.

To acquire the ability to differentiate between theological methodology and scientific methodology.

To learn how to go about researching and composing a written work at Bachelor's level.

Course Outlines:

1. Introduction to Study skills: Sources, tools, scientific research. 2. Introduction to theological methods. 3. Book reviews, reports, essays, theses. 4. Practical lines for writing: Structure, style, source citation, bibliography.

Learning Outcomes:

Upon completion of the course, students are expected to have a panoramic and comprehensive view of writing a scientific paper for a Bachelor level; to gain sufficient knowledge of theoretical (the choice of the theme/title, its development, the interpretation and elaboration of the materials given to read, a sufficient acquaintance of the theological sources, etc.) and practical approach (using concretely scientific methodology in the written work, practical guidelines to study etc.) in order to compose a scientific written work; to demonstrate skills of an integral theological methodology in their academic works.

Bibliography:

Gadamer, Hans-Georg. *Truth and Method*. New York: Crossroad, 1992; Haffner, Paul. *Style Manual for Essays and Theses*. Leominster: Gracewing, 2010; Henrici, Peter. *A Practical Guide to Study with a Bibliography of Tools for Work for Philosophy and Theology*. Rome: Gregorian University Press, 2004; Lonergan, Bernard. *Method in Theology*. Toronto: UTP, 1990; Turabian, Kate. *A Manual for Writers of Research, Papers, Theses, and Dissertations. Chicago Style for Students and Researches*. 9th Edition. Revised by Wayne Booth et al. Chicago: The University of Chicago Press, 2018.

RA1203. Seminar in Biblical Studies: Methodologies for Biblical Exegesis

(5 ECTS – A. Toczyski)

General Objective:

To help students have a better understanding of the various aspects of a biblical text, which often go beyond the range of one particular methodological perspective, by exposing them to a plurality of methods available today.

Course Outlines:

The introduction to the Seminar will register the main methodological assumption of the following approaches: Historical-critical method, narrative criticism, reader-oriented criticism, and reception history. Afterwards, the students will discuss and defend the outcomes of their own research during the series of presentations in the class.

Learning Outcomes:

Upon completion of the seminar, students are expected to be familiar with some basic assumptions of the exegetical methods; to be capable of developing an appropriate strategy for their own research that will be requested during the seminar; to be able to discuss and defend the outcomes of their own research.

Bibliography:

Brown, Jeannine. *Scripture as Communication. Introducing Biblical Hermeneutics*. Grand Rapids: Baker Academic, 2007; Gorman, Michael. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, 2009; Hühn, Peter, ed. *The Living Handbook of Narratology*. Hamburg: HUP, 2011. Available at <http://www.lhn.uni-hamburg.de>; Marguerat, Daniel. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999; Petersen, David, ed. *Method Matters: Essays on the Interpretation of the Hebrew Bible in Honor of Joel M. LeMon and Kent H. Richards*. Atlanta: Society of Biblical Literature, 2009; Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Vatican Press, 1993; Ska, Jean. "Our Fathers Have Told Us." *Introduction to the Analysis of Hebrew Narratives*. Roma: Pontifical Biblical Institute, 1990.

RA1204. Seminar in Systematic Theology

(5 ECTS – S. Obu)

General Objectives:

To identify the scope and content of Roman Catholic Systematic Theology.
To present the Magisterial influence and evolution in the field of Systematic Theology with specific reference to the development of doctrine.
To underscore the relationship between the Magisterium and theologians with respect to the understanding, development and presentation of doctrine.

Course Outlines:

The transition from Gospel to doctrine as a hermeneutic and developmental reality in the Church. A biblical, historical, thematic and methodological presentation of doctrinal development in the early Church from the perspective of Roman Catholic Systematic Theology. The contributions of prominent Catholic institutions and theologians in the field of the development of doctrine.

Learning Outcomes:

Upon completion of the course, students are expected to appreciate the sense of development in doctrine; to understand the role of the Magisterium as the guardian and teachers of the deposit of faith; to cultivate a spirit of fidelity and help to the Magisterium in their capacity as pastors of souls.

Required Reading:

Newman, John Henry. *An Essay on the Development of Christian Doctrine*. Notre Dame: NDUP, 1989; International Theological Commission. "The Interpretation of Dogma (1989)," in *Texts and Documents*. Vol. 2, 1986-2007, 23-53. San Francisco: Ignatius Press, 2009; Congregation for the Doctrine of the Faith. *Donum veritatis: Instruction on the Ecclesial Vocation of the Theologian* (24 May, 1990). Vatican City: Vatican Press, 1990.

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RA1225. Seminar for Theological Synthesis

(4 ECTS – A. Toczyski)

General Objective:

To accompanying the students in their *Synthesis ad Baccalaureatum* by preparing them for their final written and/or oral examinations.

Course Outlines:

At the beginning of the Seminar, particular attention will be paid to Article 14 of the *Academic Regulations*. The fuller implications of that brief statement will be teased out through developing the following themes: 1. *What Do we Mean by a 'Synthesis'?* The relationship between analytical and synthetic thinking. The manner in which 'synthesis' both differs from, and yet presumes and requires analysis. 2. *Style and Content*: The need for clear thinking, which results in clear expression of the thought. How to express oneself well and accurately theologically, yet in clear, simple and easily understood English. 3. *Sources*: Choosing and using them well, combining them neatly. Reflection on what the principal sources of Catholic theology are: Scripture as the heart of theology; the place of the Church Fathers in theological thinking; major authors and authorities in the Medieval (Scholastic), Modern and Contemporary periods; the role of the Magisterium and the use of magisterial texts.

Learning Outcomes:

Upon completion of the course, students are expected to grow theologically, in particular in his or her reading, writing, thinking, synthesising and presentational skills. Hopefully, they will do so in a way that helps them to perform to the best of their abilities in their final exam, thereby qualifying as Bachelors in Theology.

Bibliography:

Materials will be provided by the professor.

RA1208. TOPOGRAPHICAL VISITS

(3 ECTS – G. Geiger)

Holy Sepulchre
Flagellation (Museum), St. Anne's, Dominus Flevit
Tomb of Mary, Gethsemane, Pater Noster, Ascension
Dormition Abbey, Cenacle, David's Tomb, St. Peter in Gallicantu
Israel Museum
Western Wall
City of David

RA1209. ARCHAEOLOGICAL EXCURSIONS

(5 ECTS – Y. Demirci)

Saxum – Nicopolis – Soreq Caves - Tel Migne-Ekron (Museum)
Bet Guvrin, Maresha, Tel Goded (Morasti)
Ashkelon, Lachish, Gath, Azeqa
Herod's Palace in Jericho, Tell Jericho, Monastery of Temptation, Nabi Musa
Nimrod, Banias, Dan, Bethsaida Julia
Rosh HaNikra, Montfort, Acco

ACADEMIC CALENDAR 2024-2025**SEPTEMBER 2024**

1	Su	
2	Mo	
3	Tu	
4	We	
5	Thu	
6	Fr	
7	Sa	
8	Su	
9	Mo	
10	Tu	
11	We	
12	Thu	Induction Programme
13	Fr	Induction Programme
14	Sa	
15	Su	
16	Mo	OPENING MASS/ Teaching Staff Meeting
17	Tu	1 Class Day
18	We	2 Class Day
19	Thu	3 Class Day
20	Fr	4 Class Day
21	Sa	
22	Su	
23	Mo	5 Class Day
24	Tu	6 Class Day/
25	We	7 Class Day
26	Thu	8 Class Day/ Academic Council Meeting
27	Fr	9 Class Day
28	Sa	
29	Su	
30	Mo	10 Class Day

OCTOBER 2024

1	Tu	11 Class Day	
2	We	12 Class Day	
3	Thu	13 Class Day	Rosh Hashana
4	Fr	14 Class Day	
5	Sa		
6	Su		
7	Mo	15 Class Day	
8	Tu	16 Class Day	
9	We	17 Class Day	
10	Thu	18 Class Day	
11	Fr	19 Class Day	
12	Sa		Yom Kippur
13	Su		
14	Mo	20 Class Day	
15	Tu	21 Class Day	
16	We	22 Class Day	
17	Thu	23 Class Day Sukkot	
18	Fr	24 Class Day	
19	Sa	DIES ACADEMICUS	
20	Su		
21	Mo	25 Class Day	
22	Tu	26 Class Day	
23	We	27 Class Day	
24	Thu	28 Class Day/ Topographical Visit	Simchat Torah
25	Fr	29 Class Day	
26	Sa		
27	Su		
28	Mo	Archaeological Excursion	
29	Tue	30 Class Day	
30	We	31 Class Day	
31	Thu	32 Class Day/ Academic Council Meeting	

NOVEMBER 2024

1	Fr		ALL SAINTS
2	Sa		ALL SOULS
3	Su		
4	Mo	33 Class Day	
5	Tu	34 Class Day	
6	We	35 Class Day	
7	Thu	36 Class Day	
8	Fr	37 Class Day	
9	Sa		
10	Su		
11	Mo	38 Class Day	
12	Tu	39 Class Day	
13	We	40 Class Day	
14	Thu	41 Class Day/ Topographical Visit	
15	Fr	42 Class Day	
16	Sa		
17	Su		
18	Mo	43 Class Day	
19	Tu	44 Class Day	
20	We	Archaeological Excursion	
21	Thu	45 Class Day	
22	Fr	46 Class Day	
23	Sa		
24	Su		
25	Mo	47 Class Day	
26	Tue	48 Class Day	
27	We	49 Class Day	
28	Thu	50 Class Day/ Academic Council Meeting	
29	Fr	51 Class Day	
30	Sa		

DECEMBER 2024

1	Sun	
2	Mon	52 Class Day
3	Tue	53 Class Day
4	Wed	54 Class Day
5	Thu	55 Class Day
6	Fri	56 Class Day
7	Sat	
8	Sun	
9	Mon	IMMACULATE CONCEPTION
10	Tue	57 Class Day
11	Wed	58 Class Day
12	Thu	59 Class Day
13	Fri	60 Class Day
14	Sat	
15	Sun	
16	Mon	Winter Exam Preparation
17	Tue	Winter Exam Preparation/ Teaching Staff Meeting
18	Wed	1 Winter Exam Session
19	Thu	2 Winter Exam Session
20	Fri	3 Winter Exam Session
21	Sat	
22	Sun	
23	Mon	
24	Tue	
25	Wed	THE NATIVITY OF THE LORD
26	Thu	Christmastide Chanukah
27	Fri	Christmastide
28	Sat	Christmastide
29	Sun	Christmastide
30	Mon	Christmastide
31	Tue	Christmastide

JANUARY 2025

1	Wed		B.V.M. MOTHER OF GOD
2	Thu	4	Winter Exam Session
3	Fri	5	Winter Exam Session
4	Sat		
5	Sun		
6	Mon	6	Winter Exam Session EPIPHANY OF THE LORD
7	Tue	7	Winter Exam Session
8	Wed	8	Winter Exam Session
9	Thu	9	Winter Exam Session
10	Fri	10	Winter Exam Session
11	Sat		
12	Sun		
13	Mon	11	Winter Exam Session
14	Tue	12	Winter Exam Session
15	Wed	13	Winter Exam Session
16	Thu	14	Winter Exam Session
17	Fri	15	Winter Exam Session
18	Sat		
19	Sun		
20	Mon		
21	Tue		
22	Wed		
23	Thu		
24	Fri		
25	Sat		
26	Sun		
27	Mon		
28	Tue		
29	Wed		
30	Thu		
31	Fri		ST. JOHN BOSCO

FEBRUARY 2025

1	Sat	
2	Sun	
3	Mon	Opening of the Second Semester/ Student Assembly/ Curatorium
4	Tue	1 Class Day/ Curatorium
5	Wed	2 Class Day
6	Thu	3 Class Day
7	Fri	4 Class Day
8	Sat	
9	Sun	
10	Mon	5 Class Day
11	Tue	6 Class Day
12	Wed	7 Class Day
13	Thu	8 Class Day
14	Fri	9 Class Day
15	Sat	
16	Sun	
17	Mon	10 Class Day
18	Tue	11 Class Day
19	Wed	12 Class Day
20	Thu	13 Class Day/ Topographical Visit
21	Fri	14 Class Day
22	Sat	
23	Sun	
24	Mon	15 Class Day
25	Tue	16 Class Day
26	Wed	17 Class Day
27	Thu	18 Class Day/ Academic Council
28	Fri	19 Class Day

MARCH 2025

1	Sat	
2	Sun	
3	Mon	20 Class Day
4	Tue	21 Class Day
5	Wed	22 Class Day/ Ash Wednesday
6	Thu	23 Class Day
7	Fri	24 Class Day
8	Sat	
9	Sun	
10	Mon	25 Class Day
11	Tue	26 Class Day
12	Wed	Archaeological Excursion
13	Thu	27 Class Day
14	Fri	28 Class Day Purim
15	Sat	
16	Sun	
17	Mon	29 Class Day
18	Tue	30 Class Day
19	Wed	ST. JOSEPH, SPOUSE OF THE B.V.M.
20	Thu	31 Class Day/ Topographical Visit
21	Fri	32 Class Day
22	Sat	
23	Sun	
24	Mon	33 Class Day
25	Tue	34 Class Day ANNUNCIATION OF THE LORD
26	Wed	35 Class Day
27	Thu	36 Class Day/ Academic Council Meeting
28	Fri	37 Class Day
29	Sat	
30	Sun	
31	Mon	38 Class Day

APRIL 2025

1	Tue	39 Class Day
2	Wed	40 Class Day
3	Thu	41 Class Day
4	Fri	Archaeological Excursion
5	Sat	
6	Sun	
7	Mon	42 Class Day
8	Tue	43 Class Day
9	Wed	44 Class Day
10	Thu	45 Class Day
11	Fri	46 Class Day
12	Sat	Passover
13	Sun	PALM SUNDAY
14	Mon	47 Class Day
15	Tue	48 Class Day
16	Wed	49 Class Day
17	Thu	HOLY THURSDAY
18	Fri	GOOD FRIDAY
19	Sat	HOLY SATURDAY
20	Sun	EASTER SUNDAY
21	Mon	EASTER MONDAY
22	Tue	
23	Wed	50 Class Day
24	Thu	51 Class Day/ Topographical Visit
25	Fri	52 Class Day
26	Sat	
27	Sun	
28	Mon	53 Class Day
29	Tue	54 Class Day/ Academic Council Meeting
30	Wed	55 Class Day

MAY 2025

1	Thu	56 Class Day/ <i>LAST DAY FOR SUBMISSION OF ALL MAJOR ASSIGNMENTS</i>
2	Fri	Archaeological Excursion
3	Sat	
4	Sun	
5	Mon	57 Class Day
6	Tue	58 Class Day
7	Wed	59 Class Day
8	Thu	60 Class Day
9	Fri	Teaching Staff Meeting/ Students' Assembly
10	Sat	
11	Sun	
12	Mon	1 Summer Exam Session
13	Tue	2 Summer Exam Session
14	Wed	3 Summer Exam Session
15	Thu	4 Summer Exam Session
16	Fri	5 Summer Exam Session
17	Sat	
18	Sun	
19	Mon	6 Summer Exam Session
20	Tue	7 Summer Exam Session
21	Wed	8 Summer Exam Session
22	Thu	9 Summer Exam Session
23	Fri	10 Summer Exam Session
24	Sat	MARY HELP OF CHRISTIANS
25	Sun	
26	Mon	11 Summer Exam Session
27	Tue	12 Summer Exam Session/ Academic Council Meeting
28	Wed	13 Summer Exam Session
29	Thu	14 Summer Exam Session/ Ascension
30	Fri	15 Summer Exam Session
31	Sat	Visitation of the B.V.M.

JUNE 2025

1	Sun	
2	Mon	Baccalaureate Exam Shavuot
3	Tue	Baccalaureate Exam
4	Wed	Baccalaureate Exam
5	Thu	
6	Fri	OFFICIAL CONCLUSION OF THE YEAR
7	Sat	
8	Sun	DIACONATE ORDINATION/ PENTECOST
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	
15	Sun	

SEPTEMBER 2025

1	Mo	
2	Tu	
3	We	
4	Thu	
5	Fr	
6	Sa	
7	Su	
8	Mo	
9	Tu	
10	We	Induction Programme
11	Thu	Induction Programme/ Students' Assembly
12	Fr	Study Trip to Galilee
13	Sa	Study Trip to Galilee
14	Su	Study Trip to Galilee
15	Mo	OPENING MASS/ Teaching Staff Meeting
16	Tu	1 Class Day
17	We	
18	Thu	
19	Fr	

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